Gokhale Memorial Girls' College



<u>To whom it may concern</u>

The undersigned hereby certifies that the information given in the document for SSR Metric 7.1.1 regarding Gender Sensitization Initiatives of the institution is true to the best of her knowledge.



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Principal Gokhale Memorial Girls' College

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GOKHALE MEMORIAL GIRLS' COLLEGE



Gender Sensitisation Initiatives

2017-18 to 2021-22

Gender Sensitisation Programme 2018

A Seminar was organized in collaboration with Gokhale Memorial Girls' College Alumni Association, on "Understanding Gender and Sexuality in Indian Context" on 04/05/18. Dr. Anindita Chaudhuri, Assistant Professor, Department of Psychology, University of Calcutta and also a member of the Governing Council of the Association along with Sm Dibyangana Biswas, a Research Scholar, were the speakers.



Special Lecture on Gender-related Issues 2019

A special lecture on "Gender Equality, Mental health & Gender related issues." conducted by the Department Of Bengali, Gokhale Memorial Girls' College on 15th March 2019. A film 'Duggaboti'

was shown on this related issues. The speaker was **Dr. Anuradha Kunda**. She gave a brief about the topic and formed groups of students to have an interactive discussion on Gender Equality.



Addressing Adolescence and it's problems – Women's Perspective, 2019

Anti-Ragging Cell of the College organised a seminar for the students on 'Adolescence and it's problems'



held on **9th September 2019**. **Dr. Muktipada Sinha**, Professor of Education , Jadavpur University held a one-toone interactive discussion on how to cope with changing perceptions and aspirations during the adolescent period crucial in the life of a girl student.



Initiatives during the Covid-19 Pandemic Lockdown

A State-level Webinar titled "Feminism" was organised on 30/06/2020 jointly by the Department of Philosophy and Department of Bengali with speakers Dr. Aditi Dasgupta and Prof. Sanat Kumar Naskar. Dr. Dasgupta spanned a wide trajectory of women's movements from 1848 and looked at three prominent schools of feminist theories while Prof. Naskar discussed the topic from an Indian perspective with emphasis on heterogeneity and multiple patriarchies contributing to the existence of multiple feminisms which have changed over time in relation to the historical and cultural contexts, levels of consciousness, perceptions and actions of individual women and women as a group.



The Department of Economics organized a Two-Day International Webinar with two eminent speakers. On 9th July 2021, Dr. Sarmila Banerjee, Former Rajiv Gandhi Chair Professor, Department of Economics, University of Calcutta spoke on "Age, Aging and Elderly: Asset or Liability" and elaborated the possibilities of fruitful application of the life experiences of elderly women, thereby filling in the gaps in training and knowledge of a younger generation of women; in turn also ensuring gainful use of the stock of knowledge accumulated by the elderly, over a lifetime. In this way, the capabilities of elderly women, a "hidden resource" would be put to gainful use and reduce their dependence on others. *Dr.*





Dr. Sarmila Banerjee speaking on Zoom on Age, Ageing & Elderly

Post-Covid Initiatives

Post-Covid, academic session 2021-22, sensitization programmes fostered academic interest in and awareness in gender issues through –

- Observance of International Women's Day on 08.03.2022 through women-centric events organized by NSS Unit-1
 - (i) Motivational talk by ex-students
 - (ii) Inspiring expert talk by distinguished media personality Basabdatta Chattopadhyay, Alumnus, on 'The Journey of Women Characters in Bangla Cinema',
 - (iii) Lecture on legal aid titled, "Off-hand techniques and Legal Opinions" by Anwesha Banerjee, Asst. Editor, Eishamay
 - (iv) Poster display on women's rights
 - (v) Student Presentations and
 - (vi) singing and recitation to rejoice womanhood.





Motivational Talk by Ex-student

External Expert Smt. Anwesha Banerjee



Ex-student and film personality Basabdatta Chatterjee



Students singing to celebrate womanhood

Workshop on Gerontology on 27.04.2022 to sensitize students about the psychosocial aspects of ageing and how it particularly affects women who are growing old and become dependent on others. Mr. Sourav Sarkar, Film-maker & Director, Fragrant Creation delivered the talk with an audio-visual portray of the loneliest aspects of old age, a film "Nibhritocharithe Solitary Soul.

Gerontology workshop conducted by Mr. Saurav Sarkar







The film dealt with the pertinent topic of active ageing and optimism of life in an elderly - care home, with discussions on the concept of 'gerontology' and its research -scope, as well as National Policy for Older Persons, Govt. of India. The 90-minute visual analysis / lecture was would be delivered in a mixed language mode (English and Bengali). It provided the students an exposure to the sociological topic through the film, motivating them for generating further research-interest on the topic. The program (film - Kit / & lecture) provided the students, a learning experience on the topic, through a case study on the topic, as depicted in the film. Apart from the academic learning, the film and lecture focussed on empathy on the crisis shown in the film, and make the students conscious citizens. on the topic depicted in the film program aptly in tandem with the Principles of The NEP 2020 which strives to "develop good human beings capable of rational thought and action, possessing compassion and empathy"

Gender Sensitization Drive by Social Awareness Club 2022

Workshop 1 - Beyond Gender Binary –Understanding Gender Equality conducted

This one-day workshop on 29/04/2022 in the campus. Sri Bappaditya Mukherjee, Founder and Director, Prantakatha, (a national NGO) was invited to throw light on the topic,' Gender Sensitzation: Rights and Challenges', in this aforesaid workshop. He delivered the lecture with the following message, additionally highlighting the unique concept of 'third gender', as well.



Speaker- Sri. Bappaditya Mukherjee

The highlights of the workshop - "Gender equality is a far cry unless we understand the gender inequalities and thus how to support in a systematic way, the weaker gender, to bring them to a level playing field, and that is gender equity". To reach that we must understand that post the famous NALSA verdict of the honourable Supreme Court of India, delivered on 15thApril, 2014 which stated that, the third gender, needs to be given all possible support to keep the constitutional obligation of equality and justice. promised to every Indian. The students were made to understand gender equity and that too beyond binary of male and female. It is to be noted that, in the domain of Humanities and Social Sciences, sensitisation has been seen as an awareness informed propensity which aims at changing behaviour, so that it is sensitive to gender justice and equality. It is interlinked with gender empowerment as well. Sensitization through education induces restructuring of gender roles based on efficiency and helps realize higher productivity of both men and women in household and outside, through rational and effective use of resources. There are multiple themes which work upon gender equality, for example,

- Gender mainstreaming in various fields
- Combat Gender stereotypes
- Preventing violence against women
- Achieving balanced participation of all genders in political and public decision making ; and many more.

The NCERT has developed syllabus and books across, to promote gender sensitisation in the school curriculum.

State-Level Seminar: Gender Sensitization: Rights and Challenges on 27.05.2022

The first lecture titled, 'Making and Unmaking of Gender: Human Rights of the Third Gender in India', and the second lecture titled, 'Gender Issues and Sexual Harassment at Workplace-Law in Higher Education Institutions' aimed at creating awareness among the student population, the future citizens of the country about gender equality, the need of the day, given the context of global development



Dr. Lopamudra Sengupta

and the continuance of civilization.

The The first speaker Dr, Lopamudra Sengupta, Associate Professor and Head of Department, Political Science, Bangabasi College an went on to explain - "As a marginalised community, the transgenders in India have faced severe humiliation and discrimination and have been denied access from important areas of life such as family, education health, employment etc. this paper by tracing the complex processes of discrimination tried to focus on the need to raise awareness and bring significant changes in the minds of people. It also refers to a number of legal changes that have taken place in recent decades. However, one should be aware that unless legal changes are supported by social changes, no substantive change can be accomplished and gender equality will remain a far cry".







Dr. Sangeeta Roy Moitra

The second speaker Dr. Sangeeta Roy (Moitra), WBES, Assistant Professor in Law, Government Centre of Legal Education, Chinsurah, Hooghly, enlightened students regarding the UGC regulations. She elucidated that, "the University Grants Commission(Prevention, Prohibition and Redressal of Sexual of Women Employees and students in Higher Harassment Educational Institutions)Regulations,2015 was issued by the Ministry of Human Resource Department (University Grant Commission) on May 2,2016. In exercise of the powers provided by Clause (g) of sub-section (1) of Section26 and sub-section (1) of Section 20 of the University Grants Commission Act 1956 (3 of1956), the Regulation of 2015 was established, which shall all higher educational institutions in India. apply to



Put simply, the Regulations outline higher educational institutions' duties in terms of preventing sexual harassment in the workplace. As the UGC regulations are statutory in character, they apply to all universities and institutions across the country. The institutions can use a variety of measures to ensure that students are aware of the redress mechanism as well as the appropriate people to contact and report problems. Reporting occurrences of sexual harassment can be done in a variety of ways such as posting notices on bulletin boards, establishing complaint boxes in easily accessible areas across the campus, posting anti-sexual harassment rules on the college website, and emailing students and staff. The Regulations are gender neutral and apply to students in general."

Outcome: The lectures delivered and the open discussions in the seminar on gender sensitisation enhanced and reoriented the very mind-set and contributed towards a positive message that our student community was long awaiting for. It definitely modified the thought process of all involved, particularly the student stakeholders and helped them to look beyond the biological binary. Students were made aware of the problems of the third gender, their fears, their aspirations, their expectations and their challenges. Students were made to realize that the discrimination against the third gender is embedded in our consciousness and is *aggravated by ignorance and insensitivity*. The transgender experience is full of pain. They have a right to dignity. Cultivating a gender-inclusive classroom environment is of utmost importance to accord this dignity in the first place. The mind opening lecture on sexual harassment made students rightfully aware of different forms of sexual harassment, the legalities involved and the redressal mechanisms in place. More than 100 students participated in the seminar and were benefitted.

Students are escorted with care by teachers during educational tours and social work



English Department students at Visva-Bharati Granthana Vibhaga