



GOKHALE MEMORIAL GIRLS' COLLEGE

Activity report on Interactive session on Community Communication

1. Date of the event: **12.05.2026**
2. Number of participants: 4
3. Venue: Gokhale Memorial Girls' College
4. Sponsorship (if any): NA
5. Collaboration (if any): NA
6. Name, designation, affiliation and topic of lecture of each and every speaker

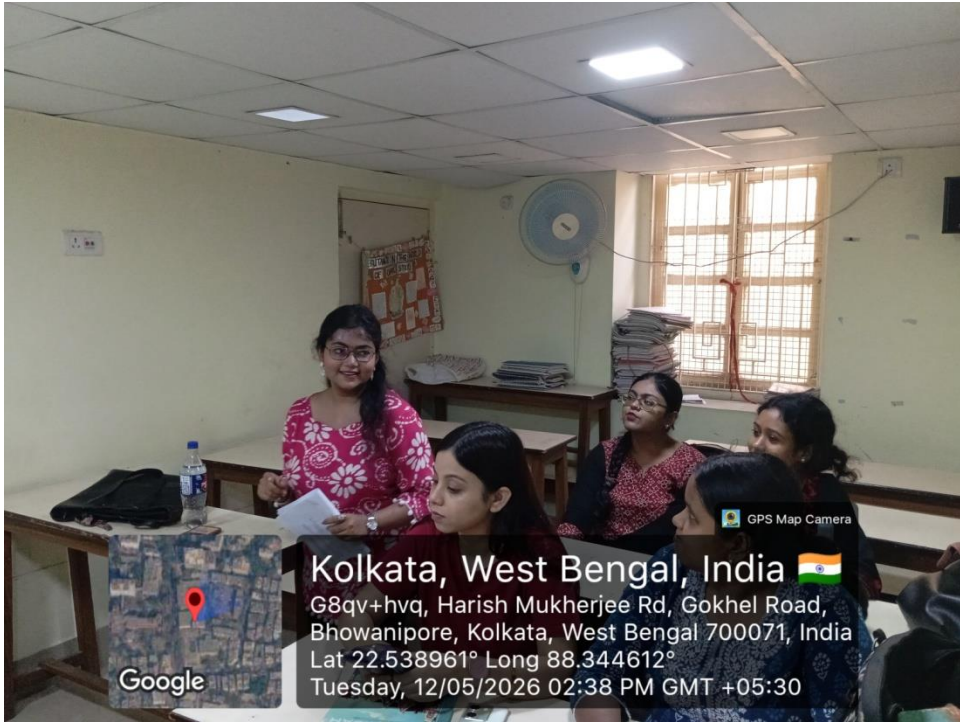
Name of Speaker	Topic of Speech	Designation	Affiliation
Smt. Shruti Chowdhury	Active Listening and Community Communication	Fellow at Teach for India	NA

7. Details about the resource person/brief resume/introduction-: Shruti Chowdhury is a fellow of the 2025 cohort at Teach for India. She is currently placed in Daffodils High School as the class teacher of Grade 3. Her students come from a predominantly Islamic, low-income community and many guardians are daily wage-earners. This diverse yet resilient community context deeply influences her students' experiences, needs and strengths.


8. Other necessary information (if any) – The Semester 4 students of the Department of Communicative English of our college attended the session. They were enriched by the session and the workshop activities were innovative, fun and effective.



GOKHALE MEMORIAL GIRLS' COLLEGE





REFLECTION WORKSHEET 

Pause. Reflect. Commit.

PART 1: REFLECTION


- 1 One idea that stayed with me from today's session: _____
- 2 One thing I never thought about before: _____
- 3 A challenge students might face in classrooms: _____

PART 2: THINK DEEPER



- 1 Why do you think this challenge exists? _____
- 2 What could be one realistic way to address it? _____

PART 3: MY ACTION

- 1 One issue I care about: _____
- 2 One small action I can take in the next 30 days: _____
- 3 One challenge I might face: _____
- 4 How I will try to overcome it: _____

CLOSING PROMPT 

If I don't take this step, what might I regret? _____

 Small actions today can create big change tomorrow. 

Sample Tools for Workshop

Reality: You take care of siblings after school.

Strength: You enjoy learning through games.

Teacher Challenge: You have students that are very disruptive.