



To whom it may concern

Subject: HOI clarification on Metric 1.4.1 (for DUV compliance)

The undersigned certifies that the documents attached herewith containing the stakeholder feedback analysis reports of all academic sessions from 2017-18 to 2021-22 is true to the best of her knowledge. Report of each academic session contains the analysis of feedback provided by stakeholders, viz. students, teachers, guardians, non-teaching staff and alumni. The relevant Action Taken Reports following the feedback analyses have also been attached. Relevant sections are highlighted. All Stakeholder Feedback Analysis and Action Taken Reports are posted in the College website at the following address-

<https://www.gokhalecollegekolkata.edu.in/stakeholder.htm>

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GOKHALE MEMORIAL GIRLS' COLLEGE

Stakeholders' Feedback Analysis

2021-2022



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Declaration Statement

I do hereby want to confirm that the Stakeholders' Feedback Analysis Report for the Academic year 2021-2022 of Gokhale Memorial Girls' College is based on the original and correct survey data given by the different stakeholder groups of the college.



(SUBHANT GHOSH)

Prepared at the Stakeholders' Feedback Analysis Report for Academic Year 2021-2022

Student Satisfaction Survey Report

2021-2022

I) Students' Satisfaction Survey Report

Part A: Analysis of Students Feedback on 'Library Facilities' of the College

A.1) Introduction

In this particular report the feedback of the students who are pursuing various BSc and Major courses are analyzed for their respective views on the library facilities of the college. Therefore for a holistic analysis, the feedback for each of the library facilities of the college are taken and analyzed for a comprehensive analysis. In the feedback like - availability of books, library hours, internet facility in library, photocopy facility, environment of reading room, capability of librarian, capability of library staff are considered as the facilities of library infrastructure in the analysis.

As for the purpose of making an analysis from the quantitative aspect, the feedback received from students for each of the conditions are converted into valid data points. Like the response of 'Very Good' is considered as data point of 4, the response for 'Good' is converted into data points of 3, Satisfactory as the data point of 2 and unsatisfactory as data point of 1.

A.1) Analysis of Feedback for Library Facilities

The feedback table along with the pie charts of the responses feedback by the students is given for each of the infrastructure facilities.

A.2.1) Availability of books

Options	Availability of Books	
	Frequent	Percentage (in %)
Very Good	96	21.91
Good	60	13.33
Satisfactory	46	10.22
Unsatisfactory	11	2.44



Analysis & Observation:

It could be inferred from the survey responses that obtained that the student pertaining to their viewpoint regarding various library facilities that 49.6% of the total 137 students who participated in the survey provided a 'very Good' response when they were asked regarding availability of books in the library. Another 46 of the total 137 respondents are took that availability of books in the college library is 'Good'. Thus 38.20% of the total 137 respondents are satisfied with the aspect of availability of their assigned books in the college library. Only 11 out of 137 participants of the survey is unsatisfied with the aspect of availability of books in the library.

A.3.2) Timing Library loan:

Options	Timing Library loan	
	Frequency	Percentage (in %)
Very Good	17	31.81
Good	16	40.86
Satisfactory	54	21.79
Unsatisfactory	11	11.80
Total	137	100

Timing/Library Facilities

Very Good Good Satisfactory Unsatisfactory

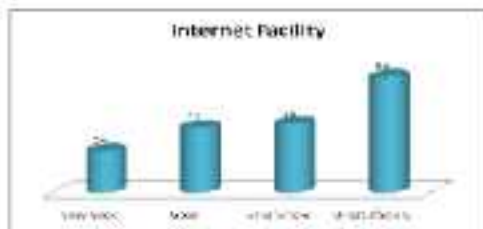


Analysis & Observation:

It could be concluded from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 14.28% or 33 students of the total 237 students who participated in the survey provided a 'very Good' response when they were asked regarding timing of the library. Another 33 of the total 237 respondents also felt that timing of library of the college library is 'Good'. Thus, another 33.33 % of the total 237 student respondents are satisfied with the timing of the library of the college. Only 23.63 % of the total 237 student respondents are satisfied with the timing of the library of the college. Only 28.76% of the total student survey participants are unsatisfied with the timing of the library.

A.2.5: Library facility

Library Facility			
Options	Frequency	Percentage (in %)	
Very Good	34	14.28	
Good	53	22.36	
Satisfactory	56	23.63	
Unsatisfactory	94	39.70	
Total	237	100	



Analysis & Discussion:

It could be analyzed from the survey responses that obtained from the students pertaining to their viewpoints regarding various library facilities that 14.18 % or 14 students of the total 117 students who participated in the survey provided a 'Very Good' response when they were asked regarding internet facility in the library. Another 23 of the total 117 respondents also felt that internet facility of library is 'Good'. Even another 25.00 % or 26 of the 117 student respondents are satisfied with the internet facility of the library. Hence, all 23 participants of the survey or 33.00% of the total student survey participants are unsatisfied with the internet facility of the library.

A.1.6) Photocopy Facility:

Photocopy or Xerox Facility			
Options	Frequency	Percentage (%)	
Very Good	15	12.85	
Good	45	28.38	
Satisfactory	75	35.00	
Unsatisfactory	18	14.77	
Total	113	100	



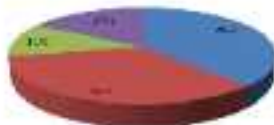
Analysis & Observations

It could be analysed from the survey responses that obtained from the student personnel in their responses regarding various library facilities that only 16.10% or 25 students out of the total 237 students who participated in the survey provided a 'Very Good' response when they were asked regarding photocopy facility in the library. Another 48 of the total 237 respondents also gave that photocopy facility of library is 'Good'. Even another 48 of the total 237 student respondents are satisfied with the photocopy facility of the library. Additionally, 10 out of 237 participants of the survey or 4.22 % of the total student survey participants are unsatisfied with the photocopy facility of the library.

A.2.7: Reading Room Testimonials

Options	Reading Room Testimonials	
	Frequency	Percentage (%)
Very Good	48	20.25
Good	48	20.25
Satisfactory	21	8.86
Unsatisfactory	48	20.25
Total	237	100

Reading Room environment
 very Good Good satisfactory unsatisfactory

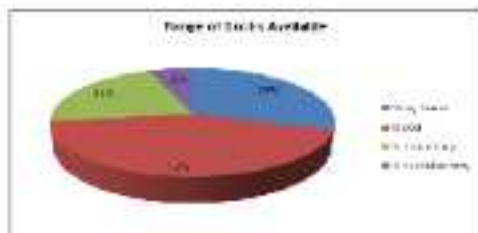


Analysis & Discussion:

It could be inferred from the survey responses that students from the student perceive in their campus regarding various library facilities that 31.43% or 38 students of the total 121 students who participated in the survey provided a 'Very Good' response when they were asked regarding reading room environment of the library. Another 42.14% of the total 121 respondents also felt that reading room environment of the library is 'Good'. That makes 73.58% or 89 of the total 121 students respondents are satisfied with the reading room environment of the library. Additionally, 19.05% of the survey or 23 students survey participants are unsatisfied with the reading room environment of the library.

A.2.5) Range of Books Available

Options	Range of Books Available	
	Frequency	Percentage (%)
very Good	13	29.66
Good	34	42.82
Satisfactory	31	31.37
Unsatisfactory	13	5.11
Total	91	100

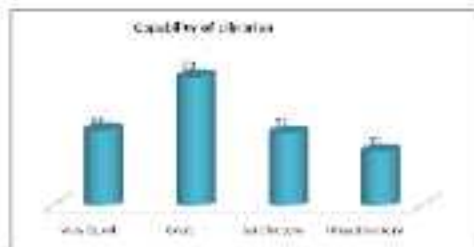


Analysis & Discussion:

It could be ascertained from the survey responses that students from the student pertaining to their viewpoint regarding various library facilities that 28.62% or 71 students of the total 237 students who participated in the survey provided a 'Very Good' response when they were asked regarding range of books available in the library. Further 181 of the total 237 respondents also felt that range of books available in the library is 'Good'. Even further 21.92% or 51 of the total 237 student respondents are satisfied with the range of books available in the library. Furthermore, 14 out of 237 participants of the survey or 5.94% of the total student survey participants are unsatisfied with the range of books available in the library.

A.1.7) Capacity of Librarian

Capacity of Librarian			
Options	Frequency	Percentage (in %)	
Very Good	58	22.19	
Good	92	28.62	
Satisfactory	97	20.94	
Unsatisfactory	38	18.49	
Total	237	100	

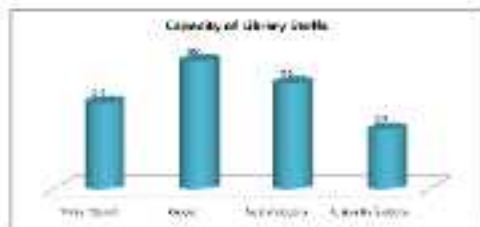


Analysis & Observation:

It could be analysed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 22.78 % or 24 students of the total 217 students who participated in the survey provided a 'Very Good' response when they were asked capability of the librarian of the college library. Another 17.5 % of the total 217 respondents also feels that capability of the librarian of the college library is 'Good'. Even another 21.34 % or 17 of the total 217 student respondents are satisfied with the capability of the librarian of the college library. Furthermore, 16 out of 217 participants of the survey or 15.63 % of the total student survey participants are unsatisfied with the capability of the librarian of the college library.

A.2.3) Capability of Library Staff

Capability of Library Staff			
Options	Frequency	Percentage (in %)	
Very Good	24	22.78	
Good	38	31.76	
Satisfactory	16	27.32	
Unsatisfactory	17	15.63	
Total	117	100	



Analysis & Observation,

It could be inferred from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 22.73 % or 54 students of the total 237 students who participated in the survey provided a 'Very Good' response when they were asked capability of the library staffs of the college library. Another 48 of the total 237 respondents also state that capability of the library staffs of the college library is 'Good'. Even another 22.86 % or 55 of the total 237 student respondents are satisfied with the capability of the library staffs of the college library. Only 17 % or 237 participants of the survey or 10.51 % of the total student survey participants are unsatisfied with the capability of the library staffs of the college library.

Part B: Analysis of Students Feedback on Different 'Infrastructure' of the College

B.1) Introduction:

In this particular report the feedback of the students who are pursuing various B.Com and Master degrees are analyzed for their respective views on the infrastructural facilities of the college. Therefore for a holistic analysis the feedback for each of the infrastructural facilities of the college are taken and analyzed for a comprehensive analysis. So the infrastructural facilities of rooms, lighting arrangements, ventilation, furniture, availability of teaching aids, internet facility, staff rooms, office support, security and sanitation are considered as the facilities of infrastructure in the analysis.

It is for the purpose of a ranking an analysis from the questionnaire report, the feedback received for each of the options are converted into valid data points. Like the options of 'Very Good' is considered as data point of 4, the response for 'Good' is converted into data points of 3. Data failure as the data point of 2 and 'Unsatisfactory' as data point of 1.

3.3) Analysis of feedback for Infrastructural Facilities

The frequency as is along with the pie charts of the response feedback by the students is given for each of the infrastructural facilities.

3.3.1) Rooms

Rooms		
Options	Frequency	Percentage (%)
Very Good	13	6.15
Good	54	22.78
Satisfactory	38	13.95
Unsatisfactory	96	37.97
Total	201	100

It can be observed from the feedback response of the students for the infrastructural facilities of rooms that only 6.15% of the total 201 students who participated in the survey has given a response of 'Very good' for the facilities of the rooms in the college. Moreover 22.78 % and 37.97% of the total 201 students who participated in the survey has given a response of 'Good' and 'Satisfactory' respectively for the infrastructural facility of the Rooms. Furthermore, 37.97% of the respondents has given an 'Unsatisfactory' response for class rooms of the college. Thus it can be strongly inferred that the infrastructural facility of Class Rooms are in a poor state and need to be maintained in the college.

3.2.1) Lighting Arrangement

Lighting Arrangement		
Options	Frequency	Percentage (in %)
Very Good	45	22.35
Good	96	48.31
Satisfactory	78	39.60
Unsatisfactory	30	15.44
Total	217	100

It can be observed from the feedback response of the students on the infrastructural facilities of lighting arrangements that 22.35 % of the students who participated in the survey has given a answer of very good for it. Moreover 48.31 % and 39.60 % of the students respectively has given a response of Good and Satisfactory respectively for the infrastructural facility of the lighting Arrangement. Additionally, 15.44% of the respondents has given an unsatisfactory Response for lighting arrangements. Thus it can be strongly inferred that the infrastructural facility of lighting arrangements are well maintained.

3.2.2) Ventilation

Ventilation		
Options	Frequency	Percentage (in %)
Very Good	30	13.24
Good	87	38.27
Satisfactory	81	35.52
Unsatisfactory	99	42.97
Total	217	100

Analysis and Observation:

It can be observed from the feedback response of the students on the infrastructural facilities of ventilation that only 13.24 % of the students who participated in the survey has given a answer of very good for it. Moreover 38.27 % and 35.52% of the students respectively has given a response of Good and Satisfactory for ventilation. Further, 42.97 % of the respondents has given an Unsatisfactory Response for ventilation. Thus it can be strongly inferred that college has an excellent ventilation system, college has an excellent ventilation system.

3.2.0 Furniture

Furniture		
Options	Frequency	Percentage (in %)
Very Good	40	18.94
Good	74	35.22
Satisfactory	70	33.69
Dissatisfactory	43	20.44
Total	227	100

Analysis and Observation:

It can be observed from the feedback response of the students on the infrastructure facilities of furniture that only 18.94% of the students who participated in the survey has given a response of very good for it. Moreover, 35.22% and 33.69% of the students has given a response of Good and Satisfactory for the infrastructure facility of the adequate furniture. Additionally another 20.16 % of the total 227 respondents has given an Dissatisfactory response for furniture as a facility. Thus it can be strongly stated that the infrastructure facility of furniture are in a good state and well maintained.

3.2.0 Teaching gadgets

Teaching Gadgets		
Options	Frequency	Percentage (in %)
Very Good	40	16.66
Good	58	24.44
Satisfactory	69	29.11
Dissatisfactory	53	22.55
Total	220	100

Analysis and Observation:

It can be observed from the feedback response of the students on the infrastructure facilities of adequate teaching gadgets that 16.66 % of the students who participated in the survey has given a answer of Very good for it. Moreover, 24.44 % and 29.11% of the students has given a response

of Good and Satisfactory respectively for the effectiveness finding of Adequate teaching gadgets. Moreover, 20.35 % of the total 237 respondent has given an Unsatisfactory response for usage of teaching gadgets by teachers in taking classes. Thus it can be strongly inferred that the effectiveness of faculty of adequate teaching gadgets are widely available in the college.

3.2.6) Table Based

Table Based		
Options	Frequency	Percentage (in %)
Very Good	19	20.11
Good	12	30.35
Satisfactory	16	41.44
Unsatisfactory	21	8.96
Total	237	100

Analysis and Observation:

It could be observed that 20.11 % of the students who participated in the survey stated that the notice board are located in highly visible and accessible regions within the college premises. On the other hand, 30.35 % of the students out of the total 237 student participants also believe that notice board provide important information and located in prominent location of the college even 41.44 % of the respondents also think that they are satisfied with the location of the notice board. But in contrast, 8.96 % of the total respondents which comes out to be 21 of the total 237 participants does not feel that notice board are located at a very accessible location and does not provide vital information.

3.2.7 Toilet/ Wash Room

Toilet		
Options	Frequency	Percentage (%)
Very Good	111	48.34
Good	88	37.13
Satisfactory	25	10.55
Unsatisfactory	13	5.49
Total	237	100

Analysis and Observation:

The analysis of the survey response of the student of the college reveals that 41 out of 137 students' perceptions both due to toilet and washrooms are very well maintained. From 55 out of total 237 respondents agree that toilet are maintained at a good condition. However, 25 of total 137 participants of the survey are also not satisfied with the cleanliness of the toilet and washrooms. Only, 13 out of the total 237 participants does not find that toilets of the colleges are clean and hygienic. So from the overall analysis of the responses, it is obviously evident that students are consistently satisfied with the hygiene and cleanliness of the toilet.

3.2.8) Drinking water

Drinking Water		
Options	Frequency	Percentage (%)
Very Good	128	54.13
Good	88	37.08
Satisfactory	28	11.72
Unsatisfactory	19	8.07
Total	253	100

Analysis and Observation:

It is observed from the above analysis that almost 54.81 % of the student who participated in the feedback survey analysis are highly satisfied with the availability of the good drinking water supply. While 27.65 % and 10.11 % of the respondents find that drinking water is good and satisfactory at the college. Only 19 participants or 8.02 % of the total students' participants of the

survey finds that drinking water is of bad quality and unsatisfactory with this aspect. As it can be inferred that the facility of drinking water is adequate in the college and the students are highly satisfied with it.

3.2.9) Auditorium

Auditorium		
Options	Frequency	Percentage (in %)
Very Good	46	49.46
Good	39	41.49
Satisfactory	15	15.79
Unsatisfactory	09	9.51
Total	109	100

Analysis and Observation:

It is observed from the above analysis that almost 49.46% of the students who participated in the feedback survey are highly satisfied with the facility of the auditorium in the college. Even 41.49% and 15.79% of the students also feels that auditorium facility of the college is good and satisfactory respectively. Moreover, 9.51% of total participants also have a feeling that auditorium facility is unsatisfactory. Moreover according to them the benefits of having an auditorium is it acts as a facility for cultural activities, seminars and conferences.

3.2.10) Office support

Office support		
Options	Frequency	Percentage (in %)
Very Good	18	8.75
Good	64	31.00
Satisfactory	96	46.25
Unsatisfactory	9	4.41
Total	187	100

Analysis and Observations:

It is evident from the feedback analysis that the office support that has been provided to the students is excellent as all 100% of the student from various colleges who participated in the feedback survey analysis has given a highly satisfactory feedback in this segment. On the other hand, 100% of the total student participants is not at all satisfied with the office support.

3.2.11) Security Arrangement:

Security Arrangement:		
Options	Frequency	Percentage (in %)
Very Good	40	44.44
Good	35	38.89
Satisfactory	25	27.78
Unsatisfactory	10	11.11
Total	110	100

Analysis and Observations:

It is observed from the frequency table given above that the 84.4 % of the respondents feels that the security arrangement and the infrastructure available for adequate facilities are well enough for them and this is whereas from the satisfactory feedback given by the students, 27.8 % of the students feels that the security arrangements are unsatisfactory.

Part C: Student's Feedback Analysis for Assessment of Teaching Quality in Major / Honours Subjects:

C.1) Introduction

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various categories in **Oshtala Memorial Girls' College**. It is in order to make a sense from the obtained data collected through the feedback of the students of the college, the response received is converted in valid data points. It is to adopt the technique of

methodology for analysis, the feedbacks are converted into valid data points. For example to explain the last, the option of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback question is done through putting of the data points as per the answer provided in each of the questions.

It is thus written the teaching quality or indeed the teacher's feedback given by the student who have undertaken the various Honours/ Major subjects at the college is given below. The students across 10 different departments such as Accounting and Sales, Promotion, Communication English, Physics, Mathematics, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy, English, Criminal Justice and Literature and Chemistry participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the Honours paper and Major papers are depicted in the subsequent analysis.

A total of 1000 responses for the teachers teaching Honours/ Major Subjects is provided by the students. The methodology for obtaining 1000 number of responses is further explained. For example if there are 5 teachers who takes class for Honours or Major Courses, students provided feedback for all the 5 teachers who are teaching these Honours or Major Courses. It is in this way, 1000 responses are obtained.

It is also essential to mention that a teaching skill has been adopted through variety of factors such as the teaching skill of the professor, lecturer, teacher's ability to generate interest in the subject, communication skill, accountability of the professor to the students, punctuality and for ability to complete the entire course work of the university for the subjects.

C.2) Feedback Analysis of Various Construct for Addressing Teaching Standard in Honours Papers

C.2.1) Teaching Skills

Teaching Skills		
Response	Frequency	Percentage (in %)
Very Good	310	31.00
Good	211	21.10
Satisfactory	441	44.10
Unsatisfactory	20	2.00
Total	1000	100.00



Analysis:

It is observed that 100% responses obtained from the students for the feedback on teaching skills of the professor who do not take various honors paper and Major papers that almost 71.61% of the respondents said that the masters professor a Very Good teaching skills. Moreover 30.39% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 3.80% of the students of the various honors papers have given a satisfactory feedback for the teaching skills of the professors of the honors papers. Only 2.69 % of the 1818 responses has given a Unsatisfactory response of the teaching quality of the professors and teachers of the Honors and Major papers.

6.2.2] Security

Security		
Options	Frequency	Percentage (%)
Very Good	127	80.34
Good	54	34.31
Satisfactory	71	4.58
Unsatisfactory	51	3.19
Total	303	100



Analysis:

It is observed that 100% response obtained from the students for the feedback on sincerity of the professors who teach various Business papers and Major papers that almost 71 (24%) of the respondents said that the teachers possess a Very Good sincerity. Almost 18 (37%) of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 8 (16%) of the students of the various business papers have given a satisfactory feedback for the sincerity of the professors of the business papers. Very few of them which is only 5 (10%) out of the total 100% responses has given a Dissatisfactory response of the sincerity of the professors and teachers of the business and major papers.

(3.3) Ability to generate interest in the subjects:

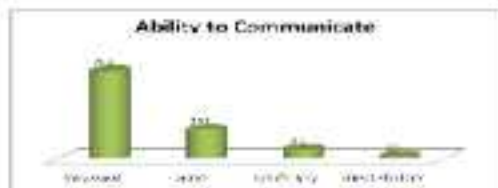
Ability to Generate Interest in the subjects		
Options	Frequency	Percentage (%)
Very Good	336	61.43
Good	274	26.47
Satisfactory	81	8.21
Dissatisfactory	30	4.81
Total	1001	100

Analysis

It is observed that 1815 responses obtained from the student for the feedback on ability to generate interest in the subject by the professor who does take various business paper and Major papers that amount 63.48% of the respondents and that the teachers possess a Very Good ability in this regard. Moreover 28.47% of the students who participated in the survey also has given a Good feedback for this category, in addition to it, 16.21% of the students of the various business papers have given a satisfactory feedback for the factor of generating interest in the subject by the professor of the business papers. Only 4.81% of the 1815 responses has given a Unsatisfactory response of this perspective of the professor and teachers of the business and Major papers.

C.3.4) Ability to Communicate

Ability to Communicate		
Options	Frequency	Percentage (%)
Very Good	92	63.48
Good	23	28.47
Satisfactory	7	4.81
Unsatisfactory	3	1.62
Total	125	100



Analysis & Observation:

It is observed from the 1015 response obtained from the students for the feedback on Ability of the professor or teachers in communicating well with the student who does like to write answer papers and theory papers, that almost 67.53% of the respondents said that the teachers have a Very Good ability to complete the syllabus on timely manner. However 22.81% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, it can be observed that 7.29% of the students of the various answer papers have given a satisfactory feedback for the professors ability to communicate. Only 2.42% of the 1015 response given by the students for assessment of the teachers communication ability has given a unsatisfactory response for the professors and teachers in this particular ability rating. Answer and theory papers.

C.2.5) Accessibility:

Accessibility		
Options	Frequency	Percentage (in %)
Very Good	290	67.75
Good	201	21.46
Satisfactory	76	7.34
Unsatisfactory	20	2.46
Total	1015	100

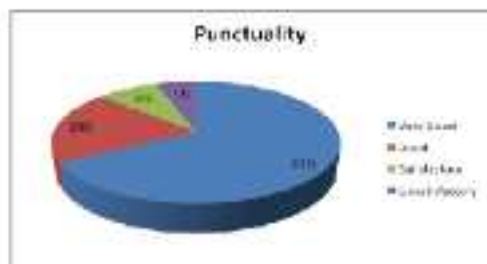


Analysis

It is observed that 100% responses obtained from the students for the feedback on accessibility of the professors who does take serious business paper and Major papers that showed 65.7% of the respondents said that the accessibility to the students are 'Very Good'. Moreover 25.4% of the students who participated in the survey also has given a 'Good' feedback for this category. In addition to 'Excellent', 1.8% of the students of the various business papers have given a satisfactory feedback for the accessibility to the professors of the business papers. Only 3.4% of the 1000 responses has given a 'Unsatisfactory' response for the issue of accessibility to the professors and teachers of the business and Major papers.

C.3.6) Punctuality:

Punctuality		
Options	Frequency	Percentage (%)
Very Good	403	40.3%
Good	203	20.3%
Satisfactory	54	5.4%
Unsatisfactory	35	3.5%
Total	1000	100.0%



Analysis:

It is observed from the 1833 responses obtained from the analysis for the feedback on Punctuality of the professor who does take various hours to review papers and Major papers that almost 80.1% of the respondents said that the teachers possess a Very Good punctuality. Moreover, 15.61% of the students who participated in this survey also has given a Good feedback for this category. In addition to it, 3.12% of the students of the various business papers have given a satisfactory feedback for the Punctuality of the professors of the business papers. Only 1.12% of the 1833 responses given by the students has given a Unsatisfactory response for the punctuality of the professor and teachers of the business and Major papers.

C.2.7) Ability to complete the syllabus in time

Response	Ability to complete syllabus in time	
	Frequency	Percentage (%)
Very Good	107	14.44
Good	147	19.99
Satisfactory	67	9.02
Unsatisfactory	18	2.41
Total	239	100

Ability to Complete Syllabus in Time



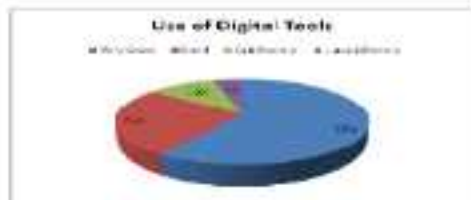
Analysis & Observation:

It is observed from the 1025 responses obtained from the students for the feedback on Ability of the professor to complete the syllabus who does take sessions between paper and Major paper that about 54.40% of the respondents said that the teachers have a Very Good ability to complete the syllabus on timely manner. Moreover 22.60% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 5.20% of the students of the various business papers have given a satisfactory feedback for the professors' ability to complete the syllabus on time of the business papers. 5.40% of the 1025 responses given by the students has given a Unsatisfactory response for the professor and teachers ability of the business and Major papers to complete the syllabus in a specified time.

C.2.8] Use of Digital Tools

Use of Digital Tools		
Response	Frequency	Percentage in %
Very Good	613	59.25
Good	275	26.80
Satisfactory	86	8.28

Satisfactory	44	4.44
Total	1129	100

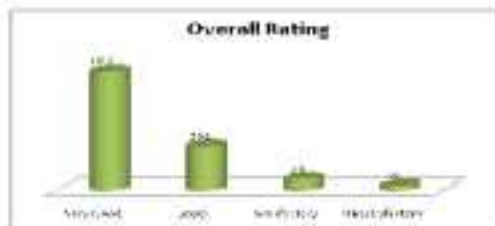


It is evident from the above frequency table that out of the total 1129 responses obtained for Section of major Papers pertaining to Digital tools used by teachers, it has been figured out that 65.89% of the total 1129 teachers responses has agreed that teachers teaching Hons/Major subjects have used various kinds of digital tools at a 'Very Good' level. It is also inferred that 24.91% out of the total 1129 responses have felt that teachers teaching Hons/Major subjects have used digital tools at a 'Good' level. Additionally, it could also be inferred from the responses that 11.29% out of the total 1129 responses have stated that teachers have used digital tools to a satisfactory level. In contrary to it, 4.44% of the total 1129 responses have stated that the teachers used digital tools at an unsatisfactory level.

(3.3.9) Overall Rating:

Overall Rating		
Options	Frequency	Percentage (%)
Very Good	682	65.89
Good	279	24.91

Satisfactory	68	6.81
Dissatisfactory	26	2.60
Total	94	9.41



Analysis & Observation:

It is observed from the 94 responses obtained from the students for the feedback on overall Rating of the professors of the various human papers and Ngora papers that almost 68% of the respondents responded with a Very Good Overall rating for the professors. Moreover 24.7% of the students who participated in the survey also has given a Good feedback for the Overall rating. In addition to it, 5.57% of the students of the various human papers have given a satisfactory feedback for the Overall rating of the professors of the human papers. Only 2.9% of the 94 responses given by the students has given a Dissatisfactory response for the professors and teacher's Overall Rating.

Part D: Student's Feedback Analysis for Assessment of Teaching Quality in General Subject I.

D.1) Introduction:

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various education at Oodhala Memorial Girls' College. It is in order to make a score from the obtained data collected through the feedback of the students of the college, the responses obtained is converted in valid data points. It is to adopt the technique of method-degth for analysis, the feedbacks are converted into valid data points. For example to explain the first, the option of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. In a holistic analysis through quantitative analysis of the survey feedback (open end) is done through plotting of the data points as per the answers provided in each of the questions.

In the system the teaching quality or scored the feedback for student given by the student for the General 1 papers. The students across 16 students from different department such as Advertising and Sales Promotion, Communication English, Clinical Nutrition & Dietetics, Physics, Mathematics, Chemistry, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. In a holistic overall analysis is made for the teaching quality of the General 1 papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Faculty, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor to the students, punctuality and the ability to complete the entire curriculum of the university for the college.

D.2) Response Analysis of Various Constructs for Adjudging Teaching Standard in General Paper 1.

D.2.1) Teaching skills

Teaching Skills		
Options	Frequency	Percentage (%)
Very Good	536	66.38
Good	218	26.80
Satisfactory	93	11.46
Dissatisfactory	52	6.41
Total	919	100.00

Analysis & Observation:

It is observed that 93% response obtained from the students for the feedback on teaching skills of the professors who took take various General paper I, that almost 66.38% of the respondents said that the teachers possess a Very Good teaching skills. Moreover 26.80% of the students who participated in the survey also has given a Good feedback for the category. In addition to it, 11.46% of the students of the General Paper I have given a satisfactory feedback for the teaching skills of the professors of the General Paper I. Only 6.41% of the 93% responses has given a Dissatisfactory response of the teaching quality of the professors and teachers of the General paper I.

D.2.2) Sincerity

Options	Security	
	Frequency	Percentage (%)
Very Good	546	58.33
Good	205	21.49
Satisfactory	104	11.15
Unsatisfactory	30	3.13
Total	931	100.00

Analysis & Observation:

It is observed that 931 responses obtained from the students for the feedback on security of the professors who does take various general paper 1, that about 58.33% of the respondents said that the teachers possesses Very Good security. Moreover 21.49% of the students also participated in the survey also has given a Good feedback for this category. In addition to it, 11.15 % of the students have given a satisfactory feedback for the security of the professors of the various papers. Only 3.14 % of the 931 responses has given a Unsatisfactory response of the security of the professors and teachers of the General paper 1.

D.2.3) Ability to generate Interest in subject :

Options	Ability to Generate Interest in the Subject	
	Frequency	Percentage (%)
Very Good	423	49.54
Good	274	32.40
Satisfactory	147	17.30
Unsatisfactory	54	6.39
Total	931	100.00

Analysis & Observation:

It is observed that VLL responses obtained from the student for the feedback on ability to provide answers to the subjects by the professor who thus take various General Paper 1 that almost 48.15% of the respondents said that the teachers possess a Very Good ability in this regard. Moreover, 20.9 % of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 12.75% of the students have given a satisfactory feedback for the factor of providing answers to the subject by the professors of the General Paper 1. Only 3.75% of the VLL responses has given a Unsatisfactory response of the perspective of the professor and teachers of the General Paper 1.

D.2.4) Ability to communicate:

Ability to Communicate		
Options	Frequency	Percentage (in %)
Very Good	421	48.24
Good	296	34.71
Satisfactory	118	13.81
Unsatisfactory	46	5.40
Total	881	100.00

Analysis & Observations:

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication & B of the teachers that 48.24% of the teacher have Very good communication skills to explain the subjects of General Paper 1 taking into the consideration of all the courses. Moreover, another 34.71% of the VLL response claimed that the ability of the teacher to communicate well for teaching General Subject 1 is "Good". In addition to it, 13.81% of students gave the feedback on the communication ability of the teacher are satisfied with the communicative ability of the teachers. Contrary to it, only 5% of the total VLL responses obtained from the survey are unsatisfied with the communication ability of the teachers of the teaching General Subject 1.

D.2.5) Accessibility

Accessibility		
Options	Frequency	Percentage (%)
Very Good	48	41.71
Good	113	41.71
Satisfactory	100	32.26
Unsatisfactory	37	13.33
Total	298	100.00

Analysis & Observation:

It can be analyzed from the feedback of the students for teaching quality in General Paper 1 from the perspective of the accessibility to the teachers that 82.42% of the teachers in General Paper 1 is accessible to the teachers. Therefore it can be particularly inferred that most of the teachers are always available to clarify the subject matter to the students apart from the class schedule.

D.2.6) Punctuality

Punctuality		
Options	Frequency	Percentage (%)
Very Good	462	85.77
Good	284	53.64
Satisfactory	131	24.91
Unsatisfactory	29	5.52
Total	906	100.00

Analysis & Observation:

It is evident from the feedback of the students for teaching quality in General paper 1 that more than 85.16 % of the teachers are highly punctual about starting and coming to classes. The

enables the below students to get sufficient time to get a good grasp of the General Paper 1. The fact that the high percentage also reinforces the factor of discipline within the students.

D.2.7) Ability to complete syllabus in time

Ability to Complete Syllabus in time		
Options	Frequency	Percentage (in %)
Very Good	45	91.84
Good	260	98.06
Satisfactory	132	14.94
Unsatisfactory	38	6.22
Total	475	100.00

Analysis and Observation:

It is evident from the feedback of the students that almost 91.79% of the students highly agree to the fact that teachers are capable and usually completes the syllabus and the curriculum of the general paper 1. Thus it is evident that the ability of the teachers of the General Subject to complete the syllabus within stipulated time helps to provide sufficient knowledge regarding the subject to the students.

D.2.8) Use of Digital Tools

Use of Digital Tools		
Options	Frequency	Percentage (in %)
Very Good	160	38.36
Good	142	36.36
Satisfactory	161	37.47
Unsatisfactory	18	7.29
Total	421	100.00

It is evident from the above frequency table that out of the total 933 responses obtained for General Paper 5 pertaining to digital tools used by teachers, it has been figured out that 363 or 38.9% of the total 933 students responses has agreed that teachers handling General Paper 1 have used various kinds of digital tools at a 'Very Good' level. It is also inferred that 50.0% out of the total 933 responses have felt that teachers handling General Paper 1 have used digital tools at a 'Good' level. Additionally, it could also be inferred from the responses that 11.6% out of the total 933 responses have stated the teachers have used digital tools at a satisfactory level. In contrary to it, 7.29% of the total 933 responses have stated the fact that teachers used digital tools at an unsatisfactory level.

D.2.9) Overall Rating:

Overall Rating		
Options	Frequency	Percentage (%)
Very Good	363	38.9
Good	474	50.7
Satisfactory	116	12.4
Unsatisfactory	42	4.5
Total	933	100.0

Analysis & Observation:

It is observed from the feedback analysis of overall ratings of the teachers by the students that 95.2% of the students has given a high rating to overall to the teachers taking the General Paper 1 in all the courses. Thus it is evident that the students are highly satisfied with the teacher's performance who are taking General Subjects 1.

Part D: Feedback Analysis of Various Comments for Adjudging Teaching Standard in General Paper 2

I.1) Introduction:

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the students of the college, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis, the feedbacks are converted into valid data points. For example to explain the first, the option of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. In a holistic analysis through quantitative analysis of the survey feedback system is done through plotting of the data points to get the answer pointed in such of the questions.

In this section the teaching quality or asked the feedback for teachers given by the student for the General 2 paper. The students across 16 different department namely, Advertising and Sales Promotion, Communication Design, Clinical Nutrition & Dietetics, Physics, Mathematics, Chemistry, Psychology, Hindi, Hangeb, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. As a follow-on result analysis is made for the teaching quality of the General 2 papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Faculty, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor to the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

E.2) Response Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2:

E.2.1) Teaching skills

Teaching Skills		
Options	Frequency	Percentage (%)
Very Good	312	61.37
Good	225	26.79
Satisfactory	49	7.02
Unsatisfactory	19	4.94
Total	605	100

Analysis & Observation:

It is observed from the 605 responses received from the students for the feedback on teaching skills of the professor who does take courses General paper 2, that almost 61.37% of the respondents said that the teachers possess a Very Good teaching skills. Moreover 26.79% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, another 7.02% of the students of the General Paper 2 have given a satisfactory feedback for the teaching skills of the professors of the General Paper 2. Only 4.94% of the 605 responses has given a Unsatisfactory response of the teaching quality of the professors and teachers of the General paper 2.

3.2.2) Sincerity

Sincerity		
Options	Frequency	Percentage (%)
Very Good	118	61.62
Good	252	27.42
Satisfactory	38	6.78
Unsatisfactory	12	2.81
Total	420	100

Analysis & Observations:

It is observed that 420 responses obtained from the students for the feedback on sincerity of the professor who does take various general paper 2, that almost 61.62% of the respondents said that the teachers possess a Very Good sincerity. Moreover 27.42% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 6.78% of the students have given a satisfactory feedback for the sincerity of the professors of the various papers. Only 2.81% of the 420 respondents has given an unsatisfactory response of the sincerity of the professor and teachers of the General paper 2.

3.2.3) Ability to generate interest in the subject

Ability to Generate interest in the subject		
Options	Frequency	Percentage (%)
Very Good	431	91.78
Good	207	46.48
Satisfactory	138	29.38
Unsatisfactory	38	8.34
Total	430	100

Analysis & Discussion:

It is observed from the 540 responses obtained from the students for the feedback on ability to generate interest in the subjects by the professors who teach various General Paper 2, that almost 75.75% of the respondents said that the teachers possess a 'Very Good' ability in this regard. Moreover, 88.0% of the students who participated in the survey also has given a 'Good' feedback for this category. In addition to it, 11.0% of the students have given a 'satisfactory' feedback for the factor of generating interest in the subject by the professors of the General Paper 2. Only 5.71 % of the 540 responses has given a 'Unsatisfactory' response of this perspective of the professor's/teachers of the General Paper 2.

E.2.4) Ability to Communicate

Ability to Communicate		
Options	Frequency	Percentage (%)
Very Good	448	82.96
Good	244	45.19
Satisfactory	62	11.48
Unsatisfactory	48	8.91
Total	802	100

Analysis & Discussion:

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skill of the teachers that 82.96% of the teachers have good communication skills to explain the subjects of General Paper 2. Taking into the consideration of all the courses, On the other hand it is also evident that 29.67% of the total students' participated that communication skill of the teachers' are good and it is also evident that, 11.48% of the students feel that communication skills of the teachers teaching General Subject 2 is satisfactory. Only 8.91% out of total 840 responses feels the communication skill is unsatisfactory.

1.2.5) Accessibility

Accessibility		
Options	Frequency	Percentage (in %)
Very Good	622	88.24
Good	281	41.78
Satisfactory	183	27.38
Unsatisfactory	46	6.80
Total	1132	100

Analysis & Observations:

It can be ascertained from the feedback of the students for teaching quality in General Paper 2 that the perspective of the accessibility to the teachers, that 94.52% of the teachers in General Paper 2 is accessible. Therefore it can be particularly inferred that the teachers are always available to clarify the subject matter to the students apart from the class schedules.

1.2.6) Punctuality

Punctuality		
Options	Frequency	Percentage (in %)
Very Good	451	33.83
Good	267	20.07
Satisfactory	17	1.27
Unsatisfactory	40	3.02
Total	775	100

Analysis & Observations:

It is evident from the feedback of the students for teaching quality in General paper 2 that more than 94.50% of the teachers are highly punctual always being on time to classes. This enables the fellow students to get sufficient time to get a good grasp of the General Paper 2. This fact that the high punctuality also includes the fact of discipline within the students.

E.2.7) Ability to complete syllabus

Ability to Complete Syllabus in time		
Options	Frequency	Percentage (%)
Very Good	476	55.12
Good	289	28.42
Satisfactory	71	8.19
Unsatisfactory	38	4.17
Total	884	100

Analysis & Observation:

It is evident from the feedback of the students that almost 55-60% of the students highly agree to the fact that teachers are capable and usually complete the syllabus and the completion of the general paper 2. Thus it is evident that the ability of the teachers of the General National helps to score good marks and also to gain sufficient knowledge.

E.2.8) Use of Digital Tools:

Use of Digital Tools		
Options	Frequency	Percentage (%)
Very Good	282	45.49
Good	216	32.62
Satisfactory	129	19.38
Unsatisfactory	56	8.51
Total	683	100

It is evident from the above frequency table that one of the total 683 responses obtained for General Paper 2 pertaining to digital tools used by teachers. It has been figured out that 45.49% of the total 683 students responses has agreed that teachers teaching General Paper 2 have used various kinds of digital tools at a 'Very Good' level. It is also inferred that 32.62% out of the total 683 responses have felt that teachers teaching General Paper 2 have used digital tools at a 'Good' level. Additionally, it could also be inferred from the responses that 19.38% out of 683 teachers

of the total 643 responses have stated that teachers have good digital skills to a satisfactory level. In contrary to it, 8.42 % of the total 643 responses have stated the fact that teachers used digital tools at an unsatisfactory level.

1.3.9) Overall rating

Overall Rating		
Options	Frequency	Percentage (in %)
Very Good	229	35.63
Good	214	33.28
Satisfactory	86	13.37
Unsatisfactory	41	6.38
Total	580	100

Analysis & Observation:

It is observed from the feedback analysis of overall ratings of the teachers by the students that 68.12% of the students has given a high rating to the teachers along the General Subject 1 in all the sessions. Thus, it is evident that the students are highly satisfied with the teacher's performance who are taking General Subjects 2.

F) Analysis of Other Special Comments provided by Students:

F.1) Aspects of the college which are distinctively extraordinary:

It is evident from overall analysis that the discipline of the poets under strict monitoring of the professors is indeed a extraordinary thing. Very some of the professors are always approachable to resolve any queries including for the purpose of writing a dissertation in academic matters. The personality of the professors another distinctive extraordinary things that has been stated by the students studying in the college.

F.2) Aspects of the college which needs improvement:

It is evident from analysis of the students' satisfaction survey from that campus facility, facilities in the classrooms such as air conditioners during summer months, playground and other infrastructure facilities such as washrooms are some of the areas which needs a massive improvements.

F.3) Campus Experience for development of Career:

As per the responses obtained from 237 participants of the survey it is evident that the campus provides an excellent atmosphere where pupil could interact with peers during break times and special sessions. With a clear and vibrant words of the poets, students could eventually figure out their relevant path for future. On the other hand there has been limited opportunity on the behalf of the college to provide campus recruitment facility.

F.4) Campus Experience for development of Personality:

It could be inferred from survey responses that most of the students could develop their personality as there has been significant exposure to more poets and also for the reason of professors of the college remain highly approachable. The particular aspect of high level of discipline which has been helped to create a good personality among the students.

TEACHERS' FEEDBACK ANALYSIS

2021-2022

II) TEACHERS' FEEDBACK ANALYSIS REPORT

Introduction to Teachers' Feedback and Methodology for covering the options of the questionnaire data point for Analysis:

It is for a comprehensive analysis based on the teacher's feedback, various approaches were adopted so that the better analysis could be done. It is for conducting the analysis in the comprehensive way the feedbacks which were obtained from the teacher were converted into suitable data points. It is based on the answers given, data points were plotted either with a 2 point scale, 3 point scale and a 4 point scale. Moreover it is essential to state that the most positive question was plotted with maximum of the 2 Point scale and the negative feedback were given the lowest scaling. Such as 2 for Yes and 1 for No in the questions which has an answer with two options with Yes and No. Moreover for opinion feedback questions with four options, a 4 point scaling is done in such a way the most positive answer is given the highest scale of 4 and so on with the most negative answer as the lowest scale.

A) Analysis of teacher's feedback for "Curriculum":

A.1) Sufficient Time to Finish the Curriculum

Options	Frequent	Percentage (in %)
Yes	41	77.50
No	10	22.50
Total	95	100

Analysis and Observation:

It is when the teachers of the college were asked whether the teacher have sufficient time to complete the curriculum, it is observed that 43 out of total 59 teachers and professors responded (i.e. 72.88% of the teacher (respondent) agree with the fact. Contrary to this, the remaining 16 respondents or 27.12% of the teachers do not agree with the fact. Therefore it is concluded that college authority must allocate more time for the each subject so that the teacher gets sufficient time to cover the entire curriculum so that all the faculty member could finish off the course with sufficient time.

A.2) The curriculum is keeping with the changing social structure:

Options	Frequency	Percentage (in %)
Agree	38	79.52
Neutral	23	38.98
Disagree	1	1.65
Slightly Disagree	6	9.80
Not	36	100

Analysis & Observation

It is evident from the data given by teachers that 79.52% of the teacher agrees with the fact that the curriculum is updated with the changing social structure. Contrary to this fact only 1.65% of the teachers has disagreed with the fact that the curriculum is updated with the changing social structure. The remaining 18.98% or almost about 19% teacher respondent answered with a neutral response.

A.3) The curriculum helps to equip student to pursue their career of choice

Options	Frequency	Percentage (%)
Agree	39	96.11
Neutral	01	2.50
Disagree	1	2.50
Strongly Disagree	0	0.00
Total	41	100

Analysis & Observation

It is evident from the analysis that 96.1% or 39 out of the total 41 respondents agree that the curriculum that is taught in the college is the suitable enable them to pursue career of their choice. Contrary to it, it is observed that as many as 3 and 5.00% of the total teacher respondents disagreed or strongly disagreed with the fact that the curriculum will help to equip students to pursue career of their choice. The remaining 2.5% of chosen to be neutral while giving a feedback for this survey question. Therefore from the overall analysis it could rightly be inferred that according to the teachers' the present curriculum that is taught at the college will not certainly help the student to pursue career of their choice.

A.4) Curriculum Comprehensive to Weak Learners:

Options	Frequency	Percentage (in %)
Agree	11	12.85
Neutral	10	11.87
Disagree	44	51.35
Strongly Disagree	5	5.87
Total	70	100

Analysis & Observation

It is noted the teachers' participants in the feedback survey analysis were asked about the compatibility of the curriculum to the comprehensive weak learners. It can be observed that over one of 70 teachers strongly agree with the fact that curriculum is suitable weak learners. However, all out of the total 70 teacher participants of the survey disagree with the above that the curriculum is comprehensive to weak learners. Also, 5 teachers who participated in the survey also strongly disagree that the curriculum is suitable weak learners. Additionally, 10 out of total 70 teacher participants remained with a neutral viewpoint. Thus it can be inferred that the curriculum is suitable to weak learners and thus every student with varying capabilities can grasp the basic subject matter.

A.2) Scope to provide feedback to the University regarding curriculum design and implementation:

Options	Frequency	Percentage (in %)
Yes	1	11.36
No	8	88.64
Total	9	100

Analysis and Observation:

It can be observed from the feedback given by the teacher's that only 11.36% of the teachers agree with the fact that the management of the college gives them sufficient scope to provide feedback to the university for designing and implementation of curriculum. The 88.64% of the respondents provided the opinion that there is absolutely no scope to provide feedback to University regarding curriculum design and implementation. Therefore it is necessary that teacher need be given opportunity to give feedback to university to design and implement curriculum effectively.

A.6) Representation of the teachers in Board of Studies or in Texas Universities or Central Examinations:

Options	Frequency	Percentage (in %)
Yes	2	3.34
No	57	96.66
Total	59	100

Analysis and Observation:

It can be concluded from the feedback provided by teachers that 3.34% of teachers i.e. out of total 59 teachers who participated in the survey process represent in various state or central board of studies or curriculum development. Moreover, it could also be analysed that 96.66% of the 59 teachers does not represent in any state level or central level board of studies.

B) Analysis of Teacher's Feedback for "Department"

B.1) Are all the mentioned post in your department filled?

Options	Frequency	Percentage (in %)
Yes	42	71.18
No	17	28.81
Total	59	100

Analysis & Observation:

It is evident from the analysis of the feedback that as per the opinion of the teachers in the college regarding fulfillment of all the mentioned post. Out of 59 teachers, 42 teachers feel that departmental mentioned post for professor are fulfilled. Moreover, the remaining 17 of the 59 42 | Page

teacher participants feel that all the statement parts of the college is work and every department are not fulfilled.

3.2) Conduciveness of teacher student ratio for effective learning:

Options	Frequency	Percentage (in %)
Yes	53	69.87
No	9	10.17
Total	62	100

Analysis & Interpretation:

It is when the teachers' were asked about the first of the teacher-student ratio, it is observed that only 69.87 % of the teacher who participated in the survey chose agree with the fact that student teacher ratio is conducive to effective learning. On the other hand, 10.17 % or 9 nos. of total 59 teacher participants in the survey, felt that the student teacher ratio is conducive for effective learning for the students.

3.3) Flexibility in Teaching Methods:

Options	Frequency	Percentage (in %)
Yes	30	64.79
No	4	11.24
Total	34	100

Analysis and Observations:

It can be analyzed from the above displayed table that almost 55 out of 59 teacher participants feel that the there is an high flexibility in teaching methods that can be adopted for disseminating the lecture. While the remaining 4 respondents feel that there has been no flexibility in teaching methods in teaching methods.

3.4) Freedom for taking additional assignments or substitute classes:

Options	Frequency	Percentage (in %)
Yes	33	55.93
No	6	10.17
Total	39	100

Analysis and Observations:

It is from the feedback analysis, it is evident that the teachers have adequate liberty and provision from the college authority to take assignments and extra classes. It is inferred from the fact that almost 55.93% of the teachers of different departments agree with the above fact that there is adequate liberty and provision from the college authority to take assignments and extra classes. In contrary to the fact, 10.17% of the teachers out of the 39 teachers who participated in the survey process feels that there is no adequate liberty and provision from the college authority to take assignments and extra classes. The the provides for assignments and substitute classes helps to foster better learning among the students.

3.5) Satisfaction level of the Teachers for the performance of the Students:

3.5.1) Academic:

Options	Frequency	Percentage (in %)
Excellent	21	91.56
Good	16	64.82
Fair	2	7.93
No data representation	0	0
Total	39	100

Analysis and Observations:

It is according to the response obtained from the teachers, it is evident that 91.56% of the total teacher respondents are highly satisfied with the academics of the students studying in the college. Moreover, 64.82% of the total 39 respondents feel that the academics of the student is "good" and 7.93% of the total teacher respondents who participated in the survey feel that the academics of the student is "fair". Contrary to the above, none of the teacher participants feels that the student needs improvement in academics.

3.5.2) Co-curricular Activities:

Options	Frequency	Percentage (in %)
Excellent	37	28.34
Good	15	19.32
Fair	7	11.26
No data representation	0	0.00
Total	59	100

Analysis and Observations:

It is according to the response obtained from the teachers, it is evident that 28.32% of the teachers who participated in the survey feel that the co-curricular activities of the students are "good". In addition to it, 19.32% of the teacher feels that the co-curricular activities of students are "fair".

are excellent. Moreover, 11.46% of the total teacher respondents who participated in the survey felt that the co-curricular activities of the students are "fair". Contrary to the above expressed viewpoints some of the teacher feels that the students could improvement in co-curricular activities.

3.5.5) Attendance of Students:

Options	Frequency	Percentage (%)
Excellent	18	12.22
Good	18	18.98
Fair	1	11.46
Needs Improvement	0	0.00
Total	35	100

Analysis and Observations:

It is evident from the above depicted table which represents the feedback of the teachers, the 12.22% of the teachers feels that the attendance of the students are excellent. Moreover, another 18.98% of the total 35 teacher respondents feels that the attendance of the student is "good". In a very 7 teachers out of the 39 teacher participants feels the attendance is just fair. None of the teacher participants out of total 39 teacher participants of this survey feels that there is no improvement required in terms of attendance of students. So, the overall feedback of the teachers participants pertaining to students' attendance is good.

3.5.4) Campus Condition:

Options	Frequency	Percentage (in %)
Excellent	22	37.29
Good	32	54.33
Fair	2	3.38
Needs Improvement	2	3.38
Total	58	100

Analysis and Observation:

It is statistically evident from the above depicted table that 37.29 % of the total teacher respondents are highly satisfied with the campus condition of the students. In addition to it, another 54.34% of the teachers who has participated in the survey process are also satisfied with the campus condition. Moreover, it is also evident that 5.83 % of the total teacher who participated in the survey feels that the campus condition of the students are fair. In contrary only 3.38% of the 58 teacher participants feel that the campus condition of the students of the college needs improvement.

3.6) Extent of Satisfaction with the learning resources to facilitate effective learning available in the department:

Options	Frequency	Percentage (in %)
Very satisfied	7	11.86
Satisfied	28	50.00
Needs Improvement	17	30.00
Total	58	100

Analysis and Observation:

It is evident from the feedback analysis for the analyzing whether the college has adequate learning resources in respective department, it can be observed that 74.86% of the teachers are Very Satisfied with the fact and 15.38% of the total 59 teacher who participated in the survey are "Satisfied" with the fact. Contrary to the above, 10.11% of the teacher who has participated in the survey process feels that the college requires much more resources in respective department for effective learning. Therefore it is recommended that the college authority need facilitate in providing the required learning resources for each department for effective learning facilities.

C) Analysis of teacher's feedback regarding "Infrastructure and Office Support" of the college

C.1) Description:

Infrastructure facility is indeed essential for the smooth operation and functioning of the college. Hence, in order to assess the current infrastructural position of the college a feedback has been taken from the teaching faculty of the college. Various aspects like the classroom facilities, staffroom facilities, laboratory facilities, Workshop and shops, common facilities were appraised in as to make holistic assessment of the college's infrastructure.

It is for making an in-depth analysis, a quantitative analysis has been done for the responses obtained from the teachers regarding the college's **infrastructural and office support** facilities. It is for the analysis the responses were coded as a 3 points scale with the highest code being the most positive answer and the lowest codes being the most negative responses. Therefore in the coding pattern, the data value of 3 is coded for the feedback response of the respondents, 2 is coded for the feedback answer of the Satisfied and the code of 1 is given for "Not Satisfied".

C.2) Teacher's Feedback Analysis for Infrastructure of the college

C.2.1) Classroom:

The frequency table of the survey response of teachers and faculty members of the college regarding 'Classroom' facilities are provided below:

Classroom		
Options	Frequency	Percentage (in %)
Very Satisfied	4	15.23
Satisfied	18	63.71
Needs Improvement	11	36.23
Total	33	100

Analysis and Observation:

Classrooms are one of the most important infrastructures that an academic institution must possess. It is indeed a duty of the management to upgrade the classrooms to a certain standard which helps the teacher to facilitate the teaching process. It is from the feedback analysis, it can be potentially evident that 15.23% of the teachers out of the total 33 teachers who participated in the survey are very satisfied with the classrooms, while 63.71% of teachers out of total 33 teacher participants is satisfied with the infrastructure of classrooms. It is also evident to mention that the remaining 36.24% of the teacher or 11 out of the 33 teacher survey participants feels that there is an immediate need of improvement of the classrooms of the college.

C.1.2) Staffroom:

The frequency table of the survey responses of teachers and faculty members of the college regarding 'Staffroom' facilities are provided below.

Staffroom		
Options	Frequency	Percentage (in %)
Very satisfied	8	15.25
Satisfied	27	46.75
Needs improvement	24	38.98
Total	59	100

Analysis and Observations:

It could be analysed from the feedback given by teachers for the effectiveness faculty of staffroom of the college that only 8 or (15.25%) of the teachers are Very Satisfied with the staffroom. In addition to it, 27 out of total 59 respondents are satisfied with the staffroom. While contrary to this, 24 of the total 59 teacher participants of the survey feels that the staffroom needs improvement. Thus from the overall analysis, it is evident that staffroom needs a major overhaul as most of the teachers are not satisfied with it.

C.1.5) Laboratory:

The frequency table of the survey responses of teachers and faculty members of the college regarding 'laboratory' facilities are provided below:

Laboratory		
Options	Frequency	Percentage (in %)
Very satisfied	2	5.47
Satisfied	17	62.71
Needs Improvement	11	28.81
Total	30	100

Analysis and Observations:

It can be observed from the above frequency table containing the feedback for the laboratory facilities by the teachers of the college, that only 5.47% of the teachers out of total 30 teacher participants are 'Very Satisfied' with the laboratory facilities and 62.71% of the teachers who participated in the survey are 'satisfied' with the laboratory facilities of the college. In contrast to the above findings, it can also be analyzed that only 28.81% of teacher responded felt that the laboratory facilities needs a major improvement. So it can be inferred that the laboratory facilities of the college is not up to the mark and therefore the management of the college needs to take necessary action for the improvement of the laboratories of the college.

C.1.8) Library:

The frequency table of the survey responses of teachers and faculty members of the college regarding 'Library' facilities are provided below:

Library		
Options	Frequency	Percentage (in %)
Very Satisfied	11	22.00
Satisfied	33	66.00
Needs Improvement	11	18.00
Total	55	100

Analysis and Observation:

It can be observed from the above frequency table containing the feedback for the library facilities by the members of the college that 22.00% of the teachers are extremely satisfied with the library facilities. Moreover, in addition to it, another 66.00% of the teachers are also "Satisfied" with the library facilities of the college. In contrast to the above percentage, it can also be analyzed that 18 of total 55 teacher respondents feels that the library facilities need a major improvement. So that has been taken a prompt response for the library facilities.

C.1.9) Toilet:

The frequency table of the survey responses of teachers regarding 'Toilet and sanitation' facilities is provided below:

Toilet		
Options	Frequency	Percentage (in %)
Very Satisfied	14	18.64
Satisfied	36	61.52
Needs Improvement	12	31.84
Total	62	100

Analysis and Observation:

It is observed from the above depicted pie chart and table that 18.64% teachers who participated in the survey process are satisfied with the condition and hygiene of the college. Moreover, 61.52% of the teachers are also highly satisfied with the condition and hygiene of the

colleges. Contrary to the above response, 20.34% of the teachers took the condition of the toilet and hygiene facilities needs improvements on urgent basis. So from the overall analysis, it is evident that the condition of the toilets needs to be improved a lot.

C.2.6) Canteen:

The frequency table of the survey responses of teachers regarding 'canteen' facilities is provided below.

Canteen		
Options	Frequency	Percentage (in %)
Very Satisfied	6	6.1
Satisfied	2	2.09
Needs Improvements	77	91.81
Total	85	100

Analysis and Observations:

It is observed from the above depicted pie chart and table that most of teachers who participated in the survey process are very satisfied with the condition of the canteen facilities of the college. Only 2.09% of the teachers or only 2 teachers are also highly satisfied with the condition of the canteen facilities. Contrary to the above response, 91.81% of the teachers took the condition of the canteen facilities needs improvements on urgent basis. So from the overall analysis, it is evident that the condition of the canteen needs to be improved substantially.

C.3) Overall Maintenance and upkeep of the infrastructural facilities

The frequency table of the survey responses of teachers regarding 'Overall Maintenance and upkeep of the infrastructural facilities' facilities is provided below:

Options	Frequency	Percentage (in %)
Very Satisfied	3	3.18
Satisfied	18	64.41
Needs Improvement	10	33.31
Total	31	100

Analysis and Observation:

It is absolutely evident from the analysis of the facilities given by the teachers of the college that only 3.18% of the teachers are immensely satisfied with the overall maintenance and upkeep of the infrastructural facilities. Moreover, it is also observed that 64.41% of the teachers disagree that they are satisfied with the overall maintenance and upkeep of the infrastructural facilities. Contrary to this, it is also noticed that 33.31% of the teachers does not feel that the infrastructural facilities are not well kept.

C.4) Proper logistic support for overall functioning by the office of the college:

The frequency table of the survey responses of teachers regarding 'Proper logistic support for overall functioning by the office of the college' facilities is provided below:

Options	Frequency	Percentage (in %)
Very Satisfied	11	32.26
Satisfied	21	63.43
Needs Improvement	9	26.27
Total	31	100

Analysis and Observations:

It is evident from the feedbacks provided by the teachers that 32.50% of the teachers are very satisfied with the logistics support that is obtained by them from the college. Moreover, 69.40 % of the teachers has responded with a satisfactory response when they are asked about getting logistics support from the college. In contrast to the above feedbacks, it is evident that 3.47% of the teachers think the logistics support that are provided by office of the college needs an urgent improvement.

GUARDIANS' FEEDBACK ANALYSIS

2021-2022

GUARDIANS' FEEDBACK ANALYSIS

1) Methodology adopted for Data Analysis

A comprehensive methodology has been adopted for making a in-depth analysis of the guardians' feedback whose wards are enrolled in various subjects at Oodda's Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Guardians, the responses obtained is converted in valid data points. It is to adopt the technique or methodology for analyzing the feedbacks are converted into valid data points. For example to explain the fact, the option of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Average is converted into a point of 2 and finally the option of Needs improvement is converted into data point of 1.

2) ANALYSIS OF EACH SURVEY QUESTIONS:

2.1) SATISFACTION WITH WARDS PERFORMANCE:

Options	Frequency	Percentage (%)
Very Good	134	17.28
Good	131	16.74
Average	12	1.56
Needs improvement	53	6.88
Total	230	100

Observation and Analysis:

It can be analyzed from the guardians' feedback regarding the satisfaction with their respective wards' performance that only 17% of the guardians' feels that their wards needs improvement. 16.7% of the guardians feel that their respective ward's performance was average. In contrast to the above figures, 17.28% and 16.74% of the guardians' are satisfied and highly satisfied respectively with their ward's performance. Therefore, it is evident from the response obtained from almost majority of the guardians are happy with the performance of their respective wards.

2.2) DEGREE OF IMPROVEMENT OF WARDS)

2.2.1) ACADEMIC PERFORMANCE:

Options	Frequency	Percentage (in %)
Very Good	98	31.13
Good	112	40.14
Average	18	2.82
Needs Improvement	37	14.71
Total	275	100

Observation and Analysis

Analysing the guardians' feedback for the academic performance of their respective wards, it can be observed that only 16.57% of the guardians' feels that their ward needs improvement in terms of academic performance. It is only 2.82% of the total 275 guardians who participated in the survey feels that their respective ward's academic performance is average. In contrast to the above figures, 68.14% of the total 275 guardian responses feels that they are satisfied with their ward's academic performance. Even 98 out of total 275 guardians who participated in the survey also thinks that their ward's academic performance is Very Good. So it is evident from survey feedback that majority of the guardians are happy with the academic performance of their wards.

2.2.2) PERSONALITY DEVELOPMENT)

Options	Frequency	Percentage (in %)
Very Good	96	31.64
Good	103	38.02
Average	17	4.18
Needs Improvement	79	29.16
Total	275	100

Observation and Analysis

It can be observed from the gurdians' feedback for the personality development of their respective wards, it can be observed that only 4.3% or 12 out of 279 gurdians feels that their ward's personality development is average. 36.92% of the gurdians feel that their respective ward's personality development after attending curriculum at the college is Good. In contrast to the above 36.92% the gurdians' are highly satisfied respectively with their ward's personality development. It is only 25.09% of the total 279 gurdians who have participated in the survey process. Both that their wards personality development tends to drastic development and that every gurdian is satisfied with the school.

2.2.3) SOCIAL AWARENESS:

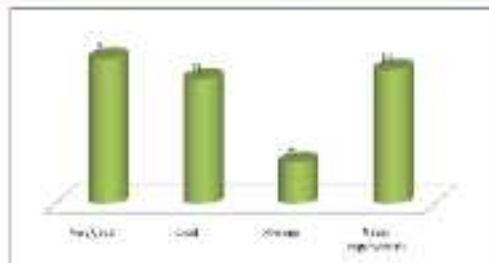
Options	Frequency	Percentage (%)
Very Good	76	28.72
Good	92	34.47
Average	34	12.56
Needs Improvement	46	17.26
Total	278	100

Observation and Analysis

It can be analyzed from the gurdians' feedback that 35.37% of the gurdians feels that their wards have improved drastically in the aspect of social awareness after studying in the college. It can also be observed that 36.92% or 92 of the total 279 gurdians participated in the survey feels that their ward social awareness has improved drastically. It is 8.59% of the gurdians who feel that their respective ward's increase in social awareness is average. In contrast to the above figures, only 12.56% of gurdians feels that their wards needs improvement in terms of social awareness.

2.2.4) RESPONSIBILITY:

Response	Frequency	Percentage (%)
Very Good	15	12.42
Good	78	71.96
Average	26	9.32
Needs Improvement	34	30.11
Total	249	100

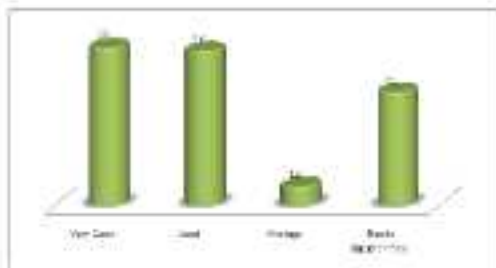


Observation and Analysis

It can be analyzed from the guardians' feedback that 42.67% of the guardians feel that their ward's have improved significantly in the aspect of accepting responsibility after studying in the college. It can be also observed that only 21.96% of the guardians' or 78 out of total 249 guardians participated in the survey process, feels that their wards responsibility has improved. Also, it is only 9.32% of the guardians feel that their respective ward's increase in responsibility is average after studying in the college. 30.11% of the guardians who participated in the survey think that taking up of responsibility needs improvement.

2.2.5) INITIATIVE:

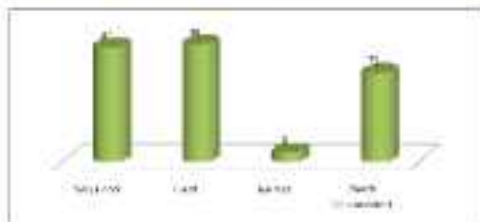
Options	Frequency	Percentage (%)
Very Good	90	25.40%
Good	97	24.76%
Average	12	4.30%
Needs improvement	71	25.44%
Total	279	100



It is evident from the survey findings that out of the total 279 guardians participated in the survey, 90 or 25.40% of the participants feels that the aspect of taking initiative has been Very Good after completion of the course from the college. From 97 or 24.76% of the total 279 guardian participants feels that their wards initiative taking aspect has been Good. On the other hand only 4.3% of the total 279 guardian participants feel that initiative taking by their wards has only been Average after completion of the course. In contrary, 25.44% or 71 guardians out of the total 279 participants also feels that the aspect of initiative taking needs improvement.

2.2.6) OVERALL CONDUCT:

Options	Frequency	Percentage (%)
Very Good	93	34.37
Good	96	35.48
Satisfactory	8	2.97
Needs improvement	79	29.18
Total	276	100



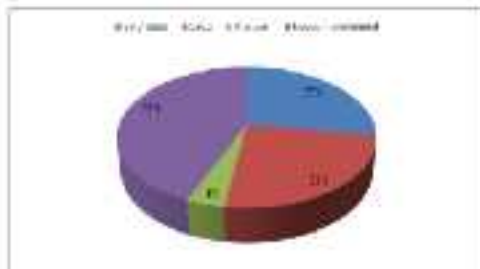
Observation and Analysis

It can be observed from the gardeners' feedback that 34.37% of the gardeners felt that their work has improved excellently in the aspect of Overall Conduct after studying in the college. It can be also observed that only 37.48% of total 276 gardeners participated in the survey felt that their overall conduct has improved decently. Only 2.97% of the gardeners felt that their respective ward's conduct has improved on an average basis after studying in the college. Moreover, 29% of the total 276 gardeners who participated in the survey process felt that overall conduct of their ward's needs improvement.

3) OPINION ABOUT VARIOUS ASPECT OF COLLEGE:

3.1) GUARDIANS' OPINION ABOUT DEPARTMENT TEACHING-LEARNING

Options	Frequency	Percentage (%)
Very Good	77	27.03
Good	69	24.73
Average	10	3.44
Needs improvement	127	44.79
Total	279	100



Observance and Analysis

It can be particularly observed that the guardian's feedback reflects that 27.03% of the total 279 guardians who participated in the survey process felt that the department in which their wards are studying is excellent. Moreover it can be observed that the feedback that 24.73% of the guardians took that the department is good in which their wards are studying. It is only 3.44% of the guardians who participated in the feedback survey felt that the department in which their wards are studying is average. On the other hand, 127 or 44.73% out of total 279 guardian participants also felt that teaching-learning department needs improvement. Thus it can be said that from the perspective of the guardian that the respective department has tremendous potential to improve on the guardian.

3.2] GUARDIANS' OPINION ABOUT INFRASTRUCTURE:

Options	Frequency	Percentage (%)
Very Good	34	28.32
Good	51	41.62
Average	32	14.87
Needs Improvement	82	29.14
Total	199	100

Observation and Analysis

It can be particularly observed that the guardian *Moslem* is also in agreement that 28.32% of the guardians felt that the infrastructure of the college is Very Good. From 32.62% or 51 participants out of total 156 guardian participants also felt that infrastructure of the college is Good. Only 14.87% of the guardians who participated in the last 156 respondents participated in the survey process among the guardians felt that the infrastructure of the college needs an more satisfied with the infrastructure of the college.

3.3] GUARDIANS' OPINION ABOUT OFFICE SUPPORT:

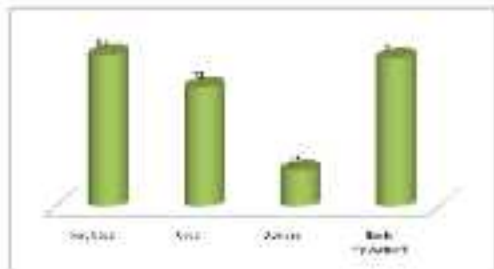
Options	Frequency	Percentage (%)
Very Good	54	18.15
Good	39	15.48
Average	52	19.64
Needs Improvement	74	28.72
Total	219	100

Observation and Analysis

It can be particularly observed from the graduates' feedback survey that 19.35% of the total 279 graduates who participated in the survey process felt that the office support of the college is excellent. Moreover it can be observed that 33.48% of the graduates felt that the Office Support of the college is Good. 35.14% of the graduates who participated in the feedback survey felt that it is Average. Also 36.11 % of the total 279 graduates felt that the Office Support of the college tends to overall improvement. Thus it can be said that from the perspective of the graduates that the graduates are quite highly satisfied with the Office Support that the Lakshmi Maharmal Girls' College does provide to the students and to their guardians if required.

3.4] GUARDIANS' OPINION ABOUT COLLEGE ENVIRONMENT

Options	Frequency	Percentage (%)
Very Good	41	11.31
Good	116	30.16
Average	115	31.89
Needs improvement	48	12.62
Total	279	100

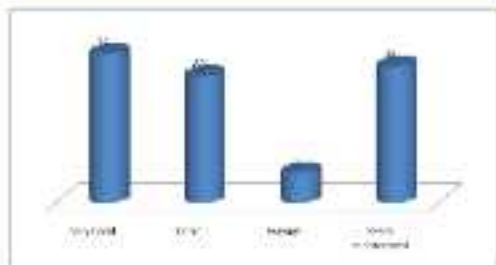


Observation and Analysis:

It can be particularly observed from the guardian's feedback analysis that 33.33% of the guardian feel that the Environment of the college is Very Good and overall is more. Since 25.10% or 71 guardian participants out of total 279 guardian participants feels that the college environment is Good. Similarly to this, 31 out of 279 guardian participants feels that college environment is Average and 81 out of total 279 participants feels that college environment needs improvement.

4) Communication between the teachers and guardian in the matter of student's progress

Options	Frequency	Percentage (%)
Very Good	44	15.76
Good	80	28.67
Average	19	6.81
Needs Improvement	86	30.82
Total	129	100



5) Encouragement of Moral and Ethical Values

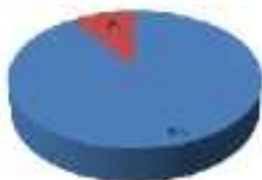
Options	Frequency	Percentage (%)
Very Good	181	56.28
Good	81	24.74
Average	11	3.36
Needs Improvement	64	19.61
Total	237	100



6) College facilitates financial support for deserving students (National/State Level Scholarships/ College Fee Waiver/ Financial Assistance)

Options	Frequency	Percentage (%)
Yes	251	89.06
No	38	13.64
Total	279	100

Fig. 8.6



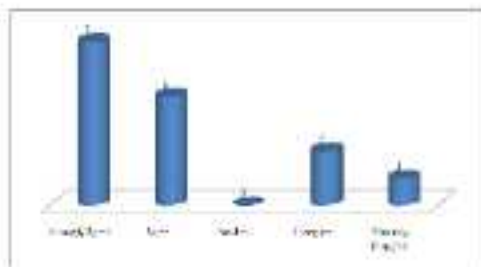
ALUMNI FEEDBACK ANALYSIS

2021-2022

IV) Alumni Feedback Analysis

1) Department provided adequate academic guidance to achieve satisfactory Academic Performance

Options	Frequency	Percentage (in %)
Strongly Agree	6	54.55
Agree	4	36.37
Neutral	0	0.00
Disagree	1	9.09
Strongly Disagree	0	0.00
Total	11	100



Analysis & Conclusion:

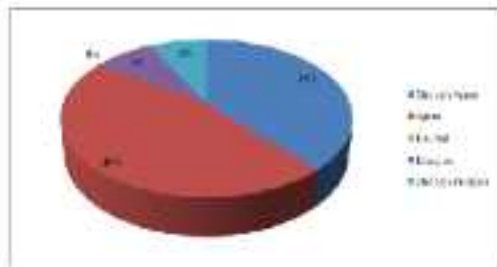
It could be analyzed from the feedback of the alumni of the college that 45.45% or 6 out of the total 13 participants **Strongly Agree** to the fact that their Department has provided adequate academic guidance which helped the student to achieve a satisfactory academic performance. Additionally, another 36.37% or 4 out of total 11 participants **Agree** to the viewpoint that the

this department has provided adequate academic guidance which helped the student to achieve a satisfactory academic performance.

in contrary to it 15.38% or 2 out of total 13 participants **Disagree** to the fact that this department has provided adequate academic guidance which helped the student to achieve a satisfactory academic performance. Additionally, another 7.69% or 1 out of total 13 participants **Strongly Disagree** to the fact that this department has provided adequate academic guidance which helped the student to achieve a satisfactory academic performance. None of the student has provided a neutral response for this particular aspect.

2) The college provides adequate support to facilitate satisfactory academic performance:

Options	Frequency	Percentage (in %)
Strongly Agree	9	69.23
Agree	6	46.15
Neutral	0	0.00
Disagree	1	7.69
Strongly Disagree	1	7.69
Total	17	100



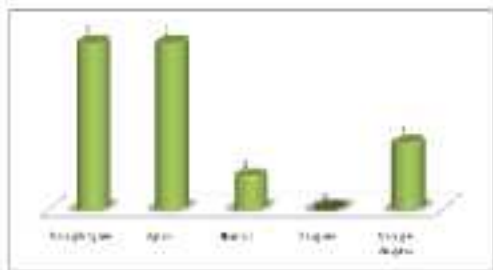
Analysis & Observation.

It could be analyzed from the feedback of the students of the college that 36.4% or five out of the total 13 participants **Strongly Agree** to the fact that the college has provided adequate support which helped the student to achieve a satisfactory academic performance. Additionally, another 46.15 % or five out of total 13 participants **Agree** to the response that the college has provided adequate support which helped the student to achieve a satisfactory academic performance.

in contrary to 8.70% or 1 out of total 13 participants **Disagree** to the fact that college has provided adequate support which helped the student to achieve a satisfactory academic performance. Additionally, another 7.69 % or 1 out of total 13 participants **Strongly Disagree** to the fact that college has provided adequate support which helped the student to achieve a satisfactory academic performance. None of the student has provided a neutral response for this particular aspect.

2) The overall ambience of the campus fostered holistic personality development

Options	Frequency	Percentage (in %)
Strongly Agree	5	38.46
Agree	5	38.46
Neutral	1	7.69
Disagree	0	0.00
Strongly Disagree	2	15.38
Total	13	100



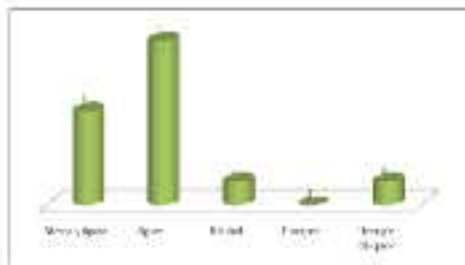
Analysis & Discussion:

It could be analyzed from the survey feedback that 33.33% or 5 out of total 15 alumni respondents of the survey **Strongly Agree** to the viewpoint that the overall influence of the college has helped to foster holistic personality development. Another 26.66% or 4 out of total 15 alumni respondents of the survey **Agree** to the viewpoint that the overall influence of the college has helped to foster holistic personality development.

In contrary, 13.33% or 2 out of total 15 alumni respondents of the survey **Strongly Disagree** to the viewpoint that the overall influence of the college has helped to foster holistic personality development. None of the total 15 alumni respondents of the survey **Disagree** to the viewpoint that the overall influence of the college has helped to foster holistic personality development. Remaining 7.77% or 1 out of total 13 alumni respondents kept a Neutral Viewpoint on the fact that the overall influence of the college has helped to foster holistic personality development.

4) The college has contributed to making the right career choice

Options	Frequency	Percentage (in %)
Strongly Agree	4	36.36
Agree	7	63.64
Neutral	0	0.00
Disagree	0	0.00
Strongly Disagree	0	0.00
Total	11	100



Analysis & Observation:

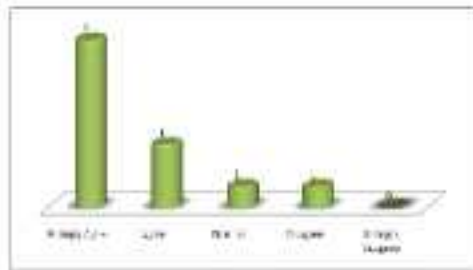
It is evident from the survey feedback analysis that 36.36% or 4 out of total 11 alumni respondents of the survey Strongly Agree to the viewpoint that the college has contributed immensely to making right career choice. Additionally, there 63.64% or 7 out of 11 alumni respondents of the survey Agree to the viewpoint that the college has contributed immensely to making right career choice.

In contrary 1 out of the total 11 alumni respondents of the survey either Strongly Disagree to the viewpoint that the college has contributed immensely to making right career choice. The

revealing 1 out of the total 13 stated participants of the college have a neutral response towards the fact that the college has been able to successfully in making right career choices.

5) The College has fostered the instillation of social values

Options	Frequency	Percentage (in %)
Strongly Agree	8	61.54
Agree	3	23.08
Neutral	1	7.69
Disagree	1	7.69
Strongly Disagree	0	0.00
Total	13	100



Analysis & Interpretation:

It is evident from the above table depicting the survey responses provided by the 1 out of the total 13 stated respondents of the survey strongly agrees to the fact that the college has been able to foster the instillation of social values. Additionally, 4 out of total 13 participants which reflects

25.00% of the total 13 alumni participants only agree to the viewpoint that the college has been able to foster the inclusion of social values. 1 out of total 13 alumni participants disagree to the fact that the college has fostered the inclusion of social values. Remaining 1 out of total 13 participants remained 'Neutral' to the viewpoint that the college has been able to foster the inclusion of social values.

6) How has the College contributed to career growth and development?

The faculty members of the college are especially very appreciable and effective towards the development of the career by letting the students gain additional knowledge in context of the specific subject area of their. The teachers of the college provide utmost help to encourage the students to learn more and all the essential aspects of the college like its discipline, substantial workload, overall helps the students to progress further in their career development. With the help of the support from the teachers and following the student of the quality of learning inside the college, it is effective enough in contributing towards the career development of all the students of the college.

7) How Alumni can contribute individually and as part of the association towards growth and development of college?

It is clear from the analysis of the feedback that the concept of alumni is very much progressive in nature and this has a positive influence on the growth and development of the college. By becoming an alumni of the college, the students can remain attached with the college and therefore have the scope of participating in academic as well as social activities. Thus, with the help of individual contribution from the alumni of the college, the college can be a total success which can again lead to the overall growth and the development of the college.

8) How can you contribute towards the growth and development of the College as member of the College Alumni Association?

Participating in community work done by Alumni association, supporting the projects of the college and providing necessary support to the college Alumni association for development of the college are important of the responses when the alumni participants are asked pertaining to the ways that they could contribute towards the growth and development of the college as member of the College's Alumni Association.

NON TEACHING STAFF FEEDBACK ANALYSIS

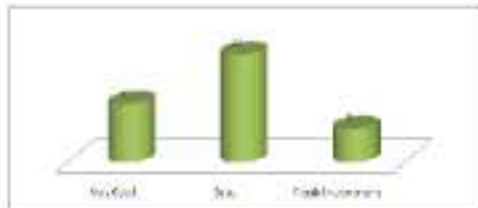
2021-2022

Non Teaching Staff's Feedback Analysis

The feedback analysis of the responses given by the non teaching staffs of the college for the various perspectives are given below in the subsequent sections of the report.

1) Infrastructure Facilities for Conducting Work Efficiently:

Infrastructure Facilities for Conducting Work Efficiently		
Options	Frequency	Percentage (in %)
Very Good	8	26.7
Good	13	39.1
Need Improvement	4	11.9
Total	25	68



Observation and Analysis:

It can be observed from the above feedback analysis of the response obtained from the non-teaching staff of the college about the infrastructure facilities of the college, that 1 non-teaching staff out of 24 non-teaching staff participating in the survey feels that the college possess a 'Very Good' infrastructural facilities for effective working. However, another 11 non-teaching staff of the college feels that the infrastructural facilities for effective working is 'Good'. On the other hand, the remaining 4 or almost 16.67% of the non-teaching staffs feels that there is huge need for improvement of the infrastructural facilities for effective working.

2) Office Environment:

Office Environment		
Options	Frequency	Percentage (%)
Very Good	8	33.3
Good	11	45.8
Needs Improvement	5	20.9
Total	24	100



Office Discipline and Aesthetic:

It can be observed from the above feedback analysis from the response of the non-teaching staff of the college about the infrastructure of the college, that 8 non-teaching staff out of 24 participating in the survey feels that the college has 'Very Good' office environment for

effectively working. Further 13 participants also feels that the college has 'Good' office environment. The remaining 3 non-teaching staffs of the college feels that there is a need for improvement of the office environment.

3) Timely Payment of Salaries and Other allowances:

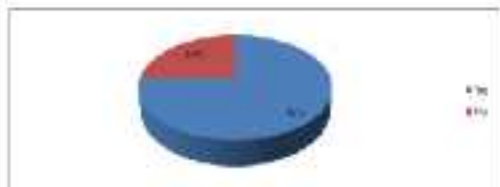
Timely Payment of Salaries and Other allowances			
Options	Frequency	Percentage (in %)	
Yes	24		100
No	0		0
Total	24		100

Observation and Analysis:

It is evident from the above feedback that 24 non-teaching staffs out of 24 or 100% of the respondents believes in timely payment of salaries and other allowances.

4) Number of Sufficient Non Teaching Staff

Sufficient Number of Non Teaching Staff			
Options	Frequency	Percentage (in %)	
Yes	18		75
No	6		25
Total	24		100



Observation and Analysis:

It can be observed from the above feedback analysis that the response obtained from the non-teaching staff of the college, that 5 non-teaching staff out of 24 participating in the feedback analysis has stated that the college does not have sufficient number of non-teaching staffs for efficiently perform the workloads. The remaining 19 non-teaching staffs of the college agree that the college have sufficient number of non-teaching staffs.

5) Involvement & Participation in College Activities:

Involvement & Participation in College Activities		
Options	Frequency	Percentage (in %)
Yes	11	75.00
No	4	25.00
Total	15	100

Observation and Analysis:

It is evident from the feedback analysis of the survey responses of the non-teaching staff of the college that out of 15 responses obtained from the non-teaching staffs, 11 of them feel that they get appropriate opportunities to participate in planning and other college activities. The remaining 4 respondents does not feel that they get adequate opportunities for participation.

4) Cordial relation With Teaching Staff and Students:

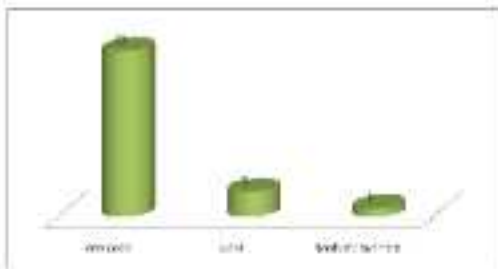
Cordial relation with Teaching Staff and Students		
Options	Frequency	Percentage (%)
Yes	22	91.6
No	2	8
Total	24	100

Observation and Analysis:

It can be observed from the above feedback analysis that the response of the non-teaching staff of the college about the interaction and relation with the teaching staff and the students of the college, that 22 out of the 24 participants among the non-teaching staffs feels that they possess a very cordial relation with the students and the teaching staffs of the college. Hence all the non-teaching staffs participants of the survey feels that they do not have cordial relation with students of teaching staffs.

7) Opinion About the College:

Opinion About College		
Options	Frequency	Percentage (%)
Very Good	23	95.8
Good	1	4.2
Need Improvement	0	0.0
Total	24	100



It can be observed from the above feedback analysis that the response of the non-teaching staff of the college about the various aspects regarding the college that 20 non-teaching staff out of 22 participating in the feedback analysis has stated that the college has "Very Good" opinion concerning the college. Thus 5 participants also have a "Good" opinion about the college. The remaining 1 employee also responded with the answer of an "Needs Improvement" pertaining to the opinion for the college.



Stakeholders' Feedback Analysis Report 2021-22

ACTION TAKEN REPORT

The Stakeholders' Feedback Analysis Report 2021-22 was placed in the meeting of the Academic Sub-Committee (Academic Planning Body) held on **05.12.2022** for perusal and to take resolutions for necessary action as may be necessary.

Agenda 2: Discussion on Stakeholder Feedback Analysis Report 2021-22

Convenor Dr. Anushila Saxena placed the Stakeholder Feedback Analysis Report 2021-22 before the Academic Sub-Committee. At the outset she stated that students had not written their names on the feedback forms, but only their Roll Numbers. This was an experimental system. Some students reported when they do not have to disclose their names. Students had never or less responded to the same teacher in person. These issues problem will lay with:

1. Library issues not being convenient
2. Availability of books
3. Pharmacy facility (75% responses)
4. Internet availability (10% responses)

But a greater percentage of students than previous years expressed their satisfaction regarding availability and range of books, capabilities of the Librarians and Library staff and reading room environment. This was noted as significant development since Library staff had been advised to adopt more student-friendly attitude and policies based on the previous years' requirements.

Dr. A. Saxena also the MLHA convenor stated that availability of new and reference books pertaining to the CBCS syllabus had been purchased with BLSA 2.0 grants and were being loaned to the students. Dr. Saxena also mentioned that Central Library had conducted special CLIPs to train students and faculty in accessing e-resources and OPAC, was not being used more frequently. The Central Library website was being increasingly visited by students for accessing library resources, other way around like Studygroups and e-Studios often and Open set Papers. Online access to study material was increasingly helping the students to download study material.

Responses on college infrastructure indicated that students were more or less satisfied with quality of classrooms, furniture and workspaces. Lighting and ventilation were satisfactory. Security arrangements were satisfactory.

Responses on teaching quality, content, methods, practicality and such others pertaining to the Programs/ courses were favourable. Overall rating was favourable as evident from the fact that almost 65% responses were in the "very good" category. Responses were favourable in case of the two General subjects too.

Special comments made by the students were also discussed with the importance as they reflect the way the big system have viewed the institution. As observed, overall teaching quality, teacher's personality, approachability were appreciated by the students. Students were appreciative of the discipline showing the poem ordered hostel prior monitoring of the professors. Students' opinion on infrastructure was observed. Mentors advised that students remain tolerant of campus. They wanted it to be finished, particularly during the high temperatures of summer. Washrooms needed to be cleaned more frequently. Internet services and playground were insufficient. AHT informed teachers that more were being taken to ensure better cleaning of classrooms and washrooms. Existing college ground was being used by the PWD for keeping materials for the new construction. The ground would be leveled and rendered smooth in the near future, once the entire new construction was completed. Students were not satisfied with campus but teachers appreciated. HOS advised that this would be taken into of as the Placement Cell had already taken the initiative to organize a Job and Career Fair for the current students. The Placement Cell would also approach recruiting agencies. She made a special mention of 6 students being already chosen through campus interviews by KBI Ltd for training and placement.

HOS also informed teachers that, in response to the students' demand for better internet facilities, the college has already taken measures by procuring additional bandwidth with Alliance Broadband Pvt. Ltd. and servers had been installed in both the buildings to distribute Wi-Fi connectivity.

Members present in the Academic Subcommittee
meeting held on 5/12/22

List of Signatories

① Prashant Son 5/12/22
(Chairman)

② Govind Kulkarni 5/12/22

③ Sh. Sanjay Kumar 5/12/22

④ Chandana Gosh 5/12/22

⑤ Sanjay Singh 5/12/22

⑥ Gopal Datta 5/12/22

⑦ Ananta Kumar 5/12/22

⑧ Raj Kumar Sharma 5/12/22

⑨ Satish Kumar 5/12/22

⑩ Sh. Sushant Kumar 5/12/22

⑪ Ananta Kumar
(CHAIRMAN)
(MEMBER)

GOKHALE MEMORIAL GIRLS' COLLEGE

STAKEHOLDERS' FEEDBACK ANALYSIS
REPORT

2020-2021



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Declaration Statement

I do hereby attest to confirm that the Stakeholders' Feedback Analysis Report for the Academic year 2020/2021 of Goldsale Memorial Girls' College is based on the original and actual survey data given by the different stakeholder groups of the college.



(SUBHRAJIT GHOSH)

Prepared at the Stakeholders' Feedback Analysis Report for Academic Year 2020-2021

Students' Satisfaction Survey Report

2020-2021

Students' Satisfaction Survey Report

Part A: Analysis of Students Feedback on 'Library Facilities' of the College

A.1) Introduction

In this particular report the feedback of the students who are pursuing various BSc and Major courses are analyzed for their respective views on the library facilities of the college. Therefore for a library analysis, the feedback for each of the library facilities of the college are taken and analyzed for a comprehensive analysis. The facilities like: availability of books, library hours, internet facility in library, photocopy facility, environment of reading room, capability of librarian, capability of library staff are considered as the facilities of library infrastructure in the analysis.

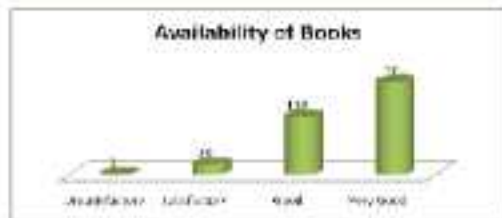
It is for the purpose of making an analysis from the questionnaire, given, the feedback received from students for each of the constructs are converted into coded data points. Here the options of 'Very Good' is considered as data point of 4, the responses for "Good" is converted into data points of 3, 'Satisfactory' as the data point of 2 and unsatisfactory as data point of 1.

A.2] Analysis of Feedback for Library Facilities

The frequency table along with the pie charts of the response feedback by the students is given for each of the infrastructure facilities.

A.2.1] Availability of books

Availability of Books		
Options	Frequency	Percentage (%)
Dissatisfactory	1	0.81
Satisfactory	28	6.58
Good	118	31.87
Very Good	148	37.71
Total	195	100



Analysis & Observance:

It could be ascertained from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 37.71% of the total 129 students who participated in the survey provided a 'very Good' response when they were asked regarding

availability of books in the library. Further listed the total 129 respondents also have that availability of books in the college library is 'Good'. From 35 % of the total 129 respondents are satisfied with the aspect of availability of their subject books in the college library. Only 1 out of 129 participants of the survey is unsatisfied with the aspect of availability of books in the library.

A.1.2) Timing/Library hours:

Timing/Library Hours		
Opinion:	Frequency	Percentage (in %)
Unsatisfactory	1	0.78
Satisfactory	128	99.22
Good	112	86.82
Very Good	167	12.98
Total	129	100



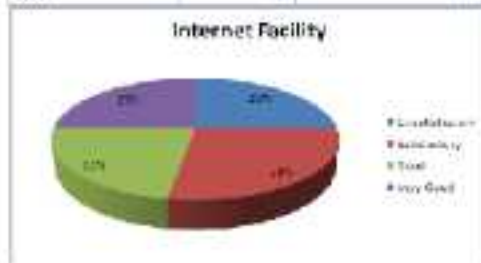
Analysis & Observation:

It could be analysed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 99.22% = 128 students of the total 129 (129/129) = 100%.

students who participated in the survey provided a 'very Good' response when they were asked regarding timing of the library. Another 112 of the total 129 respondents also feels that timing of library of the college library is 'Good'. Thus, another 1.29% of the total 129 student respondents are satisfied with the timing of the library of the college. Only 6 out of 129 participants of the survey or 4.6% of the total student survey participants are unsatisfied with the timing of the library.

A.2.3) Internet facility

Internet Facility		
Options	Frequency	Percentage (%)
Disatisfied	91	70.51
Satisfactory	38	29.49
Good	74	57.36
Very Good	62	48.06
Total	175	100



Analysis & Observation:

it could be analysed from the survey responses that obtained from the student perception in their viewpoint regarding various library facilities that 24.82% or 92 students of the total 379 students who participated in the survey provided a 'Very Good' response when they were asked regarding internet facility in the library. Another 74 of the total 379 respondents also think that internet facility of library is 'Good'. Even another 27.96% or 105 of the 379 students' responses are satisfied with the internet facility of the library. Rest of 113 participants of the survey or 29.81% of the total student survey participants are unsatisfied with the internet facility of the library.

A.2.4) Photocopy facility:

Photocopy Facility		
Options	Frequency	Percentage (%)
Unsatisfactory	48	12.66
Satisfactory	74	19.52
Good	123	32.45
Very Good	90	23.75
Total	335	100



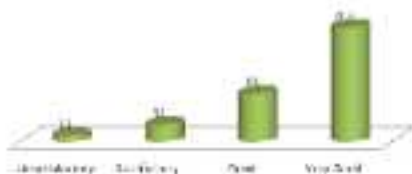
Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 26.36 % or 68 students of the total 129 students who participated in the survey provided a 'Very Good' response when they were asked regarding photocopy facility in the library. Another 123 of the total 129 respondents also felt that photocopy facility of library is 'Good'. Even another 20.58% or 27 of the total 129 student respondents are satisfied with the photocopy facility of the library. 40 out of 129 participants of the survey or 31.16% of the total student survey participants are unsatisfied with the photocopy facility of the library.

A.2.3) Reading Room Environment

Reading Room Environment		
Opinion	Frequency	Percentage ratio
Unsatisfactory	11	8.53
Satisfactory	41	31.82
Good	85	65.66
Very Good	20	15.43
Total	157	100

Reading Room Environment



Analysis & Observation:

It could be inferred from the survey responses that students find the student personality in their campus as regarding various library facilities that 46.4% or 20 students of the total 43 students who participated in the survey provided a "Very Good" response when they were asked regarding reading room environment of the library. Further 25% of the total 43 respondents also feels that reading room environment of the library is 'Good', that number 11 of the total 43 student respondents are satisfied with the reading room environment of the library. Only 11 out of the survey or 1.34% of the total student survey participants are unsatisfied with the reading room environment of the library.

A.2.6) Range of Books Available

Range of Books Available		
Options	Frequency	Percentage (%)
Unsatisfactory	2	1.61
Satisfactory	96	75.94
Good	114	41.49
Very Good	107	81.75
Total	129	100



Analysis & Observation:

It could be analyzed from the survey responses that showed that the student pertaining to their viewpoint regarding campus library facilities that 79.94% or 107 students of the total 129 students who participated in the survey provided a "Very Good" response when they were asked regarding range of books available in the library. Another 114 of the total 129 respondents also felt that range of books available in the library is 'Good'. Thus another 81.75% or 107 of the total 129 student respondents are satisfied with the range of books available in the library. Only 2 out of 129 participants of the survey or 1.61% of the total student survey participants are unsatisfied with the range of books available in the library.

A.2.7) Capability of Librarian

Capability of Librarian		
Options	Frequency	Percentage
Dissatisfactory	6	5.31
Satisfactory	12	10.16
Good	111	94.52
Very Good	181	15.22
Total	310	100

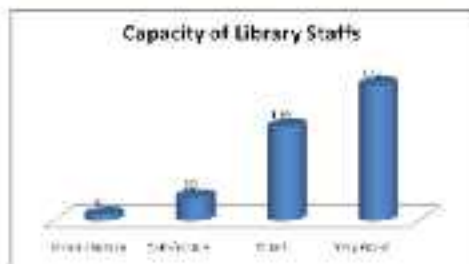


Analysis & Discussion:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 55.82% or 181 students of the total 324 students who participated in the survey provided a 'Very Good' response when they were asked capability of the librarian of the college library. Another 111 of the total 324 respondents also state that capability of the librarian of the college library is 'Good'. Even number 14% or 21 of the total 324 student respondents are satisfied with the capability of the librarian of the college library. Only 6 out of 324 participants of the survey or 1.87% of the total student survey participants are unsatisfied with the capability of the librarian of the college library.

A.2.B) Capability of Library Staff

Capability of Library Staff		
Options	Frequency	Percentage (%)
Terrible/Very	4	1.41
Satisfactory	44	15.12
Good	114	39.17
Very Good	112	37.28
Total	320	100



Analysis & Discussion:

It could be analyzed from the survey responses that obtained from the students pertaining to their viewpoint regarding variable: library facilities that 37.28% or 112 students of the total 320 students who participated in the survey provided a "Very Good" response when they were asked capability of the library staffs of the college library. Another 114 of the total 320 respondents also felt that capability of the library staffs of the college library is 'Good'. Even another 15.12% or 44 of the total 320 students/ respondents are satisfied with the capability of the library staffs of the college library. Only 1.41% of 320 participants of the survey or 4 of the total students survey participants are unsatisfied with the capability of the library staffs of the college library.

Part B: Analysis of Students' Feedback on Different Infrastructure' of the College

B.1) Introduction:

In this particular report the feedback of the students who are pursuing various B.Com and Major courses are analyzed for their respective views on the infrastructural facilities of the college. Therefore for a holistic analysis, the feedback for each of the infrastructural facilities of the college are taken and analyzed for a comprehensive analysis. So the infrastructural facilities of rooms, lighting arrangements, ventilation, furniture, availability of teaching aids, notice boards, multi rooms, office support, security and sanitation are considered as the facilities of infrastructure in the analysis.

It is the prime purpose of a ranking an analysis that the quantitative aspect, the feedback received for each of the options are converted into valid data points; like the options of 'Very Good' is considered as data point of 4, the responses for 'Good' is converted into data points of 3, Satisfactory as the data point of 2 and 'Unsatisfactory' as data point of 1.

B.2) Analysis of feedback for Infrastructural Facilities

The frequency table along with the percentages of the response feedback by the students is given for each of the infrastructural facilities.

B.2.1) Room

Room		
Options	Frequency	Percentage (%)
Unsatisfactory	20	15.84
Satisfactory	85	65.23
Good	122	91.16
Very Good	68	51.81
Total	275	100

It can be observed from the feedback response of the students on the infrastructural facilities of rooms that 20.37% of the total 275 students who participated in the survey has given a answer of Unsatisfactory for the facilities of the rooms at the college. Moreover 41.16% and 20.23% of the total 275 students who participated in the survey has given a response of Good and Satisfactory for the infrastructural facility of the Rooms. Only a marginal 13.62% of the respondents has given an Unsatisfactory response for class rooms of the college. Thus it can be strongly inferred that the infrastructural facilities of Class Rooms are in a good shape and well maintained in the college.

B.2.2) Lighting Arrangement

Lighting Arrangement		
Options	Frequency	Percentage (%)
Unsatisfactory	12	3.68
Satisfactory	34	13.57
Good	19	29.03
Very Good	115	54.95
Total	129	100

It can be observed from the feedback response of the students in the infrastructural facilities of lighting arrangements that 34.95% of the students who participated in the survey has given a response of Very good for it. Moreover 48.02% and 13.57% of the students respectively has given a response of Good and Satisfactory for the infrastructural facility of the Lighting Arrangements. Only a marginal 3.68% of the respondents has given an Unsatisfactory Response for lighting arrangements. Thus it can be strongly inferred that the infrastructural facility of lighting arrangements are well maintained.

B.2.3) Ventilation

Ventilation		
Options	Frequency	Percentage (%)
Unsatisfactory	18	5.47
Satisfactory	48	14.55
Good	114	40.73
Very Good	129	39.21
Total	129	100

Analysis and Observation:

It can be observed from the feedback response of the students on the infrastructural facilities of ventilation that 26.21% of the students who participated in the survey has given a score of 5 are good for it. Moreover 46.71% and 14.59% of the students respectively has given a response of Good and Satisfactory for ventilation. It is only 14.47% of the respondents has given an unsatisfactory response for ventilation. Thus it can be strongly inferred that college has an excellent ventilation system, college has an excellent ventilation system.

3.2.4) Furniture

TABLE 3.2.4		
Options	Frequency	Percentage (%)
Unsatisfactory	22	6.68
Not clear	60	18.18
Good	145	44.55
Very Good	100	30.57
Total	327	100

Analysis and Observation:

It can be observed from the feedback response of the students on the infrastructural facilities of Furniture that 36.70% of the students who participated in the survey has given a score of 5 are good for it. Moreover 44.30% and 18.54% of the students has given a response of Good and Satisfactory for the infrastructural facility of the respondent. Only a marginal 6.97% of the total 327 respondents has given an unsatisfactory response for Furniture as a facility. Thus it can be strongly inferred that the infrastructural facility of Furniture are in a good state and well maintained.

B.2.5) Teaching gadgets

Teaching Gadgets		
Options	Frequencies	Percentage (%)
Unsatisfactory	23	6.34
Satisfactory	97	32.67
Good	135	41.36
Very Good	90	27.64
Total	325	100

Analysis and Observation:

It can be observed from the feedback responses of the students on the infrastructural facilities of adequate teaching gadgets that 27.34% of the students who participated in the survey has given a response of Very good to it. Moreover, 41.34% and 24.52% of the students has given a response of Good and Satisfactory respectively for the infrastructural facility of adequate teaching gadgets. Only a marginal 6.34% of the total 325 respondents has given an Unsatisfactory response for usage of teaching gadgets by teachers in taking classes. Thus it can be strongly inferred that the infrastructural facility of adequate teaching gadgets are readily available in the college.

B.2.6) Notice Board

Notice Boards		
Options	Frequencies	Percentage (%)
Unsatisfactory	11	3.12
Satisfactory	71	17.58
Good	134	31.64
Very Good	121	28.27
Total	237	100

Analysis and Observation:

It could be observed that 43.47% of the students who participated in the survey stated that the notice boards are located in highly visible and accessible regions within the college premises. On the other hand, 77.87% of the students out of the total 129 student participants also believe that notice board provide important information and located at prominent location of the college from 13.9% of the respondents also feels that they are satisfied with the location of the notice board. But in contrast, 1.48% of the total respondents which comes out to be 15 of the total 129 participants does not feel that notice board are located in a very accessible location and does not provide vital information.

B.2.7) Toilets/ Wash Room

Status of Washrooms		
Options	Frequency	Percentage (%)
Unsatisfactory	12	9.30
Satisfactory	41	31.80
Good	126	98.14
Very Good	140	44.96
Total	129	100

Analysis and Observation:

The analysis of the survey response of the student of the college reveals that 108 out of 129 students participants feels that toilets and washrooms are very well maintained. From 126 out of total 129 respondents agree that toilets are maintained at a good condition. Moreover, 41 of total 129 participants of the survey are also satisfied with the cleanliness of the toilets and washrooms. Only 12 out of the total 129 participants does not feel that toilets of the colleges are clean and hygienic. So from the overall analysis of the response, it is clearly evident that students are relatively satisfied with the hygiene and cleanliness of the toilets.

3.2.6) Drinking Water

Drinking Water		
Options	Frequency	Percentage (%)
Unsatisfactory	0	0.00
Satisfactory	35	4.00
Good	185	19.14
Very Good	141	15.11
Total	261	100

Analysis and Observations:

It is observed from the above analysis that almost 58.27% of the students who participated in the feedback survey analysis are highly satisfied with the availability of the good drinking water adequately. Here 35.11% and 4.00% of the respondents felt that drinking water is good and satisfactory in the college. Out of participants or 1.14% of the total students' participants of the survey feels that drinking water is of bad quality and unsatisfactory with this aspect. So it can be inferred that the facility of drinking water is adequate in the college and the students are highly satisfied with it.

3.2.9) Auditoriums

Auditoriums		
Options	Frequency	Percentage (%)
Unsatisfactory	5	1.27
Satisfactory	12	3.64
Good	85	20.24
Very Good	247	59.85
Total	149	100

Analysis and Observation:

It is observed from the above analysis that almost 77.14% of the student who participated in the feedback survey analysis are highly satisfied with the facility of the auditorium in the college. Even 25.23% and 3.63% of the students also feels that auditorium facility of the college is good and satisfactory respectively. It is only 1.92% of total participants does have a feeling that auditorium facility is unsatisfactory. Moreover according to them the benefits of having a auditorium as it acts as a facility for cultural activities, seminars and conferences.

3.2.10) Office support

Office Support		
Options	Frequency	Percentage (%)
Unsatisfactory	16	11.79
Satisfactory	44	31.09
Good	114	80.81
Very Good	96	67.66
Total	270	100

Analysis and Observation:

It is evident from the feedback analysis that the office support that has been provided to the students is excellent as all 77.14% of the student from various courses who participated in the feedback survey analysis has given a highly satisfactory feedback to the support. Only 11.11% of the total student participants is not at all satisfied with the office support.

5.2.11) Security Arrangements:

Security Arrangements		
Options	Frequency	Percentage (%)
Unsatisfactory	4	5.13
Satisfactory	74	47.50
Good	123	38.75
Very Good	100	31.63
Total	201	100

Analysis and Observations:

It is observed that the frequency table given above that the 47.50% of the respondents feels that the security arrangement and the infrastructure available for adequate facilities are well enough for them and this is inferred from the satisfactory feedback given by the students. 1.22% of the students feels that the security arrangements are unsatisfactory.

Part C: Student's Feedback Analysis for Assessment of Teaching Quality in Major/ Honours Subjects:

C.1) Introduction

A comprehensive work strategy has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various education at Goldsai Memorial Girls' College. It is in order to make a sense from the observed data collected through the feedback of the students of the college, the responses observed is converted in valid data points, it is to adopt the techniques or methodology for analysis. the feedbacks are converted into valid data points. For example to explain the text, the notion of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the opinion of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

In this section the teaching quality or indeed the teacher's feedback given by the student who have undertaken the various Honours/ Major subject at the college is given below. The analysis across 16 different department such as: NIPY, Contemporary English, Physics, Mathematics, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy, English, Clinical Nutrition and Dietetics and Chemistry participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the honours paper and Major papers are depicted in the subsequent sections.

A total of 1991 responses for the teachers teaching Honours/ Major Subjects is provided by the students. The methodology for obtaining 1991 number of responses is further explained. For example if there are 3 teachers who teach class for Honours or Major Courses, students provided feedback for all the 3 teachers who are teaching them Honours or Major Courses. It is in this way, 1991 responses are obtained.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, sincerity, teacher's ability to generate interest in the subject, communication skill, accountability of the professor. By the teachers, punctuality and the ability to complete the entire curriculum of the university for the subjects.

C.3) Feedback Analysis of Various Construct for Adjudging Teaching Standard in Honours Papers

C.3.1) Teaching Skills

Teaching Skills		
Options	Frequency	Percentage (%)
Satisfactory	19	3.12
Subsatisfactory	91	14.68
Good	211	33.63
Very Good	429	68.57
Total	750	100

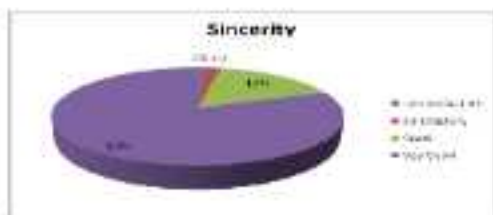


Analysis:

It is observed that 750 responses obtained from the students for the feedback on teaching skills of the professor who delivered various honours papers and Major papers. Out of about 76.63% of the respondents said that the professor possesses a Very Good teaching skills. Moreover 33.63% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 14.68% of the students of the various honours papers have given a subsatisfactory feedback for the teaching skills of the professors of the honours papers. Only 3.12% of the 750 responses has given a Satisfactory response of the teaching quality of the professor and teachers of the honours and major papers.

C.2.2) Sincerity

Sincerity		
Options	Frequency	Percentage (in %)
Unsatisfactory	12	3.14
Satisfactory	37	7.11
Good	219	45.28
Very Good	1250	84.44
Total	1598	100

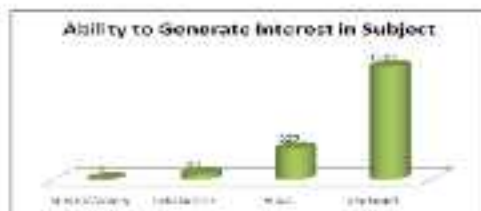


Analysis:

It is observed that 1598 responses obtained from the analysis for the feedback on sincerity of the professor who does not take various theories papers and topics papers that shows 84.44% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 45.28% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 7.11% of the students of the various theories papers have given a satisfactory feedback for the sincerity of the professor of the theories papers. Very few of them out of the total 1598 responses has given a Unsatisfactory response of the sincerity of the professor and teachers of the theories and topics papers.

C.3.3) Ability to generate interest in the subjects

Ability to Generate Interest in Subject		
Options	Frequency	Percentage (in%)
Satisfactory	5	0.44
Good	63	3.96
Very Good	427	83.37
Total	1195	100

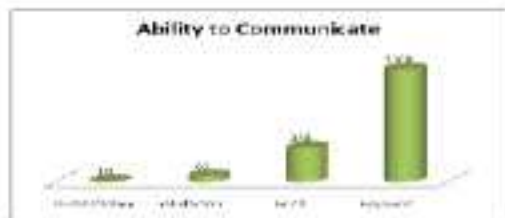


Analysis:

It is observed that 1195 responses obtained from the students for the feedback on ability to generate interest in the subjects by the professor who does other tasks as lecturer paper and Major paper that shows 77.87% of the respondents said that the teachers possess a Very Good ability in this regard. Moreover 25.55% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 3.96% of the students of the various lecture papers have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the various papers. Only 0.44% of the 1191 responses has given a Satisfactory response of the perspective of the professor and teachers of the lecturer and Major papers.

C.2.4) Ability to Communicate

Ability to Communicate		
Options	Frequency	Percentage (%)
Unsatisfactory	10	8.51
Satisfactory	60	47.9
Good	145	21.87
Very Good	185	71.41
Total	300	100

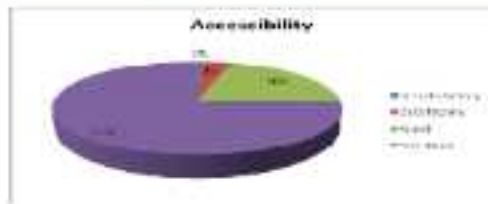


Analysis & Discussion:

It is observed from the 180 responses obtained from the students for the feedback on Ability of the professor to teachers to communicate well with the students who did take various business paper and Major papers, that almost 71.41% of the respondents said that the teachers have a Very Good ability to complete the syllabus on timely manner. Moreover 21.87% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, it can be observed that 40% of the students of the various business papers have given a satisfactory feedback for the professors ability to communicate. Only 8.51% of the 180 responses given by the students for assessment of the teachers communication ability has given a Unsatisfactory response for the professors and teachers on this particular ability rating. However and Major papers.

C.2.5) Accessibility

Accessibility		
Options	Frequency	Percentage (%)
Satisfactory	0	0.0
Satisfactory	01	0.66
Good	05	23.47
Very Good	1102	74.92
Total	1108	100

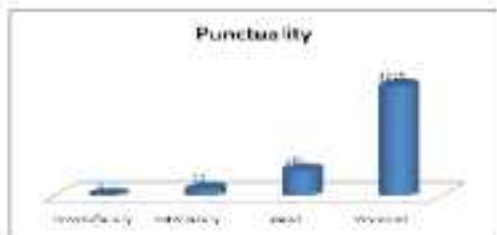


Analysis:

It is observed that 1102 responses obtained from the students for the feedback on accessibility of the professor who does take various honors paper and major papers that amount 74.92% of the respondents and that the accessibility to the students are very Good. Moreover 23.47% of the students who participated in the survey also has given a Good feedback for this category. In addition to that, 0.66% of the students of the various honors papers have given a satisfactory feedback for the accessibility to the professors of the honors papers. Only 0.00% of the 1108 responses has given a Satisfactory response for the issue of accessibility to the professor and teachers of the Honors and Major papers.

C.2.6) Punctuality

Punctuality		
Options	Frequency	Percentage (%)
Unsatisfactory	4	0.37
Satisfactory	11	4.33
Good	305	17.96
Very Good	1223	71.00
Total	1363	100

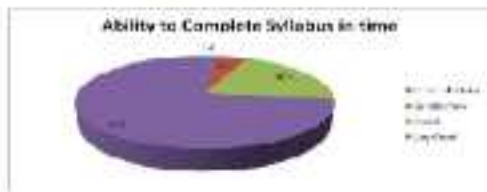


Analysis:

It is observed from the 1363 responses obtained from the students for the feedback on Punctuality of the professor of a class who teaches business papers and major papers that almost 77% of the respondents said that the teacher provides a Very Good punctuality, likewise 17.96% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4.33% of the students of the various business papers have given a satisfactory feedback for the Punctuality of the professors of the business papers. Only 0.37% of the 1363 responses given by the students has given a Unsatisfactory response for the punctuality of the professor and teachers of the business and major papers.

C.2.7) Ability to complete the syllabus in time:

Ability to Complete Syllabus in time		
Options	Frequency	Percentage (a%)
Unsatisfactory	21	1.51
Satisfactory	9	4.96
Good	8.00	20.00
Very Good	11.50	15.54
Total	100	100

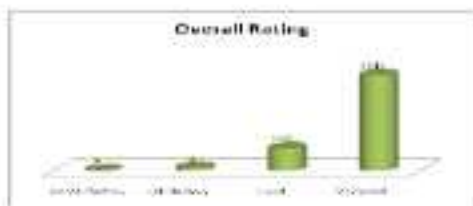


Analysis & Observation:

It is observed from the 100% response obtained from the students for the feedback on Ability of the professor to complete the syllabus who does take notes on seminar paper and Major paper. Also about 73.54% of the respondents said that the teachers have a Very Good ability to complete the syllabus on timely manner. Moreover 20.00% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 15.54% of the students of the various seminar papers have given a satisfactory feedback for the professor ability to complete the syllabus in time of the seminar papers. Only 1.51% of the 100% responses given by the students has given a Unsatisfactory response for the professor and teachers ability of the Seminar and Major papers to complete the syllabus in a stipulated time.

C.2.3) Overall Rating

Overall Rating		
Options	Frequency	Percentage (%)
Unsatisfactory	1	0.9
Satisfactory	42	2.94
Good	88	18.46
Very Good	174	70.85
Total	195	100



Analysis & Discussion:

It is observed from the 195 responses obtained from the students for the feedback on overall Rating of the professors of the various business papers and Major papers that almost 70% of the respondents responded with a Very Good Overall Rating for the professors. Moreover, 18.46% of the students who participated in the survey also has given a Good feedback for the Overall rating. In addition to it, 2.94% of the students of the various business papers have given a satisfactory feedback for the Overall rating of the professors of the business papers. Only 0.9% of the 195 responses given by the students has given a Unsatisfactory response for the professors and teacher's Overall Rating.

Part D: Student's Feedback Analysis for Assessment of Teaching Quality in General Subject I.

D.1) Introduction:

A comprehensive methodology has been adopted for making a tripartite analysis of the student's feedback who has been pursuing various education at Goldsai Memorial Girls' College. It is an endeavor to make a sense from the obtained data collected through the feedback of the students of the college, the response obtained is converted in valid data points. It is to adopt the triangulation methodology for analysis. The feedbacks are converted into valid data points. For example to explain the fact, the option of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. In a holistic analysis through quantitative analysis of the survey feedback, questions is done through phrasing of the data points so per the answers provided in each of the questions.

In this context, the teaching quality or termed the feedback for students given by the student for the General I papers. The students across 16 academic years different department such as Advertising and Sales Promotion, Communication English, Clinical Nutrition & Dietetics, Physics, Mathematics, Chemistry, Psychology, Health, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the General I papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, University, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor to the students, punctuality and the ability to enlighten the entire curriculum of the university for the subjects.

D.2) Response Analysis of Various Constructs for Adjudging Teaching Standard in General Paper I.

D.2.1) Teaching skills

Teaching Skills		
Options	Frequency	Percentage (%)
Satisfactory	8	6.8
Not Satisfactory	46	4.1
Good	59	26.2
Very Good	93	79.8
Total	1179	100

Analysis & Observation:

It is observed that 444 responses are not from the student for the feedback on teaching skills of the professor who came take various General paper I, that almost 69.33% of the respondents said that the teachers possesses a Very Good teaching skills. Moreover 26.21% of the students who participated in the survey also has given a Good feedback for the category. In addition to it, 4.11% of the students of the General Paper I have given a satisfactory feedback for the teaching skills of the professors of the General Paper I. Only 6.78% of the 1179 responses has given a unsatisfactory response of the teaching quality of the professor and teachers of the General paper I.

D.2.3] Sincerity

Sincerity		
Options	Frequency	Percentage (%)
Dissatisfactory	12	1.62
Satisfactory	10	2.91
Good	328	21.87
Very Good	884	54.98
Total	1119	100

Analysis & Observation:

It is observed that 144 responses obtained from the student for the feedback on sincerity of the professor who does take various general Paper 1, that almost 14.56% of the respondents said that the teachers possess a Very Good sincerity. Moreover 21.87% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 2.91% of the students have given a satisfactory feedback for the sincerity of the professors of the second paper. Only 1.62% of the 1119, responses has given a Dissatisfactory response of the sincerity of the professor and teachers of the General paper 1.

D.2.3] Ability to generate interest in subject

Ability to Generate Interest in Subject		
Options	Frequency	Percentage (%)
Unsatisfactory	10	1.25
Satisfactory	49	4.64
Good	116	20.21
Very Good	176	63.90
Total	351	100

Analysis & Observance:

It is observed that 344 responses obtained from the students for the feedback on ability to generate interest in the subjects by the professors who also take various (courses) Paper I. That shows 95.15% of the respondents said that the teachers generate a very good ability in this regard. Moreover 20.21% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4.64% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the University Paper I. Only 1.25% of the 351 responses has given a Unsatisfactory response of the perspective of the professor and teachers of the General Paper I.

3.2.4) Ability to communicate

Ability to Communicate		
Options	Frequency	Percentage (%)
Satisfactory	18	1.53
Unsatisfactory	0	0.00
Good	113	9.22
Very Good	174	14.19
Total	1179	100

Analysis & Observations:

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skill of the teachers that 65.63% of the teacher have good communication skills as against the subjects of General Paper 1 taking into the consideration of all the courses. Moreover, another 26.12% of the 1179 responses obtained from that ability of the teacher go communicates well for teaching General Subject I is "Good". In addition to it, 6.11% of students given the feedback on the communication ability of the teacher are satisfied with the communication ability of the teachers. Contrary to it, only 1.53% of the total 1179 responses obtained from the survey are unsatisfied with the communication ability of the teachers while teaching General Subject I.

D.2.5) Accessibility

Accessibility		
Options	Frequency	Percentage (%)
Unsatisfactory	14	1.19
Satisfactory	64	5.21
Good	123	10.16
Very Good	136	11.08
Total	337	100

Analysis & Observation:

It can be analyzed from the feedback of the students for teaching quality in General Paper 1 from the perspective of the accessibility to the teachers, that 96.7% of the teachers in General Paper 1 is accessible to the teachers. Therefore it can be particularly inferred that most of the teachers are always available to clarify the subject matter to the students apart from the class schedule.

D.2.6) Feasibility

Feasibility		
Options	Frequency	Percentage (%)
Unsatisfactory	14	1.19
Satisfactory	59	4.86
Good	140	11.29
Very Good	187	15.07
Total	300	100

Analysis & Observation:

It is evident from the feedback of the students for teaching quality in General paper 1 that more than 96.2% of the teachers are highly practical about timing and working to classes. This enables the below students to get sufficient time to get a good grasp of the General Paper 1. The fact that the high feasibility plan is conducive for back of the plan within the students.

D.2.7] Ability to complete syllabus on time

Ability to Complete Syllabus on time		
Options	Frequency	Percentage (%)
Unsatisfactory	0	0.00
Satisfactory	00	0.00
Good	204	22.22
Very Good	638	69.78
Total	842	100

Analysis and Observation

It is evident from the feedback of the students that almost 69.78% of the students highly agree to the fact that teachers are capable and usually complete the syllabus and the curriculum of the general paper 1. Thus, it is evident that the ability of the teachers of the General Subject to complete the syllabus within stipulated time helps to provide sufficient knowledge regarding the subject to the students.

D.2.8] Overall Rating

Overall Rating		
Options	Frequency	Percentage (%)
Unsatisfactory	0	0.00
Satisfactory	19	2.10
Good	221	24.23
Very Good	613	67.67
Total	853	100

Analysis & Observation

It is observed from the feedback analysis of overall ratings of the students by the students that 67.67% of the students have given a high rating to overall in the students rating the General Subject 1 in all the sessions. Thus it is evident that the students are highly satisfied with the teacher's performance who are rating General Subject 1.

Part B: Feedback Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2

E.1) Introduction:

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various education at Goldsala Memorial Girls' College. It is to collect to make a sense from the structured data collected through the feedback of the students of the college, the responses obtained is converted in valid data points. It is to adopt the technique or methodology for analysis. the feedbacks are converted into valid data points. For example to explain the last, the option of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. for a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answer provided in each of the questions.

In this section the teaching quality is scored the feedback for teachers given by the student for the General 2 papers. The students across 16 different department namely, Advertising and Sales Promotion, Communication English, Clinical Nutrition & Dietetics, Physics, Mathematics, Chemistry, Psychology, Health, Hange, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. for a holistic overall analysis is made for the teaching quality of the General 2 papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, clarity, teacher's ability to generate interest in the subject, communication skill, accountability of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

E.2) Response Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2:

E.2.1) Teaching skills

Teaching Skill:		
Options	Frequency	Percentage (%)
Unsatisfactory	12	1.11
Satisfactory	81	3.79
Good	254	23.46
Very Good	773	71.63
Total	1062	100

Analysis & Observation:

It is observed from the 1062 responses obtained from the students for the feedback on teaching skills of the professor who does take courses General paper 2, that almost 71.63% of the respondents said that the teachers possess a Very Good teaching skills. Moreover 23.46% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, another 3.79% of the students of the General paper 2 have given a satisfactory feedback for the teaching skills of the professors of the General Paper 2. Only 1.11% of the 1062 responses has given a Unsatisfactory response of the teaching quality of the professors and teachers of the General paper 2.

E.2.2) Sincerity

Sincerity		
Options	Frequency	Percentage (%)
Unsatisfactory	13	1.25
Satisfactory	38	3.58
Good	208	19.54
Very Good	793	75.63
Total	1052	100

Analysis & Observation:

It is observed that 100% responses obtained from the students for the feedback on competency of the professor who also take various general (Paper 2), that almost 71.10% of the respondents said that the teachers possesses a Very Good structure. Moreover 21.94% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 14.97% of the students have given a satisfactory feedback for the structure of the professors of the General papers. Only 1.20% of the 100% responses has given a Unsatisfactory response of the structure of the professor and teachers of the General paper 2.

1.2.3) Ability to generate interest in the subject

Ability to Generate Interest in Subject		
Options	Frequency	Percentage of total
Unsatisfactory	21	1.94
Satisfactory	65	6.78
Good	296	21.11
Very Good	672	62.15
Total	1054	100

Analysis & Observation:

It is observed that the 100% responses obtained from the students for the feedback on ability to generate interest in the subject by the professor who also take various General Paper 2, that almost 62.15% of the respondents said that the teachers possesses a Very Good ability in this regard. Moreover 21.11% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 6.78% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the General Paper 2. Only 1.94 % of the 100% responses has given a Unsatisfactory response of the perspective of the professor and teachers of the General Paper 2.

E.2.4) Ability to Communicate

Ability to Communicate		
Options	Frequency	Percentage (in%)
Unsatisfactory	23	2.11
Satisfactory	96	8.78
Good	174	15.74
Very Good	713	64.36
Total	1006	100

Analysis & Observation:

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skill of the student that 64.36% of the teacher have good communication skills to explain the subjects of General Paper 2, taking into the consideration of all the criteria. On the other hand it is also evident that 21.27% of the total students' responses feel that communication skill of the teachers is too good and it is also evident that 8.78% of the students feel that communication skills of the teachers teaching General Subject 2 is satisfactory. Only 2.11% out of total 1002 responses feels that communication skill is unsatisfactory.

E.2.5) Accessibility

Accessibility		
Options	Frequency	Percentage (in%)
Unsatisfactory	21	1.94
Satisfactory	57	5.27
Good	308	28.38
Very Good	609	55.40
Total	1005	100

Analysis & Observation:

It can be analyzed from the feedback of the student for teaching quality in General Paper 2 from the perspective of the accessibility to the teachers that 55.40% of the teachers in General Paper 2 is accessible. Therefore it can be particularly inferred that the teachers are always available to clarify the subject matter to the students apart from the class schedules.

E.2.6) Punctuality

Punctuality		
Options	Frequency	Percentage (%)
Unsatisfactory	11	1.81
Satisfactory	11	1.81
Good	104	17.54
Very Good	727	117.76
Total	853	118

Analysis & Observation:

It is evident from the feedback of the students for teaching quality in General paper 2 that more than 97.97% of the teachers are highly punctual about timing and coming to classes. This enables the future students to get sufficient time to get a good grasp of the General paper 2. It is fact that the high punctuality also encompasses the factor of discipline within the students.

E.2.7) Ability to complete syllabus

Ability to Complete Syllabus in time		
Options	Frequency	Percentage (%)
Unsatisfactory	26	1.40
Satisfactory	18	1.26
Good	218	12.39
Very Good	748	40.22
Total	1010	138

Analysis & Observation:

It is evident from the feedback of the students that almost 99% of the students highly agree to the fact that teachers are capable and certainly completes the syllabus and the curriculum of the general paper 2. Thus it is evident that the ability of the teachers of the General Subject helps to score good marks and also to gain sufficient knowledge.

E.2.8) Overall rating

Overall Rating		
Options	Frequencies	Percentages (%)
Unsatisfactory	16	1.48
Satisfactory	47	3.88
Good	174	27.42
Very Good	770	69.32
Total	897	100

Analysis & Observation:

It is observed from the feedback analysis of overall ratings of the teachers by the students, that 69.32% of the students has given a high rating to the teachers during the General Session I in all the sessions. Thus, it is evident that the students are highly satisfied with the teacher's performance who are rating General Session I.

TEACHERS' FEEDBACK ANALYSIS REPORT

2020-2021

TEACHERS' FEEDBACK ANALYSIS REPORT

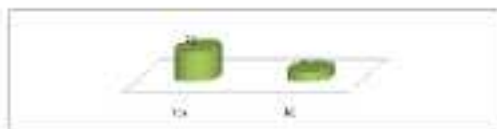
Introduction to Teachers' Feedback and Methodology for covering the options of the questions into data points for Analysis:

It is for a comprehensive analysis based on the teacher's feedback, various approaches were adopted so that the holistic analysis could be done. It is for conducting the analysis in the comprehensive way, the feedbacks which were obtained from the teacher were converted into suitable data points. So it is based on the answers given, data points were plotted either with a 0 point scale, 3 point scale and a 4 point scale. Moreover it is essential to note that the most positive answer was plotted with maximum of the 3 point scale and the negative feedback were given the lowest rating, that is 2 for Yes and 1 for No in the questions which has an answer with the options with yes and No. Moreover for questions feedback questions with four options, a 4 points scale is done in such a way that most positive answer is given the highest scale of 4 and so on with the most negative answers as the lowest scale.

A) Analysis of teacher's feedback for "Curriculum":

4.1) sufficient time to teach the curriculum

Option	Frequency	Percentage (%)
Yes	21	76.21
No	04	21.71
Total	25	100



Analysis and Observation:

It is when the teachers of the college were asked whether the teacher have sufficient time to complete the curriculum, it is observed that 40 out of total 54 teachers and professors responded for, 74.07% of the teacher responded agreed with the fact. Contrary to this, the remaining 14 respondents or 25.93% of the teachers do not agree with the fact. Therefore it is essential that college authority must allocate more time for the each subject so that the teacher gets sufficient time to cover the entire curriculum so that all the faculty members could finish off the course with sufficient time.

3.2] The curriculum is keeping with the changing social structure

Options	Frequency	Percentage (in %)
Agree	31	57.26
Neutral	21	38.89
Disagree	3	5.45
Strongly Disagree	1	1.69
Total	56	100

Analysis & Observation

It is evident from feedbacks given by teachers that 32 or 80.00% out of the total 39 teachers participants feels that curriculum is updated with the changing social structure. From it could be observed from survey responses that 25.00% or 10 out of total 39 teacher respondents returned with a neutral response. Contrary to the fact only 5.00% of the teachers or 2 out of 39 teachers participants has disagreed with the fact that the curriculum is updated with the changing social structure. Furthermore, 1 out of 39 teachers participated in the survey strongly disagreed with the fact that curriculum is updated with the changing social structure.

A.4) The curriculum helps to equip students to pursue their careers of choice

Options	Frequency	Percentage (in %)
Agree	33	84.62
Neutral	14	35.90
Disagree	1	2.56
Strongly Disagree	1	2.56
Total	39	100

Analysis & Observation

It is evident from the analysis that 84.62 % or 33 out of the total 39 respondents agree that the curriculum that is taught at the college is the students enable them to pursue career of their choice. Contrary to it, it is observed that as many as 3.59 out of the total 39 respondents disagreed with the fact that the curriculum will help to equip students to pursue career of their choice. Moreover, 1 participants out of total 39 participants also strongly disagreed with the fact that the curriculum will help to equip students to pursue career of their choice. The remaining 22.03 % or 11 of the total 39 participants choose to be neutral while giving a feedback for the survey question.

A.4) Curriculum Comprehensible to Weak Learners

Options	Frequency	Percentage (in %)
Yes	1	1.98
No	11	21.43
Strongly Disagree	20	38.46
Disagree	5	9.52
Total	37	100

Analysis & Observation

It is noted the teachers' participants in the feedback survey analysis were asked about the comprehensibility of the curriculum to the creditable weak learners. It can be observed that 1 out of 37 teachers strongly agree with the fact that curriculum is suitable weak learners. Moreover, 11 out of the total 37 teacher participants of the survey disagree with the above that the curriculum is comprehensible to weak learners. Also, 5 teachers who participated in the survey also strongly disagree that the curriculum is suitable weak learners. Additionally, 10 out of total 37 teacher participants responded with a neutral viewpoint. Thus it can be inferred that the curriculum is not suitable to weak learners and that many students with varying capabilities could not grasp the basic subject matter.

A.5) Scope to provide feedback to the University regarding curriculum design and implementation

Options	Frequency	Percentage (in %)
Yes	9	21.21
No	34	78.79
Total	43	100

Analysis and Observation:

It can be observed from the feedback given by the teacher's that only 13.25% or 4 out of total 30 teachers/participants who participated with the fact the management of the college gives them sufficient scope to provide feedback to the university for designing and implementation of curriculum. On the other hand 86.75% or 26 of the total 30 of the respondents provided the opinion that there is absolutely no scope to provide feedback to the university regarding curriculum design and implementation. Therefore it is necessary that teacher must be given opportunity to give feedback to university to design and implement curriculum structure as there is lack of scope of teachers of the college to provide feedback regarding curriculum design and implementation.

A.6] Representation of the teacher in Board of Studies or in State Universities or Central Universities:

Options	Frequency	Percentage (%)
Yes	0	00.00
No	30	100.00
Total	30	100

Analysis and Observation:

It can be analysed from the feedback provided by teachers that 0.00% or 0 teachers out of total 30 teachers who participated in the survey process represent in various state or central board of studies or curriculum development. Moreover, it could also be analysed that 100% of the 30 teachers does not represent in any state level or central level boards of studies.

B) Analysis of Teacher's Feedback for 'Department'

3.1) Are all the unattended posts in your department filled?

Options	Frequency	Percentage (in %)
Yes	41	69.49
No	18	30.51
Total	59	100

Analysis & Observation:

It is evident from the analysis of the feedback that as per as the options of the teachers in the college regarding fulfillment of all the unattended post, that 41 out of 59 teachers feels that departmental unattended posts in professor are fulfilled. Moreover, the remaining 18 of the 59 teacher participants feel that's all the unattended posts of the college is each and every department are not fulfilled.

3.2) Conduciveness of teacher student ratio for effective learning:

Options	Frequency	Percentage (in %)
Yes	11	35.48
No	8	12.26
Total	19	47.74

Analysis & Observation:

It is when the teachers' were asked about the first of the teacher student ratio, it is observed that only 12.26 % or 8 out of total 19 teacher participants who participated in the survey disagreed with the fact that student teacher ratio is conducive to effective learning. On the other hand,

86.43 % i.e. 32 out of total 37 teachers participating in the survey feels that the student teacher ratio is conducive for effective learning for the students.

3.3) Flexibility in Teaching Methods:

Options	Frequency	Percentage (in %)
Yes	32	86.43
No	5	13.56
Total	37	100

Analysis and Observation:

It can be analysed from the above depicted table that almost 32 out of total 37 teacher participants feels that there is an high flexibility in teaching methods that can be adopted for demonstrating the lessons. While the remaining 5 respondents feel that there has been no flexibility in their hands in teaching methods.

3.4) Provides for adding additional assignments or additional classes:

Options	Frequency	Percentage (in %)
Yes	33	89.44
No	4	10.55
Total	37	100

Analysis and Observations:

It is from the feedback analysis. It is evident that the teachers have adequate liberty and provision from the college authority to take assignments and extra classes. It is inferred from the fact that almost 86.40% of the teachers of different departments agree with the above fact that there is adequate liberty and provision from the college authority to take assignments and extra classes. In contrary to the fact, 13.60% of the teachers out of the 19 teachers who participated in the survey process feels that there is no adequate liberty and provision from the college authority to take assignments and extra classes. The provision for assignments and extra classes helps in better better learning among the students.

■ a) transformation level of the teachers for the performance of the students

3.5.1) Academic:

Options:	Teachers:	Percentage (a %)
Excellent	20	41.80
Good	18	35.71
Fair	3	5.95
Needs Improvement	1	1.96
Total	49	100

Analysis and Observations:

It is according to the response obtained from the teachers, it is evident that 41.80% or 20 out of 49 of the total teacher respondents feels that the academics of the students studying in the college is excellent. Moreover, 35.71 out of the total 49 respondents feels that the academics of the student is "good" and 5.95 % of the total teacher respondents who participated in the survey feels that the academics of the student is "Fair". Contrary to the above, 1 out of 49 teacher participants feels that the student needs improvement in academics.

3.5.7) Co-curricular Activities:

Options	Frequency	Percentage (%)
Excellent	44	21.31
Good	11	5.31
Fair	8	3.96
No idea/Improvement	1	0.47
Total	64	100

Analysis and Observation:

It is according to the response obtained from the teachers, it is evident that 24.24% of the teachers who participated in the survey feel that the co-curricular activities of the students are "good". In addition to it, 5.31% of the teacher feels that the co-curricular activities of students are "Excellent". Whereas, 3.96% of the total teacher respondents who participated in the survey feels that the co-curricular activities of the students are "Fair". Contrary to the above expressed response 0.47% of the teacher participants feels that the students need improvement in co-curricular activities.

3.5.7) Attendance of Students

Options	Frequency	Percentage (%)
Excellent	21	39.58
Good	11	20.37
Fair	5	9.26
No idea/Improvement	1	1.85
Total	38	100

Analysis and Observations:

It is evident from the above depicted table which represents the feedback of the teachers that 25.24% of the teachers feels that the attendance of the students are "Excellent". Moreover, another 34.24% of the total 19 teacher respondents feels that the attendance of the student is "good". It is only 6 teachers out of the 19 teacher participants feels the attendance is just fair. None of the teacher participants out of total 19 teacher participants of this survey feels that there are no representations required in terms of attendance of students. So, the overall feedback of the teachers participants pertaining to students' attendance is good.

3.5.4) Campus Conduct:

Options	Percentage	Percentage in %
Excellent	10	20.81
Good	9	17.81
Fair	3	6.47
No representation	1	2.04
Total	49	100

Analysis and Observations:

It is statistically evident from the above depicted table that 38.57% or 10 out of 26 teacher respondents are highly satisfied with the campus conduct of the students. In addition to it, another 23.33% of the teachers who has participated in the survey process are also satisfied with the campus conduct. Moreover, it is also evident that 34.6% of the total teacher who participate in the survey feels that the campus conduct of the students are fair. In summary, only 3.03% of the 26 teacher participants feel that the campus conduct of the students of the college needs representation.

3.5) Degree of Satisfaction with the learning resources to facilitate effective learning available in the department:

Options:	Frequency	Percentage (%)
Very Satisfied	9	22.22
Satisfied	32	77.78
Need Improvement	18	93.33
Total	59	100

Analysis and Observation:

It is evident from the feedback analysis for the analyzing whether the college has adequate learning resources in respective department, it can be observed that 13.33% of the teachers are Very Satisfied with the fact and 77.78% of the total 59 teacher who participated in the survey are "Satisfied" with the fact. Contrary to the above, 93.33% of the teacher who has participated in the survey perceives that the college requires much more resources in respective department for effective learning. Therefore it is recommended that the college authority must focus on providing those required learning resources for each department for effective learning facilities.

C) Analysis of teacher's feedback regarding "Infrastructure and Other Support" of the college:

C.1) Introduction:

Infrastructure facility is indeed essential for the smooth operation and functioning of the college. Hence, in order to assess the current infrastructural position of the college a feedback has been taken from the teaching fraternity of the college. Various aspects like the classroom facilities, software facilities, laboratory facilities, Workshops and others, common facilities were subjected to it to make holistic assessment of the college's infrastructure.

It is for making an in-depth analysis, a quantitative analysis has been done for the responses obtained from the teachers regarding the college's infrastructure and office support facilities. It is for this analysis the responses were coded as a 3 points scale with the highest code being the most positive answer and the lowest code being the most negative response. Therefore in the similar pattern, the data point of 3 is coded for the feedback response of the very satisfied, 2 is coded for the feedback answer of the Satisfied and the code of 1 is given for the feedback improvement.

C.3 Teacher's Feedback Analysis for Infrastructure of the college:

C.3.1 Classroom:

The frequency and/or the survey response of teachers and faculty members of the college regarding 'Classroom' facilities are provided below.

Classroom		
Options	Frequency	Percentage (in %)
Very Satisfied	7	31.25
Satisfied	21	27.29
Needs Improvement	39	50.31
Total	67	100

Analysis and Observation:

Classrooms are one of the most important infrastructures that an academic institution must possess. It is indeed a duty of the management to upkeep the classrooms in a certain standard which helps the teacher to facilitate the teaching process. It is from the feedback analysis, it can be particularly evident that 17.26% of the teachers out of the total 67 teachers who participated in the survey are 'Very Satisfied' with the classrooms. From 27.29% or 21 teachers out of total 67 teacher participants, is 'Satisfied' with the infrastructure of classrooms. It is also important to note as that the remaining 50.31% of the teacher or 39 out of the 67 teacher survey participants feels that there is an immediate need of improvement of the classrooms of the college.

C.2.2) Staffroom:

Staffroom		
Options	Frequency	Percentage (in %)
Very Satisfied	5	8.47
Satisfied	22	37.29
Needs Improvement	71	94.24
Total	98	100

Analysis and Observations:

It could be analyzed from the feedback given by teachers for the informational facility of staffroom of the college that only 5 or 8.47% of the teachers are very satisfied with the staffroom. In addition to it, 22 out of total 29 respondents are satisfied with the staffroom. While contrary to this 11 of the total 39 teacher participants of the survey feels that the staffroom needs improvement. Thus from the overall analysis, it is evident that staffroom needs a major overhaul as most of the teachers are not satisfied with it.

C.2.3) Laboratory:

Laboratory		
Options	Frequency	Percentage (in %)
Very Satisfied	4	9.79
Satisfied	17	42.71
Needs Improvement	19	46.50
Total	40	100

Analysis and Observation:

It can be observed from the above frequency table containing the feedback for the laboratory facilities by the teachers of the college, that only 6.75% of the teachers out of total 29 teacher-participants are 'very' satisfied with the laboratory facilities and 60.34% of the teachers, who participated in the survey are satisfied with the laboratory facilities of the college. In contrast to the above viewpoint, it can also be analyzed that only 30.34% of teacher respondent out of total 29 teacher-participants feels that the laboratory facilities needs a major improvement. So it can be inferred that the laboratory facilities of the college is not up to the mark and therefore the management of the college needs to take necessary action for the improvement of the laboratories of the college.

C.14) Library:

Library		
Options	Frequency	Percentage (in %)
Very Satisfied	14	22.73
Satisfied	14	51.61
Not Satisfied	11	37.66
Total	39	100

Analysis and Observation:

It can be observed from the above frequency table containing the feedback for the library facilities by the teachers of the college, that 14 out of total 39 teacher-participants or 22.73% of the teachers are immensely satisfied with the library facilities. Moreover, in addition to it, another 51.61% of the teachers are also 'satisfied' with the library facilities of the college. In contrast to the above viewpoint, it can also be analyzed that 11 of total 39 teacher respondent

Indicate that the library facilities need a major improvement. So there has been indeed a mixed response for the library facilities.

C.2.4) Table:

Table		
Options	Frequency	Percentage (in %)
Very Satisfied	8	11.69
Satisfied	22	24.24
Needs Improvement	49	52.30
Total	79	100

Analysis and Observation:

It is observed from the above depicted table that 8 or 11.69% out of total 49 teachers who participated in the survey process are satisfied with the condition and hygiene of the college library. Moreover, 24.24% of the teachers are also fully satisfied with the condition and hygiene of the college. Contrary to the above viewpoints, 52.3% or 49 out of total 79 teachers participated in the survey table that condition of the toilet and hygiene facilities needs improvement or require more. So from the overall analysis, it is evident that the condition of the toilet needs to be improved a lot.

C.2.6) Canteen

Canteen		
Options	Frequency	Percentage (in %)
Very Satisfied	0	0
Satisfied	0	0.47
Needs Improvement	34	61.33
Total	34	100

Analysis and Observations:

It is observed from the above depicted pie chart and table that none of teachers who participated in the survey process are very satisfied with the condition of the canteen facilities of the college. Only 0.47 % of the teachers or only 0 teachers are also highly satisfied with the condition of the canteen facilities. Contrary to the above responses, 61.33 % or 34 out of total 55 teachers participated in the survey. Note that condition of the canteen facilities needs improvement on urgent basis. In view the overall analysis, it is evident that the condition of the canteen needs to be improved extensively.

C.3) Overall Maintenance and upkeep of the infrastructural facilities

Options	Frequency	Percentage (in %)
Very Satisfied	7	11.84
Satisfied	33	55.53
Needs Improvement	39	62.28
Total	79	100

Analysis and Observation:

It is absolutely evident from the analysis of the feedbacks given by the teachers of the college that only 11.86% or 7 out of total 59 teacher participants are completely satisfied with the overall maintenance and upkeep of the infrastructural facilities. However, it is also observed that 35.46% or 21 out of total 59 teachers participants also agree that they are satisfied with the overall maintenance and upkeep of the infrastructural facilities. Contrary to this, it is also noted that 52.7% of the teachers participants does not feel that the infrastructural facilities are so well kept.

C.4) Proper logistics support for annual functioning by the office of the college

Options	Frequent	Percentage (in %)
Very satisfied	11	23.42
Satisfied	28	49.41
Needs improvement	9	18.17
Total	48	100

Analysis and Observation:

It is evident from the feedbacks provided by the teachers that 25.42 (23.42%) of the teachers are very satisfied with the logistics support that is offered by them from the college. However, 69.41 % of the teachers has responded with a satisfactory response when they are asked about getting logistics support from the college. In contrast to the above feedbacks, it is evident that 18.17% of the teachers feels that logistics support that are provided by office of the college needs an urgent improvement.

GUARDIANS' FEEDBACK ANALYSIS

2020-2021

Gokhale Memorial Girls' College, Kolkata

GUARDIANS' FEEDBACK ANALYSIS

1) Methodology adapted for data Analysis:

A comparative methodology has been adopted for making a multiple analysis of the guardians' feedback whose results are carried in various subjects of Golden Memorial Girls' College. It is in order to make a sense that the obtained data collected through the feedback of the Guardians, the response returned is converted in total data points. It is to adopt the independent methodology for analyzing the feedbacks are converted into total data points. For example to explain the fact, the option of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, "Average" is converted into data point of 2 and finally the option of "Needs improvement" is converted into data point of 1.

2) ANALYSIS OF EACH SURVEY QUESTIONS:

2.1) SATISFACTION WITH WARDS PERFORMANCE:

Options	Frequency	Percentage (in %)
Very Good	187	15.47
Good	117	9.75
Average	18	1.50
Needs Improvement	62	5.17
Total	392	100

Observation and Analysis:

It can be deduced from the guardians' feedback regarding the satisfaction with their respective wards' performance that only 5.17% of the guardians feel that their ward's needs improvement, 1.50% of the guardians feel that their respective ward's performance was average. In contrast to the above figures, 9.75% and 15.47% of the guardians' are satisfied and highly satisfied respectively with their ward's performance. Therefore, it is evident from the response to (1) to (2).

observed that a almost majority of the guardians are happy with the performance of their respective wards.

2.2) DEGREE OF IMPROVEMENT OF WARD

2.2.1) ACADEMIC PERFORMANCE

Options	Frequency	Percentage (in %)
Very Good	180	55.00
Good	122	43.40
Average	17	4.30
Needs Improvement	00	19.21
Total	300	100

Observation and Analysis

Analyzing the guardians' feedback for the academic performance of their respective wards, it can be observed that only 15.21% of the guardians' feels that their ward needs improvement in terms of academic performance. It is only 4.30% of the total 300 guardians who participated in the survey feels that their respective ward's academic performance is average. In contrast to the above figures, 86.4% of the total 300 guardian responses feels that they are satisfied with their ward's academic performance. Even 180 out of total 300 guardians who participated in the survey also think that their ward's academic performance is Very Good. So it is evident from survey feedback that majority of the guardians are happy with the academic performance of their wards.

2.2.2) PERSONALITY DEVELOPMENT:

Options	Frequency	Percentage (%)
Very Good	88	24.44
Good	98	27.44
Average	18	5.00
Need Improvement	8	2.22
Total	312	100

Observation and Analysis

It can be observed from the guardians' feedback for the personality development of their respective wards, it can be observed that only 5.9% or 18 out of 312 guardian felt that their ward's personality development is average. 94.11% of the guardians feel that their respective ward's personality development after attending curriculum at the college is Good. It is worth to note above 24.44% the guardians' are highly satisfied respectively with their ward's personality development. It is only 2.22% of the total 312 guardians who have participated in the survey process. Both that their wards personality development needs no change, development and that every guardian is aware of how well his/her

2.2.3) SOCIAL AWARENESS:

Options	Frequency	Percentage (%)
Very Good	88	42.14
Good	97	42.12
Average	18	9.29
Need Improvement	8	2.48
Total	312	100

Observation and Analysis

It can be analyzed from the guardians' feedback that 34.17% of the guardians feels that their wards have improved considerably in the aspect of social awareness after studying in the college. It can also be observed that 32.17% or 97 of the total 302 guardians participated in the survey feels that their ward social awareness has improved directly. It is 6.33% of the guardians who feel that their respective ward's increase in social awareness is average. In contrast to the above figures, only 27.80% of guardians feels that their wards made improvement in terms of social awareness.

3.2.4) RESPONSIBILITY

Options	Frequency	Percentage (%)
Very Good	105	34.76
Good	87	28.81
Average	11	3.64
Needs Improvement	96	31.80
Total	302	100

Observation and Analysis

It can be analyzed from the guardians' feedback that 63.56% of the guardians feels that their ward's have improved similarly in the aspect of accepting responsibility after studying in the college. It can be also observed that only 28.81% of the guardians' or 87 out of total 302 guardians participated in the survey process. feels that their wards responsibility has improved directly. It is only 3.64% of the guardians feel that their respective ward's increase in responsibility is average after studying in the college. 28.81% of the guardians who participated in the survey feels that taking up of responsibility by wards improvement.

2.2.5) INITIATIVE:

Options	Frequency	Percentage (in %)
Very Good	114	34.44
Good	105	31.76
Average	14	4.34
Need Improvement	36	22.17
Total	132	100

It is evident from the survey findings that out of the total 302 guardians participated in the survey, 114 or 34.44% of the participants feels that the aspect of Taking Initiative has been Very Good after completion of the course from the college. From 105 or 31.76% of the total 302 guardian participants feels that their wards initiative taking aspect has been Good. On the other hand only 4.34% of the total 302 guardian participants feel that their wards initiative taking by their wards has only been Average after completion of the course. In contrary, 22.17% or 76 guardian out of the total 302 participants also feels that the aspect of Initiative taking 'Need Improvement'.

2.2.6) OVERALL CONDUCT:

Options	Frequency	Percentage (in %)
Very Good	101	34.11
Good	101	34.77
Average	11	4.38
Need Improvement	81	26.82
Total	302	100

Observation and Analysis

It can be observed from the guardians' feedback that 34.11% of the guardian feels that their ward's have improved steadily in the aspect of Overall Conduct after studying in the college. It can be also observed that only 4.38% of total 302 guardian participated in the survey feels that their wards overall conduct has been Average. In contrary, 26.82% or 81 guardian out of the total 302 participants also feels that the aspect of Overall Conduct 'Need Improvement'.

that their work feedback has improved greatly. Only 4.8% of the guardians feel that their respective ward's conduct has improved on an average basis after staying in the college. Moreover, 31 of the total 322 guardians who participated in the survey process feels that overall conduct of their ward's needs improvement.

3) OPINION ABOUT VARIOUS ASPECT OF COLLEGE:

3.1) GUARDIANS' OPINION ABOUT DEPARTMENT TEACHING-LEARNING

Options	Frequency	Percentage (%)
Very Good	82	27.15
Good	71	23.89
Average	91	30.61
Needs Improvement	120	40.72
Total	365	100

Observation and Analysis

It can be particularly observed that the guardians' feedback analysis that 27.15% of the total 322 guardians who participated in the survey process feels that the department in which their wards are studying is excellent. Moreover it can be observed from the feedback that 25.8% of the guardians feels that the department is good in which their wards are studying. It is only 3.61% of the guardians who participated in the feedback survey feels that the departments in which their wards are studying is average. From the other hand, 40.72% out of total 365 guardian participants also feels that teaching-learning department needs improvement. Thus it can be said that from the perspective of the guardians that the respective departments has tremendous positive impression on the guardians.

3.2) GUARDIANS' OPINION ABOUT INFRASTRUCTURE:

Options	Frequency	Percentage (%)
Very Good	61	27.48
Good	98	52.78
Average	38	12.96
Needs Improvement	51	26.82
Total	252	100

Observation and Analysis

It can be particularly observed that the guardian. Moreover it can be observed that 17.18% of the guardian feels that the infrastructure of the college is Very Good, from 32.96% or 98 participants out of total 302 guardian participants also feel that infrastructure of the college is Good. Only 12.96% of the guardian who participated in the first back survey feels that the infrastructure of the college is Average. Also, 26.82% of the total 302 respondents participated in the survey process among the guardian feels that that the infrastructure of the college needs an nearly satisfied with the infrastructure of the college.

3.3) GUARDIANS' OPINION ABOUT OFFICE SUPPORT:

Options	Frequency	Percentage (%)
Very Good	61	20.28
Good	113	37.68
Average	23	7.73
Needs Improvement	36	12.17
Total	302	100

Observation and Analysis

It can be particularly observed from the guardian's feedback analysis that 33.3% of the total 30 guardians who participated in the survey process find that the office support of the college is excellent. Moreover it can be observed that 37.5% of the guardian finds that the Office support of the college is Good. 17.5% of the guardian who participated in the feedback survey feel that it is Average. Also 21.1% of the total 30 guardians feel that that the Office support of the college needs an overall improvement. Thus it can be said that from the perspective of the guardian that the guardians are quite highly satisfied with the Office support that the Gethsemani Memorial Girls' College does provides to the students and to their guardians if required.

8.4) GUARDIAN'S OPINION ABOUT COLLEGE ENVIRONMENT:

Options	Frequency	Percentage (%)
Very Good	10	33.3%
Good	8	26.6%
Average	7	23.3%
Needs Improvement	5	16.6%
Total	30	100%

Conclusion and Analysis:

It can be particularly observed from the guardian's feedback analysis that 33.3% of the guardian feel that the Environment of the college is Very Good and overall is better. Also 26.6% or 8 guardian participants out of total 30 guardian participants think that the college environment is Good. Contrary to this, 23 out of 30 guardian participants feel that college environment is Average and 5 out of total 30 participants feel that college environment Needs improvement.

4) Communication between the teachers and guardian in the matter of student's progress

Options	Frequency	Percentage (in %)
Very Good	98	92.45
Good	83	77.48
Average	22	20.7
Needs Improvement	98	92.45
Total	302	100

5) Encouragement of Moral and Ethical Values

Options	Frequency	Percentage (in %)
Very Good	189	21.26
Good	85	29.34
Average	99	6.26
Needs Improvement	97	20.81
Total	381	100

6) College facilitates financial support for deserving students (National/State Level Scholarships/ College Fee Waiver/ Financial Assistance)

Options	Frequency	Percentage (in %)
Yes	254	97.42
No	38	12.58
Total	292	100

ALUMNI FEEDBACK ANALYSIS

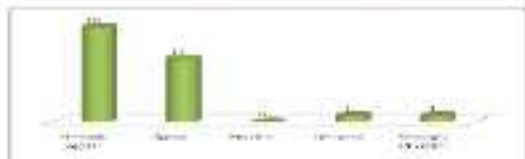
Gokhale Memorial Girls' College, Kolkata

2020-2021

Alumni Feedback Analysis

1) Department provided adequate academic guidance to achieve satisfactory Academic Performance

Options	Frequency	Percentage (in %)
Strongly Agree	15	70.58
Agree	01	4.76
Neutral	01	4.76
Disagree	1	4.76
Strongly Disagree	1	4.76
Total	21	100



Analysis & Observation:

It could be analyzed from the feedbacks of the alumni of the college that 55.24% or 15 out of the total 27 participants **Strongly Agree** to the fact that their department has provided adequate academic guidance which helped the alumni to achieve a satisfactory academic performance. Additionally, another 17.04% or 10 out of total 27 participants **Agree** to the viewpoint that the their department has provided adequate academic guidance which helped the alumni to achieve a satisfactory academic performance.

in contrary to 4.76% or 1 out of total 21 participants **Disagree** to the fact that their department has provided adequate academic guidance which helped the alumni to achieve a satisfactory academic performance. Additionally, another 4.76% or 1 out of total 21 participants **Strongly Disagree** to the fact that their department has provided adequate academic guidance which helped the alumni to achieve a satisfactory academic performance. None of the alumni has provided a neutral viewpoint for this particular aspect.

1) The college provides adequate support to facilitate satisfactory academic performance

Options	Frequency	Percentage (in %)
Strongly Agree	12	44.44
Agree	11	40.74
Neutral	3	11.11
Disagree	2	7.41
Strongly Disagree	1	3.70
Total	27	100



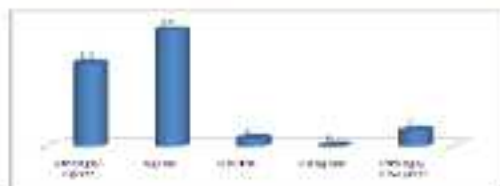
Analysis & Observations:

It could be analyzed from the feedback of the students of the college that 44.44% or 12 out of the total 27 participants **Strongly Agree** to the fact that the college has provided adequate support which helped the students to achieve a satisfactory academic performance. Additionally, another 40.74% or 11 out of total 27 participants **Agree** to the response that the college has provided adequate support which helped the students to achieve a satisfactory academic performance.

In contrary to it 7.41% or 2 out of total 27 participants **Disagree** to the fact that college has provided adequate support which helped the students to achieve a satisfactory academic performance. Additionally, another 3.70% or 1 out of total 27 participants **Strongly Disagree** to the fact that college has provided adequate support which helped the students to achieve a satisfactory academic performance. Hence, the chart has provided a second viewpoint for this particular aspect.

2) The overall influence of the campus based holistic personality development:

Options	Frequency	Percentage (in %)
Strongly Agree	10	47.64
Agree	14	65.24
Neutral	3	1.43
Disagree	1	0.48
Strongly Disagree	1	4.81
Total	29	100



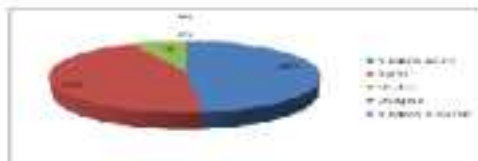
Analysis & Discussion:

It could be analyzed from the survey findings that 47.64% or 10 out of total 21 alumni respondents of the survey **Strongly Agree** to the response that the overall influence of the college has helped to foster holistic personality development. Another 65.24% or 14 out of total 21 alumni respondents of the survey **Agree** to the viewpoint that the overall influence of the college has helped to foster holistic personality development.

Moreover, 1.43% or 2 out of total 21 alumni respondents of the survey **Strongly Disagree** to the viewpoint that the overall influence of the college has helped to foster holistic personality development. None of the total 21 alumni respondents of the survey **Disagree** to the response that the overall influence of the college has helped to foster holistic personality development. Remaining 4.76% or 1 out of total 21 alumni respondents kept a Neutral Viewpoint on the fact that the overall influence of the college has helped to foster holistic personality development.

4) The college has contributed to making the right career choice

Options	Frequency	Percentage (in %)
Strongly Agree	15	48.13
Agree	12	44.44
Neutral	2	7.41
Disagree	3	6.10
Strongly Disagree	3	6.10
Total	27	100



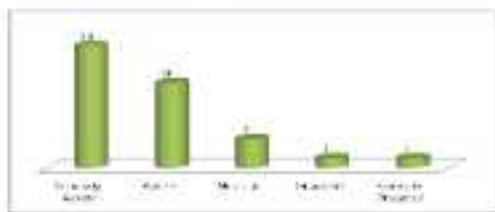
Analysis & Observations.

It is evident from the survey feedback analysis that 48.13% or 15 out of total 27 Alumni respondents of the survey Strongly Agree to the viewpoint that the college has contributed immensely in making right career choices. Additionally, that 44.44 % or 12 out of 27 Alumni respondents of the survey Agree to the viewpoint that the college has contributed immensely in making right career choice.

In contrary None of the total 27 Alumni respondents of the survey either Disagree or Strongly Disagree to the viewpoint that the college has contributed immensely in making right career choices. The remaining 2 out of total 27 alumni participants of the college have a Neutral viewpoint towards the fact that the college has contributed immensely in making right career choice.

3) The College has fostered the inculcation of social values

Options	Frequency	Percentage (in %)
Strongly Agree	13	60.19
Agree	9	41.27
Neutral	3	13.14
Disagree	1	4.76
Strongly Disagree	1	4.76
Total	27	100



Analysis & Observation:

It is evident from the above table depicting the survey responses provided by the students of the college that 13 or 60.19% of the total 27 student respondents of the survey strongly agree to the fact that the college has been able to foster the inculcation of social values. Additionally, 9 out of total 27 participants which reflects 33.33% of the total 27 student participants only agree to the viewpoint that the college has been able to foster the inculcation of social values. 3 out of total 27 student participants disagree to the fact that the college has fostered the inculcation of social values. Moreover, another 1 of the total 27 student participants strongly disagree to the fact that the college has been able to foster the inculcation of social values. Remaining 1 out of total 27 participants remained 'Neutral' to the viewpoint that the college has been able to foster the inculcation of social values.

6) How has the College contributed to career growth and development?

The library facilities of the college are especially very appreciable and effective towards the development of the career by letting the students gain additional knowledge in context of the specific subject areas of focus. The teachers of the college provide direct help in encouraging the students to learn more and all the essential aspects of the college like the discipline, educational standard, moral helps the students to progress further in their career development. With the help of the support from the teachers and following the standard of the quality of teaching inside the college, it is effective enough in contributing towards the career development of all the students of the college.

7) How Alumni can contribute individually and as part of the association towards growth and development of college?

It is clear from the analysis of the feedback that the concept of alumni is very much progressive in nature and this has a positive influence on the growth and development of the college. By becoming an alumnus of the college, the students can remain attached with the college and sharing here the scope of participating in academic as well as social activities. Thus, with the help of individual contribution from the alumni of the college, the endeavor can be a total success which can again lead to the overall growth and the development of the college.

8) How can you contribute towards the growth and development of the College as member of the College Alumni Association?

Participating in community works done by Alumni association, supporting the justice of the college and providing monetary support to the college Alumni association for development of the college are majority of the responses when the alumnus participants are asked pertaining to the ways that they could contribute towards the growth and development of the college as member of the College's Alumni Association.

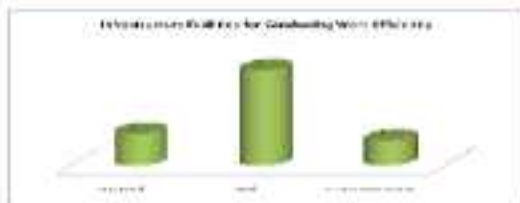
NON-TEACHING STAFF FEEDBACK ANALYSIS
2020-2021

Analysis of the Feedback of the Non Teaching Staffs of the College:

The feedback analysis of the responses given by the non-teaching staffs of the college for the various perspectives are given below in the subsequent sections of the report:

1) Infrastructure Facilities for Conducting Work Efficiently:

Infrastructure Facilities for Conducting Work Efficiently		
Options	Frequencies	Percentage (in %)
Very Good	1	25.40%
Good	10	60.12%
Needs Improvement	4	21.52%
Total	14	100

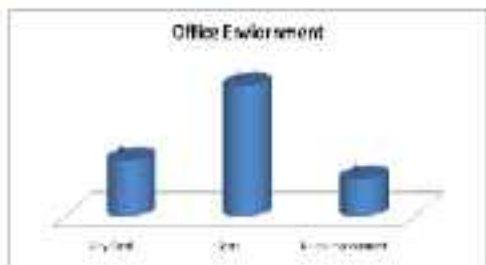


Observance and Analysis:

It can be observed from the above feedback analysis of the responses obtained from the non-teaching staff of the college about the infrastructure facilities of the college, that 7 non-teaching staff out of 14 non-teaching staffs participating in the survey feels that the college provides a "Very Good" infrastructural facilities for effective working. Moreover, another 10 non-teaching staffs of the college feels that the infrastructural facilities for effective working is "Good". On the other hand, the remaining 4 or almost 21.52% of the non-teaching staffs feels that there is large need for improvement of the infrastructural facilities for effective working.

2) Office Environment

Office Environment		
Options	Frequency	Percentage (n=40)
Very Good	6	15.25
Good	14	35.25
Needs Improvement	4	10.25
Total	24	100

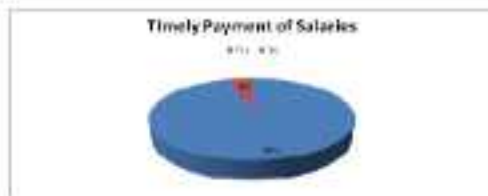


Observation and Analysis:

It can be observed from the above feedback analysis that the response of the non-teaching staff of the college about the infrastructure of the college, that it was teaching staff one of 34 participating in the survey feels that the college has 'Very Good' office environment for effective working. Another 14 participants also feels that the college has 'Good' office environment. The remaining 4 non-teaching staff of the college feels that there is a need for improvement of the office environment.

3) Timely Payment of Salaries and Other allowances

Timely Payment of Salaries and Other allowances		
Options	Frequency	Percentage (%)
Yes	24	96
No	1	4
Total	25	100



Observation and Analysis:

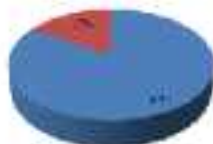
It is evident from the above feedback that 24 teaching staff out of 25 or 96% of the respondent believe in timely payment of salaries and other allowances. The remaining 4% of non-teaching staff does not believe about the above statement.

4) Number of Sufficient Non Teaching Staff

Sufficient Number Non Teaching Staff		
Options	Frequency	Percentage (%)
Yes	21	84.00
No	4	16.00
Total	25	100

Sufficient Number of Non Teaching Staffs

87% (24)



Observation and Analysis:

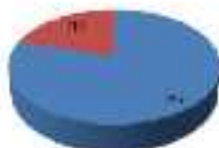
It can be observed from the above feedback analysis from the response obtained from the non-teaching staff of the college that 8 non-teaching staff out of 34 participating in the feedback analysis has stated that the college does not have sufficient number of non-teaching staffs for efficiently perform the workload... It is concerning 20 non-teaching staffs of the college agree that the college have sufficient number of non-teaching staffs.

5) Involvement & Participation in College Activities:

Involvement & Participation in College Activities		
Options	Frequency	Percentage (in %)
Yes	19	56.11
No	8	23.53
Total	24	100

Involvement and Participation in College Activities

n = 22, N = 22



Observation and Analysis

It is evident from the feedback analysis of the survey responses of the non-teaching staff of the college that out of 24 responses obtained from the non-teaching staffs, 19 of them feels that they get appropriate opportunities to participate in planning and other college activities. The remaining respondents does not feel that they get adequate opportunities for participation.

A) Cordial relation With Teaching Staff and Students

Cordial relation with Teaching Staff And Students		
Options	Frequency	Percentage (in %)
Yes	22	100.00
No	0	0.00
Total	22	100

Correlation with Teaching Staff and students

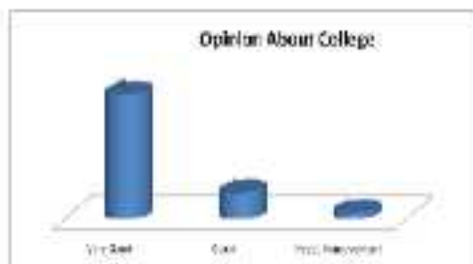


Observation and Analysis:

It can be observed from the above feedback analysis that the response of the non-teaching staff of the college about the interaction and relation with the teaching staff and the students of the college that 23 out of the 24 participants among the non-teaching staff feels that they possess a very cordial relation with the students and the teaching staffs of the college. Only 1 out of 24 non-teaching staff participants of the survey feels that they do not have cordial relation with students of teaching staffs.

7) Opinion About the College:

Opinion About College		
Opinion	Frequency	Percentage (%)
Very Good	16	66.67
Good	4	16.67
Needs Improvement	1	4.17
Total	21	100.00



It can be observed from the above feedback analysis from the response of the non-teaching staff of the college about the variable opinions regarding the college that 19 non-teaching staff out of 24 participating in the feedback analysis has stated that the college has "Very Good" opinion concerning the college. Thus 4 participants also have a "Good" opinion about the college. The remaining 1 participant has also responded with the answer of as "Needs Improvement" pertaining to the opinion for the college.

GOKHALE MEMORIAL GIRLS' COLLEGE

Stakeholders' Feedback Analysis Report

2019-2020



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Declaration Statement

I do hereby state to confirm that the Stakeholders' Feedback Analysis Report for the Academic year 2019-2020 of Goldsboro Memorial Girls' College is based on the original and actual survey data given by the different stakeholder groups of the college.



(SURSHANT GHOSH)

Prepared by the Stakeholders' Feedback Analysis Report for Academic Year 2019-2020

Students' Satisfaction Survey Report
2019-2020

Students' Satisfaction Survey Report

Part A: Analysis of Students Feedback on 'Library Facilities' of the College

A.1) Introduction

In this particular report the feedback of the students who are pursuing various Honours and Major courses are analyzed for their respective views on the library facilities of the college. Therefore for a better analysis, the feedback for each of the library facilities of the college are taken and analyzed for a comprehensive analysis. The facilities like: availability of books, library hours, internet facility in library, philosophy facility, environment of reading room, capability of librarian, capability of library staff are considered as the facilities of library administration in the analysis.

It is to the purpose of making an analysis from the quantitative aspect, the feedback received from students for each of the constructs are converted into valid data points. Here the options of 'Very Good' is considered as data point of 4, the response for 'Good' is converted into data point of 3, 'Satisfactory' as the data point of 2 and 'Unsatisfactory' as data point of 1.

A.2) Analysis of Feedback for Library Facilities

The frequency table along with the pie charts of the response feedback by the students is given by each of the self-constructed facilities.

A.2.1) Availability of books

Availability of Books		
Options	Frequency	Percentage (%)
Unsatisfactory	1	0.26
Satisfactory	27	7.14
Good	141	39.79
Very Good	138	38.21
Total	407	100

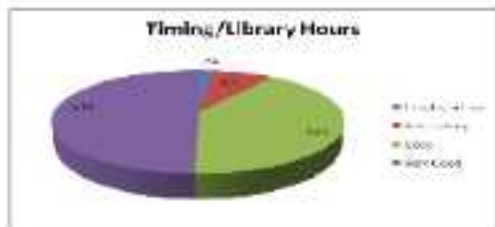


Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 25.31% of the total 338 students who participated in the survey provided a 'very Good' response when they were asked regarding availability of books in the library. Another 43.16% of the total 338 respondents also felt that availability of books in the college library is 'Good'. Even 3.54% of the total 338 respondents are satisfied with the aspect of availability of their subject books in the college library. Only 2 out of 338 participants of the survey is unsatisfied with the aspect of availability of books in the library.

A.2.3) Timing/library hours

Timing/Library Hours		
Options	Frequency	Percentage (%)
Dissatisfactory	1	0.3
Satisfactory	29	8.58
Good	134	39.62
Very Good	178	52.52
Total	338	100



Analysis & Observation:

It could be analysed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 49.12% or 178 students out of the total 358 students who participated in the survey provided a 'very Good' response when they were asked regarding timing of the library. Another 444 of the total 358 respondents also feels that timing of library of the college library is 'Good'. Even another 8.2% of the total 358 student respondents are satisfied with the timing of the library of the college. Only 7 out of 358 participants of the survey or 1.95% of the total student survey participants are unsatisfied with the timing of the library.

A.2.3) Internet facility

Internet Facility		
Options	Frequency	Percentage (%)
Unsatisfactory	33	9.22
Satisfactory	96	26.82
Good	97	27.09
Very Good	77	21.51
Total	303	100

Internet Facility



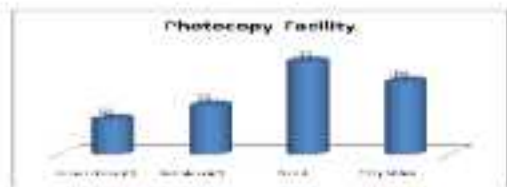
Analysis & Discussion:

It could be analysed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 21.31% or 71 students of the total 336 students, who participated in the survey provided a 'Very Good' response when they were asked regarding internet facility in the library. Further 97 of the total 356 respondents also think that internet facility of library is 'Good'. From another 26.67% or 94 of the 356 student respondents are satisfied with the internet facility of the library. 91 out of 356 participants of the survey or 24.30% of the total student survey participants are unsatisfied with the internet facility of the library.

A.2.4) Photocopy Facility

Photocopy Facility		
Options	Frequency	Percentage (%)
Unsatisfactory	51	14.33
Satisfactory	96	27.16
Good	131	37.16
Very Good	184	51.35

Total	100	100
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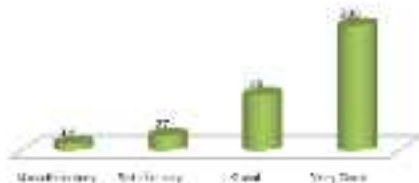
Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 29.05% or 38 students of the total 138 students who participated in the survey provided a 'Very Good' response when they were asked regarding photocopy facility in the library. Another 33 of the total 138 respondents also state that photocopy facility of library is 'Good'. Even another 37.05% or 51 of the total 138 student respondents are satisfied with the photocopy facility of the library. 10 out of 138 participants of the survey or 7.2% of the total student survey participants are dissatisfied with the photocopy facility of the library.

A.2.5) Reading Room Environment

Reading Room Environment		
Options	Frequency	Percentage (%)
Dissatisfactory	11	7.97
Satisfactory	20	14.56
Good	48	34.78
Very Good	21	15.29
Total	100	100

Reading Room Environment



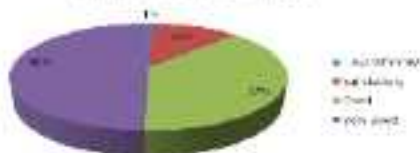
Analysis & Observation:

It could be ascertained from the survey responses that students find the student personality in their campus as regarding various library facilities that 68.42% or 68 students out of the total 100 students who participated in the survey provided a "Very Good" response when they were asked regarding reading room environment of the library. Another 33 of the total 100 respondents also find that reading room environment of the library is "Good". Even another 2.94% or 3 of the total 100 student responses are satisfied with the reading room environment of the library. Only 1 out of the survey or 1.03% of the total student survey participants are unsatisfied with the reading room environment of the library.

A.2.6) Range of Books Available

Range of Books Available		
Options	Frequency	Percentage (%)
Unsatisfactory	1	1.04
Satisfactory	42	42.00
Good	33	33.00
Very Good	24	24.00
Total	100	100

Range of Books Available



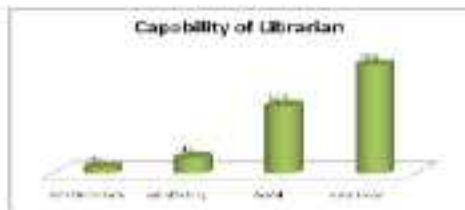
Analysis & Observation:

It could be analysed from the survey responses that obtained from the student pertaining to their perception regarding various library facilities that 68.18% or 118 students out of the total 173 students who participated in the survey provided a 'Very Good' response when they were asked regarding range of books available in the library. Another 32 of the total 173 respondents also took that range of books available in the library is 'Good'. Even further 0% or 0 of the total 173 students respondents are not satisfied with the range of books available in the library. Only 1 out of 173 participants of the survey or 0.58% of the total student survey participants are unsatisfied with the range of books available in the library.

A.2.7) Capability of Librarian

Capability of Librarian		
Option	Frequency	Percentage (%)
Satisfactory	11	63.1
Dissatisfactory	5	28.6

Good	122	34.68
Very Good	186	53.19
Total	208	100

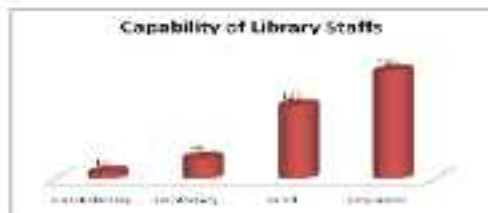


Analysis & Discussion:

It could be inferred from the survey responses that obtained from the student personnel in their viewpoint regarding current library facilities that 54.19% or 186 students of the total 348 students who participated in the survey provided a 'Very Good' response when they were asked capability of the librarian of the college library. Another 34.68% or 122 of the total 348 respondents described that capability of the librarian of the college library is 'Good'. Once another 5.29% or 11 of the total 348 student respondents are satisfied with the capability of the librarian of the college library. Only 0.48% or 1 of 348 participants of the survey or 0.05% of the total student survey participants are unsatisfied with the capability of the librarian of the college library.

A.2.8) Capability of Library Staffs

Capability of Library Staffs		
Options	Frequency	Percentage (%)
Dissatisfactory	6	2.73
Satisfactory	33	4.76
Good	127	34.47
Very Good	180	50.04



Analysis & Observance:

It could be ascertained from the survey responses that obtained from the student participants in their responses regarding various library facilities that 21.69% or 18 students of the total 88 students who participated in the survey provided a 'Very Good' response when they were asked capability of the library staffs of the college library. Another 27 of the total 88 respondents also took that capability of the library staffs of the college library is 'Good'. Even another 55.71% or 55 of the total 88 student respondents are satisfied with the capability of the library staffs of the college library. Only 16 out of 88 participants of the survey or 17.9% of the total student survey participants are unsatisfied with the capability of the library staffs of the college library.

Part B: Analysis of Students Feedback on Different Infrastructure' of the College

B.1) Introduction:

In this particular report the feedback of the students who are pursuing various B.Com and Major courses are analyzed for their respective views on the infrastructural facilities of the college. Therefore for a better analysis, the feedback for each of the infrastructural facilities of

The college was taken and analysed for a comparative analysis. In the infrastructural facilities of rooms, lighting arrangements, furniture, fanless, availability of teaching aids, notice boards, wash rooms, staff support, security and sanitation are considered as the facilities of infrastructure in the analysis.

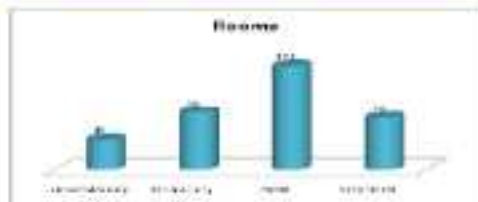
It is the purpose of a ranking analysis that the qualitative aspect, the feedback received for each of the options are converted into valid data points. Like the options of 'Very Good' is converted as data point of 4, the responses for 'Good' is converted into data points of 3, 'Satisfactory' as the data point of 2 and 'Unsatisfactory' as data point of 1.

3.2) Analysis of feedback for Infrastructural facilities

The frequency table along with the pictographs of the response feedback by the students is given for each of the infrastructural facilities:

B.2.1) Rooms

Rooms		
Response	Frequency	Percentage (%)
Satisfactory	42	32.37
Satisfactory	54	25.46
Good	112	42.74
Very Good	10	11.21
Total	218	100

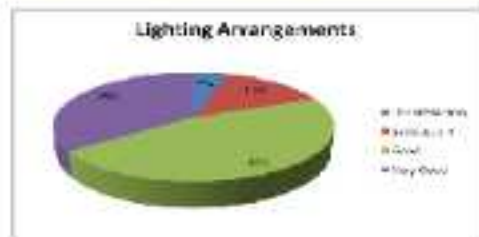


It can be observed from the feedback response of the students on the infrastructural facilities of rooms that 21/21% of the total 118 students who participated in the survey has given a response of very good for the facilities of the rooms at the college. Moreover, 42/74% and 75/46% of the total 118 students who participated in the survey has given a response of Good and Satisfactory for the infrastructural facility of the rooms. Only a marginal 12/17% of the respondents has given an Unsatisfactory response for these rooms of the college. Thus it can be strongly inferred that the infrastructural facility of Class Rooms are in a good state and well maintained in the college.

B.2.2) Lighting Arrangement

Lighting Arrangement

Options	Frequency	Percentage (%)
Unsatisfactory	17	4.77
Satisfactory	91	14.25
Good	167	43.09
Very Good	113	14.82
Total	288	100



It can be observed from the feedback response of the responses on the infrastructure facilities of lighting arrangements that 34.92% of the students who participated in the survey has given a rating of Very good for it. Moreover 43.09% and 14.82% of the students respectively has given a response of Good and Satisfactory for the infrastructure facility of the lighting arrangements. Only a marginal 4.77% of the respondents has given an Unsatisfactory response for lighting arrangements. Thus it can be strongly inferred that the infrastructure facility of lighting arrangements are well maintained.

E.2.3) Ventilation

Ventilation		
Options	Frequency	Percentage (%)
Unsatisfactory	34	6.42
Satisfactory	50	15.62
Good	140	29.54
Very Good	136	27.97
Total	360	100



Analysis and Observation:

It can be observed from the feedback response of the students on the infrastructure facilities of ventilation that 1.69% of the students who participated in the survey has given a response of Very good for it. Moreover 26.84% and 11.64% of the students respectively has given a response of Good and Satisfactory for ventilation. It is only 6.42% of the respondents has given an Unsatisfactory Response for ventilation. Thus it can be strongly inferred that college has an excellent ventilation system, college has an excellent ventilation system.

B.2.4) Furniture

Furniture		
Options	Frequency	Percentage (%)
Unsatisfactory	29	7.82
Satisfactory	47	19.72
Good	110	42.74
Very Good	110	42.74
Total	296	100

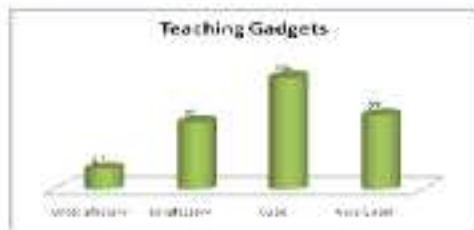


Analysis and Observation:

It can be observed from the feedback response of the students on the infrastructure facilities of farmers that 19.72% of the students who participated in the survey has given a comment of Very good for it. Moreover 42.74% and 42.72% of the students has given a comment of Good and Satisfactory for the infrastructure facility of the adequate furniture. Only a marginal 7.82% of the total 296 respondents has given an Unsatisfactory response for furniture as a facility. Thus it can be strongly inferred that the infrastructure facility of farmers are in a good state and well maintained.

8.2.5) Teaching gadgets

Teaching Gadgets		
Options	Frequency	Percentage (%)
Unsatisfactory	21	7.24
Satisfactory	88	28.19
Good	146	48.19
Very Good	97	27.59
Total	352	100

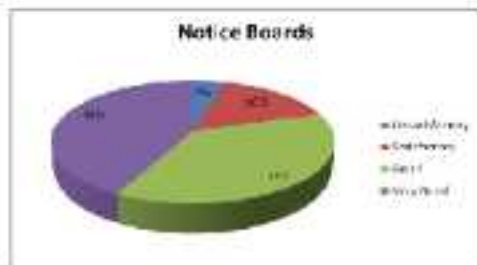


Analysis and Observation

It can be observed from the feedback response of the students on the infrastructural facilities of adequate teaching gadgets that 27.59% of the students who participated in the survey has given a response of Very good for it. Moreover 48.19% and 28.19% of the students has given a response of Good and Satisfactory respectively for the infrastructural facilities of adequate teaching gadgets. Only a marginal 7.24% of the total 352 respondents has given an Unsatisfactory response for usage of teaching gadgets by teachers in taking classes. This it can be strongly inferred that the infrastructural facilities of adequate teaching gadgets are easily available in the college.

5.2.6) Notice Board

Notice Boards		
Options	Frequency	Percentage (%)
Unsatisfactory	10	6.78
Satisfactory	97	63.22
Total	107	100.00
Very Good	100	47.48
Total	207	100

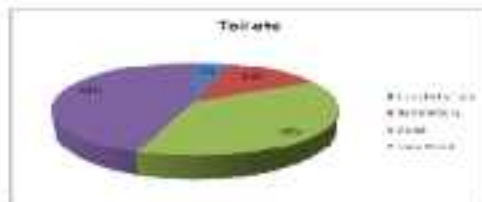


Analysis and Discussion:

It could be observed that 43.40% of the students who participated in the survey stated that the notice boards are located in highly visible and accessible region within the college premises. On the other hand, 37.47% of the students out of the total 358 student participants also believed that notice board provide important information and located at prominent location of the college. From 15.92% of the respondents also feels that they are satisfied with the location of the notice board. But in contrast, 4.21% of the total respondents, which comes out to be 13 of the total 358 participants does not feel that notice board are located at a very accessible location and does not provide vital information.

5.2.7) Toilets/ Wash Rooms

Toilets		
Response	Frequency	Percentage (%)
Unsatisfactory	36	4.47
Satisfactory	47	19.11
Good	136	71.96
Very Good	109	54.51
Total	228	100

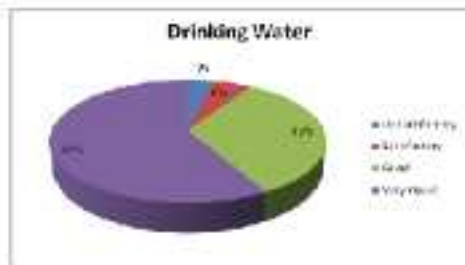


Analysis and Discussion:

The analysis of the survey response of the students of the college reveals that 136 out of 228 students participants feels that toilets and washrooms are very well maintained. Even 109 out of total 228 respondents agree that toilets are maintained in a good condition. Moreover, 87 of total 228 participants of the survey are also satisfied with the cleanliness of the toilets and washrooms. Only 36 out of the total 228 participants does not feel that toilets of the college are clean and hygienic. So from the overall analysis of the responses, it is absolutely evident that students are considerably satisfied with the hygiene and cleanliness of the toilet.

5.2.5) Drinking Water

Drinking Water		
Options	Frequency	Percentage (%)
Unsatisfactory	12	3.21
Satisfactory	23	5.95
Noted	115	22.86
Very Good	208	68.13
Total	358	100

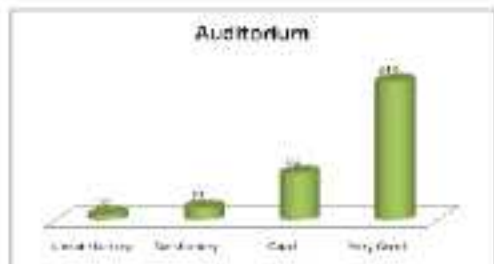


Analysis and Conclusion

It is observed from the above table that almost 68.13% of the students who participated in the feedback survey analysis are highly satisfied with the availability of the good drinking water adequately. Even 22.86% and 5.95% of the respondents feels that drinking water is good and satisfactory at the college. Only 12 participants or 3.21% of the total students' participants of the survey feels that drinking water is of bad quality and unsatisfactory with it in aspect. So it can be inferred that the facility of drinking water is adequate in the college and the students are highly satisfied with it.

5.2.9) Auditorium

Auditorium		
Options	Frequency	Percentage (%)
Unsatisfactory	00	1.79
Satisfactory	22	6.15
Good	82	22.91
Very Good	216	59.35
Total	320	100

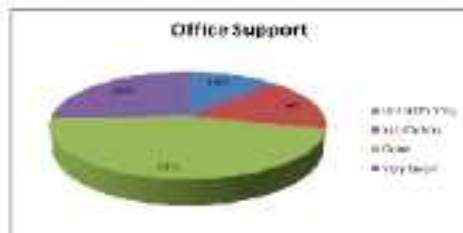


Analysis and Observation:

It is observed from the above analysis that almost 66.16% of the students who participated in the feedback survey analysis are highly satisfied with the facility of the auditorium in the college, since 22.91% and 5.15% of the students also state that auditorium facility of the college is good and satisfactory respectively. It is only 1.79% of total participants who have a feeling that auditorium facility is unsatisfactory. Moreover according to them the benefits of having a auditorium in their college is a facility for cultural activities, seminars and conferences.

5.2.10) Office support

Office Support		
Response	Frequency	Percentage (%)
Unsatisfactory	10	12.51
Satisfactory	70	87.49
Total	80	100
Very Good	92	11.50
Total	182	100

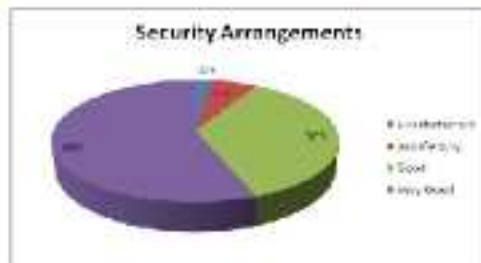


Analysis and Observation

It is evident from the feedback analysis that the office support that has been provided to the student is excellent as all 88.62% of the student from various streams who participated in the feedback survey, mostly has given a highly satisfactory feedback to the segment. Only 12.37% of the total student participants is not at all satisfied with the office support.

5.2.11) Security Arrangements:

Security Arrangements			
Response	Frequency	Percentage (%)	
Satisfactory	1	1.96	
Somewhat	21	4.42	
Good	128	26.73	
Very Good	236	49.81	
Total	186	100	



Analysis and Observation:

It is observed from the frequency table given above that the 98.04% of the respondents feels that the security arrangements and the information available for adequate facilities are well enough for them and 100% is satisfied from the satisfactory feedback given by the students. 1.96% of the students feel that the security arrangements are unsatisfactory.

Part C: Student's Feedback Analysis for Assessment of Teaching Quality in Major/ Honours Subjects:

C.1) Introduction

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various education at Utkal University (UO) College. It is easier to make a sense from the student data collected through the feedback of the students of the college, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis, the feedbacks are converted into valid data points. For example to explain the first, the option of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. In a holistic analysis through quantitative analysis of the survey feedback question is data through plotting of the data points as per the answers provided in each of the questions.

In this section the teaching quality or indeed the teacher's feedback given by the student who have undertaken the various honours/ Major subject at the college is given below. The students across 16 different department such as: DPT, Communication English, Physics, Mathematics, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy, English, Clinical Nutrition and Dietetics and Chemistry participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the Honours paper and Major papers are depicted in the subsequent analysis.

A total of 1541 responses for the teachers teaching Honours/ Major Subjects is provided by the students. The methodology for obtaining 1541 number of responses is further explained. For example: if there are 3 teachers who teach class for Honours in Major Courses, students provided feedback for all the 3 teachers who are teaching from Honours of Major Courses. It is in this way, 1541 responses are obtained.

It is also overall to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, University, teacher's ability to generate interest in the subject, communication skill, accuracy of the professor for the students, punctuality and the ability to complete the course curriculum of the university for the subjects.

C.3) Feedback Analysis of Various Construct for Adjudging Teaching Standard in Honours Papers

C.3.1) Teaching Skills

Teaching Skills		
Options	Frequency	Percentage (%)
Unsatisfactory	19	8.62
Satisfactory	43	20.88
Good	211	17.03
Very Good	1207	79.62
Total	1580	100

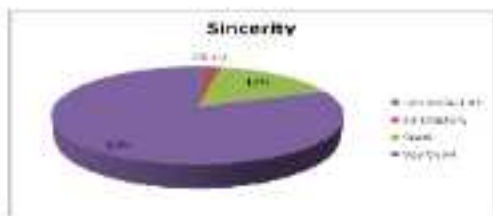


Analysis:

It is observed that 1580 responses obtained from the students for the feedback on teaching skills of the professors who do not take various honours paper and major papers, that almost 79.62% of the respondents said that the teachers possess a Very Good teaching skills. Moreover 17.03% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 20.88% of the students of the various honours papers have given a satisfactory feedback for the teaching skills of the professors of the honours papers. Only 8.62% of the 1580 responses has given a Unsatisfactory response of the teaching quality of the professors and teachers of the honours and major papers.

C.2.2) Sincerity

Sincerity		
Options	Frequency	Percentage (in %)
Unsatisfactory	12	3.14
Satisfactory	37	7.11
Good	219	45.28
Very Good	1250	80.44
Total	1500	100

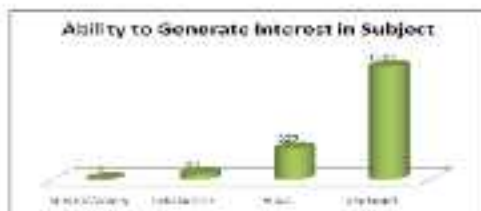


Analysis:

It is observed that 1501 responses obtained from the analysis for the feedback on sincerity of the professor who does not take various theories, paper and topics papers that shows 80.44% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 45.28% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 7.11% of the students of the various theories papers have given a satisfactory feedback for the sincerity of the professor of the theories papers. Very few of them out of the total 1501 responses has given a Unsatisfactory response of the sincerity of the professor and teachers of the theories and topics papers.

C.3.3) Ability to generate interest in the subjects

Ability to Generate Interest in Subject		
Options	Frequency	Percentage (in%)
Satisfactory	9	0.44
Good	63	3.06
Very Good	427	83.37
Total	1199	100

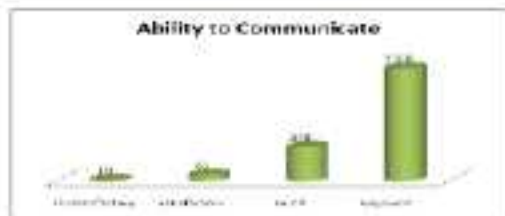


Analysis:

It is observed that 1199 responses students from the studies for the feedback are able to generate interest in the subjects by the professor who does education in business paper and Major paper that shows 77.87% of the respondents said that the teachers possess a Very Good ability in this regard. Moreover 3.06% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 0.44% of the students of the various business papers have given satisfactory feedback for the factor of generating interest in the subject by the professors of the business papers. Only 0.44% of the 1191 responses has given a Satisfactory response of the perspective of the professor and teachers of the business and Major papers.

6.2.4) Ability to Communicate

Ability to Communicate		
Opinion	Frequency	Percentage (a/f)
Unsatisfactory	10	9.09
Satisfactory	60	4.09
Good	340	21.87
Very Good	1008	63.41
Total	1318	100

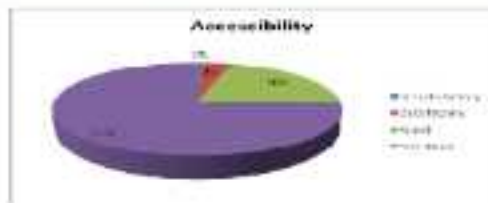


Analysis & Discussion:

It is observed from the 1318 responses obtained from the students for the feedback on Ability of the professor or teachers to communicate well with the students who have taken various business paper and Major papers, that almost 73.41% of the respondents said that the teachers have a Very Good ability to complete the syllabus on timely manner. Moreover 21.87% of the students who participated in the survey also has given a Good feedback for the category. In addition to it, it can be observed that 31.0% of the students of the various business papers have given a satisfactory feedback for the professors ability to communicate. Only 9.09% of the 1318 responses given by the students for assessment of the teachers communication ability has given a Unsatisfactory response for the professors and teachers on the particular ability taking Business and Major papers.

C.2.5) Accessibility

Accessibility		
Options	Frequency	Percentage (%)
Satisfactory	0	0.0
Satisfactory	01	3.95
Good	05	23.47
Very Good	110	74.92
Total	156	100

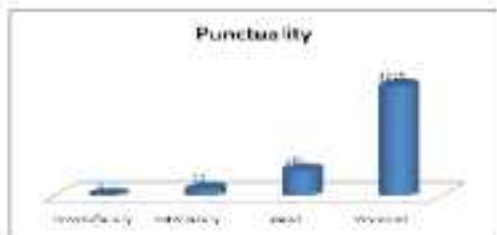


Analysis

It is observed that 111 responses obtained from the students for the feedback on accessibility of the professor who does take various honors paper and major papers that amount 74.92% of the respondents and that the accessibility to the students are very Good. Moreover 23.47% of the students who participated in the survey also has given a Good feedback for this category. In addition to that other 3.95% of the students of the various honors papers have given a satisfactory feedback for the accessibility to the professors of the honors papers. Only 0.00% of the 156 responses has given a Unsatisfactory response for the issue of accessibility to the professor and teachers of the Honors and Major papers.

C.2.6) Punctuality

Punctuality		
Options	Frequency	Percentage (%)
Unsatisfactory	4	0.37
Satisfactory	11	4.33
Good	305	17.96
Very Good	1223	71.00
Total	1363	100

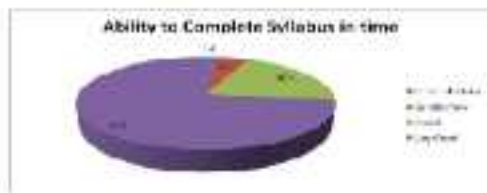


Analysis:

It is observed from the 1363 responses obtained from the students for the feedback on Punctuality of the professor of a class who teaches business papers and finance papers that almost 77% of the respondents said that the teacher possesses a Very Good punctuality, likewise 17.96% of the students who participated in the survey also has given a Good feedback for the category. In addition to it, 4.33% of the students of the various business papers have given a satisfactory feedback for the Punctuality of the professors of the business papers. Only 0.37% of the 1363 responses given by the students has given a Unsatisfactory response for the punctuality of the professor and teachers of the business and finance papers.

C.2.7) Ability to complete the syllabus in time:

Ability to Complete Syllabus in time		
Options	Frequency	Percentage (%)
Unsatisfactory	21	1.51
Satisfactory	9	4.96
Good	839	20.83
Very Good	1136	65.54
Total	1045	100

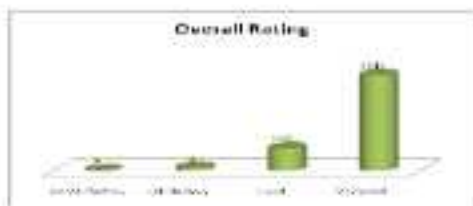


Analysis & Observation:

It is observed from the 100% response obtained from the students for the feedback on Ability of the professor to complete the syllabus who does take classes between paper one Major paper has about 71.54% of the respondents said that the students have a Very Good ability to complete the syllabus on timely manner. Moreover 20.83% of the students who participated in the survey and has given a third feedback for this category. In addition to it, 4.96% of the students of the various business papers have given a satisfactory feedback for the professors ability to complete the syllabus in time of the business papers. Only 1.51% of the 100% responses given by the students has given a Unsatisfactory response for the professor and teachers ability of the Business and Major papers to complete the syllabus in a stipulated time.

C.2.8) Overall Rating

Overall Rating		
Options	Frequency	Percentage (%)
Unsatisfactory	1	0.9
Satisfactory	42	2.94
Good	88	18.46
Very Good	174	70.85
Total	195	100



Analysis & Discussion:

It is observed from the 195 responses obtained from the students for the feedback on overall Rating of the professors of the various business papers and Major papers that almost 70% of the respondents responded with a Very Good Overall rating for the professors. Moreover, 18.46% of the students who participated in the survey also has given a Good feedback for the Overall rating. In addition to it, 2.94% of the students of the various business papers have given a satisfactory feedback for the Overall rating of the professors of the business papers. Only 0.9% of the 195 responses given by the students has given a Unsatisfactory response for the professor and teacher's Overall Rating.

Part D: Student's Feedback Analysis for Assessment of Teaching Quality in General Subject I.

D.1) Introduction:

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various education at Goldsai Memorial Girls' College. It is an endeavor to make a sense from the obtained data collected through the feedback of the students of the college, the response obtained is converted in valid data points. It is to adopt the techniques or methodology for analysis. the feedbacks are converted into valid data points. For example to explain the fact, the option of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, "Satisfactory" is converted into data point of 2 and finally the option of "unsatisfactory" is converted into data point of 1. In a holistic analysis through quantitative analysis of the survey feedback, questions is done through phrasing of the data points as per the answers provided in each of the questions.

in this context the teaching quality or termed the feedback for students given by the student for the General I papers. The students across 16 academic years different department such as Advertising and Sales Promotion, Communication English, Clinical Nutrition & Dietetics, Physics, Mathematics, Chemistry, Psychology, Hindi, Marathi, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the General I papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through various of factors such as the teaching skill of the professor, Clarity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor. So the students, particularly and for study as it might be the entire curriculum of the university for the subjects.

D.2) Response Analysis of Various Constructs for Adjusting Teaching Standard in General Paper I.

D.2.1) Teaching skills

Teaching Skills		
Options	Frequency	Percentage (%)
Satisfactory	8	6.8
Satisfactory	46	4.1
Good	59	26.2
Very Good	93	79.8
Total	1179	100

Analysis & Observation:

It is observed that 944 response students have the student for feedback on teaching skills of the professor who class take various General paper I, that almost 69.33% of the respondents said that the teachers possesses a Very Good teaching skills. Moreover 26.21% of the students who participated in the survey also has given a Good feedback for the category. In addition to it, 4.1% of the students of the General Paper I have given a satisfactory feedback for the teaching skills of the professors of the General Paper I. Only 6.8% of the 1179 responses has given a unsatisfactory response of the teaching quality of the professor and teachers of the General paper I.

D.2.3] Sincerity

Sincerity		
Options	Frequency	Percentage (%)
Dissatisfactory	12	1.62
Satisfactory	10	2.81
Good	328	21.87
Very Good	884	54.98
Total	1119	100

Analysis & Observation:

It is observed that 144 responses obtained from the student for the feedback on sincerity of the professor who does take various general Paper 1, that almost 14.9% of the respondents said that the teachers possess a Very Good sincerity. Moreover 21.87% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 2.81% of the students have given a satisfactory feedback for the sincerity of the professors of the various papers. Only 1.62% of the 1119, responses has given a Dissatisfactory response of the sincerity of the professor and teachers of the General paper 1.

D.2.3] Ability to generate interest in subject

Ability to Generate Interest in Subject		
Options	Frequency	Percentage (%)
Unsatisfactory	10	1.25
Satisfactory	49	4.54
Good	116	20.21
Very Good	176	63.97
Total	351	100

Analysis & Observance:

It is observed that 644 responses obtained from the students for the feedback on ability to generate interest in the subjects by the professors who also take various courses (Annex) Page 1. That shows 63.97% of the respondents said that the teachers possess a very good ability in this regard. Moreover 20.21% of the students who participated in the survey also has given a good feedback for this category. In addition to it, 4.54% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the Institute/ Page 1. Only 1.25% of the 351 responses has given a Unsatisfactory opinion of the perspective of the professor and teachers of the General/ Page 1.

3.2.4) Ability to communicate

Ability to Communicate		
Options	Frequency	Percentage (%)
Satisfactory	18	3.53
Unsatisfactory	0	0.00
Good	113	20.77
Very Good	774	85.69
Total	1179	100

Analysis & Observations:

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skill of the teachers that 65.69% of the student have good communication skills as against the subjects of General Paper 1 taking into the consideration of all the courses. Moreover, another 20.77% of the 1179 responses obtained from that ability of the teacher go communicate well for teaching General Subject 1 is "Good". In addition to it, 3.53% of students given the feedback on the communication ability of the teacher are satisfied with the communication ability of the teachers. Contrary to it, only 0.00% of the total 1179 responses obtained from the survey are unsatisfied with the communication ability of the teachers while teaching General Subject 1.

D.2.5) Accessibility

Accessibility		
Options	Frequency	Percentage (%)
Terrible/Very	14	1.19
Satisfactory	54	4.31
Good	123	9.86
Very Good	136	10.86
Total	327	100

Analysis & Observation:

It can be analyzed from the feedback of the students for teaching quality in General Paper 1 from the perspective of the accessibility to the teachers, that 95.7% of the teachers in General Paper 1 is accessible to the teachers. Therefore it can be particularly inferred that most of the teachers are always available to clarify the subject matter to the students apart from the class schedule.

D.2.6) Feasibility

Feasibility		
Options	Frequency	Percentage (%)
Terrible/Very	14	1.19
Satisfactory	59	4.66
Good	248	19.79
Very Good	347	27.37
Total	668	100

Analysis & Observation:

It is evident from the feedback of the students for teaching quality in General paper 1 that more than 95.2% of the teachers are highly practical about timing and setting to classes. This enables the below students to get sufficient time to get a good grasp of the General Paper 1. The fact that the high feasibility plan is conducive for back of the plan within the students.

D.2.7] Ability to complete syllabus in time

Ability to Complete Syllabus in time		
Options	Frequency	Percentage (%)
Satisfactory	28	17.9
Satisfactory	66	40.1
Good	104	62.14
Very Good	8.88	5.34
Total	176	100

Analysis and Observation

It is evident from the feedback of the students that almost 84.3% of the students highly agree to the fact that teachers are capable and usually complete the syllabus and the conclusion of the general paper 1. Thus it is evident that the ability of the teachers of the General Subject to complete the syllabus within stipulated time helps to provide sufficient knowledge regarding the subject to the students.

D.2.8] Overall Rating

Overall Rating		
Options	Frequency	Percentage (%)
Satisfactory	9	6.25
Satisfactory	19	13.75
Good	121	84.23
Very Good	913	64.83
Total	1119	100

Analysis & Observation

It is observed from the feedback analysis of overall ratings of the students by the students that 69.4% of the students has given a high rating is overall in the students rating the General Subject 1 in all the courses. Thus it is evident that the students are highly satisfied with the teacher's performance who are rating General Subject 1.

Part B: Feedback Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2

E.1) Introduction:

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various education at Goldhain Memorial Girls' College. It is to make a sense from the structured data collected through the feedback of the students of the college, the responses obtained is converted in valid data points. It is to adopt the techniques or methodology for analysis. The feedbacks are converted into valid data points. For example to explain the last, the option of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. For a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answer provided in each of the questions.

In this section the teaching quality is scored the feedback for teachers given by the student for the General 2 papers. The students across 16 different department namely, Advertising and Sales Promotion, Communication English, Clinical Nutrition & Dietetics, Physics, Mathematics, Chemistry, Psychology, Health, Human, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. For a holistic overall analysis is made for the teaching quality of the General 2 papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adopted through variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

E.2) Response Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2:

E.2.1) Teaching skills

Teaching Skill:		
Options	Frequency	Percentage (%)
Unsatisfactory	12	1.11
Satisfactory	81	3.79
Good	254	23.46
Very Good	773	71.63
Total	1062	100

Analysis & Observation:

It is observed from the 1062 responses obtained from the students for the feedback on teaching skills of the professor who does take various General paper 2, that almost 71.63% of the respondents said that the teacher possesses a Very Good teaching skills. Moreover 23.46% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, another 3.79% of the students of the General paper 2 have given a satisfactory feedback for the teaching skills of the professors of the General Paper 2. Only 1.11% of the 1062 responses has given a Unsatisfactory response of the teaching quality of the professors and teachers of the General paper 2.

E.2.2) Sincerity

Sincerity		
Options	Frequency	Percentage (%)
Unsatisfactory	13	1.25
Satisfactory	38	3.58
Good	208	19.54
Very Good	793	75.63
Total	1052	100

Analysis & Observation:

It is observed that 100% responses obtained from the students for the feedback on competency of the professor who also take various general (Paper 2), that almost 71.10% of the respondents said that the teachers possesses a Very Good competency. Moreover 21.94% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 14.97% of the students have given a satisfactory feedback for the competency of the professors of the General paper. Only 1.20% of the 100% responses has given a Unsatisfactory response of the competency of the professor and teachers of the General paper 2.

1.2.3) Ability to generate interest in the subject

Ability to Generate Interest in Subject		
Options	Frequency	Percentage of the
Unsatisfactory	21	1.94
Satisfactory	65	6.78
Good	296	21.11
Very Good	672	62.15
Total	1062	100

Analysis & Observation:

It is observed that the 100% responses obtained from the students for the feedback on ability to generate interest in the subject by the professor who also take various General Paper 2, that almost 62.15% of the respondents said that the teachers possesses a Very Good ability in this regard. Moreover 21.11% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 6.78% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the General Paper 2. Only 1.94 % of the 100% responses has given a Unsatisfactory response of the perspective of the professor and teachers of the General Paper 2.

E.2.4) Ability to Communicate

Ability to Communicate		
Options	Frequency	Percentage (df=4)
Unsatisfactory	23	2.71
Satisfactory	86	8.38
Good	174	27.34
Very Good	173	68.58
Total	356	100

Analysis & Observation

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skill of the students that 68.58% of the teachers have good communication skills to explain the subjects of General Paper 2, taking into the consideration of all the criteria. On the other hand it is also evident that 27.34% of the total students' responses feel that communication skill of the teachers "are good" and it is also evident that 8.38% of the students feel that communication skills of the teachers teaching General Subject 2 is satisfactory. Only 2.71% out of total 3562 responses feels that communication skill is unsatisfactory.

E.2.5) Accessibility

Accessibility		
Options	Frequency	Percentage (df=4)
Unsatisfactory	21	1.94
Satisfactory	57	5.27
Good	100	29.38
Very Good	499	63.40
Total	677	100

Analysis & Observation

It can be analyzed from the feedback of the students for teaching quality in General Paper 2 from the perspective of the accessibility to the teachers that 63.40% of the teachers in General Paper 2 is accessible. Therefore it can be particularly inferred that the teachers are always available to clarify the subject matter to the students apart from the class schedules.

E.2.6) Punctuality

Punctuality		
Options	Frequency	Percentage (%)
Unsatisfactory	11	1.81
Satisfactory	11	1.81
Good	104	17.24
Very Good	727	117.76
Total	853	138

Analysis & Observation:

It is evident from the feedback of the students for teaching quality in General paper 2 that more than 97.97% of the teachers are highly punctual about timing and coming to classes. This assures the future students to get sufficient time to get a good grasp of the General paper 2. The fact that the high punctuality also motivates the factor of discipline within the students.

E.2.7) Ability to complete syllabus

Ability to Complete Syllabus in time		
Options	Frequency	Percentage (%)
Unsatisfactory	26	1.48
Satisfactory	18	1.28
Good	214	12.18
Very Good	749	45.22
Total	807	58

Analysis & Observation:

It is evident from the feedback of the students that almost 99% of the teachers highly agree to the fact that teachers are capable and certainly completes the syllabus and the completion of the general paper 1. Thus it is evident that the ability of the teachers of the General syllabus helps to score good marks and also to gain sufficient knowledge.

E.2.8) Overall rating

Overall Rating		
Options	Frequencies	Percentage (%)
Unsatisfactory	16	1.48
Satisfactory	47	5.88
Good	174	27.42
Very Good	770	89.32
Total	892	100

Analysis & Observation:

It is observed from the feedback analysis of overall ratings of the teachers by the students, that 89.32% of the students has given a high rating to the teachers during the General Survey I in all the sessions. Thus, it is evident that the students are highly satisfied with the teacher's performance who are rating General Survey I.

TEACHERS' FEEDBACK ANALYSIS REPORT

2019-2020

TEACHERS' FEEDBACK ANALYSIS REPORT (2019-2020)

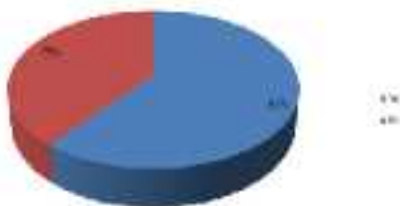
Introduction to Teachers' Feedback and Methodology for covering the options of the questions into data points for Analysis:

It is for a comprehensive analysis based on the teacher's feedback, various approaches were adopted so that the written analysis could be done. It is for structuring the analysis in the comprehensive way; the feedbacks which were obtained from the teacher were converted into suitable data points. So it based on the answers given, data points were placed either with a 2 point scale, 3 point scale and a 4 point scale. Moreover it is essential to note that the most positive answer was placed with maximum of the 2 Point scale and the negative feedback was given the lowest scaling. Such as 2 for Yes and 1 for No in the questions which has an answer with two options with yes and No. Moreover for questions feedback questions with four options, a 4-point scaling is done in such a way that most positive answer is given the highest scale of 4 and answer with the most negative answers as the lowest scale.

A) Analysis of teacher's feedback for 'Curriculum':

A.1) Sufficient Time to finish the curriculum

Options	Frequency	Percentage (in %)
Yes	21	80.76
No	04	15.23
Total	25	100



Analysis and Observation:

It is noted that teachers of the college were asked whether the teacher have sufficient time to complete the curriculum. It is observed that 21 out of total 35 teachers and professors responded for, 60.00% of the teacher responded agree with the fact. Contrary to this, the remaining 14 respondents or 39.99% of the teachers do not agree with the fact. Therefore it is concluded that college authority must allocate more time for the each subject so that the teacher get sufficient time to cover the entire curriculum so that all the faculty members could finish off the course with sufficient time.

3.2] The curriculum is keeping with the changing social structure

Options	Frequency	Percentage (in %)
Agree	20	57.14
Neutral	14	39.59
Disagree	1	2.78
Strongly Disagree	1	2.78
Total	35	100



Analysis & Observations

It is evident from feedback given by teachers that 29 or 51.85% out of the total 38 teachers participants feel that curriculum is updated with the changing world situation. From it could be observed from survey responses that 16 felt or 42.1% of total 38 teacher respondents were not with a neutral viewpoint. Further in this fact only 7.89% of the teachers or 1 out of 18 teachers participants has disagreed with the fact that the curriculum is updated with the changing world situation. Furthermore, 1 out of 38 teachers participated in the survey strongly disagreed with the fact that curriculum is updated with the changing world situation.

4.4) The curriculum helps to equip students to pursue their career of choice

Options	Frequency	Percentage (in %)
Agree	21	55.26
Neutral	18	47.37
Disagree	4	10.37
Strongly Disagree	1	2.63
Total	44	100

Analysis & Observation

It is evident from the analysis that 33.33% or 21 out of the total 38 respondents agree that the curriculum that is taught in the colleges in the institution enables them to pursue career of their choice. Contrary to it, it is observed that as many as 67 out of the total 38 respondents disagreed with the fact that the curriculum will help to equip students to pursue career of their choice. Moreover, 1 participants out of total 38 participants also strongly disagreed with the fact that the curriculum will help to equip students to pursue career of their choice. The remaining 36.32% or 13 of the total 38 participants choose to be neutral while giving a feedback for the survey question.

3.4) Curriculum comprehensive to weak learners

Options:	Frequency	Percentage (in %)
Agree	2	5.26
Neutral	11	28.95
Disagree	20	52.63
Strongly Disagree	4	10.53
Total	38	100

Analysis & Observation

It is clear that teachers' participants in the feedback survey analysis were asked about the comprehensiveness of the curriculum to the institution's weak learners. It can be observed that 2 out of 38 teachers strongly agree with the fact that curriculum is conducive weak learners. Moreover, 23 out of the total 38 teacher participants of the survey disagreed with the above fact that the curriculum is comprehensive to weak learners. Also, 4 teachers who participated in the survey also strongly disagreed that the curriculum is conducive weak learners. Additionally, 11 out of total 38 teacher participants remained with a neutral viewpoint. Thus it can be inferred that the curriculum is not conducive to weak learners and that every student with varying capabilities would not grasp the basic subject matter.

A.5) Scope to provide feedback to the University regarding curriculum design and implementation

Options	Frequency	Percentage (in %)
Yes	4	10.53
No	34	89.47
Total	38	100

Analysis and Observation:

It can be observed from the feedback given by the teacher's that only 10.53 % i.e. 4 out of total 38 teachers/participants who participated with the fact the management of the college given them sufficient scope to provide feedback to the university for designing and implementation of curriculum. On the other hand 89.47% i.e. 34 of the total 38 of the respondents provided the response that there is absolutely no scope to provide feedback to the university regarding curriculum design and implementation. Therefore it is necessary that teacher must be given opportunity to give feedback to university to design and implement curriculum structure as there is lack of scope of teachers of the college to provide feedback regarding curriculum design and implementation.

A.6) Representation of the teacher in Board of Studies or in State Universities or Central Universities:

Options	Frequency	Percentage (in %)
Yes	3	10.53
No	35	89.47
Total	38	100

Analysis and Observation:

It can be analyzed from the feedback provided by teachers 100% i.e. all teachers out of total 10 teachers who participated in the survey process represent to various status as control board of studies or curriculum development. Moreover, it could also be analyzed that 10 of the 10 teachers does not represent to any other body or control level of board of studies.

B) Analysis of Teacher's Feedback for 'Department'

3.1) Are all the mentioned posts in your department filled?

Options	Frequency	Percentage (in %)
Yes	27	71.05
No	11	28.95
Total	38	100

Analysis & Observation:

It is evident from the analysis of the feedback that as per to the opinion of the teachers in the college regarding fulfillment of all the mentioned post, that 27 out of 38 teachers feels that departmental (academic) posts for professors are fulfilled. Moreover, the remaining 11 of the 38 teacher participants feel that's all the mentioned posts of the college is lack and every department is not fulfilled.

3.2) Conduciveness of teacher student ratio for effective learning:

Options	Frequency	Percentage (in %)
Yes	13	58.33
No	5	22.22
Total	18	100

Analysis & Observation:

It is when the teachers' were asked about the fact of the teacher student ratio, it is observed that only 11.11 % or 5 out of total 18 teacher participants who participated in the survey does not agree with the fact that student teacher ratio is conducive for effective learning. On the other hand, 98.89 % or 13 out of total 18 teacher participants in the survey state that the student teacher ratio is conducive for effective learning for the students.

3.3) Flexibility in Teaching Methods:

Options	Frequency	Percentage (in %)
Yes	11	61.11
No	7	38.89
Total	18	100

Analysis and Observation:

It can be analyzed from the above depicted table that almost 71 out of total 18 teacher participants feels that there is no high flexibility in teaching methods that can be adopted for disseminating the lessons. While the remaining 27 respondents feel that there has been no flexibility in their teaching methods.

3.4) Provision for making additional assignments or substitute classes:

Options	Frequency	Percentage (in %)
Yes	10	42.11
No	1	4.21
Total	11	100

Analysis and Observation:

It is from the feedback analysis, it is evident that the teachers have adequate liberty and provision from the college authority to take assignments and extra classes. It is inferred from the fact that 42.11 % of the teachers of different departments agree with the statement that there is adequate liberty and provision from the college authority to take assignments and extra classes. In contrary to this fact, 4.21% of the teachers out of the 11 teachers who participated in the survey process feels that there is not adequate liberty and provision from the college authority to take assignments and extra classes. The this provision for assignments and substitute classes helps to boost better learning among the students.

3.5) Satisfaction level of the Teachers for the performance of the Students

3.5.1) academic:

Options	Frequency	Percentage (in %)
Satisfied	10	42.11
Good	10	42.11
Fair	3	12.48
Needs improvement	2	8.28
Total	25	100

Analysis and Observations:

It is according to the response obtained from the teachers, it is evident that 42.11% or 16 out of 38 of the total teacher respondents feels that the academics of the students studying in the college is "Good". Moreover, 18 out of the total 38 respondents feels that the academics of the students is "good" and 3.26% of the total teacher respondents who participated in the survey feels that the academics of the students is "fair". Contrary to the above, 1 out of 38 teacher participants feels that the students needs improvement in academics.

3.5.3 Co-curricular Activities

Options	Frequency	Percentage (in %)
Excellent	4	11.33
Good	21	55.26
Fair	6	15.79
Needs improvement	1	2.63
Total	38	100

Analysis and Observations:

It is according to the response obtained from the teachers, it is evident that 55.26% of the teachers who participated in the survey feels that the co-curricular activities of the students are "good". In addition to it, 11.33% of the teacher feels that the co-curricular activities of students are excellent. Moreover, 15.79% of the total teacher respondents who participated in the survey feels that the co-curricular activities of the students are "fair". Contrary to the above expressed viewpoint, 2.63% of the teacher participants feels that the students need improvement in co-curricular activities.

3.5.3) Attendance of Students :

Options	Frequently	Percentage (in %)
Excellent	14	35.94
Good	19	48.05
Fair	3	7.54
Needs Improvement	0	0.00
Total	36	100

Analysis and Observations:

It is evident from the above depicted bar chart which represents the feedback of the teachers that 35.94% of the teachers feels that the attendance of the student are excellent. Moreover, another 48.05% of the total 36 teacher respondents feels that the attendance of the student is "good". It is only 7 teachers out of the 36 teacher participants feels the attendance is just fair. None of the teacher participants out of total 36 teacher participants of the survey feels that there are no improvements required in terms of attendance of students. So, the overall feedback of the teachers participants pertaining to students' attendance is good.

3.5.4) Campus Condition:

Options	Frequency	Percentage (in %)
Excellent	15	39.47
Good	10	47.37
Fair	3	7.69
Needs Improvement	2	5.26
Total	30	100

Analysis and Observations:

It is evidently evident from the above depicted table that 79.87% or 15 out of 18 teacher respondents are highly satisfied with the campus condition of the students. In addition to it, another 47.37% of the teachers who has participated in the survey process are also satisfied with the campus condition. Moreover, it is also evident that 7.69% of the total teacher who participate in the survey feels that the campus condition of the students are fair. Conversely, only 5.26% of the 18 teacher participants feel that the campus condition of the students of the college needs improvement.

3.5) Degree of Satisfaction with the learning resources to facilitate effective learning available in the department:

Options	Frequency	Percentage (%)
Very Satisfied	1	15.42
Satisfied	21	75.36
Needs Improvement	18	26.43
Total	39	100

Analysis and Observation:

It is evident from the feedback analysis for the analyzing whether the college has adequate learning resources in respective department. It can be observed that 15.42% of the teachers are very satisfied with the fact and 75.36% of the total 39 teacher who participated in the survey are "Satisfied" with the fact. Contrary to the above, 26.43% of the teacher who has participated in the survey perceive that the college requires much more resources in respective department for effective learning. Therefore it is recommended that the college authority must facilitate in providing the required learning resources for each department for effective learning facilities.

C) Analysis of teacher's feedback regarding "Infrastructure and Office Support" of the college:

C.1) Introduction:

Infrastructure facility is indeed pivotal for the smooth operation and functioning of the college. Hence, in order to assess the current infrastructural position of the college a feedback has been taken from the teaching fraternity of the college. Various aspect like the classroom facilities,

software facilities, laboratory facilities, Workshops and others, common facilities were subjected to so to make holistic assessment of the college's infrastructure.

As for making an in-depth analysis, a quantitative analysis has been done for the responses obtained from the teachers regarding the college's infrastructural and office support facilities. It is for the analysis the responses were coded as a 3-point scale with the highest code being the best (good or better) and the lowest code being the worst (negative response). Therefore in the similar pattern, the data point of 3 is coded for the feedback response of the very satisfied, 2 is coded for the feedback answer of the Satisfied and the code of 1 is given for those improvements.

C.3) Teacher's Feedback Analysis for Infrastructural of the college

C.3.1) Classroom:

The Frequency table of the survey response of teachers and faculty members of the college regarding 'Classroom' facilities are provided below:

Classroom		
Options	Frequency	Percentage (in %)
Very Satisfied	3	11.11
Satisfied	28	77.78
Needs improvement	13	36.11
Total	44	100

Analysis and Observations

Classrooms are one of the most important infrastructures that an academic institution must possess. It is indeed a duty of the management to upkeep the classrooms as a system standard which helps the teacher to facilitate the teaching process. It is from the feedback analysis, it can

It is primarily evident that 75.80% of the teachers out of the total 38 teachers who participated in the survey are Very Satisfied with the classroom. Even 12.63 % or 20 teachers out of total 38 teacher participants are Satisfied with the infrastructure of classroom. It is also important to mention that the remaining 34.21 % of the teacher or 13 out of the 38 teacher survey participants feels that there is an immediate need of improvement of the classrooms of the college.

C.3.3) Staffroom:

Staffroom		
Options	Frequency	Percentage (in %)
Very Satisfied	3	7.89
Satisfied	11	28.95
Needs Improvement	21	55.16
Total	35	100

Analysis and Observations:

It could be analyzed from the feedback given by teachers for the infrastructure facility of staffroom of the college that only 3 or 7.89% of the teachers are Very Satisfied with the staffroom. In addition to it, 11 out of total 38 respondents are satisfied with the staffroom. While contrary to this 21 of the total 38 teacher participants of the survey feels that the staffroom needs improvement. Thus from the overall analysis, it is evident that staffroom needs a major overhaul as most of the teachers are not satisfied with it.

C.13) Laboratory

Laboratory		
Options	Frequency	Percentage (in %)
Very Satisfied	3	7.50
Satisfied	26	68.42
Needs improvement	9	23.68
Total	38	100

Analysis and Observation:

It can be observed from the above frequency table concerning the feedback for the laboratory facilities by the teachers of the college, that only 7.50% of the teachers out of total 38 teacher participants are Very Satisfied with the laboratory facilities and 68.42% of the teachers who participated in the survey are satisfied with the laboratory facilities of the college. In contrast to the above response, it can also be analyzed that only 23.68 % of teacher respondents out of total 38 teacher participants feels that the laboratory facilities need a major improvement. So it can be inferred that the laboratory facilities of the college is not up to the mark and therefore the management of the college needs to take necessary action for the improvement of the laboratories of the college.

C.14) Library

Library		
Options	Frequency	Percentage (in %)
Very Satisfied	11	25.00
Satisfied	12	27.09
Needs improvement	9	21.18
Total	32	100

Analysis and Observations:

It can be observed from the above frequency table concerning the feedback for the library facilities by the teachers of the college that 11 out of total 31 teachers participated or 35.48% of the teachers are intensely satisfied with the library facilities. Moreover, in addition to it, another 17.09% of the teachers are also "Satisfied" with the library facilities of the college. In contrast to the above response, it can also be gathered that 8 of total 31 teacher respondents feels that the library facilities needs a major improvement, so there has been noticed a need to improve for the library facilities.

C.1.5) Table:

Table		
Options	Frequency	Percentage (in %)
Very Satisfied	8	25.81
Satisfied	11	35.48
Needs Improvement	8	25.70
Total	27	100

Analysis and Observations:

It is observed from the above frequency table that 8 or 29.63% out of total 27 teachers who participated in the survey process are satisfied with the condition and hygiene of the college. Moreover, 11 of the teachers respondents are also highly satisfied with the condition and hygiene of the college. Contrary to the above response, 15.99% or 8 out of total 27 teachers participated in the survey feels that condition of the toilet and hygiene facilities needs improvement or urgent task. So from the overall analysis, it is evident that the condition of the toilet needs to be improved a lot.

C.2.6) **Classroom**

Classroom		
Options	Frequency	Percentage (in %)
Very satisfied	1	2.44
Satisfied	1	2.44
Needs improvement	16	39.51
Total	18	100

Analysis and Observations:

It is observed from the above depicted pie chart and table that some of teachers who participated in the survey process are very satisfied with the condition of the classroom facilities of the college. Only 2.44 % of the teachers or only 1 teacher are also highly satisfied with the condition of the classroom facilities. Contrary to the above response, 39.51 % or 16 out of total 78 teachers participated in the survey, took that condition of the classroom facilities needs improvement in urgent basis. In view the overall analysis, it is evident that the condition of the classroom needs to be improved seriously.

C.2) **Overall Maintenance and upkeep of the infrastructure facilities**

Options	Frequency	Percentage (in %)
Very satisfied	4	10.51
Satisfied	21	53.66
Needs improvement	1	10.42
Total	26	100

Analysis and Observation:

It is absolutely evident from the analysis of the feedbacks given by the teachers of the college that only 15.83% or 4-out of total 25 teacher participants are completely satisfied with the overall maintenance and upkeep of the infrastructural facilities. However, it is also observed that 71.67% or 21 out of total 29 teachers participants also agree that they are satisfied with the overall maintenance and upkeep of the infrastructural facilities. Contrary to this, it is also noted that 12.42% of the teachers participants does not feel that the infrastructural facilities are not well kept.

C.4) Proper logistics support for annual functioning by the office of the college

Options	Frequency	Percentage (in %)
Very satisfied	6	21.08
Satisfied	24	81.96
Needs improvement	4	10.95
Total	34	100

Analysis and Observation:

It is evident from the feedbacks provided by the teachers that 21.08% of the teachers are very satisfied with the logistic support that is obtained by them from the college. Moreover, 81.96% of the teachers has responded with a satisfactory response when they are asked about getting logistic support from the college. As evident to the above feedbacks, it is evident that 10.95% of the teachers feels that logistic support that are provided by office of the college needs an urgent improvement.

GUARDIANS' FEEDBACK ANALYSIS

2019-2020

GUARDIANS' FEEDBACK ANALYSIS (2019-2021)

1) Methodology adopted for Data Analysis:

A comparative methodology has been adopted for making a in-depth analysis of the guardians' feedback whose words are emailed to various subjects of Oodha's Maternal Child College. It is in order to make a clear facts that obtained data collected through the feedback of the Guardians, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analyzing the feedbacks are converted into valid data points. For example to explain the fact, the option of " Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Average is converted into data point of 2 and Finally the option of Needs improvement is converted into data point of 1.

2) ANALYSIS OF EACH SURVEY QUESTIONS:

2.1) SATISFACTION WITH WARDS PERFORMANCE:

Options:	Frequency:	Percentage (%)
Very Good	144	88.84
Good	127	86.81
Average	26	17.34
Needs Improvement	18	12.81
Total	315	100

Interpretation and Analysis:

It can be analyzed from the guardians' feedback regarding the satisfaction with their respective wards' performance that only 12.81% of the guardians' feel that their ward needs improvement. 17.34% of the guardians feel that their respective ward's performance was average. As compared to the above figures, 88.84% and 86.81% of the guardians' are satisfied and highly satisfied respectively with their ward's performance. Therefore, it is evident from the response

observed that almost majority of the guardians are happy with the performance of their respective ward.

2.2) DEGREE OF IMPROVEMENT OF WARD

2.2.1) ACADEMIC PERFORMANCE

Options	Frequency	Percentage (%)
Very Good	118	34.38
Good	127	38.81
Average	28	8.51
Needs Improvement	28	8.51
Total	201	100

Observation and Analysis

Analyzing the guardians' feedback for the academic performance of their respective wards, it can be observed that only 20.29% of the guardians' feels that their ward needs improvement in terms of academic performance. It is only 8.51% of the total 143 guardians who participated in the survey feels that their respective ward's academic performance is average. In contrast to the above figures, 38.81% of the total 140 guardian responses feels that they are satisfied with their ward's academic performance. Even 38 out of total 140 guardians who participated in the survey also feels that their ward's academic performance is Very Good. So it is evident from survey feedback that majority of the guardians are happy with the academic performance of their wards.

3.2.2) PERSONALITY DEVELOPMENT:

Options	Frequency	Percentage (%)
Very Good	113	31.68
Good	129	36.32
Average	74	21.16
Need Improvement	69	19.84
Total	385	100

Observation and Analysis

It can be observed from the guardians' feedback for the personality development of their respective wards. It can be observed that only 62.8% i.e. 21 out of 33 guardians took that their ward's personality development is strong. 36.32% of the guardians took that their respective ward's personality development after attending curriculum at the college is Good. In contrast to the above 20.88% the guardians are highly satisfied respectively with their ward's personality development. It is only 21.84% of the total 345 guardians who have participated in the survey process. But that their ward's personality development needs an drastic development and this survey guardian is more or less satisfied.

2.2.2) SOCIAL AWARENESS:

Options	Frequency	Percentage (%)
Very Good	94	27.14
Good	102	29.57
Average	41	11.40
Need Improvement	108	30.43
Total	345	100

Observation and Analysis:

It can be analysed from the gardeners' feedback that 27.54% of the gardeners felt that their waste have improved considerably in the aspect of social awareness after studying at the village. It can also be observed that 29.57% or 102 of the total 345 gardeners participated in the survey felt that their waste social awareness has improved directly. It is 12.40% of the gardeners who felt that their respective ward's attitude in social awareness is average. In contrast to the above figure, only 30.43% of gardeners felt that their waste need improvement in terms of social awareness.

2.2.4) RESPONSIBILITY:

Options	Frequency	Percentage (%)
Very Good	83	24.01
Good	81	23.31
Average	38	11.09
Need Improvement	112	32.46
Total	345	100

Observation and Analysis:

It can be analysed from the guardians' feedback that 31.81% of the guardians feel that their ward's have improved steadily in the aspect of accepting responsibility after studying in the college. It can be also observed that only 23.11% of the guardians' or 47 out of total 245 guardians participated in the survey process. Also that their ward's responsibility has improved slowly. It is only 11.17% of the guardians feel that their respective ward's increase in responsibility is average after studying in the college. 22.46% of the guardians who participated in the survey think that taking up of responsibility needs improvement.

2.2.5) INITIATIVE:

Options	Frequency	Percentage (%)
Very Good	121	31.66
Good	110	31.33
Average	16	4.51
Need Improvement	88	23.51
Total	345	100

It is evident from the survey findings that out of the total 345 guardians participated in the survey, 121or 35.07% of the participants feel that the aspect of taking initiative has been Very Good after completion of the course from the college. Even 112 or 32.17% of the total 345 guardian participants feels that their wards initiative taking aspect has been Good. In the other hand only 4.51% of the total 345 guardian participants feel that initiative taking by their ward has only been Average after completion of the course. In summary, 35.11 % or 88 guardians out of the total 345 participants also feels that the aspect of initiative taking needs improvement.

2.2.6) OVERALL CONDUCT

Response	Frequency	Percentage (%)
Very Good	114	33.04
Good	123	33.68
Average	47	4.94
Needs Improvement	91	26.36
Total	347	100

Observation and Analysis

It can be observed from the guardian's feedback that 33.68% of the guardian feels that their ward's have improved acutely in the aspect of Overall Conduct after studying in the college. It can be also observed that only 33.68% of total 347 guardian participated in the survey feels that their wards Conduct has improved decently. Only 4.94% of the guardian feel that their respective ward's conduct has improved on an average basis after studying in the college. Moreover, 26.36% of the total 347 guardian who participated in the survey process feels that overall conduct of their ward's needs improvement.

3) OPINION ABOUT VARIOUS ASPECT OF COLLEGE:

3.1) GUARDIANS' OPINION ABOUT DEPARTMENT TEACHING-LEARNING

Feedback	Frequency	Percentage (%)
Very Good	41	26.17
Good	84	27.23
Average	29	9.12
Needs Improvement	126	39.52
Total	180	100

Observation and Analysis

It can be particularly observed that the guardians' feedback says that 26.17% of the total 180 guardians who participated in the survey process feels that the department in which their wards are studying is excellent. Moreover it can be observed from the feedback that 27.23% of the guardians feels that the department is good in which their wards are studying. It is only 9.12% of the guardians who participated in the feedback survey feels that the department in which their wards are studying is average. On the other hand, 126 or 39.52% out of total 180 guardian participants also feels that Teaching-Learning department needs improvement. Thus it can be said that from the perspective of the guardian that the engineering department has tremendous positive responses in the guardian.

3.2) GUARDIANS' OPINION ABOUT INFRASTRUCTURE:

Options	Frequency	Percentage (%)
Very Good	88	25.51
Good	358	71.98
Average	45	11.94
Needs Improvement	39	9.14
Total	530	100

Observation and Analysis

It can be particularly observed that the guardian. Moreover it can be observed that 25.51% of the guardians feels that the infrastructure of the college is Very Good. From 31.5% i.e. 358 participants out of total 541 guardian participants that feel the infrastructure of the college is Good. Only 11.94% of the guardians who participated in the survey feels out of the 545 respondents participated in the survey present among the guardian feels that that the infrastructure of the college meets as mostly satisfied with the infrastructure of the college.

3.3) GUARDIANS' OPINION ABOUT OFFICE SUPPORT:

Options	Frequency	Percentage (%)
Very Good	60	20.00
Good	114	37.78
Average	73	24.48
Needs Improvement	39	12.90
Total	286	100

Observation and Analysis:

It can be particularly observed from the guardians' feedback analysis that 20% of the total 240 guardians who participated in the survey process feels that the office support of the college is excellent. Moreover, it can be observed that 33.34% of the guardians feels that the Office Support of the college is Good, 21.16% of the guardians who participated in the feedback survey feel that it is Average. Also, 25.5 % of the total 240 guardians feel that that the Office Support of the college needs an overall improvement. Thus, it can be said that from the perspective of the guardian that the guardians are quite highly satisfied with the Office Support that the Gokhale Memorial Girls' College does provide to the students and to their guardians if required.

2.4) GUARDIANS' OPINION ABOUT COLLEGE ENVIRONMENT:

Options	Frequency	Percentage (%)
Very Good	68	28.33
Good	114	47.50
Average	75	31.25
Needs Improvement	83	34.58
Total	340	100

Observation and Analysis:

It can be particularly observed from the guardians' feedback analysis that 20% of the guardians feel that the Environment of the college is Very Good and similar in nature. Even 33.34% or 114 guardians participate out of total 270 guardians participate think that the college environment is Good. Contrary to this, 31.1% of 340 guardians participate feels that college environment is Average and 34.58 out of total 340 participants feels that college environment Needs Improvement.

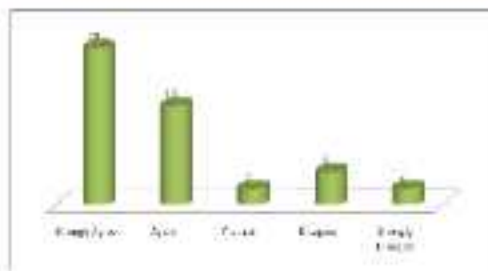
ALUMNI FEEDBACK ANALYSIS

2019-2020

Alumni Feedback Analysis (2019-2020)

1) Department provided adequate academic guidance to achieve satisfactory Academic Performance

Options	Frequency	Percentage (%)
Strongly Agree	19	48.72
Agree	12	29.27
Neutral	2	5.13
Disagree	4	10.26
Strongly Disagree	2	5.13
Total	39	100



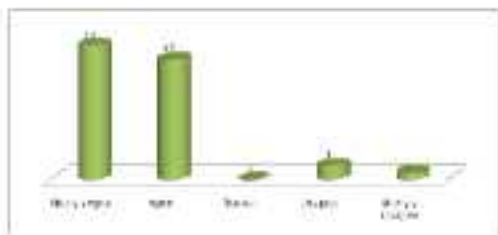
Analysis & Observation:

It could be analyzed from the feedback of the students of the college that 48.72% or 19 out of the total 39 participants **Strongly Agree** to the fact that their department has provided adequate academic guidance which helped the students to achieve a satisfactory academic performance. Additionally, another 30.77% or 12 out of total 39 participants **Agree** to the viewpoint that the their department has provided adequate academic guidance which helped the students to achieve a satisfactory academic performance.

In contrary to it 10.26% or 4 out of total 39 participants **Disagree** to the fact that their department has provided adequate academic guidance which helped the students to achieve a satisfactory academic performance. Additionally, another 9.13% or 3 out of total 39 participants **Strongly Disagree** to the fact that their department has provided adequate academic guidance which helped the students to achieve a satisfactory academic performance. 1 out of total 39 students has provided a neutral response for this particular report.

2) The college provides adequate support to facilitate satisfactory academic performance

Options	Frequency	Percentage (in %)
Strongly Agree	19	48.72
Agree	12	30.77
Neutral	0	0.00
Disagree	4	10.26
Strongly Disagree	3	7.66
Total	38	100



Analysis & Observance;

It could be analyzed from the feedback of the student of the college that 95.23% or 19 out of the total 20 participants **Strongly Agree** to the fact that the college has provided adequate support which helped the student to achieve satisfactory academic performance. Additionally, another 40.00% or 17 out of total 20 participants **Agree** to the statement that the college has provided adequate support which helped the student to achieve satisfactory academic performance.

As contrary to 5.00% or 1 out of total 20 participants **Disagree** to the fact that college has provided adequate support which helped the student to achieve a satisfactory academic performance. Additionally, another 2.50% or 1 out of total 20 participants **Strongly Disagree** to the fact that college has provided adequate support which helped the student to achieve a satisfactory academic performance. None of the student has provided a neutral response for this particular aspect.

3) The overall influence of the campus fostered holistic personality development

Options	Frequency	Percentage (%)
Strongly Agree	13	68.42
Agree	10	52.10
Neutral	4	21.05
Disagree	0	0.00
Strongly Disagree	1	5.43
Total	28	100

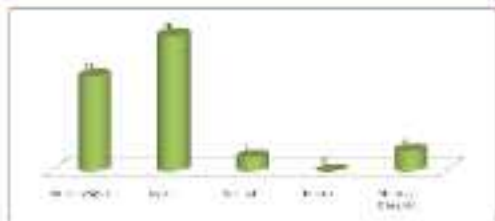
Analysis & Interpretation:

It could be analysed from the survey feedback that 68.42% or 13 out of total 19 alumni respondents of the survey **Strongly Agree** to the response that the overall influence of the college has helped to foster holistic personality development. Further 48.71% or 10 out of total 19 alumni respondents of the survey **Agree** to the statement that the overall influence of the college has helped to foster holistic personality development.

In contrary, 2.50% or 1 out of total 19 alumni respondents of the survey **Strongly Disagree** to the response that the overall influence of the college has helped to foster holistic personality development. None of the total 19 alumni respondents of the survey **Disagree** to the response that the overall influence of the college has helped to foster holistic personality development. Remaining 15.21 or 4 out of total 19 alumni respondents kept a Neutral Viewpoint on the fact that the overall influence of the college has helped to foster holistic personality development.

4) The college has contributed to making the right career choice

Options	Frequency	Percentage (in %)
Strongly Agree	14	77.78
Agree	20	51.28
Neutral	3	7.53
Disagree	10	25.00
Strongly Disagree	4	10.00
Total	51	100



Analysis & Observation:

It is evident from the survey feedback analysis that 77.78% or 14 out of total 18 chosen respondents of the survey strongly agree to the viewpoint that the college has contributed immensely in making right career choice. Additionally, those 51.28% or 20 out of 19 chosen respondents of the survey agree to the viewpoint that the college has contributed immensely in making right career choice.

In contrary 1 out of the total 18 chosen respondents of the survey Strongly Disagree to the viewpoint that the college has contributed immensely in making right career choice. The remaining 2 out of the total 18 chosen participants of the college have a neutral viewpoint towards the fact that the college has contributed immensely in making right career choice.

3) The College has fostered the inculcation of social values

Options	Frequency	Percentage (in %)
Strongly Agree	22	56.41
Agree	10	25.64
Neutral	4	10.26
Disagree	4	10.26
Strongly Disagree	0	0.00
Total	40	100



Analysis & Observation

It is evident from the above table depicting the survey responses provided by students that 22 out of the total 40 alumni respondents of the survey strongly agree to the fact that the college has been able to foster the inculcation of social values. Additionally, 10 out of total 40 participants which reflects 25.64% of the total 40 alumni participants only agree to the viewpoint that the college has been able to foster the inculcation of social values. 4 out of total 40 alumni participants disagree to the fact that the college has fostered the inculcation of social values. Moreover, 4 out of total 40 participants remained with a 'Neutral' to the viewpoint that the college has been able to foster the inculcation of social values.

6) How has the College contributed to career growth and development?

The library facilities of the college are especially very appreciable and effective towards the development of the career by letting the students gain additional knowledge in context of the specific subject area of focus. The teachers of the college provide utmost help to encourage the students to learn more and all the associated aspects of the college like the discipline, educational standard, moral, helps the students to progress further in their career development. With the help of the support from the teachers and following the standard of the quality of learning inside the college, it is effective enough in contributing towards the career development of all the students of the college.

7) How Alumni can contribute individually and as part of the association towards growth and development of college?

It is clear that the analysis of the feedback that the concepts of alumni is very much progressive in nature and this has a positive influence on the growth and development of the college. By becoming an alumnus of the college, the students can remain attached with the college and therefore have the scope of participating in academics as well as social activities. Thus, with the help of individual contribution from the alumni of the college, the college can be a total success which can again lead to the overall growth and the development of the college.

8) How can you contribute towards the growth and development of the College as member of the College Alumni Association?

Participating in community works done by Alumni association, supporting the projects of the college and providing monetary support to the college Alumni association for development of the college are majority of the responses when the students participants are asked pertaining to the ways that they could contribute towards the growth and development of the college as member of the College's Alumni Association.

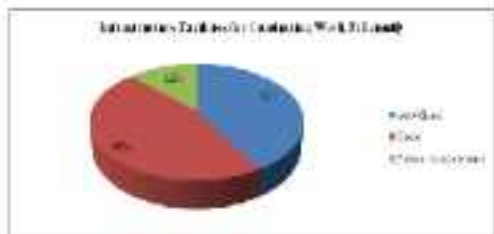
NON TEACHING STAFF FEEDBACK ANALYSIS
2019-2020

Non Teaching Staff's Feedback Analysis:

The feedback analysis of the responses given by the non-teaching staff of the college for the various perspectives are given below in the subsequent section of the report:

1) Infrastructure Facilities for Conducting Work Efficiently:

Infrastructure Facilities for Conducting Work Efficiently		
Options	Frequency	Average (in %)
Very Good	00	43.67
Good	11	43.93
Needs Improvement	4	13.18
Total	14	100



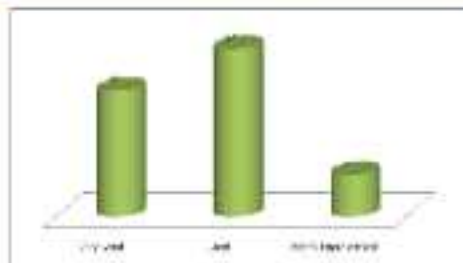
Observation and Analysis:

It can be observed from the above feedback analysis of the responses obtained from the non-teaching staff of the college about the infrastructure facilities of the college, that 89 non-teaching staff out of 14 non-teaching staff participating in the survey feels that the college possess a "Very Good" infrastructure facilities for efficient working. Moreover, another 11 non-

teaching staff of the college feels that the infrastructural facilities for effective working is 'Good'. On the other hand, the remaining 5 or eleven (22.9% of the non-teaching staff feels that there is huge need for improvement of the infrastructural facilities for effective working.

2) Office Environment

Office Environment		
Options	Frequency	Percentage (%)
Very Good	8	33.3
Good	12	50
Needs Improvement	3	12.5
Total	23	100



Observation and Analysis

It can be observed from the above feedback analyses from the response of the non-teaching staff of the college about the infrastructure of the college, that 9 non-teaching staff out of 24 participating in the survey feels that the college has 'Very Good' office environment for effective working. Another 12 participants also feels that the college has 'Good' office

assessment. The remaining 1 non-teaching staff of the college feels that there is a need for improvement of the office environment.

3) Timely Payment of Salaries and Other allowances

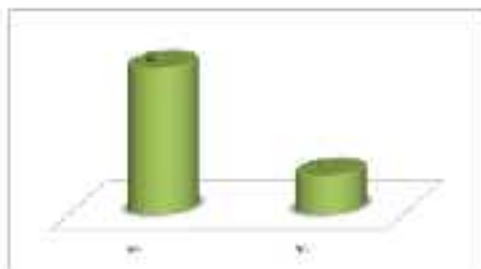
Timely Payment of Salaries and Other allowances		
Options	Frequency	Percentage (in %)
Yes	24	100
No	0	0
Total	24	100

Observation and Analysis:

It is evident from the above feedback that 24 non-teaching staff out of 24 or 100% of the respondents believe in timely payment of salaries and other allowances.

4) Number of Sufficient Non Teaching Staff

Sufficient Number Non Teaching Staff		
Options	Frequency	Percentage (in %)
Yes	14	58.3
No	10	41.7
Total	24	100



Observation and Analysis:

It can be observed from the above feedback analysis form the response obtained from the non-teaching staff of the college that 5 non-teaching staff out of 14 participating in the feedback analysis has stated that the college does not have sufficient number of non-teaching staffs for efficiently perform the workloads... This concerning to non-teaching staffs of the college agrees that the college have sufficient number of non-teaching staffs.

5) Involvement & Participation in College Activities:

Involvement & Participation in College Activities		
Options	Frequency	Percentage (%)
Yes	11	73.33
No	2	13.33
Total	13	100

Observation and Analysis:

It is evident from the feedback analysis of the survey responses of the non-teaching staff of the college that out of 24 responses returned from the non-teaching staff, 17 of them feel that they get appropriate opportunities in participation in granting and other college activities. The remaining 7 respondents does not feel that they get adequate opportunities for participation.

6) Cordial relation With Teaching Staff and Students:

Cordial relation with Teaching Staff and Students		
Options	Frequency	Percentage (in %)
Yes	24	100
No	0	0
Total	24	100

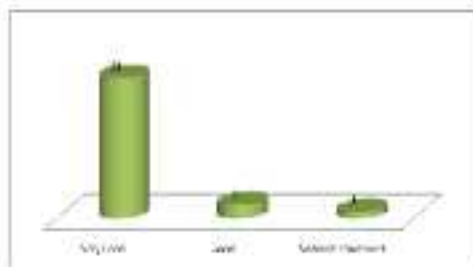
Observation and Analysis:

It can be observed from the above feedback analysis from the responses of the non-teaching staff of the college about the interaction and relation with the teaching staff and the students of the college, that 24 out of the 24 participants among the non-teaching staff feel that they possess a very cordial relation with the students and the teaching staff of the college. None of the non-teaching staff participants of the survey feels that they do not have cordial relation with students or teaching staff.

7) Opinion About the College:

Opinion About College		
Options	Frequency	Percentage (in %)
Very Good	21	91.7
Good	3	9.3

Needs Improvement	1	4.3
Total	24	100



It can be observed from the above feedback analysis that the response of the non-teaching staff of the college about the valuable opinion regarding the college that 24 non-teaching staff out of 24 participating in the feedback analysis has stated that the college has "Very Good" opinion concerning the college. Five 5 participants also have a "Good" opinion about the college. The remaining 1 employee who responded with the amount of an "Needs Improvement" pertaining to the opinion for the college.



Stakeholders' Feedback Analysis Report

2019-20 and 2020-21

Action Taken Report

The Stakeholders' Feedback Analysis Reports of 2019-20 and 2020-21 were placed in the meeting of the Academic Sub-Committee (Academic Planning Body) held on 08.11.2021 and passed and to take resolution for necessary action as may be necessary.

The following are the excerpts of the proceedings on both the feedback reports.

Agenda 2: Discussion on Stakeholders Feedback Analysis Reports 2019-20 and 2020-21

At the outset, Principal Dr. Anuja explained that the stakeholder report of 2019-20 and 2020-21 were being placed together because the report of 2019-20 could not be submitted due to the pandemic. Stakeholders who had become effective from mid-March 2020 onwards. Feedback was obtained from the final batch of students of session 2019-20.

Positive points of 2019-20 Report were discussed. The committee deliberated on the report and concluded that students had given that the feedback under stress conditions. It was observed that they had expressed their views on learning experience prior to the Covid-19 pandemic situation, their wishes being closely compared by the faculty. Students were found to be generally satisfied with the teaching ability, sincerity, communication and personality of the faculty. They had expressed satisfaction regarding hygiene and cleanliness, availability of books in the library and office support. Whereas grievances they expressed was mainly focused at the space problem, pharmacy facility in the library and internet connectivity. The department assured that library services have improved with new packages of some books and e-resources and interaction along with M.B.A.2 program. We assured that ergonomics facility would be improved and support staff assigned over the college campus.

Teacher had expressed satisfaction regarding student's progress and attendance. But 2% felt that campus conduct should be corrected. A pertinent observation made by the FAC members was, that the College should display more innovation for each department to make more effective teaching and learning.

Non-teaching had expressed dissatisfaction regarding office space and shortage of office staff. They had expressed satisfaction regarding payment of salaries and their relationship with the teachers and the students.

Guardians were found to have expressed satisfaction about their wards' progress, values, conduct, and initiative. Though most of the guardians expressed satisfaction about college infrastructure, about 14 % felt that it needed improvement. 35% guardians felt that office support should improve and 33% guardians felt that further improvement in academics of wards was necessary.

The alumni responses were favourable. They had expressed satisfaction regarding that the overall outcome of the institution had helped to build personality development. They stated that the college had helped them make the right career choice and instillate social values.

It is noted that the office staff was being instrumental to the college in groups to maintain Covid protocol and also to ensure that administrative work was not hampered, particularly pertaining to new admission, registration of students and payment of tuition.

Feedback/Feedback Report of 2019-21 was also discussed. Since the student respondents were still under confinement due to the Covid-19 lock down, responses were provided under strict lockdown like the same type of feedback was obtained for both years as both years were pandemic years. In both years, teaching and learning was undertaken on the online mode. Teachers had become flexible with the "new normal". Their responses on online mode of teaching learning as adopted by the institution's faculty was significantly favourable. Dr. Karjane assured that more classroom space would be created when the new building was fully constructed with 615x110 ground. The members concluded that departments would be asked to go through the report and consider adopting every student friendly solution.

Guardians' responses were generally less positive. They have expressed considerable satisfaction regarding improvement of their wards in the field of academic performance, personality development, social awareness, responsibility, initiative and overall conduct of their wards. High satisfaction was expressed regarding improvement of teaching-learning. Members observed that guardian's responses on office support and infrastructure indicated necessity of improvement which the Principal and Chairpersons assured would be looked into.

Teachers generally expressed positive responses to the query, Is the CBSE Curriculum comparable to real life? Though they agreed that it would be parallel with the real world time, members apprehended that the college is an affluent institution and much to abide by the action plan presented by the affiliating University. The analysis of student and teacher feedback on curriculum design could be complementary to the Board of Studies of the respective subjects. On student assessment, the general observation was that teachers were satisfied with the conduct and performance of their students. As far as student progress is concerned, members discussed the necessity of formal mentoring sessions with students for enhancing their overall skills.

Teachers expressed that teaching resources needed further improvement. 56 % teachers stated that classrooms needed improvement, laboratories were in poor working condition but certain services could need urgent attention from college top-level. The logistic support provided by the Office was of least urgent improvement.

The alumni expressed an academic guidance provided by the faculty, holistic personal development, institution's contribution towards making the right career choice and its constant effort towards instillation of social values were significant pointers. They expressed their willingness to contribute to the better growth and development of the institution as much as possible.

It was observed that the entire non-teaching staff are of the opinion that the work environment, office infrastructure and environment needs improvement and there is shortage of staff. Inadequacies are regularly observed. They have a cordial relation with students and teachers. Some of the staff expressed they did not have a say in the college planning. All non-teaching staff stated that a lot of improvement in space and working condition was required, though they were in agreement that the general environment was good.

HEA informed that the students were being brought to the college in groups to maintain Covid protocol and prevent overcrowding. Classroom teaching and administrative work were resumed since the college reopened on 16.11.2021. Teaching and administrative staff were attending college regularly. Sanitation measures were fully functional. For sanitation, use of hand sanitizer, gum, sanitizer, liquids, sanitizer liquid stands, no touch sanitizer machines etc. were being used strictly. HEA with 11 members put up handings and posters throughout the college to generate awareness and maintain post-covid protocol.

Members decided to take up the pertinent issue of space creation issues since the college resumed in normal conditions. HEA informed members that procurement, renovation and new construction were being continued with KIDAN 2.0 grant, even while the Covid threat was still looming large. The space issue raised by office staff needs to be attended to.

④

List of Members present in Academic Sub-Committee Meeting held on 08/11/2021 at 1:45 pm in ET2.

IBAC Members

Head of Department
with Head of Department
& Other Members

① (Chairperson)

③ Headmaster (Chairperson)

② Principal (Chairperson)

④ Headmaster (Chairperson) 08/11/2021

⑤ Headmaster (Chairperson)

Headmaster (Chairperson)

⑥ Headmaster (Chairperson) 08/11/2021

Headmaster (Chairperson)

⑦ Headmaster (Chairperson) 08/11/2021

Headmaster (Chairperson)

⑧ Headmaster (Chairperson) 08/11/2021

Headmaster (Chairperson)

⑨ Headmaster (Chairperson) 08/11/2021

Headmaster (Chairperson)

Headmaster (Chairperson)

Headmaster (Chairperson)

Headmaster (Chairperson)

Headmaster (Chairperson)

Headmaster (Chairperson)

Headmaster (Chairperson)

Headmaster (Chairperson)

GOKHALE MEMORIAL GIRLS' COLLEGE

Stakeholders' Feedback Analysis Report

2018-2019



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Declaration Statement

I do hereby want to confirm that the Stakeholders' Feedback Analysis Report for the Academic year 2018-2019 of Goshala Memorial Girls' College is based on the original and actual survey data given by the different stakeholder groups of the college.



(JYOTI GHOSH)

Prepared by the Stakeholders' Feedback Analysis Report for Academic Year 2018-2019

STUDENTS' SATISFACTION SURVEY REPORT
2018-2019

1) Students' Satisfaction Survey Report

Part A: Analysis of Students' Feedback on 'Library Facilities' of the College

A.1) Introduction

In this particular report the feedback of the students who are pursuing various Honours and Major courses are analyzed for their respective views on the library facilities of the college. Therefore for a holistic analysis, the feedback for each of the library facilities of the college are taken and analyzed for a comprehensive analysis. In the facilities like, availability of books, library hours, internet facility in library, photocopy facility, environment of reading room, capacity of libraries, capability of library staff are considered as the facilities of library infrastructure in the college.

As for the purpose of making an analysis from the quantitative aspect, the feedback received from students for each of the constructs are converted into data points. Like the options of 'Very Dissatisfied' is considered as data point of 4, the response for 'Dissatisfied' is considered as data point of 3, Satisfactory as the data point of 2 and unsatisfactory as data point of 1.

A.2) Analysis of Feedback for Library Facilities

The frequency table along with the pie charts of the response feedback by the students is given for each of the aforementioned facilities.

A.2.1) Availability of books

Availability of Books		
Options	Frequency	Percentage
Very Good	199	72.84
Good	38	15.36
Satisfactory	21	9.85
Unsatisfactory	4	1.72
Total	242	100

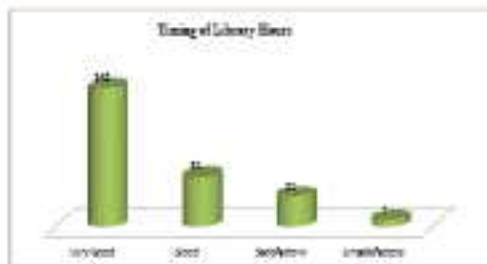


Analysis & Observance:

It could be analysed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 72.84% of the total 242 students who participated in the survey provided a 'very Good' response when they were asked regarding availability of books in the library. Further 15 of the total 242 respondents also felt that availability of books in the college library is 'Good'. Even 9% of the total 242 respondents are satisfied with the aspect of availability of their subject books in the college library. Only 4 out of 242 participants of the survey is unsatisfied with the aspect of availability of books in the library.

A.2.2) Timing Library Hours

Timing Library Hours		
Options	Frequency	Percentage
Very Good	147	67.04
Good	31	21.18
Satisfactory	21	13.56
Unsatisfactory	7	5.07
Total	206	100

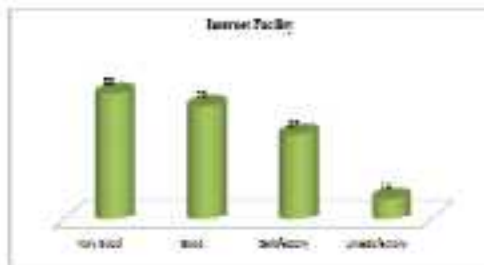


Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 67% or 147 students of the total 216 students who participated in the survey provided a 'very Good' response when they were asked regarding timing of the library. Another 11 of the total 216 respondents also felt that timing of library of the college library is 'Good'. Even another 13.56% of the total 216 student respondents are satisfied with the timing of the library of the college. Only 7 out of 216 participants of the survey or 3% of the total student survey participants are unsatisfied with the timing of the library.

A.3.3) Internet facility

Internet Facility		
Options	Frequency	Percentage (in %)
Very Good	85	38.24
Good	76	33.76
Satisfactory	57	25.57
Dissatisfactory	14	6.22
Total	132	100.00

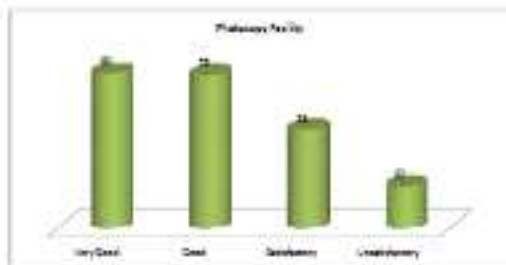


Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 85% or 85 students, of the total 132 students who participated in the survey provided a "Very Good" response when they were asked regarding internet facility in the library. Another 36% of the total 132 respondents also felt that internet facility of library is 'Good'. From another 29% or 37 of the 132 student respondents are satisfied with the internet facility of the library. Only 14% or 14 out of 132 participants of the survey or 10% of the total student survey participants are dissatisfied with the internet facility of the library.

A.2.4) Photocopy Facility

Photocopy Facility		
Options	Frequency	Percentage (in%)
Very Good	60	54.45
Good	79	70.65
Satisfactory	51	45.75
Unsatisfactory	22	19.80
Total	212	100

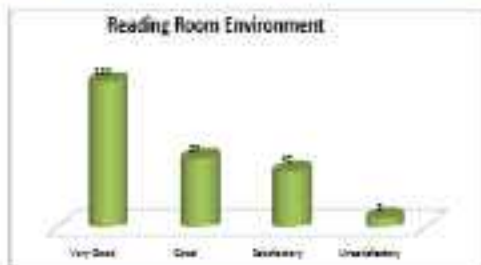


Analysis & Observation

It could be ascertained from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 54.45% or 60 students of the total 212 students who participated in the survey provided a "Very Good" response when they were asked regarding photocopy facility in the library. Another 70.65% or 79 of the total 212 respondents also find that photocopy facility of library is "Good". Thus another 35% or 51 of the total 141 student respondents are satisfied with the photocopy facility of the library. 22 out of 212 participants of the survey or 10.40% of the total student survey participants are unsatisfied with the photocopy facility of the library.

A.2.2) Reading Room Environment

Reading Room Environment		
Options	Frequency	Percentage (in %)
Very Good	128	55.22
Good	41	24.57
Satisfactory	47	26.29
Unsatisfactory	8	3.45
Total	224	100.00



Analysis & Observations:

It could be analysed from the survey responses that obtained from the students pertaining to their responses regarding various library facilities that 55% or 128 students of the total 232 students who participated in the survey provided a 'Very Good' response when they were asked regarding reading room environment of the library. Another 27 of the total 232 respondents also felt the reading room environment of the library is 'Good'. This makes 26.3% or 41 of the total 232 students respondents are satisfied with the reading room environment of the library. Only 8 out of 232 participants of the survey or 3.45% of the total student survey participants are unsatisfied with the reading room environment of the library.

A.2.4) Range of Books Available

Range of Books Available		
Options	Frequency	Percentage (in %)
Very Good	120	54.31
Good	71	30.18
Satisfactory	20	8.95
Unsatisfactory	8	3.56
Total	220	100

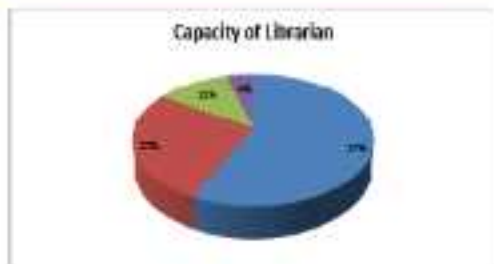


Analysis & Observation:

It could be analysed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 54.31% i.e. 120 students of the total 220 students who participated in the survey provided a 'Very Good' response when they were asked regarding range of books available in the library. Another 30.18% of the total 220 respondents also feels that range of books available in the library is 'Good'. Even another 8.95% i.e. 20 of the total 220 student respondents are satisfied with the range of books available in the library. Only 3.56% i.e. 8 of 220 participants of the survey i.e. 3.64% of the total student survey participants are unsatisfied with the range of books available in the library.

A.2.7) Capability of Librarian

Capacity of Librarian		
Options	Frequency	Percentage (in %)
Very Good	13	58.93
Good	41	21.34
Satisfactory	31	11.34
Dissatisfactory	19	4.71
Total	104	100

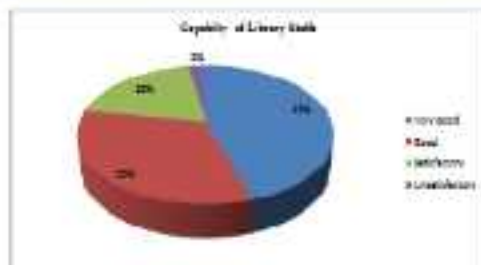


Analysis & Observations:

It could be analyzed from the survey responses that showed that the students pertaining to their concerns regarding various library facilities that 58.93% or 13 students of the total 242 students who participated in the survey provided a "Very Good" response when they were asked capacity of the Librarian of the college library. Another 21% of the total 242 respondents also said that capacity of the Librarian of the college library is "Good". Thus together 79.93% or 54 of the total 242 students respondents are satisfied with the capacity of the Librarian of the college library. Only 19 out of 242 participants of the survey or 4.71% of the total student sample participants are dissatisfied with the capacity of the Librarian of the college library.

A.2.5) Capability of Library Staff

Capability of Library Staff		
Options	Frequency	Percentage (%)
Very Good	110	47.26
Good	76	32.76
Satisfactory	40	16.83
Unsatisfactory	0	0.00
Total	232	100



Analysis & Observation:

It could be analysed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 47.26% or 110 students of the total 232 students who participated in the survey provided a "Very Good" response when they were asked capability of the library staff of the college library. Further 32% of the total 232 respondents also felt that capability of the library staff of the college library is "Good". Even further 16.83% or 40 of the total 232 student respondents are satisfied with the capability of the library staff of the college library. Only 0% or 0 of 232 participants of the survey or 0.00% of the total student survey participants are unsatisfied with the capability of the library staff of the college library.

Part B: Analysis of Students Feedback on Different 'Infrastructure' of the College

B.1) Introduction

In this particular report the feedback of the students who are pursuing various Diploma and Degree courses are analyzed for their respective views on the infrastructural facilities of the college. Therefore for a holistic analysis, the feedback for each of the infrastructural facilities of the college are taken and analyzed for a comprehensive analysis. So the infrastructural facilities of rooms, lighting arrangements, ventilation, furniture, availability of teaching aids, notice boards, web rooms, office support, security and sanitation are considered as the facilities of infrastructure in the analysis.

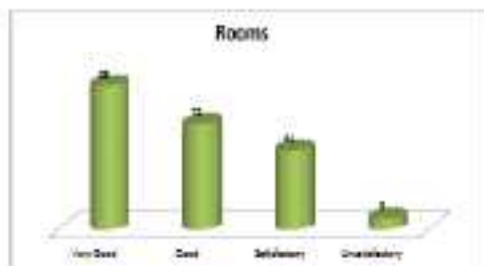
It is for the purpose of a making an analysis from the quantitative aspect, the feedback received for each of the options are converted into valid data points, like the options of 'Very Good' is considered as data point of 4, the responses the 'Good' is converted into data point of 3, Satisfactory as the data point of 2 and 'Unsatisfactory' as data point of 1.

B.2) Analysis of feedback for Infrastructural Facilities

The frequency table along with the pie charts of the response feedback by the students is given for each of the infrastructural facilities.

B.2.1) Rooms

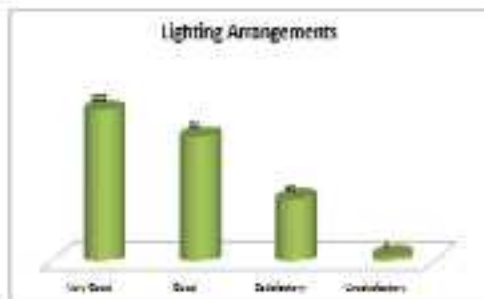
Rooms		
Options	Frequency	Percentage (%)
Very Good	98	42.24
Good	72	31.53
Satisfactory	58	25.28
Unsatisfactory	8	3.53
Total	232	100



It can be observed from the feedback response of the students on the infrastructure facility of rooms that 42.94% of the total 212 students who participated in the survey has given a response of 'very good' for the facility of the rooms in the college. Moreover, 21.29% and 14.00% of the total 212 students who participated in the survey has given a response of 'good' and 'satisfactory' for the infrastructure facility of the rooms. Only a marginal 1.77% of the respondents has given an 'unsatisfactory' response for rooms. Thus, it can be strongly inferred that the infrastructure facility of rooms are in a good state and well-maintained in the college.

8.2.2) Lighting Arrangement

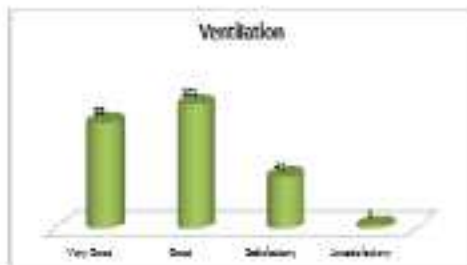
Lighting Arrangement:		
Options	Frequency	Percentage (%)
Very Good	80	43.91
Good	60	32.21
Satisfactory	41	22.22
Unsatisfactory	9	4.77
Total	190	100



It can be observed from the feedback response of the students on the infrastructural facilities of lighting arrangements that 43.91% of the students who participated in the survey has given a response of Very good for it. Moreover 32.21% and 22.22% of the students respectively has given a response of Good and Satisfactory for the infrastructural facility of the Lighting Arrangements. Only a marginal 4.77% of the respondents has given an Unsatisfactory Response for lighting arrangements. Thus it can be strongly inferred that the infrastructural facility of lighting arrangements are well established.

4.3.3) Ventilation

Ventilation		
Options	Frequency	Percentage (in %)
Very Good	30	33.03
Good	181	43.13
Satisfactory	42	16.13
Unsatisfactory	3	1.29
Total	156	100.00

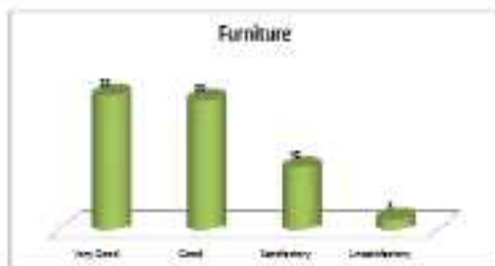


Analysis and Observation:

It can be observed from the feedback response of the students on the infrastructural facilities of ventilation that 33.03% of the students who participated in the survey has given a response of Very good for it. Moreover 43.13% and 16.13% of the students respectively has given a response of Good and Satisfactory for ventilation. It is only 1.29% of the respondents has given an Unsatisfactory Response for ventilation. Thus it can be strongly inferred that college has an excellent ventilation system. College has an excellent ventilation system.

3.2.4) Furniture

Furniture		
Options	Frequency	Percentage %
Very good	41	44.67
Good	30	33.33
Satisfactory	15	16.67
Unsatisfactory	4	4.43
Total	90	100

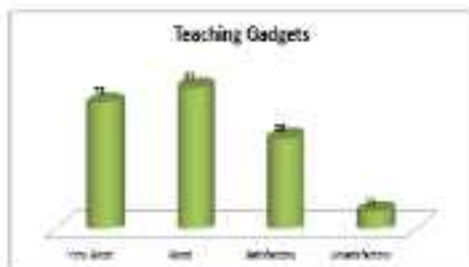


Analysis and Observation:

It can be observed from the feedback response of the students on the infrastructural facilities of Furniture that 46.67% of the students who participated in the survey has given a comment of Very good for it. Moreover, 33.33% and 16.67% of the students has given a response of Good and Satisfactory for the infrastructural facility of the computer furniture. Only a marginal 4.43% of the respondents has given an Unsatisfactory response for furniture as a facility. This it can be strongly inferred that the infrastructural facility of Furniture are in a good state and well maintained.

4.2.5) Teaching gadgets:

Teaching Gadgets		
Options	Frequency	Percentage (in %)
Very Good	78	43.62
Good	87	47.81
Satisfactory	78	42.16
Dissatisfactory	11	5.78
Total	232	100



Analysis and Observation:

It can be observed from the feedback response of the students on the infrastructural facilities of adequate teaching gadgets that 43.62% of the students who participated in the survey has given a answer of very good for it. Moreover 47.81% and 42.16% of the students has given a response of Good and Satisfactory respectively for the infrastructural facility of adequate teaching gadgets. Thus it can be strongly inferred that the infrastructural facility of adequate teaching gadgets are widely available in the college.

3.2.4) Notice Board

Notice Board		
Options	Frequency	Percentage (in %)
Very Good	111	58.76
Good	78	41.62
Satisfactory	61	31.89
Unsatisfactory	4	2.11
Total	152	100

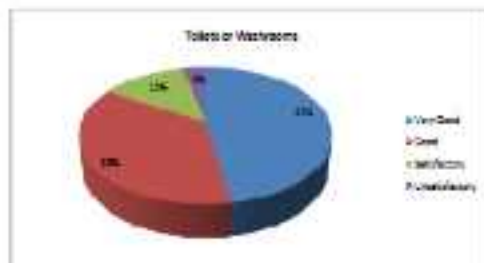


Analysis and Observation:

It could be observed that 58.76% of the students who participated in the survey stated that the notice boards are located in highly visible and accessible regions within the college premises. On the other hand, 41.62% of the students out of the total 152 student participants also believed that notice board provides important information and located in prominent location of the college. Even 31.89% of the respondents also feels that they are satisfied with the location of the notice board. But in contrast, 2.11% of the total respondents which comes out of the total 152 participants does not feel that notice board are located in a very accessible location and does not provide vital information.

3.2.7) Toilets/ Wash Room

Toilets or Washrooms		
Options	Frequency	Percentage (in %)
Very Good	131	47.31
Good	64	16.31
Satisfactory	81	12.93
Unsatisfactory	6	3.02
Total	232	100

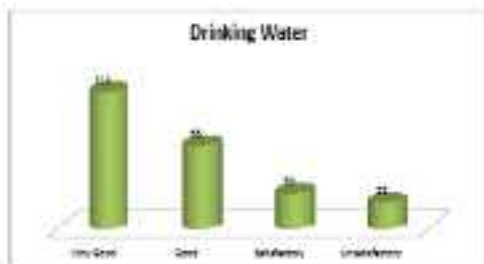


Analysis and Observation:

The analysis of the survey responses of the student of the college reveals that 100 out of 232 student participants feels that toilets and washrooms are very well maintained. From 64 out of total 132 respondents agree that toilets are maintained in a good condition. From 81 of them are also satisfied with the cleanliness of the toilets and washrooms. Only, 6 participants does not feel that toilets of the college are clean and hygienic. So from the overall analysis of the responses, it is absolutely evident that students are consistently satisfied with the hygiene and cleanliness of the toilets.

4.2.9) Drinking Water

Drinking Water		
Options	Frequency	Percentage (in %)
Very Good	11	48.34
Good	10	26.11
Satisfactory	10	12.55
Unsatisfactory	21	9.48
Total	100	100

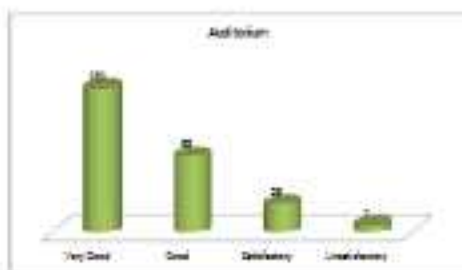


Analysis and Observations:

It is observed from the data analysis that almost 48.34% of the students who participated in the feedback survey analysis are highly satisfied with the availability of the good drinking water supply. Even 26.11% and 12.55% of the respondents feels that drinking water is good and satisfactory at the college. Only 21 participants or 9.48% of the total students' participants of the survey feels that drinking water is of bad quality and unsatisfactory with the aspect. So it can be inferred that the facility of drinking water is adequate in the college and the students are highly satisfied with it.

8.2.9) Auditorium

Auditorium		
Options	Frequency	Percentage (in %)
Very Good	18	20.00
Good	49	20.14
Satisfactory	26	11.21
Unsatisfactory	1	0.63
Total	131	100

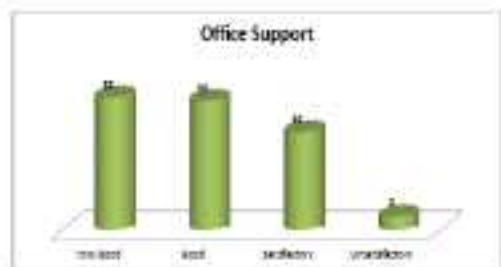


Analysis and Observation:

It is observed from the above analysis that almost 36.03% of the students who participated in the feedback survey analysis are highly satisfied with the facility of the auditorium in the college. From 18.02% and 11.21% half the students are happy that auditorium facility of the college is good and satisfactory respectively. It is only 0.63% of said participants does have a feeling that auditorium facility is unsatisfactory. Moreover according to them the benefits of having an auditorium as it acts as a facility for cultural activities, seminars and conferences.

3.1.10) Office support

Office Support		
Options	Frequency	Percentage (in %)
Very good	50	51.43
Good	60	61.43
Satisfactory	41	42.20
Unsatisfactory	9	9.20
Total	120	100

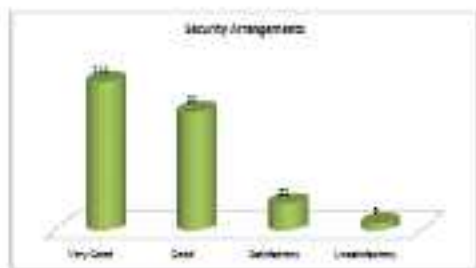


Analysis and Observations:

It is evident from the feedback analysis that the office support that has been provided to the students is excellent as all 100% of the students from various courses who participated in the feedback survey analysis has given a highly satisfactory feedback in this segment. Only 9% of the total student participations is not at all satisfied with the office support.

3.2.14) Security Arrangements

Security Arrangements		
Options	Frequency	Percentage (in %)
Very Good	114	49.14
Good	81	35.22
Satisfactory	21	9.04
Unsatisfactory	6	2.59
Total	222	100



Analysis and Observation

It is observed from the frequency table given above that the 97.47% of the respondents felt that the security arrangement and the infrastructure available for adequate facilities are well enough for them and this is inferred from the satisfactory feedback given by the students. 2.59% of the students felt that the security arrangements are unsatisfactory.

Part C Student's Feedback Analysis for Assessment of Teaching Quality in General Subject I.

C.1) Introduction:

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various education at Goldsah Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college. The responses obtained is converted in valid data points. It is to adopt the technique of methodology for analysis, the feedbacks are converted into valid data points. For example to explain the fact, the option of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questionnaires is done through plotting of the data points to get the answers provided in each of the questions.

In this section the teaching quality received the feedback for teachers given by the student for the General I papers. The students across 16 colleges from different departments such as ASPs, Communication, English, Physics, Mathematics, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the General I papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor to the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

C.2) Response Analysis of Various Constructs for Adjudging Teaching Standard in General Paper I:

C.2.1) Teaching skills

Teaching Skills		
Options	Frequency	Percentage (%)
Unsatisfactory	19	3.31
Satisfactory	14	2.71
Good	129	22.31
Very Good	117	20.76
Total	415	100



Analysis & Observation:

It is observed that 92% response received from the students for the feedback on teaching skills of the professor in a class taken online (General paper I). Out of which 96.76% of the respondents said that the teachers possess a Very Good teaching skills. Moreover 25.00% of the students who participated in the survey also has given a Good feedback for the category. In addition to it, 3.71% of the students of the General Paper I have given a satisfactory feedback for the teaching skills of the professors of the General Paper I. Only 2.66% of the total 92% responses has given a (unsatisfactory) response of the teaching quality of the professor and teachers of the General paper I.

C.2.2) Sincerity

Sincerity		
Options	Frequency	Percentage (in %)
Unsatisfactory	5	3.75
Satisfactory	43	31.17
Good	113	81.83
Very Good	49	35.49
Total	210	100

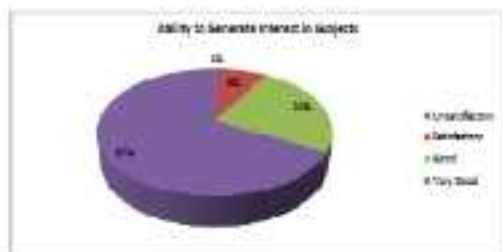


Analysis & Observations:

It is observed that 100% response obtained from the students by the feedback on sincerity of the professor who does take various general paper 1; that about 74.99% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 75.4% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 33.7% of the students have given a satisfactory feedback for the sincerity of the professors of the business papers. Only 3.54% of the total 100% responses has given a Unsatisfactory response of the sincerity of the professors and teachers of the General paper 1.

(2.2) Ability to generate interest in subjects

Ability to Generate Interest in Subjects		
Options	Frequency	Percentage (%)
Dissatisfactory	6	6.43
Satisfactory	17	6.59
Good	224	24.14
Very Good	403	27.13
Total	526	100.00

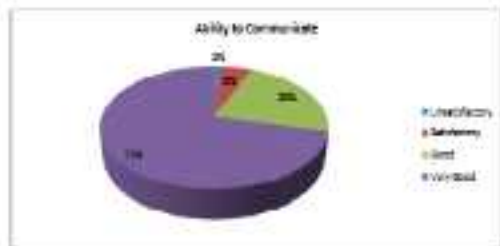


Analysis & Observation

It is observed that 92% responses obtained from the students for the feedback on ability to generate interest in the subjects by the professor who does take various General Paper 1, that almost 67.13% of the respondents said that the teachers possess a Very Good ability in this regard. Almost 24.14% of the students who participated in the survey also has given a Good feedback in this category. In addition to it, 6.59% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the General Paper 1. Only 6.43% of the 526 responses has given a Dissatisfactory response of this perspective of the professor and teachers of the General Paper 1.

C.2.4) Ability to communicate:

Ability to Communicate		
Options	Frequency	Percentage (%)
Unsatisfactory	12	1.29
Satisfactory	41	3.38
Good	208	22.41
Very Good	661	71.31
Total	922	100



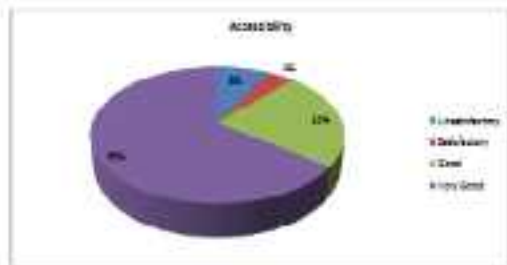
Analysis & Observation:

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skill of the students that 75.22 % of the teacher have good communication skills to explain the subjects of General Paper 1 taking into the consideration of all the courses. Moreover, another 22.41% of the NCT response obtained feels the ability of the teacher to communicate well for teaching General subject i.e. "Good". In addition to it, 5.66% of students given the feedback on the communication ability of the teacher are satisfied with the communication ability of the teachers. Conversely to it, only 1.29% of the total NCT responses

obtained from the survey are summarized with the communication ability of the teachers while teaching General English I.

C.2.3) Accessibility

Accessibility		
Options	Frequency	Percentage (%)
Unsatisfactory	10	7.61
Satisfactory	10	7.39
Good	211	23.17
Very Good	669	74.76
Total	900	100

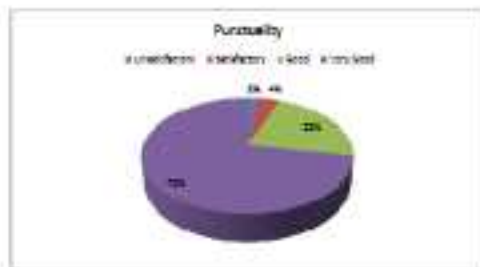


Analysis & Discussion:

It can be analyzed from the findings of the studies for teaching quality in General Paper I from the perspective of the accessibility to the teachers, that 90% of the teachers in General Paper I is accessible to the students. Therefore it can be particularly inferred that most of the teachers are always available to clarify the subject matter to the students apart from the class schedules.

C.2.6) Punctuality

Punctuality		
Options	Frequency	Percent
Dissatisfactory	10	11.6%
Satisfactory	20	13.3%
Good	209	21.7%
Very Good	669	22.1%
Total	908	100

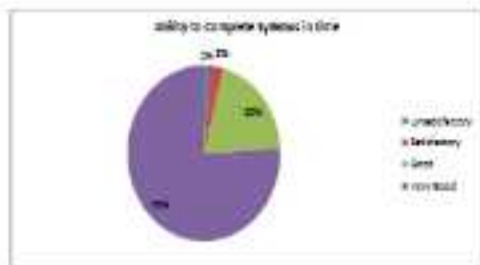


Analysis & Observations

It is evident from the feedback of the students for teaching quality in Canvas paper 1 that more than 90% of the teachers are highly punctual about timing and coming to classes. This enables the below students to get sufficient time to get a good grasp of the General Paper 1. The fact that the high punctuality also increases the factor of discipline within the students.

C.1.7) Ability to complete syllabus in time

Ability to Complete Syllabus in time		
Options	Frequency	Percentage (%)
Unsatisfactory	11	1.19
Satisfactory	38	1.02
Good	155	17.94
Very Good	94	25.26
Total	918	100

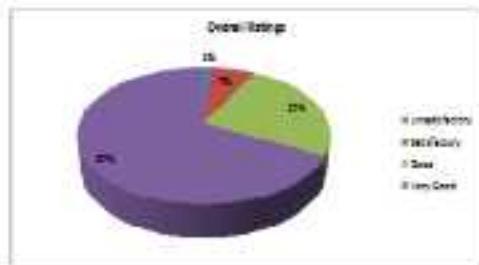


Analysis and Discussion:

It is evident from the findings of the students that almost 98.8% of the students highly agree to the fact that teachers are capable and actually complete the syllabus and the completion of the general paper 1. Thus it is evident that the ability of the teachers of the General Subjects to complete the syllabus within stipulated time helps to provide sufficient knowledge regarding the subject to the students.

C.1.8) Overall Rating:

Overall Ratings		
Options	Frequency	Percentage (%)
Unsatisfactory	10	1.94
Satisfactory	23	4.35
Good	200	34.91
Very Good	645	117.86
Total	878	100



Analysis & Observation:

It is observed from the feedback analysis of overall ratings of the students by the students, that 86.92 % of the students has given a high rating in regard to the teachers taking the General Subject I in all the courses. Thus it is evident that the students are highly satisfied with the teacher's performance who are taking General Subjects I.

Part D: Feedback Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2

D.1) Introduction:

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been providing various observations at **Uttam Maheshwari Girls' College**. It is in order to make a sense from the structured data collected through the feedback of the students of the college, the responses obtained is converted into data points. It is to adopt the techniques or methodology for analyzing the feedbacks are converted into valid data points. For example to **explain the last**, the option of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. As a holistic analysis through quantitative analysis of the survey feedback spans into its data through plotting of the data points as per the answers provided in each of the questions.

In this context the teaching quality is scored the feedback for teachers given by the student for the General 2 papers. The students across 14 sections from different departments such as ABPC, Communication English, Physics, Mathematics, Psychology, Hindi, Bengali, Vedant Science, Economics, Geography, Education, History, Philosophy and English participated in the periodic survey analysis. So a holistic overall analysis is made for the teaching quality of the General 2 papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, theory, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor to the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

D.2) Response Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2:

D.2.1) teaching skills

Teaching Skills		
Options	Frequency	Percentage (in %)
Unsatisfactory	19	3.96
Satisfactory	31	3.97
Good	131	14.24
Very Good	748	80.83
Total	929	100

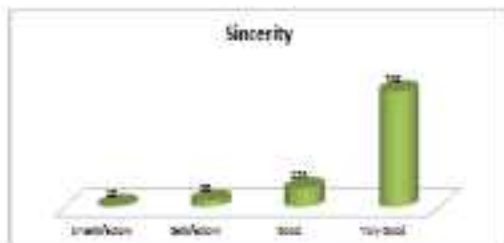


Analysis & Observation:

It is observed from the 929 responses obtained from the students for the feedback on teaching skills of the professor who does take courses General paper 2, that almost 80.83% of the respondents said that the teacher possesses a Very Good teaching skills. Moreover 14.24% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, merely 3.97 % of the students of the General Paper 2 have given a satisfactory feedback for the teaching skills of the professors of the General Paper 2. Only 3.96% of the 929 responses has given a Unsatisfactory response of the teaching quality of the professor and teachers of the General paper 2.

3.1.2) Sincerity

Sincerity			
Options	Frequency	Percentage (as%)	
Unsatisfactory	10	1.69	
Satisfactory	30	4.13	
Good	124	15.45	
Very Good	746	88.33	
Total	910	100	

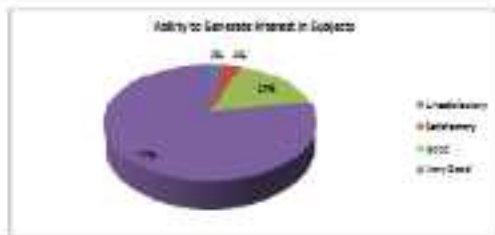


Analysis & Observation:

It is observed that 93% responses obtained from the students for the feedback on sincerity of the professors who don't take various general topics; that almost 91.33% of the respondents said that the teachers possess a Very Good sincerity. Moreover 15.45% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4.13% of the students have given a satisfactory feedback for the sincerity of the professors of the various papers. Only 1.69% of the 924 respondent has given a Unsatisfactory response of the sincerity of the professor and teachers of the various papers.

3.1.3) ability to generate interest in the subject

Ability to Generate Interest in Subjects		
Options	Frequency	Percentage (%)
Dissatisfactory	00	0.00
Satisfactory	00	0.00
Good	134	66.74
Very Good	704	35.26
Total	838	100

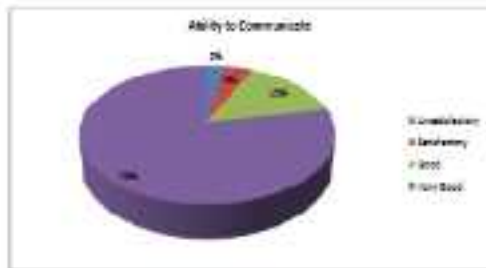


Analysis & Observations:

It is observed from the 100 responses obtained from the analysis for the feedback on ability to generate interest in the subjects by the professors who does not vary as shown in the Figure 2. That about 35.26% of the respondents said that the teachers possess a Very Good ability in this regard. Moreover, 66.74% of the students who participated in the survey also has given a Good feedback for the faculty. In addition to it, 0.00% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the General Paper 2. Only 0.00% of the 838 responses has given a Dissatisfactory response of this perspective of the professors and teachers of the General Paper 2.

3.1.4) Ability to Communicate

Ability to Communicate		
Options	Frequency	Percentage (%)
Dissatisfactory	21	2.20
Satisfactory	31	3.30
Good	158	17.30
Very Good	718	78.24
Total	930	100

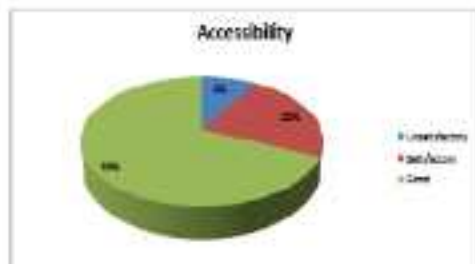


Analysis & Observation:

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skill of the teachers that 78.24% of the teacher have good communication skill to explain the concepts of General Paper 2, taking into the consideration of all the answers. On the other hand it is also evident that 17.3% of the total students' participants feel that communication skill of the teachers is good and it is also evident that 4.49% of the students feel that communication skills of the teachers teaching General Subject 2 is satisfactory. Only 2.2% out of total 930 responses feels that communication skill is unsatisfactory.

3.2.5) accessibility

Accessibility		
Options	Frequency	Percentage (n%)
Unsatisfactory	15	1.79
Satisfactory	40	5.06
Good	130	17.06
Very Good	710	92.09
Total	895	100

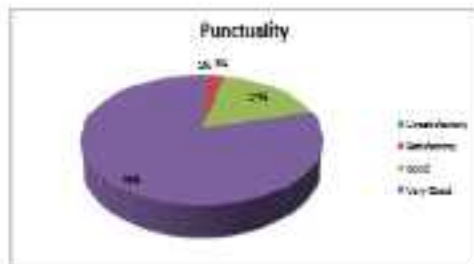


Analysis & Discussion:

It can be analysed from the feedback of the students the teaching quality in General Paper 2 from the perspective of the accessibility to the teachers that 100% of the teachers in General Paper 2 is accessible. Therefore it can be particularly valued that the teachers are always available to clarify the subject matter to the students apart from the class schedule.

3.3.4) Punctuality

Punctuality		
Options	Frequency	Percentage (%)
Unsatisfactory	9	0.54
Satisfactory	24	1.13
Good	179	11.29
Very Good	717	70.02
Total	929	100

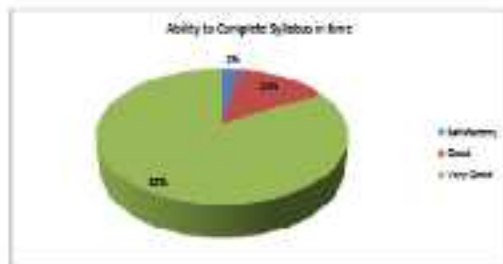


Analysis & Observations:

It is evident from the feedback of the students for teaching quality in General paper 2 that more than 90% of the teachers are highly personal about timing and arriving to classes. This enables the fellow students to get sufficient time to get a good grasp of the General Paper 2. The fact that the high punctuality also includes as the factor of discipline within the students.

3.3.7) Ability to complete syllabus

Ability to Complete Syllabus in time		
Options	Frequency	Percentage (%)
Dissatisfactory	4	6.76
Satisfactory	20	33.33
Good	124	20.34
Very Good	110	18.18
Total	158	100



Analysis & Observation:

It is evident from the feedback of the students that almost 99% of the students highly agree to the fact that teachers are capable and certainly complete the syllabus and the construction of the question paper 2. Thus it is evident that the ability of the teachers of the National Subject2 helps to secure good marks and also to gain sufficient knowledge.

3.3.3) Overall rating

Overall Rating		
Options	Frequency	Percentage (%)
Unsatisfactory	11	1.46
Satisfactory	42	4.57
Good	186	19.89
Very Good	714	76.04
Total	953	100



Analysis & Discussion

It is observed from the feedback analysis of overall ratings of the teachers by the students, that 96.1% of the students has given a high rating to the teachers taking the General Subject 1 in all the semesters. Thus it is evident that the students are highly satisfied with the teacher's performance who are taking General Subject 1.

TEACHERS' FEEDBACK ANALYSIS

REPORT

2018-19

III) TEACHERS' FEEDBACK ANALYSIS REPORT

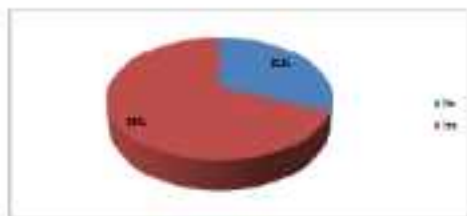
I) Methodology for covering the options of the questions into data points for Analysis

It is for a **comprehensive analysis based on the teacher's feedback**, various approaches were adopted so that the better analysis could be done. It is for conducting the analysis in the comprehensive way. The feedbacks which were obtained from the teacher were converted into suitable data points. As it based on the answers given, data points were plotted either with a 2 point scale, 3 point scale and a 4 point scale. Moreover it is essential to state that the most positive answer was plotted with maximum of the 2 Point scale and the negative feedback was given the lowest rating. Such as 2 for Yes and 1 for No in the questions which has an answer with two options with yes and No. Moreover for questions feedback questions with four options, a 4 points scaling is done in such a way that most positive answer is given the highest scale of 4 and so on with the most negative answer as the lowest scale.

A) Analysis of teacher's feedback for "Curriculum":

A.1) Sufficient Time to Finish the Curriculum

Options	Frequency	Percentage (%)
No	14	31.31
Yes	31	68.69
Total	45	100

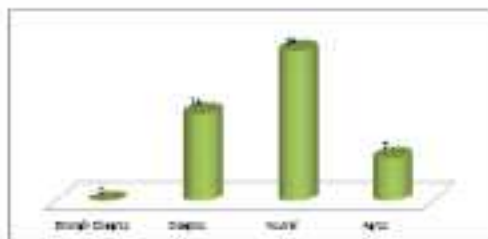


Analysis and Observation:

It is noted the teachers of the college were asked whether the teacher have sufficient time to complete the curriculum. It is observed that 33 out of total 40 teachers and professors responded (i.e. 82.5%) the teacher respondent agree with the fact. Contrary to that, the remaining 04 respondents or 10.12% of the teachers do not agree with the fact. Therefore it is essential that college authority must allocate more time for the each subject so that the teacher gets sufficient time to cover the entire curriculum so that all the faculty members could finish all the courses with sufficient time.

4.3) The curriculum is keeping with the changing social structure

Options	Frequency	Percent
Strongly Disagree	01	2.5
Disagree	04	10.1
Neutral	24	60.1
Agree	11	27.3
Total	40	100

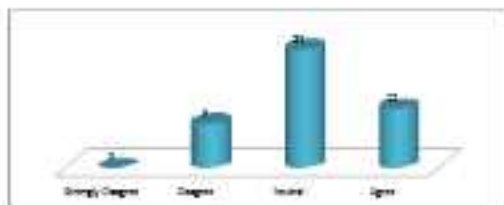


Analysis & Observation

It is evident from the table given by teachers that only 17.07% of the teacher agrees with the fact that the curriculum is updated with the changing social structure. Contrary to the fact almost 11.1% of the teachers has disagreed with the fact that the curriculum is updated with the changing social structure. The remaining 71.7% or 24 out of total 45 teacher respondent remained with a neutral response.

A.2] The curriculum helps to equip students to pursue their careers of choice

Options	Frequency	Percentage (in %)
Strongly Disagree	0	0
Disagree	0	0.00
Neutral	20	44.44
Agree	11	24.44
Total	31	100



Analysis & Observation

It is evident from the analysis that only 26.67% or 1/4th of the total 41 respondents agree that the curriculum that is taught in the college is the students and he them to pursue career of their choice. Contrary to it, it is observed that as many as 9 and 6% of the total teacher respondents disagreed or strongly disagreed with the fact that the curriculum will help to equip students to pursue career of their choice. The remaining 53.33% of the respondents are neutral while giving a feedback for this survey question. Therefore, from the overall analysis it could rightly be inferred that according to the teachers' the present curriculum that is taught in the college will not certainly help the student to pursue career of their choice.

4.4) Curriculum responsible to track teachers:

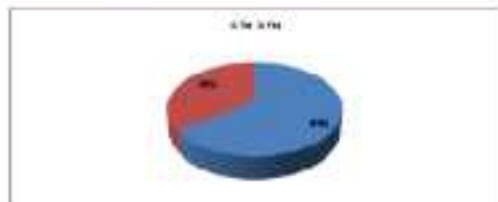
Options	Frequency	Percentage (in %)
No	4	9.76
Partial	36	88.00
Yes	1	2.44
Total	41	100.00

Analysis & Observation

It is clear the teachers' participation in the feedback survey analysis were asked about the acceptability of the curriculum to the considerable weak learners. It can be observed that only 9 out of 43 teachers or 11.11% of the teachers strongly agree with the fact that curriculum is conducive weak learners. Moreover, 60% of the teachers or 25 out of the total 43 teacher participants of the survey, partially agree with the above that the curriculum is acceptable to weak learners. The remaining 4 teachers who participated in the survey doesn't feel that the curriculum is conducive weak learners. Thus it can be inferred that the curriculum is conducive to weak learners and thus every student with varying capabilities can grasp the basic concepts easily.

A.5) Steps to provide feedback to the University regarding curriculum design and implementation

Options	Frequency	Percentage (%)
No	25	64.44
Yes	18	35.56
Total	43	100

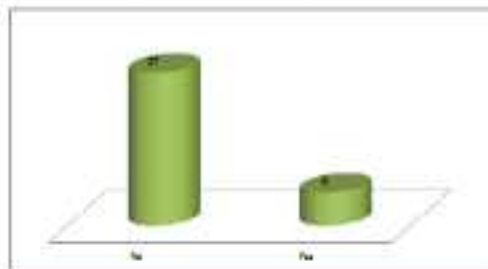


Analysis and Observation:

It can be observed from the feedback given by the teacher's that 52.38% of the teachers agree with the fact that the management of the college gives them sufficient scope to provide feedback to the authority for designing and implementation of curriculum. But 44.44% of the respondents does not feel so in the particular case. Therefore it is necessary that teacher must be given opportunity to give feedback to authority to design and implement curriculum smoothly.

3.4) Representation of the results in Board of Studies or in State Curriculum or Central Curriculum:

Options	Frequency	Percentage (in %)
Yes	37	82.22
No	4	11.56
Total	41	100.00



Analysis and Observation:

It can be inferred from the feedback provided by teachers that 77.78% or 8 out of total 10 teachers who participated in the survey process recommend to various staff or council board of studies to undertake development. Moreover, it could also be analyzed that 22 of the 40 teachers did not agree to any state level or council level board of studies.

B) Analysis of Teacher's Feedback for "Department":

B.1) Are all the sectional post in your department filled?

Options	Frequency	Percentage(%)
Yes	19	47.50
No	21	52.50
Total	40	100

Analysis & Observation:

It is evident from the analysis of the feedback that as per to the opinion of the teachers in the college regarding fulfillment of all the sectional post, that 47.5% out of 40 teachers took the departmental sectional post to professor are fulfilled. Moreover, the remaining 52.5% of the 40 teacher participants feel that's all the sectional post of the college in each and every department are not fulfilled.

B.2) Condorcement of teacher student ratio for effective learning:

Options	Frequency	Percentage(%)
Yes	22	55.00
No	18	45.00
Total	40	100

Analysis & Observation:

It is when the teachers' were asked about the fact of the student – teacher ratio, it is observed that almost 26.31% of the teacher who participated in the survey does agree with the fact that student-teacher ratio is conducive to effective learning. 73.67% or 21 out of total 28 teacher participants in the survey feels that the current teacher ratio is too high hampering effective learning for the students.

3.3) Flexibility in Teaching Methods:

Options	Frequency	Percentage(%)
Yes	17	60.71
No	11	39.29
Total	28	100

Analysis and Observation:

It can be analysed from the above depicted table that almost 17 out of 28 teacher participants feels that there is an high flexibility in teaching methods that can be adopted for disseminating the lessons. While the remaining 11 respondents feel that there has been no flexibility in their hands in teaching methods.

3.4) Provision for taking additional assignments or rubric/assessments:

Options	Frequency	Percentage(%)
Yes	10	35.71
No	18	64.29
Total	28	100

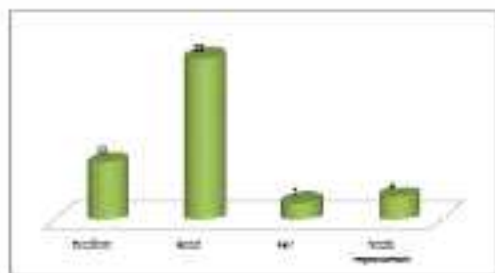
Analysis and Observations:

It is from the feedback analysis, it is evident that the teachers have adequate liberty and provision from the college authority to take assignments and extra classes. It is inferred from the fact that almost 22.22% of the teachers of different departments agree with the above fact that there is adequate liberty and provision from the college authority to take assignment and extra classes in chemistry in the lab. 77.78% of the teachers out of the 45 teachers who participated in the survey process felt that there is no adequate liberty and provision from the college authority to take assignments and extra classes. The lab provision for assignment and laboratory classes helps in better learning among the students.

3.5) Satisfaction level of the teachers for the performance of the students:

3.5.1) Academic:

Options	Frequency	Percentage (%)
Excellent	10	22.22
Good	10	22.22
Fair	3	6.67
Needs Improvement	4	8.89
Total	45	100



Analysis and Observations:

It is according to the responses obtained from the teachers, it is evident that 22.22% of the total teacher respondents are highly satisfied with the academics of the students studying in the village. Moreover, 29 out of the total 97 respondents think that the academics of the student is "good" and 5.61% of the total teacher respondents who participated in the survey think that the academics of the student is "fair". Contrary to the above, only 5.05 % of the teacher feels that the student needs improvement in academics.

3.1.2) Co-curricular activities:

Options	Frequency	Percentage
Excellent	4	8.33
Good	21	58.33
Fair	11	37.78

Valid responses	1	6.7
Total	41	100.0



Analysis and Observations:

It is according to the response obtained from the teachers, it is evident that 66.7% of the teachers who participated in the survey find that the occurrence activities of the students are "good". In addition to it, 33.3% of the teacher feels that the occurrence activities of students are "bad". Moreover, 10.0% of the total teacher respondents who participated in the survey feels that that the occurrence activities of the students are "fair". Contrary to the above expressed viewpoints, only 6.7 % of the teacher feels that the students need improvement in occurrence activities.

3.3.3) Attendance of Students :

Options	Frequency	Percentage (%)
Excellent	20	48.44
Good	14	31.11
Avg	7	15.56

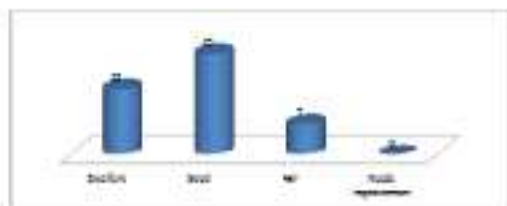
Weak improvement	8	(20%)
Total	40	(100%)

Analysis and Observation:

It is evident from the above depicted table which represents the feedback of the teachers that 44.44% of the teachers feels that the attendance of the student are "satisfactory". Moreover, another 22.22% of the total 40 teacher respondents feels that the **attendance of the student is "good"**. It is only 1 teacher out of the 40 teacher participants feels that attendance is just fair.

3.3.4) Campus Conduct:

Options	Frequency	Percentage (in %)
Satisfactory	10	(25.00%)
Good	24	(60.00%)
Fair	5	(12.50%)
Weak improvement	8	(20.00%)
Total	47	(100%)



Analysis and Observation:

It is abundantly evident from the above depicted table that 25.00% of the total teacher respondents are highly satisfied with the campus conduct of the students. In addition to it, another 12.50% of the teachers who has participated in the survey process are also satisfied with the campus conduct. Moreover, it is also evident that 12.50% of the total teacher who participate in the survey have that are also partially satisfied with the campus conduct of the students.

8.6) extent of satisfaction with the learning resources to facilitate effective learning available to the department:

Response	Frequency	Percentage (%)
Very Satisfied	0	0.00
Satisfied	20	50.00
Not Satisfied	10	25.00
Total	30	100.00

Analysis and Observations

It is evident from the feedback analysis for the following whether the college has adequate learning resources in respective departments. It can be observed that 22.2% of the teachers are very satisfied with the list and 33.33% of the total 42 teacher who participated in the survey are "Satisfied" with the list. Contrary to the above, 47% of the teacher who has participated in the survey perceives both that the college requires such more resources in respective departments for effective learning. Therefore it is recommended that the college authority must facilitate in providing those required learning resources for each department for effective learning facilities.

C) Analysis of teacher's feedback regarding 'Infrastructure and Office Support' of the college:

C.I) Introduction:

Infrastructure facility is indeed essential for the smooth operation and functioning of the college. Hence, in order to assess the current infrastructural position of the college a feedback has been taken from the teaching faculty of the college. Various aspects like the classroom facilities, staffroom facilities, library facilities, Wardroom and canteen, computer facilities were assigned to it to make holistic assessment of the college's infrastructure.

It is for making an in-depth analysis, a quantitative analysis has been done for the responses obtained from the teachers regarding the college's infrastructural and office support facilities. It is for the analysis the responses were coded in a 5-point scale with the highest scale being the most positive answer and the lowest scales being the most negative responses. Therefore in the similar pattern, the data part of it is coded for the feedback responses in the very satisfied, 2 is coded for the feedback answer of the satisfied and the code of 1 is given for the Neutral requirement.

C.3) Teacher's Feedback Analysis for Infrastructure of the college

C.3.1) Classroom:

The frequency table of the survey responses of teachers and faculty members of the college regarding 'Classroom' facilities are presented below.

Classroom			
Options	Frequency	Percentage (in %)	
Need Improvement	24	60.00	
Satisfied	16	40.00	
Very Satisfied	4	10.00	
Total	44	100	

Analysis and Observation

Comments are one of the most important information that an academic institution must provide. It is indeed a duty of the management to optimize the classroom as a certain element which helps the teacher to facilitate the teaching process. It is from the feedback analysis, it can be positively evident that 75.45% of the teachers out of the total 40 teachers who participated in the survey are satisfied with the classrooms and no teachers are highly satisfied with the infrastructure of classrooms. It is also important to mention that the remaining 24.55% of the teacher or 10 out of the 40 teacher survey participants took that there is an immediate need of improvement of the classrooms of the college.

C.3.2) Staffroom

The frequency table of the survey responses of students and faculty members of the college regarding Staffroom facilities are provided below.

Staffroom		
Options	Frequency	Percentage (%)
Needs Improvement	24	53.3
Satisfied	21	46.7
Very Satisfied	8	8
Total	53	100

Analysis and Observations:

It could be analyzed from the feedback given by students for the infrastructural facility of staffroom of the college that most of the facilities are very satisfied with the staffroom. In addition to it, 21 out of total 53 respondents are satisfied with the staffroom. While contrary to this, 24 of the total 45 teacher participants of the survey feels that the staffroom needs improvement. Thus from the overall analysis, it is evident that staffroom needs a major overhaul as most of the teachers are not satisfied with it.

C.3.5) Laboratory

The frequency table of the survey responses of students and faculty members of the college regarding "laboratory" facilities are provided below:

Laboratory		
Options	Frequency	Percentage (in %)
Needs Improvement	20	44.4
Satisfied	25	55.6
Very Satisfied	0	0
Total	45	100

Analysis and Observations:

It can be observed from the above frequency table containing the feedback for the laboratory facilities by the members of the college that none of the teachers are very satisfied with the laboratory facilities and 55.6% of the teachers who participated in the survey are satisfied with the laboratory facilities of the college. In contrast to the above viewpoint, it can also be analyzed that only 44.4% teacher respondents feels that the laboratory facilities needs a major improvement. As it can be inferred that the laboratory facilities of the college is not up to the mark and therefore the management of the college needs to take necessary action for the improvement of the laboratories of the college.

C3.6 Library

The frequency table of the survey responses of students and faculty members of the college regarding 'Library' facilities are given below:

Library		
Options	Frequency	Percentage (%)
Needs Improvement	9	11.3
Satisfied	25	30.9
Very Satisfied	9	11.3
Total	43	100

Analysis and Observation

It can be observed from the above frequency table concerning the feedback for the library facilities by the teachers of the college that only of the teachers are extremely satisfied with the library facilities. Moreover, in addition to it, another 70.2% of the teachers are also "Satisfied" with the library facilities of the college. In contrast to the above viewpoint, it can also be analyzed that out of total 43 teacher respondents feels that the library facilities needs a major improvement. So there has been mixed response for the library facilities.

C.3.5 Tables:

The frequency table of the survey responses of teachers regarding 'tablets and worksheets' activities is presented below:

Tablets and Worksheets		
Options	Frequency	Percentage (in %)
Needs Improvement	16	31.6
Satisfied	26	51.6
Very Satisfied	3	5.8
Total	45	100

Analysis and Observations:

It is observed from the above depicted pie chart and table that 31.6% of teachers who participated in the survey process are satisfied with the condition and hygiene of the college. Moreover, 51.6% of the teachers are also highly satisfied with the condition and hygiene of the college. Contrary to the above responses, 31.6% of the teachers feels that condition of the toilet and hygiene facilities needs improvements on urgent basis. In from the overall analysis, it is evident that the condition of facilities needs to be improved a lot.

C.2.6) Cause:

The frequency table of the survey responses of teachers regarding 'current' facilities is provided below.

Cause		
Options	Frequency	Percentage (%)
Need Improvement	54	77.6
Satisfied	10	22.2
Very Satisfied	1	2.22
Total	65	100

Analysis and Observations:

It is observed that the above depicted pie chart and table that 77.6% of teachers who participated in the survey process are satisfied with the condition of the current facilities of the college. Only 2.2% of the teachers or only 1 teacher are also highly satisfied with the condition of the current facilities. Contrary to the above response, 75.4% of the teachers feel that condition of the current facilities needs improvement on regular basis. In line to overall analysis, it is evident that the condition of the current facility to be improved a lot.

C.2) Overall Maintenance and upkeep of the infrastructural facilities

The frequency table of the survey responses of teachers regarding 'Overall Maintenance and upkeep of the infrastructural facilities' facilities is provided below.

Overall Maintenance and upkeep of the infrastructural facilities:		
Options	Frequency	Percentage (%)
Needs Improvement	16	35.6
Satisfied	29	64.4
Very Satisfied	1	2.22
Total	46	100

Analysis and Observation

It is immediately evident from the analysis of the feedbacks given by the teachers of the college that only 2.22% of the teachers are extremely satisfied with the overall maintenance and upkeep of the infrastructural facilities. Moreover, it is also observed that 62.1% of the teachers also agree that they are satisfied with the overall maintenance and upkeep of the infrastructural facilities. Contrary to this, it is also noticed that 33.6% of the teachers does not feel that the infrastructural facilities are not well kept.

C.4) *Proper logistics support for normal functioning by the office of the college:*

The frequency table of the survey responses of teachers regarding 'Proper logistics support for normal functioning by the office of the college' facilities is provided below:

Proper Logistics Facility for normal by the office of the college		
Options	Frequency	Percentage (%)
Needs Improvement	9	11.8
Satisfied	23	60.77
Very Satisfied	4	13.92
Total	36	100

Analysis and Observation:

It is evident from the feedbacks provided by the teachers that 13.92% of the teachers are not satisfied with the logistics support that is obtained by them from the college. Moreover, 60.77 % of the teachers has responded with a satisfactory response when they are asked about getting logistics support from the college. In contrast to the above feedbacks, it is evident that 17.8 % of the teachers feels that logistics support that are provided by office of the college needs an urgent improvement.

GUARDIANS' FEEDBACK ANALYSIS REPORT

2018-2019

III) GUARDIAN'S FEEDBACK ANALYSIS

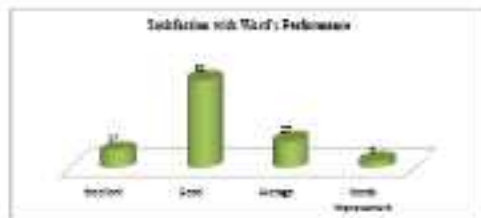
1) Methodology adopted for data Analysis:

A comprehensive methodology has been adopted for making a in-depth analysis of the guardians' feedback whose wards are enrolled in various subjects at Goidala Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Guardians, the responses received is converted to valid data points. It is to adopt the technique or methodology for analysis, the feedbacks are converted into valid data points. For example, to explain the fact, the option of "Excellent" is converted into data point of 4, "Good" is converted into data point of 3, Average is converted into data point of 2 and finally the option of "Needs improvement" is converted into data point of 1.

2) ANALYSIS OF EACH SURVEY QUESTIONS:

2.1) SATISFACTION WITH WARD'S PERFORMANCE

Satisfaction with Ward's Performance		
Options	Frequency	Percentage (in %)
Excellent	11	11.11
Good	69	68.89
Average	27	26.67
Needs Improvement	0	0.00
Total	107	100



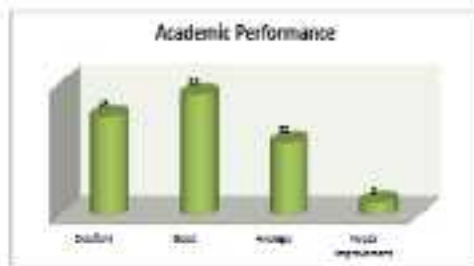
Observation and Analysis:

It can be analyzed from the guardians' feedback regarding the satisfaction with their respective ward's performance that only 4.12% of the guardians' feels that their wards needs improvement. 19.42% of the guardians feel that their respective ward's performance was average. In contrast to the above figures, 44.89% and 31.31% of the guardians' are satisfied and highly satisfied respectively with their ward's performance. Therefore, it is evident from the response obtained that almost majority of the guardians are happy with the performance of their respective wards.

1.2. DEGREE OF IMPROVEMENT OF WARD:

1.2.1) ACADEMIC PERFORMANCE:

Academic Performance		
Options:	Frequency :	Percentage (%)
Satisfied	41	41.41
Average	39	39.31
Not Satisfy	31	31.34
Needs improvement	6	6.12
Total	139	140

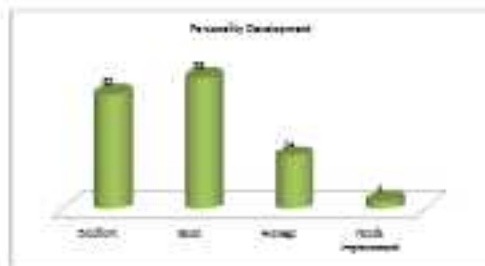


Observation and Analysis

Analyzing the guardians' feedback for the academic performance of their respective wards, it can be observed that only 4.12% of the guardians' feels that their ward needs improvement in terms of academic performance. It is only 2.71% of the total 119 guardians who participated in the survey feels that their respective ward's academic performance is average. In contrast to the above figures, 19.33% of the total 119 guardian responses feels that they are satisfied with their ward's academic performance. From 45 out of total 119 guardians who participated in the survey also feels that their ward's academic performance is excellent. So it is evident from survey feedback that majority of the guardians are happy with the academic performance of their wards.

1.2.1) PERSONALITY DEVELOPMENT

Personality Development		
Options	Frequency	Percentage (%)
Excellent	42	35.31
Good	39	32.77
Average	24	20.17
Needs improvement	8	6.72
Total	113	100

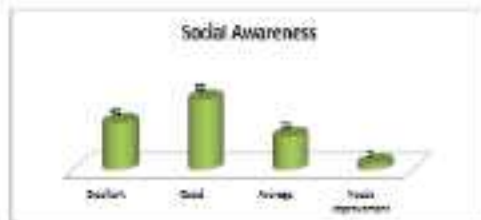


Observation and Analysis

It can be observed from the guardian's feedback for the personality development of their respective wards, it can be observed that only 17.27% or 24 out of 139 guardian feels that their ward's personality development is average. 42.46% of the guardian feel that their respective ward's personality development after attending intervention at the village is Good, it can be seen that about 71.4% the guardian are highly satisfied respectively with their ward's personality development. It is only 2.98% of the total 139 guardian who have participated in the survey process, that their ward's personality development needs an drastic development and the survey guardian is most or less satisfied.

1.2.3) SOCIAL AWARENESS

Options	Social Awareness	
	Frequency	Percentage (in %)
Excellent	42	30.22
Good	61	43.22
Average	25	18.06
Needs improvement	5	3.60
Total	133	100

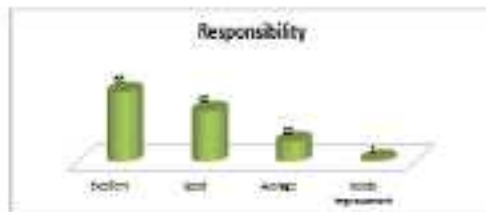


Observation and Analysis

It can be analysed from the gardeners' feedback that 49.32 % of the gardeners felt that their work have improved considerably in the aspect of social awareness after studying in the college. It can also be observed that 45.32% or 45 of the total 139 gardeners participated in the survey felt that their social event awareness has improved directly. It is 28.96 % of the gardeners who feel that their respective work's increase in social awareness is average. In contrast to the above figures, only 14.6% of gardeners felt that their work made improvement in terms of social awareness.

1.2.4) RESPONSIBILITY

Responsibility		
Options	Frequency	Percentage (%)
Excellent	58	49.32
Good	49	45.32
Average	28	28.96
No social improvement	2	1.46
Total	139	100

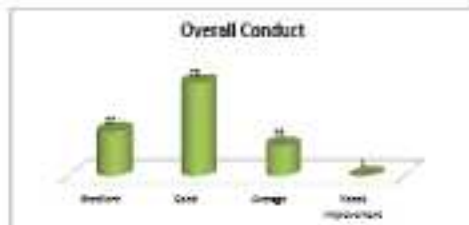


Observation and Analysis

It can be analyzed from the questionnaires' feedback that 88.02% of the questionnaires felt that their work's have improved excellently in the aspect of accepting responsibility after studying in the college. It can be also observed that only 11.15% of the questionnaires or 49 out of total 439 questionnaires participated in the survey process. But that four weeks responsibility has improved directly. It is only 14.35% of the questionnaires felt that their respective staff's increase in responsibility is average after studying in the college. Only 1.60% of the questionnaires who participated in the survey thinks that taking up of responsibility is superior to them after studying from college.

12.5 OVERALL CONDUCT

Options	Overall Conduct	
	Frequency	Percentage (in %)
Excellent	31	35.62
Good	96	61.68
Average	23	17.60
Needs Improvement	1	0.10
Total	151	100



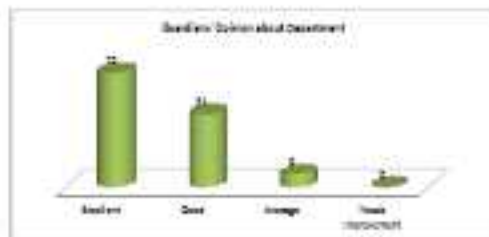
Observation and Analysis

It can be observed from the guardian's feedback that 76.67% of the guardian feels that their ward's have improved excellently in the aspect of Overall Conduct after studying in the college. It can be also observed that only 54.55 % of total 119 guardians participated in the survey feels that their ward's conduct has improved decently. Only 17.59% of the guardians feel that their respective ward's conduct has improved in no ways back after studying in the college. Only 1 of the total 119 guardian who participated in the survey process feels that overall conduct of their ward's needs improvement.

3) OPINION ABOUT VARIOUS ASPECT OF COLLEGE:

3.1) GUARDIAN'S OPINION ABOUT DEPARTMENT

Guardian's Opinion about department		
Options	Frequency	Percentage (in %)
Excellent	76	76.67
Good	55	54.55
Average	9	17.59
Needs Improvement	1	1.00
Total	119	100

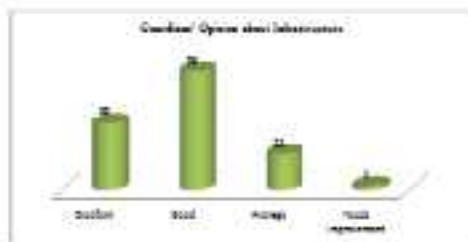


Observation and Analysis

It can be particularly observed that the guardians' feedback analysis that 33.33% of the total 139 guardians who participated in the survey process feels that the department in which their wards are studying is excellent. Moreover it can be observed from the feedbacks that 35.69% of the guardians feels that the department is good in which their wards are studying. It is only 15.11% of the guardians who participated in the feedback survey feels that the departments in which their wards are studying is average. That it can be said that from the perspective of the guardian that the respective departments has favourable positive responses on the guardians.

3.2) GUARDIAN'S OPINION ABOUT INFRASTRUCTURE

Guardians' Opinion about Infrastructure		
Opinion	Frequency	Percentage (in %)
Excellent	39	28.06
Good	50	35.69
Average	21	15.11
Needs improvement	3	2.14
Total	113	100

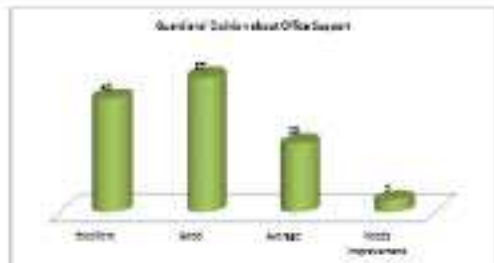


Observation and Analysis

It can be particularly observed that the guardian's feedback analysis that 25.6% of the guardian felt that the infrastructure of the village is excellent. Moreover, it can be observed that 49.6% of the guardian feels that the infrastructure of the village is good. Only 13.1 % of the guardian who participated in the feedback survey feels that the infrastructure of the village is average. It is only 1.4% of the total 139 respondents participated in the survey process among the guardian feels that that the infrastructure of the village needs an overall improvement. Thus, it can be said that that the perspective of the guardian that they are quite highly satisfied with the infrastructure of the village.

4.2) GUARDIAN'S OPINION ABOUT OFFICE SUPPORT

Guardian's Opinion about Office Support		
Options	Frequency	Percentage (%)
Excellent	49	35.31
Good	51	36.69
Average	29	20.86
Needs Improvement	7	5.03
Total	136	100

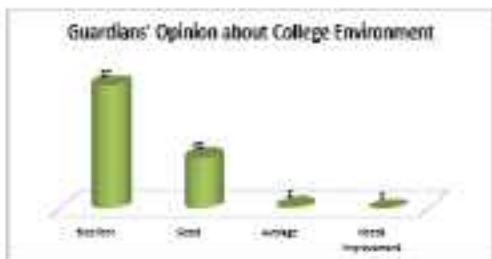


Observation and Analysis

It can be particularly observed from the **guardians' feedback survey** that 34.33% of the total 178 guardians who participated in the survey process feels that the office support of the college is excellent. Moreover it can be observed that 41.01% of the guardians feels that the Office Support of the college is Good. 35.96% of the guardians who participated in the feedback survey feel that it is Average. It is only 3.1% of the total 178 guardians feels that the Office Support of the college needs an overall improvement. Thus it can be said that from the perspective of the guardians that the guardians are quite highly satisfied with the Office Support that the Goddess Memorial Girls' College does provide to its students and to their guardians if required.

3.4) GUARDIANS' OPINION ABOUT COLLEGE ENVIRONMENT

Guardians' Opinion about College Environment		
Options	Frequency	Percentage (in %)
Excellent	97	54.5%
Good	40	22.4%
Average	2	1.1%
Needs Improvement	9	5.0%
Total	139	100



Observation and Analysis:

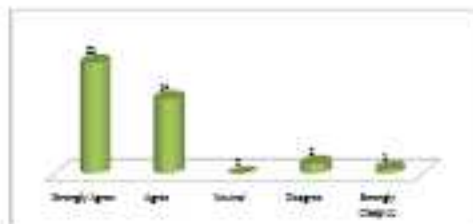
It can be particularly observed from the guardians' feedback analysis that 80.76% of the guardians feel that the environment of the college is excellent and another 15.38% feel that the environment of the college is Good. Thus it can be said that from the perspective of the guardians, that the guardians are quite happy/satisfied with the Office Support environment of the Gulabai Memorial Girls' College due provision to the students.

ALUMNI FEEDBACK ANALYSIS REPORT
2018-2019

IV) Alumni Feedback Analysis

1) Department provided adequate academic guidance to achieve satisfactory Academic Performance

Options	Frequency	Percentage (%)
Strongly Agree	21	52.50
Agree	14	35.00
Neutral	0	0.00
Disagree	2	5.00
Strongly Disagree	1	2.50
Total	38	100



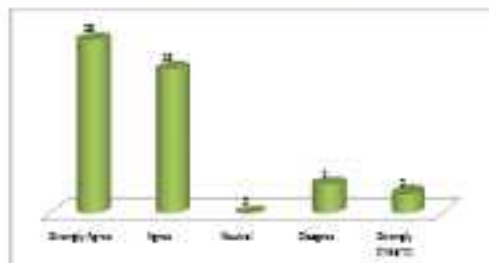
Analysis & Observation:

It could be analyzed from the feedback of the alumni of the college that 52.50% or 21 out of the total 38 participants **Strongly Agree** to the fact that their department has provided adequate academic guidance which helped the alumni to achieve a satisfactory academic performance. Additionally, another 35.00% or 14 out of total 38 participants **Agree** to the viewpoint that the their department has provided adequate academic guidance which helped the alumni to achieve a satisfactory academic performance.

in contrary is 6.11% or 1 out of total 16 participants **Disagree** to the fact that their department has provided adequate academic guidance which helped the students to achieve a satisfactory academic performance. Additionally, another 23.6% or 1 out of total 16 participants **Strongly Disagree** to the fact that their department has provided adequate academic guidance which helped the students to achieve a satisfactory academic performance. None of the students has provided a neutral response for this particular aspect.

3) The college provides adequate support to fulfill satisfactory academic performance.

Options	Frequency	Percentage (in %)
Strongly Agree	10	47.77
Agree	11	59.47
Neutral	0	0.00
Disagree	1	5.89
Strongly Disagree	2	12.26
Total	18	100



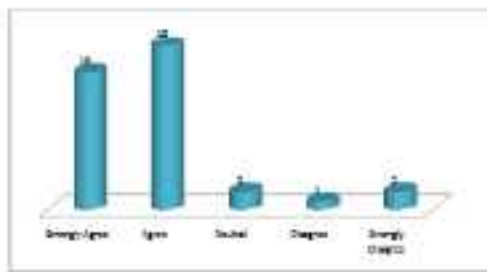
Analysis & Observation:

It could be analyzed from the distribution of the answers of the college that 47.67% or 15 out of the total 38 participants **Strongly Agree** to the fact that the college has provided adequate support which helped the student to achieve a satisfactory academic performance. Additionally, another 33.47% or 13 out of total 38 participants **Agree** to the viewpoint that the college has provided adequate support which helped the student to achieve a satisfactory academic performance.

It is contrary to 4.76% or 4 out of total 38 participants **Disagree** to the fact that college has provided adequate support which helped the student to achieve a satisfactory academic performance. Additionally, another 9.26% or 2 out of total 38 participants **Strongly Disagree** to the fact that college has provided adequate support which helped the student to achieve a satisfactory academic performance. None of the student has provided a neutral response for this particular aspect.

3) The overall outcome of the campus formed holistic personality development

Option	Frequency	Percentage (in %)
Strongly Agree	15	47.67
Agree	13	33.33
Neutral	2	5.26
Disagree	4	10.53
Strongly Disagree	2	5.26
Total	38	100



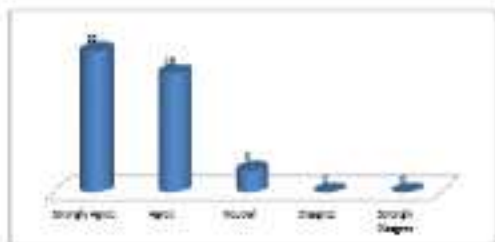
Analysis & Observations:

It could be analysed from the survey feedback that 75.47% or 13 out of total 18 students respondents of the survey **Strongly Agree** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development. Another 47.22% or 14 out of total 18 students respondents of the survey **Agree** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development.

In contrary, 11.11% or 2 out of total 18 students respondents of the survey **Strongly Disagree** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development. 1 out of the total 18 students respondents of the survey **Disagree** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development. Remaining 7.22% or 2 out of total 18 students respondents kept a **Neutral Viewpoint** on the fact that the overall ambience of the college has helped to foster holistic personality development.

4) The college has contributed to making the right career choice.

Options	Frequency	Percentage (in %)
Strongly Agree	13	58.33
Agree	14	42.11
Neutral	0	0.00
Disagree	0	0.00
Strongly Disagree	0	0.00
Total	27	100



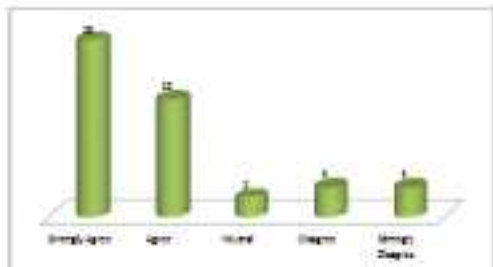
Analysis & Observation:

It is evident from the survey feedback analysis that 58% or 13 out of total 27 Alumni respondents of the survey Strongly Agree to the viewpoint that the college has contributed immensely in making right career choice. Additionally, that 42.11 % or 14 out of 33 Alumni respondents of the survey Agree to the viewpoint that the college has contributed immensely in making right career choice.

In contrary there of the total 33 Alumni respondents of the survey either Disagree or Strongly Disagree to the viewpoint that the college has contributed immensely in making right career choice. The remaining 1 out of total 33 alumni participants of the college have a neutral viewpoint towards the fact that the college has contributed immensely in making right career choice.

5) The College has fostered the inculcation of social values:

Option	Frequency	Percentage (in %)
Strongly Agree	18	41.18%
Agree	12	27.27%
Neutral	3	6.82%
Disagree	3	6.82%
Strongly Disagree	3	6.82%
Total	39	100%



Analysis & Observation

It is evident from the above table depicting the survey responses provided by the students of the college that 18 or 41.18% of the total 39 students responded to the survey strongly agree to the fact that the college has been able to foster the inculcation of social values. Additionally, 12 out of total 39 participants which reflects 31.18% of the total 39 student participants only agree to the response that the college has been able to foster the inculcation of social values. 3 out of total 39 student participants disagree to the fact that the college has fostered the inculcation of social values. Moreover, another 3 of the total 39 student participants strongly disagree to the fact that the college has been able to foster the inculcation of social values. Remaining 3 out of

most of participants remained "Neutral" to the statement that the college has been able to foster the emergence of social values.

6) How has the College contributed to career growth and development?

The library facilities of the college are especially very accessible and affable towards the development of the career by letting the students gain additional knowledge in context of the specific subject area of focus. The teachers of the college provide immense help in encouraging the students to learn more and all the essential aspects of the college like the discipline, scholastic standard, moral, helps the students to progress further in their career development. With the help of the support from the teachers and following the standard of the quality of learning inside the college, it is effective enough to contributing towards the career development of all the students of the college.

7) How Alumni can contribute individually and as part of the association towards growth and development of college?

It is clear from the analysis of the feedback that the concept of alumni is very much propitious in nature and this has a positive influence on the growth and development of the college. By becoming an alumnus of the college, the students can remain attached with the college and therefore have the scope of pursuing researches as well as social activities. Thus, with the help of individual contributions from the alumni of the college, the education can be a total success which can again lead to the overall growth and the development of the college.

8) How can you contribute towards the growth and development of the College as member of the College Alumni Association?

Participating in community works done by Alumni association, supporting the policies of the college and providing necessary support to the college Alumni association for development of the college are majority of the responses when the alumnus participants are asked pertaining to the ways that they could contribute towards the growth and development of the college as member of the College's Alumni Association.

**NON TEACHING STAFF FEEDBACK ANALYSIS
REPORT
2018-2019**

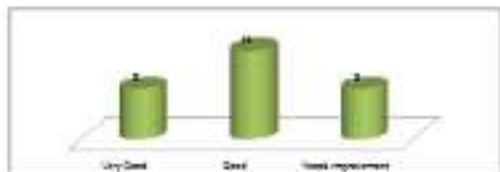
7) NON TEACHING STAFF FEEDBACK ANALYSIS REPORT

1) Analysis of the Feedback of the Non Teaching Staff of the College:

The feedback analysis of the responses given by the non teaching staff of the college for the various perspectives are given below in the subsequent section of the report:

1.1) Infrastructure facilities for conducting work efficiently:

Infrastructure Facilities for Conducting Work Efficiently		
Options	Frequency	Percentage (%)
Very Good	8	26.67
Good	14	46.67
Needs Improvement	8	26.67
Total	30	100



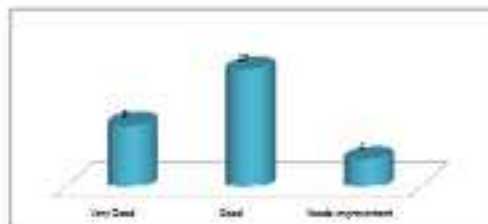
Observation and Analysis:

It can be observed from the above feedback analysis of the responses obtained from the non-teaching staff of the college about the infrastructure facilities of the college, that 8 non-teaching staff out of 30 non-teaching staff participating in the survey feels that the college possess a 'Very Good' infrastructural facilities for effective working. Moreover, another 14 non-teaching staff of the college feels that the infrastructural facilities for effective working is 'Good'. On the

other hand, the remaining 9 or around 36.81% of the non-teaching staffs feels that there is a huge need for improvement of the infrastructural facilities for effective working.

1.2) Office Environment

Office Environment		
Options	Frequency	Percentage (in %)
Very Good	8	33.33
Good	17	66.67
Needs Improvement	0	0.00
Total	25	100

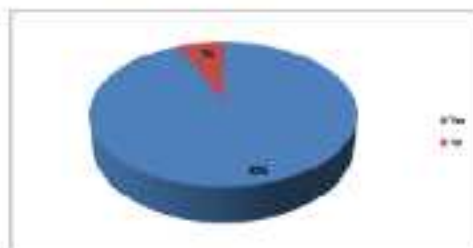


Observation and Analysis

It can be observed from the above feedback analysis that the response of the non-teaching staff of the college about the infrastructure of the college, that 9 non-teaching staff out of 25 participating in the survey feels that that the college has 'Very Good' office environment for effective working. Another 17 participants also feels that the college has 'Good' office environment. The remaining 0 non-teaching staffs of the college feels that there is a need for improvement of the office environment.

1.3) Timely Payment of Salaries and Other allowances:

Timely Payment of Salaries and Other allowances:		
Options	Frequency	Percentage (in %)
Yes	20	95.24
No	1	4.76
Total	21	100

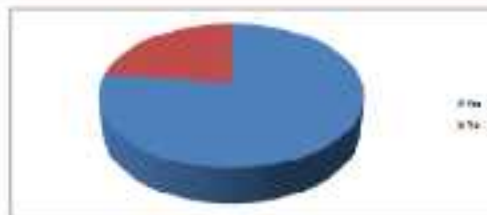


Observation and Analysis:

It is evident from the above feedback that 20 non-teaching staff out of 21 or 95.24% responded positively in timely payment of salaries and other allowances. The remaining 4.76% of non-teaching staff does not believe about the above statement.

1.4) Number of Sufficient Non Teaching Staff

Sufficient Number Non Teaching Staff		
Options	Frequency	Percentage (in %)
Yes	23	76.67
No	7	23.33
Total	30	100

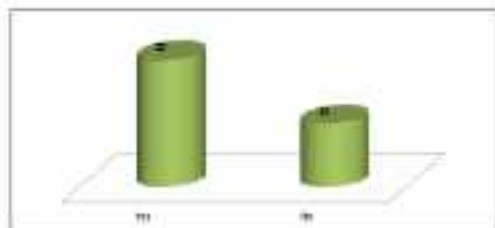


Observation and Analysis:

It can be observed from the above bar chart analysis that the responses obtained from the non-teaching staff of the college, that 7 non-teaching staff out of 30 participating in the bar chart analysis has stated that the college does not have sufficient number of non-teaching staffs for efficiently perform the workload. The remaining 23 non-teaching staffs of the college agree that the college have sufficient number of non-teaching staffs.

1.5 Involvement & Participation in College Activities

Involvement & Participation in College Activities		
Options	Frequency	Percentage (in %)
Yes	25	62.50
No	10	25.00
Total	35	100

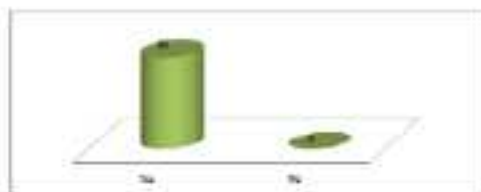


Observation and Analysis:

It is evident from the feedback analysis of the survey responses of the non-teaching staff of the college that out of 35 responses obtained from the non-teaching staff, 25 of them feel that they get appropriate opportunities to participate in planning and other college activities. The remaining 10 respondents does not feel that they get adequate opportunities for participation.

1.5) Cordial relation With Teaching Staff And Students:

Cordial relation with Teaching Staff And Students		
Options	Frequency	Percentage (in %)
Yes	18	100
No	0	0
Total	18	100

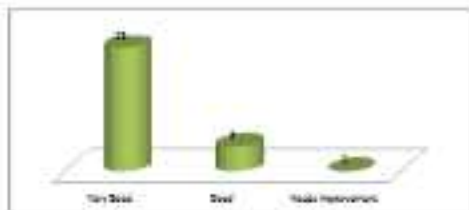


Observation and Analysis:

It can be observed from the above bar chart analysis that the response of the non-teaching staff of the college about the interaction and relation with the teaching staff and the students of the college, that all the 18 participants among the non-teaching staffs have that they possess a very cordial relation with the students and the teaching staffs of the college.

1.7) Opinion about the College :

Opinion About College		
Options	Frequency	Percentage (in %)
Very Good	25	83.33
Good	3	10.00
Needs Improvement	0	0
Total	28	100



Observance and Analysis:

It can be observed from the above feedback analysis that the responses of the non-teaching staff of the college about its various options regarding the college that 25 non-teaching staff out of 28 participating in the feedback analysis has stated that the college has "Very-Good" options concerning the college. The remaining 3 employees have also responded with the answer of an overall "Good" when asked about the overall activities that the college has proposed.



Stakeholders' Feedback Analysis Report 2018-19

Action Taken Report

The Stakeholders' Feedback Analysis Report 2018-19 was placed in the meeting of the Academic Sub-Committee (Academic Planning Body) held on **15.12.2019**, pointed out to take resolution for necessary action as may be necessary.

The content of the minutes of the meeting relating to the discussion on the Feedback Report

Agenda 2: To place the Stakeholder Feedback Analysis Report 2018-19 for perusal by the Academic Sub-committee.

The stakeholder feedback analysis report 2018-19 prepared by the internal report was placed and discussed. The focus of discussion was on the responses provided by the students on 2 general subjects read as chapters to evaluate the effectiveness of course. General subjects were chosen for discussion to understand how students have assessed the faculty of other departments who teach the general subjects.

The scale of assessment ranges from A to D in descending order for "very good", "good", "satisfactory" and "unsatisfactory" respectively. The following important observations were made-

- (i) More than 70 % of the respondents find teaching skills of the faculty as "very good" and less than 2% rate "unsatisfactory"
- (ii) Around 10% respondents find teachers to be very sincere
- (iii) About 60% respondents state that the ability of faculty to generate interest in the subject is "very good"
- (iv) Faculty are consistently very well
- (v) Teachers are generally always available for the students
- (vi) Teachers are highly practical in conduct of classes
- (vii) Around 77% respondents state that the faculty completely exhibits interest
- (viii) In evaluating, 40% respondents rate "very good"

In view of the above general observations, the FRC asked the members of the Academic Sub-committee to meet with the other members to identify the weak areas in teaching the general subject, to see whether the syllabus was being completed in time, to ensure communication with the students of

other departments is a general idea and also strive to generate interest in the subject by adopting new methods of lesson delivery.

Apart from teaching learning the other areas of interest for the students are the library, canteen, sports, culture, workshops, security and such others. Analysis indicates that a small student body library has no library resources, security and workshops satisfactory. Stage of teacher in the library was found to be "very good" by only 33% respondents. Hence this area is not which needs attention. Reading room or classroom needs improvement. His conclusion is that more text books and reference books should be purchased. His advice such as teaching guides, drinking water arrangements, a first aid kit etc. would need improvement.

It was also resolved to have better internet connectivity particularly for the classroom computers as the current bandwidth is around of 20 Kbps, so that interaction could be increased by the students in the classroom.

Members Present 13.12.2019

1. Ananta 13/12/19
2. Sanchita Sen 13/11/19
3. Kharasapla 12.12.19.
4. G. V. K. 13/12/19
5. Ananta Chakrabarty 13/12/19
6. Raj Kumar Barman 13/12/19
7. Binoyit Choudhury 13/12/19
8. Rupa Bhattacharya 13/12/2019
9. Shami Chatterjee 13/12/19
10. Manish Chatterjee 12.12.19.
11. Chandrima Ghosh 13/12/19
12. Sabaish Chakrabarty 13/12/19
13. Shampa Sarkar 12.12.19

GOKHALE MEMORIAL GIRLS' COLLEGE

STAKEHOLDERS' FEEDBACK ANALYSIS
REPORT

2017-2018



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Principal

University of the Philippines

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1) STUDENTS' SATISFACTION SURVEY REPORT

2017-2018

Part A: Analysis of Students Feedback on 'Library Facilities' of the College

A.1) Introduction

In this particular report the feedback of the students who are pursuing various Honours and Major courses are analyzed for their responsive views on the library facilities of the college. Therefore for a better analysis, the feedback for each of the library facilities of the college are taken and analyzed for a comprehensive analysis. So the facilities like, availability of books, library hours, internet facility in library, photocopy facility, equipments of reading room, capacity of library, capability of library staff are considered as the facilities of library infrastructure in the analysis.

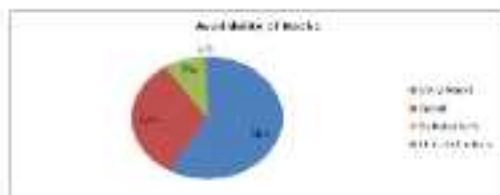
It is for the purpose of making an analysis from the quantitative aspect, the feedback received from students for each of the constructs are converted into coded data points. Here the options of 'very Good' is considered as data point of 4, the response the "Good" is converted into data point of 3, satisfactory as the data point of 2 and unsatisfactory as data point of 1.

A.2) Analysis of Feedback for Library Facilities

The frequency table along with the percentage of the response feedback by the students is given for each of the aforementioned facilities.

A.2.1) Availability of books

Availability of Books			
Options	Frequency	Percentage (in %)	
Very Good	10	16.13	
Good	18	27.27	
Satisfactory	21	30.30	
Unsatisfactory	1	1.41	
Total	50	100	

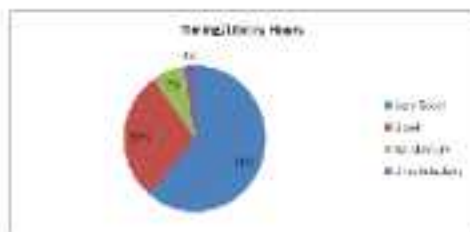


Analysis & Observation:

It could be analysed from the survey responses, that showed that the student pertaining to their viewpoint regarding various library facilities that 61% of the total 133 students who participated in the survey provided a 'very Good' response when they were asked regarding availability of books in the library. Another 28% of the total 133 respondents also felt that availability of books in the college library is 'Good'. Even 9% of the total 133 respondents are satisfied with the aspect of availability of their subject books in the college library. Only 1 out of 133 participants of the survey is unsatisfied with the aspect of availability of books in the library.

A.2.2) Timing/Library hours:

Timing/Library Hours:		
Options	Frequencies	Percentage (in %)
Very Good	141	61.37
Good	87	28.75
Not Satisfactory	11	7.33
Unsatisfactory	6	2.55
Total	133	300

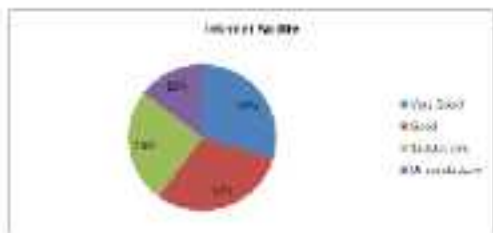


Analysis & Observance:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 49% or 49 students of the total 233 students who participated in the survey provided a 'very Good' response when they were asked regarding rating of the library. Another 27 of the total 233 respondents also felt that rating of library of the college library is 'Good'. Even another 17% of the total 233 student respondents are not object with the rating of the library of the college. Only 6 out of 233 participants of the survey or 3% of the total student survey participants are not satisfied with the rating of the library.

4.2.3) Internet facility

Internet Facility		
Option	Frequency	Percentage (in %)
Very Good	49	49.41
Good	27	29.47
Satisfactory	17	15.41
Unsatisfactory	14	14.29
Total	207	100



Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 30% or 30 students of the total 233 students who participated in the survey provided a 'Very Good' response when they were asked regarding internet facility in the library. Another 20% of the total 233 respondents also feels that internet facility of library is 'Good'. Even another 25% or 59 of the 233 student respondents are satisfied with the internet facility of the library. 24 out of 233 participants of the survey or 10% of the total student survey participants are unsatisfied with the internet facility of the library.

A.2.4) Photocopy Facility:

Photocopy Facility		
Options	Frequency	Percentage (in %)
Very Good	12	33.33
Good	12	33.33
Satisfactory	54	54.33
Unsatisfactory	35	17.99
Total	113	300

PHOTOGRAPHY FACILITY



Analysis & Observation:

It could be analyzed from the survey responses that obtained from the students pertaining to their viewpoint regarding various library facilities that 11% or 12 students of the total 213 students who participated in the survey provided a 'Very Good' response when they were asked regarding photography facility in the library. Another 71 of the total 213 respondents also felt that photography facility of library is 'Good'. Even further 214 or 29 of the total 213 student respondents are satisfied with the photography facility of the library. 30 out of 213 participants of the survey or 14% of the total student survey participants are unsatisfied with the photography facility of the library.

A.2.5) Reading Room Environment:

Reading Room Environment		
Options	Frequency	Percentage (in %)
Very Good	121	40.96
Good	74	39.16
Satisfactory	33	18.27
Unsatisfactory	9	1.80
Total	213	100

Fig. 3.8.11: Reading environment

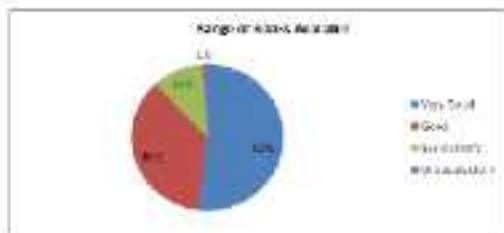


Analysis & Observation:

It could be analysed from the survey responses that obtained from the students pertaining to their viewpoint regarding various library facilities that 71% or 147 students of the total 210 students who participated in the survey provided a 'Very Good' response when they were asked regarding reading room environment of the library. Further 26 of the total 210 respondents also felt that reading room environment of the library is 'Good'. Even number 1% or 2 of the total 210 student respondents are not satisfied with the reading room environment of the library. Only 2 out of 210 participants of the survey or 1.0% of the total student survey participants are unsatisfied with the reading room environment of the library.

A.2.6) range of books available

Range of Books Available		
Options	Frequency	Percentage (%)
Very Good	123	58.57
Good	84	40.00
Satisfactory	36	17.14
Unsatisfactory	2	0.95
Total	245	100

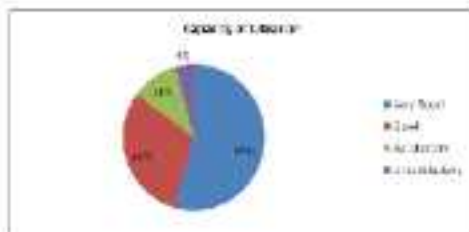


Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 54.50% or 121 students of the total 221 students who participated in the survey provided a 'Very Good' response when they were asked regarding range of books available in the library. Another 36 of the total 221 respondents also feels that range of books available in the library is 'Good'. Even another 18.18% or 39 of the total 221 student respondents are satisfied with the range of books available in the library. Only 0.9% of 221 participants of the survey or 0.46% of the total student survey participants are unsatisfied with the range of books available in the library.

A.3.17) capability of Librarian

Capability of Librarian		
Options	Frequency	Percentage (in %)
Very Good	121	54.51
Good	71	36.47
Satisfactory	39	18.13
Unsatisfactory	10	4.29
Total	221	100

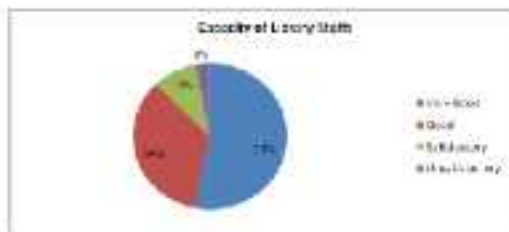


Analysis & Observations:

It could be analysed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 45% or 127 students of the total 283 students who participated in the survey provided a 'Very Good' response when they were asked capacity of the library of the college library. Another 40 of the total 283 respondents also took their capacity of the library of the college library as 'Good'. Even another 11% or 25 of the total 283 student respondents are unsatisfied with the capacity of the library of the college library. Only 4% or 10 students of the survey or 4.2% of the total student survey participants are unsatisfied with the capacity of the library of the college library.

A.2.5) Capability of Library Staff

Capability of Library Staff		
Options	Frequency	Percentage (in %)
Very Good	120	55.22
Good	80	38.33
Satisfactory	10	4.44
Unsatisfactory	7	3.09
Total	217	100



Analysis & Observations:

It could be analyzed from the survey responses that obtained from the students pertaining to their viewpoint regarding various library facilities that 55% or 120 students out of the total 217 students who participated in the survey provided a 'Very Good' response when they were asked capability of the library staff of the college library. Another 38% of the total 217 respondents also state that capability of the library staff of the college library is 'Good'. Even further 20% or 22 of the total 217 student respondents are satisfied with the capability of the library staff of the college library. Only 7 out of 217 participants of the survey or 3% of the total student survey participants are unsatisfied with the capability of the library staff of the college library.

Part B: Analysis of Students Feedback on Different Infrastructure' of the College

B.1) Introduction:

In this particular report the feedback of the students who are pursuing various BSc and Major courses are analysed for their respective views on the infrastructural facilities of the college. Therefore for a holistic analysis, the feedback for each of the infrastructural facilities of the college are taken and analysed for a comprehensive analysis. As the infrastructural facilities, of course, lighting arrangements, ventilation, furniture, availability of teaching gadgets, notice boards, wash rooms, office support, security and sanitation are considered as the facilities of infrastructure in the analysis.

It is for the purpose of a making an analysis from the quantitative aspect, the feedback received for each of the options are converted into valid data points. Like the options of 'Very Good' is considered as data point of 4, the responses for 'Good' is considered into data points of 3, Satisfactory as the data point of 2 and 'Unsatisfactory' as data point of 1.

B.2) Analysis of feedback for Infrastructural Facilities

The frequency table along with the pie charts of the response feedback by the students is given for each of the infrastructural facilities.

B.2.1) Rooms

Rooms		
Options	Frequency	Percentage (in %)
Very Good	18	31.31
Good	78	51.40
Satisfactory	65	25.31
Unsatisfactory	15	6.97
Total	216	100

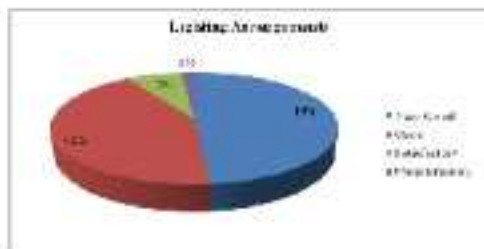
Rooms



It can be observed from the feedback response of the students on the infrastructural facilities of rooms that 31.37% of the total 233 students who participated in the survey has given a answer of 'very good' for the facilities of the rooms at the college. Moreover 33.46% and 26.13% of the total 233 students who participated in the survey has given a response of 'Good and Satisfactory' for the (educational) facility of the Rooms. Only a meagre 14.28% of the respondents has given an 'Unsatisfactory' response for rooms. Thus it can be strongly inferred that the infrastructural facility of Rooms are in a good state and well maintained in the college.

8.2.7) Lighting Arrangement

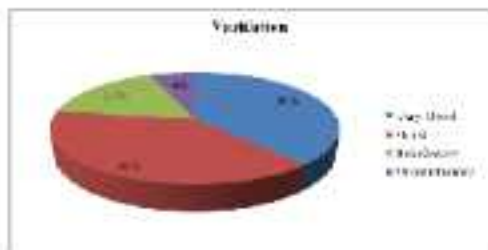
Lighting Arrangement		
Options	Frequency	Percentage (in %)
Very Good	11	21.36
Good	99	42.48
Satisfactory	87	37.38
Unsatisfactory	6	2.72
Total	213	100



It can be observed from the feedback response of the students on the infrastructural facilities of lighting arrangements that 48.3% of the students who participated in the survey has given a response of Very good for A. Moreover 42% and 7% of the students respectively has given a response of Good and Satisfactory for the infrastructural facility of the Lighting Arrangements. Only a marginal 2.7% of the respondents has given an Unsatisfactory Response for lighting arrangements. Thus it can be strongly inferred that the infrastructural facility of lighting arrangements are well maintained.

3.2.3) Ventilation

Ventilation		
Options	Frequency	Percentage (in %)
Very Good	80	38.33
Good	91	39.58
Satisfactory	30	13.74
Unsatisfactory	08	3.35
Total	209	100

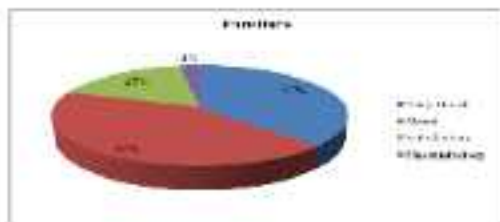


Analytic and Observation:

It can be observed from the feedback response of the students in the infrastructure facilities of ventilation that 33.3% of the students who participated in the survey has given a comment of Very good for it. However 44.4% and 16.7% of the students respectively has given a response of Good and Satisfactory for ventilation. It is only 5.6% of the respondents has given an Unsatisfactory Response for ventilation. Thus it can be strongly inferred that college has an excellent ventilation system, college has an excellent ventilation system.

4.2.4) Furniture

Furniture		
Options	Frequency	Percentage (in %)
Very Good	07	33.34
Good	100	44.44
Satisfactory	00	0.00
Unsatisfactory	0	0.00
Total	21	100



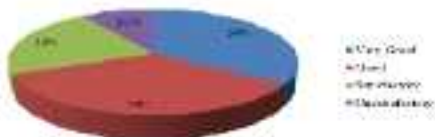
Analysis and Observations

It can be observed from the feedback response of the students on the instrument facility of teachers that 34.3% of the students who participated in the survey has given a comment of Very good for it. Moreover 34.3% and 21.6% of the students has given a response of Good and Satisfactory for the instrument facility of the adequate teachers. Only a marginal 9.8% of the respondents has given an Unsatisfactory Response for teachers as a facility. Thus it can be strongly inferred that the instrument facility of teachers are in a good state and well maintained.

8.1.3) Teaching gadgets

Teaching Gadgets		
Options	Frequency	Percentage (in %)
Very Good	80	34.33
Good	80	34.33
Satisfactory	31	21.69
Unsatisfactory	21	9.33
Total	232	100

Feedback Chart

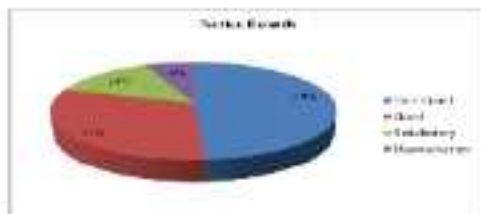


Analysis and Observation

It can be observed from the feedback response of the students on the information facility of adequate teaching gadgets that 34% of the students who participated in the survey has given a response of Very good for it. Moreover 34% and 22% of the students has given a response of Good and satisfactory respectively for the information facility of adequate teaching gadgets. Thus it can be strongly inferred that the information facility of adequate teaching gadgets are widely available in the college.

3.2.6) Notice Board

Notice Board		
Options	Frequency	Percentage (in %)
Very Good	10	40.00
Good	12	48.00
Satisfactory	12	48.00
Unsatisfactory	11	44.00
Total	25	100

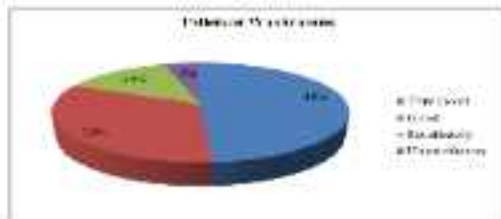


Analysis and Observation:

It could be observed that 49% of the students who participated in the survey stated that the notice boards are located in highly visible and accessible region within the college premises. On the other hand, 31% of the students out of the total 233 student participants also believe that notice board provide important information and located in prominent location of the college area. 19% of the respondents also state that they are satisfied with the location of the notice board. This is evident, 1% of the total respondents which amount out to be 17 of the total 233 participants does not find that notice board are located in a very accessible location and does not provide vital information.

4.1.7) Toilet/Wash Room

Toilet or Washroom		
Options	Frequency	Percentage (in %)
Very Good	14	49.99
Good	36	33.63
Satisfactory	32	33.73
Unsatisfactory	11	4.72
Total	133	100

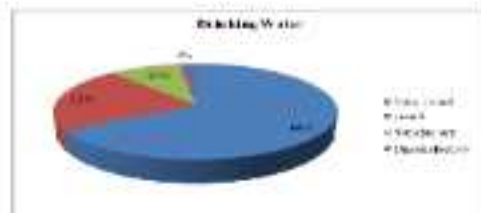


Analysis and Observation:

The analysis of the survey response of the student of the college reveals that 114 out of 233 student participants feels that toilets and washrooms are very well maintained, from 36 out of total 133 respondents agree that toilets are maintained in a good condition, from 32 of them are also satisfied with the cleanliness of the toilet and washrooms. Only, 11 participants does not feel that toilets of the colleges are clean and hygienic. So, from the overall analysis of the response, it is absolutely evident that students are considerably satisfied with the hygiene and cleanliness of the toilet.

3.2.5) Drinking Water

Drinking Water		
Options	Frequency	Percentage (in %)
Very Good	14	8.89
Good	13	11.11
Satisfactory	12	9.44
Dissatisfactory	3	2.22
Total	110	100

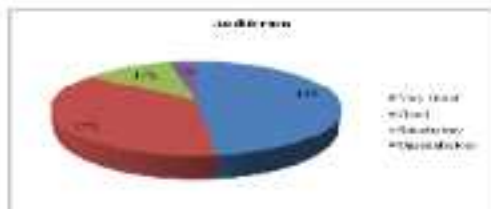


Analysis and Observation:

It is observed from the above analysis that almost 90% of the students who participated in the feedback survey analysis are highly satisfied with the availability of the good drinking water supply. Over 12% and 18% of the respondents feels that drinking water is good and satisfactory at the college. Only 3 participants or 3% of the total students' participants of the survey feels that drinking water is of bad quality and unsatisfactory with this aspect. So it can be inferred that the facility of drinking water is adequate in the college and the students are highly satisfied with it.

3.2.9) Auditorium

Auditorium		
Option	Frequency	Percentage (in %)
Very good	112	38.67
Good	86	28.67
Satisfactory	37	12.34
Unsatisfactory	6	2.03
Total	239	100

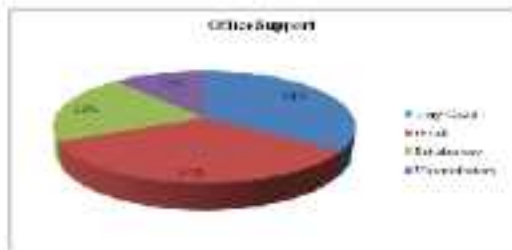


Analysis and Observation:

It is observed that the above analysis that almost 39% of the students who participated in the feedback survey analysis are highly satisfied with the facility of the auditorium in the college. Over 27% and 12% of the students also state that auditorium facility of the college is good and satisfactory respectively. It is only 2% of total participants that have a feeling that auditorium facility is unsatisfactory. Moreover according to them the benefits of having a auditorium as it acts as a facility for cultural activities, sports and competitions.

3.2.10) Office support

Authentic		
Options	Frequency	Percentage (in %)
Very Good	36	36.36
Good	36	36.36
Satisfactory	47	47.17
Unsatisfactory	27	27.27
Total	130	100



Authentic and Observative

It is evident from the feedback analysis that the office support that has been provided to the student is excellent as all 100% of the student from various semester who participated in the feedback survey analysis has given a highly satisfactory feedback in this segment. Only 12% of the total student participants is not at all satisfied with the office support.

8.2.11) Security Arrangements

Security Arrangements		
Options	Frequency	Percentage (in %)
Very Good	175	57.95
Good	88	28.15
Satisfactory	18	5.64
Unsatisfactory	8	2.55
Total	309	100



Analysis and Observation:

It is observed from the frequency table given above that the 99% of the respondents feels that the security arrangement and the infrastructure available for all sports facilities are well enough for them and free is reflected from the satisfactory feedback given by the students. 2% of the students feels that the security arrangements are unsatisfactory.

Part C: Student's Feedback Analysis for Assessment of Teaching Quality in Major/ Honours Subjects:

C.1) Introduction

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been providing various education at Gokhale Memorial Girls' College. It is an effort to make a sense from the obtained data collected through the feedback of the students of the college, the response obtained is converted in valid data points. It is to adopt the techniques or methodology for analysis, the feedbacks are converted into valid data points. For example to explain the best, the option of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points to get the answers provided in each of the questions.

In this section the teaching quality or collect the teacher's feedback given by the student who have undertaken the various Honours/ Major subjects at the college is given below. The students across 14 students from different department such as ANFY, Communication English, Physics, Mathematics, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the Honours paper and Major papers are depicted in the subsequent analysis.

A total of 1209 responses for the teachers teaching Honours/ Major Subjects is provided by the students. The methodology for obtaining 1209 number of responses is further explained. For example there are 5 teachers who take class for Honours or Major Courses, the students provided feedback for all the 5 teachers who are teaching their Honours or Major Courses. It is in this way, 1209 responses are obtained.

It is also essential to mention that a teaching skill has been analysed through variety of factors such as the teaching skill of the professor, Strategy, teacher's ability to generate interest in the

subject, communication skill, accountability of the professor to the students, punctuality and the ability to complete the entire curriculum of the university for the students.

C.2) DESCRIPTIVE STATISTICS ANALYSIS:

DESCRIPTIVE STATISTICS		
	N	Mean
Learning Skills	1120	3.73
Knowledge	1120	3.78
Ability to Complete Assigned or Outputs	1120	3.87
Attends class	1120	3.7
Punctuality	1120	3.74
Ability to Complete Syllabus on time	1120	3.7

Observation and Analysis:

It can be observed that around 1120 feedback are received from the students for each of the teachers who give lectures in Honsours paper that the average scores of the each of the constructs which has been taken for adjudging teaching quality is more than 3. Since the data point of 4 was plotted against a 'Very Good' feedback and the data point of 3 is marked against a 'Good' feedback, it can be estimated that most of the students have given a feedback of 'Very Good' or 'Good' for each of the constructs. Therefore it can be significant analyzed from the result of the descriptive statistics that the teaching quality in Honsours and Major papers is very good at the Oribate Memorial Oria' College.

C.3) Feedback Analysis of Various Construct for Adjudging Teaching Standard in Honours Papers

C.3.1) Teaching skills

Options	Frequency	Percent
Dissatisfactory	1	0.7
Satisfactory	22	15
Good	111	77.2
Very Good	104	72.4
Total	238	100

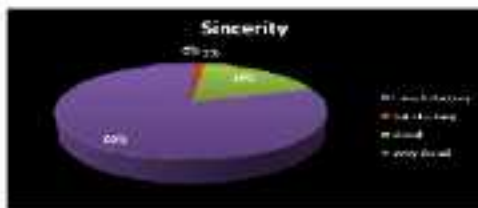


Analysis

It is observed that 128 responses obtained from the student for the feedback on teaching skills of the professor were about take various honours paper and diploma paper that almost 75% of the respondents said that the teachers possesses a Very Good teaching skills. Moreover 77% of the students who participated in the survey also has given a Good feedback in this category. In addition to it, 15% of the students of the various honours papers have given a satisfactory feedback for the teaching skills of the professors of the honours papers. Only 0.7% of the 128 responses has given a Dissatisfactory response of the teaching quality of the professors and teachers of the diploma and diploma papers.

C.3.2) Sincerity

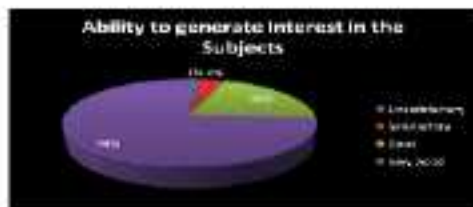
Options	Frequency	Percent
Unsatisfactory	0	0%
Satisfactory	21	11%
Good	219	10%
Very Good	180	87%
Total	220	100%



It is observed that 120 responses obtained from the students for the feedback on sincerity of the professor who have taken various semester paper and Major papers that almost 80% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 10% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 11% of the students of the various semester papers have given a satisfactory feedback for the sincerity of the professors of the semester papers. Very few of them among the 1200 responses has given a Unsatisfactory response of the sincerity of the professor and teachers of the semester and Major papers.

C.3.2) Ability to generate interest in the subject:

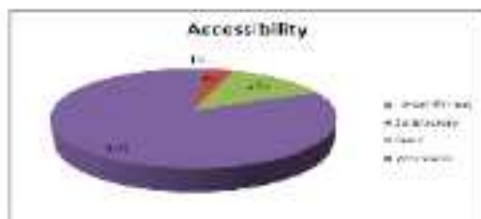
Options	Frequency	Percent
Unsatisfactory	22	5
Satisfactory	94	44
Good	208	50.5
Very Good	86	20
Total	310	100



It is observed that 129 responses obtained from the students for the feedback are able to generate interest in the subjects by the professors who teach the various business paper and Major papers. But also 74% of the respondents said that the teachers possess a Very Good ability in this regard. Moreover 22.1% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4.7% of the students of the various business papers have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the business papers. 16% i.e. 1% of the 129 responses has given a Unsatisfactory response of this perspective of the professors on teachers of the business and Major papers.

C.2.4) Accessibility

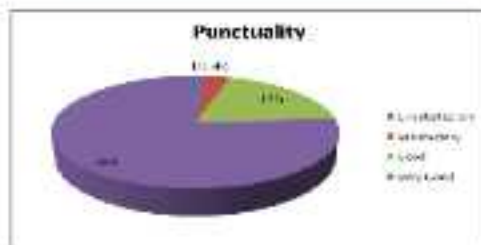
Options	Frequency
Unsatisfactory	1
Satisfactory	51
Good	38
Very Good	10
Total	100



It is observed that 100 responses have been given by the students for the feedback on accessibility of the professor who also take various lectures paper and Major papers that almost 81% of the respondents said that the accessibility to the teachers are Very Good. Moreover, 38% of the students who participated in the survey also has given a Good feedback for this category. In addition to it another 4% of the students of the various lectures papers have given a satisfactory feedback for the accessibility to the professors of the lectures papers. Only 1% of the 100 responses has given a Unsatisfactory response for the issue of accessibility to the professor and teachers of the lectures and Major papers.

C.2.2) Punctuality:

Options	Frequency
Unsatisfactory	10
Satisfactory	40
Good	200
Very Good	500
Total	1250

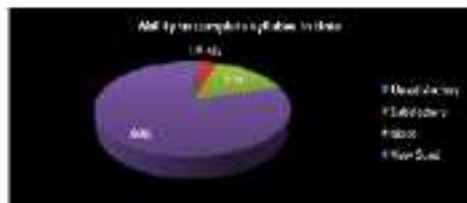


Analysis and Interpretation:

It is observed from the 1250 responses obtained from the students for the feedback on Punctuality of the professor who does take care on business paper and Major papers that almost 76% of the respondents said that the teacher possesses a 'Very Good' punctuality. Moreover, 16% of the students who participated in the survey also has given a 'Good' feedback for this category. In addition to it, 4% of the students of the various business papers have given a 'satisfactory' feedback for the Punctuality of the professors of the business papers. Only 1% of the 1250 responses given by the students has given a 'Unsatisfactory' response for the punctuality of the professor and teachers of the business and Major papers.

C.2.4j Ability to complete the syllabus in time

Options	Frequency
Unsatisfactory	01
Satisfactory	04
Good	103
Very Good	00
Total	108

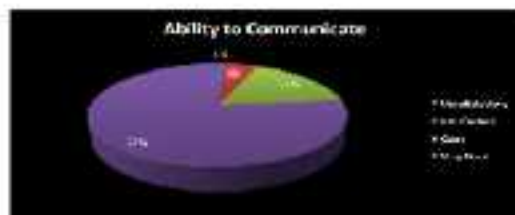


Analysis & Observation:

It is observed from the 1239 responses obtained that the students for the feedback on Ability of the professor to complete the syllabus who chose like various business papers and Major papers has almost 80% of the respondents and that the students have a Very Good ability to complete the syllabus on time. However, 1% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4% of the students of the various business papers have given a satisfactory feedback for the professor's ability to complete the syllabus on time of the business papers. Only 1% of the 1239 responses given by the students has given a Unsatisfactory response for the professor and students ability of the Honours and Major papers to complete the syllabus in stipulated time.

C.2.7) Ability to Communicate:

Options	Frequency
Satisfactory	12
Satisfactory	6
Good	87
Very Good	100
Total	205



Analysis & Observation:

It is observed from the 1204 responses obtained from the students for the feedback on Ability of the professor or teachers to communicate well with the student who does take various forms of paper and Major papers, that almost 77% of the respondents said that the teachers have a Very Good ability to complete the syllabus on timely manner. Whereas 27 % of the students who participated in the survey also has given a Good feedback for this category. In addition to it, it can be observed that 1% of the students of the various form of paper have given a satisfactory feedback for the professors ability to communicate. Only 5% of the 1204 responses given by the students for assessment of the teachers communication ability has given a Unsatisfactory response for the professor and teachers on this particular ability taking Minor and Major papers.

3.8) Overall Rating

Options	FREQUENCY
Unsatisfactory	11
Satisfactory	22
Good	280
Very Good	400
Total	713



Analysis & Observation:

It is observed from the 1209 responses obtained from the student for the feedback on overall Rating of the professors of the various Semester paper and Major papers that almost 74% of the respondents responded with a Very Good Overall Rating for the professors. Moreover 22% of the students who participated in the survey also has given a Good feedback for the Overall Rating. In addition to it, 3 % of the students of the various Semester papers have given a satisfactory feedback for the Overall Rating of the professors of the Semesters paper. Only 1% of the 1209 responses given by the students has given a Unsatisfactory response for the professor and teacher's Overall Rating.

Part D: Studmer's Feedback Analysis for Assessment of Teaching Quality in General Subject I.

(A.1) Introduction:

A comprehensive methodology has been adopted for making a multiple analysis of the teacher's feedback who has been pursuing various education at Goldsala Memorial Girls' College. It is an effort to make a sense from the observed data collected through the feedback of the students of the college, the proposed aim and is converted in valid data points. It is to adopt the techniques or methodology for analysis, the feedbacks are converted into valid data points. For example to explain the fact, the option of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. For a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points to get the answers provided to each of the questions.

In this section the teaching quality is judged the Feedback the teachers given by the students for the General I papers. The students across 14 sections from different departments such as ASP, Communication English, Physics, Mathematics, Psychology, Health, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. For a holistic overall analysis is made for the teaching quality of the General I papers are deployed in the subsequent analysis.

It is also essential to mention that a teaching skill has been adopted through variety of factors such as the teaching skill of the professor, Capacity, teacher's ability to generate interest in the subject, communication skill, accountability of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

D.2) Response Analysis of Various Constructs for Adjudging Teaching Standard in General Paper 1:

D.2.1) Teaching skills

Teaching Skills		
Options	Frequency	Percent
Unsatisfactory	5	0.9
Satisfactory	21	4.0
Good	26	27
Very Good	276	68.6
Total	328	100

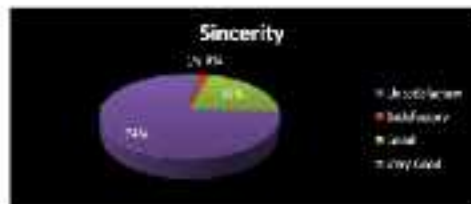


Analysis & Observation:

It is observed that 644 responses came from the students for the feedback on judging skills of the professor who has taken various General paper 1, that almost 71.8% of the respondents said that the professor possesses a very Good teaching skills. Moreover 27% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4.0% of the students of the General Paper 1 have given a satisfactory feedback for the teaching skills of the professors of the General Paper 1. Only 0.9% of the 644 responses has given a Unsatisfactory response of the teaching quality of the professors and teachers of the General paper 1.

3.2.2) Sincerity

Sincerity		
Options	Frequencies	Percent
Unsatisfactory	5	1.1
Satisfactory	22	5.1
Good	140	22.2
Very Good	383	71.6
Total	549	100



Analysis & Discussion:

It is observed that 71.6% response obtained from the student for the feedback on sincerity of the performer who does take various general paper 1; that almost 11.4% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 22.2% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 5.1% of the students have given a satisfactory feedback for the sincerity of the professors of the business papers. Only 1.2% of the total responses has given a Unsatisfactory response of the sincerity of the performer and teachers of the General paper 1.

3.1.3) Ability to generate interest in subject:

Ability to Generate Interest in Subjects		
	Frequency	Percent
Unsatisfactory	35	21.4
Satisfactory	35	21.4
Good	172	102.8
Very Good	471	282.2
Total	644	328

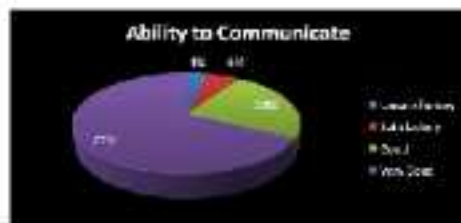


Analysis & Observation:

It is observed that 644 responses obtained from the student for the feedback on ability to generate interest in the subjects by the professor who does like to know. From Paper 1 that almost 10.4% of the respondents said that the teachers provide a 'Very Good' ability in this regard. Moreover 25.2% of the students who participated in the survey also has given a 'Good' feedback for this category. In addition to it, 7.1% of the students have given a 'satisfactory' feedback for the factor of generating interest in the subject by the professors of the General Paper 1. Only 2.6% of the total responses has given a 'Unsatisfactory' response of this perception of the professors and teachers of the General Paper 1.

3.1.6) Ability to communicate:

Ability to Communicate		
	Frequency	Percent
Unsatisfactory	21	3.6
Satisfactory	37	5.7
Good	70	23.3
Very Good	434	67.4
Total	562	100



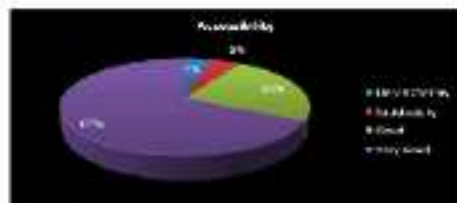
Ability & Overload:

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skills of the students that 67% of the teacher have good communication skills to explain the subjects of different types. Taking into the consideration of all the answers. Moreover, another 23.3% of the 644 responses showed that ability of the teacher go communication well for teaching General Subject i.e. "Good". In addition to it, 5.7% of students gives the feedback on the communication ability of the teacher are satisfied with the communication ability of the teacher. Contrary to it, only 3.6% of the total responses

obtained from the survey are correlated with the communication ability of the teachers while teaching General Subject 1.

3.2.5) Accessibility

Accessibility		
	Frequency	Percent
Unsatisfactory	25	4
Satisfactory	20	3.3
Good	150	25.8
Very Good	300	50.9
Total	575	100

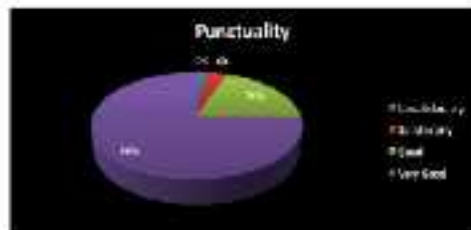


Analysis & Observation:

It can be inferred from the feedback of the students for teaching quality in General Paper 1 that the perspective of the accessibility to the teachers that 62% of the teachers in General Paper 1 is accessible to the teachers. Therefore it can be partially inferred that most of the teachers are always available to clarify the subject matter to the students upon their class activities.

3.1.4) Punctuality

Punctuality		
	Present	Absent
Understanding	5	15
Satisfaction	25	4
Cost	100	20.0
Very Good	475	14.0
Total	645	53



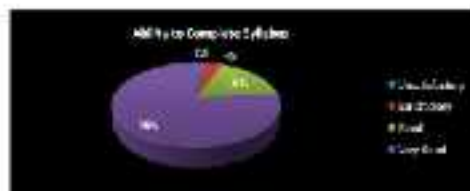
Analysis & Observance:

It is evident from the feedback of the students, the meeting quality in General paper 1 has more than 40.2% of the students are highly punctual about timing and coming to class. This enables the below students to get sufficient time to get a good grasp of the General Paper 1. The fact that the high punctuality also indicates the factors of discipline within the students.

3.2.7) Ability to complete syllabus in time

Ability to Complete Syllabus in time

	Frequency	Percentage
Unadequately	10	17.9
Satisfactorily	47	82.1
Total	57	100
Mean Score	40.7	71.3
Std. Dev.	8.04	

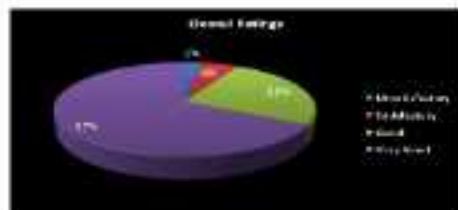


Analysis and Observation:

It is evident from the feedback of the students that almost 82.1% of the students highly agree to the fact that teachers are capable and accurately complete the syllabus and the conclusion of the general paper 1. Thus, it is evident that the ability of the teachers of the General Subject to complete the syllabus within stipulated time helps to provide sufficient knowledge regarding the subject to the students.

D.1.8) Overall Ratings

Overall Rating		
	Percentage	Count
Unsatisfactory	2%	2
Satisfactory	24%	24
Good	58%	58
Very Good	16%	16
Total	100%	100



Analysis & Observation

It is observed from the feedback analysis of overall ratings of the teachers by the students, that 97% of the students has given a high rating to overall to the teachers taking the General Subject-1 in all the courses. Thus it is evident that the students are highly satisfied with the teacher's performance while undertaking General Subject-1.

Part E: Feedback Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2

E.1) Introduction:

A comprehensive methodology has been adopted for making a 4-step analysis of the student's feedback who has been pursuing various education at Oribinda Memorial Girls' College. It is in order to make a sense from the observed data collected through the feedback of the students of the college, the responses obtained is converted in valid data points. It is to adopt the technique or methodology for analysis. So, feedbacks are converted into valid data points. For example to explain the fact, the option of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally for option of unsatisfactory is converted into data point of 1. for a holistic analysis through quantitative analysis of the survey feedback question is done through plotting of the data points to get the answer provided in each of the questions.

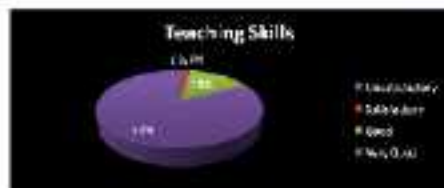
In this section the teaching quality is scored the feedback for teachers given by the student for the General 2 papers. The students across 14 sections from different department such as ADP, Communication English, Physics, Mathematics, Psychology, Health, Bengali, Natural Science, Economics, Geography, Education, History, Philosophy and English participated in the primary survey analysis. So a holistic overall analysis is made for the teaching quality of the General 2 papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, clarity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

E.3) Response Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2:

E.2.1) Teaching skills

Teaching Skills		
	Frequency	Relative
Unsatisfactory	5	5.5
Satisfactory	11	12.2
Good	31	34.4
Very Good	63	69.9
Total	110	100



Analysis & Observation:

It is observed from the data response obtained from the student for the feedback or rating scale of the performer who has taken various General paper 2, that almost 69.9% of the respondents said that the teachers possess a Very Good teaching skills. Moreover 34.4% of the students who participated in the survey also has given a Good feedback for the category. In addition to it, around 12.2% of the students of the General Paper 2 have given a satisfactory feedback for the teaching skills of the performers of the General Paper 2. Only 5.5% of the data responses has given a Unsatisfactory response of the teaching quality of the performer and teachers of the General paper 2.

3.2.2) Sincerity

Sincerity		
	Frequency	Percent
Unsatisfactory	4	3.4
Satisfactory	14	11.5
Good	20	16.5
Very Good	43	35.0
Total	79	100

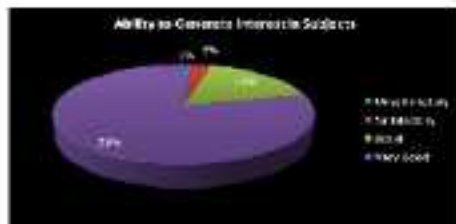


Analysis & Observation:

It is observed that 99% response obtained from the student for the feedback on sincerity of the professor who does not varies general. Figure 2; that shows 77% of the respondents said that the teachers possesses a Very Good sincerity. Moreover, 22% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4% of the students have given a satisfactory feedback for the sincerity of the professors at the honours papers, only 1% of the 191 responses has given a Unsatisfactory response of the sincerity of the professors and teachers of the General papers 2.

3.2.2) Ability to generate interest in the subject

Ability to Generate Interest in Subjects		
	Favorable	Unfavorable
Unsatisfactory	0	1
Satisfactory	76	2
Good	100	0
Very Good	476	0
Total	656	3

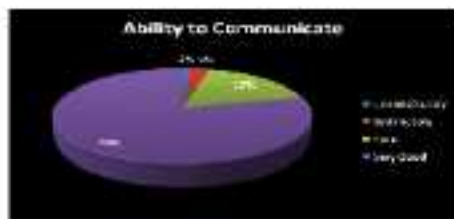


Analysis & Discussion:

It is observed from the 3% responses obtained from the students for the feedback on ability to generate interest in the subjects by the professor who does take various General Paper 2, that almost 60 % of the respondents said that the teachers possesses a Very Good ability in this regard. Moreover 20% of the students who participated in the survey also has given a Good feedback for this category. In addition to 6, 1% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the General Paper 2. Only 1 % of the 3% responses has given a Unsatisfactory response of this perspective of the professor and teachers of the General Paper 2.

3.2.4) Ability to Communicate

Ability to communicate		
	Frequencies	Percent
Unsatisfactory	3	1.2
Satisfactory	37	13.8
Good	104	37.8
Very Good	452	16.6
Total	606	100

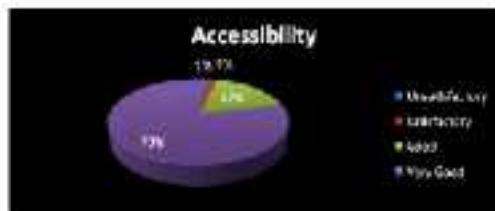


Analysis & Observations:

It can be observed from the above feedback analysis of the student pertaining to the teaching quality in the form of communication skill of the students that 79% of the teachers have good communication skills to explain the subjects of General Paper 2 taking into the consideration of all the answers. On the other hand it is also evident that 17% of the total students' participants feel that communication skill of the teachers 'are good' and it is also evident that 3% of the students feel that communication skill of the teachers teaching General Subject 2 is satisfactory. Only 2% out of total 606 responses feel that communication skill is unsatisfactory.

3.2.5) Accessibility

Accessibility		
	Frequency	Percent
Unavailability	10	1.7
Satisfactory	16	2.8
Good	164	29.3
Very Good	410	75.2
Total	600	100

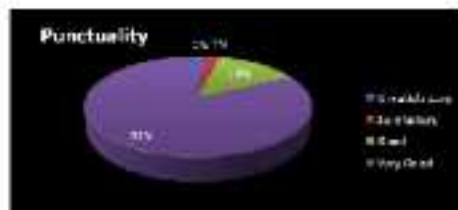


Analysis & Overview:

It can be ascertained from the feedback of the students for teaching quality in General Paper 2 from the perspective of the accessibility to the teachers, that 99% of the students in General Paper 2 is accessible. Therefore, it can be particularly inferred that the teachers are always available to clarify the subject matter to the students apart from the class schedules.

3.2.6) Punctuality

Punctuality		
	Frequency	Percent
Unpunctual	2	1.2
Slightly	16	9.4
Good	81	49
Very Good	100	59.3
Total	100	100

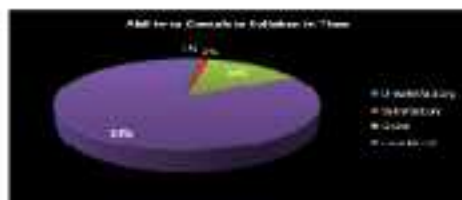


Analysis & Discussion:

It is evident from the feedback of the students for teaching quality in General paper 2 that more than 99% of the teachers are highly punctual about timing and coming to classes. This assures the better students to get well along time to get a good grasp of the General Paper 2. The fact that the high punctuality also indicates the lack of discipline within the students.

3.2.7) ability to complete syllabus

Answer to Comments by Students in Table		
	Frequency	Percent
Unsatisfactory	8	12
Satisfactory	75	88
Good	63	75.7
Very Good	143	85.7
Total	289	100

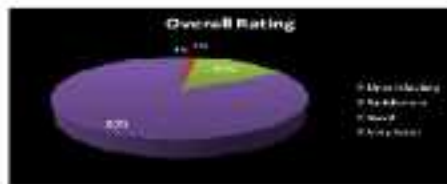


Analysis & Observation:

It is evident from the feedback of the students that almost 99% of the students highly agree to the fact that teachers are capable and seriously complete the syllabus and the curriculum of the general paper 2. Thus it is evident that the ability of the teachers of the General Subjects 2 helps to score good marks and also to gain sufficient knowledge.

E.2.8) Overall rating

Overall Rating		
	Frequencies	Percent
Excellent	3	3.3
Satisfactory	11	1.1
Good	49	53.3
Very Good	305	33.3
Total	668	100



Analysis & Observation:

It is observed from the feedback analysis of overall ratings of the teachers by the students, that 99% of the students has given a high rating to the teachers taking the General Subject 1 in all the sessions. Thus it is evident that the students are highly satisfied with the teacher's performance who are taking General Subject 2.

2) TEACHERS' FEEDBACK ANALYSIS REPORT

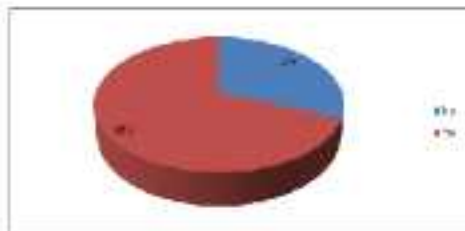
1) Methodology for covering the options of the questions into data points for Analysis:

It is for a comprehensive analysis based on the teacher's **feedback**, various approaches were adopted so that the better analysis could be done. It is for conducting the analysis in the comprehensive way, the feedback which were obtained from the teacher were converted into suitable data points. So it based on the answers given, data points were plotted either with a 1 point scale, 3 point scale and a 4 point scale. Moreover it is observed in result that the most positive answer was plotted with maximum of the 3 Point scale and the negative feedback were given the lowest scaling. Such as 1 for Yes and 3 for No in the questions which has an answer with the options with yes and No. Moreover for options feedback questions with four options, a 4 point's scaling is done in such a way that most positive answer is given the highest scale of 4 and so on with the most negative answer as the lowest scale.

A) Analysis of teacher's feedback for "Curriculum":

A.1) Sufficient Time to Finish the Curriculum

Options:	Frequency	Percentage (a %)
No	14	31.11
Yes	31	68.89
Total	45	100

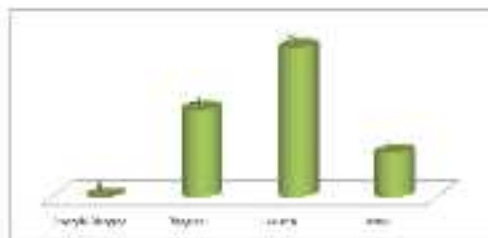


Analysis and Observation:

It is stated the teachers of the college were asked whether the teacher have sufficient time to complete the curriculum. It is observed that 31 out of total 45 teachers and professors responded (i.e. 68.89%) the teacher responded/ agree with the fact/ verify is this, the remaining 14 respondents or 31.11% of the teachers do not agree with the fact. Therefore it is essential the college authority must allocate more time for the each subject so that the teacher gets sufficient time to give the entire curriculum so that all the faculty members could finish off the courses with sufficient time.

A.2) The curriculum is keeping with the changing social structure

Options	Frequency	Percent
Strongly Disagree	0	0
Disagree	5	(11.1)
Neutral	24	(55.6)
Agree	7	(15.6)
Total	41	100

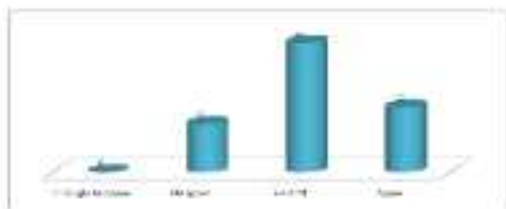


Analysis & Observance

It is evident from the results given by teachers that only 15.6% of the teachers agree with the fact that the curriculum is updated with the changing social structure. Contrary to the fact almost 55.6% of the teachers has disagreed with the fact that the curriculum is updated with the changing social structure. The remaining 24 out of 41 total 41 teacher respondent remained with a neutral response.

A.3) The curriculum helps to equip students to pursue their careers of choice

Options	Frequency	Percentage (in %)
Strongly Disagree	0	0
Disagree	0	0.00
Neutral	24	53.33
Agree	12	26.67
Total	45	100



Analysis A Observation

It is evident from the analysis that only 26.67% or 12 out of the total 45 respondents agree that the curriculum that is taught in the college is the students enable them to pursue career of their choice. Contrary to it, it is observed that as many as 53 and 0% of the total teacher respondents disagreed or strongly disagreed with the fact that the curriculum will help to equip students to pursue career of their choice. The remaining 53.33% of choose to be neutral while giving a feedback to the survey question. Therefore from the overall analysis it could rightly be inferred that according to the teachers' the present curriculum that is taught at the college will not certainly help the student to pursue career of their choice.

A.4) Curriculum Comprehensible to Weak Learners

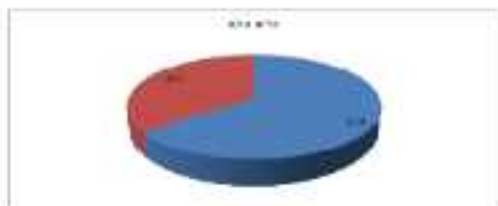
Options	Frequency	Percentage (in %)
No	4	11.11
Partial	16	88.89
Yes	0	0.00
Total	20	100.00

Analysis & Discussion

It is when the teachers' responses in the feedback survey analysis were asked about the comprehensibility of the curriculum to the associated weak learners, it can be observed that only 4 out of 20 teachers or 11.11% of the teachers strongly agree with the fact that curriculum is comprehensible weak learners. Moreover, 88% of the teachers or 16 out of the total 18 teacher-participants of the survey, partially agree with the stance that the curriculum is comprehensible to weak learners. The remaining 4 teachers who participated in the survey doesn't feel that the curriculum is suitable for weak learners. Thus it can be inferred that the curriculum is suitable for weak learners and thus every student with varying capabilities can grasp the basic concepts easily.

A.5) Scope to provide feedback to the University regarding curriculum design and implementation

Options	Frequency	Percentage (in %)
No	27	64.44
Yes	15	35.56
Total	42	100

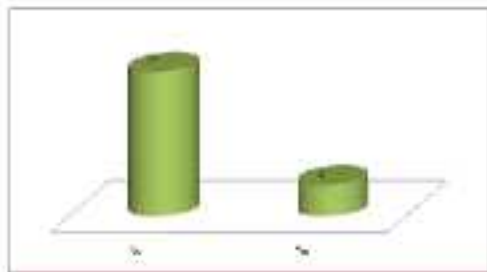


Analysis and Observation:

It can be observed from the feedback given by the teacher's that 82.22% of the teachers agree with the fact that the management of the college gives them sufficient scope to provide feedback to the university for designing and implementation of curriculum. The 17.78% of the respondents does not feel so in the particular case. Therefore it is necessary that teacher must be given opportunity to give feedback as university to design and implement curriculum structure.

A.5) Representation of the results in Form of Table, or in Form Tables, or Graph of Tables:-

Options	Frequency	Percentage (%)
Yes	33	82.22
No	9	17.78
Total	42	100.00



Analysis and Observation:

It can be analyzed from the feedback provided by teachers that 17.78% is a lot of school teachers who participated in the survey process represent in national state or district board of studies or curriculum development. However, it could also be analyzed that 17 of such teachers does not represent in any state level or central level board of studies.

B) Analysis of Teacher's Feedback for "Department":

B.1) Are all the sectional posts in your department filled?

Options	Frequency	Percentage (%)
Yes	19	47.22
No	26	62.78
Total	45	100

Analysis & Observation:

It is evident from the analysis of the feedback that as per the opinion of the teachers in the college regarding fulfillment of all the sectional post, that 19 out of 45 teachers from the departmental sectional posts for professor are fulfilled. Moreover, the remaining 26 of the 45 teacher participants feel that's all the sectional posts of the college in each and every department are not fulfilled.

B.2) Credibility of teacher student ratio for effective learning:

Options	Frequency	Percentage (%)
Yes	11	26.67
No	31	73.33
Total	42	100

Analysis & Observation:

It is when the teachers were asked about the fact of the student – teacher ratio, it is observed that almost 56.33% of the teacher who participated in the survey does agree with the fact that student teacher ratio is conducive to effective learning 71.33% or 31 out of total 43 teacher participants in

The survey finds that the greatest teacher satisfaction is for high-impact effective learning for the students.

3.3) Flexibility in Teaching Methods:

Options	Frequency	Percentage(%)
Yes	17	37.78
No	28	62.22
Total	45	100

Analysis and Observations:

It can be analyzed from the above depicted table that almost 37% out of 45 teacher participants feels that there is an high flexibility in teaching methods that can be adopted for disseminating the subjects. While the remaining 28 respondents feel that there has been no flexibility in their hands in teaching methods.

3.4) Freedom for taking additional assignments or substitute classes:

Options	Frequency	Percentage(%)
Yes	10	22.22
No	34	77.78
Total	44	100

Analysis and Observations:

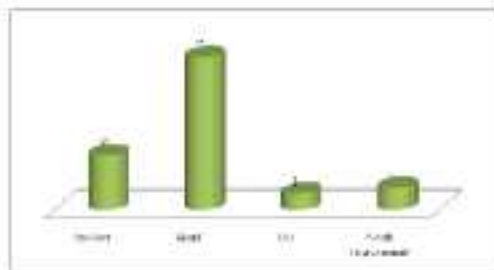
It is from the feedback analysis, it is evident that the teachers have adequate liberty and provision from the college authority to take assignments and extra classes. It is inferred from the fact that almost 22.22% of the teachers of different departments agree with the above fact that there is adequate liberty and provision from the college authority to take assignments and extra classes.

in contrary to the fact, 11.76% of the teachers out of the 43 teachers who participated in the survey process feels that there is no adequate liberty and permission from the college authority to take assignments and extra classes. This the provision for assignments and extra classes helps in better better learning among the students.

3.5) Satisfaction level of the teachers for the performance of the students:

3.5.1) Academic:

Options	Frequency	Percentage (in %)
Excellent	34	79.07
Good	36	83.72
Fair	3	6.97
Needs improvement	4	9.24
Total	43	100

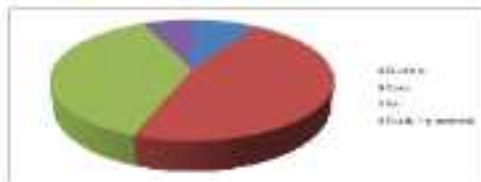


Analysis and Observations:

It is according to the responses obtained from the teachers, it is evident that 22.22% of the total teacher respondents are highly satisfied with the academics of the students studying in the college. Moreover, 25 out of the total 41 respondents felt that the academics of the student is "good" and 61% of the total teacher respondents who participated in the survey feels that that the academics of the student is "fair". Contrary to the above, only 1.99 % of the teacher feels that the student needs improvement in academics.

3.1.2) Co-curricular Activities:

Options	Frequency	Percentage
Excellent	4	9.76
Good	21	51.22
Fair	17	41.18
Needs improvement	1	2.44
Total	43	100.00



Analysis and Observations:

It is according to the responses obtained from the teachers, it is evident that 46.7% of the teachers who participated in the survey feel that the communicative activities of the students are "good". In addition to it, 3.3% of the teacher feels that the communicative activities of students are "excellent". Moreover, 37.78% of the total teacher respondents who participated in the survey feels that the communicative activities of the students are "Bad". Contrary to the above expressed viewpoints, only 6.67 % of the teacher feels that the students need improvement in communicative activities.

4.1.3) Attendance of students :

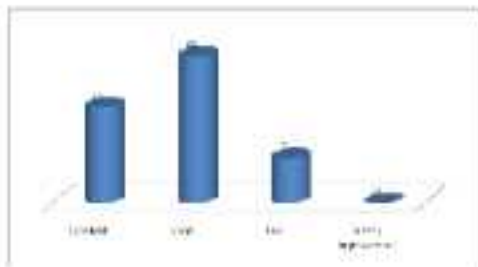
Options	Frequency	Percentage (in %)
Excellent	20	44.44
Good	24	55.56
Bad	1	2.22
Need improvement	5	11.11
Total	40	100

Analysis and Observations:

It is evident from the above depicted table which represents the feedbacks of the teachers that 44.44% of the teachers feels that the attendance of the students are "excellent". Moreover, another 55.56% of the total 40 teacher respondents feels that the attendance of the students is "good". It is only 1 teacher out of the 40 teacher participants feels that attendance is "poor".

3.2.4) Campus Conduct:

Options	Frequency	Percentage (%)
Excellent	10	45.45
Good	24	54.55
Fair	1	4.55
Needs Improvement	0	0.00
Total	35	100



Analysis and Observations:

It is absolutely evident from the above digital table that 54.55% of the total teacher respondents are highly satisfied with the campus conduct of the students. In addition to it, another 45.45% of the teachers who has participated in the survey process are also satisfied with the campus conduct. Moreover, it is also evident that 4.55% of the total teacher who participate in the survey feels that are also partially satisfied with the campus conduct of the students.

3.6) Extent of Satisfaction with the learning resources to facilitate effective learning available in the department

Options	Frequency	Percentage (%)
Very Satisfied	1	2.22
Satisfied	26	57.78
Not Satisfied	18	40.00
Total	45	100.00

Analysis and Observation:

It is evident from the feedback analysis for the analysis whether the college has adequate learning resources in respective department. It can be observed that 2.22% of the teachers are very satisfied with the list and 57.78% of the total 45 teachers who participated in the survey are "Satisfied" with the list. Contrary to the above, 40% of the teachers who has participated in the survey perceive that the college require much more resources in respective department for effective learning. Therefore it is recommended that the college authority must facilitate in providing those required learning resources for each department for effective learning facilities.

C.1) Analysis of teacher's feedback regarding "Infrastructure and Office Support" of the college:

C.1.1) Introduction:

Infrastructure facility is indeed essential for the smooth operation and functioning of the college. Hence, in order to assess the current infrastructural position of the college a feedback has been taken from the teaching faculty of the college. Various aspects like the classroom facilities, staffroom facilities, library facilities, kitchen and toilet, canteen facilities were analysed so as to make holistic assessment of the college's infrastructure.

It is for making an in-depth analysis, a quantitative analysis has been done for the response obtained from the teachers regarding the college's infrastructural and office support facilities. It is for the analysis the responses were coded in a 5-point scale with the highest scale being the most positive answer and the lowest scale being the most negative response. Therefore in the coding pattern, the data point of 5 is coded for the feedback response of the very satisfied, 4 is coded for the feedback answer of the satisfied and the code of 3 is given for the needs improvement.

C.1.2) Teacher's Feedback Analysis for Infrastructure of the college

C.1.1) Classroom:

The frequency table of the survey responses of teachers and faculty members, of the college regarding "Classroom" facilities are provided below.

Classrooms		
Options	Frequency	Percentage (%)
Need Improvement	20	48.84
Satisfied	20	48.84
Very Satisfied	0	0
Total	40	100

Analysis and Observation:

Classrooms are one of the most important infrastructures that an academic institution must possess. It is indeed a duty of the management to upkeep the classrooms as a centre is established which helps the teacher to facilitate the teaching process. It is from the feedback analysis, it can be particularly evident that 48.84% of the teachers out of the total 40 teachers who participated in the survey are satisfied with the classrooms and no teachers are highly satisfied with the infrastructure of classrooms. It is also important to mention that the remaining 48.84% of the teacher or 20 out of the 40 teacher survey participants feels that there is an immediate need of improvement of the classrooms of the college.

C.1.1) Staffroom:

The frequency table of the survey response of teachers and faculty members of the college regarding 'Staffroom' facilities are provided below.

Satisfaction		
Options	Frequency	Percentage (%)
Need Improvement	24	53.3
Satisfied	21	46.7
Very Satisfied	0	0
Total	45	100

Analysis and Observation:

It could be analyzed from the feedback given by teachers for the infrastructural facility of *staffroom of the college* that some of the teachers are very satisfied with the staffroom. In addition to, 21 out of total 45 respondents are satisfied with the staffroom. While contrary to this, 31 of the total 45 teacher participants of the survey felt that the staffroom needs improvement. Thus from the overall analysis, it is evident that staffroom needs a major overhaul as most of the teachers are not satisfied with it.

C.3.3) Laboratory

The frequency table of the survey responses of teachers and faculty members of the college regarding "Laboratory" facilities are provided below:

Laboratory		
Options	Frequency	Percentage (%)
Need Improvement	34	44.4
Satisfied	25	55.6
Very Satisfied	0	0
Total	45	100

Analysis and Observations:

It can be observed from the above frequency table concerning the feedback for the laboratory facilities by the teachers of the college that some of the teachers are very satisfied with the laboratory facilities and 55.6% of the teachers who participated in the survey are satisfied with the laboratory facilities of the college. In contrast to the above viewpoint, it can also be analyzed that only 44.4% teacher respondents feels that the laboratory facilities needs a major improvement. So it can be inferred that the laboratory facilities of the college is not up to the mark and therefore the management of the college needs to take necessary action for the improvement of the laboratories of the college.

C.3.4) Library

The frequency table of the survey response of teachers and faculty members of the college regarding "Library" facilities are provided below.

Library		
Options	Frequency	Percentage (%)
Need Improvement	9	22.5
Satisfied	31	77.5
Very Satisfied	0	0
Total	40	100

Analysis and Observation

It can be observed from the above frequency table concerning the facilities for the library facilities by the teachers of the college that most of the teachers are intensely satisfied with the library facilities. Moreover, in addition to it, another 77.5% of the teachers are also "Satisfied" with the library facilities of the college. In contrast to the above viewpoint, it can also be assigned that out of total 40 teacher respondent feels that the library facilities needs a major improvement. As there has been mixed a mixed response for the library facilities.

C.3.5 Tables:

The frequency table of the survey responses of teachers regarding 'toilet and washroom' facilities is provided below:

Toilet and Washroom		
Options	Frequency	Percentage (%)
Need Improvement	16	57.6
Satisfied	30	42.4
Very Satisfied	1	1.17
Total	47	100

Analysis and Observations:

It is observed from the above displayed pie chart and table that 57.6% of teachers who participated in the survey process are satisfied with the condition and hygiene of the college. Moreover, 42.4% of the teachers are also highly satisfied with the condition and hygiene of the college. Contrary to the above response, 1.17% of the teachers felt that condition of the toilet and hygiene facilities needs improvement on urgent basis. So from the overall analysis, it is evident that the condition of the toilets needs to be improved a lot.

C.2.6) Canteen

The frequency table of the survey response of teachers regarding 'canteen' facilities is provided below.

Canteen		
Options	Frequency	Percentage (%)
Need Improvement	34	73.6
Satisfied	18	38.7
Very Satisfied	1	2.2
Total	53	100

Analysis and Observations:

It is observed from the above depicted pie chart and table that 22.2% of teachers who participated in the survey process are satisfied with the condition of the canteen facilities of the college. Only 2.2% of the teachers or only 1 teacher are also highly satisfied with the condition of the canteen facilities. Contrary to the above responses, 73.6% of the teachers feels that condition of the canteen facilities needs improvement on regular basis. So from the overall analysis, it is evident that the condition of the canteen needs to be improved a lot.

C.2) Overall Maintenance and upkeep of the infrastructural facilities

The frequency table of the survey response of teachers regarding 'Overall Maintenance and upkeep of the infrastructural facilities' facilities is provided below:

Overall Maintenance and upkeep of the infrastructural facilities		
Options	Frequency	Percentage (%)
Great Improvement	15	27.8
Satisfied	28	51.1
Very Satisfied	1	1.9
Total	43	100

Analysis and Observation:

It is absolutely evident from the analysis of the feedback given by the teachers of the college that only 1.22% of the teachers are extremely satisfied with the overall maintenance and upkeep of the infrastructural facilities. However, it is also observed that 52.3% of the teachers also agree that they are satisfied with the overall maintenance and upkeep of the infrastructural facilities. Contrary to this, it is also noticed that 21.6% of the teachers does not feel that the infrastructural facilities are as well kept.

C.4) Proper logistics support for normal functioning by the office of the college:

The frequency table of the survey responses of teachers regarding 'Proper logistics support for normal functioning by the office of the college' facilities is provided below:

Proper Logistics Facility for normal by the office of the college		
Options	Frequency	Percentage (%)
Needs Improvement	8	17.8
Satisfied	33	69.7
Very Satisfied	9	19.5
Total	49	100

Analysis and Observation:

It is evident from the feedbacks provided by the teachers that 19.5% of the teachers are very satisfied with the logistics support that is obtained by them from the college. Moreover, 69.7% of the teachers has responded with a satisfactory response when they are asked about getting logistics support from the college. In contrast to the above feedbacks, it is evident that 17.8% of the teachers feels that logistics support that are provided by office of the college needs an improvement as well.

3) Employers' Feedback Analysis Report

2017 -2018

1) Introduction

Employees are the key personnel for an organization as they take the initiative towards the growth/development of the college. In a feedback survey for the various perspectives of the college has been taken so that the standpoint of employees can be well understood from the analysis of the feedback.

It is in order to conduct the feedback survey analysis and make a holistic analysis, the feedback are converted into 5 scale data points for first questions and 3 points data points in the other five questions. The positive feedback was given the highest ranking and a negative feedback has been given a lowest ranking for the purpose of analysis.

2) Analysis of Feedback Questionnaires:

The frequency table along with the percentage of the responses feedback by the employees is given for each of the items pertaining to the institution.

1.3) Academic Performance of the students :

Options	Frequency	Percentage (%)
Strongly Agree	0	0
Agree	0	0
Undecided	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	0	0%

Analysis and Observation:

It is evident from the analysis of the feedback of the 6 employees or the members of the governing body of the college are satisfied with the academic performance of the students studying in the institution. It is because all the employees of the college feels that the academic performance of the students are good.

3.7) Teacher's Contribution:

Options	Frequency	Percentage (n%)
Strongly Agree	0	0
Agree	2	33.33
Undecided	1	16.67
Disagree	0	0
Strongly Disagree	0	0
Total	3	100

Analysis and Observation:

It is evident from the feedback of the employees', that out of 6 respondents of the survey, 3 members of participants among the employees of the college agree to the fact that teachers have high contribution to the all round development of the college. Only 1 employee remained undecided regarding the teacher's contribution to the all round development of the college.

1.3) Staff Support for implementing policies framed by the governing body of the college

Options	Frequency	Percentage (in%)
Strongly Agree	0	0
Agree	0	0.0
Undecided	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	0	0.0

Analysis and Observation:

It is evident from the feedback of the employees of the college, that all the 0 participants among the employees or the members of the governing body of the college agrees to that fact that all the staffs provide high amount of support for the implementing policies that are framed by governing body of the college.

1.4) Proper Campus Maintenance

Options	Frequency	Percentage (in%)
Strongly Agree	0	0
Agree	0	0.0
Undecided	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	0	0.0

Analysis and Observation:

It is evident from the analysis of the responses given by the employees of management of the college that all the 8 respondents among the members of the governing body of the college who had participated in the survey agree to the fact that campus are properly maintained on regular basis.

3) Opinion for Need for Improvement in Various Aspect of the College:

3.1) Building Maintenance:

Options	Frequency	Percentage (in %)
Highly	1	12.50
Moderately	1	12.50
Not at all	6	75.00
Total	8	100.00

Analysis and Observation:

It is evident from the analysis of the responses provided by the employees of Jankhali Mahavidyalaya College that 2 employees' feels that there is a moderate need of building maintenance of the college. Only 1 out of the 8 employees' feels that there is high requirement of building maintenance.

3.2) Space Utilization

Options	Frequency	Percentage (in %)
Highly	3	21.43
Moderately	4	28.57
Marginally	3	21.43
Total	9	100.00

Analysis and Observations:

It is evident from the feedback analysis of survey that 4 out of the 9 participants among the employees in the governing body of the college feels that there is a moderate need for improvement in space utilization in the college premises for different activities. Moreover 3 employees of the college feels that there is a high need of improvement with regard to space utilization. So it is evident that there is tremendous at a high accuracy of proper space utilization in the college premises.

3.3) Office:

Options	Frequency	Percentage (in %)
Highly	0	0
Moderately	1	100
Marginally	0	0
Total	1	100

Analysis and Observations:

Office is one of the most crucial infrastructures in a college for performing the administrative work effectively and efficiently. It is evident from the feedback analysis of survey that all the 1 participants among the employees in the governing body of the college feels that there is a moderate need for improvement of the office and general administrative facilities of the college.

3.4) Laboratory Upkeep:

Options	Frequency	Percentage (in %)
Highly	2	10.00
Randomly	0	0.00
Regularly	0	0.00
Total	0	0.00

Analysis and Observations:

Laboratory, is one of the most crucial infrastructure, in a college which actually enables the students to perform some of the important hands on experiments for completion of the course and also undertaking some research related works. It is evident from the feedback analysis of survey that 2 participants out of total 2 employees of the governing body of the college feels that there is a moderate need for improvement of the laboratory facilities. Even 1 employees currently feels that there is a high need of up keeping the laboratory as a considerable extent. So from the feedback it can be concluded that employees are focusing on enhancement of laboratory facilities in near future.

3.2) Student's Courses

Options	Frequency	Percentage (in %)
Highly	1	16.67
Moderately	3	50.00
Marginally	1	16.67
Total	5	100.00

Analysis:

It is evident from the feedback analysis of survey that 3 participants out of total 5 participants among the employees of the governing body of the college feels that there is a moderate need for improvement of the students' courses. Even 1 employee is the member of the governing council of the college feels that there is a high need of improvement of student's courses.

3.4) Class Rooms

Options	Frequency	Percentage (in %)
Highly	0	0
Moderately	3	100
Marginally	0	0
Total	3	100

Analysis and Observations:

It is evident from the feedback analysis of survey that all the 3 participants among the employees of the governing body of the college feels that there is a moderate need for improvement of the class rooms of the college by incorporating modern teaching gadgets in the class room and also through improving the aesthetics of the classrooms.

3.7) Technology Up gradation:

Options	Frequency	Percentage (in %)
Highly	2	18.27
Randomly	6	54.55
Regularly	9	81.82
Total	17	100.00

Analysis and Observations:

Technology is one of the major key drivers of the educational progress in the society. Considering this particular perspective, the employees were asked questions regarding the importance of the aspect of technology improvement and upgradation in the college. It is evident from the statistical analysis of survey that 9 participants among the employees at the governing body of the college feels that there is a moderate need for improvement in technology upgradation in all the areas of college. About 1 employee feels that there is an immediate and urgent need of improvement in terms of technology up gradation of the college.

4) GUARDIANS' FEEDBACK ANALYSIS REPORT

2017-2018

1) Methodology adopted for Data Analysis:

A comparative methodology has been adopted for making a in-depth analysis of the guardians' feedback whose wards are enrolled in various subjects at Goida's Memorial Girls' College. It is in order to make correct facts the obtained data collected through the feedback of the Guardians, the response obtained is converted in valid data points. It is to adopt the comparative methodology for analyzing the feedbacks are converted into valid data points. For example to explain the fact, the option of "Excellent" is converted into data point of 4, "Good" is converted into data point of 3, Average is converted into data point of 2 and finally the option of Needs improvement is converted into data point of 1.

2) ANALYSIS OF EACH SURVEY QUESTIONS:

2.1) SATISFACTION WITH WARD'S PERFORMANCE

Options	Frequency	Percentage (%)
Excellent	9	33.33
Good	44	66.66
Average	17	25.55
Needs improvement	1	1.44
Total	71	100

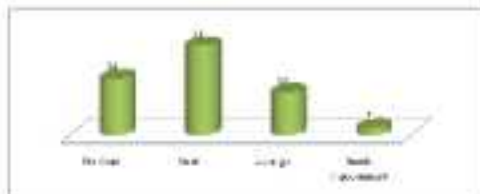
Observation and Analysis:

It can be analyzed from the guardians' feedback regarding the satisfaction with their respective wards' performance that only 3.33% of the guardians' feels that their wards needs improvement. 33.33% of the guardians feel that their respective ward's performance was average. In contrast to the above figures, 66.66% and 98.33% of the guardians' are satisfied and highly satisfied respectively with their ward's performance. Therefore, it is evident from the response obtained from above survey of the guardians are happy with the performance of their respective ward.

1.7) DEGREE OF IMPROVEMENT OF WARDS

1.7.1) ACADEMIC PERFORMANCE

Options	Frequency	Percentage (%)
Excellent	24	28.57
Good	39	45.71
Average	18	21.43
Needs improvement	3	3.61
Total	84	100.00

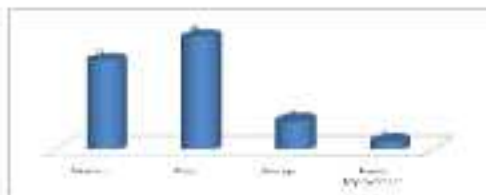


Observation and Analysis

Analyzing the guardians' feedback for the academic performance of their respective wards, it can be observed that only 3.61% of the guardians' feels that their ward needs improvement in terms of academic performance. It is only 21.43% of the guardians feel that their respective ward's academic performance is average. In contrast to the above figures, 45.71% of the total 84 guardian responses feels that they are satisfied with their ward's academic performance. Even 24 out of total 84 guardians who participated in the survey also thinks that their ward's academic performance is excellent. As it is evident from survey feedback that majority of the guardians are happy with the academic performance of their wards.

3.2.1) PERSONALITY DEVELOPMENT

Options	Frequency	Percentage (%)
Excellent	11	12.22
Good	39	44.44
Average	49	55.55
Needs improvement	1	1.11
Total	100	100

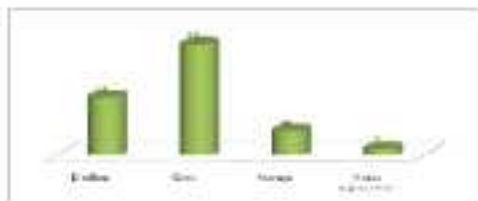


Observation and Analysis

It can be observed from the guardians' feedback for the personality development of their respective wards, it can be observed that only 12.22% or 11 out of 90 guardians feel that their ward's personality development is average. 44.44% of the guardians feel that their respective ward's personality development after attending curriculum at the college is Good. In contrast to the above 55.55% the guardians' are highly satisfied respectively with their ward's personality development. It is only 1.11% of the total 90 guardians who have participated in the survey process. Each that their ward's personality development needs an drastic development and thus every guardian is more or less satisfied.

3.3.3) SOCIAL AWARENESS

Options	Frequency	Percentage (%)
Excellent	24	28.02
Good	46	55.42
Average	10	12.09
Needs improvement	1	1.09
Total	81	100.00

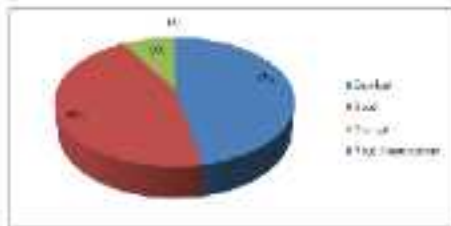


Observation and Analysis

It can be observed from the gardeners' feedback that 28.02 % of the gardeners felt that their waste have improved considerably in the aspect of social awareness after studying at the college. It can also be observed that 55.42% or 46 of the total 81 gardeners participated in the survey felt that their waste social awareness has improved directly. It is only 12.09% of the gardeners who felt that their respective ward's increase in social awareness is average. In contrast to the above figures, only 1.09% of gardeners felt that their waste need improvement in terms of social awareness.

3.3.4) RESPONSIBILITY

Options	Frequency	Percentage (%)
Excellent	26	46.86
Good	31	44.29
Average	7	8.42
Needs improvement	6	9.18
Total	62	100.00

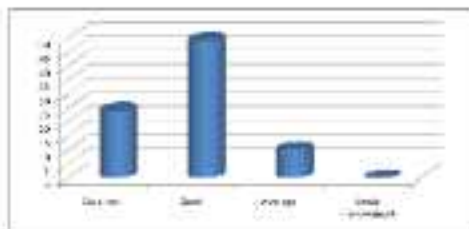


Observation and finding

As can be analysed from the guardians' feedback that 46.86% of the guardians feels that their ward's have improved excellently in the aspect of accepting responsibilities after studying in the college. It can be also observed that only 44.29% of the guardians' or 17 out of total 62 guardians participated in the survey process. Even that their ward's responsibility has improved directly. It is only 8.42% of the guardians feel that their respective ward's increase in responsibility is average after studying in the college. More of the guardians think that taking up of responsibility is important for them after graduating from college.

12.5) OVERALL CONDUCT

Options	Frequency	Percentage (%)
Excellent	28	28.57
Good	43	51.04
Average	19	12.85
Needs improvement	0	0.00
Total	89	100



Observation and Analysis

It can be observed from the guardians' feedback that 28.29% of the guardians felt that their ward's have improved steadily in the aspect of Overall Conduct after studying in the college. It can be also observed that only 55.21% of total 89 guardians participated in the survey form but their ward's Overall Conduct has improved decently. Only 12.85% of the guardians felt that their respective ward's conduct has improved on an average basis after studying in the college. None of the total 89 guardians who participated in the survey process felt that overall conduct of their ward's needs improvement and they are completely satisfied with their ward's performance.

3) OPINION ABOUT VARIOUS ASPECT OF COLLEGE:

3.1) GUARDIANS' OPINION ABOUT DEPARTMENT:

Option	Frequency	Percentage (in %)
Excellent	49	99.64
Good	50	99.74
Average	4	4.82
No idea/Improvement	0	0
Total	103	100

Observation and Analysis

It can be particularly observed that the guardians' feedback analysis that 99.64% of the total 99 guardians who participated in the survey process feels that the department in which their wards are studying is excellent. Moreover, it can be observed from the feedback that 99.74% of the guardians feels that the department is good in which their wards are studying. It is only 4.82% of the guardians who participated in the feedback survey feels that the department in which their wards are studying is average. Thus it can be said that from the perspective of the guardian that the respective department has tremendous positive impressions on the guardians.

3.2) GUARDIANS' OPINION ABOUT INFRASTRUCTURE:

Option	Frequency	Percentage (in %)
Excellent	11	26.21
Good	48	57.43
Average	12	14.68
No idea/Improvement	1	1.28
Total	72	100

Observation and Analysis:

It can be particularly observed that the guardians' feedback analysis that 26.33% of the guardians felt that the infrastructure of the college is excellent. Moreover it can be observed that 27.81% of the guardians felt that the infrastructure of the college is good. Only 14.86% of the guardians who participated in the feedback survey felt that the infrastructure of the college is Average. It is only 1.2% of the total respondents participated in the survey process among the guardians felt that that the infrastructure of the college needs an overall improvement. Thus it can be said that from the perspective of the guardian that they are quite highly satisfied with the infrastructure of the college.

1.2) GUARDIANS' OPINION ABOUT OFFICE SUPPORT:

Options	Frequency	Percentage (in %)
Excellent	39	52.94
Good	36	47.71
Average	34	19.87
Needs Improvement	4	9.82
Total	93	100

Observation and Analysis:

It can be particularly observed from the guardians' feedback analysis that 26.99% of the total 93 guardians who participated in the survey process felt that the office support of the college is excellent. Moreover it can be observed that 45.33% of the guardians felt that the Office Support of the college is Good. 19.87% of the guardians who participated in the feedback survey felt that it is Average. It is only 9.82% of the total 93 guardians felt that that the Office Support of the college needs an overall improvement. Thus it can be said that from the perspective of the guardian that the guardians are quite highly satisfied with the Office Support that the Catholic Memorial Girls' College does provide to the students and to their guardians if required.

3.4. GUARDIANS' OPINION ABOUT COLLEGE ENVIRONMENT

Opinion	Frequency	Percentage (in %)
Excellent	39	67.46
Good	21	32.54
Average	0	0
No definite opinion	0	0
Total	60	100

Conclusion and Analysis

It can be particularly observed from the guardians' feedback analysis that 67.46% of the guardians feel that the environment of the college is excellent and good in terms. The remaining 32.54% of the total 60 guardians who actively participated in the survey process feel that the environment of the college is Good. Thus it can be said that from the perspective of the guardian that the guardians are quite highly satisfied with the (Office In-charge) involvement of the GGS Indraprastha College Assoc provides to the students.

5) ALUMNI FEEDBACK ANALYSIS REPORT

2017-2018

1) Analysis of the feedbacks provided by Alumni:

1.1) Department provided Adequate academic guidance to achieve satisfactory Academic Performance

Options	Frequency	Percentage (in %)
Strongly Agree	25	68.1
Agree	14	34.2
Neither Agree nor Disagree	1	2.6
Disagree	0	0.0
Strongly Disagree	0	0.0
Total	38	100

Analysis & Discussion:

The feedback analysis regarding the provision of adequate academic guidance by the department for achieving satisfactory academic performance reveals the fact that as many as 68.1% of the total 38 alumni who participated in the survey feels that the adequacy in academic guidance for achieving satisfactory academic performance provided by the department is excellent and 34.2% of them felt that it is good. Only the remaining 2.6% of the overall respondents had neutral viewpoint regarding this and said that the academic guidance provided by the department is average. This clearly indicates evidence that each of the alumni is very much satisfied with the academic guidance that they have got from the department which has certainly enabled them to be successful academically to a great extent.

1.3) The college provides adequate support to facilitate satisfactory academic performance

Options	Frequency	Percentage (in %)
Strongly Agree	19	48.72
Agree	19	48.72
Neither Agree nor Disagree	0	0.00
Disagree	1	2.56
Strongly Disagree	0	0
Total	38	100

Analysis & Observation:

It can be analyzed from the above responses of the student's feedback about 48.72% out of the total student gave positive feedback about the fact regarding the provision of adequate support for facilitating satisfactory academic performance by Golden Memorial Girls' College and from that the support is excellent whereas another 48.72% feels that the support for facilitating satisfactory academic performance is good. Only the remaining 2.56% of the respondents feels that the support for facilitating satisfactory academic performance by the college needs to be improved. This clearly depicts the fact that the college is performing very well in providing the necessary support for the purpose of assisting the students to have a highly successful performance in the academics.

1.4) The overall ambience of the campus fostered holistic personality development

Options	Frequency	Percentage (in %)
Strongly Agree	11	29.21
Agree	27	69.79
Neither Agree nor Disagree	1	2.56
Disagree	0	0.00
Strongly Disagree	0	0.00
Total	38	100

Analysis & Observation:

It can be ascertained from the student's feedback analysis that 93.33% of the total 30 students who participated in the survey process felt that the overall atmosphere of the campus has helped in fostering holistic personality development in an excellent way. Moreover it can be observed that 66.67% of the students feel that the overall atmosphere of the college campus in fostering personality development is good. 13.33% of the students who participated in the feedback survey felt that it is average. None of the students felt that the overall campus culture needs improvement for successfully fostering holistic personality development. Thus it can be said that from the perspective of the students that the students are quite highly satisfied with the overall campus atmosphere that the Gulabai Memorial Girls' College does provide to the students for fostering holistic personality development.

1.4) The college has contributed in making the right career choice

Options	Frequency	Percentage (in %)
Strongly Agree	13	93.33
Agree	22	73.33
Slightly Agree and Disagree	6	16.67
Disagree	0	0
Strongly Disagree	0	0
Total	31	100

Analysis & Observation:

The analysis of the data collected from the student's feedback analysis clearly portrays that 93.33% of the total 31 students who took part in this survey feels that the contribution of the college in making the right career choice is excellent whereas 73.33% of them feels that it is good. It is only the remaining 16.67% of the total students who feels that the contribution of the college in making the right career choice is average. Thus, it can be ascertained that Gulabai Memorial Girls' College has successfully contributed a lot in making right career choice for the

students as because most of the alumni are very much satisfied with the college's contribution in this field. 2.5) How has the College influenced the Social Network?

It is evident from the responses of the Alumni of the college that the College has sufficiently influenced the social network with the help of being almost necessary requirement in the conversational and social skills. The college is able to make the students possible enough to actively take part in any of the social network that can influence the society positively. The college also provides a lot of scope in participating in various cultural events and sports in order to enhance the capability of getting in a social setting which can in turn help in the future professional life of the students.

1.6) How has the College contributed to career development?

The library facilities of the college are especially very appreciable and effective towards the development of the career by letting the students gain additional knowledge in context of the specific subject areas of focus. The teachers of the college provide almost help in encouraging the students to learn more and all the associated aspects of the college like the discipline educational needed overall helps the students to progress further in their career development. With the help of the support from the teachers and following the standard of the quality of learning inside the college, it is effective enough in contributing towards the career development of all the students of the college.

1.7) How Alumni can contribute individually and as part of the ecosystem towards growth and development of college?

It is clear from the analysis of the feedback that the concept of alumni is very much progressive in nature and this has a positive influence on the growth and development of the college. By becoming an alumni of the college, the students can remain attached with the college and therefore have the scope of participating in academic as well as social industries. Thus, with the help of individual contribution from the alumni of the college, the industry can be a total success which can again lead to the overall growth and the development of the college.

6) NON TEACHING STAFF'S FEEDBACK ANALYSIS REPORT

2017-2018

1) Analysis of the Feedback of the Non Teaching Staffs of the College:

The feedback analysis of the responses given by the non-teaching staffs of the college for the various perspectives are given below in the subsequent section of this report.

1.1) Infrastructure Facilities for Conducting Work Efficiently:-

Infrastructure Facilities for Conducting Work Efficiently		
Options	Frequency	Percentage (%)
Very Good	8	26.67
Good	14	46.67
Needs Improvement	8	26.67
Total	30	100

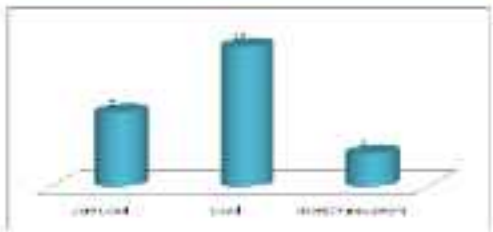


Observation and Analysis:

It can be observed from the above feedback analysis of the responses obtained from the non-teaching staff of the college about the infrastructure facilities of the college; that 8 non-teaching staff out of 30 non-teaching staffs participating in the survey feels that the college possess a 'Very Good' infrastructural facilities for efficient working. Moreover, another 14 non-teaching staffs of the college feels that the infrastructural facilities for efficient working is 'Good'. On the other hand, the remaining 8 or almost 26.67% of the non-teaching staffs feels that there is huge need for improvement of the infrastructural facilities for efficient working.

1.2) Office Environment

Office Environment		
Option	Frequency	Percentage (in %)
Very Good	8	81.82
Good	17	95.45
Need Improvement	8	17.27
Total	33	100



Observation and Analysis:

It can be observed from the above feedback analysis that the response of the non-teaching staff of the college shows the effectiveness of the college. That it was working well out of 44 participating in the survey feels that the college has 'Very Good' office environment for effective working. Another 17 participants also feels that the college has 'Good' office environment. The remaining 8 non-teaching staffs of the college feels that there is a need for improvement of the office environment.

1.3) Timely Payment of Salaries and Other allowances:

Timely Payment of Salaries and Other allowances		
Options	Frequency	Percentage (in %)
Yes	18	90.47
No	2	9.52
Total	20	100

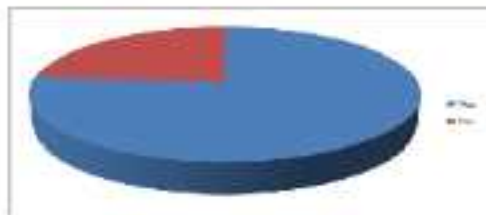


Observation and Analysis:

It is evident from the above feedback that 18 out of 20 or 90.47% respondents believe in timely payment of salaries and other allowances. The remaining 9.52% of non-teaching staff does not believe about the above statement.

1.4) Number of Sufficient Non Teaching Staff

Sufficient Number Non Teaching Staff		
Options	Frequency	Percentage (in %)
Yes	23	76.67
No	7	23.33
Total	30	100

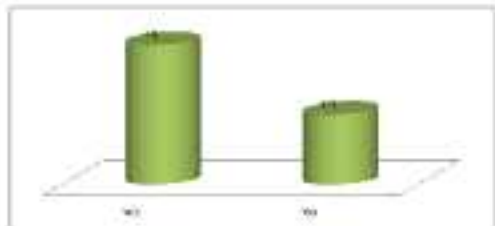


Observation and Analysis:

It can be observed from the above feedback analysis that the response obtained from the non-teaching staff of the college, that 7 non-teaching staff out of 30 participating in the feedback analysis has stated that the college does not have sufficient number of non-teaching staffs for efficiently perform the workloads. The remaining 23 non-teaching staffs of the college agree that the college have sufficient number of non-teaching staffs.

1.5) Involvement & Participation in College Activities

Involvement & Participation in College Activities		
Options	Frequency	Percentage (in %)
Yes	20	66.7
No	10	33.3
Total	30	100



Observation and Analysis:

It is evident from the feedback analysis of the survey responses of the new teaching staffs of the college that out of 30 responses obtained from the new teaching staffs, 20 of them feel that they get adequate opportunities in participation in planning and other college activities. The remaining 10 respondents have not felt that they get adequate opportunities for participation.

1.8) Coribal relation With Teaching Staff And Students:

Coribal relation with Teaching Staff And Students		
Options	Frequency	Percentage (in %)
Yes	10	100
No	0	0
Total	10	100

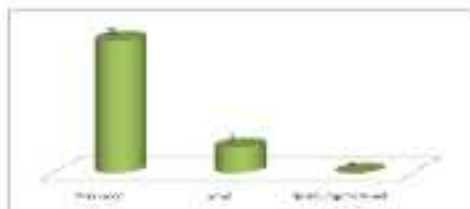


Observation and Analysis:

It can be observed from the above feedback analysis, that the response of the non-teaching staff of the college about the interaction and relation with the teaching staff and the students of the college, that all the 10 participants among the non-teaching staffs felt that they possess a very cordial relation with the masters and the teaching staffs of the college.

L7) Opinion about the College:

Opinion About College		
Options	Frequency	Percentage (%)
Very Good	25	83.33
Good	3	10.00
Needs Improvement	1	3.33
Total	30	100



Observation and Analysis:

It can be observed from the above feedback analysis that the response of the non-teaching staff of the college about the various options regarding the college that 25 non-teaching staff out of 30 participating in the feedback analysis has stated that the college has "Very Good" opinion concerning the college. The remaining 3 employees have also responded with the answer of an overall "Good" when asked about the overall activities that the college has projected.

Declaration Statement:

This faculty wants to confirm that the feedback report of all the stakeholders of Fairfield Memorial Girls' College is based on the original and actual survey data given by each of the respondents of the stakeholder group. All the analysis given in this stakeholder report is based on the actual survey responses. For the purpose of making a comprehensive analysis, all the descriptive open-ended data have been converted into quantitative form with the help of appropriate coding techniques for making it viable for further analysis. All the facts and figures provided is based on actual survey responses and for maintaining the accuracy of the report no fabricated data has been given in the report.

(SUNILJI GUSSAR)



Stakeholders' Feedback Analysis Report 2017-18

Action Taken Report

The Stakeholders' Feedback Analysis Report 2017-18 was placed in the meeting of the Academic Sub-Committee (Academic Planning Body) held on **18.09.2018** for perusal and to take resolution for necessary action as may be necessary.

The following is the summary of the outcomes of the meeting relating to the discussion on the Feedback Report.

Agenda 4: Discussion on the Stakeholder Feedback Analysis Report 2017-18

Members deliberated on the Stakeholder Feedback Analysis Report 2017-18 prepared by the external expert and noted a few issues which required attention.

- (i) 12 % respondents find library timing inconvenient and internet facility "unsatisfactory"
- (ii) 22 % respondents find office support "unsatisfactory"
- (iii) 18% of staff responses indicated that about 27% stated that infrastructure facilities for conducting work, especially mobile applications.
- (iv) General opinion of non-teaching staff is that as office of office staff is not sufficient.
- (v) 31% of non-teaching staff feel that they have no participation in college activities. As far as all aspects of teaching learning and infrastructure is concerned students responses were significantly favourable. Same was observed in case of Graduate's Feedback.

Members concluded that the problems noted would be looked into.

- (i) Meeting with library would be made flexible after discussion with librarians.
- (ii) Non-teaching would be consulted on time to make book and review of books exist particularly before the final semester examinations. (RVC) would make handling of study material easier and faster and handling the books would increase the speed of issue and return and save time. Internet connectivity in library would be improved.
- (iii) Library staff would be requested to initiate more student friendly initiatives. For example, extending the free Wi-Fi topographic facility, regular maintenance of the computers of the LAC, Resource Centre and extending LACs for new students as well.
- (iv) Members resolved to take up the issue of office support with the HOD. They agreed that it would be appropriate for the HOD to ask the office staff to accept students friendly initiatives despite the workload due to shortage of personnel.
- (v) Members observed that though students had responded favourably as regards availability of books in the Central Library, its up-keep was not good. Like previous years, college should make provision for purchase of new copies of text and reference books, so that previous editions could be removed and transferred to the department libraries. This would increase the stock in department libraries and facilitate issue of books directly by the faculty. This process should also save time for the students.

Academic Sub-Committee Meeting held on 10.09.2018
Members present as per list of signatories

1. Sandra Mordel Chairperson 10/9/18

2. Sarah Little Sec 10/9/18

3. Karen Ann Symptom 10/9/18

4. Jeffrey and Fay 10/9/18

Chairperson:
(CHAIRPERSON)
PRINCIPAL