

COURSE & PROGRAM OUTCOMES
OF
POLITICAL SCIENCE HONOURS (B.A.)
UNDER CBCS

(MINIMUM 30 CLASSES FOR THEORY & 15 CONTACT HOURS FOR TUTORIAL PER MODULE)

CONTACT HOURS: 5.25 HRS. A WEEK TUTORIAL: 9 HRS. ANNUALLY

SEMESTER – I

1. A. UNDERSTANDING POLITICAL THEORY: CONCEPTS. (MODULE I & II)

B. UNDERSTANDING POLITICAL THEORY: APPROACHES AND DEBATES. (MODULE I & II)

CO 1- ANALYSING WHAT IS POLITICS AND EXPLAINING THE APPROACHES TO THE STUDY OF POLITICAL SCIENCE– NORMATIVE, BEHAVIORAL, POST BEHAVIORAL, FEMINIST.

CO 2- ASSESSING THE THEORIES OF STATE (ORIGIN, NATURE, FUNCTIONS): CONTRACT, IDEALIST, LIBERAL AND NEO-LIBERAL THEORIES.

CO 3- EXPLAINING THE CONCEPT OF STATE SOVEREIGNTY: MONISTIC AND PLURALISTIC THEORIES. ANALYSING THE CHANGING CONCEPT OF SOVEREIGNTY IN THE CONTEXT OF GLOBALISATION.

CO 4- CLASSIFICATION OF DAVID HELD'S DEMOCRATIC THEORIES.

CO 5- UNDERSTANDING BASIC CONCEPTS OF LIBERTY, EQUALITY, RIGHTS, LAW AND JUSTICE.

CO 6- ASSESSING EMPIRICAL POLITICAL THEORY: SYSTEM'S ANALYSIS, STRUCTURAL FUNCTIONALISM.

CO 7- EXPLAINING DIALECTICAL MATERIALISM AND HISTORICAL MATERIALISM WITH SPECIAL REFERENCE TO RELATIONSHIP BETWEEN BASE AND SUPERSTRUCTURE.

CO 8- ANALYSING THE THEORY OF CLASS AND CLASS STRUGGLE.

CO 9- DESCRIBING THE MARXIST APPROACH TO POLITICS.

CO 10- ANALYSING MARX'S CONCEPT OF FREEDOM AND DEMOCRACY: NATURE, FEATURES AND CRITIQUE.

CO 11- DISCUSSING MARX'S THEORY OF STATE WITH SPECIAL REFERENCE TO RELATIVE AUTONOMY OF THE STATE.

CO 12- EXPLAINING MARXIAN THEORY OF REVOLUTION.

CO 13- EVALUATING THE MAJOR DEBATES IN MARXISM: LENIN- ROSA LUXEMBURG DEBATE ON POLITICAL PARTY.

SEMESTER – II

2. A. CONSTITUTIONAL GOVERNMENT IN INDIA. (MODULE I & II)

B. POLITICS IN INDIA – STRUCTURE AND PROCESS. (MODULE I & II)

CO 1- INTRODUCING THE INDIAN CONSTITUTION WITH A FOCUS ON THE ROLE OF THE CONSTITUENT ASSEMBLY AND
EXAMINING THE ESSENCE OF THE PREAMBLE.

CO 2- EXAMINING THE FUNDAMENTAL RIGHTS AND DUTIES OF INDIAN CITIZENS WITH A STUDY OF THE SIGNIFICANCE AND
STATUS OF DIRECTIVE PRINCIPLES.

CO 3- ASSESSING THE NATURE OF INDIAN FEDERALISM WITH FOCUS ON UNION-STATE RELATIONS.

CO 4- CRITICALLY ANALYZING THE IMPORTANT INSTITUTIONS OF THE INDIAN UNION: THE EXECUTIVE: PRESIDENT; PRIME MINISTER, COUNCIL OF MINISTERS; GOVERNOR, CHIEF MINISTER AND COUNCIL OF MINISTERS; THE LEGISLATURE: RAJYA SABHA, LOK SABHA, SPEAKER, COMMITTEE SYSTEM, STATE LEGISLATURE, THE JUDICIARY: SUPREME COURT AND THE HIGH COURTS: COMPOSITION AND FUNCTIONS- JUDICIAL ACTIVISM

CO 5- LOOKING AT THE CONSTITUTIONAL AMENDMENT PROCEDURE WITH FOCUS ON THE MAIN RECOMMENDATIONS OF THE
CONSTITUTIONAL REVIEW COMMISSION (VENKATACHALLIAH COMMISSION)

CO 6- CRITICALLY EVALUATING THE INDIAN PARTY SYSTEM – ITS DEVELOPMENT AND LOOKING AT THE IDEOLOGY OF
DOMINANT NATIONAL PARTIES

CO 7- EVALUATING THE ROLE OF VARIOUS FORCES ON INDIAN POLITICS: RELIGION; LANGUAGE; CASTE; TRIBE; REGIONALISM;

BUSINESS; WORKING CLASS AND PEASANTS

CO 8- EVALUATING THE ELECTORAL PROCESS IN INDIA WITH FOCUS ON THE ELECTION COMMISSION: COMPOSITION, FUNCTIONS AND ROLE

CO 9- INVESTIGATING THE NEW SOCIAL MOVEMENTS SINCE THE 1970S: ENVIRONMENTAL MOVEMENTS, WOMEN'S MOVEMENT AND HUMAN RIGHTS MOVEMENT

SEMESTER - III

3. A. INDIAN POLITICAL THOUGHT. (MODULE I & II)

CO 1- TRACING THE EVOLUTION OF INDIAN POLITICAL THOUGHT FROM ANCIENT INDIA TO MODERN INDIA.

CO 2- ANALYSING THE NATIONALIST THOUGHT OF RAJA RAMMOHUN ROY.

CO 3- ASSESSING THE NATIONALIST THOUGHT OF BANKIM, VIVEKANANDA AND TAGORE.

CO 4- DISCUSSING THE NATIONALISM OF GANDHI, M. N. ROY, NARENDRA DEVA AND SYED AHMED KHAN.

CO 5- EXPLAINING THE FORMATION OF THE CONGRESS IN 1885.

CO 6- TRACING THE BENGAL PARTITION AND THE SWADESHI MOVEMENT.

CO 7- ANALYSING THE GANDHIAN MOVEMENTS SUCH AS THE KHILAFAT, NON COOPERATION, CIVIL DISOBEDIENCE MOVEMENTS.

CO 8- ASSESSING THE ALTERNATIVES TO THE INDIAN NATIONAL CONGRESS- THE FORWARD BLOC, CONGRESS SOCIALIST PARTY, COMMUNIST PARTY OF INDIA.

CO 9- DESCRIBING THE MOVEMENTS AGAINST CASTE AND UNTOUCHABILITY, AMBEDKAR'S VIEWS ON SOCIAL JUSTICE AND THE DEPRESSED CLASSES.

CO 10- ANALYSING THE WORKING CLASS AND PEASANT MOVEMENTS UNDER COLONIAL RULE

CO 11- DISCUSSING THE ROOTS OF COMMUNALISM- SAVARKAR AND HINDU NATIONALISM AND JINNAH AND THE TWO NATION THEORY

CO 12- ESTIMATING THE CONTRIBUTION OF THE AUGUST 1942 MOVEMENT, THE INA AND THE NAVAL UPRISING.

B. COMPARATIVE GOV'T. & POLITICS. (MODULE I & II)

- CO 1-** TRACING THE EVOLUTION OF COMPARATIVE POLITICS AS A DISCIPLINE AND DRAWING A DISTINCTION BETWEEN COMPARATIVE POLITICS AND COMPARATIVE GOVERNMENT.
- CO 2-** INVESTIGATING THE NATURE AND SCOPE OF COMPARATIVE POLITICS.
- CO 3-** ANALYSING THE APPROACHES THE APPROACHES AND MODELS OF COMPARISON: SYSTEMS ANALYSIS; STRUCTURAL FUNCTIONALISM; AND INSTITUTIONAL APPROACH.
- CO 4-** CRITICALLY ANALYZING THE FEATURES OF A LIBERAL DEMOCRATIC AND SOCIALIST POLITICAL SYSTEM WITH FOCUS ON UK, USA AND THE PEOPLE'S REPUBLIC OF CHINA.
- CO 5-** DISCUSSING THE FEATURES OF A FEDERAL SYSTEM WITH SPECIAL REFERENCE TO USA AND RUSSIA.
- CO 6-** CONDUCTING AN INTENSIVE COMPARATIVE STUDY OF THE EXECUTIVE (UK, USA, FRANCE AND RUSSIA); LEGISLATURE (UK, USA AND THE PRC); THE JUDICIARY (UK, USA AND PRC).
- CO 7-** CRITICALLY LOOKING AT THE RIGHTS OF THE CITIZENS OF UK, USA AND PRC FROM A COMPARATIVE PERSPECTIVE.

C. PERSPECTIVES ON INTERNATIONAL RELATIONS. (MODULE I & II)

- CO 1-** EXPLAINING SCOPE AND SUBJECT MATTER OF INTERNATIONAL RELATIONS AS AN AUTONOMOUS ACADEMIC DISCIPLINE.
- CO 2-** APPROACHES AND METHODS TO STUDY THE DISCIPLINE THROUGH POLITICAL REALISM, PLURALISM AND WORLDS SYSTEM'S MODEL.
- CO 3-** EXAMINING THE ISSUES OF UNDERDEVELOPMENT, TERRORISM, REGIONALISM AND INTEGRATION THAT CHARACTERIZES THE POST SECOND WORLD WAR ORDER.
- CO 4-** STUDYING THE ROLE OF DIPLOMACY, PROPAGANDA AND MILITARY CAPABILITIES IN THE MAKING OF FOREIGN POLICY.
- CO 5-** EXPLAINING CERTAIN BASIC CONCEPTS LIKE GLOBALISATION IN CONTEMPORARY WORLD ORDER.
- CO 6-** DESCRIBING THE COLD WAR PHASES AND UNDERSTANDING THE POST-COLD WAR ERA.

- CO 7-** DISCUSSING THE DEVELOPMENTS IN EUROPEAN ETHNO-NATIONALISM SINCE 1990'S. TRACING THE GROWTH OF EUROPEAN UNION
- CO 8-** EXAMINING INDIAN FOREIGN POLICY: BASIC PRINCIPLES, EVOLUTION AND BILATERAL RELATIONS.
- CO 9-** EVALUATING THE WORKING OF UN AND ITS ORGANS; PEACE KEEPING FUNCTION AND HUMAN RIGHTS.
- CO 10-** ANALYSING THE FOREIGN POLICY OF USA AND CHINA.
- CO 11-** STUDYING THE DEVELOPMENTS IN THIRD WORLD COUNTRIES IN POST-WORLD WAR II ERA LIKE NAM: RELEVANCE, ASEAN, SAFTA AND SAARC, OPEC, OAU, WEST ASIA-PALESTINE PROBLEM AFTER COLD WAR

SEMESTER - IV

4. A. INDIAN POLITICAL THOUGHT. (MODULE I & II)

- CO 1-** TRACING THE EVOLUTION OF INDIAN POLITICAL THOUGHT FROM ANCIENT INDIA TO MODERN INDIA.
- CO 2-** ANALYSING THE NATIONALIST THOUGHT OF RAJA RAMMOHUN ROY.
- CO 3-** ASSESSING THE NATIONALIST THOUGHT OF BANKIM, VIVEKANANDA AND TAGORE.
- CO 4-** DISCUSSING THE NATIONALISM OF GANDHI, M. N. ROY, NARENDRA DEVA AND SYED AHMED KHAN.
- CO 5-** EXPLAINING THE FORMATION OF THE CONGRESS IN 1885.
- CO 6-** TRACING THE BENGAL PARTITION AND THE SWADESHI MOVEMENT.
- CO 7-** ANALYSING THE GANDHIAN MOVEMENTS SUCH AS THE KHILAFAT, NON COOPERATION, CIVIL DISOBEDIENCE MOVEMENTS.
- CO 8-** ASSESSING THE ALTERNATIVES TO THE INDIAN NATIONAL CONGRESS- THE FORWARD BLOC, CONGRESS SOCIALIST PARTY, COMMUNIST PARTI OF INDIA.
- CO 9-** DESCRIBING THE MOVEMENT AGAINST CASTE & UNTOUCHABILITY - AMBEDKAR'S, JYOTIBHA PHULE & PANDITIA RAMABAI'S VIEWS ON CASTE, UNTOUCHABILITY SOCIAL JUSTICE.
- CO 10-** ASSESSING NEHERU & SUBHAS CH. BOSE'S VIEWS ON SOCIALISM.

CO 11- DESCRIBING SYED AHMED KHAN'S VIEWS ON COLONIALISM AND NATIONALISM.

CO 12- TRACING M. N. ROY'S VIEWS ON RADICAL HUMANISM.

CO 13- ANALYSING SOCIALIST IDEAS OF NARENDRA DEVA, J. P. NARAYAN & RAM MANOHAR LOHIA'S SOCIALIST IDEAS.

B. GLOBAL POLITICS. (MODULE I & II)

CO 1- ANALYSING COLD WAR AND ITS EVOLUTION.

CO 2- EXAMINING GLOBALISATION CONCEPTION AND PERSPECTIVE.

CO 3- EXAMINING EUROPE IN TRANSITION, EUROPEAN UNION, BREXIT (OVER VIEW)

CO 4- OVERVIEWS OF MAJOR INSTITUTION OF GLOBAL GOVERNANCE WORLD BANK, IMF, WTO ETC. & MAJOR REGIONAL

ORGANISATION LIKE ASEAN, OPEC, SAFTA, SAARC AND BEIC, WEST ASIA & PALESTINE.
QUESTION

SEMESTER – V

5. A. WESTERN POLITICAL THOUGHT. (MODULE I & II)

CO 1- PROVIDING AN INSIGHT INTO THE DOMINANT FEATURES OF ANCIENT WESTERN POLITICAL THOUGHT: ANCIENT GREEK

POLITICAL THOUGHT WITH FOCUS ON ARISTOTLE AND PLATO; ROMAN POLITICAL THOUGHT: ITS CONTRIBUTIONS WITH SPECIAL EMPHASIS ON THE EMERGENCE OF ROMAN LAW.

CO 2- EXAMINING THE FEATURES OF MEDIEVAL POLITICAL THOUGHT.

CO 3- EVALUATING THE RENAISSANCE; POLITICAL THOUGHT OF REFORMATION; AND MACHIAVELLI.

CO 4- CRITICALLY EXAMINING BODIN'S CONTRIBUTIONS TO THE THEORY OF SOVEREIGNTY; HOBBS AS THE FOUNDER OF THE

SCIENCE OF MATERIALIST POLITICS; LOCKE AS THE FOUNDER OF LIBERALISM WITH FOCUS ON HIS VIEWS ON NATURAL

RIGHTS, PROPERTY AND CONSENT; AND ROUSSEAU'S VIEWS ON FREEDOM AND DEMOCRACY; BENTHAM'S

UTILITARIANISM; AND JOHN STUART MILL'S VIEWS ON LIBERTY AND REPRESENTATIVE GOVERNMENT.

CO 5- TAKING AN INSIGHT INTO THE FOLLOWING: HEGEL'S VIEWS ON CIVIL SOCIETY AND STATE; UTOPIAN AND SCIENTIFIC

SOCIALISM: BASIC CHARACTERISTICS.

CO 6- EXAMINING THE VARIETIES OF NON-MARXIST SOCIALISM: FABIANISM, SYNDICALISM, GUILD SOCIALISM, GERMAN REVISIONISM.

CO 7- EXAMINING DEVELOPMENT OF FRANKFRUIT SCHOOL, & CULTURAL MARXISM

B. POLITICAL SOCIOLOGY. (MODULE I & II)

CO 1- STUDYING THE CONCEPTS OF POWER, AUTHORITY AND LEGITIMACY IN THE CONTEXT OF SOCIETY.

CO 2- EXAMINING SOCIAL STRATIFICATION THROUGH THE INDEX OF CLASS, CASTE AND ELITE.

CO 3- EVALUATING THE IMPACT OF RELIGION ON SOCIETY.

CO 4- RELATING GENDER AND POLITICS

CO 5- CREATING AWARENESS AMONG STUDENTS ABOUT NATIONALISM AND STATE BUILDING PROCESSES IN WESTERN EUROPE AND THIRD WORLD

CO 6- ESTABLISHING STATE -SOCIETY INTERRELATIONSHIP.

CO 7- CLASSIFYING THE DIFFERENT TYPES OF POLITICAL SYSTEMS.

CO 8- DISCUSSING THE APPROACHES TO THE STUDY OF POLITICAL CULTURE. EVALUATING THE DIFFERENT AGENTS OF POLITICAL SOCIALIZATION AND THEIR INTERRELATIONSHIPS.

CO 9- EVALUATING THE CONCEPT AND TYPES OF POLITICAL PARTICIPATION.

CO 10- DISCUSSING THE RELATION BETWEEN MILITARY AND POLITICS WITH REFERENCE TO CONDITIONS AND TYPES OF INTERVENTION

CO 11- STUDYING GROUPS IN POLITICS: POLITICAL PARTIES AND PRESSURE GROUPS.

CO 12- ASSESSING THE APPROACHES TO POLITICAL COMMUNICATION; ELECTORAL BEHAVIOUR

CO 13- EVALUATING THE CONCEPT OF POLITICAL DEVELOPMENT AND SOCIAL CHANGE- ROLE OF TRADITION AND MODERNITY.

SEMESTER – VI

6. A. PUBLIC ADMINISTRATION – CONCEPT & PERSPECTIVE. (MODULE I & II)

B. ADMINISTRATION & PUBLIC POLICY IN INDIA. (MODULE I & II)

CO 1- EXPLAINING THE NATURE, SCOPE AND EVOLUTION OF PUBLIC ADMINISTRATION; PRIVATE AND PUBLIC

ADMINISTRATION; PRINCIPLES OF SOCIALIST MANAGEMENT.

- CO 2-** DISCUSSING MAKING OF PUBLIC POLICY MAKING AND METHODS OF IMPLEMENTATION
- CO 3-** ANALYSING THE MAJOR CONCEPTS IN PUBLIC ADMINISTRATION.
- CO 4-** TRACING THE CHALLENGES IN THE DISCIPLINE OF PUBLIC ADMINISTRATION LIKE NEW PUBLIC ADMINISTRATION (NPA); COMPARATIVE PUBLIC ADMINISTRATION (CPA) AND DEVELOPMENT ADMINISTRATION.
- CO 5-** DISCUSSING THE ECOLOGICAL APPROACH TO PUB. ADM.
- CO 6-** ANALYSING THE ADMINISTRATIVE PROCESSES: DECISION MAKING; COMMUNICATION AND CONTROL; LEADERSHIP; CO-ORDINATION.
- CO 7-** DISCUSSING WEBERIAN AND MARXIAN THEORIES OF BUREAUCRACY.
- CO 8-** STUDYING THE ORGANISATION OF THE UNION GOVERNMENT AND STATE GOVERNMENT.
- CO 9-** EXAMINING THE INSTITUTIONS OF LOCAL SELF GOVERNMENT IN INDIA
- CO 10-** ASSESSING THE RELATIONSHIP BETWEEN THE CITIZEN AND ADMINISTRATION: LOKPAL AND LOKAYUKT.
- CO 11-** UNDERSTANDING THE CONCEPT OF DISTRICT ADMINISTRATION IN INDIA.
- CO 12-** EXAMINING THE INSTITUTIONS OF FINANCIAL ADMINISTRATION IN INDIA.
- CO 13-** ANALYSING THE CIVIL SERVICE IN INDIA.
- CO 14-** EXPLAINING THE PLANNING AND PLANNED ADMINISTRATION IN INDIA. CONTINUITY AND CHANGE IN INDIAN ADMINISTRATION.

PROGRAM OUTCOMES

- P01- EFFECTIVE CITIZENSHIP:** THE COURSE CURRICULUM INCULCATES AMONG STUDENTS A BASIC UNDERSTANDING OF THE RIGHTS AND DUTIES OF CITIZENSHIP AND THEREBY TO ACT AS RESPONSIBLE CITIZENS THROUGH THE OBSERVATION OF IMPORTANT DAYS SUCH AS INDEPENDENCE DAY, REPUBLIC DAY AND ALSO SPREADING AWARENESS IN SOCIETY THROUGH STREET PLAYS BASED ON SPECIFIC SOCIO POLITICAL ISSUES SUCH AS DOMESTIC VIOLENCE, DISILLUSIONED YOUTH OF THE MATERIALISTIC WORLD ETC.

PO2- COMMUNICATION: ESTABLISHMENT OF LINKAGES BETWEEN ACADEMICS AND CIVIL SOCIETY AT LARGE SO AS TO SUCCESSFULLY

ADDRESS SOCIO POLITICAL PROBLEMS. THE FORTNIGHTLY WALL JOURNAL IS A MEANS FOR KEEPING THE ENTIRE STUDENT

POPULATION UP TO DATE WITH POLITICAL OCCURRENCES BOTH GLOBAL AND DOMESTIC. DEBATES, SEMINARS AND PANEL

DISCUSSIONS ARE ALSO REGULARLY ORGANISED ON RELEVANT THEMES AND PARTICIPATION IS SOUGHT FROM EXPERIENCED

RESOURCE PERSONS. SOME OF THE EVENTS IN THIS REGARD HAVE BEEN AN INTERACTIVE SESSION ON THE PRESIDENTIAL ELECTION

IN AMERICA WITH MEMBERS OF THE AMERICAN SENATE, SENATOR WAYNE HARPER, A UTAH STATE SENATOR (REPUBLICAN

PARTY) AND MRS. ARUNA MILLER, A MARYLAND HOUSE DELEGATE (DEMOCRATIC PARTY) AND MR. GREG PARDO, ASSISTANT

PUBLIC AFFAIRS OFFICER, US CONSULATE KOLKATA; A PANEL DISCUSSION AND DEBATE ON **ROLE OF THE MEDIA IN POLITICS IN**

21ST CENTURY INDIA

PO3 - POLITICAL SCIENCE AND SOCIETY: UNDERSTANDING THE INTER RELATIONSHIP BETWEEN POLICY DECISIONS AND ITS EFFECTS ON

SOCIETY. THIS IS ACHIEVED THROUGH A COMPREHENSIVE TEACHING OF THE PRACTICE OF PUBLIC ADMINISTRATION IN INDIA.

PO4 - CRITICAL THINKING: THE ABILITY TO ANALYSE AND PREDICT SOCIO POLITICAL PHENOMENA BASED ON THE STUDY OF EXISTING

SOCIO ECONOMIC DETERMINANTS AND PAST EXPERIENCES. THIS GOAL IS ACHIEVED BY TRAINING STUDENTS IN THE DIFFERENT

METHODS AND TOOLS OF INVESTIGATION SUCH AS EMPIRICAL RESEARCH METHODS, SURVEY RESEARCH AND DATA ANALYSIS OF

SUBJECT RESPONSES. SOME OF THE RESEARCH PROJECTS CARRIED OUT BY THE STUDENTS ARE **WATER SUPPLY AND SANITATION**

PROVISIONING IN SCHOOLS IN KOLKATA; THE ROLE OF THE MEDIA IN THE 16TH LOK SABHA ELECTIONS; WOMEN'S

EMPOWERMENT AND LOCAL SELF- GOVERNMENT: KOLKATA MUNICIPAL CORPORATION CASE STUDY.

PO5- INDIVIDUAL AND TEAM WORK: FUNCTION EFFECTIVELY AS AN INDIVIDUAL AND AS A MEMBER/LEADER IN DIFFERENT SOCIAL

SETTINGS. THIS AIM IS ACHIEVED THROUGH TEAM RESEARCH AND PRESENTATIONS, ESPECIALLY INTER COLLEGE STUDENT SEMINARS

WHICH HAVE ADDRESSED THEMES SUCH AS **DIVERSE PARADIGMS OF INDIAN DEMOCRACY: CRISES AND CHALLENGES** AND

THE INDIAN PARLIAMENT: A CRITICAL RETROSPECT AND ALSO BY PARTICIPATING IN THE YOUTH

PARLIAMENT COMPETITION

ORGANISED BY THE DEPARTMENT OF PARLIAMENTARY AFFAIRS, GOVERNMENT OF WEST BENGAL

PROGRAM SPECIFIC OUTCOMES

PSO 1 - BUILDING OVERALL CONSCIOUSNESS REGARDING NATIONAL POLITICAL HISTORY, INTERNATIONAL RELATIONS AND PRESENT INDIAN AND WESTERN POLITICAL THINKERS.

PSO2- ENCOURAGING A COMPREHENSIVE, COMPARATIVE UNDERSTANDING OF SPECIFIC WORLD CONSTITUTIONS SUCH AS UK, USA, CHINA, RUSSIA, SWITZERLAND AND FRANCE.

PSO3 - UNDERSTANDING THE NATURE AND DEVELOPMENTS IN NATIONAL AND INTERNATIONAL POLITICS
PSO2 - ANALYSING THE INDIAN CONSTITUTIONAL PROVISIONS, MAJOR LEGISLATIONS AND REFORMS.

PSO4 - CRITICAL EVALUATION OF SOCIAL, ECONOMIC AND POLITICAL VARIABLES FOR A PROPER UNDERSTANDING OF THE PLURALITY OF INDIAN SOCIETY

PSO5 - USE OF CASE STUDY METHOD FOR ANALYSING THE WORKING OF IMPORTANT INTERNATIONAL AND REGIONAL ORGANISATIONS LIKE UN, EU, ASEAN ETC.

PSO6 - DEVELOPING KNOWLEDGE OF ADMINISTRATIVE STUDIES WITH SPECIAL REFERENCE TO INDIAN ADMINISTRATIVE STRUCTURES AND PRACTICES.

PSO7 - EXAMINING INDIA'S FOREIGN RELATIONS WITH HER NEIGHBOURS AND GREAT POWERS.

SKILL ENHANCEMENT COURSE SEM - III

- I) DEVELOPS DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY (MODULE I & II)
- II) UNDERSTANDING THE LEGAL SYSTEM (MODULE - I & II)
- III) GIVES AWARENESS ABOUT LEGISLATIVE PRACTICES & PROCEDURES.

DISCIPLINE - SPECIFIC ELECTIVE

- 8 COURSES PROVIDED. STUDENTS HAVE TO CHOOSE **ONE** FROM **GROUP - A** & **ONE** FROM **GROUP - B** IN **SEMESTER - 5** AND **ONE** FROM **GROUP - A** & **ONE** FROM **GROUP - B** IN **SEMESTER - 6**.

- **LIST OF DISCIPLINE - SPECIFIC ELECTIVE COURSE:-**

- A) GENDER & POLITICS
- B) UNDERSTANDING SOUTH ASIA
- C) INDIAN FOREIGN POLICY

- D) DEVELOPMENT PROCESS AND SOCIAL MOVEMENTS IN CONTEMPORARY INDIA
- E) PUBLIC POLICY IN INDIA
- F) UNDERSTANDING GLOBAL POLITICS
- G) CITIZENSHIP IN GLOBALISING WORLD
- H) HUMAN RIGHT IN A COMPARATIVE PERSPECTIVE

THE COURSE CURRICULUM INCULCATES AMONG STUDENTS A BASIC UNDERSTANDING ABOUT SOCIO-POLITICAL PHENOMENON.

THE GOAL IS TO TRAIN STUDENTS IN THE DIFFERENT METHODS & TOOLS OF INVESTIGATION SUCH AS EMPIRICAL RESEARCH, SURVEY RESEARCH ETC.

COURSE OUTCOME OF POLITICAL SCIENCE GENERIC ELECTICE

BA GENERIC COURSE CURRICULUM CONSISTS OF POLITICAL THEORY, COMPARATIVE GOVT. AND POLITICS, INDIAN CONSTITUTION AND POLITICS, INTERNATIONAL RELATIONS. THE COURSE BUILDS OVERALL CONSCIOUSNESS REGARDING NATIONAL AND INTERNATIONAL SOCIO-POLITICAL PHENOMENA.