GOKHALE MEMORIAL GIRLS' COLLEGE

STAKEHOLDERS' FEEDBACK ANALYSIS REPORT

2017-2018

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Declaration Statement..... **Error! Bookmark not defined.**

1) STUDENTS' SATISFACTION SURVEY REPORT

2017-2018

Part A: Analysis of Students Feedback on 'Library Facilities' of the College

A.1) Introduction

In this particular report the feedback of the students who are pursuing various Honours and Major courses are analyzed for their respective views on the library facilities of the college. Therefore for a holistic analysis, the feedback for each of the library facilities of the college are taken and analyzed for a comprehensive analysis. So the facilities like, of availability of books, Library hours, Internet facility in library, photocopy facility, environment of reading room, capability of librarian, capability of library staff are considered as the facilities of library infrastructures in the analysis.

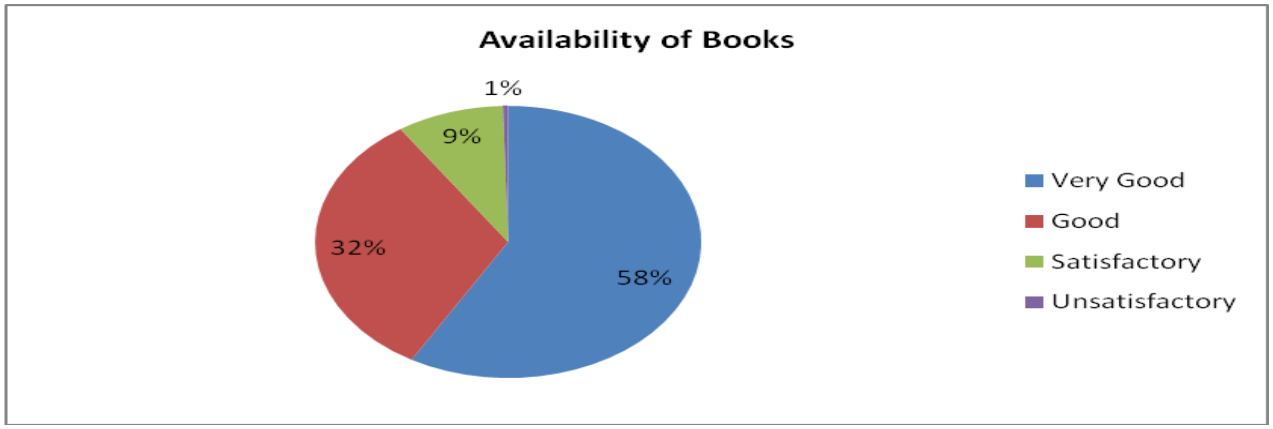
It is for the purpose of making an analysis from the quantitative aspect, the feedback received from students for each of the constructs are converted into valid data points; like the options of Very Good is considered as data point of 4, the responses for "Good" is converted into data points of 3, Satisfactory as the data point of 2 and unsatisfactory as data point of 1.

A.2) Analysis of Feedback for Library Facilities

The frequency table along with the pie charts of the response feedback by the students is given for each of the infrastructural facilities.

A.2.1) Availability of books

Availability of Books		
Options	**Frequency**	**Percentage (in %)**
Very Good	136	58.37
Good	75	32.19
Satisfactory	21	9.01
Unsatisfactory	1	0.43
Total	**233**	**100**

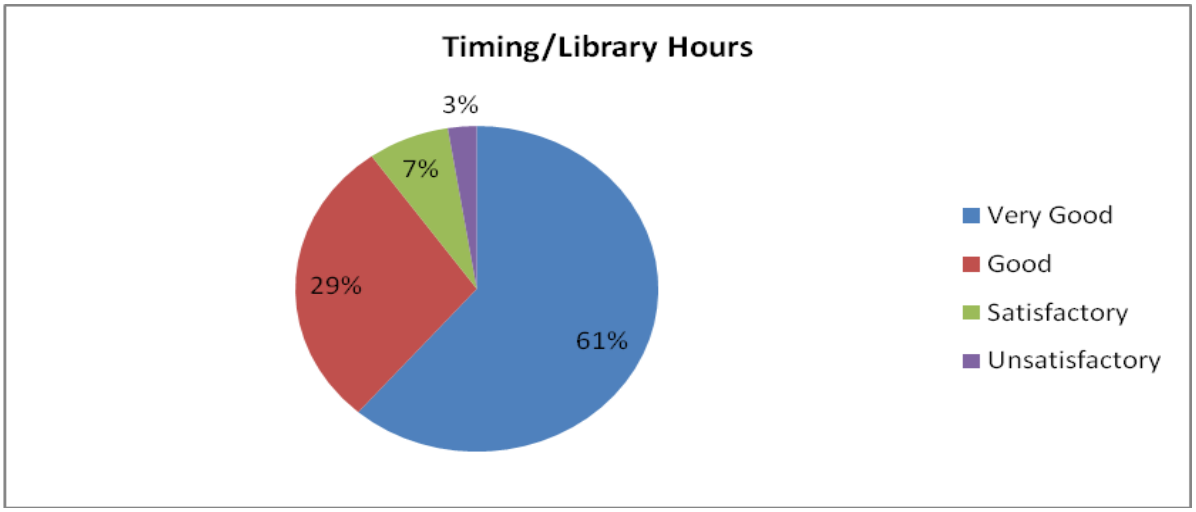


Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 58% of the total 233 students who participated in the survey provided a 'very Good' response when they were asked regarding availability of books in the library. Another 75 of the total 233 respondents also feels that availability of books in the college library is 'Good'. Even 9% of the total 233 respondents are satisfied with the aspect of availability of their subject books in the college library. Only 1 out of 233 participants of the survey is unsatisfied with the aspect of availability of books in the library.

A.2.2) Timing/library hours:

Timing/Library Hours		
Options	**Frequency**	**Percentage (in %)**
Very Good	143	61.37
Good	67	28.76
Satisfactory	17	7.30
Unsatisfactory	6	2.58
Total	**233**	**100**

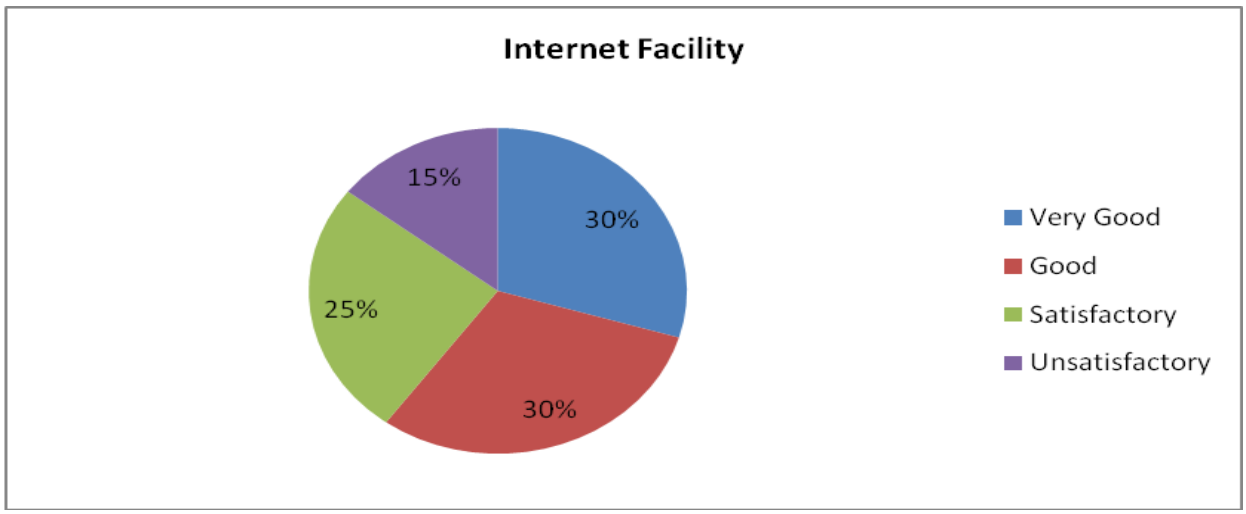


Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 61% or 143 students of the total 233 students who participated in the survey provided a 'very Good' response when they were asked regarding timing of the library. Another 67 of the total 233 respondents also feels that timing of library of the college library is 'Good'. Even another 17% of the total 233 student respondents are satisfied with the timing of the library of the college. Only 6 out of 233 participants of the survey or 3% of the total student survey participants are unsatisfied with the timing of the library.

A.2.3) Internet facility

Internet Facility		
Options	**Frequency**	**Percentage (in %)**
Very Good	69	29.61
Good	71	30.47
Satisfactory	59	25.32
Unsatisfactory	34	14.59
Total	**233**	**100**

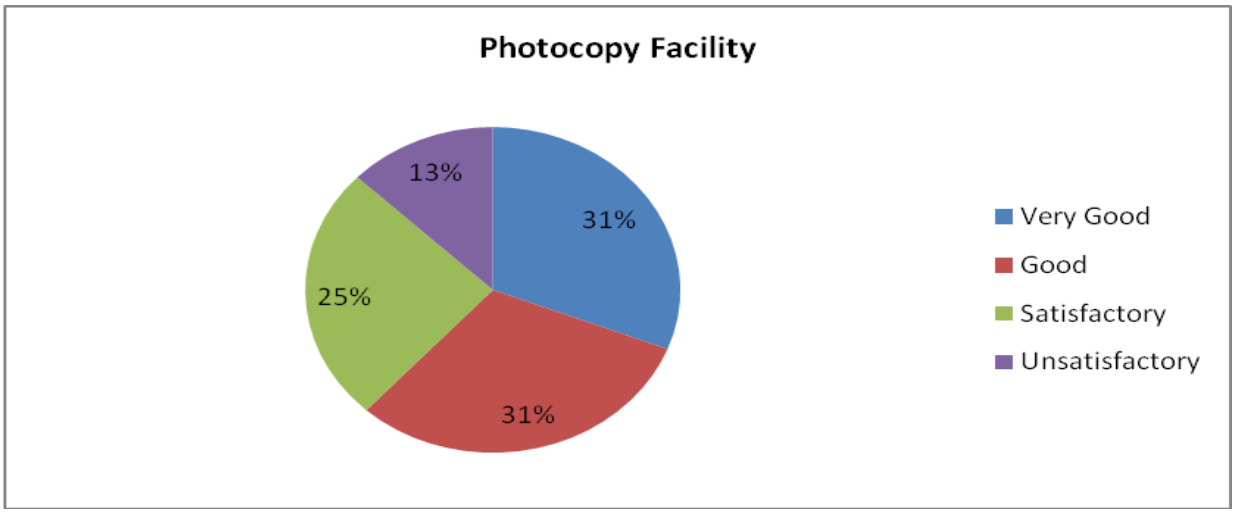


Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 30% or 69 students of the total 233 students who participated in the survey provided a 'Very Good' response when they were asked regarding internet facility in the library. Another 71 of the total 233 respondents also feels that internet facility of library is 'Good'. Even another 25% or 59 of the 233 student respondents are satisfied with the internet facility of the library. 34 out of 233 participants of the survey or 15% of the total student survey participants are unsatisfied with the internet facility of the library.

A.2.4) Photocopy Facility:

Photocopy Facility		
Options	**Frequency**	**Percentage (in %)**
Very Good	72	30.90
Good	72	30.90
Satisfactory	59	25.32
Unsatisfactory	30	12.88
Total	**233**	**100**

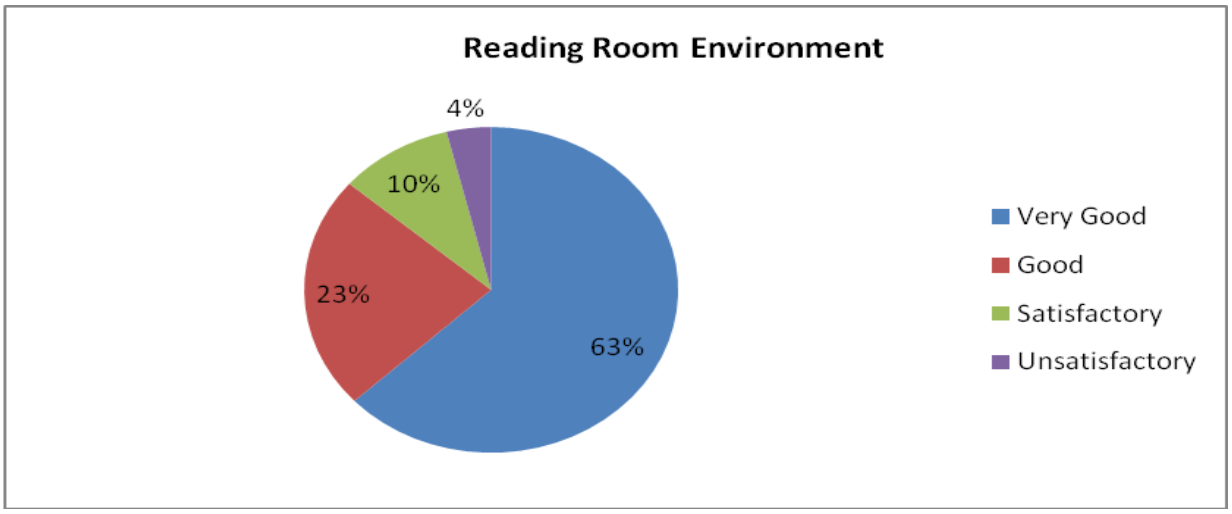


Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 31% or 72 students of the total 233 students who participated in the survey provided a 'Very Good' response when they were asked regarding photocopy facility in the library. Another 72 of the total 233 respondents also feels that photocopy facility of library is 'Good'. Even another 25% or 59 of the total 233 student respondents are satisfied with the photocopy facility of the library. 30 out of 233 participants of the survey or 13% of the total student survey participants are unsatisfied with the photocopy facility of the library.

A.2.5) Reading Room Environment

Reading Room Environment		
Options	**Frequency**	**Percentage (in %)**
Very Good	147	63.09
Good	54	23.18
Satisfactory	23	9.87
Unsatisfactory	9	3.86
Total	**233**	**100**

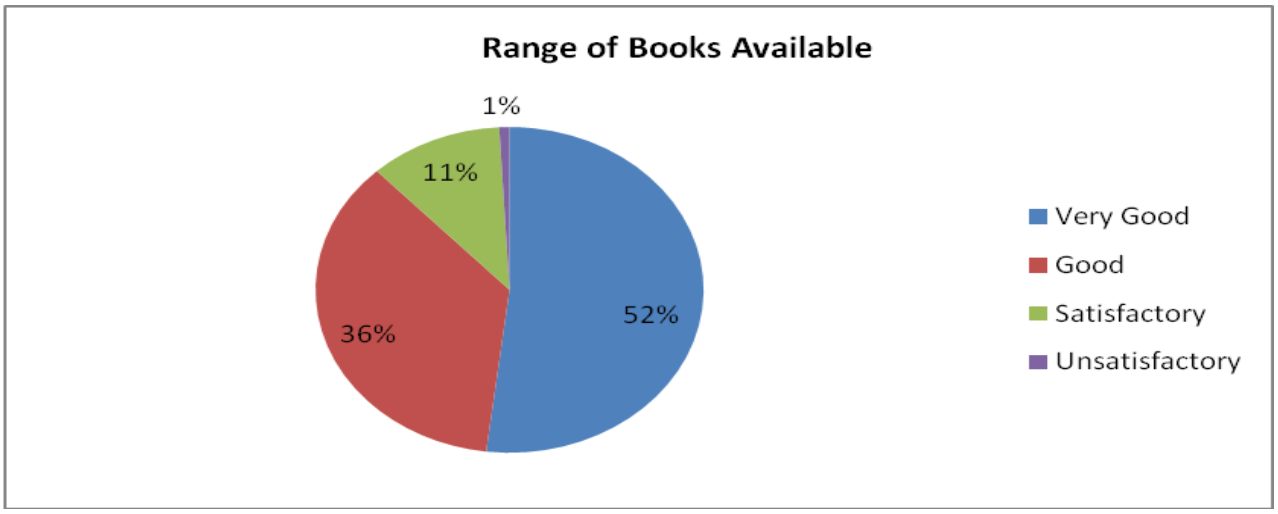


Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 31% or 147 students of the total 233 students who participated in the survey provided a 'Very Good' response when they were asked regarding reading room environment of the library. Another 54 of the total 233 respondents also feels that reading room environment of the library is 'Good'. Even another 10% or 23 of the total 233 student respondents are satisfied with the reading room environment of the library. Only 9 out of 233 participants of the survey or 3.86% of the total student survey participants are unsatisfied with the reading room environment of the library.

A.2.6) Range of Books Available

Range of Books Available		
Options	**Frequency**	**Percentage (in %)**
Very Good	121	51.93
Good	84	36.05
Satisfactory	26	11.16
Unsatisfactory	2	0.86
Total	**233**	**100**

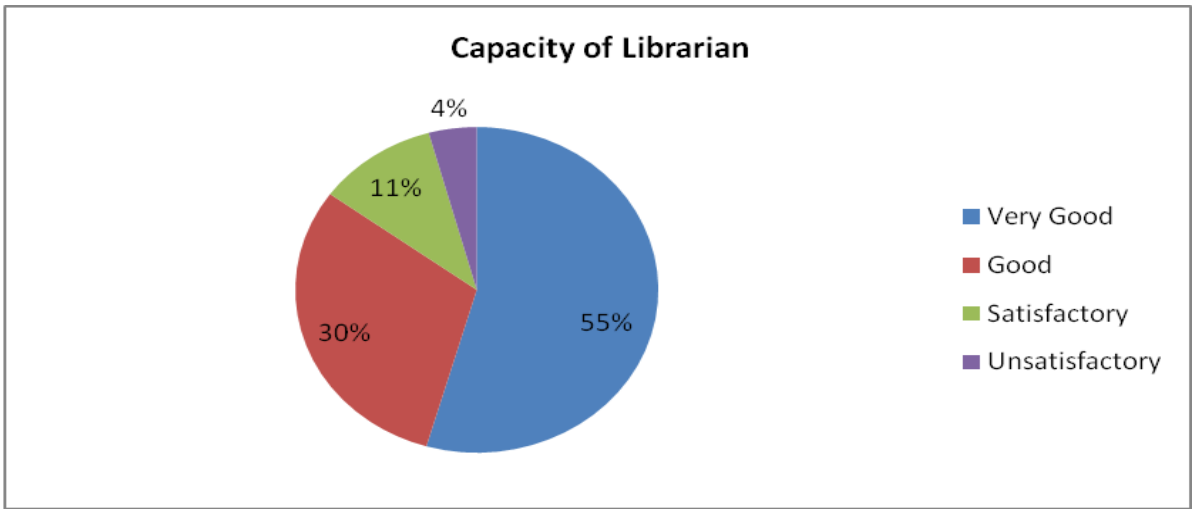


Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 51.93% or 121 students of the total 233 students who participated in the survey provided a 'Very Good' response when they were asked regarding range of books available in the library. Another 84 of the total 233 respondents also feels that range of books available in the library is 'Good'. Even another 11.16% or 26 of the total 233 student respondents are satisfied with the range of books available in the library. Only 2 out of 233 participants of the survey or 0.86% of the total student survey participants are unsatisfied with the range of books available in the library.

A.2.7) Capability of Librarian

Capacity of Librarian		
Options	**Frequency**	**Percentage (in %)**
Very Good	127	54.51
Good	71	30.47
Satisfactory	25	10.73
Unsatisfactory	10	4.29
Total	**233**	**100**

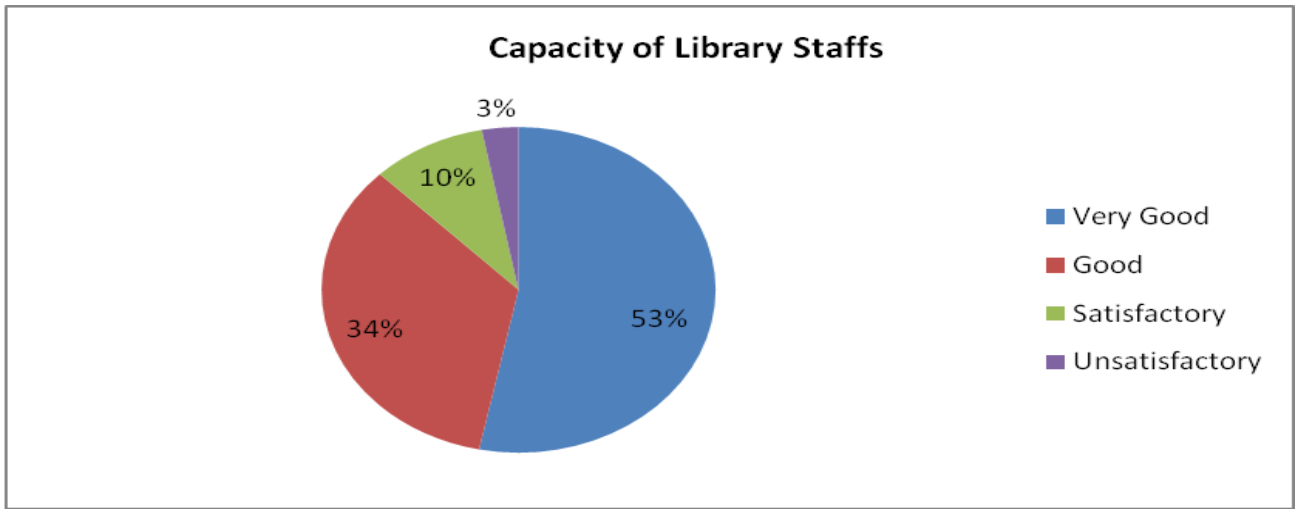


Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 55% or 127 students of the total 233 students who participated in the survey provided a 'Very Good' response when they were asked capability of the librarian of the college library. Another 71 of the total 233 respondents also feels that capability of the librarian of the college library is 'Good'. Even another 11% or 25 of the total 233 student respondents are satisfied with the capability of the librarian of the college library. Only 10 out of 233 participants of the survey or 4.29% of the total student survey participants are unsatisfied with the capability of the librarian of the college library.

A.2.8) Capability of Library Staff:

Capacity of Library Staffs		
Options	**Frequency**	**Percentage (in %)**
Very Good	124	53.22
Good	80	34.33
Satisfactory	22	9.44
Unsatisfactory	7	3.00
Total	**233**	**100**



Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 53% or 124 students of the total 233 students who participated in the survey provided a 'Very Good' response when they were asked capability of the library staffs of the college library. Another 80 of the total 233 respondents also feels that capability of the library staffs of the college library is 'Good'. Even another 10% or 22 of the total 233 student respondents are satisfied with the capability of the library staffs of the college library. Only 7 out of 233 participants of the survey or 3% of the total student survey participants are unsatisfied with the capability of the library staffs of the college library.

Part B: Analysis of Students Feedback on Different 'Infrastructure' of the College

B.1) Introduction:

In this particular report the feedback of the students who are pursuing various Honours and Major courses are analyzed for their respective views on the infrastructural facilities of the college. Therefore for a holistic analysis, the feedback for each of the infrastructural facilities of the college are taken and analyzed for a comprehensive analysis. So the infrastructural facilities of rooms, lighting arrangements, ventilation, furniture, availability of teaching gadgets, notice boards, wash rooms, office support, security and auditorium are considered as the facilities of infrastructures in the analysis.

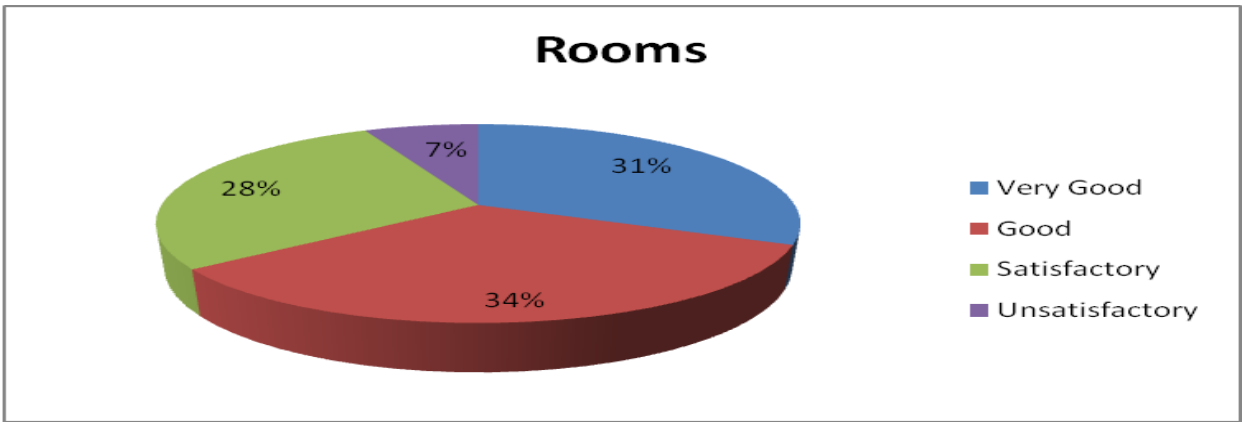
It is for the purpose of a making an analysis from the quantitative aspect, the feedback received for each of the options are converted into valid data points; like the options of 'Very Good' is considered as data point of 4, the responses for 'Good' is converted into data points of 3, Satisfactory as the data point of 3 and 'Unsatisfactory' as data point of 1.

B.2) Analysis of feedback for Infrastructural Facilities

The frequency table along with the pie charts of the response feedback by the students is given for each of the infrastructural facilities.

B.2.1) Rooms

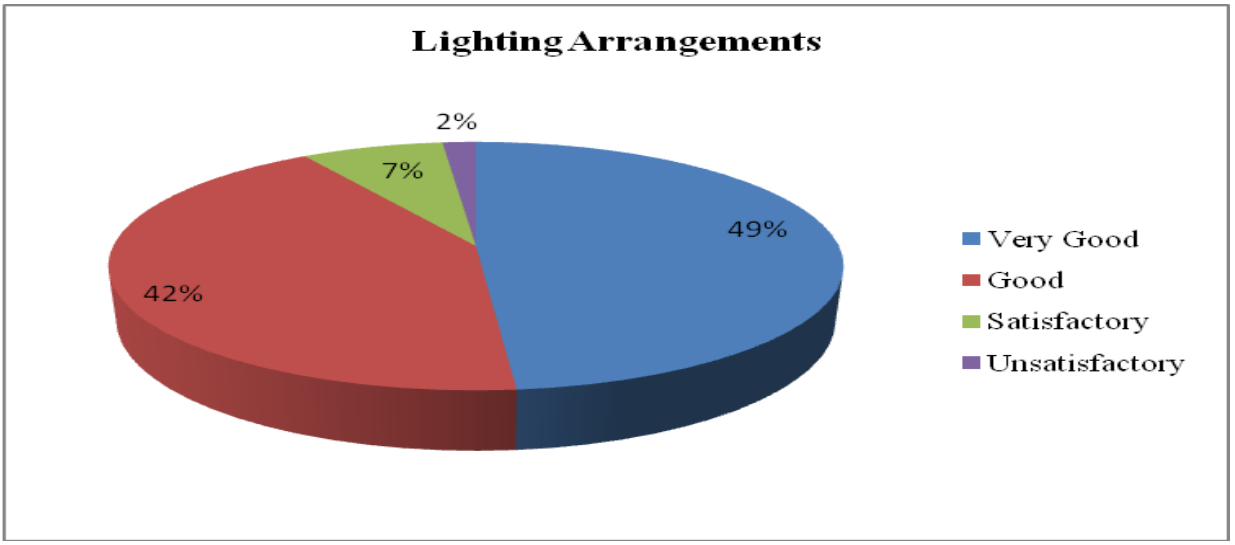
Rooms		
Options	**Frequency**	**Percentage (in %)**
Very Good	73	31.33
Good	78	33.48
Satisfactory	66	28.33
Unsatisfactory	16	6.87
Total	**233**	**100**



It can be observed from the feedback response of the students on the infrastructural facilities of rooms that 31.33% of the total 233 students who participated in the survey has given a answer of Very good for the facilities of the rooms at the college. Moreover 33.48% and 28.33% of the total 233 students who participated in the survey has given a response of Good and Satisfactory for the infrastructural facility of the Rooms. Only a marginal 6.78% of the respondents has given an Unsatisfactory response for rooms. Thus it can be strongly inferred that the infrastructural facility of Rooms are is a good state and well maintained in the college.

B.2.2) Lighting Arrangement

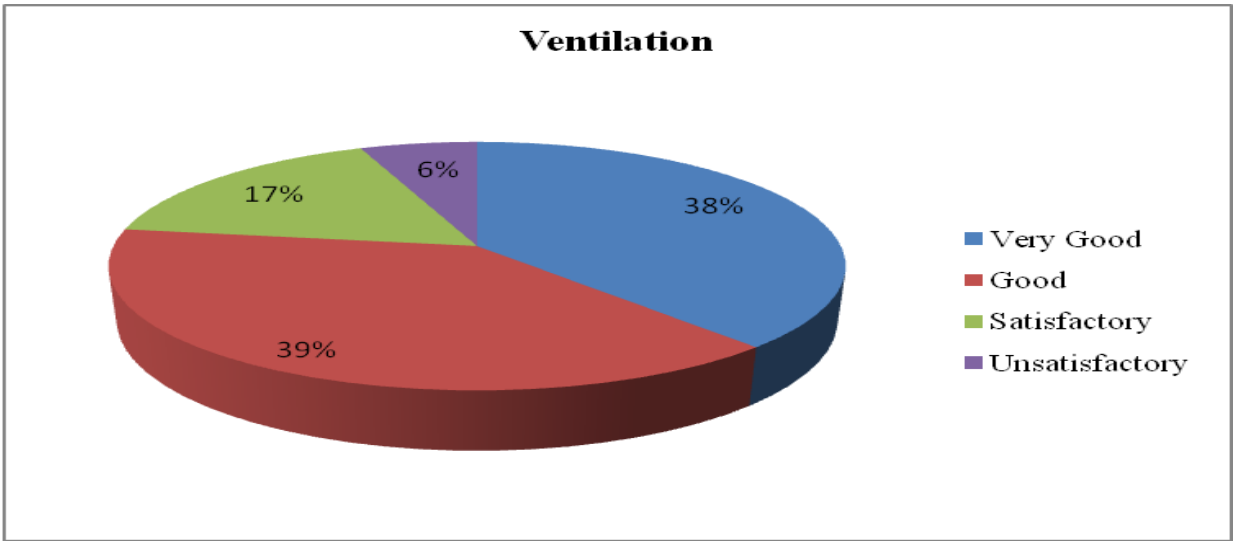
Lighting Arrangements		
Options	**Frequency**	**Percentage (in %)**
Very Good	113	48.50
Good	99	42.49
Satisfactory	17	7.30
Unsatisfactory	4	1.72
Total	**233**	**100**



It can be observed from the feedback response of the students on the infrastructural facilities of lighting arrangements that 48.5% of the students who participated in the survey has given a answer of Very good for it. Moreover 42% and 7% of the students respectively has given a response of Good and Satisfactory for the infrastructural facility of the Lighting Arrangements. Only a marginal 1.72% of the respondents has given an Unsatisfactory Response for lighting arrangements. Thus it can be strongly inferred that the infrastructural facility of lighting arrangements are well maintained.

B.2.3) Ventilation

Ventilation		
Options	**Frequency**	**Percentage (in %)**
Very Good	89	38.20
Good	91	39.06
Satisfactory	39	16.74
Unsatisfactory	14	6.01
Total	**233**	**100**

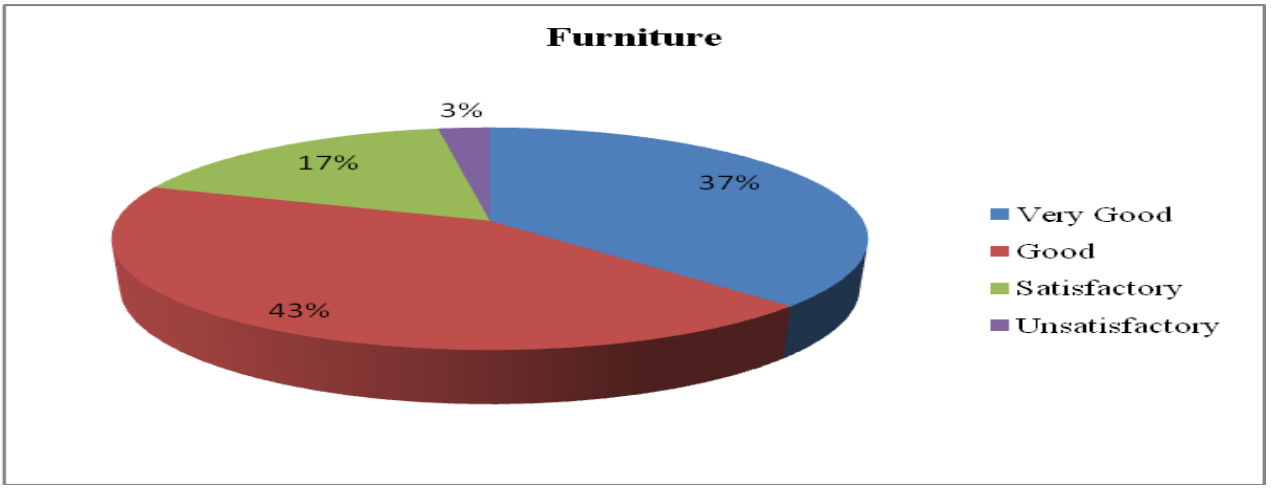


Analysis and Observation:

It can be observed from the feedback response of the students on the infrastructural facilities of ventilation that 38.2% of the students who participated in the survey has given a answer of Very good for it. Moreover 39.06% and 16.74% of the students respectively has given a response of Good and Satisfactory for ventilation. It is only 6% of the respondents has given an Unsatisfactory Response for ventilation. Thus it can be strongly inferred that college has an excellent ventilation system..college has an excellent ventilation system.

B.2.4) Furniture

Furniture		
Options	**Frequency**	**Percentage (in %)**
Very Good	87	37.34
Good	100	42.92
Satisfactory	40	17.17
Unsatisfactory	6	2.58
Total	**233**	**100**

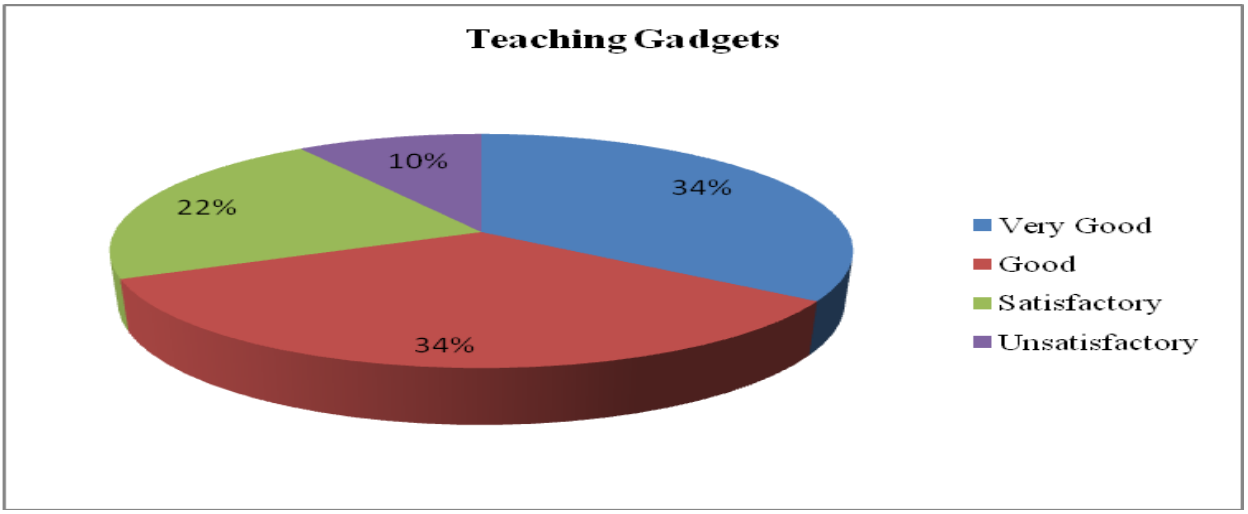


Analysis and Observation:

It can be observed from the feedback response of the students on the infrastructural facilities of Furniture that 37.34% of the students who participated in the survey has given a answer of Very good for it. Moreover 42.92% and 17.17% of the students has given a response of Good and Satisfactory for the infrastructural facility of the adequate furniture. Only a marginal 3% of the respondents has given an Unsatisfactory Response for furniture as a facility. Thus it can be strongly inferred that the infrastructural facility of furniture are is a good state and well maintained.

B.2.5) Teaching gadgets

Teaching Gadgets		
Options	**Frequency**	**Percentage (in %)**
Very Good	80	34.33
Good	80	34.33
Satisfactory	51	21.89
Unsatisfactory	22	9.44
Total	**233**	**100**

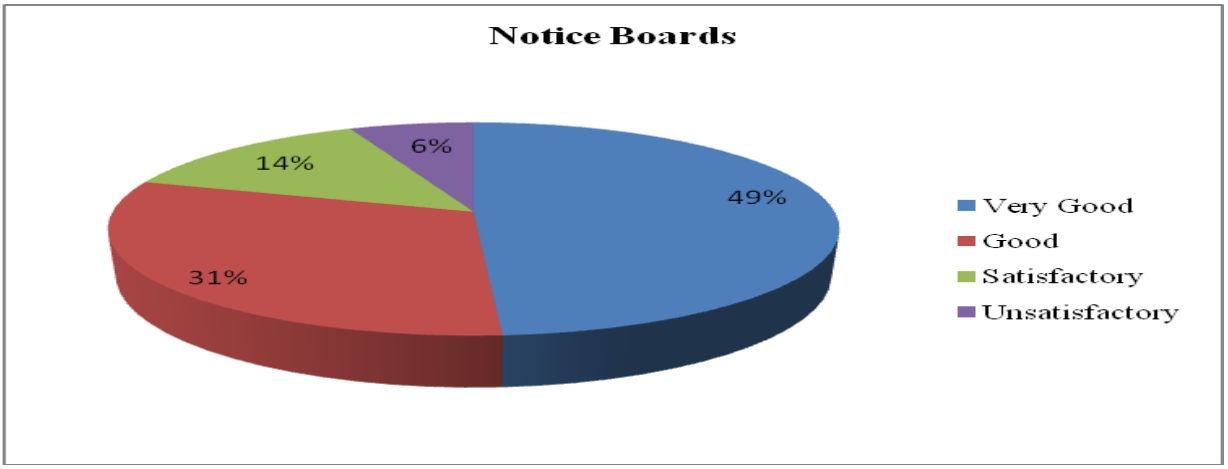


Analysis and Observation:

It can be observed from the feedback response of the students on the infrastructural facilities of adequate teaching gadgets that 34% of the students who participated in the survey has given a answer of Very good for it. Moreover 34% and 22% of the students has given a response of Good and Satisfactory respectively for the infrastructural facility of adequate teaching gadgets. Thus it can be strongly inferred that the infrastructural facility of adequate teaching gadgets are widely available in the college.

B.2.6) Notice Board

Notice Boards		
Options	**Frequency**	**Percentage (in %)**
Very Good	114	48.93
Good	72	30.90
Satisfactory	32	13.73
Unsatisfactory	15	6.44
Total	**233**	**100**

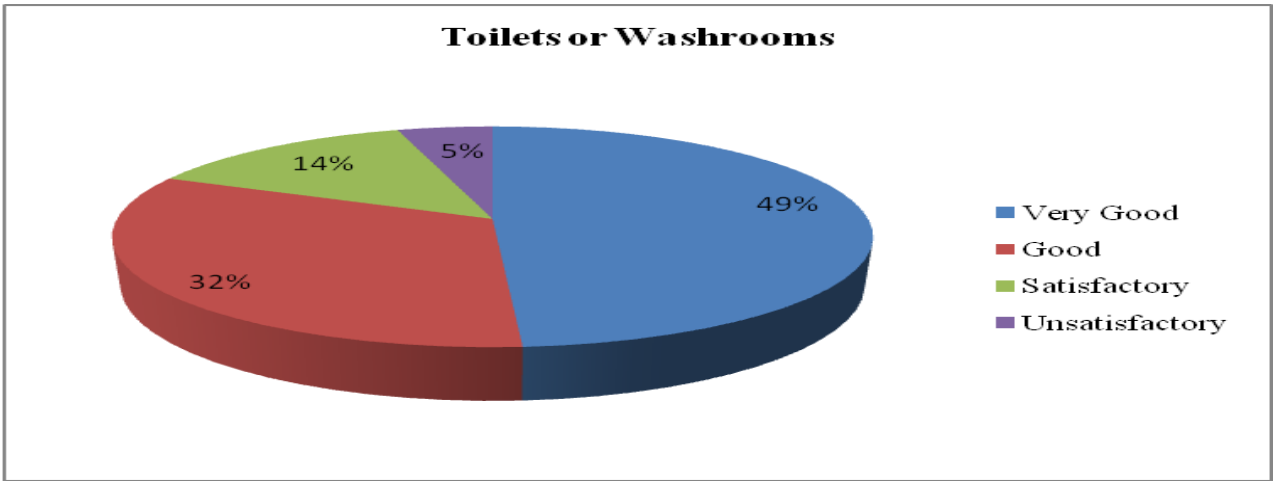


Analysis and Observation:

It could be observed that 49% of the students who participated in the survey stated that the notice boards are located in highly visible and accessible region within the college premises. On the other hand, 31% of the students out of the total 233 student participants also believes that notice board provide important information and located at prominent location of the college. Even 14% of the respondents also feels that they are satisfied with the location of the notice board. But in contrast, 6% of the total respondents which comes out to be 15 of the total 233 participants does not feel that notice board are located at a very accessible location and does not provide vital information.

B.2.7) Toilets/ Wash Room

Toilets or Washrooms		
Options	**Frequency**	**Percentage (in %)**
Very Good	114	48.93
Good	76	32.62
Satisfactory	32	13.73
Unsatisfactory	11	4.72
Total	**233**	**100**

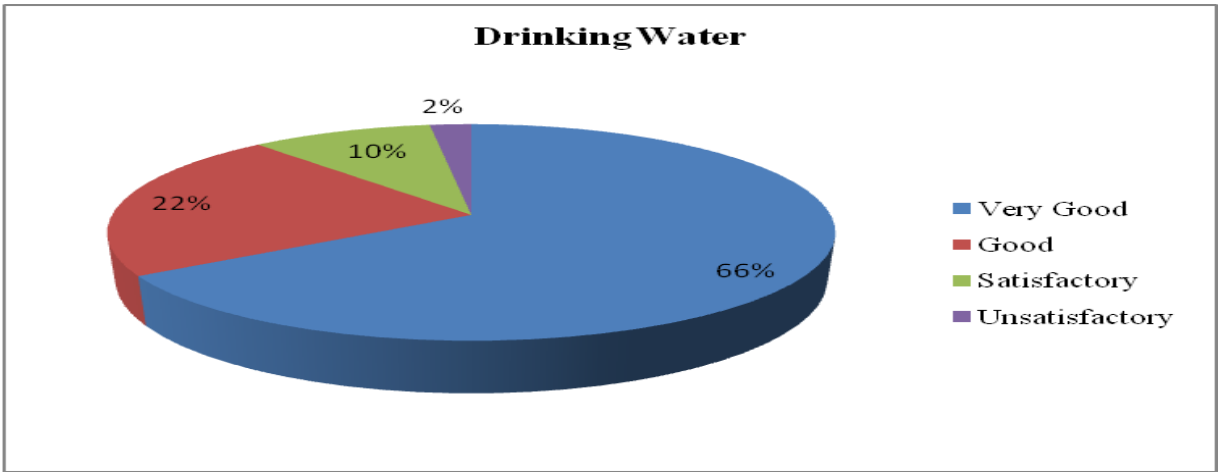


Analysis and Observation:

The analysis of the survey response of the student of the college reveals that 114 out of 233 student participants feels that toilets and washrooms are very well maintained. Even 76 out of total 233 respondents agree that toilets are maintained at a good condition. Even, 32 of them are also satisfied with the cleanliness of the toilets and washrooms. Only, 11 participants does not feel that toilets of the colleges are clean and hygienic. So from the overall analysis of the responses, it is absolutely evident that students are considerably satisfied with the hygiene and cleanliness of the toilets.

B.2.8) Drinking Water

Drinking Water		
Options	**Frequency**	**Percentage (in %)**
Very Good	154	66.09
Good	52	22.32
Satisfactory	22	9.44
Unsatisfactory	5	2.15
Total	**233**	**100**

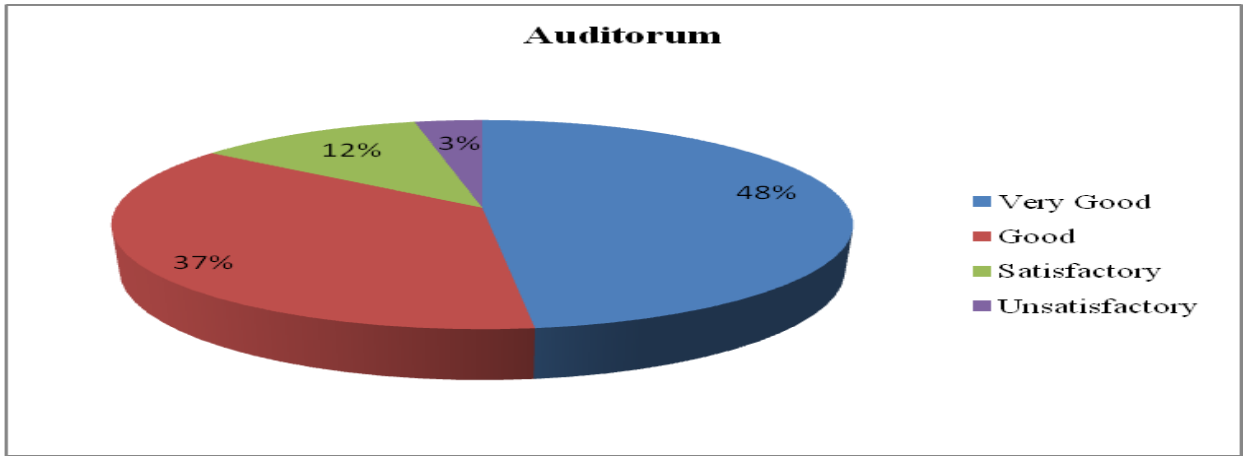


Analysis and Objectives:

It is observed from the above analysis that almost 66% of the student who participated in the feedback survey analysis are highly satisfied with the availability of the good drinking water adequately. Even 22% and 10% of the respondents feels that drinking water is good and satisfactory at the college. Only 5 participants or 2% of the total students' participants of the survey feels that drinking water is of bad quality and unsatisfactory with this aspect. So it can be inferred that the facility of drinking water is adequate in the college and the students are highly satisfied with it.

B.2.9) Auditorium

Auditorium		
Options	**Frequency**	**Percentage (in %)**
Very Good	112	48.07
Good	86	36.91
Satisfactory	27	11.59
Unsatisfactory	8	3.43
Total	**233**	**100**

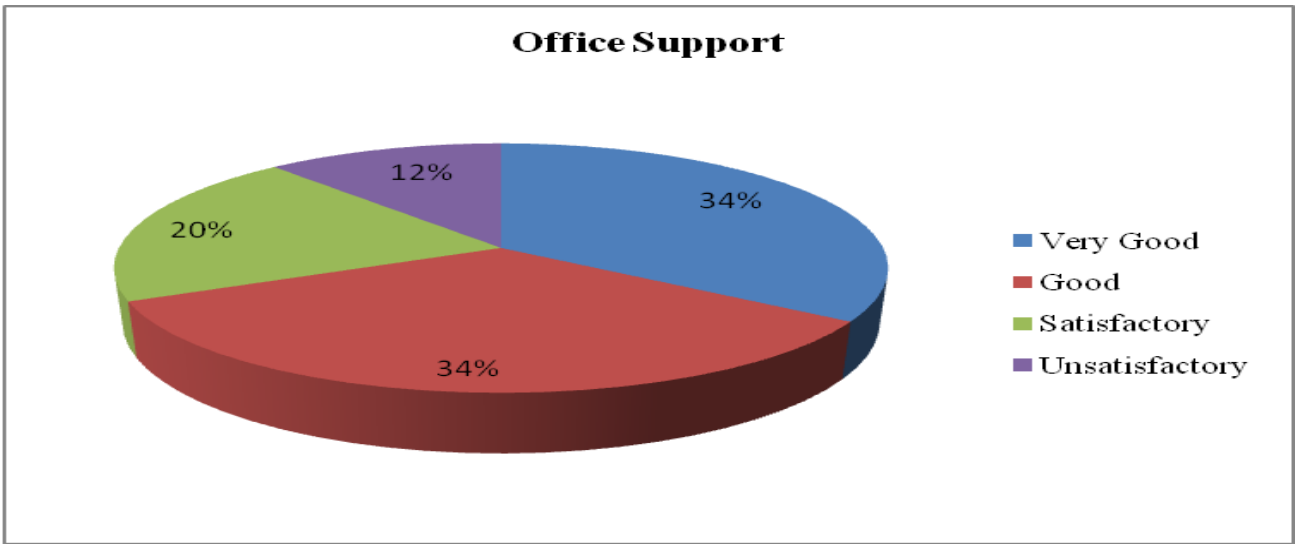


Analysis and Observation:

It is observed from the above analysis that almost 48% of the student who participated in the feedback survey analysis are highly satisfied with the facility of the auditorium in the college. Even 37% and 12%of the students also feels that auditorium facility of the college is good and satisfactory respectively. It is only 3% of total participants does have a feelings that auditorium facility is unsatisfactory. Moreover according to them the benefits of having a auditorium as it acts as a facility for cultural activities, seminars and conferences.

B.2.10) Office support

Auditorium		
Options	**Frequency**	**Percentage (in %)**
Very Good	80	34.33
Good	79	33.91
Satisfactory	47	20.17
Unsatisfactory	27	11.59
Total	**233**	**100**

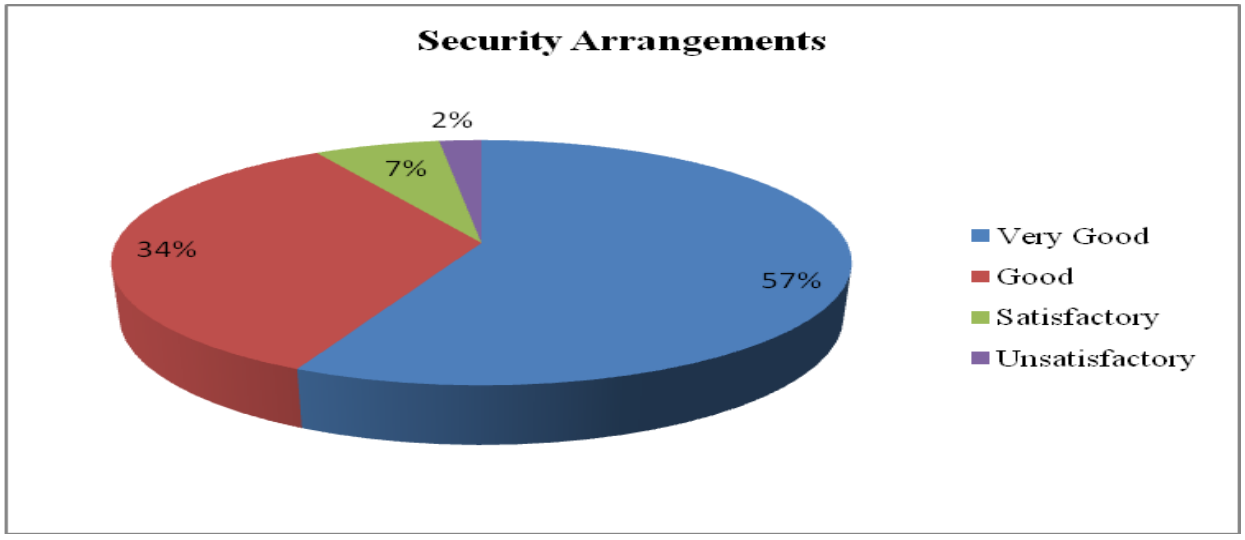


Analysis and Observation:

It is evident from the feedback analysis that the office support that has been provided to the student is excellent as all 99% of the student from various courses who participated in the feedback survey analysis has given a highly satisfactory feedback in this segment. Only 12% of the total student participants is not at all satisfied with the office support.

B.2.11) Security Arrangements

Security Arrangements		
Options	**Frequency**	**Percentage (in %)**
Very Good	133	57.08
Good	80	34.33
Satisfactory	15	6.44
Unsatisfactory	5	2.15
Total	**233**	**100**



Analysis and Observation:

It is obsevred from the frequency table given above that the 98% of the respondents feels that the security arrangement and the infrastructure available for adequate facilities are well enough for them and this is inferred from the satisfactory feedback given by the students. 2% of the students feels that the security arrangemnets are unsatisfactory.

Part C: Student's Feedback Analysis for Assessment of Teaching Quality in Major/ Honours Subjects:

C.1) Introduction

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of " Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

In this section the teaching quality or indeed the teacher's feedback given by the student who have undertaken the various Honours/ Major subject at the college is given below. The students across 14 students from different department such as ASPV, Communicative English, Physics, Mathematics, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the Honours paper and Major papers are depicted in the subsequent analysis.

A total of 1209 responses for the teachers teaching Honours /Major Subjects is provided by the students. The methodology for obtaining 1209 number of responses is further explained. For example there are 5 teachers who takes class for Honours or Major Courses. So students provided feedback for all the 5 teachers who are teaching them Honours or Major Courses. It is in this way, 1209 responses are obtained.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the

subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

C.2) DESCRIPTIVE STATISTICS ANALYIS:

Descriptive Statistics		
	N	Mean
Teaching Skills	1209	3.739
Sincerity	1209	3.78
Ability to Generate Interest in Subjects	1209	3.68
Accessibility	1209	3.7
Punctuality	1209	3.74
Ability to Complete Syllabus in time	1209	3.7

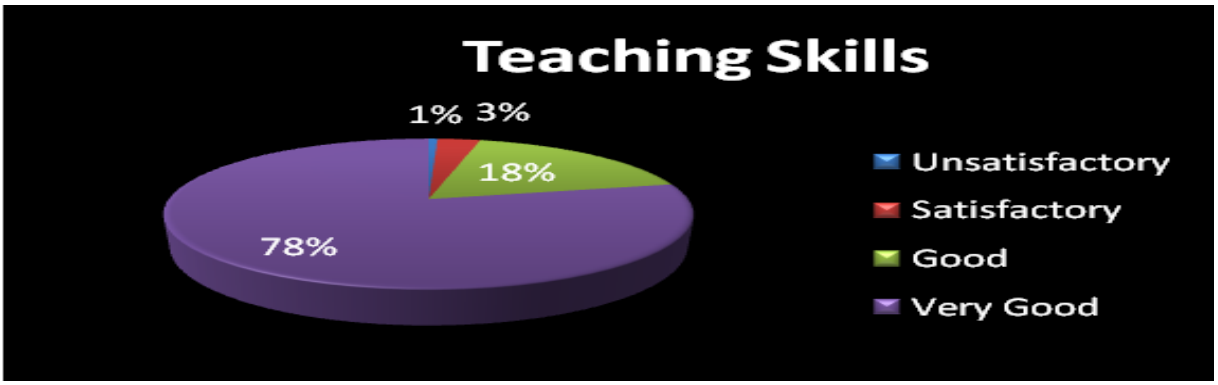
Observation and Analysis:

It can be observed that around 1209 feedback are received from the students for each of the teachers who give lectures in Honours paper that the average scores of the each of the constructs which has been taken for adjudging teaching quality is more then 3. Since the data point of 4 was plotted against a Very Good feedback and the data point of 3 is marked against a Good Feedback, it can be estimated that most of the students have given a feedback of Very Good or Good for each of the constructs. Therefore it can be significant analyzed from the result of the descriptive statistics that the teaching quality in Honours and Major papers is very good at the Gokhale Memorial Girls' College.

C.3) Feedback Analysis of Various Construct for Adjudging Teaching Standard in Honours Paper:

C.3.1) Teaching Skills

Options	Frequency	Percent
Unsatisfactory	8	0.7
Satisfactory	38	3.1
Good	215	17.8
Very Good	948	78.4
Total	1209	100

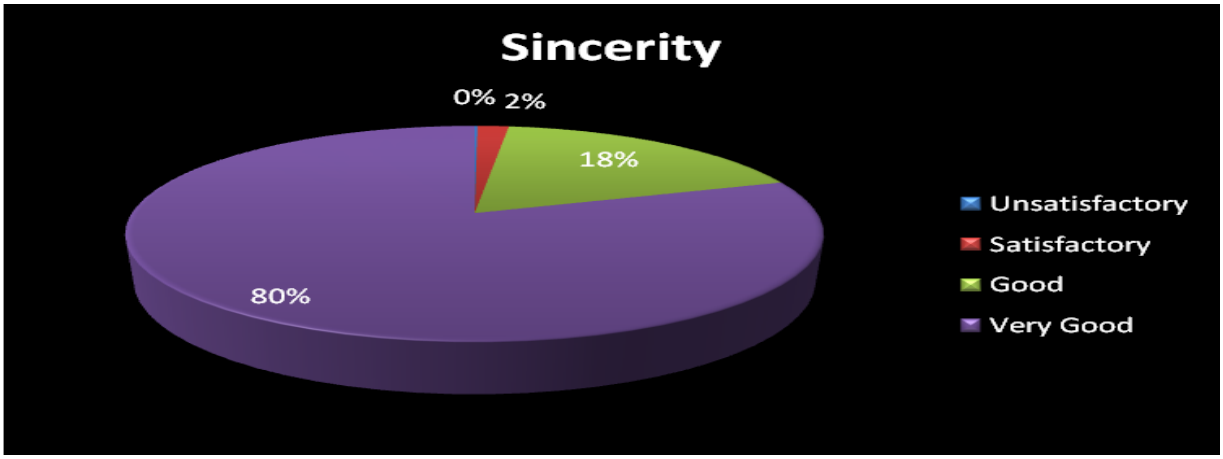


Analysis:

It is observed that 1209 response obtained from the student for the feedback on teching skills of the professor who does take various honours papar and Major papers that almost 78% of the respondents said that the teachers posseses a Very Good teaching skills. Morever 18% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 3% of the students of the various honours papers have given a satisfactory feedback for the teaching skills of the professors of the honours papers. Only 0.7% of the 1209 responses has given a Unsatisfactory respose of the teaching quality of the professor and teachers of the Honours amd Major papers.

C.3.2) Sincerity:

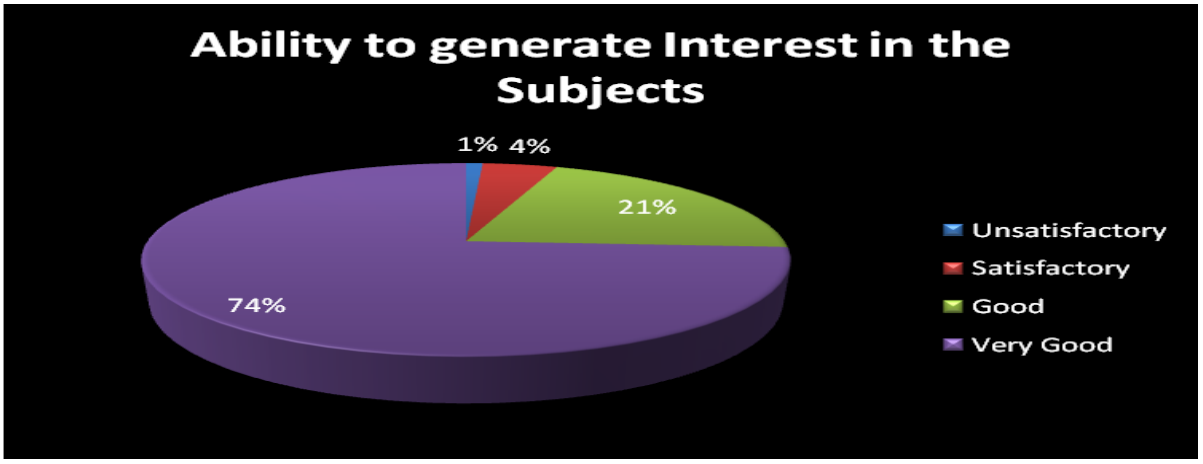
Options	Frequency	Percent
Unsatisfactory	2	0.2
Satisfactory	21	1.7
Good	218	18
Very Good	968	80.1
Total	1209	100



It is observed that 1209 response obtained from the student for the feedback on sincerity of the professor who does take various honours papar and Major papers that almost 80% of the respondents said that the teachers posseses a Very Good sincereity. Morever 18% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 2% of the students of the various honours papers have given a satisfactory feedback for the sincerity of the professors of the honours papers. Very few of them among the 1209 responses has given a Unsatisfactory respose of the sincerity of the professor and teachers of the Honours amd Major papers.

C.3.3) Ability to generate interest in the subject:

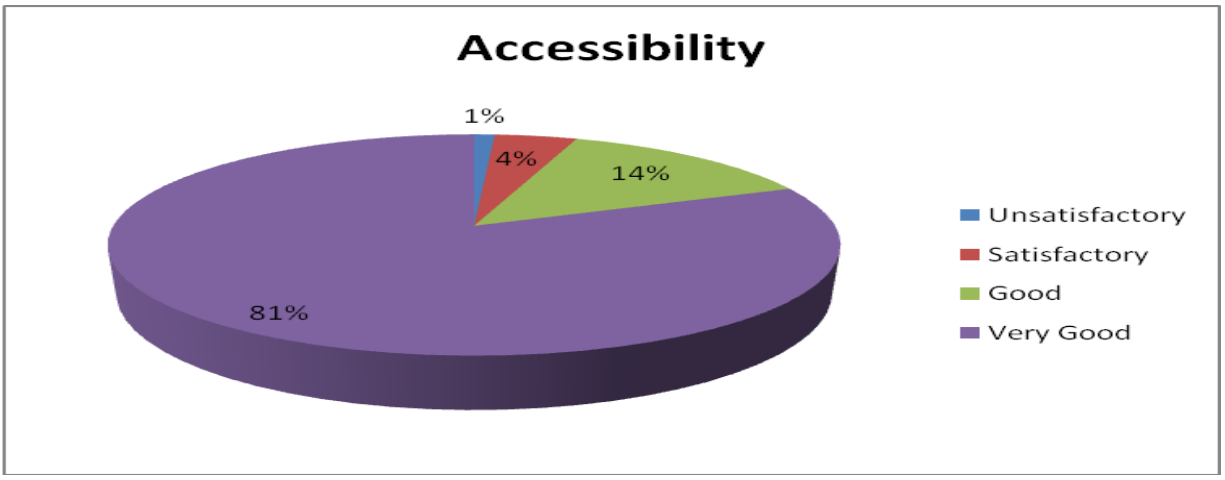
Options	Frequency	Percent
Unsatisfactory	12	1
Satisfactory	54	4.5
Good	248	20.5
Very Good	895	74
Total	1209	100



It is observed that 1209 response obtained from the student for the feedback on ability to generate interest in the subjects by the professor who does take various honours papar and Major papers that almost 74% of the respondents said that the teachers posseses a Very Good ability in this regard. Morever 20.5% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4.5% of the students of the various honours papers have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the honours papers. Only 1 % of the 1209 responses has given a Unsatisfactory respose of this perspective of the professor and teachers of the Honours amd Major papers.

C.3.4) Accessibility:

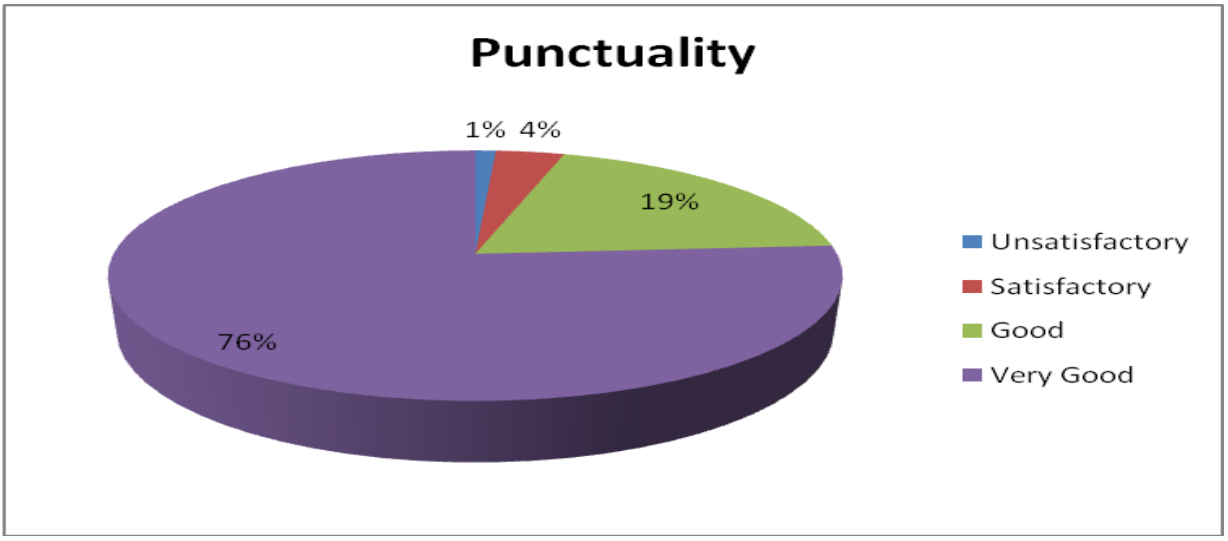
Options	Frequency
Unsatisfactory	13
Satisfactory	52
Good	165
Very Good	979
Total	1209



It is observed that 1209 response obtained from the student for the feedback on assessbility of the professor who does take various honours papar and Major papers that almost 81% of the respondents said that the assesibility to the teachers are Very Good . Morever 14% of the students who participated in the survey also has given a Good feedback for this category. In addition to it,another 4% of the students of the various honours papers have given a satisfactory feedback for the assesibility to the professors of the honours papers. Only 1% of the 1209 responses has given a Unsatisfactory respose for the issue of assesibility to the professor and teachers of the Honours amd Major papers.

C.3.5) Punctuality:

Options	Frequency
Unsatisfactory	13
Satisfactory	43
Good	233
Very Good	920
Total	1209

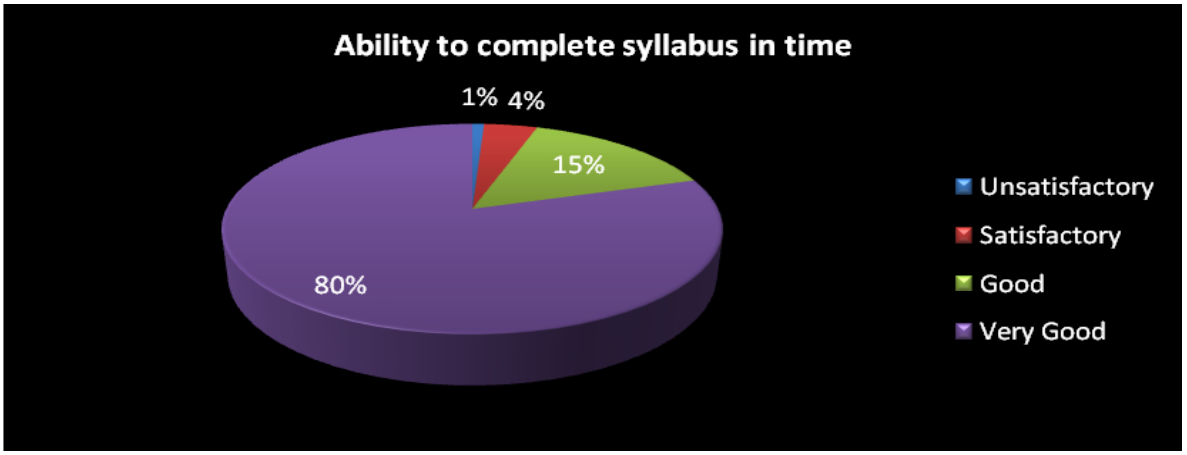


Analysis and Observation:

It is observed from the 1209 response obtained from the student for the feedback on Punctuatlity of the professor who does take various honours papar and Major papers that almost 76% of the respondents said that the teachers posseses a Very Good punctuality. Morever 19% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4% of the students of the various honours papers have given a satisfactory feedback for the Punctuality of the professors of the honours papers. Only 1% of the 1209 responses given by the students has given a Unsatisfactory respose for the punctuality of the professor and teachers of the Honours amd Major papers.

C.3.6) Ability to complete the syllabus in time:

Options	Frequency
Unsatisfactory	11
Satisfactory	50
Good	183
Very Good	965
Total	1209

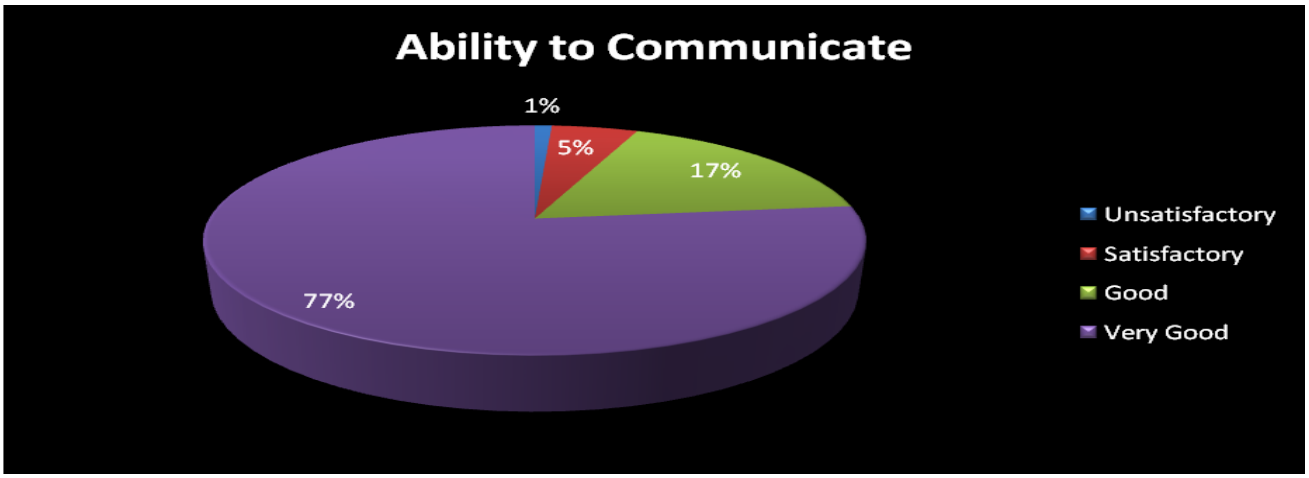


Analysis & Observation:

It is observed from the 1209 response obtained from the student for the feedback on Ability of the professor to complete the syllabus who does take various honours papar and Major papers that almost 80% of the respondents said that the teachers have a Very Good ability to complete the syllabus on timely manner . Morever 15% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4% of the students of the various honours papers have given a satisfactory feedback for the professors ability to complete the syllabus on time of the honours papers. Only 1% of the 1209 responses given by the students has given a Unsatisfactory respose for the professor and teachers ability of the Honours and Major papers to complete the syllabus in stipulated time.

C.3.7) Ability to Communicate:

Options	Frequency
Unsatisfactory	12
Satisfactory	61
Good	207
Very Good	929
Total	1209

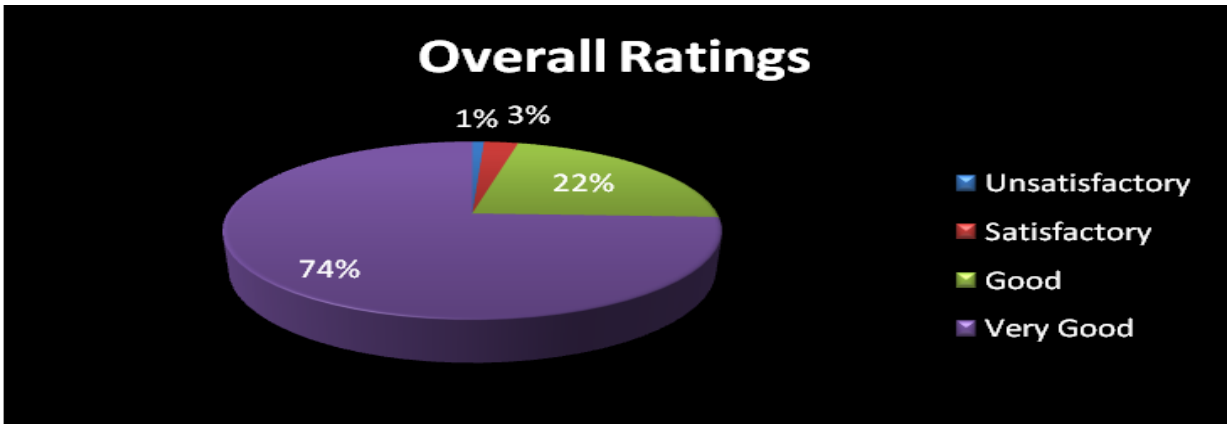


Analysis & Observation:

It is observed from the 1209 response obtained from the student for the feedback on Ability of the professor or teachers to communicate well with the student who does take various honours papar and Major papers, that almost 77% of the respondents said that the teachers have a Very Good ability to complete the syllabus on timely manner . Morever 17 % of the students who participated in the survey also has given a Good feedback for this category. In addition to it, it can be observed that 5% of the students of the various honours papers have given a satisfactory feedback for the professors ability to communicate. Only 1% of the 1209 responses given by the students for assessment of the teachers communication ability has given a Unsatisfactory respose for the professor and teachers on this particular ability taking Honours and Major papers.

3.8) Overall Rating :

Options	Frequency
Unsatisfactory	11
Satisfactory	32
Good	267
Very Good	899
Total	1209



Analysis & Observation:

It is observed from the 1209 response obtained from the student for the feedback on overall Rating of the professors of the various honours papar and Major papers that almost 74% of the respondents responded with a Very Good Overall rting for the professors. Morever 22% of the students who participated in the survey also has given a Good feedback for the Overall rating. In addition to it, 3 % of the students of the various honours papers have given a satisfactory feedback for the Overall rating of the professors of the Honours paper. Only 1% of the 1209 responses given by the students has given a Unsatisfactory respose for the professor and teacher's Overall Rating.

Part D: Student's Feedback Analysis for Assessment of Teaching Quality in General Subject 1.

D.1) Introduction:

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of " Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

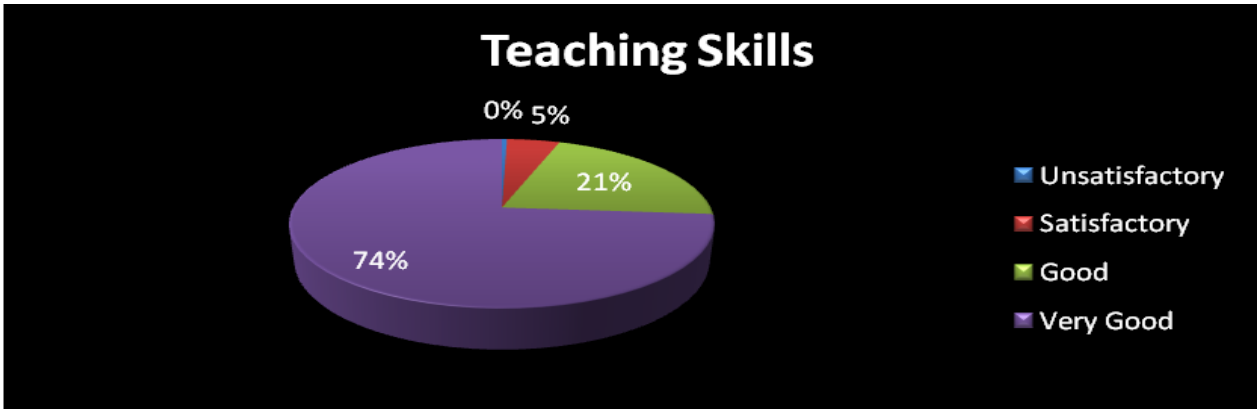
In this section the teaching quality or indeed the feedback for teachers given by the student for the General 1 papers. The students across 14 students from different department such as ASPV, Communicative English, Physics, Mathematics, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the General 1 papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

D.2) Response Analysis of Various Constructs for Adjudging Teaching Standard in General Paper 1:

D.2.1) Teaching skills

Teaching Skills		
Options	Frequency	Percent
Unsatisfactory	3	0.5
Satisfactory	31	4.8
Good	135	21
Very Good	475	73.8
Total	644	100

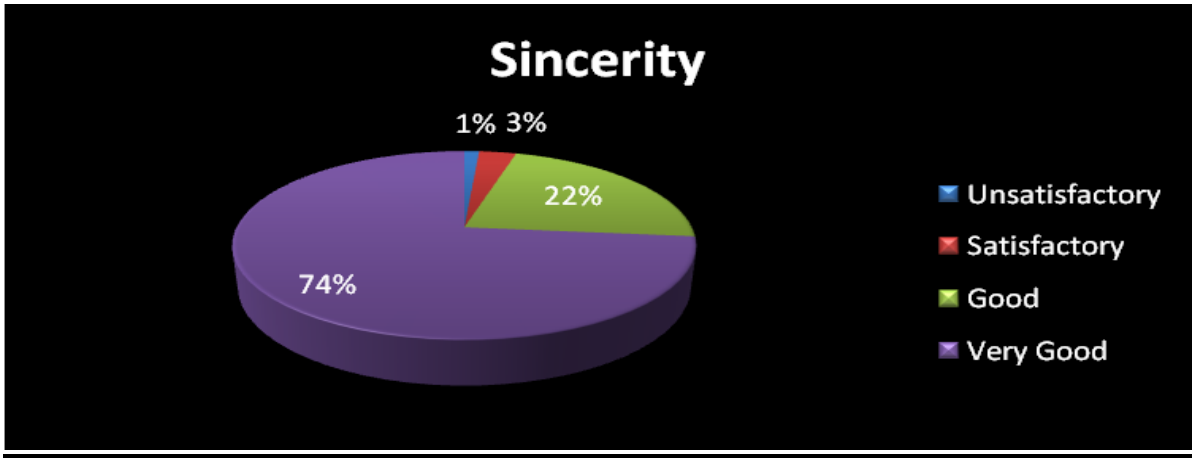


Analysis & Observation:

It is observed that 644 response obtained from the student for the feedback on teching skills of the professor who does take various General paper 1, that almost 73.8% of the respondents said that the teachers posseses a Very Good teaching skills. Morever 21% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4.8% of the students of the General Paper 1 have given a satisfactory feedback for the teaching skills of the professors of the General Paper 1. Only 0.5% of the 644 responses has given a Unsatisfactory respose of the teaching quality of the professor and teachers of the General paper 1.

D.2.2) Sincerity

Sincerity		
Options	Frequency	Percent
Unsatisfactory	8	1.2
Satisfactory	20	3.1
Good	143	22.2
Very Good	473	73.4
Total	644	100

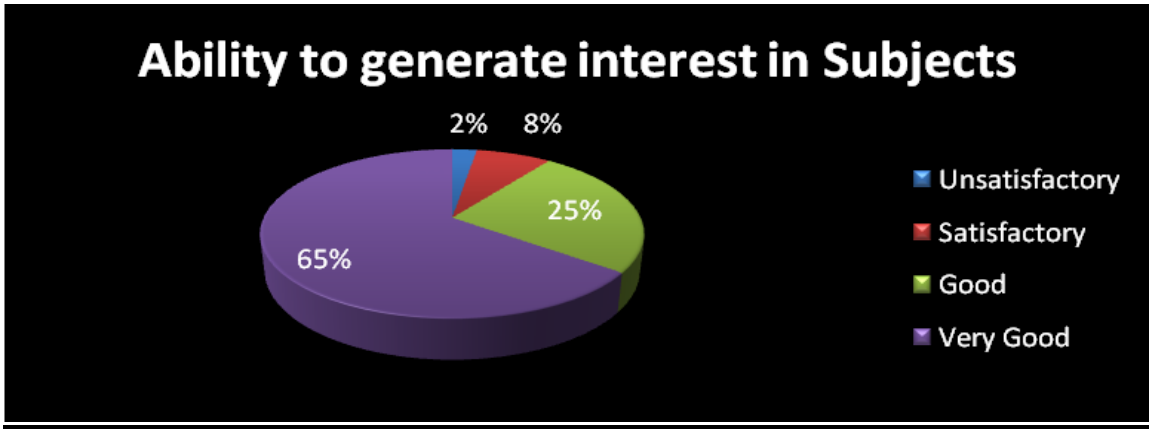


Analysis & Observation:

It is observed that 644 response obtained from the student for the feedback on sincerity of the professor who does take various general Paper 1; that almost 73.4% of the respondents said that the teachers posseses a Very Good sincereity. Morever 22.2% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 3.1% of the students have given a satisfactory feedback for the sincerity of the professors of the honours papers. Only 1.2% of the 644 responses has given a Unsatisfactory respose of the sincerity of the professor and teachers of the General paper 1

D.2.3) Ability to generate interest in subject:

Ability to Generate Interest in Subjects		
	Frequency	Percent
Unsatisfactory	16	2.5
Satisfactory	49	7.6
Good	162	25.2
Very Good	417	64.8
Total	644	100

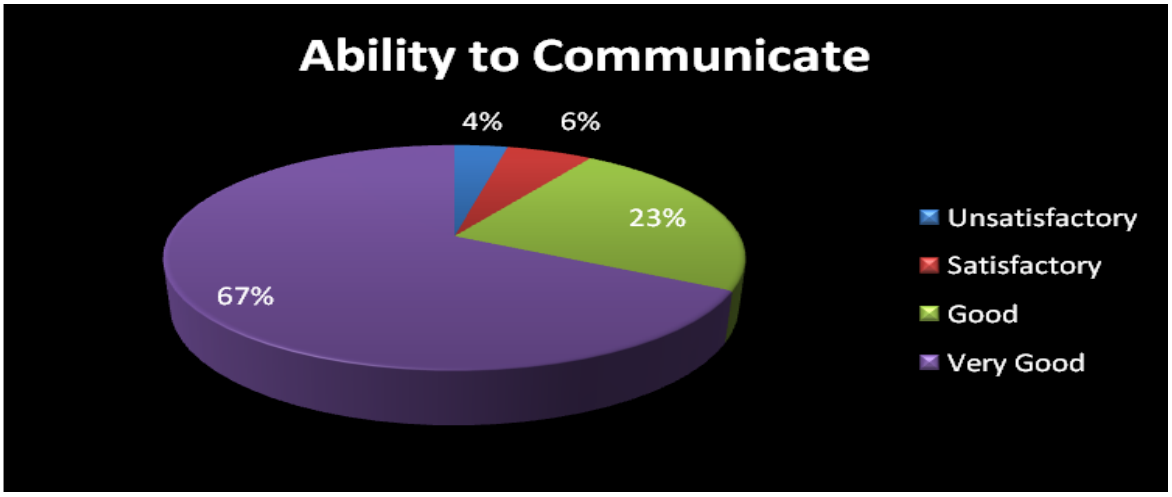


Analysis & Observation:

It is observed that 644 response obtained from the student for the feedback on ability to generate interest in the subjects by the professor who does take various General Paper 1 that almost 64.8% of the respondents said that the teachers posseses a Very Good ability in this regard. Morever 25.2% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 7.6% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the General Paper 1. Only 2.5 % of the 644 responses has given a Unsatisfactory respose of this perspective of the professor and teachers of the General Paper 1.

D.2.4) Ability to communicate:

Ability to Communicate		
	Frequency	Percent
Unsatisfactory	23	3.6
Satisfactory	37	5.7
Good	150	23.3
Very Good	434	67.4
Total	644	100



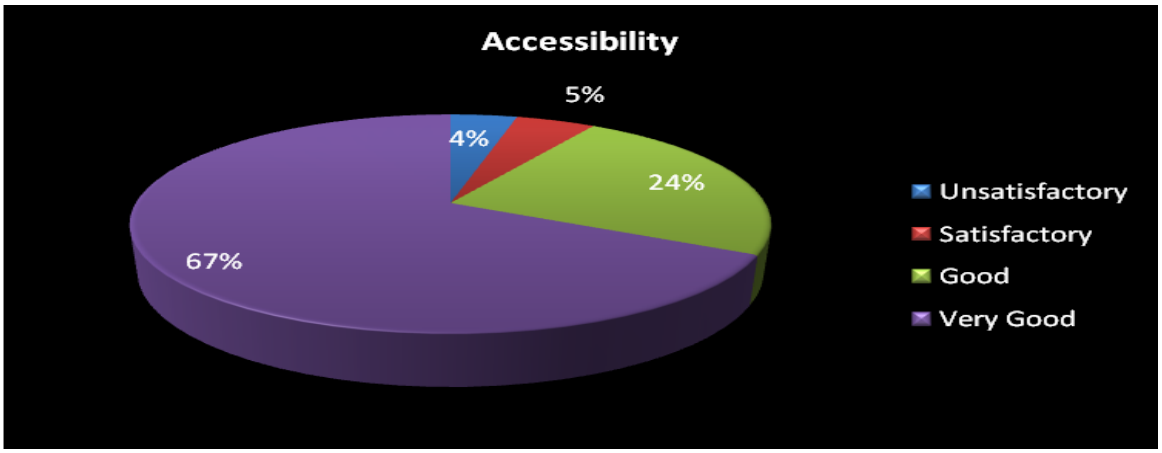
Analysis & Observation:

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skill of the students that 67% of the teacher have good communication skills to explain the subjects of General Paper 1 taking into the consideration of all the courses. Moreover, another 23.3% of the 644 response obtained feels that ability of the teacher go communicate well for teaching General Subject 1 is "Good". In addition to it, 5.7% of students given the feedback on the communication ability of the teacher are satisfied with the communication ability of the teachers. Contrary to it, only 3.6% of the total 644 responses

obtained from the survey are unsatisfied with the communication ability of the teachers while teaching General Subject 1.

D.2.5) Accessibility

Accessibility		
	Frequency	Percent
Unsatisfactory	26	4
Satisfactory	31	4.8
Good	152	23.6
Very Good	435	67.5
Total	644	100

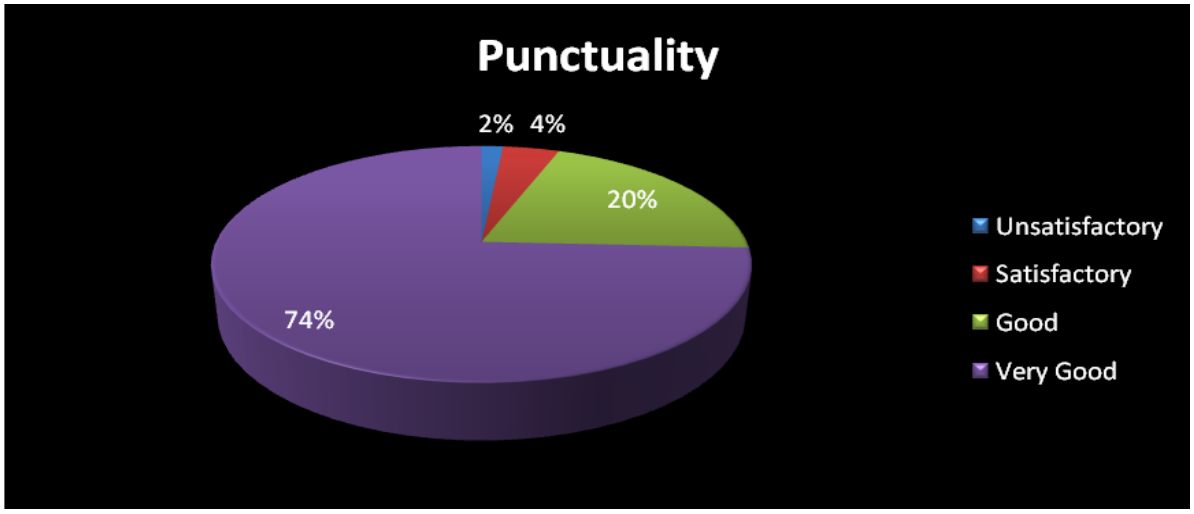


Analysis & Observation:

It can be analyzed from the feedback of the student for teaching quality in General Paper 1 from the perspective of the accessibility to the teachers; that 92% of the teachers in General Paper 1 is assessable to the teachers . Therefore it can be particularly inferred that most of the teachers are always available to clarify the subject matter to the students apart from the class schedules.

D.2.6) Punctuality

Punctuality		
	Frequency	Percent
Unsatisfactory	10	1.6
Satisfactory	26	4
Good	130	20.2
Very Good	478	74.2
Total	644	100

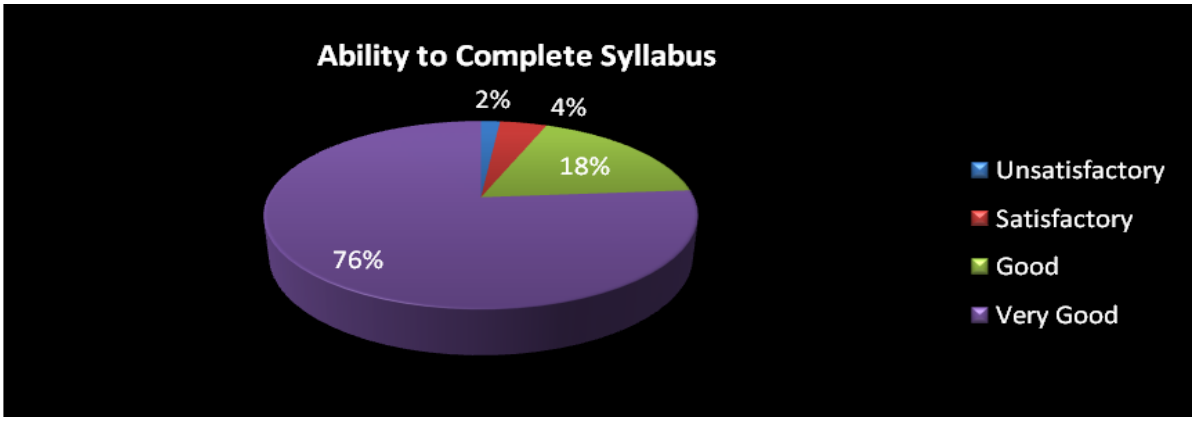


Analysis & Observation:

It is evident from the feedback of the students for teaching quality in General paper 1 that more than 98.4% of the teachers are highly punctual about timing and coming to classes. This enables the fellow students to get sufficient time to get a good grasp of the General Paper 1. The fact that the high punctuality also inculcicate the factor of discipline within the students.

D.2.7) Ability to complete syllabus in time

Ability to Complete Syllabus in time		
	Frequency	Percent
Unsatisfactory	11	1.7
Satisfactory	27	4.2
Good	115	17.9
Very Good	491	76.2
Total	644	100

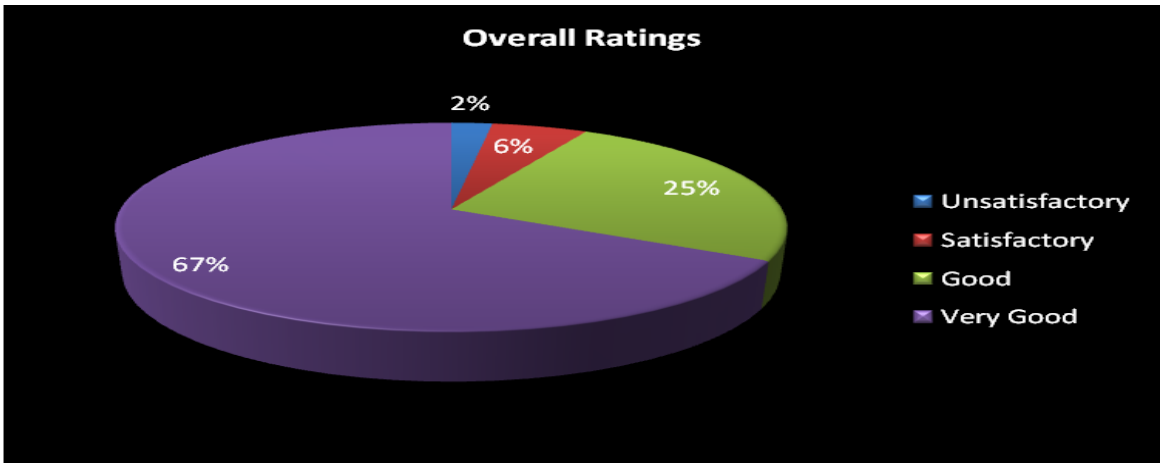


Analysis and Observation:

It is evident from the feedback of the students that almost 98.3% of the students highly agree to the fact that teachers are capable and certainly completes the syllabus and the curriculum of the general paper 1. Thus it is evident that the ability of the teachers of the General Subjects1 to complete the syllabus within stipulated time helps to provide sufficient knowledge regarding the subject to the students.

D.2.8) Overall Rating:

Overall Ratings		
	Frequency	Percent
Unsatisfactory	15	2.4
Satisfactory	35	5.4
Good	161	25
Very Good	433	67.2
Total	644	100



Analysis & Observation:

It is observed from the feedback analysis of overall ratings of the teachers by the students; that 97.6% of the students has given a high rating in overall to the teachers taking the General Subject 1 in all the courses. Thus it is evident that the students are highly satisfied with the teacher's performance who are taking General Subjects 1.

Part E: Feedback Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2

E.1) Introduction:

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of " Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

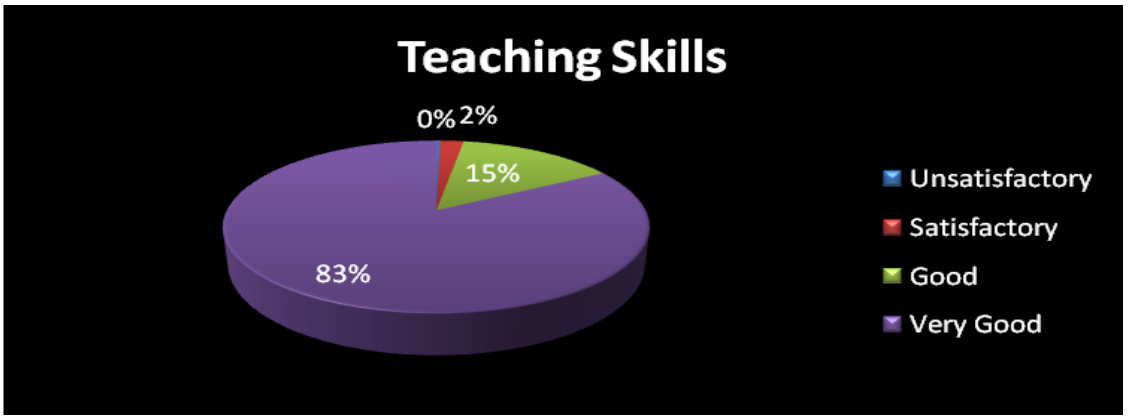
In this section the teaching quality or indeed the feedback for teachers given by the student for the General 2 papers. The students across 14 students from different department such as ASPV, Communicative English, Physics, Mathematics, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the General 2 papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

E.2) Response Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2:

E.2.1) Teaching skills

Teaching Skills		
	Frequency	Percent
Unsatisfactory	2	0.3
Satisfactory	13	2.1
Good	87	14.4
Very Good	503	83.1
Total	605	100

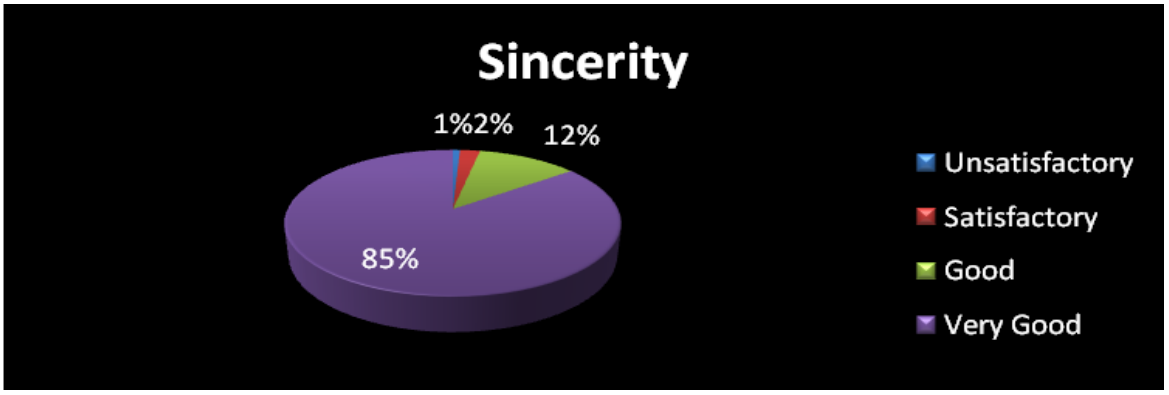


Analysis & Observation:

It is observed from the 605 response obtained from the student for the feedback on teching skills of the professor who does take various General paper 2, that almost 83.1% of the respondents said that the teachers posseses a Very Good teaching skills. Morever 14.4% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, anotehr 2.1% of the students of the General Paper 2 have given a satisfactory feedback for the teaching skills of the professors of the General Paper 2. Only 0.3% of the 605 responses has given a Unsatisfactory respose of the teaching quality of the professor and teachers of the General paper 2.

E.2.2) Sincerity

Sincerity		
	Frequency	Percent
Unsatisfactory	5	0.8
Satisfactory	14	2.3
Good	70	11.6
Very Good	516	85.3
Total	605	100



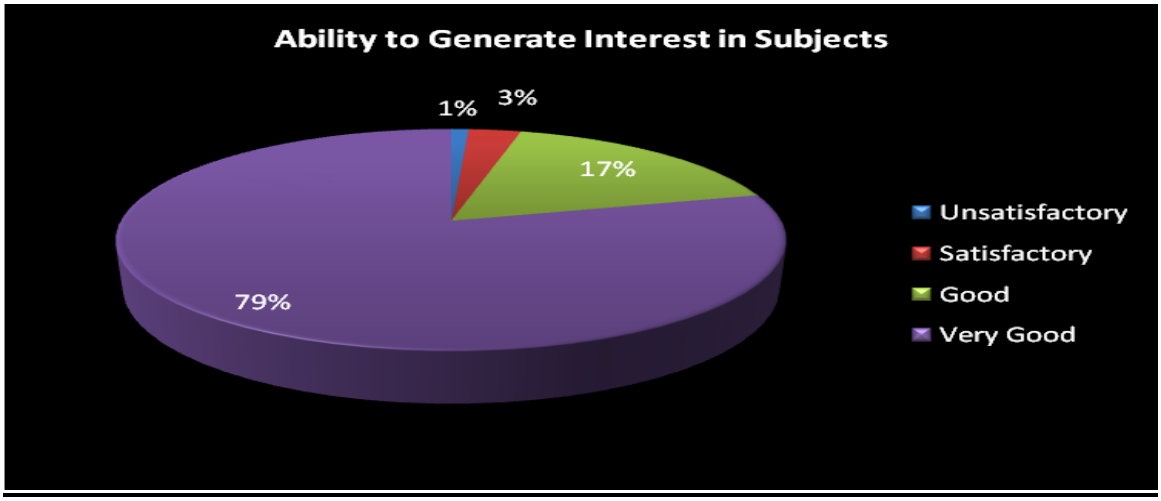
Analysis & Observation:

It is observed that 591 response obtained from the student for the feedback on sincerity of the professor who does take various general Paper 2; that almost 73% of the respondents said that the teachers posseses a Very Good sincereity. Morever 22% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4% of the students have given a satisfactory feedback for the sincerity of the professors of the honours papers. Only 1 % of the 591 responses has given a Unsatisfactory respose of the sincerity of the professor and teachers of the General paper 2.

E.2.3) Ability to generate interest in the subject

-

Ability to Generate Interest in Subjects		
	Frequency	Percent
Unsatisfactory	6	1
Satisfactory	18	3
Good	103	17
Very Good	478	79
Total	605	100

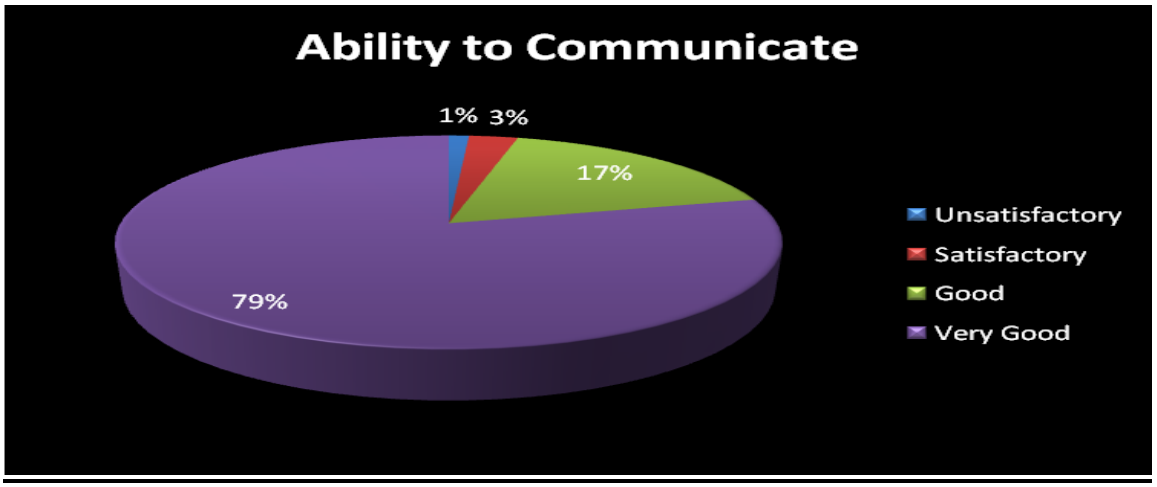


Analysis & Observation:

It is observed from the 591 responses obtained from the students for the feedback on ability to generate interest in the subjects by the professor who does take various General Paper 2, that almost 63 % of the respondents said that the teachers posseses a Very Good ability in this regard. Morever 29% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 7% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the General Paper 2. Only 1 % of the 591 responses has given a Unsatisfactory respose of this perspective of the professor and teachers of the General Paper 2.

E.2.4) Ability to Communicate

Ability to communicate		
	Frequency	Percent
Unsatisfactory	7	1.2
Satisfactory	17	2.8
Good	104	17.2
Very Good	477	78.8
Total	605	100

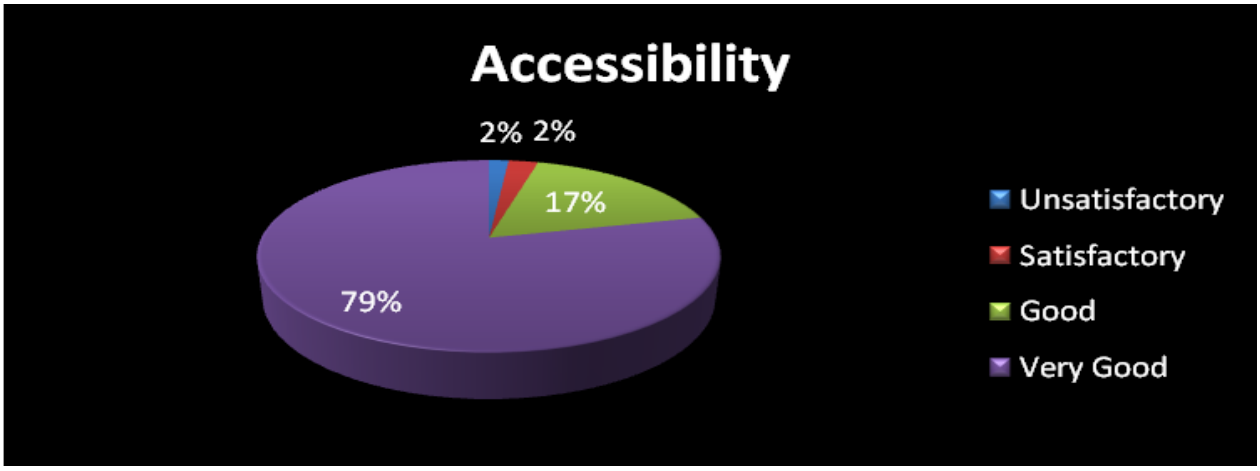


Analysis & Observation:

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skill of the students that 79% of the teacher have good communication skills to explain the subjects of General Paper 2 taking into the consideration of all the courses. On the other hand it is also evident that 17% of the total students' participants feel that communication skill of the teachers ' are good and it is also evident that 3% of the students feel that communication skills of the teachers teaching General Subject 2 is satisfactory. Only 2% out of total 605 responses feels that communication skill is unsatisfactory.

E.2.5) Accessibility

Accessibility		
	Frequency	Percent
Unsatisfactory	10	1.7
Satisfactory	15	2.5
Good	104	17.2
Very Good	476	78.7
Total	605	100

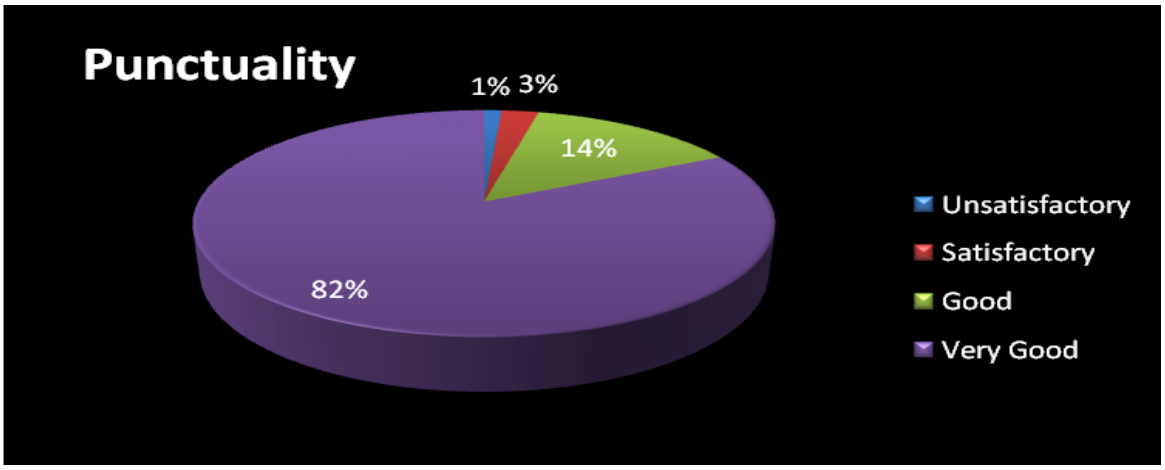


Analysis & Observation:

It can be analyzed from the feedback of the student for teaching quality in General Paper 2 from the perspective of the accessibility to the teachers; that 98% of the teachers in General Paper 2 is assessable. Therefore it can be particularly inferred that the teachers are always available to clarify the subject matter to the students apart from the class schedules.

E.2.6) Punctuality

Punctuality		
	Frequency	Percent
Unsatisfactory	7	1.2
Satisfactory	15	2.5
Good	85	14
Very Good	498	82.3
Total	605	100

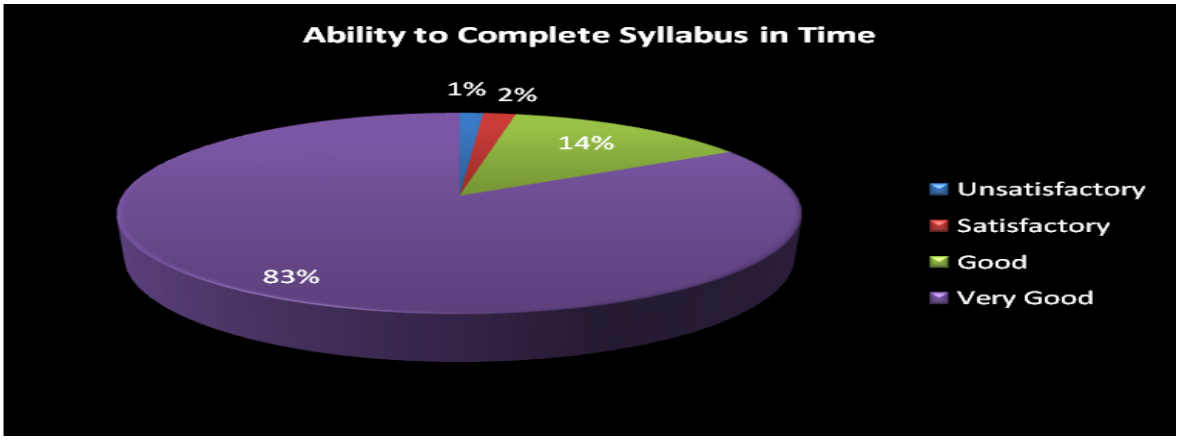


Analysis & Observation:

It is evident from the feedback of the students for teaching quality in General paper 2 that more than 99% of the teachers are highly punctual about timing and coming to classes. This enables the fellow students to get sufficient time to get a good grasp of the General Paper 2. The fact that the high punctuality also inculcicate the factor of discipline within the students.

E.2.7) Ability to complete syllabus

Ability to Complete Syllabus in time		
	Frequency	Percent
Unsatisfactory	8	1.3
Satisfactory	11	1.8
Good	83	13.7
Very Good	503	83.1
Total	605	100

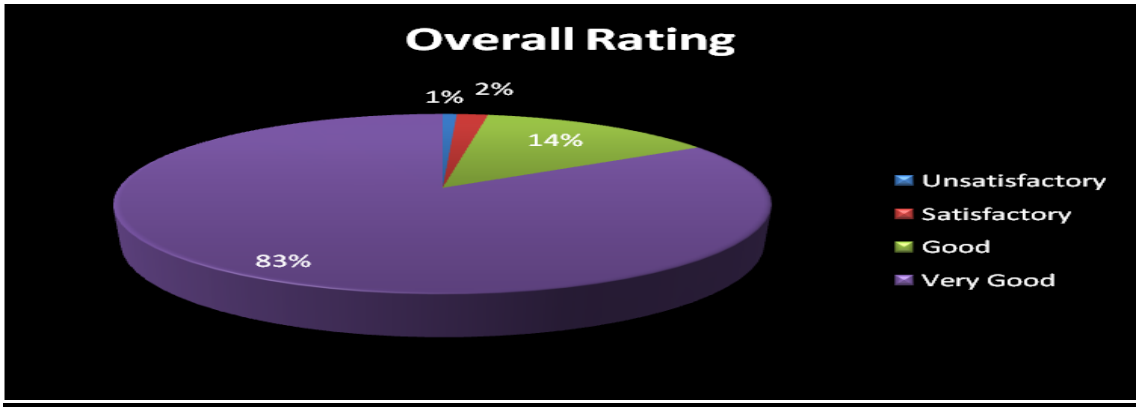


Analysis & Observation:

It is evident from the feedback of the students that almost 99% of the students highly agree to the fact that teachers are capable and certainly completes the syllabus and the curriculum of the general paper 2. Thus it is evident that the ability of the teachers of the General Subjects2 helps to score good marks and also to gain sufficient knowledge.

E.2.8) Overall rating

Overall Rating		
	Frequency	Percent
Unsatisfactory	5	0.8
Satisfactory	11	1.8
Good	84	13.9
Very Good	505	83.5
Total	605	100



Analysis & Observation:

It is observed from the feedback analysis of overall ratings of the teachers by the students; that 99% of the students has given a high rating to the teachers taking the General Subject 1 in all the courses. Thus it is evident that the students are highly satisfies with the teacher's performance who are taking General Subjects 2.

2) TEACHERS' FEEDBACK ANALYSIS REPORT

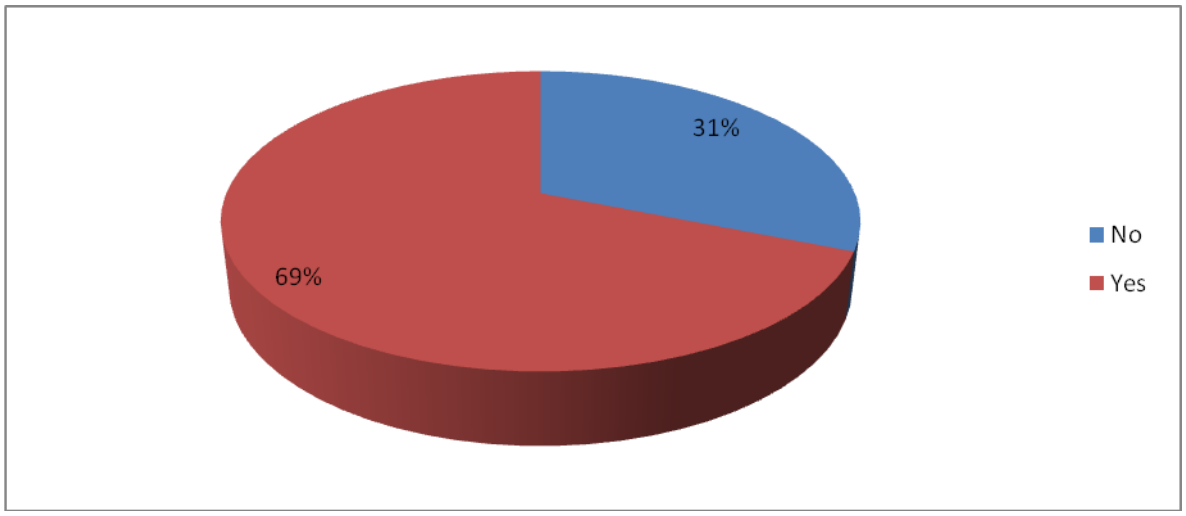
1) Methodology for covering the options of the questions into data points for Analysis:

It is for a comprehensive analysis based on the teacher's feedback, various approaches were adopted so that the holistic analysis could be done. It is for conducting the analysis in the comprehensive way, the feedbacks which were obtained from the teacher were converted into suitable data points. So it based on the answers given, data points were plotted either with a 2 point scale, 3 point scale and a 4 point scale. Moreover it is essential to state that the most positive answers was plotted with maximum of the 2 Point scale and the negative feedback were given the lowest scaling. Such as 2 for Yes and 1 for No in the questions which has an answer with the options with yes and No. Moreover for opinion feedback questions with four options, a 4 points scaling is done in such a way that most positive answer is given the highest scale of 4 and so on with the most negative answers as the lowest scale.

A) Analysis of teacher's feedback for "Curriculum":

A.1) Sufficient Time to Finish the Curriculum

Options	Frequency	Percentage (in %)
No	**14**	**31.11**
Yes	**31**	**68.89**
Total	**45**	**100**

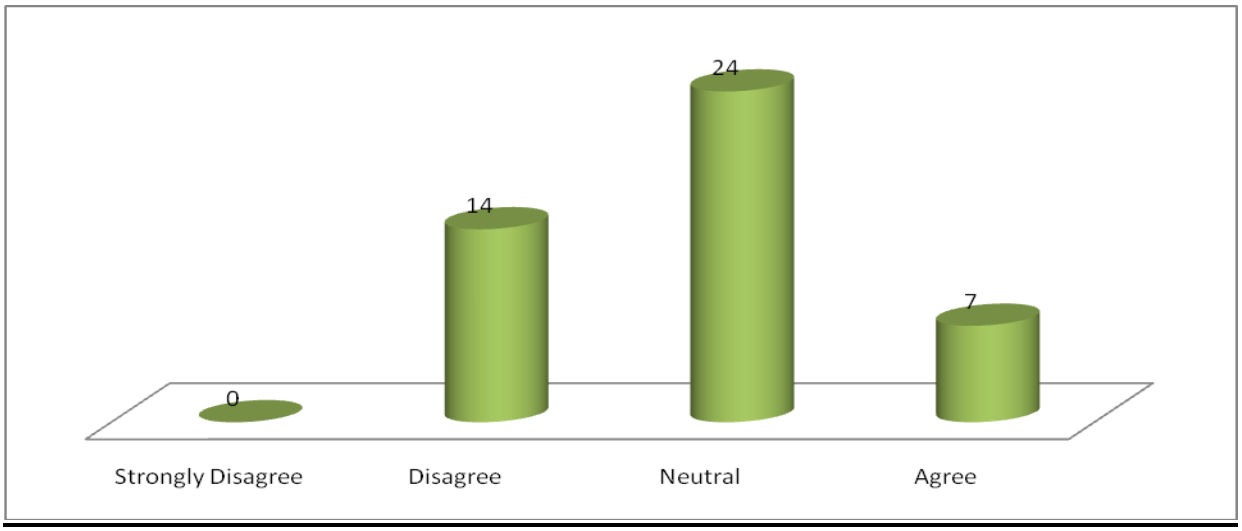


Analysis and Observation:

It is when the teachers of the college were asked whether the teacher have sufficient time to complete the curriculum, it is observed that 31 out of total 45teachers and professors respondent (ie, 68.89%of the teacher respondents) agree with the fact.Contrary to this, the remaining 14 respondents or 31.11%of the teachers do not agree with the fact.Therefore it is essential that college authority much allocate more time for the each subject so that the teacher gets sufficient time to cover the entire curriculum so that all the faculty member could finish off the courses with sufficient time.

A.2) The curriculum is keeping with the changing social structure:

Options	Frequency	Percent
Strongly Disagree	0	0
Disagree	14	31.1
Neutral	24	53.3
Agree	7	15.6
Total	45	100

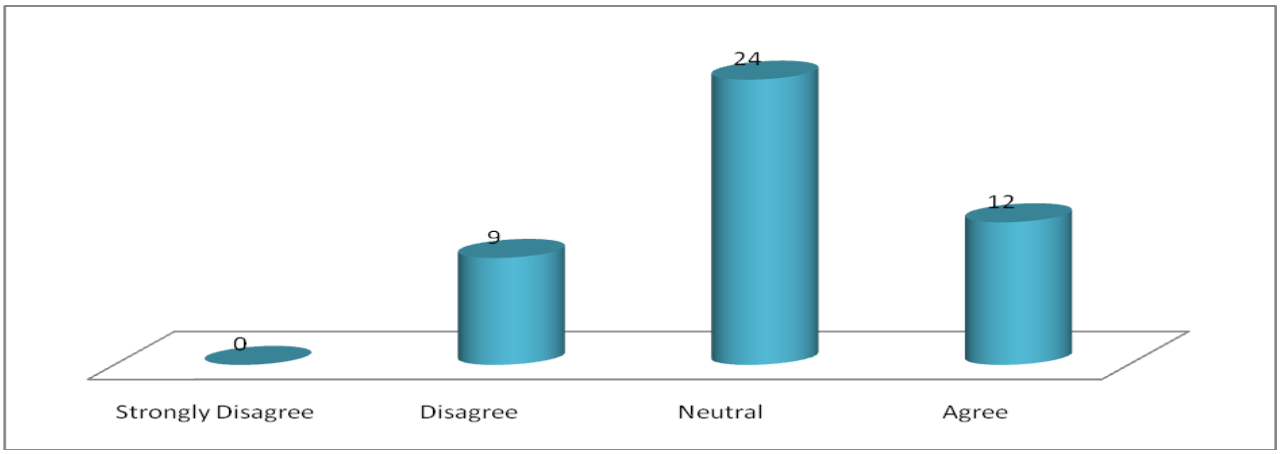


Analysis & Observation

It is evident from feedbacks given by teachers that only 15.6%of the teacher agrees with the fact that the curriculum is updated with the changing social structure. Contrary to the fact almost 31.1% of the teachers has disagreed with the fact that thecurriculum is updated with the changing social structure. The remaining 53.3% or 24 out of total 45 teacher respondent remained with a neutral viewpoint.

A.3) The curriculum helps to equip students to pursue their careers of choice

Options	Frequency	Percentage (in %)
Strongly Disagree	0	0
Disagree	9	20.00
Neutral	24	53.33
Agree	12	26.67
Total	45	100



Analysis & Observation

It is evident from the analysis that only 26.67% or 12 out of the total 45 respondents agree that the curriculum that is taught in the college to the students enable them to pursue career of their choice. Contrary to it, it is observed that as many as 9 and 0% of the total teacher respondents disagreed or strongly disagreed with the fact that the curriculum will help to equip students to pursue career of their choice. The remaining 53.33% of choose to be neutral while giving a feedback for this survey question. Therefore from the overall analysis it could rightly be inferred that according to the teachers' the present curriculum that is taught in the college will not certainly help the student to pursue career of their choice.

A.4) Curriculum Comprehensible to Weak Learners:

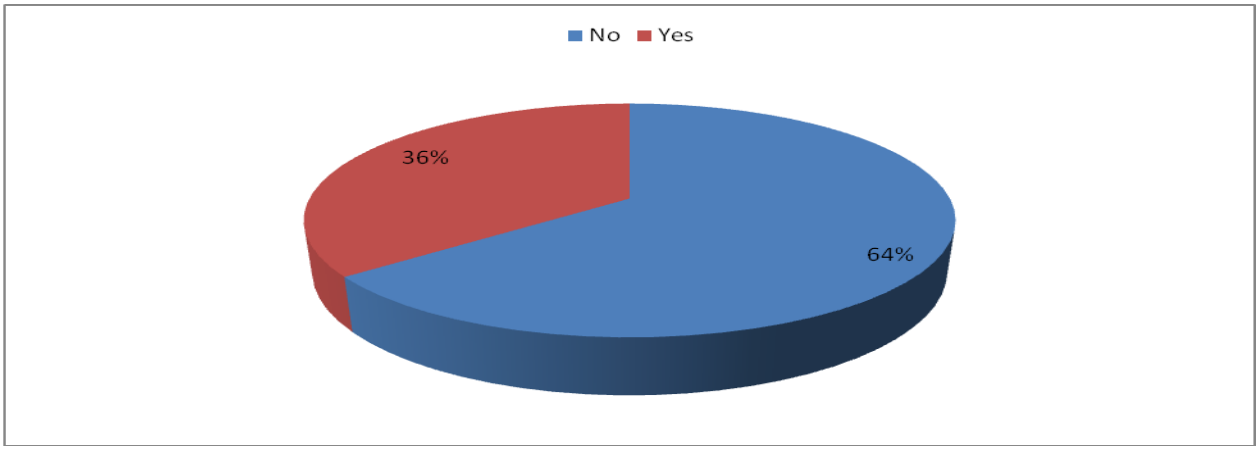
Options	Frequency	Percentage (in %)
No	4	8.89
Partial	36	80.00
Yes	5	11.11
Total	45	100.00

Analysis & Observation

It is when the teachers' participants in the feedback survey analysis were asked about the compatibility of the curriculum to the considerable weak learners, it can be observed that only 5 out of 45 teachers or 11.11% of the teachers strongly agree with the fact thatcurriculum is conducive weak learners . Moreover, 80% of the teachers or 36 out of the total 45 teacher participants of the survey, partially agree with the above that the curriculum is comprehensible to weak learners.The remaining 4 teachers who participated in the survey doesn't feel that the curriculum is conducive weak learners. Thus it can be inferred that the curriculum is conducive to weak learners and thus every student with varying capabilities can grasp the basic subject matter.

A.5) Scope to provide feedback to the University regarding curriculum design and implementation

Options	Frequency	Percentage (in %)
No	29	64.44
Yes	16	35.56
Total	45	100

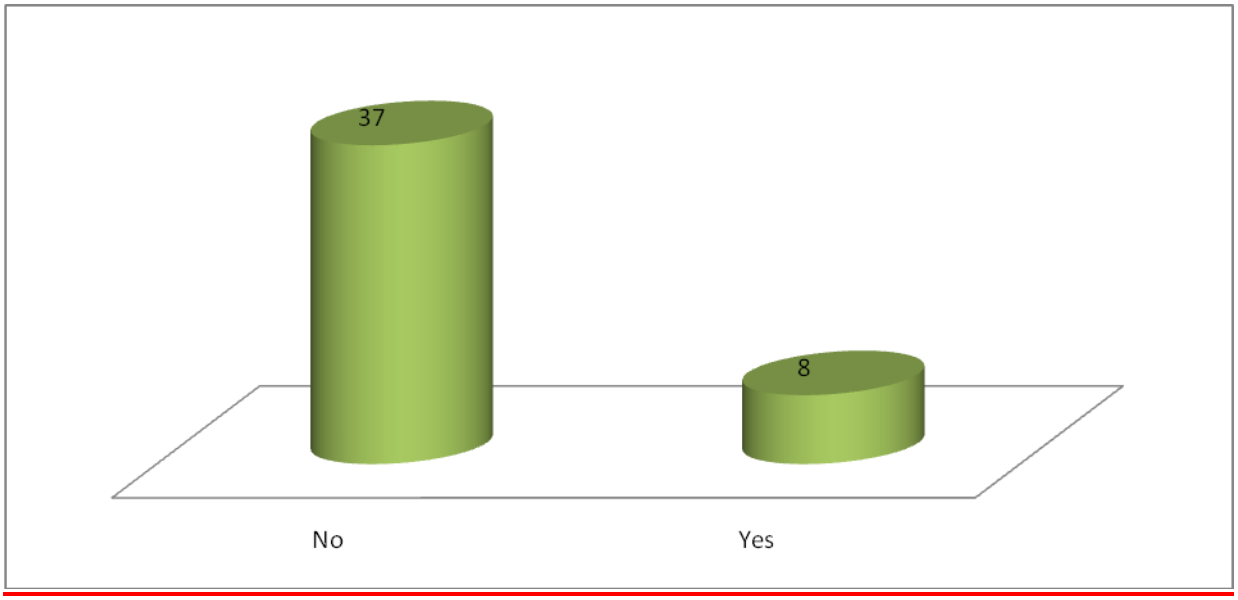


Analysis and Observation:

It can be observed from the feedback given by the teacher's that 35.56% of the teachers agree with the fact the management of the college gives them sufficient scope to provide feedback to the university for designing and implementation of curriculum. But 64.44% of the respondents does not feel so in this particular case. Therefore it is necessary that teacher must be given opportunity to give feedback to university to design and implement curriculum structure.

A.6) Representation of the teacher in Board of Studies or in State Universities or Central Universities:

Options	Frequency	Percentage (in %)
No	37	82.22
Yes	8	17.78
Total	45	100.00



Analysis and Observation:

It can be analyzed from the feedbacks provided by teachers that 17.78% or 8 out of total 45teachers who participated in the survey process represent in various state or central board of studies or curriculum development. Moreover, it could also be analyzed that 37 of the45 members does not represent in any state level or central level board of studies.

B) Analysis of Teacher's Feedback for "Department":

B.1) Are all the sanctioned posts in your department filled?

Options	Frequency	Percentage(%)
Yes	19	42.22
No	26	57.77
Total	45	100

Analysis & Observation:

It is evident from the analysis of the feedbacks' that as per as the opinion of the teachers in the college regarding fulfillment of all the sanctioned post, that 19 out of 45 teachers feels that departmental sanctioned posts for professor are fulfilled. Moreover, the remaining 26 of the 45 teacher participants feel that's all the sanctioned posts of the college in each and every department are not fulfilled.

B.2) Conduciveness of teacher student ratio for effective learning:

Options	Frequency	Percentage (%)
Yes	12	26.33
No	33	73.33
Total	45	100

Analysis & Observation:

It is when the teachers' were asked about the fact of the student – teacher ratio, it is observed that almost 26.33% of the teacher who participated in the survey does agree with the fact that student teacher ratio is conducive to effective learning.73.33% or 33 out of total 45teacher participants in

the survey feels that the student teacher ratio is bit high hampering effective learning for the students.

B.3) Flexibility in Teaching Methods:

Options	Frequency	Percentage(%)
Yes	17	37.77
No	28	62.22
Total	45	100

Analysis and Observations:

It can be analyzed from the above depicted table that almost 17 out of 45 teacher participants feels that the there is an high flexibility in teaching methods that can be adopted for disseminating the lectures. While the remaining 28 respondents feel that there has been no flexibility in their hands in teaching methods.

B.4) Provision for taking additional assignments or substitute classes:

Options	Frequency	Percentage(%)
Yes	10	22.22
No	35	77.78
Total	45	100

Analysis and Observations:

It is from the feedback analysis, it is evident that the teachers have adequate liberty and provision from the college authority to take assignmnets and extra classes. It is inferred from the fact that almost 22.22% of the teachers of different departments agree with the above fact that there is adequate liberty and provision from the college authority to take assignmnets and extra classes.

In contrary to the fcat, 77.78% of the teachers out of the 45 techers who particip[ated in the survey process feels that there is no adequate liberty and provision from the college authority to take assignmnets and extra classes. The the provision for assigmnets and substitute classes helps to foster better learning among the students.

B.5) Satisfaction level of the Teachers for the performance of the Students

B.5.1) Academics:

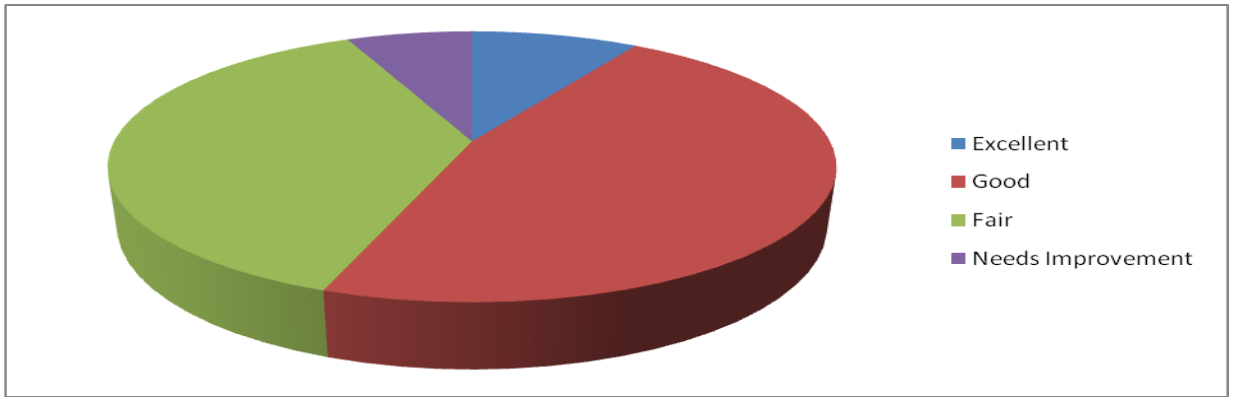
Options	Frequency	Percentage (in %)
Excellent	10	22.22
Good	28	62.22
Fair	3	6.67
Needs Improvement	4	8.89
Total	45	100

Analysis and Observations:

It is according to the response obtained from the teachers, it is evident that 22.22% of the total teacher respondents are highly satisfied with the academics of the students studying in the college. Moreover, 28 out of the total 45 respondents feels that the academics of the student is "good" and 6.67% of the total teacher respondents who participated in the survey feels that that the academics of the student is "fair". Contrary to the above, only 8.89 % of the teacher feels that the student needs improvement in academics.

B.5.2) Co-curricular Activities:

Options	Frequency	Percentage
Excellent	4	8.89
Good	21	46.67
Fair	17	37.78
Needs Improvement	3	6.67
Total	45	100.00



Analysis and Observations:

It is according to the response obtained from the teachers, it is evident that 46.67% of the teachers who participated in the survey feel that the co-curricular activities of the students are "good".In addition to it, 8.89% of the teacher feels that the co-curricular activities of students are Excellent. Moreover, 37.78% of the total teacher respondents who participated in the survey feels that that the co-curricular activities of the students are "fair". Contrary to the above expressed viewpoints, only 6.67 % of the teacher feels that the students need improvement in co-curricular activities.

B.5.3) Attendance of Students :

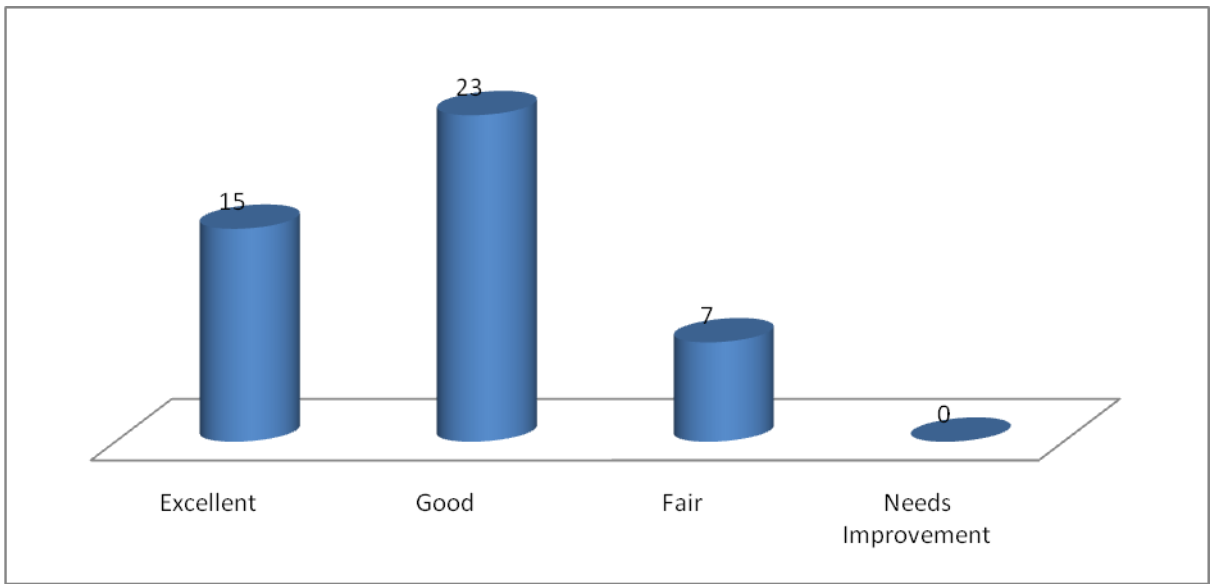
Options	Frequency	Percentage (in %)
Excellent	20	44.44
Good	24	53.33
Fair	1	2.22
Needs Improvement	0	0.00
Total	45	100

Analysis and Observations:

It is evident from the above depicted table which represents the feedbacks of the teachers that 44.44% of the teachers feels that the attendance of the student are Excellent. Moreover, another 53.33% of the total 45 teacher respondents feels that the attendance of the student is "good". It is only 1 teacher out of the 45 teacher participants feels that attendance is just fair.

B.5.4) Campus Conduct:

Options	Frequency	Percentage (in %)
Excellent	15	33.33
Good	23	51.11
Fair	7	15.56
Needs Improvement	0	0.00
Total	45	100



Analysis and Observations:

It is absolutely evident from the above depicted table that 33.33% of the total teacher respondents are highly satisfied with the campus conduct of the students. In addition to it, another 51.11% of the teachers who has participated in the survey process are also satisfied with the campus conduct. Moreover, it is also evident that 15.56%of the total teacher who participants in the survey feels that are also partially satisfied with the campus conduct of the students.

B.6) Extent of Satisfaction with the learning resources to facilitate effective learning available to the department:

Options	Frequency	Percentage (in %)
Very Satisfied	1	2.22
Satisfied	26	57.78
Needs Improvement	18	40.00
Total	45	100.00

Analysis and Observation:

It is evident from the feedback analysis for the analyzing whether the college has adequate learnng resourses in respective department, it can be observed that 2.22% of the teachers are very satisfied with the fact and 57.78% of the total 45 teacher who participated in the survey are "Satisfied" with the fact. Contrary to the above, 40% of the teacher who has participated in the survey process feels that the college requires much more resources in respective department for effective learning. Therefore it is recommended that the college authority must facilitate in providing those required learning resources for each department for effcetive learning facilities.

C) Analysis of teacher's feedback regarding "Infrastructure and Office Support" of the college:

C.1) Introduction:

Infrastructural facility is indeed essential for the smooth operation and functioning of the college. Hence, in order to assess the current infrastructural position of the college a feedback has been taken from the teaching fraternity of the college. Various aspects like the classroom facilities, staffroom facilities, laboratory facilities, Washrooms and toilets, canteen facilities were adjudged so as to make holistic assessment of the college's infrastructure.

It is for making an in-depth analysis, a quantitative analysis has been done for the response obtained from the teachers regarding the college's infrastructural and office support facilities. It is for the analysis the response were coded in a 3 points scale with the highest code being the most positive answer and the lowest codes being the most negative response. Therefore in the similar pattern, the data point of 3 is coded for the feedback response of the very satisfied, 2 is coded for the feedback answer of the Satisfied and the code of 1 is given for Needs improvement.

C.2) Teacher's Feedback Analysis for Infrastructure of the college:

C.2.1) Classrooms:

The frequency table of the survey response of teachers and faculty members of the college regarding 'Classroom' facilities are provided below.

Classroom		
Options	Frequency	Percentage (in %)
Needs Improvement	29	64.44
Satisfied	16	35.56
Very Satisfied	0	0
Total	45	100

Analysis and Observation:

Classrooms are one of the most important infrastructure that an academic institution must possess. It is indeed a duty of the management to upkeep the classrooms to a certain standard which helps the teacher to facilitate the teaching process. It is from the feedback analysis, it can be particularly evident that 35.56% of the teachers out of the total 45 teachers who participated in the survey are satisfied with the classrooms and no teachers are highly satisfied with the infrastructures of classrooms. It is also important to mention that the remaining 64.44% of the teacher or 29 out of the 45 teacher survey participants feels that there is an immediate need of improvement of the classrooms of the college.

C.2.2) Staffroom:

The frequency table of the survey response of teachers and faculty members of the college regarding‘Staffroom’facilities are provided below.

Staffroom		
Options	Frequency	Percentage(in %)
Needs Improvement	24	53.3
Satisfied	21	46.7
Very Satisfied	0	0
Total	45	100

Analysis and Observations:

It could be analyzed from the feedbacks given by teachers for the infrastructural facility of staffroom of the college that none of the faculties are very satisfied with the staffroom. In addition to it, 21 out of total 45 respondents are satisfied with the staffroom. While contrary to this, 24 of the total 45 teacher participants of the survey feels that the staffroom needs improvement. Thus from the overall analysis, it is evident that staffroom needs a major overhaul as most of the teachers are not satisfied with it.

C.2.3) Laboratory:

The frequency table of the survey response of teachers and faculty members of the college regarding 'laboratory' facilities are provided below

Laboratory		
Options	Frequency	Percentage (in %)
Needs Improvement	20	44.4
Satisfied	25	55.6
Very Satisfied	0	0
Total	45	100

Analysis and Observations:

It can be observed from the above frequency table containing the feedbacks for the laboratory facilities by the teachers of the college; that none of the teachers are very satisfied with the laboratory facilities and 55.6% of the teachers who participated in the survey are satisfied with the laboratory facilities of the college. In contrast to the above viewpoint, it can also be analyzed that only 44.4% teacher respondent feels that the laboratory facilities needs a major improvements. So it can be inferred that the laboratory facilities of the college is not up to the mark and therefore the management of the college needs to take necessary action for the improvement of the laboratories of the college.

C.2.4) Library:

The frequency table of the survey response of teachers and faculty members of the college regarding 'library' facilities are provided below

Library		
Options	Frequency	Percentage (in %)
Needs Improvement	6	13.3
Satisfied	33	73.3
Very Satisfied	0	0
Total	45	100

Analysis and Observation:

It can be observed from the above frequency table containing the feedbacks for the library facilities by the teachers of the college; that none of the teachers are immensely satisfied with the library facilities. Moreover, in addition to it, another 73.3% of the teachers are also "Satisfied" with the library facilities of the college. In contrast to the above viewpoint, it can also be analyzed that 6out of total 45 teacher respondent feels that the library facilities needs a major improvements. So there has been indeed a mixed response for the library facilities.

C.2.5) Toilets:

The frequency table of the survey response of teachers regarding 'toilet and washroom' facilities is provided below.

Toilets and Washrooms		
Options	Frequency	Percentage (in %)
Needs Improvement	16	35.6
Satisfied	26	57.8
Very Satisfied	3	6.67
Total	45	100

Analysis and Observations:

It is observed from the above depicted pie chart and table that 57.8%of teachers who participated in the survey process are satisfied with the condition and hygiene of the college. Moreover, 6.67% of the teachers are also highly satisfied with the condition and hygiene of the college. Contrary to the above viewpoints, 35.6% of the teachers feels that condition of the toilet and hygiene facilities needs improvements on urgent basis. So from the overall analysis, it is evident that the condition of the toilets needs to be improved a bit.

C.2.6) Canteen:

The frequency table of the survey response of teachers regarding 'canteen' facilities is provided below.

Canteen		
Options	Frequency	Percentage (in %)
Needs Improvement	34	75.6
Satisfied	10	22.2
Very Satisfied	1	2.22
Total	45	100

Analysis and Observations:

It is observed from the above depicted pie chart and table that 22.2% of teachers who participated in the survey process are satisfied with the condition of the canteen facilities of the college. Only 2.2% of the teachers or only 1 teacher are also highly satisfied with the condition of the canteen facilities. Contrary to the above viewpoints, 75.6% of the teachers feels that condition of the canteen facilities needs improvements on urgent basis. So from the overall analysis, it is evident that the condition of the canteen needs to be improved a bit

C.3) Overall Maintenance and upkeep of the infrastructural facilities

The frequency table of the survey response of teachers regarding 'Overall Maintenance and upkeep of the infrastructural facilities' facilities is provided below.

Overall Maintenance and upkeep of the infrastructural facilities		
Options	Frequency	Percentage (in %)
Needs Improvement	16	35.6
Satisfied	28	62.2
Very Satisfied	1	2.22
Total	45	100

Analysis and Observation:

It is absolutely evident from the analysis of the feedbacks given by the teachers of the college that only 2.22% of the teachers are immensely satisfied with the overall maintenance and upkeep of the infrastructural facilities. Moreover, it is also observed that 62. % of the teachers also agree that they are satisfied with theoverall maintenance and upkeep of the infrastructural facilities. Contrary to this, it is also noticed that 35.6 % of the teachers does not feel that the infrastructural facilities are not well kept.

C.4) Proper logistics support for normal functioning by the office of the college:

The frequency table of the survey response of teachers regarding 'Proper logistics support for normal functioning by the office of the college' facilities is provided below.

Proper Logistics Facility for normal by the office of the college		
Options	Frequency	Percentage (in %)
Needs Improvement	8	17.8
Satisfied	33	69.77
Very Satisfied	4	13.95
Total	45	100

Analysis and Observation:

It is evident from the feedbacks provided by the teachers that 13.95% of the teachers are very satisfied with the logistics support that is obtained by them form the college. Moreover, 69.77 % of the teachers has responded with a satisfactory response when they are asked about getting logistics support from the college. In contrast to the above feedbacks, it is evident that 17.8 % of the teachers feels that logistics support that are provided by office of the college needs an urgent improvement.

C) Employers' Feedback Analysis Report

2017 -2018

1) Introduction

Employers are the key personnel for an organization as they take the requisite decision for the smooth functioning of the college. So a feedback survey for the various perspective of the college has been taken so that the standpoints of employers can be well understood from the analysis of the feedback.

It is in order to conduct the feedback survey analysis and make a holistic analysis , the feedback are converted into 5 scale data points for few questions and 3 points data points in the other few questions. The positive feedback was given the highest scaling and a negative feedback has been given a lowest scaling for the purpose of analysis.

2) Analysis of Feedback Questionnaires:

The frequency table along with the pie charts of the response feedback by the employer is given for each of the areas pertaining to the institution

2.1) Academic Performance of the students :

Options	Frequency	Percentage (in%)
Strongly Agree	0	0
Agree	6	0
Undecided	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	6	100

Analysis and Observation:

It is evident from the analysis of the feedback of the 6 employers or the members of the governing body of the college are satisfied with the academic performance of the students studying in the institution. It is because all the employers of the college feels that the academic performance of the students are good.

2.2) Teacher's Contribution:

Options	Frequency	Percentage (in%)
Strongly Agree	0	0
Agree	5	83.33
Undecided	1	16.67
Disagree	0	0
Strongly Disagree	0	0
Total	6	100

Analysis and Observation:

It is evident from the feedback of the employers', that out of 6 respondents of the survey 5 number of participants among the employers of the college agree to that fact that teachers have high contribution to the all round development of the college. Only 1 employer remained undecided regarding the teacher's contribution to the all round development of the college.

2.3) Staff Support for implementing policies framed by the governing body of the college:

Options	Frequency	Percentage (in%)
Strongly Agree	0	0
Agree	6	100
Undecided	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	6	100

Analysis and Observation:

It is evident from the feedback of the employers of the college, that all the 6 participants among the employers or the members of the governing body of the college agrees to that fact that all the staffs provides high amount of support for the implementing policies that are framed by governing body of the college.

2.4) Proper Campus Maintenance:

Options	Frequency	Percentage (in%)
Strongly Agree	0	0
Agree	6	100
Undecided	0	0
Disagree	0	0
Strongly Disagree	0	0
Total	6	100

Analysis and Observation:

It is of evident from the analysis of the responses given by the employers or management of the college that all the 6 respondents among the members of the governing body of the college who had participated in the survey agree to the fact that campus are properly maintained on regular basis.

3) Opinion for Need for Improvement in Various Aspect of the College:

3.1) Building Maintenance

Options	Frequency	Percentage (in %)
Highly	1	16.67
Moderately	5	83.33
Marginally	0	0.00
Total	6	100.00

Analysis and Observations:

It is evident from the analysis of the responses provided by the employers of Gokhale Memorial Girl's College that 5 employers' feels that there is a moderate need of building maintenance of the college. Only 1 out of the 6 employers' feels that there is high requirement of building maintenance.

3.2) Space Utilization

Options	Frequency	Percentage (in %)
Highly	2	33.33
Moderately	4	66.67
Marginally	0	0.00
Total	6	100.00

Analysis and Observations:

It is evident from the feedback analysis of survey that 4 out of the 5 participants among the employers or the governing body of the college feels that there is a moderate need for improvement in space utilization in the college premises for different activities. Moreover 2 employers' of the college feels that there is a high needs of improvement with respect to space utilization. So it is evident that there is tremendous or a high necessity of proper space utilization in the college premises.

3.3) Office:

Options	Frequency	Percentage (in %)
Highly	0	0
Moderately	6	100
Marginally	0	0
Total	6	100

Analysis and Observations:

Office is one of the most crucial infrastructures in a college for performing the administrative work effectively and efficiently It is evident from the feedback analysis of survey that all the 6 participants among the employers or the governing body of the college feels that there is a moderate need for improvement of the office and general administration facilities of the college.

3.4) laboratory Upkeep:

Options	Frequency	Percentage (in %)
Highly	1	16.67
Moderately	5	83.33
Marginally	0	0.00
Total	6	100.00

Analysis and Observations:

Laboratory is one of the most crucial infrastructures in a college which actually enables the students to pursue some of the important hands on experiments for completion of the course and also undertaking some research related works. It is evident from the feedback analysis of survey that 5 participants out of total 6 employers or the governing body of the college feels that there is a moderate need for improvement of the laboratory facilities. Even 1 employers certainly feels that there is a high need of up keeping the laboratory to a considerable extent. So from the feedback it can be concluded that employers are focusing on enhancement of laboratory facilities in near future.

3.5) Student's Canteen

Options	Frequency	Percentage (in %)
Highly	1	16.67
Moderately	5	83.33
Marginally	0	0.00
Total	6	100.00

Analysis:

It is evident from the feedback analysis of survey that 5 participants out of total 6 participants among the employers or the governing body of the college feels that there is a moderate need for improvement of the students' canteen. Even 1 employer or the member of the governing council of the college feels that there is a high need of improvement of student's canteen.

3.6) Class Rooms

Options	Frequency	Percentage (in %)
Highly	0	0
Moderately	6	100
Marginally	0	0
Total	6	100

Analysis and Observations:

It is evident from the feedback analysis of survey that all the 6 participants among the employers or the governing body of the college feels that there is a moderate need for improvement of the class room of the college by incorporating modern teaching gadgets in the class room and also through improving the aesthetics of the classroom.

3.7) Technology Up gradation:

Options	Frequency	Percentage (in %)
Highly	1	16.67
Moderately	5	83.33
Marginally	0	0.00
Total	6	100.00

Analysis and Observations:

Technology is one of the major key drivers of the educational progres in the soceity.Considering this particular perspective, the employers were asked questions regarding the importance of the aspect fo technology improvemnet and upgradation in the college. It is evident from the feedback analysis of survey that 5 participants among the employers or the governing body of the college feels that there is a moderate need for improvement in technology improvements in all the areas of college. Even 1 employer feels that there is an immense and urgent need of improvement in terms of technology up gradation of the college.

4) GUARDIANS' FEEDBACK ANALYSIS REPORT

2017-2018

1) Methodology adapted for data Analysis:

A comprehensive methodology has been adopted for making a in-depth analysis of the guardians' feedback whose wards are enrolled in various subjects at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Guardian, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of " Excellent" is converted into data point of 4, "Good" is converted into data point of 3, Average is converted into data point of 2 and finally the option of Needs improvement is converted into data point of 1.

2) ANALYSIS OF EACH SURVEY QUESTIONS:

2.1) SATISFACTION WITH WARDS PERFORMANCE:

Options	Frequency	Percentage (in %)
Excellent	9	10.84
Good	44	53.01
Average	25	30.12
Needs Improvement	5	6.02
Total	**83**	**100**

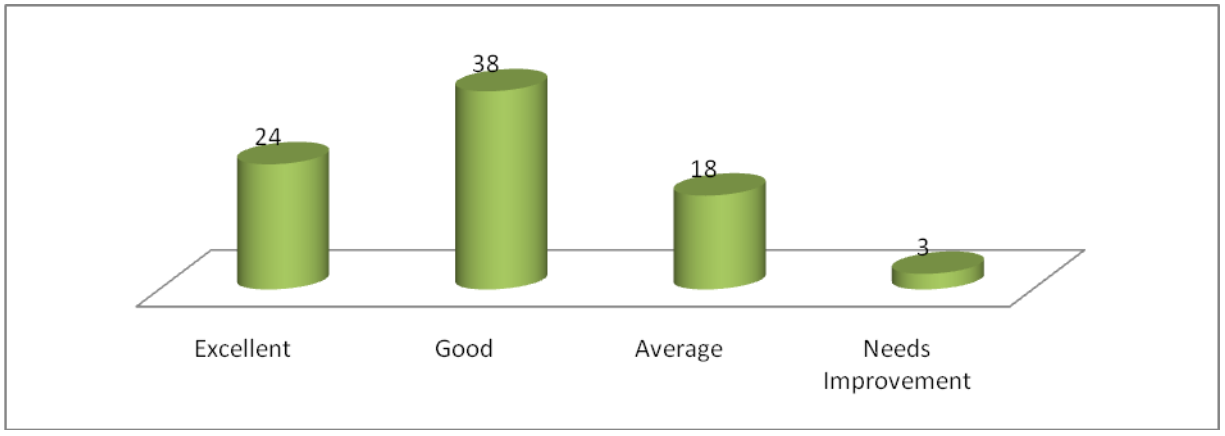
Observation and Analysis

It can be analyzed from the guardians' feedback regarding the satisfaction with their respective wards' performance that only 6.02% of the guardians' feels that their wards needs improvement. 30.12% of the guardians feel that their respective ward's performance was average. In contrast to the above figures, 53.01% and 10.84% of the guardians' are satisfied and highly satisfied respectively with their ward's performance. Therefore, it is evident from the response obtained from almost majority of the guardian are happy with the performance of their respective wards.

2.2) DEGREE OF IMPROVEMENT OF WARDS:

2.2.1) ACADEMIC PERFORMANCE:

Options	Frequency	Percentage (in %)
Excellent	24	28.92
Good	38	45.78
Average	18	21.69
Needs Improvement	3	3.61
Total	**83**	**100.00**

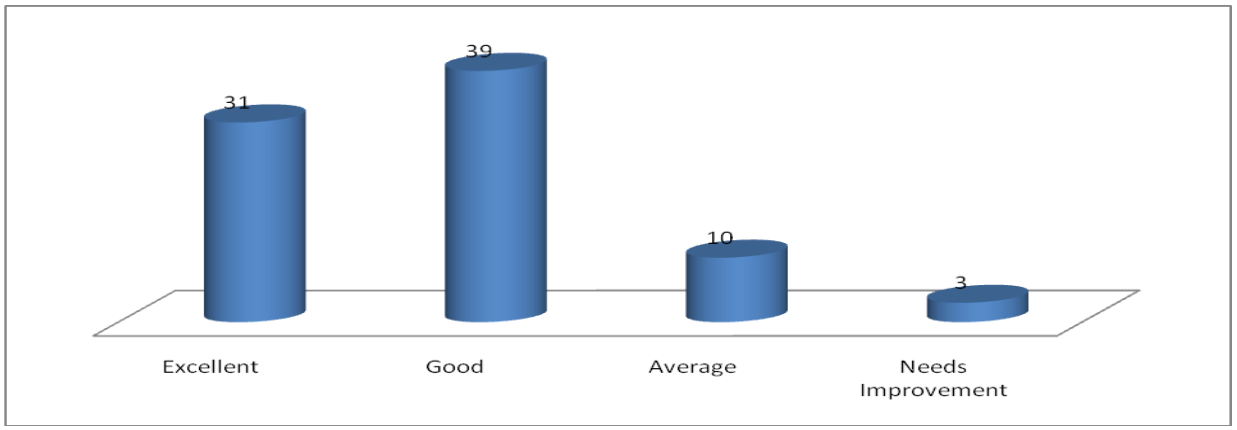


Observation and Analysis

Analyzing the guardians' feedback for the academic performance of their respective wards; it can be observed that only 3.61% of the guardians' feels that their ward needs improvement in terms of academic performance. It is only 21.69% of the guardians feel that their respective ward's academic performance is average. In contrast to the above figures, 45.78% of the total 83 guardian responses feels that they are satisfied with their ward's academic performance. Even 24 out of total 83 guardian who participated in the survey also thinks that their ward's academic performance is excellent. So it is evident from survey feedback that majority of the guardians are happy with the academic performance of their wards.

2.2.2) PERSONALITY DEVELOPMENT:

Options	Frequency	Percentage (in %)
Excellent	31	37.35
Good	39	46.99
Average	10	12.05
Needs Improvement	3	3.61
Total	**83**	**100**

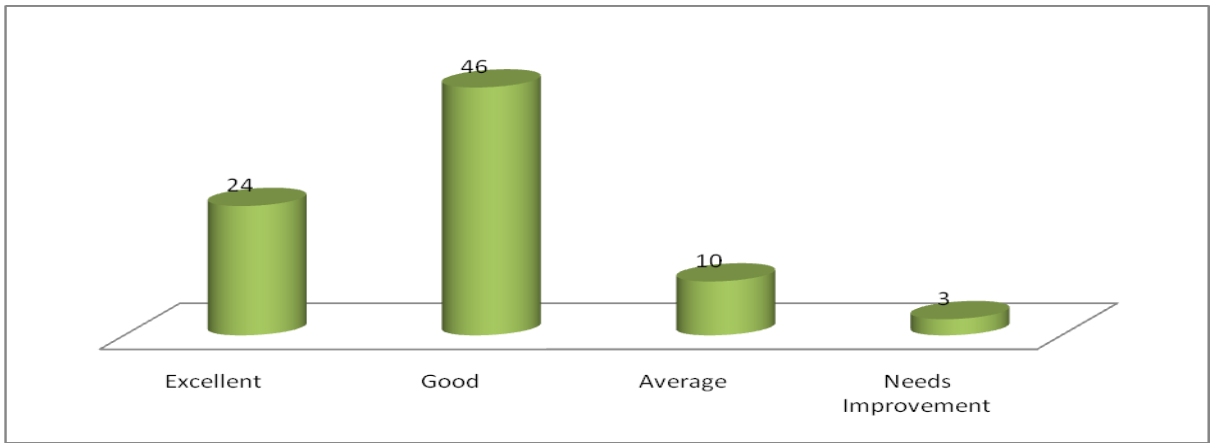


Observation and Analysis

It can be observed from the guardians' feedback for the personality development of their respective wards; it can be observed that only 12.05% or 10 out of 83 guardian feels that their ward personality development's is average. 46.99% of the guardians feel that their respective ward's personality development after attending curriculum at the college is Good. In contrast to the above 37.35% the guardians' are highly satisfied respectively with their ward's personality development. It is only 3.61% of the total 83 guardians who have participated in the survey process feels that their wards personality development needs an drastic development and thus every guardian is more or less satisfied.

2.2.3) SOCIAL AWARENESS:

Options	Frequency	Percentage (in %)
Excellent	24	28.92
Good	46	55.42
Average	10	12.05
Needs Improvement	3	3.61
Total	**83**	100.00

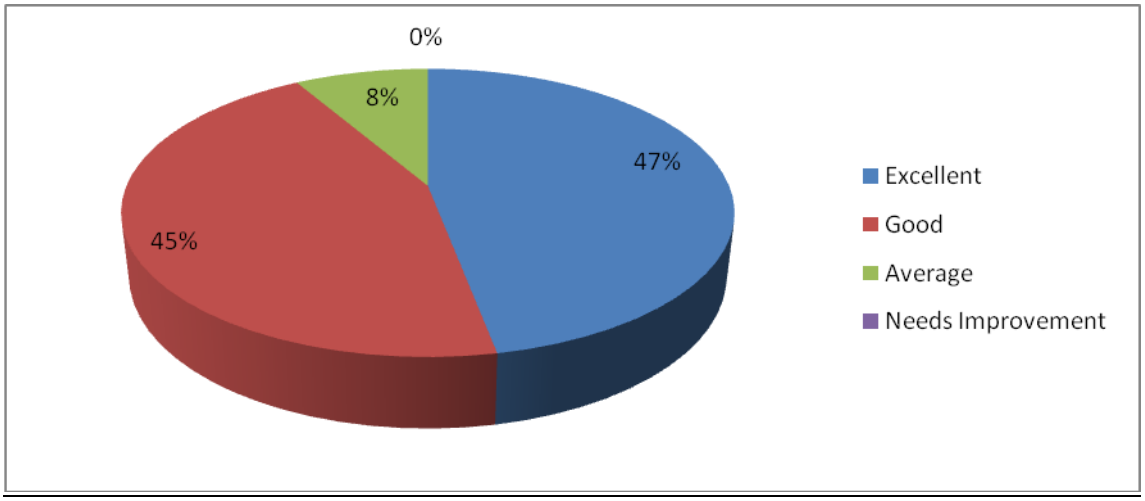


Observation and Analysis

It can be analyzed from the guardians' feedback that 28.91 % of the guardian feels that their wards have improved excellently in the aspect of social awareness after studying in the college. It can also be observed that 55.42% or 46 of the total 83 guardian participated in the survey feels that their ward social awareness has improved decently. It is only 12.05% of the guardians who feel that their respective ward's increase in social awareness is average. In contrast to the above figures, only 3.61% of guardians feels that their wards needs improvement in terms of social awareness.

2.2.4) RESPONSIBILITY:

Options	Frequency	Percentage (in %)
Excellent	39	46.99
Good	37	44.58
Average	7	8.43
Needs Improvement	0	0.00
Total	83	100.00

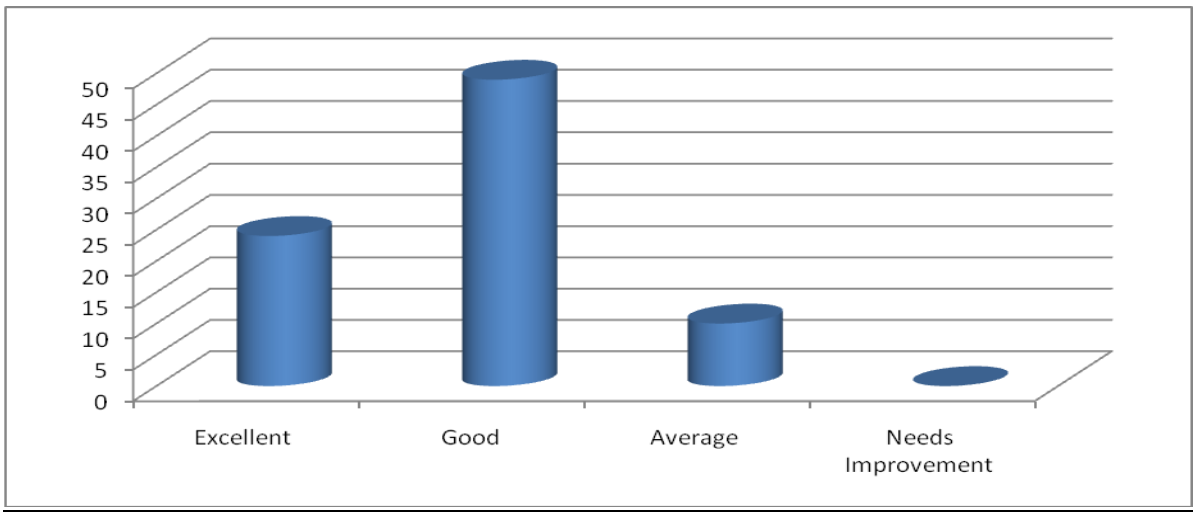


Observation and Analysis

It can be analyzed from the guardians' feedback that 46.99% of the guardian feels that their ward's have improved excellently in the aspect of accepting responsibilities after studying in the college. It can be also observed that only 44.58% of the guardians' or 37 out of total 83 guardian participated in the survey process feels that their wards responsibility has improved decently. It is only 8.43% of the guardians feel that their respective ward's increase in responsibility is average after studying in the college. None of the guardian thinks that taking up of responsibility is important for them after graduating from college.

2.2.5) OVERALL CONDUCT:

Options	Frequency	Percentage (in %)
Excellent	24	28.92
Good	49	59.04
Average	10	12.05
Needs Improvement	0	0.00
Total	**83**	**100**



Observation and Analysis

It can be observed from the guardians' feedback that 28.29% of the guardian feels that their ward's have improved excellently in the aspect of Overall Conduct after studying in the college. It can be also observed that only 59.04% of total 83 guardians participated in the survey feels that their wards Conduct has improved decently. Only 12.05% of the guardians feel that their respective ward's conduct has improved on an average basis after studying in the college. None of the total 83 guardian who participated in the survey process feels that overall conduct of their ward's needs improvement and they are majorly satisfied with their ward's performance.

3) OPINION ABOUT VARIOUS ASPECT OF COLLEGE:

3.1) GUARDIANS' OPINION ABOUT DEPARTMENT:

Options	Frequency	Percentage (in %)
Excellent	49	59.04
Good	30	36.14
Average	4	4.82
Needs Improvement	0	0
Total	83	100

Observation and Analysis

It can be particularly observed that the guardians' feedback analysis that 59.04% of the total 83 guardians who participated in the survey process feels that the department in which their wards are studying is excellent. Moreover it can be observed from the feedbacks that 36.14% of the guardians feels that the department is good in which their wards are studying. It is only 4.82% of the guardians who participated in the feedback survey feels that the departments in which their wards are studying is average. Thus it can be said that from the perspective of the guardian that the respective departments has tremendous positive impression on the guardians.

3.2) GUARDIANS' OPINION ABOUT INFRASTRUCTURE:

Options	Frequency	Percentage (in %)
Excellent	22	26.51
Good	48	57.83
Average	12	14.46
Needs Improvement	1	1.20
Total	83	100

Observation and Analysis

It can be particularly observed that the guardians' feedback analysis that 26.51% of the guardians feel that the infrastructure of the college is excellent. Moreover it can be observed that 57.83% of the guardians feels that the infrastructure of the college is Good. Only 14.46% of the guardians who participated in the feedback survey feels that the infrastructure of the college is Average. It is only 1.2% of the total respondents participated in the survey process among the guardian feels that that the infrastructure of the college needs an overall improvement. Thus it can be said that from the perspective of the guardian that they are quiet highly satisfied with the infrastructure of the college

3.3) GUARDIANS' OPINION ABOUT OFFICE SUPPORT:

Options	Frequency	Percentage (in %)
Excellent	29	34.94
Good	36	43.37
Average	14	16.87
Needs Improvement	4	4.82
Total	83	100

Observation and Analysis:

It can be particularly observed from the guardians' feedback analysis that 34.94% of the total 83 guardians who participated in the survey process feels that the office support of the college is excellent. Moreover it can be observed that 43.37% of the guardians feels that the Office Support of the college is Good. 16.87% of the guardians who participated in the feedback survey feel that it is Average. It is only 4.82% of the total 83 guardian feels that that the Office Support of the college needs an overall improvement. Thus it can be said that from the perspective of the guardian that the guardians are quiet highly satisfied with the Office Support that the Gokhale Memorial Girls' College does provides to the students and to their guardians if required.

3.4) GUARDIANS' OPINION ABOUT COLLEGE ENVIRONMENT:

Options	Frequency	Percentage (in %)
Excellent	56	67.46
Good	27	32.54
Average	0	0
Needs Improvement	0	0
Total	83	100

Observation and Analysis:

It can be particularly observed from the guardians' feedback analysis that 67.46% of the guardians feel that the Environment of the college is excellent and cordial in nature. The remaining 32.54% of the total 83 guardians who actively participated in the survey process feel that the environment of the college is Good. Thus it can be said that from the perspective of the guardian; that the guardians are quiet highly satisfied with the Office Support Environment of the Gokhale Memorial Girls' College does provides to the students.

5) ALUMNI FEEDBACK ANALYSIS REPORT

2017-2018

1) Analysis of the feedbacks provided by Alumni:

1.1) Department provided Adequate academic guidance to achieve satisfactory Academic Performance

Options	Frequency	Percentage (in %)
Strongly Agree	25	64.1
Agree	13	33.3
Neither Agree nor Disagree	1	2.6
Disagree	0	0.0
Strongly Disagree	0	0.0
Total	39	100

Analysis & Observation:

The feedback analysis regarding the provision of adequate academic guidance by the department for achieving satisfactory academic performance reveals the fact that as many as 64.1% of the total 39 alumni who participated in the survey feels that the adequacy in academic guidance for achieving satisfactory academic performance provided by the department is excellent and 33.3% of them felt that it is good. Only the remaining 2.6% of the overall respondents had neutral viewpoint regarding this and said that the academic guidance provided by the department is average. This clearly makes it evident that each of the alumni is very much satisfied with the academic guidance that they have got from the department which has certainly enabled them to be successful academically to a great extent.

1.2) The college provides adequate support to facilitate satisfactory academic performance:

Options	Frequency	Percentage (in %)
Strongly Agree	19	48.72
Agree	19	48.72
Neither Agree nor Disagree	0	0.00
Disagree	1	2.56
Strongly Disagree	0	0
Total	39	100

Analysis & Observation:

It can be analyzed from the above responses of the alumni's feedback about 48.72% out of the total alumni gave positive feedback about the fact regarding the provision of adequate support for facilitating satisfactory academic performance by Gokhale Memorial Girls' College and feels that the support is excellent whereas another 48.72% feels that the support for facilitating satisfactory academic performance is good. Only the remaining 2.56% of the respondents feels that the support for facilitating satisfactory academic performance by the college needs to be improved. This clearly depicts the fact that the college is performing very well in providing the necessary support for the purpose of assisting the students to have a highly successful performance in the academics.

1.3) The overall ambience of the campus fostered holistic personality development

Options	Frequency	Percentage (in %)
Strongly Agree	11	28.21
Agree	27	69.23
Neither Agree nor Disagree	1	2.56
Disagree	0	0.00
Strongly Disagree	0	0.00
Total	39	100

Analysis & Observation:

It can be asserted from the alumni's feedback analysis that 28.21% of the total 39 alumni who participated in the survey process feel that the overall ambiance of the campus has helped in fostering holistic personality development in an excellent way. Moreover it can be observed that 69.23% of the alumni feel that the overall ambiance of the college campus in fostering personality development is good. 2.56% of the alumni who participated in the feedback survey feel that it is average. None of the alumni felt that the overall campus ambience needs improvement for successfully fostering holistic personality development. Thus it can be said that from the perspective of the alumni that the alumni are quiet highly satisfied with the overall campus ambience that the Gokhale Memorial Girls' College does provide to the students for fostering holistic personality development.

2.4) The college has contributed to making the right career choice

Options	Frequency	Percentage (in %)
Strongly Agree	13	33.33
Agree	22	56.41
Neither Agree nor Disagree	4	10.25
Disagree	0	0
Strongly Disagree	0	0
Total	39	100

Analysis & Observation:

The analysis of the data collected from the alumni's feedback analysis clearly portrays that 33.33% of the total 39 alumni who took part in this survey feels that the contribution of the college in making the right career choice is excellent whereas 56.41% of them feels that it is good. It is only the remaining 10.25% of the total alumni who feels that the contribution of the college in making the right career choice is average. Thus, it can be understood that Gokhale Memorial Girls' College has successfully contributed a lot in making right career choice for the

students as because most of the alumni are very much satisfied with the college's contribution in this field. 2.5) How has the College influenced the Social Outwork?

It is evident from the responses of the Alumni of the college that the College has sufficiently influenced the social outwork with the help of brining about necessary improvements in the communicational and social skills. The college is able to make the students presentable enough to actively take part in any of the social outwork that can influence the society positively. The college also provides a lot of scope in participating in various cultural events and sports in order to increase the capability of mixing in a social setting which can in turn help in the future professional life of the students.

2.6) How has the College contributed to career development?

The library facilities of the college are especially very appreciable and effective towards the development of the career by letting the students gain additional knowledge in context of the specific subject area of focus. The teachers of the college provide utmost help to encourage the students to learn more and all the associated aspects of the college like the discipline, educational standard overall helps the students to progress further in their career development. With the help of the support from the teachers and following the standard of the quality of learning inside the college, it is effective enough in contributing towards the career development of all the students of the college.

2.7) How Alumni can contribute individually and as part of the association towards growth and development of college?

It is clear from the analysis of the feedback that the concept of alumni is very much progressive in nature and this has a positive influence on the growth and development of the college. By becoming an alumnus of the college, the students can remain attached with the college and therefore have the scope of participating in academic as well as social endeavors. Thus, with the help of individual contribution from the alumni of the college, the endeavors can be a total success which can again lead to the overall growth and the development of the college.

6) NON TEACHING STAFF'S FEEDBACK ANALYSIS REPORT

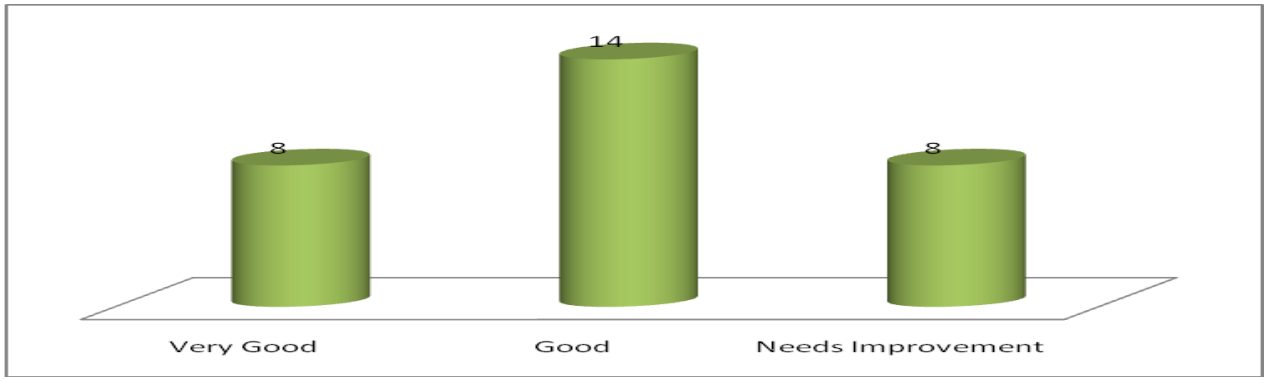
2017-2018

1) Analysis of the Feedback of the Non Teaching Staffs of the College:

The feedback analysis of the responses given by the non teaching staffs of the college for the various perspectives are given below in the subsequent section of the report.

1.1) Infrastructure Facilities for Conducting Work Efficiently:

Infrastructure Facilities for Conducting Work Efficiently		
Options	**Frequency**	**Percentage (in %)**
Very Good	8	26.67
Good	14	46.67
Needs Improvement	8	26.67
Total	30	100

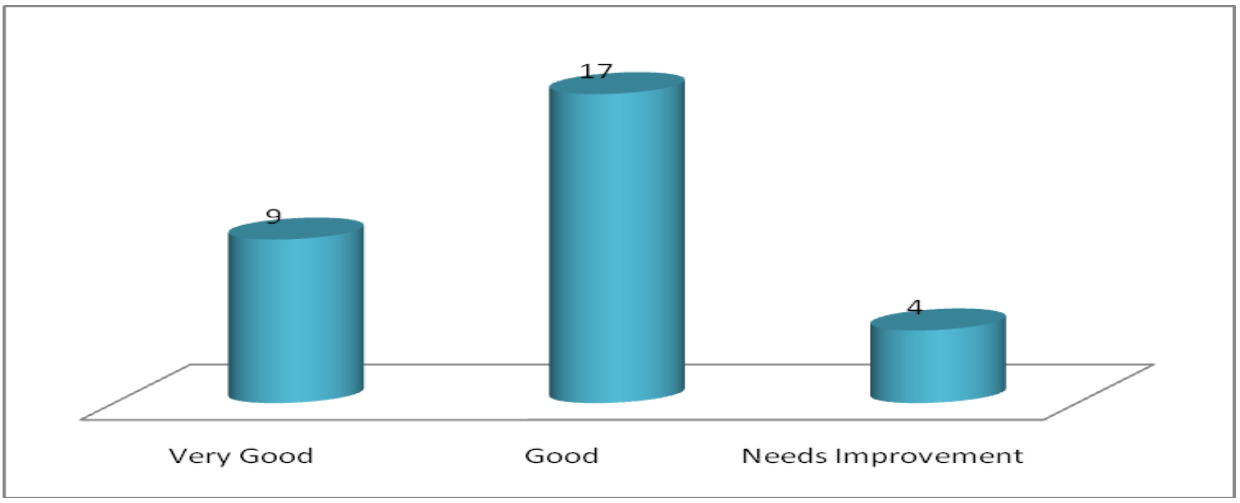


Observation and Analysis:

It can be observed from the above feedback analysis of the response obtained from the non-teaching staff of the college about the infrastructure facilities of the college, that 8 non-teaching staff out of 30 non-teaching staffs participating in the survey feels that the college possess a 'Very Good' infrastructural facilities for effective working. Moreover, another 14 non-teaching staffs of the college feels that the infrastructural facilities for effective working is 'Good'. On the other hand, the remaining 8 or almost 26.67% of the non-teaching staffs feels that there is huge need for improvement of the infrastructural facilities for effective working.

1.2) Office Environment:

Office Environment		
Options	**Frequency**	**Percentage (in %)**
Very Good	9	30.00
Good	17	56.67
Needs Improvement	4	13.33
Total	30	100

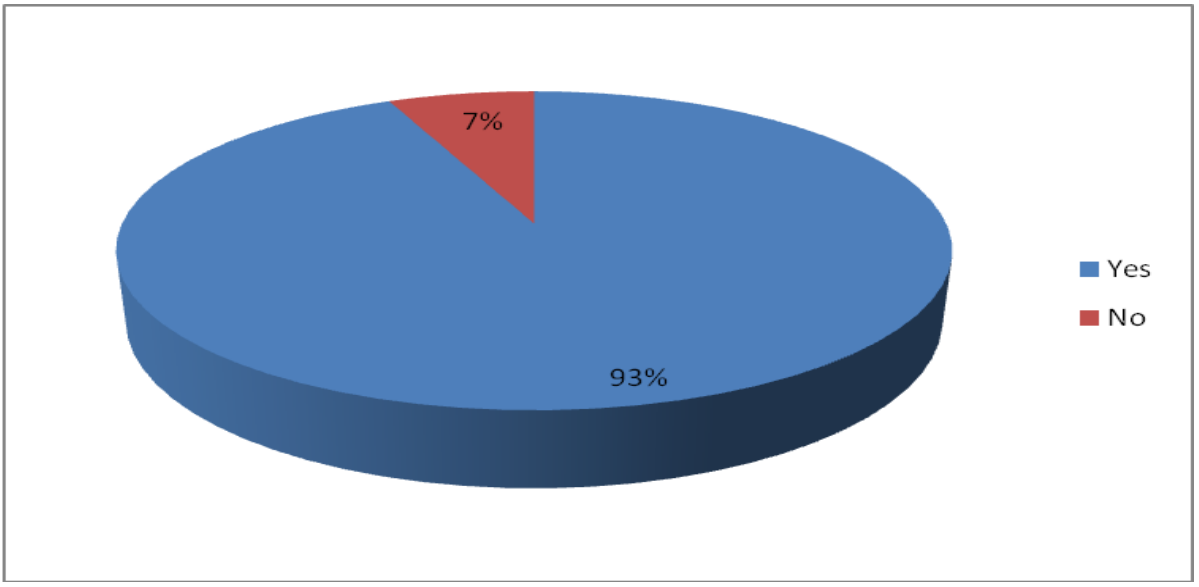


Observation and Analysis:

It can be observed from the above feedback analysis from the response of the non teaching staff of the college about the infrastructure of the college, that 9 non teaching staffs out of 30 participating in the survey feels that that the college has 'Very Good' office environment for effective working. Another 17 participants also feels that the college has 'Good' office environment. The remaining 4 non-teaching staffs of the college feels that there is a need for improvement of the office environment.

1.3) Timely Payment of Salaries and Other allowances:

Timely Payment of Salaries and Other allowances		
Options	**Frequency**	**Percentage (in %)**
Yes	28	93.33
No	2	6.67
Total	30	100

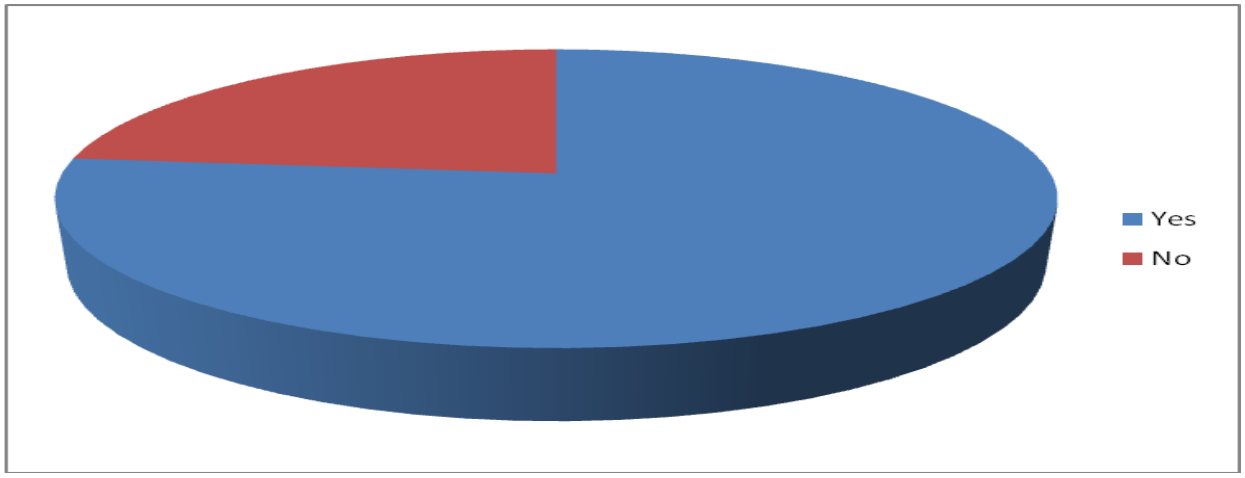


Observation and Analysis:

It is evident from the above feedback that 28 non-teaching staffs out of 30 or 93.33% respondent believes in timely payment of salaries and other allowances. The remaining 6.67% of non-teaching staffs does not believe about the above statement.

1.4) Number of Sufficient Non Teaching Staff

Sufficient Number Non Teaching Staff		
Options	**Frequency**	**Percentage (in %)**
Yes	23	76.67
No	7	23.33
Total	30	100

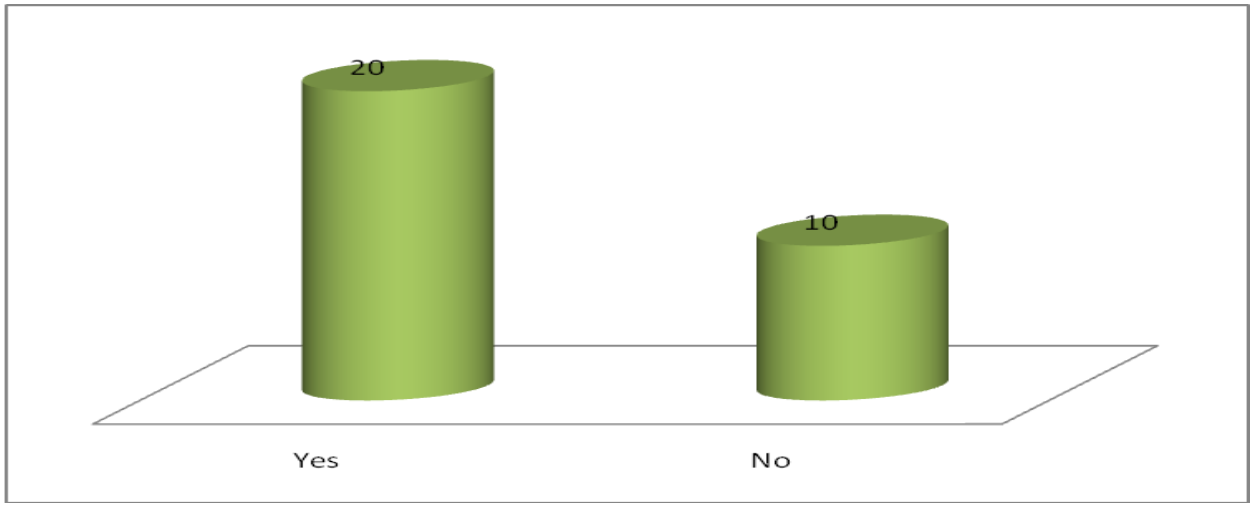


Observation and Analysis:

It can be observed from the above feedback analysis from the response obtained from the non teaching staff of the college, that 7 non teaching staff out of 30 participating in the feedback analysis has stated that the college does not have sufficient number of non teaching staffs for efficiently perform the workloads. . The remaining 23 non-teaching staffs of the college agrees that the college have sufficient number of non teaching staffs.

1.5) Involvement & Participation in College Activities:

Involvement & Participation in College Activities		
Options	**Frequency**	**Percentage (in %)**
Yes	20	66.67
No	10	33.33
Total	30	100

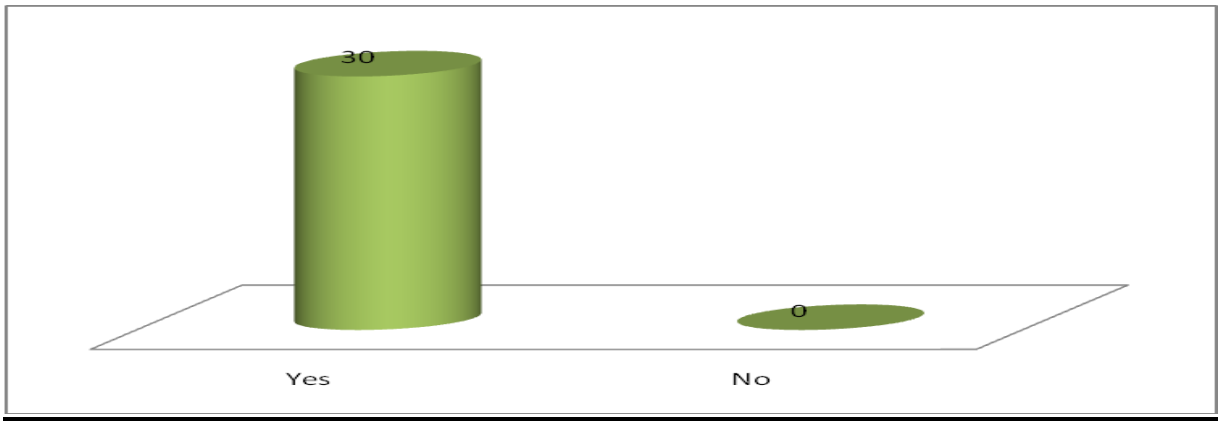


Observation and Analysis:

It is evident from the feedback analysis of the survey responses of the non teaching staffs of the college that out of 30 responses obtained from the no teaching staffs, 20 of them feels that they get appropriate opportunities in participation in planning and other college activities. The remaining 10 respondents does not feel that they get adequate opportunities for participation.

1.6) Cordial relation With Teaching Staff and Students:

Cordial relation with Teaching Staff And Students		
Options	**Frequency**	**Percentage (in %)**
Yes	30	100
No	0	0
Total	30	100

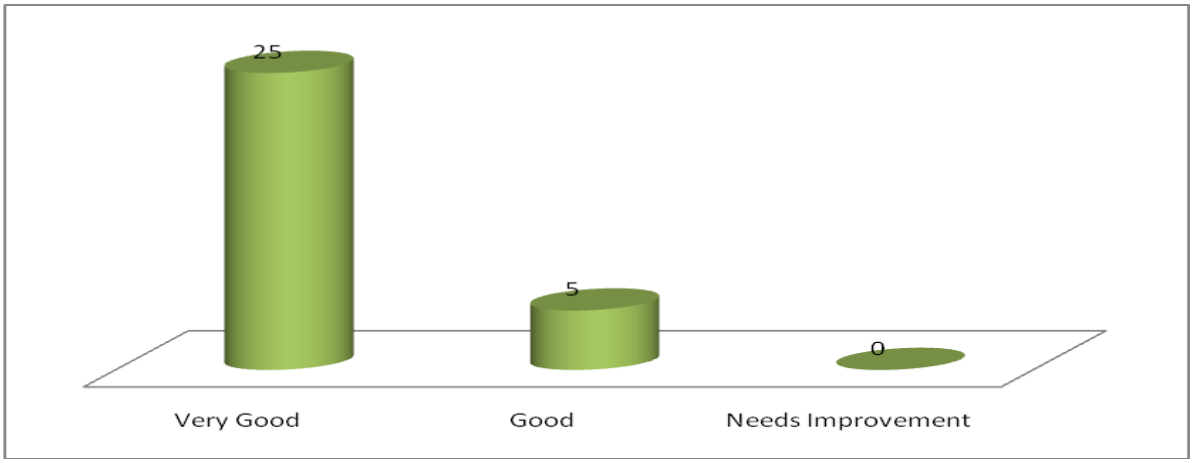


Observation and Analysis:

It can be observed from the above feedback analysis from the response of the non teaching staff of the college about the interaction and relation with the teaching staff and the students of the college, that all the 30 participants among the non teaching staffs feels that they possess a very cordial relation with the students and the teaching staffs of the college.

1.7) Opinion about the College:

Opinion About College		
Options	**Frequency**	**Percentage (in%)**
Very Good	25	83.33
Good	5	16.67
Needs Improvement	0	0
Total	30	100



Observation and Analysis:

It can be observed from the above feedback analysis from the response of the non teaching staff of the college about the valuable opinion regarding the college that 25 non-teaching staff out of 30 participating in the feedback analysis has stated that the college has 'Very Good' opinion concerning the college. The remaining 5 employees have also responded with the answer of an overall "Good" when asked about the overall activities that the college has projected.

Declaration Statement:

I do hereby want to confirm that the feedback report of all the stakeholders of Gokhale Memorial Girls' College is based on the original and actual survey data given by each of the respondents of the stakeholder group. All the analysis given in this stakeholder report is based on the actual survey responses. For the purpose of making a comprehensive analysis, all the descriptive option based data have been converted into quantitative form with the help of appropriate scaling techniques for making it viable for further analysis. All the facts and figures provided is based on actual survey responses and for maintaining the accuracy of the report no irrelevant data has been given in the report.

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(SUBHAJIT GHOSH)