GOKHALE MEMORIAL GIRLS' COLLEGE

Stakeholders' Feedback Analysis Report

2019-2020

Contents

Declaration Statement

I do hereby want to confirm that the Stakeholders' Feedback Analysis Report for the Academic year 2019-2020 of Gokhale Memorial Girls' College is based on the original and actual survey data given by the different stakeholder groups of the college.

Subhajit Ghosh.

_____

    (SUBHAJIT GHOSH)

Preparer of the Stakeholders' Feedback Analysis Report for Academic Year 2019-2020

Students' Satisfaction Survey Report

2019-2020

Students' Satisfaction Survey Report
Part A: Analysis of Students Feedback on 'Library Facilities' of the College

A.1) Introduction

In this particular report the feedback of the students who are pursuing various Honours and Major courses are analyzed for their respective views on the library facilities of the college. Therefore for a holistic analysis, the feedback for each of the library facilities of the college are taken and analyzed for a comprehensive analysis. So the facilities like availability of books, Library hours, Internet facility in library, photocopy facility, environment of reading room, capability of librarian, capability of library staff are considered as the facilities of library infrastructures in the analysis.

It is for the purpose of making an analysis from the quantitative aspect, the feedback received from students for each of the constructs are converted into valid data points; like the options of Very Good is considered as data point of 4, the responses for "Good" is converted into data points of 3, Satisfactory as the data point of 2 and unsatisfactory as data point of 1.

A.2) Analysis of Feedback for Library Facilities

The frequency table along with the pie charts of the response feedback by the students is given for each of the infrastructural facilities.

A.2.1) Availability of books

Availability of Books		
Options	Frequency	Percentage (in%)
Unsatisfactory	2	0.56
Satisfactory	27	7.54
Good	131	36.59
Very Good	198	55.31
Total	358	100
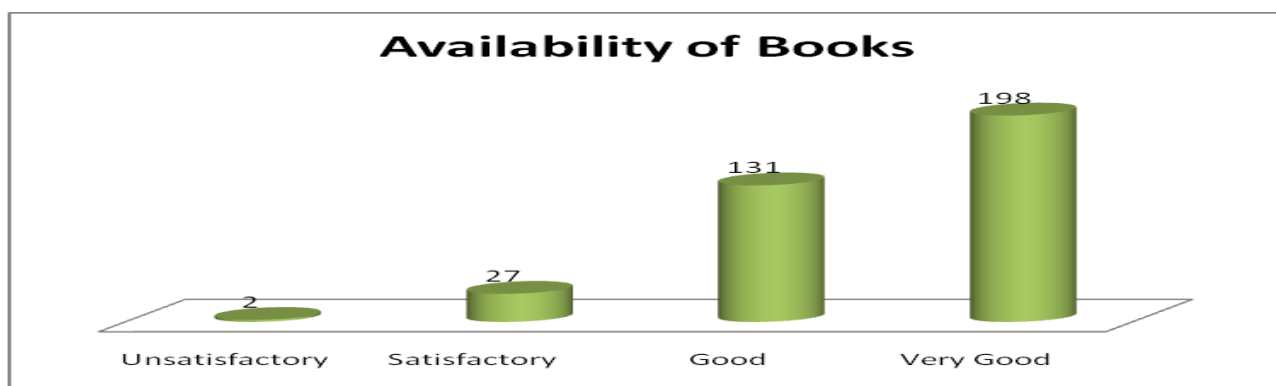
Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 55.31% of the total 358 students who participated in the survey provided a 'very Good' response when they were asked regarding availability of books in the library. Another 131of the total 358 respondents also feels that availability of books in the college library is 'Good'. Even 7.54% of the total 358 respondents are satisfied with the aspect of availability of their subject books in the college library. Only 2 out of 358 participants of the survey is unsatisfied with the aspect of availability of books in the library.

A.2.2) Timing/library hours:

Timing/Library Hours		
Options	**Frequency**	**Percentage (in%)**
Unsatisfactory	7	1.96
Satisfactory	29	8.10
Good	144	40.22
Very Good	178	49.72
Total	358	100

Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 49.72% or 178 students of the total 358 students who participated in the survey provided a 'very Good' response when they were asked regarding timing of the library. Another 144 of the total 358 respondents also feels that timing of library of the college library is 'Good'. Even another 8.1% of the total 358 student respondents are satisfied with the timing of the library of the college. Only 7 out of 358 participants of the survey or 1.96% of the total student survey participants are unsatisfied with the timing of the library.

A.2.3) Internet facility

Internet Facility		
Options	Frequency	Percentage (in%)
Unsatisfactory	88	24.58
Satisfactory	96	26.82
Good	97	27.09
Very Good	77	21.51
Total	358	100

Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 21.51% or 77 students of the total 358 students who participated in the survey provided a 'Very Good' response when they were asked regarding internet facility in the library. Another 97 of the total 358 respondents also feels that internet facility of library is 'Good'. Even another 26.82% or 96 of the 358 student respondents are satisfied with the internet facility of the library. 88 out of 358 participants of the survey or 24.58% of the total student survey participants are unsatisfied with the internet facility of the library.

A.2.4) Photocopy Facility:

Photocopy Facility		
Options	Frequency	Percentage (in%)
Unsatisfactory	51	14.25
Satisfactory	70	19.55
Good	133	37.15
Very Good	104	29.05

Total	358	100

Photocopy Facility

Unsatisfactory: 51
Satisfactory: 70
Good: 133
Very Good: 104

Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 29.05% or 104 students of the total 358 students who participated in the survey provided a 'Very Good' response when they were asked regarding photocopy facility in the library. Another 133 of the total 358 respondents also feels that photocopy facility of library is 'Good'. Even another 19.55% or 70 of the total 358 student respondents are satisfied with the photocopy facility of the library. 51 out of 358 participants of the survey or 13% of the total student survey participants are unsatisfied with the photocopy facility of the library.

A.2.5) Reading Room Environment

Reading Room Environment		
Options	Frequency	Percentage (in%)
Unsatisfactory	13	3.63
Satisfactory	27	7.54
Good	98	27.37
Very Good	220	61.45
Total	358	100
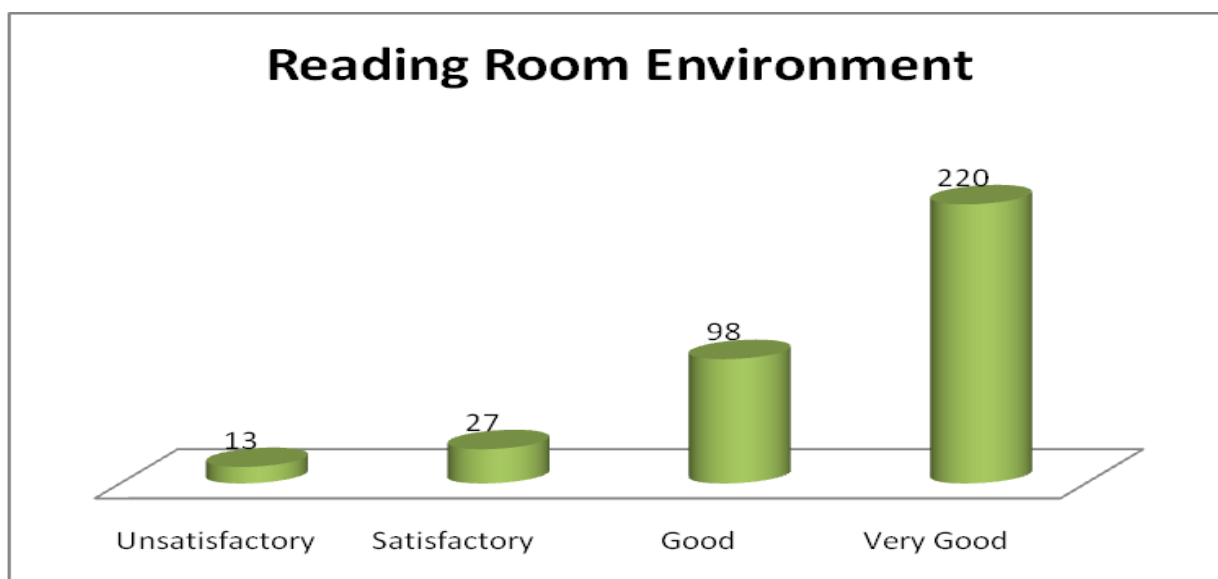
Reading Room Environment

Bar chart "Reading Room Environment" showing values: Unsatisfactory 13, Satisfactory 27, Good 98, Very Good 220.

Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 61.45% or 220students of the total 358 students who participated in the survey provided a 'Very Good' response when they were asked regarding reading room environment of the library. Another 98 of the total 358 respondents also feels that reading room environment of the library is 'Good'. Even another 7.54% or 27 of the total 358 student respondents are satisfied with the reading room environment of the library. Only 13 out of the survey or 3.63% of the total student survey participants are unsatisfied with the reading room environment of the library.

A.2.6) Range of Books Available

Range of Books Available		
Options	Frequency	Percentage (in%)
Unsatisfactory	3	0.84
Satisfactory	42	11.73
Good	135	37.71
Very Good	178	49.72
Total	358	100
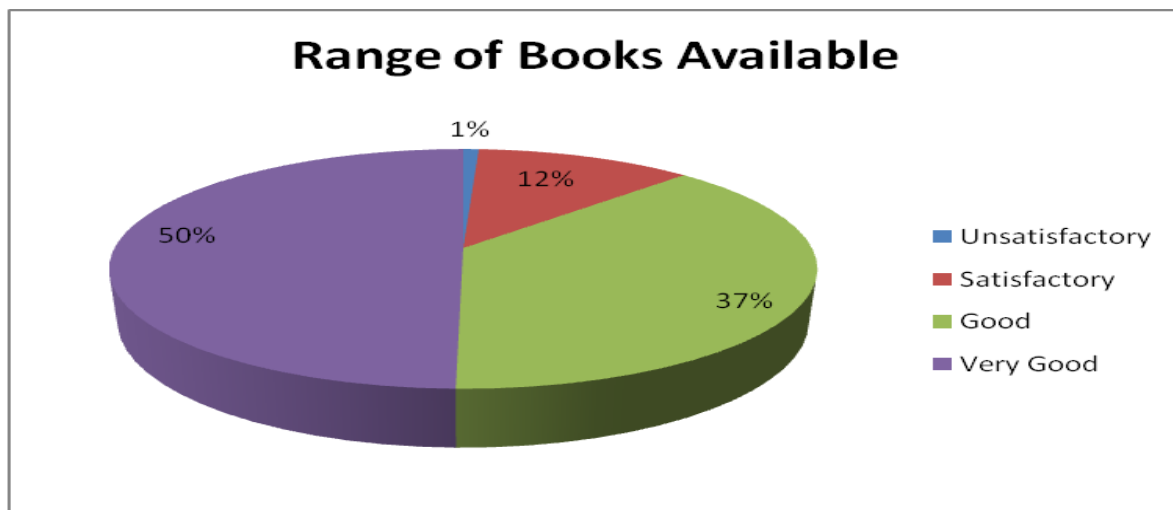
Range of Books Available

Range of Books Available

- 1% Unsatisfactory
- 12% Satisfactory
- 37% Good
- 50% Very Good

Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 49.72% or 178 students of the total 358 students who participated in the survey provided a 'Very Good' response when they were asked regarding range of books available in the library. Another 135 of the total 358 respondents also feels that range of books available in the library is 'Good'. Even another 11.73% or 42 of the total 358 student respondents are satisfied with the range of books available in the library. Only 3 out of 358 participants of the survey or 0.84% of the total student survey participants are unsatisfied with the range of books available in the library.

A.2.7) Capability of Librarian

Capability of Librarian		
Options	Frequency	Percentage (in%)
Unsatisfactory	11	3.07
Satisfactory	31	8.66

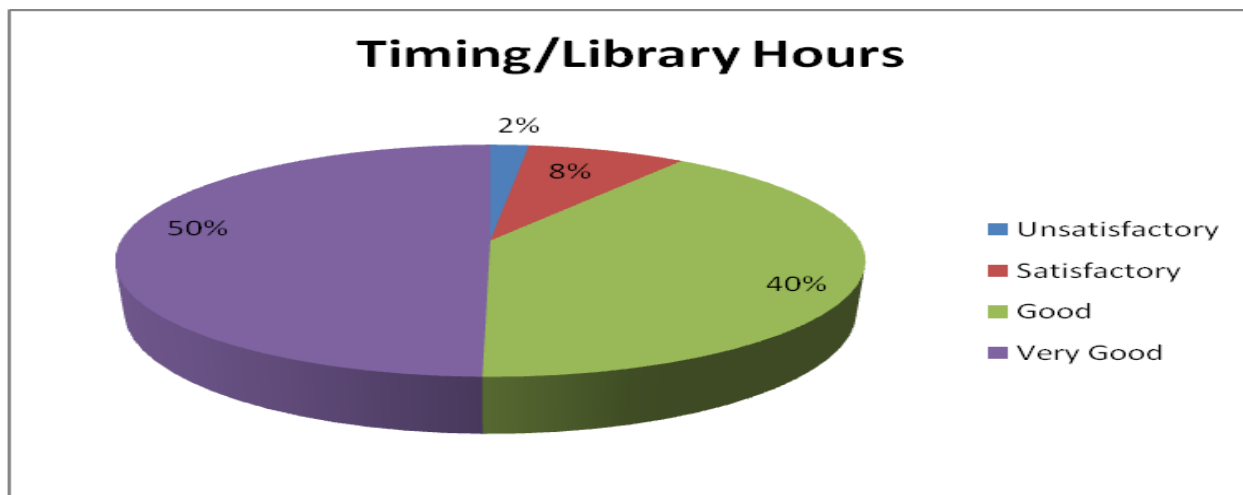|		
Good	122	34.08
Very Good	194	54.19
Total	358	100
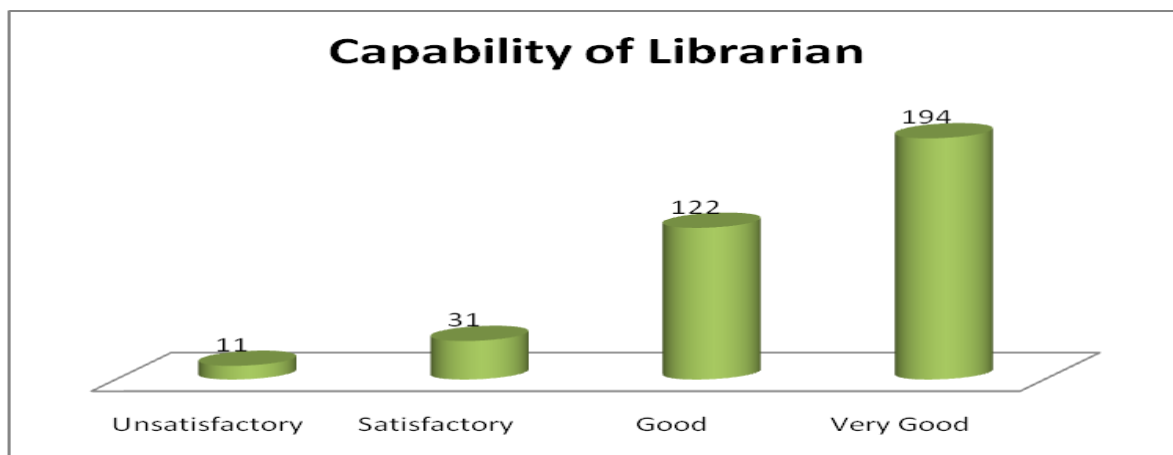
Capability of Librarian

Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 54.19% or 194 students of the total 358 students who participated in the survey provided a 'Very Good' response when they were asked capability of the librarian of the college library. Another 122 of the total 358 respondents also feels that capability of the librarian of the college library is 'Good'. Even another 8.66% or 31 of the total 358 student respondents are satisfied with the capability of the librarian of the college library. Only 11 out of 358 participants of the survey or 3.07% of the total student survey participants are unsatisfied with the capability of the librarian of the college library.

A.2.8) Capability of Library Staff:

Capability of Library Staffs		
Options	Frequency	Percentage (in%)
Unsatisfactory	10	2.79
Satisfactory	35	9.78
Good	127	35.47
Very Good	186	51.96

Total	358	100
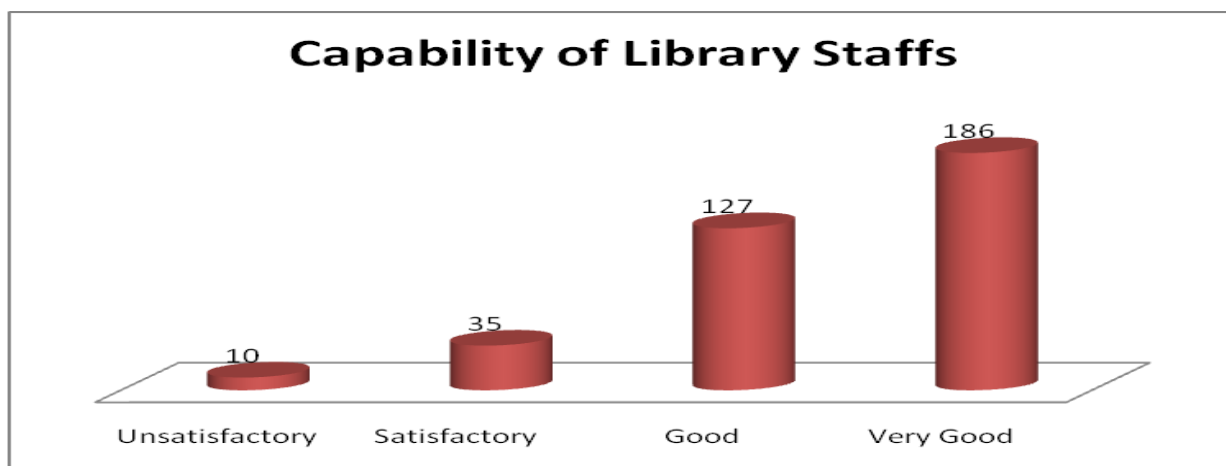
Capability of Library Staffs

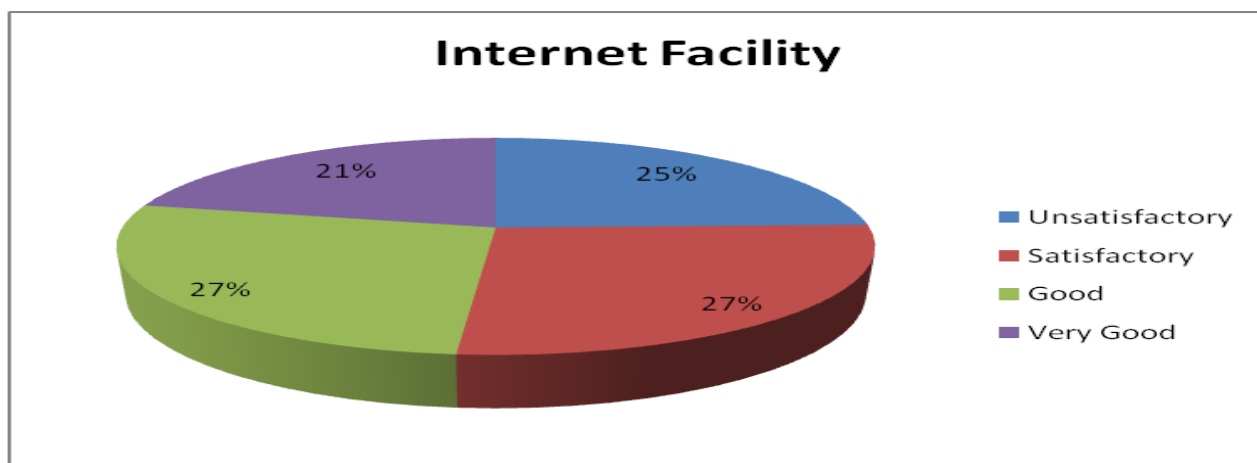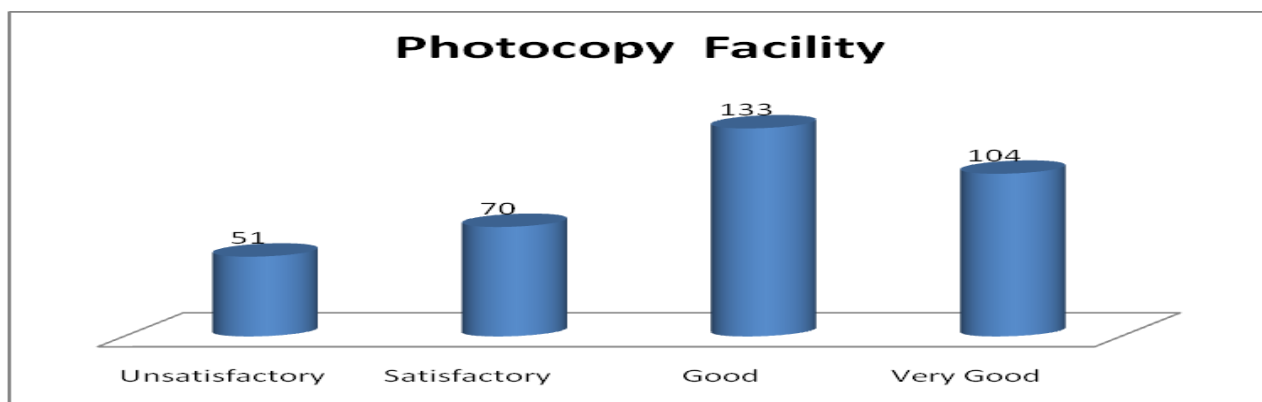|	Unsatisfactory	Satisfactory	Good	Very Good
	10	35	127	186

Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 51.96% or 186 students of the total 358 students who participated in the survey provided a 'Very Good' response when they were asked capability of the library staffs of the college library. Another 127 of the total 358 respondents also feels that capability of the library staffs of the college library is 'Good'. Even another 9.78% or 35of the total 358 student respondents are satisfied with the capability of the library staffs of the college library. Only 10 out of 358 participants of the survey or 2.79% of the total student survey participants are unsatisfied with the capability of the library staffs of the college library.

Part B: Analysis of Students Feedback on Different 'Infrastructure' of the College

B.1) Introduction:

In this particular report the feedback of the students who are pursuing various Honours and Major courses are analyzed for their respective views on the infrastructural facilities of the college. Therefore for a holistic analysis, the feedback for each of the infrastructural facilities of

the college are taken and analyzed for a comprehensive analysis. So the infrastructural facilities of rooms, lighting arrangements, ventilation, furniture, availability of teaching gadgets, notice boards, wash rooms, office support, security and auditorium are considered as the facilities of infrastructures in the analysis.

It is for the purpose of a making an analysis from the quantitative aspect, the feedback received for each of the options are converted into valid data points; like the options of 'Very Good' is considered as data point of 4, the responses for 'Good' is converted into data points of 3, Satisfactory as the data point of 3 and 'Unsatisfactory' as data point of 1.

B.2) Analysis of feedback for Infrastructural Facilities

The frequency table along with the pie charts of the response feedback by the students is given for each of the infrastructural facilities.

B.2.1) Rooms

Rooms		
Options	Frequency	Percentage (in %)
Unsatisfactory	45	12.57
Satisfactory	84	23.46
Good	153	42.74
Very Good	76	21.23
Total	358	100
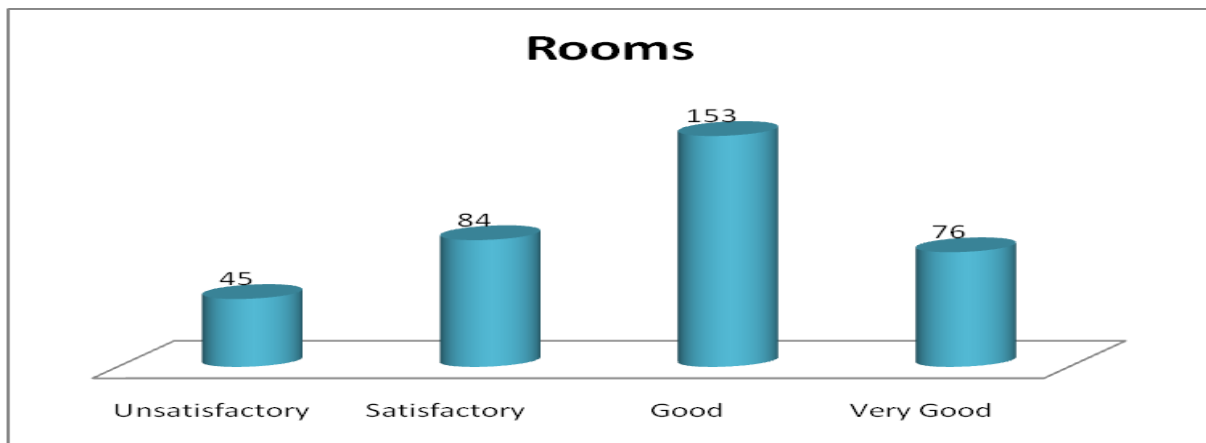
It can be observed from the feedback response of the students on the infrastructural facilities of rooms that 21/23% of the total 358 students who participated in the survey has given a answer of Very good for the facilities of the rooms at the college. Moreover 42.74% and 23.46% of the total 358 students who participated in the survey has given a response of Good and Satisfactory for the infrastructural facility of the Rooms. Only a marginal 12.57% of the respondents has given an Unsatisfactory response for class rooms of the college. Thus it can be strongly inferred that the infrastructural facility of Class Rooms are in a good state and well maintained in the college.

B.2.2) Lighting Arrangement

Lighting Arrangements

Options	Frequency	Percentage (in %)
Unsatisfactory	17	4.75
Satisfactory	51	14.25
Good	165	46.09
Very Good	125	34.92
Total	358	100
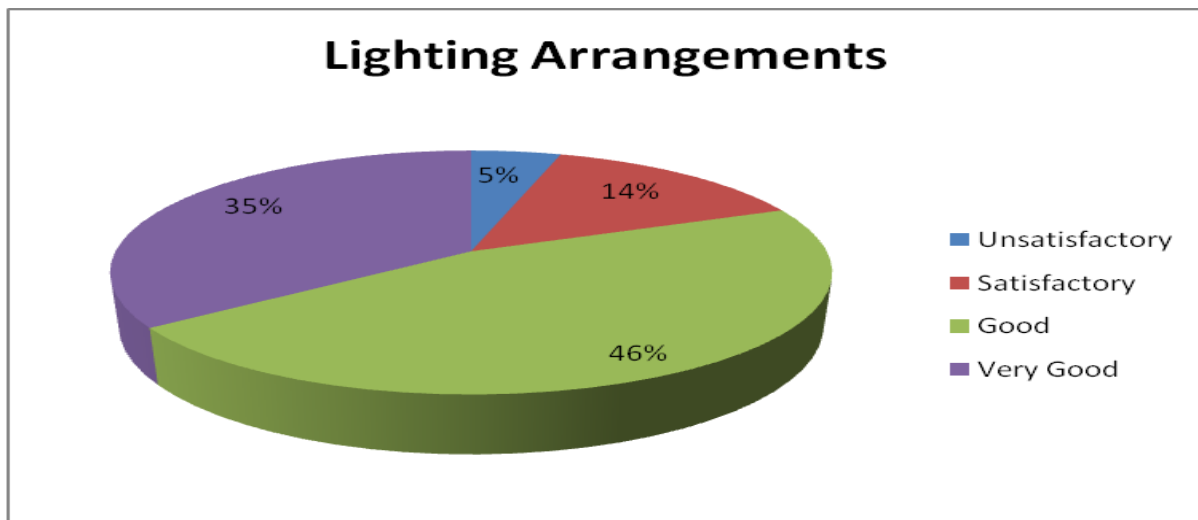
It can be observed from the feedback response of the students on the infrastructural facilities of lighting arrangements that 34.92% of the students who participated in the survey has given a answer of Very good for it. Moreover 46.09% and 14.25% of the students respectively has given a response of Good and Satisfactory for the infrastructural facility of the Lighting Arrangements. Only a marginal 4.75% of the respondents has given an Unsatisfactory Response for lighting arrangements. Thus it can be strongly inferred that the infrastructural facility of lighting arrangements are well maintained.

B.2.3) Ventilation

Ventilation		
Options	Frequency	Percentage (in %)
Unsatisfactory	23	6.42
Satisfactory	56	15.64
Good	143	39.94
Very Good	136	37.99
Total	358	100
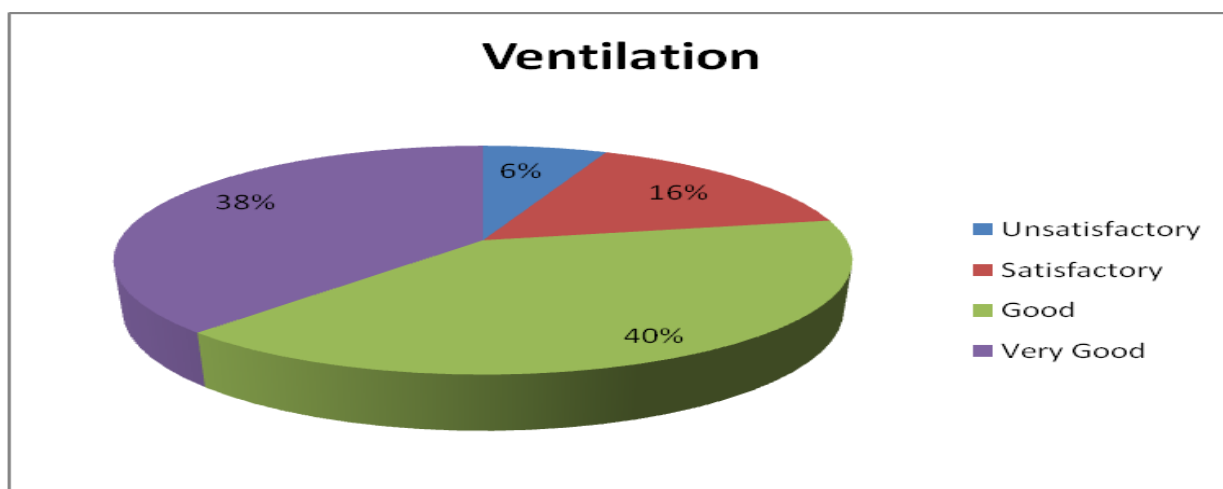
Analysis and Observation:

It can be observed from the feedback response of the students on the infrastructural facilities of ventilation that 37.99% of the students who participated in the survey has given a answer of Very good for it. Moreover 39.94% and 15.64% of the students respectively has given a response of Good and Satisfactory for ventilation. It is only 6.42% of the respondents has given an Unsatisfactory Response for ventilation. Thus it can be strongly inferred that college has an excellent ventilation system..college has an excellent ventilation system.

B.2.4) Furniture

Furniture		
Options	Frequency	Percentage (in %)
Unsatisfactory	28	7.82
Satisfactory	67	18.72
Good	153	42.74
Very Good	110	30.73
Total	358	100
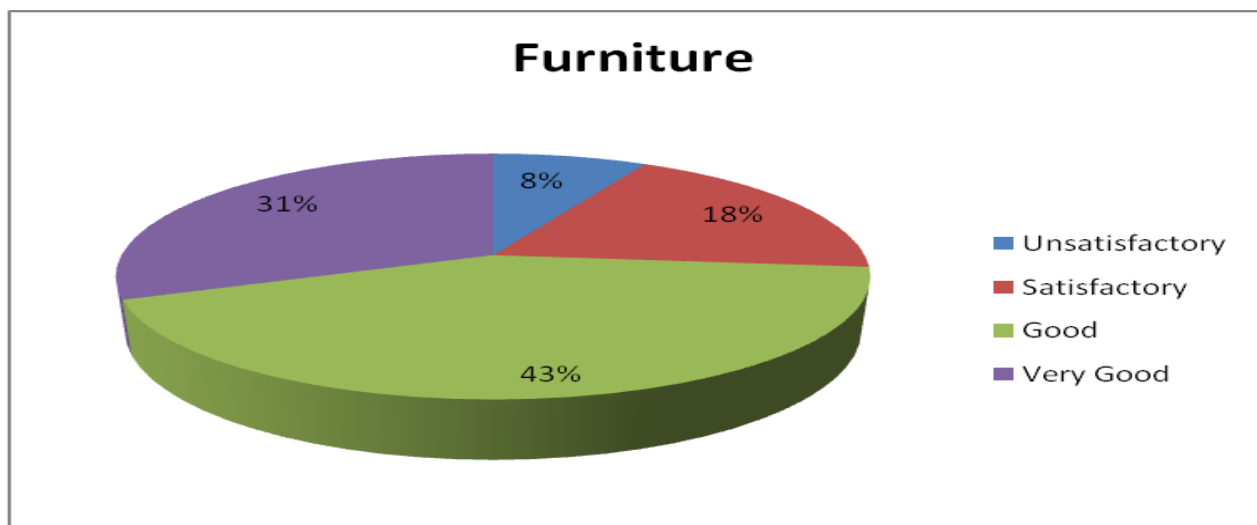
Analysis and Observation:

It can be observed from the feedback response of the students on the infrastructural facilities of Furniture that 30.73% of the students who participated in the survey has given a answer of Very good for it. Moreover 42.74% and 18.72% of the students has given a response of Good and Satisfactory for the infrastructural facility of the adequate furniture. Only a marginal 7.82% of the total 358 respondents has given an Unsatisfactory response for furniture as a facility. Thus it can be strongly inferred that the infrastructural facility of furniture are is a good state and well maintained.

B.2.5) Teaching gadgets

Teaching Gadgets		
Options	Frequency	Percentage (in %)
Unsatisfactory	27	7.54
Satisfactory	88	24.58
Good	146	40.78
Very Good	97	27.09
Total	358	100
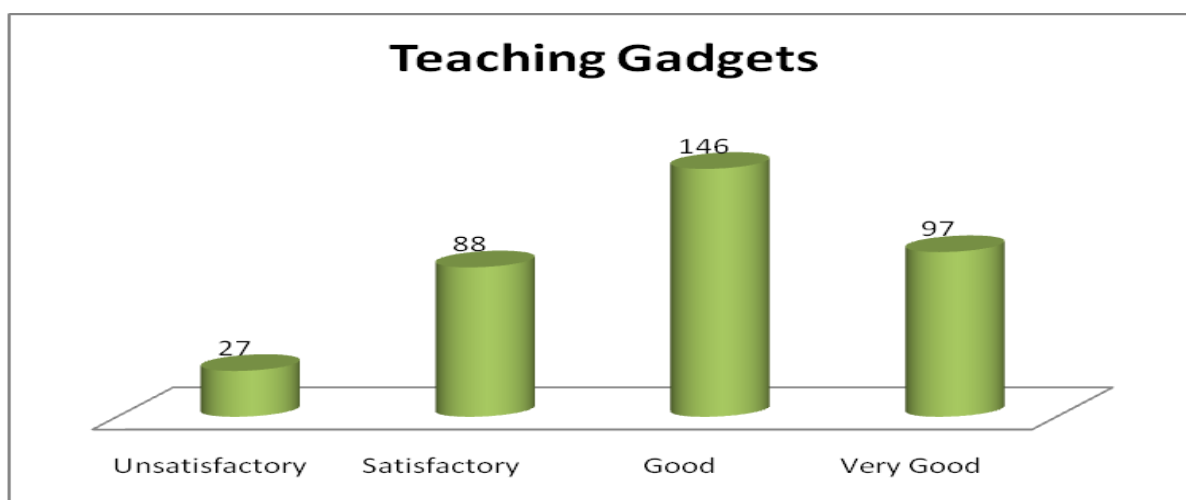
Analysis and Observation:

It can be observed from the feedback response of the students on the infrastructural facilities of adequate teaching gadgets that 27.09% of the students who participated in the survey has given a answer of Very good for it. Moreover 40.78% and 24.58% of the students has given a response of Good and Satisfactory respectively for the infrastructural facility of adequate teaching gadgets. Only a marginal 7.54% of the total 358 respondents has given an Unsatisfactory response for usage of teaching gadgets by teachers in taking classes. Thus it can be strongly inferred that the infrastructural facility of adequate teaching gadgets are widely available in the college.

B.2.6) Notice Board

Notice Boards		
Options	Frequency	Percentage (in %)
Unsatisfactory	15	4.19
Satisfactory	57	15.92
Good	134	37.43
Very Good	152	42.46
Total	358	100
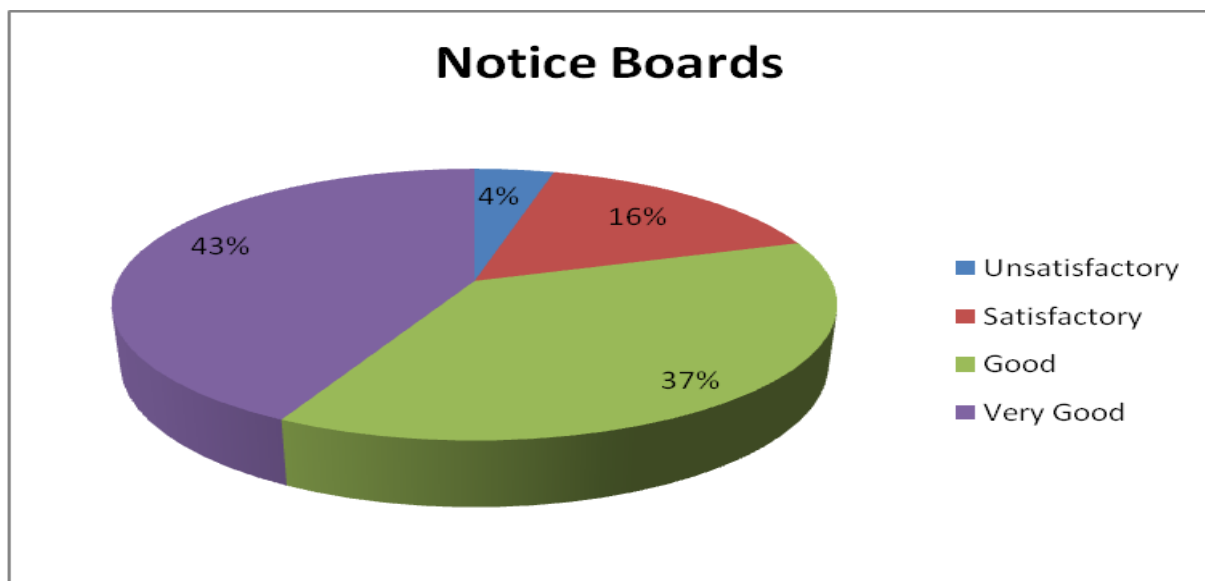
Analysis and Observation:

It could be observed that 42.46% of the students who participated in the survey stated that the notice boards are located in highly visible and accessible region within the college premises. On the other hand, 37.43% of the students out of the total 358 student participants also believes that notice board provide important information and located at prominent location of the college. Even 15.92% of the respondents also feels that they are satisfied with the location of the notice board. But in contrast, 4.19% of the total respondents which comes out to be 15 of the total 358 participants does not feel that notice board are located at a very accessible location and does not provide vital information.

B.2.7) Toilets/ Wash Room

Toilets		
Options	Frequency	Percentage (in %)
Unsatisfactory	16	4.47
Satisfactory	47	13.13
Good	136	37.99
Very Good	159	44.41
Total	358	100
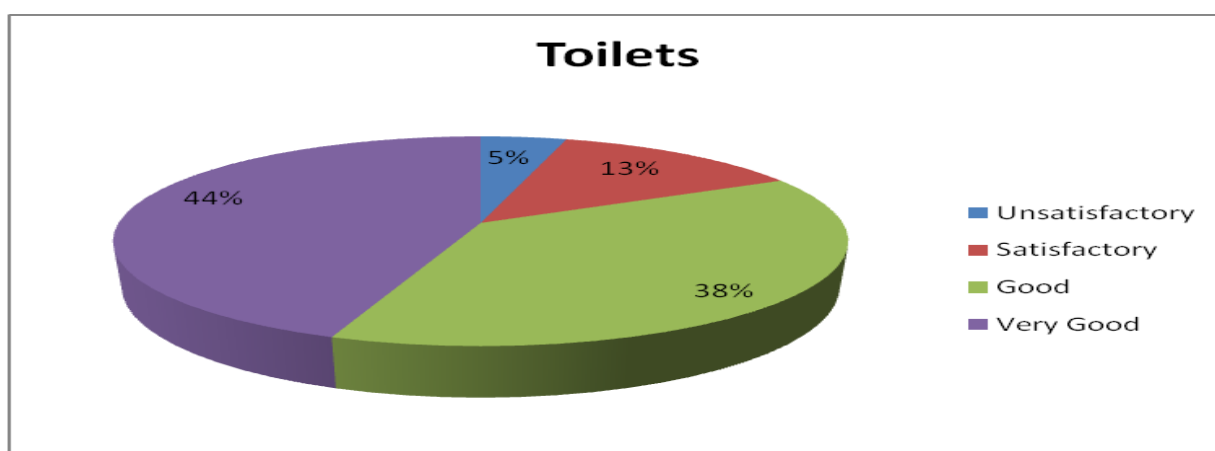
Analysis and Observation:

The analysis of the survey response of the student of the college reveals that 159 out of 358 student participants feels that toilets and washrooms are very well maintained. Even 136 out of total 358 respondents agree that toilets are maintained at a good condition. Moreover, 47 of total 358 participants of the survey are also satisfied with the cleanliness of the toilets and washrooms. Only, 16 out of the total 358 participants does not feel that toilets of the colleges are clean and hygienic. So from the overall analysis of the responses, it is absolutely evident that students are considerably satisfied with the hygiene and cleanliness of the toilets.

B.2.8) Drinking Water

Drinking Water		
Options	Frequency	Percentage (in %)
Unsatisfactory	12	3.35
Satisfactory	20	5.59
Good	118	32.96
Very Good	208	58.10
Total	358	100
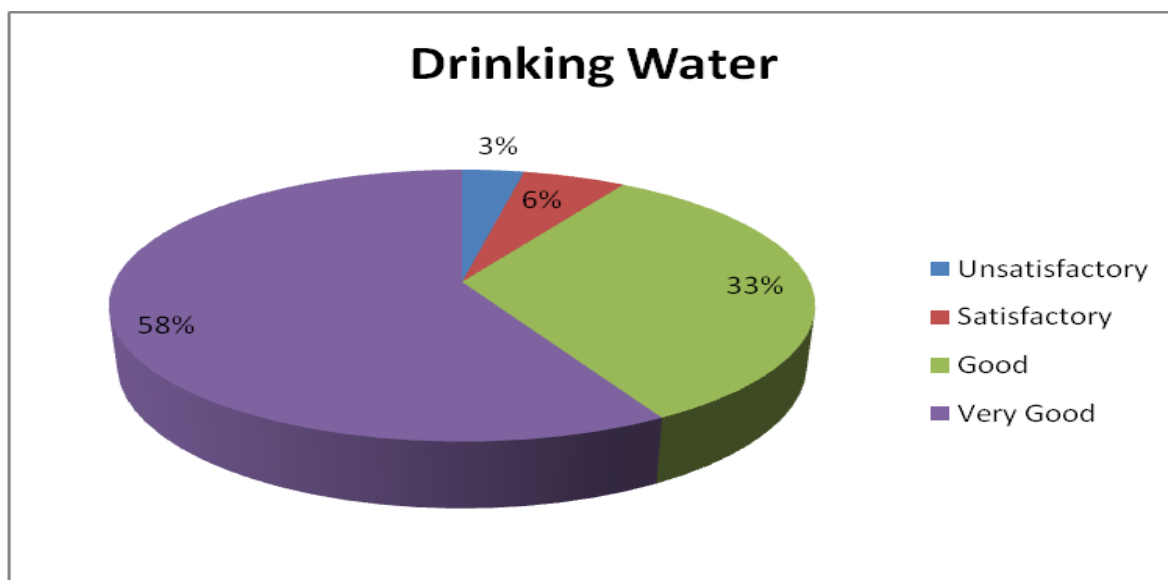
Analysis and Objectives:

It is observed from the above analysis that almost 58.1% of the student who participated in the feedback survey analysis are highly satisfied with the availability of the good drinking water adequately. Even 32.96% and 5.59% of the respondents feels that drinking water is good and satisfactory at the college. Only 12 participants or 3.35% of the total students' participants of the survey feels that drinking water is of bad quality and unsatisfactory with this aspect. So it can be inferred that the facility of drinking water is adequate in the college and the students are highly satisfied with it.

B.2.9) Auditorium

Auditorium		
Options	Frequency	Percentage (in %)
Unsatisfactory	10	2.79
Satisfactory	22	6.15
Good	82	22.91
Very Good	244	68.16
Total	358	100
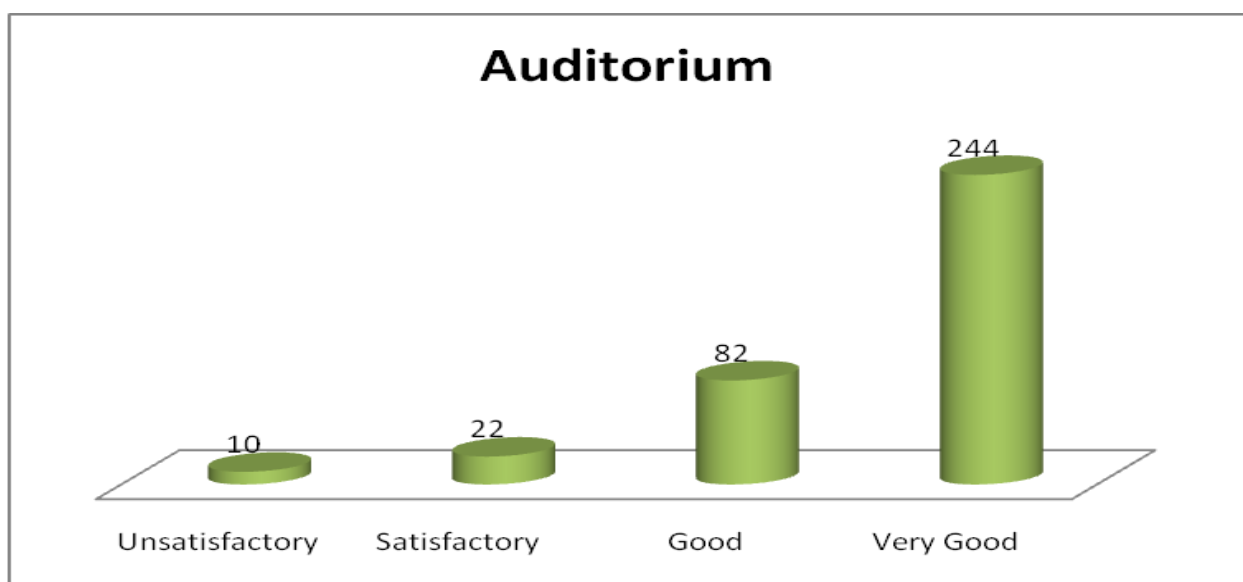
Analysis and Observation:

It is observed from the above analysis that almost 68.16% of the student who participated in the feedback survey analysis are highly satisfied with the facility of the auditorium in the college. Even 22.91% and 6.15% of the students also feels that auditorium facility of the college is good and satisfactory respectively. It is only 2.79% of total participants does have a feelings that auditorium facility is unsatisfactory. Moreover according to them the benefits of having a auditorium as it acts as a facility for cultural activities, seminars and conferences.

B.2.10) Office support

Office Support		
Options	Frequency	Percentage (in %)
Unsatisfactory	45	12.57
Satisfactory	58	16.20
Good	163	45.53
Very Good	92	25.70
Total	358	100
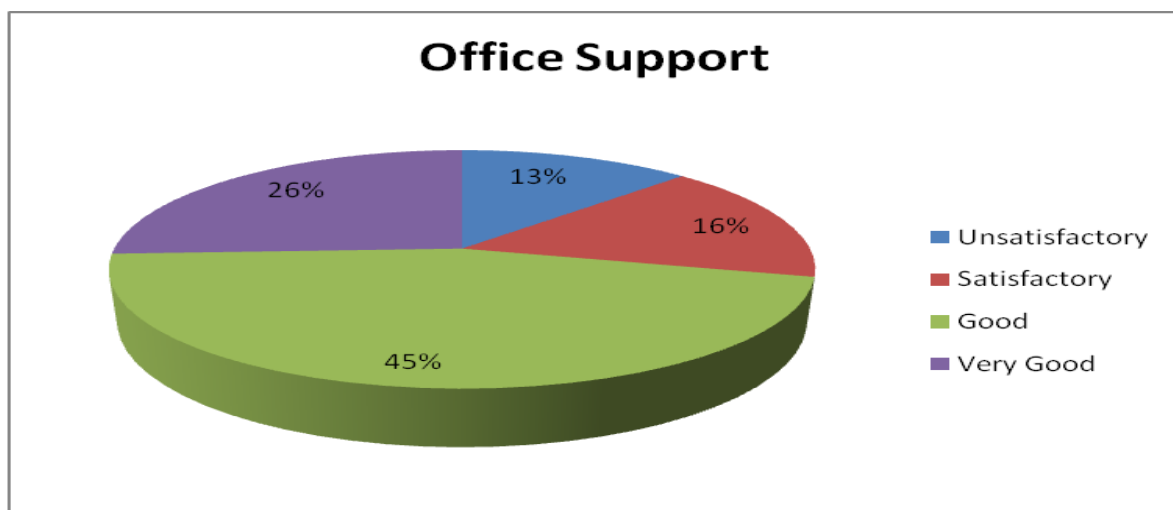
Analysis and Observation:

It is evident from the feedback analysis that the office support that has been provided to the student is excellent as all 88.43% of the student from various courses who participated in the feedback survey analysis has given a highly satisfactory feedback in this segment. Only 12.57% of the total student participants is not at all satisfied with the office support.

B.2.11) Security Arrangements

Security Arrangements		
Options	Frequency	Percentage (in %)
Unsatisfactory	7	1.96
Satisfactory	23	6.42
Good	128	35.75
Very Good	200	55.87
Total	358	100
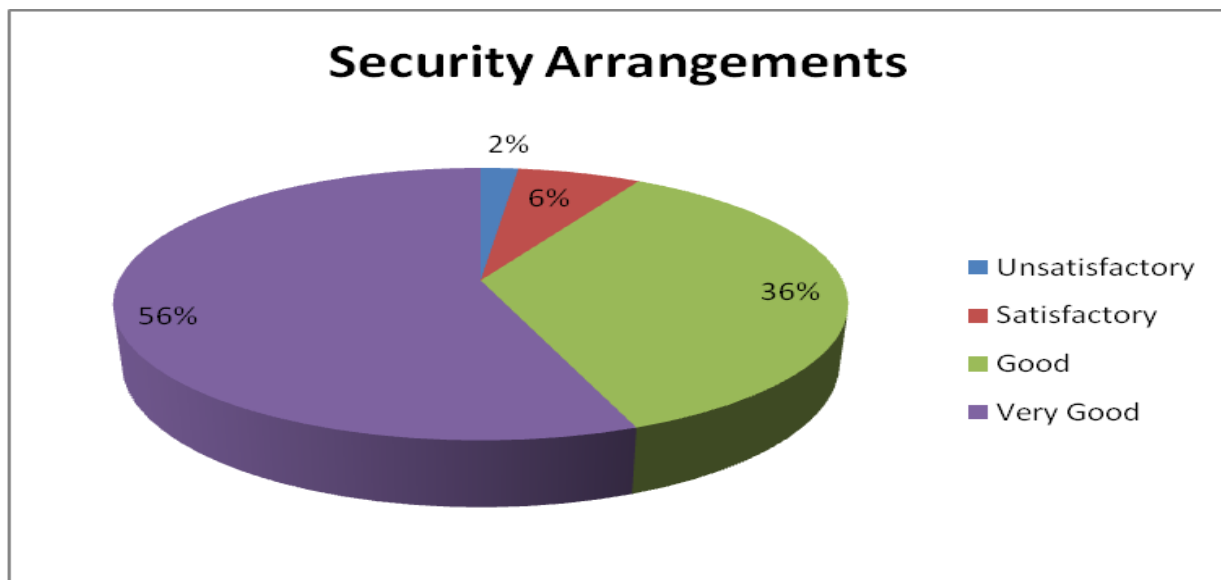
Analysis and Observation:

It is obsevred from the frequency table given above that the 98.4% of the respondents feels that the security arrangement and the infrastructure available for adequate facilities are well enough for them and this is inferred from the satisfactory feedback given by the students. 1.96% of the students feels that the security arrangemnets are unsatisfactory.

Part C: Student's Feedback Analysis for Assessment of Teaching Quality in Major/ Honours Subjects:

C.1) Introduction

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of " Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

In this section the teaching quality or indeed the teacher's feedback given by the student who have undertaken the various Honours/ Major subject at the college is given below. The students across 16 different department such as ASPV, Communicative English, Physics, Mathematics, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy, English, Clinical Nutrition and Dietetics and Chemistry participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the Honours paper and Major papers are depicted in the subsequent analysis.

A total of 1591 responses for the teachers teaching Honours /Major Subjects is provided by the students. The methodology for obtaining 1209 number of responses is further explained. For example if there are 5 teachers who takes class for Honours or Major Courses; students provided feedback for all the 5 teachers who are teaching them Honours or Major Courses. It is in this way, 1591 responses are obtained.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

C.2) Feedback Analysis of Various Construct for Adjudging Teaching Standard in Honours Paper:

C.2.1) Teaching Skills

Teaching Skills		
Options	**Frequency**	**Percentages (in%)**
Unsatisfactory	10	0.62
Satisfactory	43	2.70
Good	271	17.03
Vey Good	1267	79.63
Total	1591	100
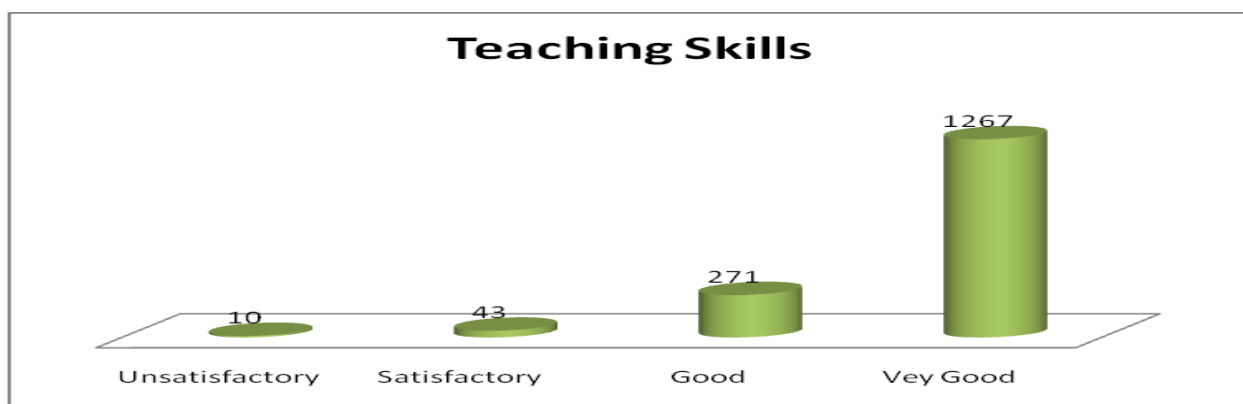
Analysis:

It is observed that 1591 response obtained from the student for the feedback on teching skills of the professor who does take various honours papar and Major papers that almost 79.63% of the respondents said that the teachers posseses a Very Good teaching skills. Morever 17.03% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 2.70% of the students of the various honours papers have given a satisfactory feedback for the teaching skills of the professors of the honours papers. Only 0.62% of the 1591 responses has given a Unsatisfactory respose of the teaching quality of the professor and teachers of the Honours amd Major papers.

C.2.2) Sincerity

Sincerity		
Options	Frequency	Percentages (in%)
Unsatisfactory	12	0.75
Satisfactory	37	2.33
Good	259	16.28
Vey Good	1283	80.64
Total	1591	100
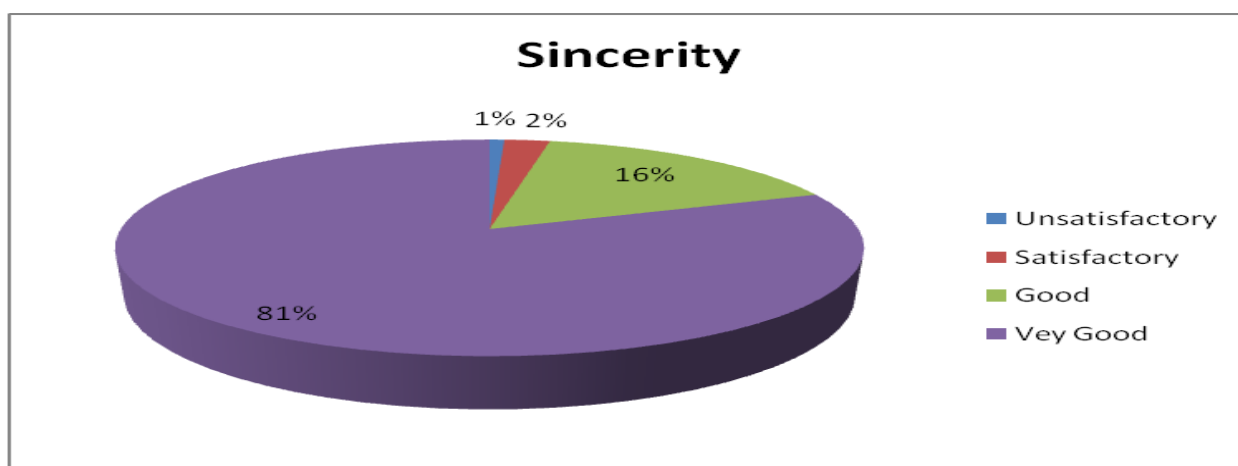
Analysis:

It is observed that 1591 response obtained from the student for the feedback on sincerity of the professor who does take various Honours papar and Major papers that almost 80.64% of the respondents said that the teachers posseses a Very Good sincereity. Morever 16.28% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 2.33% of the students of the various honours papers have given a satisfactory feedback for the sincerity of the professors of the honours papers. Very few of them out of the total 1591 responses has given a Unsatisfactory respose of the sincerity of the professor and teachers of the Honours amd Major papers.

C.2.3) Ability to generate interest in the subject:

Ability to Generate Interest in Subject		
Options	Frequency	Percentages (in%)
Unsatisfactory	7	0.44
Satisfactory	63	3.96
Good	327	20.55
Vey Good	1194	75.05
Total	1591	100
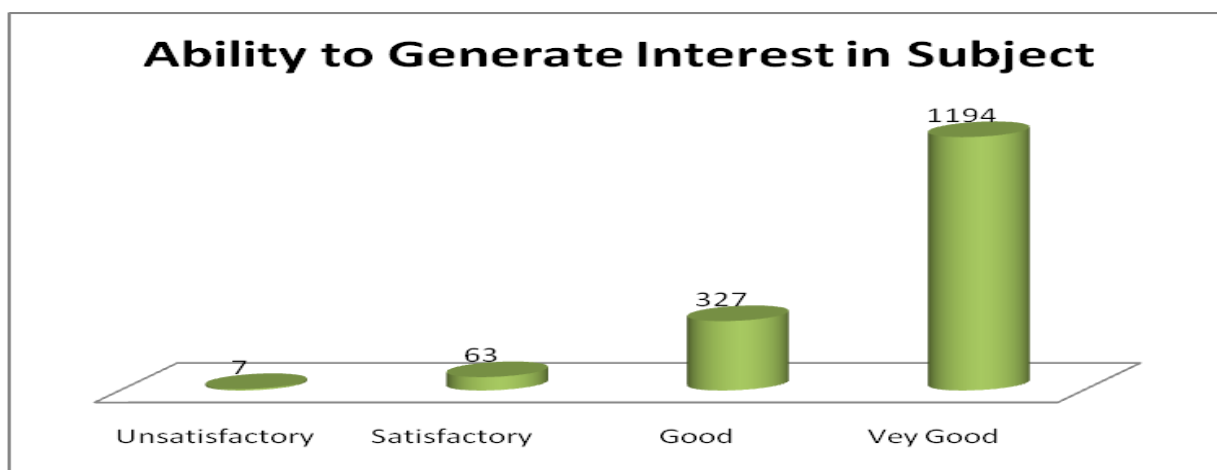
Analysis:

It is observed that 1591 response obtained from the student for the feedback on ability to generate interest in the subjects by the professor who does take various honours papar and Major papers that almost 75.05% of the respondents said that the teachers posseses a Very Good ability in this regard. Morever 20.55% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 3.96% of the students of the various honours papers have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the honours papers. Only 0.44% of the 1591 responses has given a Unsatisfactory respose of this perspective of the professor and teachers of the Honours amd Major papers.

C.2.4) Ability to Communicate:

Ability to Communicate		
Options	**Frequency**	**Percentages (in%)**
Unsatisfactory	10	0.63
Satisfactory	65	4.09
Good	348	21.87
Vey Good	1168	73.41
Total	1591	100
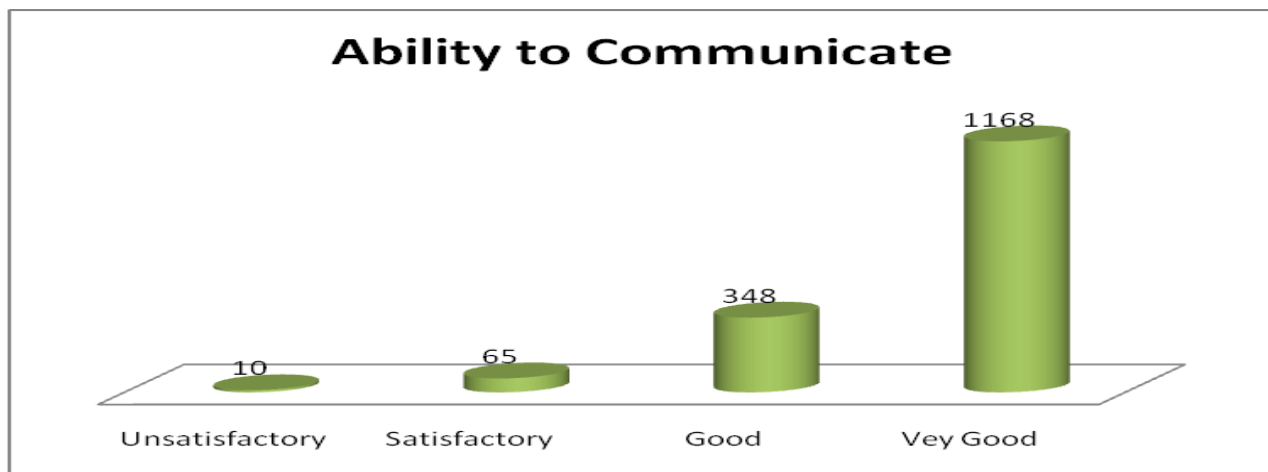
Analysis & Observation:

It is observed from the 1591 response obtained from the student for the feedback on Ability of the professor or teachers to communicate well with the student who does take various honours papar and Major papers, that almost 73.41% of the respondents said that the teachers have a Very Good ability to complete the syllabus on timely manner . Morever 21.87% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, it can be observed that 4.09% of the students of the various honours papers have given a satisfactory feedback for the professors ability to communicate. Only 0.63% of the 1591 responses given by the students for assessment of the teachers communication ability has given a Unsatisfactory respose for the professor and teachers on this particular ability taking Honours and Major papers.

C.2.5) Accessibility:

Accessibility		
Options	**Frequency**	**Percentages (in%)**
Unsatisfactory	10	0.63
Satisfactory	63	3.96
Good	326	20.49
Vey Good	1192	74.92
Total	1591	100
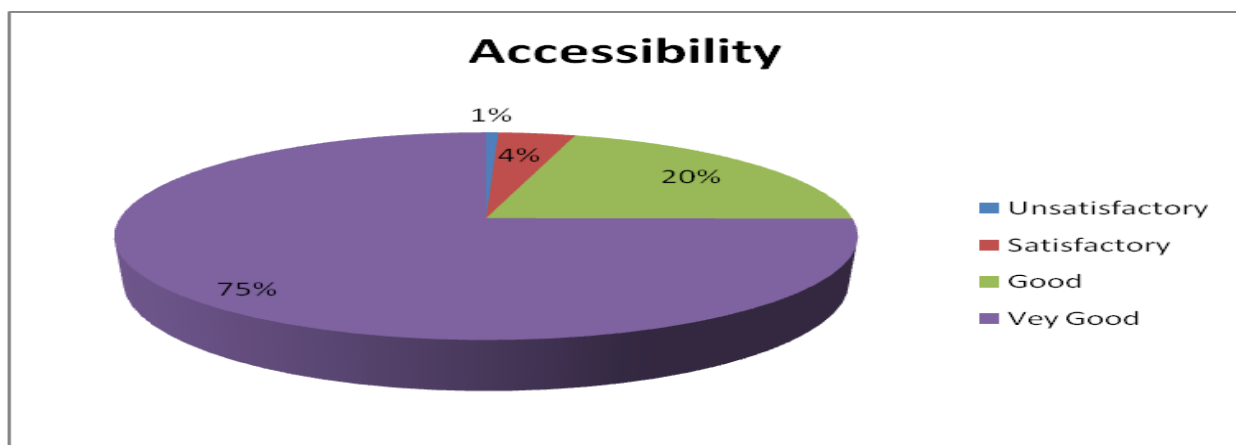
Analysis:

It is observed that 1591 response obtained from the student for the feedback on assessbility of the professor who does take various honours papar and Major papers that almost 74.92% of the respondents said that the assesibility to the teachers are Very Good . Morever 20.49% of the students who participated in the survey also has given a Good feedback for this category. In addition to it,another 3.96% of the students of the various honours papers have given a satisfactory feedback for the assesibility to the professors of the honours papers. Only 0.63% of the 1591 responses has given a Unsatisfactory respose for the issue of assesibility to the professor and teachers of the Honours amd Major papers.

C.2.6) Punctuality:

Punctuality		
Options	Frequency	Percentages (in%)
Unsatisfactory	9	0.57
Satisfactory	72	4.53
Good	285	17.91
Vey Good	1225	77.00
Total	1591	100
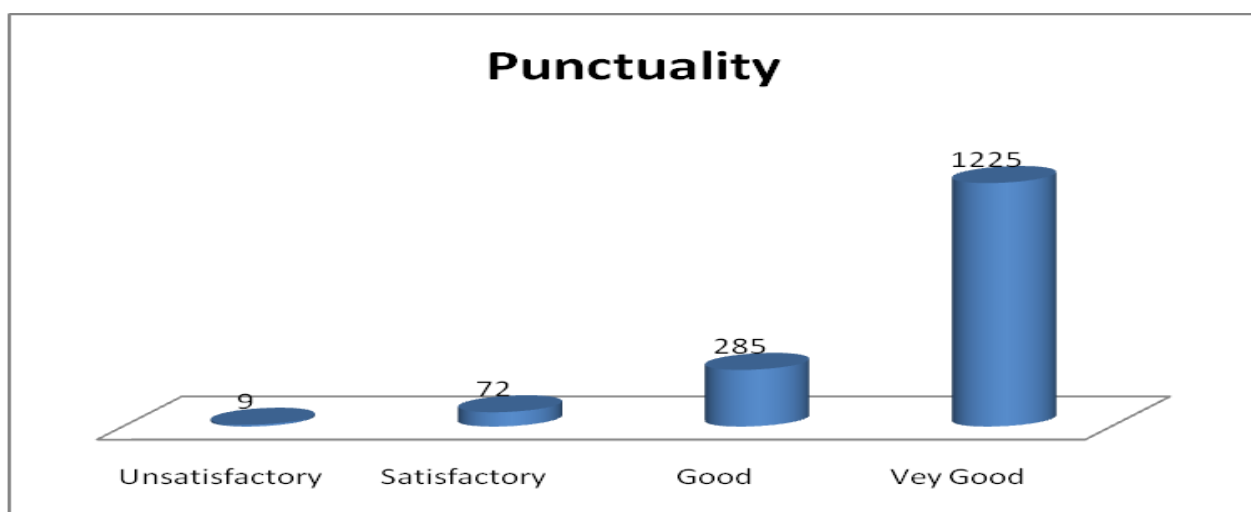
Punctuality

Analysis:

It is observed from the 1591 response obtained from the student for the feedback on Punctuatlity of the professor who does take various honours papar and Major papers that almost 77% of the respondents said that the teachers posseses a Very Good punctuality. Morever 17.91% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4.53% of the students of the various honours papers have given a satisfactory feedback for the Punctuality of the professors of the honours papers. Only 0.57% of the 1591 responses given by the students has given a Unsatisfactory respose for the punctuality of the professor and teachers of the Honours amd Major papers.

C.2.7) Ability to complete the syllabus in time:

Ability to Complete Syllabus in time		
Options	Frequency	Percentages (in%)
Unsatisfactory	24	1.51
Satisfactory	78	4.90
Good	319	20.05
Vey Good	1170	73.54
Total	1591	100
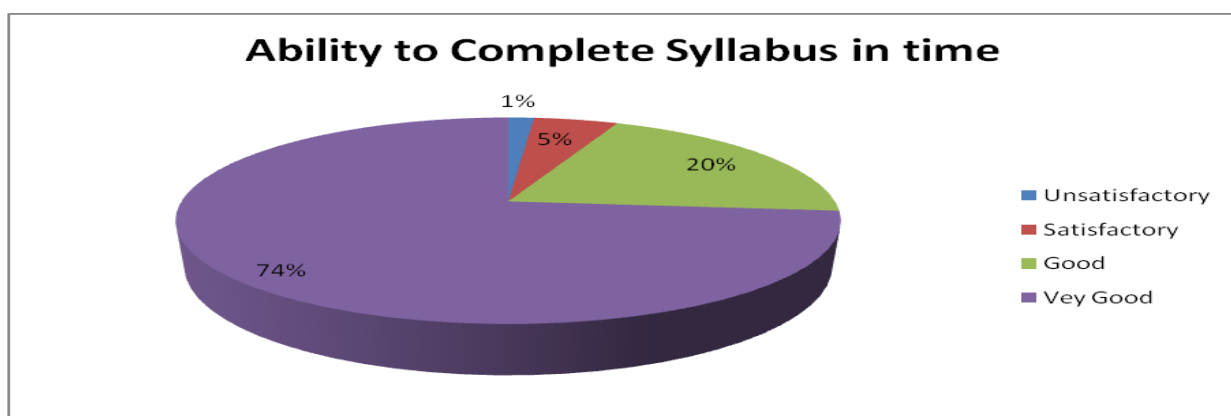
Analysis & Observation:

It is observed from the 1591 response obtained from the student for the feedback on Ability of the professor to complete the syllabus who does take various honours papar and Major papers that almost 73.54% of the respondents said that the teachers have a Very Good ability to complete the syllabus on timely manner . Morever 20.05% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4.90% of the students of the various honours papers have given a satisfactory feedback for the professors ability to complete the syllabus on time of the honours papers. Only 1.51% of the 1591 responses given by the students has given a Unsatisfactory respose for the professor and teachers ability of the Honours and Major papers to complete the syllabus in stipulated time.

C.2.8) Overall Rating:

Overall Rating		
Options	Frequency	Percentages (in%)
Unsatisfactory	8	0.50
Satisfactory	42	2.64
Good	300	18.86
Vey Good	1241	78.00
Total	1591	100
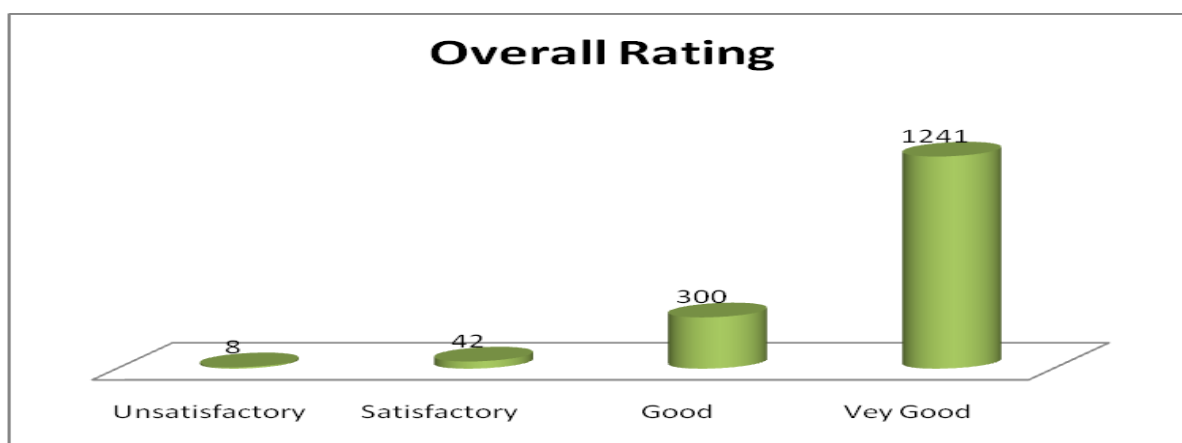
Analysis & Observation:

It is observed from the 1591 response obtained from the student for the feedback on overall Rating of the professors of the various honours papar and Major papers that almost 78% of the respondents responded with a Very Good Overall rting for the professors. Morever 18.86% of the students who participated in the survey also has given a Good feedback for the Overall rating. In addition to it, 2.64% of the students of the various honours papers have given a satisfactory feedback for the Overall rating of the professors of the Honours paper. Only 0.50% of the 1591 responses given by the students has given a Unsatisfactory respose for the professor and teacher's Overall Rating.

Part D: Student's Feedback Analysis for Assessment of Teaching Quality in General Subject 1.

D.1) Introduction:

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of " Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

In this section the teaching quality or indeed the feedback for teachers given by the student for the General 1 papers. The students across 16 students from different department such as Advertising and Sales Promotion, Communicative English, Clinical Nutrition & Dietetics, Physics, Mathematics, Chemistry, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the General 1 papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

D.2) Response Analysis of Various Constructs for Adjudging Teaching Standard in General Paper 1.

D.2.1) Teaching skills

| Teaching Skills		
Options	Frequency	Percentages (in%)
Unsatisfactory	8	0.68
Satisfactory	39	3.31
Good	309	26.21
Vey Good	823	69.80
Total	1179	100

<u>**Analysis & Observation:**</u>

It is observed that 644 response obtained from the student for the feedback on teching skills of the professor who does take various General paper 1, that almost 69.80% of the respondents said that the teachers posseses a Very Good teaching skills. Morever 26.21% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 3.31% of the students of the General Paper 1 have given a satisfactory feedback for the teaching skills of the professors of the General Paper 1. Only 0.68% of the 1179 responses has given a Unsatisfactory respose of the teaching quality of the professor and teachers of the General paper 1.

D.2.2) Sincerity

| Sincerity		
Options	Frequency	Percentages (in%)
Unsatisfactory	12	1.02
Satisfactory	35	2.97
Good	248	21.03
Vey Good	884	74.98
Total	1179	100

Analysis & Observation:

It is observed that 644 response obtained from the student for the feedback on sincerity of the professor who does take various general Paper 1; that almost 74.98% of the respondents said that the teachers posseses a Very Good sincereity. Morever 21.03% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 2.97% of the students have given a satisfactory feedback for the sincerity of the professors of the honours papers. Only 1.02% of the 1179 responses has given a Unsatisfactory respose of the sincerity of the professor and teachers of the General paper 1.

D.2.3) Ability to generate interest in subject:

Ability to Generate Interest in Subject		
Options	Frequency	Percentages (in%)
Unsatisfactory	18	1.53
Satisfactory	69	5.85
Good	316	26.80
Vey Good	776	65.82
Total	1179	100

Analysis & Observation:

It is observed that 644 response obtained from the student for the feedback on ability to generate interest in the subjects by the professor who does take various General Paper 1 that almost 65.82% of the respondents said that the teachers posseses a Very Good ability in this regard. Morever 26.8% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 5.85% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the General Paper 1. Only 1.53% of the 1179 responses has given a Unsatisfactory respose of this perspective of the professor and teachers of the General Paper 1.

D.2.4) Ability to communicate:

Ability to Communicate		
Options	Frequency	Percentages (in%)
Unsatisfactory	18	1.53
Satisfactory	72	6.11
Good	315	26.72
Vey Good	774	65.65
Total	1179	100

Analysis & Observation:

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skill of the students that 65.65% of the teacher have good communication skills to explain the subjects of General Paper 1 taking into the consideration of all the courses. Moreover, another 26.72% of the 1179 response obtained feels that ability of the teacher go communicate well for teaching General Subject 1 is "Good". In addition to it, 6.11% of students given the feedback on the communication ability of the teacher are satisfied with the communication ability of the teachers. Contrary to it, only 1.53% of the total 1179 responses obtained from the survey are unsatisfied with the communication ability of the teachers while teaching General Subject 1.

D.2.5) Accessibility

Accessibility		
Options	Frequency	Percentages (in%)
Unsatisfactory	14	1.19
Satisfactory	64	5.43
Good	323	27.40
Vey Good	778	65.99
Total	1179	100

Analysis & Observation:

It can be analyzed from the feedback of the student for teaching quality in General Paper 1 from the perspective of the accessibility to the teachers; that 98.2% of the teachers in General Paper 1 is assessable to the teachers . Therefore it can be particularly inferred that most of the teachers are always available to clarify the subject matter to the students apart from the class schedules.

D.2.6) Punctuality

Punctuality		
Options	Frequency	Percentages (in%)
Unsatisfactory	14	1.19
Satisfactory	55	4.66
Good	298	25.28
Vey Good	812	68.87
Total	1179	100

Analysis & Observation:

It is evident from the feedback of the students for teaching quality in General paper 1 that more than 98.2% of the teachers are highly punctual about timing and coming to classes. This enables the fellow students to get sufficient time to get a good grasp of the General Paper 1. The fact that the high punctuality also inculcicate the factor of discipline within the students.

D.2.7) Ability to complete syllabus in time

Ability to Complete Syllabus in time		
Options	Frequency	Percentages (in%)
Unsatisfactory	20	1.70
Satisfactory	65	5.51
Good	264	22.39
Vey Good	830	70.40
Total	1179	100

Analysis and Observation:

It is evident from the feedback of the students that almost 98.3% of the students highly agree to the fact that teachers are capable and certainly completes the syllabus and the curriculum of the general paper 1. Thus it is evident that the ability of the teachers of the General Subjects1 to complete the syllabus within stipulated time helps to provide sufficient knowledge regarding the subject to the students.

D.2.8) Overall Rating:

Overall Rating		
Options	Frequency	Percentages (in%)
Unsatisfactory	7	0.59
Satisfactory	39	3.31
Good	321	27.23
Vey Good	812	68.87
Total	1179	100

Analysis & Observation:

It is observed from the feedback analysis of overall ratings of the teachers by the students; that 99.4 of the students has given a high rating in overall to the teachers taking the General Subject 1 in all the courses. Thus it is evident that the students are highly satisfied with the teacher's performance who are taking General Subjects 1.

Part E: Feedback Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2

E.1) Introduction:

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of " Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

In this section the teaching quality or indeed the feedback for teachers given by the student for the General 2 papers. The students across 16 different department namely, Advertising and Sales Promotion, Communicative English, Clinical Nutrition & Dietetics, Physics, Mathematics, Chemistry, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the General 2 papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

E.2) Response Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2:

E.2.1) Teaching skills

Teaching Skills		
Options	Frequency	Percentages (in%)
Unsatisfactory	12	1.11
Satisfactory	41	3.79
Good	254	23.48
Vey Good	775	71.63
Total	1082	100

Analysis & Observation:

It is observed from the 1082 responses obtained from the student for the feedback on teaching skills of the professor who does take various General paper 2, that almost 71.63% of the respondents said that the teachers posseses a Very Good teaching skills. Morever 23.48% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, another 3.79% of the students of the General Paper 2 have given a satisfactory feedback for the teaching skills of the professors of the General Paper 2. Only 1.11% of the 1082 responses has given a Unsatisfactory respose of the teaching quality of the professor and teachers of the General paper 2.

E.2.2) Sincerity

Sincerity		
Options	Frequency	Percentages (in%)
Unsatisfactory	13	1.20
Satisfactory	39	3.60
Good	258	23.84
Vey Good	772	71.35
Total	1082	100

Analysis & Observation:

It is observed that 1082 response obtained from the student for the feedback on sincerity of the professor who does take various general Paper 2; that almost 71.35% of the respondents said that the teachers posseses a Very Good sincereity. Morever 23.84% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 3.60% of the students have given a satisfactory feedback for the sincerity of the professors of the honours papers. Only 1.20% of the 1082 responses has given a Unsatisfactory respose of the sincerity of the professor and teachers of the General paper 2.

E.2.3) Ability to generate interest in the subject

Ability to Generate Interest in Subject		
Options	Frequency	Percentages (in%)
Unsatisfactory	21	1.94
Satisfactory	95	8.78
Good	294	27.17
Vey Good	672	62.11
Total	1082	100

Analysis & Observation:

It is observed from the 1082 responses obtained from the students for the feedback on ability to generate interest in the subjects by the professor who does take various General Paper 2, that almost 62.11% of the respondents said that the teachers posseses a Very Good ability in this regard. Morever 27.17% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 8.78% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the General Paper 2. Only 1.94 % of the 1082 responses has given a Unsatisfactory respose of this perspective of the professor and teachers of the General Paper 2.

E.2.4) Ability to Communicate

Ability to Communicate		
Options	Frequency	Percentages (in%)
Unsatisfactory	25	2.31
Satisfactory	69	6.38
Good	273	25.23
Vey Good	715	66.08
Total	1082	100

Analysis & Observation:

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skill of the students that 66.08% of the teacher have good communication skills to explain the subjects of General Paper 2 taking into the consideration of all the courses. On the other hand it is also evident that 25.23% of the total students' participants feel that communication skill of the teachers ' are good and it is also evident that 6.38% of the students feel that communication skills of the teachers teaching General Subject 2 is satisfactory. Only 2.31% out of total 1082 responses feels that communication skill is unsatisfactory.

E.2.5) Accessibility

Accessibility		
Options	Frequency	Percentages (in%)
Unsatisfactory	21	1.94
Satisfactory	57	5.27
Good	305	28.19
Vey Good	699	64.60
Total	1082	100

Analysis & Observation:

It can be analyzed from the feedback of the student for teaching quality in General Paper 2 from the perspective of the accessibility to the teachers; that 98.06% of the teachers in General Paper 2 is assessable. Therefore it can be particularly inferred that the teachers are always available to clarify the subjected subject matter to the students apart from the class schedules.

E.2.6) Punctuality

Punctuality		
Options	Frequency	Percentages (in%)
Unsatisfactory	22	2.03
Satisfactory	75	6.93
Good	258	23.84
Vey Good	727	67.19
Total	1082	100

Analysis & Observation:

It is evident from the feedback of the students for teaching quality in General paper 2 that more than 97.97% of the teachers are highly punctual about timing and coming to classes. This enables the fellow students to get sufficient time to get a good grasp of the General Paper 2. The fact that the high punctuality also inculcicate the factor of discipline within the students.

E.2.7) Ability to complete syllabus

Ability to Complete Syllabus in time		
Options	Frequency	Percentages (in%)
Unsatisfactory	26	2.40
Satisfactory	68	6.28
Good	239	22.09
Vey Good	749	69.22
Total	1082	100

Analysis & Observation:

It is evident from the feedback of the students that almost 99% of the students highly agree to the fact that teachers are capable and certainly completes the syllabus and the curriculum of the general paper 2. Thus it is evident that the ability of the teachers of the General Subjects2 helps to score good marks and also to gain sufficient knowledge.

E.2.8) Overall rating

Overall Rating		
Options	Frequency	Percentages (in%)
Unsatisfactory	16	1.48
Satisfactory	42	3.88
Good	274	25.32
Vey Good	750	69.32
Total	1082	100

Analysis & Observation:

It is observed from the feedback analysis of overall ratings of the teachers by the students; that 98.52% of the students has given a high rating to the teachers taking the General Subject 1 in all the courses. Thus it is evident that the students are highly satisfies with the teacher's performance who are taking General Subjects 2.

TEACHERS' FEEDBACK ANALYSIS REPORT

2019-2020

TEACHERS' FEEDBACK ANALYSIS REPORT (2019-2020)

Introduction to Teachers' Feedback and Methodology for covering the options of the questions into data points for Analysis:

It is for a comprehensive analysis based on the teacher's feedback, various approaches were adopted so that the holistic analysis could be done. It is for conducting the analysis in the comprehensive way, the feedbacks which were obtained from the teacher were converted into suitable data points. So it based on the answers given, data points were plotted either with a 2 point scale, 3 point scale and a 4 point scale. Moreover it is essential to state that the most positive answers was plotted with maximum of the 2 Point scale and the negative feedback were given the lowest scaling. Such as 2 for Yes and 1 for No in the questions which has an answer with the options with yes and No. Moreover for opinion feedback questions with four options, a 4 points scaling is done in such a way that most positive answer is given the highest scale of 4 and so on with the most negative answers as the lowest scale.

A) Analysis of teacher's feedback for "Curriculum":

A.1) Sufficient Time to Finish the Curriculum

Options	Frequency	Percentage (in %)
Yes	23	60.53
No	15	39.47
Total	38	100
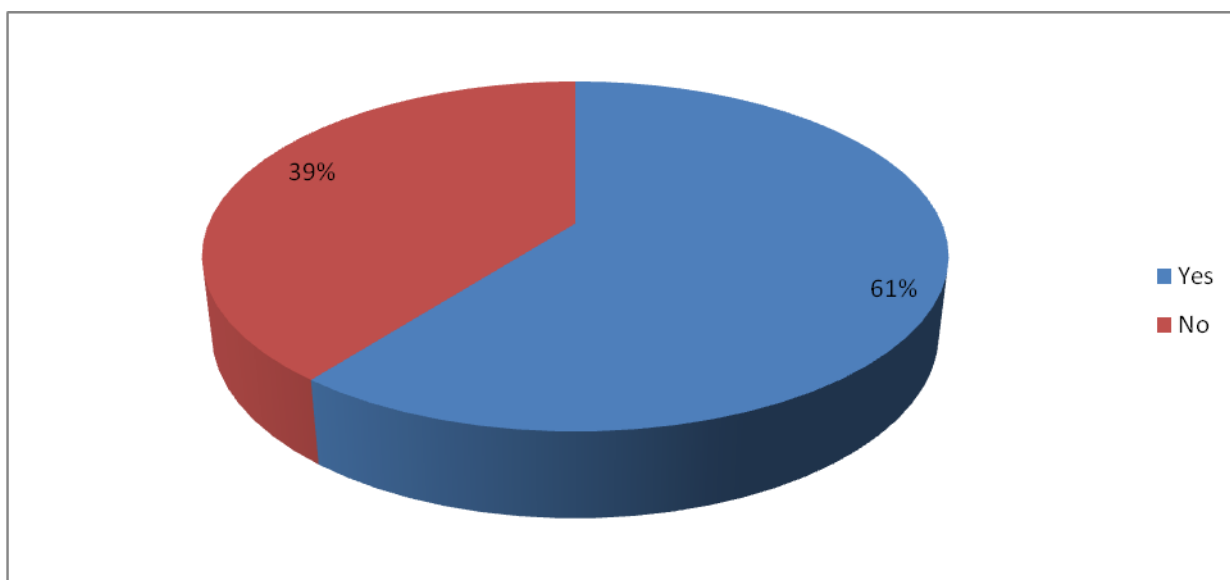
Analysis and Observation:

It is when the teachers of the college were asked whether the teacher have sufficient time to complete the curriculum, it is observed that 23 out of total 38 teachers and professors respondent (ie, 60.53% of the teacher respondents) agree with the fact. Contrary to this, the remaining 15 respondents or 39.47% of the teachers do not agree with the fact. Therefore it is essential that college authority much allocate more time for the each subject so that the teacher gets sufficient time to cover the entire curriculum so that all the faculty member could finish off the courses with sufficient time.

A.2) The curriculum is keeping with the changing social structure:

Options	Frequency	Percentage (in %)
Agree	20	52.63
Neutral	14	36.84
Disagree	3	7.89
Strongly Disagree	1	2.63
Total	38	100
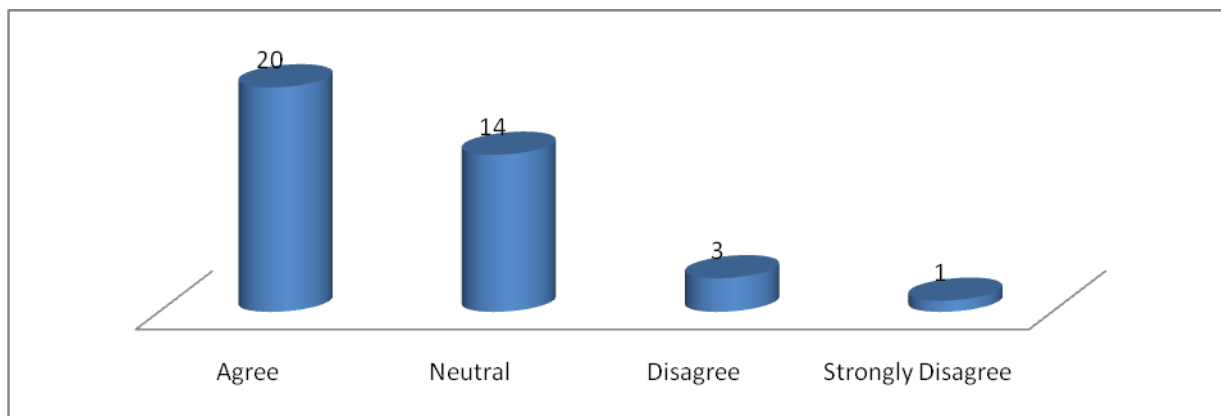
Analysis & Observation

It is evident from feedbacks given by teachers that 20 or 52,63% out of the total 38 teachers participants feels that curriculum is updated with the changing social structure. Even it could be observed from survey responses that 36.84% or 14 out of total 38 teacher respondent remained with a neutral viewpoint. Contrary to the fact only 7.89 % of the teachers or 3 out of 38 teachers participants has disagreed with the fact that the curriculum is updated with the changing social structure. Furthermore, 1 out of 38 teachers participated in the survey strongly disagreed with the fact that curriculum is aligned with the changing social structure.

A.3) The curriculum helps to equip students to pursue their careers of choice

Options	Frequency	Percentage (in %)
Agree	21	55.26
Neutral	10	26.32
Disagree	6	15.79
Strongly Disagree	1	2.63
Total	38	100

Analysis & Observation

It is evident from the analysis that 55.26 % or 21 out of the total 38 respondents agree that the curriculum that is taught in the college to the students enable them to pursue career of their choice. Contrary to it, it is observed that as many as 6 out of the total 38 respondents disagreed with the fact that the curriculum will help to equip students to pursue career of their choice. Moreover, 1 participants out of total 38 participants also strongly disagreed with the fact that he curriculum will help to equip students to pursue career of their choice. The remaining 26.32 % or 10 of the total 38 participants choose to be neutral while giving a feedback for this survey question.

A.4) Curriculum Comprehensible to Weak Learners:

Options	Frequency	Percentage (in %)
Agree	2	5.26
Neutral	12	31.58
Disagree	20	52.63
Strongly Disagree	4	10.53
Total	38	100

Analysis & Observation

It is when the teachers' participants in the feedback survey analysis were asked about the compatibility of the curriculum to the considerable weak learners, it can be observed that 2 out of 38 teachers strongly agree with the fact that curriculum is conducive weak learners. Moreover, 20 out of the total 38 teacher participants of the survey disagrees with the above that the curriculum is comprehensible to weak learners. Also, 4 teachers who participated in the survey also strongly disagrees that the curriculum is conducive weak learners. Additionally, 12 out of total 38 teacher participants remained with a neutral viewpoint. Thus it can be inferred that the curriculum is not conducive to weak learners and thus every student with varying capabilities could not grasp the basic subject matter.

A.5) Scope to provide feedback to the University regarding curriculum design and implementation

Options	Frequency	Percentage (in %)
Yes	4	10.53
No	34	89.47
Total	38	100

Analysis and Observation:

It can be observed from the feedback given by the teacher's that only 10.53 % or 4 out of total 38 teachers participants who participated with the fact the management of the college gives them sufficient scope to provide feedback to the university for designing and implementation of curriculum. On the other hand 89.47% or 34 of the total 38 of the respondents provided the opinion that there is absolutely no scope to provide feedback to University regarding curriculum design and implementation. Therefore it is necessary that teacher must be given opportunity to give feedback to university to design and implement curriculum structure as there is lack of scope of teachers of the college to provide feedback regarding curriculum design and implementation.

A.6) Representation of the teacher in Board of Studies or in State Universities or Central Universities:

Options	Frequency	Percentage (in %)
Yes	4	10.53
No	34	89.47
Total	38	100

Analysis and Observation:

It can be analyzed from the feedbacks provided by teachers 10.53 % or 4 teachers out of total 38 teachers who participated in the survey process represent in various state or central board of studies or curriculum development. Moreover, it could also be analyzed that 34 of the 38 members does not represent in any state level or central level board of studies.

B) Analysis of Teacher's Feedback for "Department"

B.1) Are all the sanctioned posts in your department filled?

Options	Frequency	Percentage (in %)
Yes	27	71.05
No	11	28.95
Total	38	100

Analysis & Observation:

It is evident from the analysis of the feedbacks' that as per as the opinion of the teachers in the college regarding fulfillment of all the sanctioned post, that 27 out of 38 teachers feels that departmental sanctioned posts for professor are fulfilled. Moreover, the remaining 11of the 38 teacher participants feel that's all the sanctioned posts of the college in each and every department are not fulfilled.

B.2) Conduciveness of teacher student ratio for effective learning:

Options	Frequency	Percentage (in %)
Yes	33	86.84
No	5	13.16
Total	38	100

Analysis & Observation:

It is when the teachers' were asked about the fact of the teacher-student ratio, it is observed that only 13.16 % or 5 out of total 38 teacher participants who participated in the survey does not agree with the fact that student teacher ratio is conducive to effective learning. On the other hand, 86.84 % or 33 out of total 38 teacher participants in the survey feels that the student teacher ratio is conducive for effective learning for the students.

B.3) Flexibility in Teaching Methods:

Options	Frequency	Percentage (in %)
Yes	31	81.58
No	7	18.42
Total	38	100

Analysis and Observations:

It can be analyzed from the above depicted table that almost 31 out of total 38 teacher participants feels that the there is an high flexibility in teaching methods that can be adopted for disseminating the lectures. While the remaining 7 respondents feel that there has been no flexibility in their hands in teaching methods.

B.4) Provision for taking additional assignments or substitute classes:

Options	Frequency	Percentage (in %)
Yes	35	92.11
No	3	7.89
Total	38	100

Analysis and Observations:

It is from the feedback analysis, it is evident that the teachers have adequate liberty and provision from the college authority to take assignmnets and extra classes. It is inferred from the fact that 92.11 % of the teachers of different departments agree with the above fact that there is adequate liberty and provision from the college authority to take assignmnets and extra classes. In contrary to the fact, 7.89% of the teachers out of the 38 techers who participated in the survey process feels that there is no adequate liberty and provision from the college authority to take assignmnets and extra classes. The the provision for assigmnets and substitute classes helps to foster better learning among the students.

B.5) Satisfaction level of the Teachers for the performance of the Students

B.5.1) Academics:`

Options	Frequency	Percentage (in %)
Excellent	16	42.11
Good	18	47.37
Fair	2	5.26
Needs Improvement	2	5.26
Total	38	100

Analysis and Observations:

It is according to the response obtained from the teachers, it is evident that 42.11% or 16 out of 38 of the total teacher respondents feels that the academics of the students studying in the college is Excellent. Moreover, 18 out of the total 38 respondents feels that the academics of the student is "good" and 5.26 % of the total teacher respondents who participated in the survey feels that that the academics of the student is "fair". Contrary to the above, 2 out of 38 teacher participants feels that the student needs improvement in academics.

B.5.2) Co-curricular Activities:

Options	Frequency	Percentage (in %)
Excellent	8	21.05
Good	21	55.26
Fair	6	15.79
Needs Improvement	3	7.89
Total	38	100

Analysis and Observations:

It is according to the response obtained from the teachers, it is evident that 55.26% of the teachers who participated in the survey feel that the co-curricular activities of the students are "good". In addition to it, 21.05% of the teacher feels that the co-curricular activities of students are Excellent. Moreover, 15.79% of the total teacher respondents who participated in the survey feels that that the co-curricular activities of the students are "fair". Contrary to the above expressed viewpoints 7.89 % of the teacher participants feels that the students need improvement in co-curricular activities.

B.5.3) Attendance of Students :

Options	Frequency	Percentage (in %)
Excellent	14	36.84
Good	19	50.00
Fair	5	13.16
Needs Improvement	0	0.00
Total	38	100

Analysis and Observations:

It is evident from the above depicted table which represents the feedbacks of the teachers that 36.84 % of the teachers feels that the attendance of the student are Excellent. Moreover, another 50% of the total 38 teacher respondents feels that the attendance of the student is "good". It is only 5 teachers out of the 38 teacher participants feels that attendance is just fair. None of the teacher participants out of total 38 teacher participants of this survey feels that there are no improvements required in terms of attendance of students. So, the overall feedback of the teachers participants pertaining to students' attendance is good.

B.5.4) Campus Conduct:

Options	Frequency	Percentage (in %)
Excellent	15	39.47
Good	18	47.37
Fair	3	7.89
Needs Improvement	2	5.26
Total	38	100

Analysis and Observations:

It is absolutely evident from the above depicted table that 39.47% or 15 out of 38 teacher respondents are highly satisfied with the campus conduct of the students. In addition to it, another 47.37% of the teachers who has participated in the survey process are also satisfied with the campus conduct. Moreover, it is also evident that 7.89% of the total teacher who participants in the survey feels that the campus conduct of the student are fair. In contrary, only 5.26% of the 38 teacher participants feel that the campus conduct of the students of the college needs improvement.

B.5) Extent of Satisfaction with the learning resources to facilitate effective learning available to the department:

Options	Frequency	Percentage (in %)
Very Satisfied	7	18.42
Satisfied	21	55.26
Needs Improvement	10	26.32
Total	38	100

Analysis and Observation:

It is evident from the feedback analysis for the analyzing whether the college has adequate learnng resourses in respective department, it can be observed that 18.42% of the teachers are Very Satisfied with the fact and 55.26% of the total 38 teacher who participated in the survey are "Satisfied" with the fact. Contrary to the above, 26.32% of the teacher who has participated in the survey process feels that the college requires much more resources in respective department for effective learning. Therefore it is recommended that the college authority must facilitate in providing those required learning resources for each department for effcetive learning facilities.

C) Analysis of teacher's feedback regarding "Infrastructure and Office Support" of the college:

C.1) Introduction:

Infrastructural facility is indeed essential for the smooth operation and functioning of the college. Hence, in order to assess the current infrastructural position of the college a feedback has been taken from the teaching fraternity of the college. Various aspects like the classroom facilities,

staffroom facilities, laboratory facilities, Washrooms and toilets, canteen facilities were adjudged so as to make holistic assessment of the college's infrastructure.

It is for making an in-depth analysis, a quantitative analysis has been done for the response obtained from the teachers regarding the college's infrastructural and office support facilities. It is for the analysis the response were coded in a 3 points scale with the highest code being the most positive answer and the lowest codes being the most negative response. Therefore in the similar pattern, the data point of 3 is coded for the feedback response of the very satisfied, 2 is coded for the feedback answer of the Satisfied and the code of 1 is given for Needs improvement.

C.2) Teacher's Feedback Analysis for Infrastructure of the college:

C.2.1) Classrooms:

The frequency table of the survey response of teachers and faculty members of the college regarding 'Classroom' facilities are provided below.

Classroom		
Options	**Frequency**	**Percentage (in %)**
Very Satisfied	5	13.16
Satisfied	20	52.63
Needs Improvement	13	34.21
Total	38	100

Analysis and Observation:

Classrooms are one of the most important infrastructures that an academic institution must possess. It is indeed a duty of the management to upkeep the classrooms to a certain standard which helps the teacher to facilitate the teaching process. It is from the feedback analysis, it can

be particularly evident that 13.16% of the teachers out of the total 38 teachers who participated in the survey are Very Satisfied with the classrooms. Even 52.63 % or 20 teachers out of total 59 teacher participants is Satisfied with the infrastructures of classrooms. It is also important to mention that the remaining 34.21 % of the teacher or 13 out of the 38 teacher survey participants feels that there is an immediate need of improvement of the classrooms of the college.

C.2.2) Staffroom:.

Staffroom		
Options	**Frequency**	**Percentage (in %)**
Very Satisfied	3	7.89
Satisfied	15	39.47
Needs Improvement	20	52.63
Total	38	100

Analysis and Observations:

It could be analyzed from the feedbacks given by teachers for the infrastructural facility of staffroom of the college that only 3 or 7.89% of the faculties are Very Satisfied with the staffroom. In addition to it, 15 out of total 38 respondents are satisfied with the staffroom. While contrary to this 20 of the total 38teacher participants of the survey feels that the staffroom needs improvement. Thus from the overall analysis, it is evident that staffroom needs a major overhaul as most of the teachers are not satisfied with it.

C.2.3) Laboratory:

Laboratory		
Options	**Frequency**	**Percentage (in %)**
Very Satisfied	3	7.89
Satisfied	26	68.42
Needs Improvement	9	23.68
Total	38	100

Analysis and Observations:

It can be observed from the above frequency table containing the feedbacks for the laboratory facilities by the teachers of the college; that only 7.89% of the teachers out of total 38 teacher participants are Very Satisfied with the laboratory facilities and 68.42% of the teachers who participated in the survey are satisfied with the laboratory facilities of the college. In contrast to the above viewpoint, it can also be analyzed that only 23.68 % of teacher respondent out of total 38 teacher participants feels that the laboratory facilities needs a major improvements. So it can be inferred that the laboratory facilities of the college is not up to the mark and therefore the management of the college needs to take necessary action for the improvement of the laboratories of the college.

C.2.4) Library:

Library		
Options	**Frequency**	**Percentage (in %)**
Very Satisfied	11	28.95
Satisfied	22	57.89
Needs Improvement	5	13.16
Total	38	100

Analysis and Observation:

It can be observed from the above frequency table containing the feedbacks for the library facilities by the teachers of the college; that 11 out of total 39 teachers participants or 28.95% of the teachers are immensely satisfied with the library facilities. Moreover, in addition to it, another 57.89% of the teachers are also "Satisfied" with the library facilities of the college. In contrast to the above viewpoint, it can also be analyzed that 5 of total 38 teacher respondent feels that the library facilities needs a major improvements. So there has been indeed a mixed response for the library facilities.

C.2.5) Toilets:

Toilet		
Options	**Frequency**	**Percentage (in %)**
Very Satisfied	5	13.16
Satisfied	27	71.05
Needs Improvement	6	15.79
Total	38	100

Analysis and Observations:

It is observed from the above depicted table that 5 or 23.16% out of total 38 teachers who participated in the survey process are satisfied with the condition and hygiene of the college. Moreover, 27 of the teachers respondents are also highly satisfied with the condition and hygiene of the college. Contrary to the above viewpoints, 15.79% or 6 out of total 38 teachers participated in the survey feels that condition of the toilet and hygiene facilities needs improvements on urgent basis. So from the overall analysis, it is evident that the condition of the toilets needs to be improved a bit.

C.2.6) Canteen:

Canteen		
Options	**Frequency**	**Percentage (in %)**
Very Satisfied	1	2.63
Satisfied	3	7.89
Needs Improvement	34	89.47
Total	38	100

Analysis and Observations:

It is observed from the above depicted pie chart and table that none of teachers who participated in the survey process are very satisfied with the condition of the canteen facilities of the college. Only 2.63 % of the teachers or only 1 teacher are also highly satisfied with the condition of the canteen facilities. Contrary to the above viewpoints, 89.47 % or 34 out of total 38 teachers participated in the survey feels that condition of the canteen facilities needs improvements on urgent basis. So from the overall analysis, it is evident that the condition of the canteen needs to be improved substantially.

C.3) Overall Maintenance and upkeep of the infrastructural facilities

Options	**Frequency**	**Percentage (in %)**
Very Satisfied	4	10.53
Satisfied	27	71.05
Needs Improvement	7	18.42
Total	38	100

Analysis and Observation:

It is absolutely evident from the analysis of the feedbacks given by the teachers of the college that only 10.53% or 4 out of total 38 teacher participants are immensely satisfied with the overall maintenance and upkeep of the infrastructural facilities. Moreover, it is also observed that 71.05% or 27 out of total 38 teachers participants also agree that they are satisfied with the overall maintenance and upkeep of the infrastructural facilities. Contrary to this, it is also noticed that 18.42% of the teachers participants does not feel that the infrastructural facilities are not well kept.

C.4) Proper logistics support for normal functioning by the office of the college:

Options	Frequency	Percentage (in %)
Very Satisfied	9	23.68
Satisfied	25	65.79
Needs Improvement	4	10.53
Total	38	100

Analysis and Observation:

It is evident from the feedbacks provided by the teachers that 23.68% of the teachers are very satisfied with the logistics support that is obtained by them form the college. Moreover, 65.79 % of the teachers has responded with a satisfactory response when they are asked about getting logistics support from the college. In contrast to the above feedbacks, it is evident that 10.53% of the teachers feels that logistics support that are provided by office of the college needs an urgent improvement.

GUARDIANS' FEEDBACK ANALYSIS

2019-2020

GUARDIANS' FEEDBACK ANALYSIS (2019-2020)

1) Methodology adapted for data Analysis

A comprehensive methodology has been adopted for making a in-depth analysis of the guardians' feedback whose wards are enrolled in various subjects at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Guardian, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of " Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Average is converted into data point of 2 and finally the option of Needs improvement is converted into data point of 1.

2) ANALYSIS OF EACH SURVEY QUESTIONS:
2.1) SATISFACTION WITH WARDS PERFORMANCE:

Options	Frequency	Percentage (in %)
Very Good	134	38.84
Good	127	36.81
Average	26	7.54
Needs Improvement	58	16.81
Total	345	100

Observation and Analysis

It can be analyzed from the guardians' feedback regarding the satisfaction with their respective wards' performance that only 16.81% of the guardians' feels that their wards needs improvement. 7.54% of the guardians feel that their respective ward's performance was average. In contrast to the above figures, 36.81% and 38.84% of the guardians' are satisfied and highly satisfied respectively with their ward's performance. Therefore, it is evident from the response

obtained from almost majority of the guardian are happy with the performance of their respective wards.

2.2) DEGREE OF IMPROVEMENT OF WARDS:

2.2.1) ACADEMIC PERFORMANCE:

Options	Frequency	Percentage (in %)
Very Good	119	34.49
Good	127	36.81
Average	29	8.41
Needs Improvement	70	20.29
Total	345	100

Observation and Analysis

Analyzing the guardians' feedback for the academic performance of their respective wards; it can be observed that only 20.29% of the guardians' feels that their ward needs improvement in terms of academic performance. It is only 8.41% of the total 345 guardians who participated in the survey feels that their respective ward's academic performance is average. In contrast to the above figures, 36.81% of the total 345 guardian responses feels that they are satisfied with their ward's academic performance. Even 98 out of total 119 guardians who participated in the survey also thinks that their ward's academic performance is Very Good. So it is evident from survey feedback that majority of the guardians are happy with the academic performance of their wards.

2.2.2) PERSONALITY DEVELOPMENT:

Options	Frequency	Percentage (in %)
Very Good	110	31.88
Good	126	36.52
Average	24	6.96
Needs Improvement	85	24.64
Total	345	100

Observation and Analysis

It can be observed from the guardians' feedback for the personality development of their respective wards; it can be observed that only 6.96% or 24 out of 345 guardian feels that their ward personality development's is average. 36.52% of the guardians feel that their respective ward's personality development after attending curriculum at the college is Good. In contrast to the above 31.88% the guardians' are highly satisfied respectively with their ward's personality development. It is only 24.64% of the total 345 guardians who have participated in the survey process feels that their wards personality development needs an drastic development and thus every guardian is more or less satisfied.

2.2.3) SOCIAL AWARENESS:

Options	Frequency	Percentage (in %)
Very Good	95	27.54
Good	102	29.57
Average	43	12.46
Needs Improvement	105	30.43
Total	345	100

Observation and Analysis

It can be analyzed from the guardians' feedback that 27.54% of the guardian feels that their wards have improved excellently in the aspect of social awareness after studying in the college. It can also be observed that 29.57% or 102 of the total 345 guardian participated in the survey feels that their ward social awareness has improved decently. It is 12.46% of the guardians who feel that their respective ward's increase in social awareness is average. In contrast to the above figures, only 30.43% of guardians feel that their wards need improvement in terms of social awareness.

2.2.4) RESPONSIBILITY:

Options	Frequency	Percentage (in %)
Very Good	107	31.01
Good	87	25.22
Average	39	11.30
Needs Improvement	112	32.46
Total	345	100

Observation and Analysis

It can be analyzed from the guardians' feedback that 31.01% of the guardian feels that their ward's have improved excellently in the aspect of accepting responsibilities after studying in the college. It can be also observed that only 25.22% of the guardians' or 87 out of total 345 guardians participated in the survey process feels that their wards responsibility has improved decently. It is only 11.3% of the guardians feel that their respective ward's increase in responsibility is average after studying in the college. 32.46% of the guardians who participated in the survey think that taking up of responsibility needs improvement.

2.2.5) INITIATIVE:

Options	Frequency	Percentage (in %)
Very Good	123	35.65
Good	115	33.33
Average	19	5.51
Needs Improvement	88	25.51
Total	345	100

It is evident from the survey findings that out of the total 345 guardians participated in the survey; 123or 35.65% of the participants feels that the aspect of Taking Initiatives has been Very Good after completion of the course from the college. Even 115 or 33.33% of the total 345 guardian participants feels that their wards Initiative taking aspect has been Good. On the other hand only 5.51% of the total 345 guardian participants feel that initiative taking by their wards has only been Average after completion of the course. In contrary; 25.51 % or 88 guardians out of the total 345 participants also feels that the aspect of Initiative taking Need Improvements.

2.2.6) OVERALL CONDUCT:

Options	Frequency	Percentage (in %)
Very Good	114	33.04
Good	123	35.65
Average	17	4.93
Needs Improvement	91	26.38
Total	345	100

Observation and Analysis

It can be observed from the guardians' feedback that 33.04% of the guardian feels that their ward's have improved excellently in the aspect of Overall Conduct after studying in the college. It can be also observed that only 35.65% of total 345 guardians participated in the survey feels that their wards Conduct has improved decently. Only 4.93% of the guardians feel that their respective ward's conduct has improved on an average basis after studying in the college. Moreover, 91 of the total 345 guardians who participated in the survey process feels that overall conduct of their ward's needs improvement.

3) OPINION ABOUT VARIOUS ASPECT OF COLLEGE:

3.1) GUARDIANS' OPINION ABOUT DEPARTMENT TEACHING -LEARNING

Options	Frequency	Percentage (in %)
Very Good	97	28.12
Good	94	27.25
Average	28	8.12
Needs Improvement	126	36.52
Total	345	100

Observation and Analysis

It can be particularly observed that the guardians' feedback analysis that 28.12% of the total 345 guardians who participated in the survey process feels that the department in which their wards are studying is excellent. Moreover it can be observed from the feedbacks that 27.25% of the guardians feels that the department is good in which their wards are studying. It is only 8.12% of the guardians who participated in the feedback survey feels that the departments in which their wards are studying is average. On the other hand, 126 or 36.52% out of total 345 guardian participants also feels that Teaching –Learning department needs improvement. Thus it can be said that from the perspective of the guardian that the respective departments has tremendous positive impression on the guardians.

3.2) GUARDIANS' OPINION ABOUT INFRASTRUCTURE:

Options	Frequency	Percentage (in %)
Very Good	88	25.51
Good	108	31.30
Average	45	13.04
Needs Improvement	104	30.14
Total	345	100

Observation and Analysis

It can be particularly observed that the guardian. Moreover it can be observed that 25.51% of the guardians feels that the infrastructure of the college is Very Good. Even 31.3% or 108 participants out of total 345 guardian participants also feel that infrastructure of the college is Good. Only 13.04% of the guardians who participated in the survey feels out of the 345 respondents participated in the survey process among the guardian feels that that the infrastructure of the college needs an mostly satisfied with the infrastructure of the college.

3.3) GUARDIANS' OPINION ABOUT OFFICE SUPPORT:

Options	Frequency	Percentage (in %)
Very Good	69	20.00
Good	114	33.04
Average	73	21.16
Needs Improvement	89	25.80
Total	345	100

Observation and Analysis:

It can be particularly observed from the guardians' feedback analysis that 20% of the total 345 guardians who participated in the survey process feels that the office support of the college is excellent. Moreover it can be observed that 33.04% of the guardians feels that the Office Support of the college is Good. 21.16% of the guardians who participated in the feedback survey feel that it is Average. Also 25.8 % of the total 345 guardians feel that that the Office Support of the college needs an overall improvement. Thus it can be said that from the perspective of the guardian that the guardians are quiet highly satisfied with the Office Support that the Gokhale Memorial Girls' College does provides to the students and to their guardians if required.

3.4) GUARDIANS' OPINION ABOUT COLLEGE ENVIRONMENT:

Options	Frequency	Percentage (in %)
Very Good	69	20.00
Good	114	33.04
Average	73	21.16
Needs Improvement	89	25.80
Total	345	100

Observation and Analysis:

It can be particularly observed from the guardians' feedback analysis that 20% of the guardians feel that the Environment of the college is Very Good and cordial in nature. Even 33.04% or 114 guardian participants out of total 279 guardian participants thinks that the college environment is Good. Contrary to this, 73out of 345 guardian participants feels that college environment is Average and 89 out of total 345 participants feels that college environment Needs Improvement.
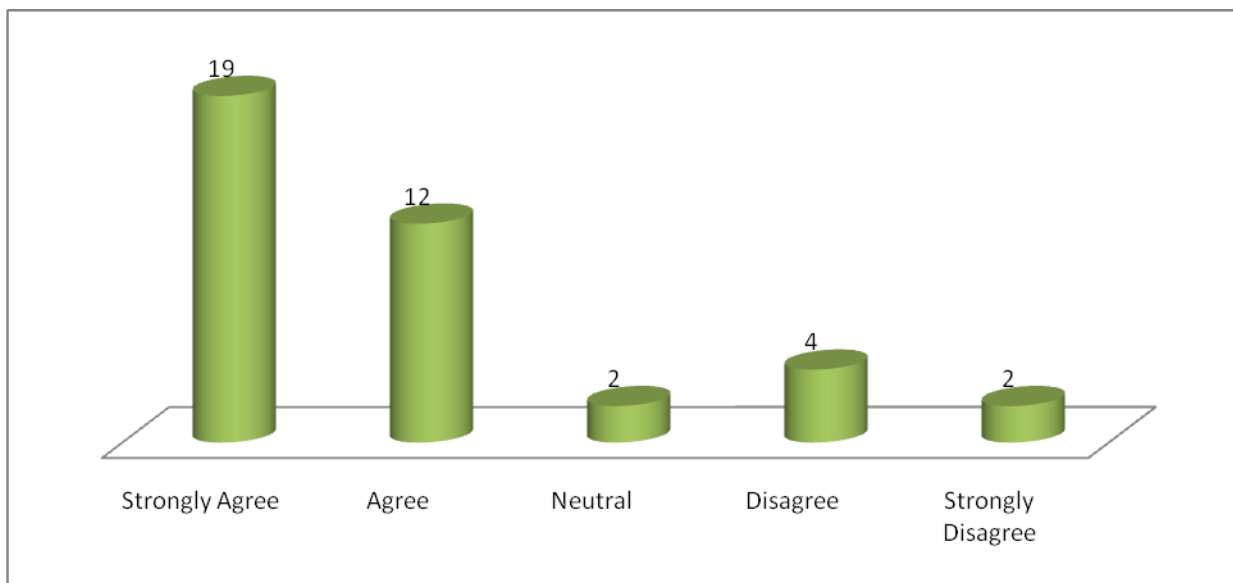
ALUMNI FEEDBACK ANALYSIS

2019-2020

Alumni Feedback Analysis (2019-2020)

1) Department provided adequate academic guidance to achieve satisfactory Academic Performance

| Options	Frequency	Percentage (in %)
Strongly Agree	19	48.72
Agree	12	30.77
Neutral	2	5.13
Disagree	4	10.26
Strongly Disagree	2	5.13
Total	39	100

Analysis & Observation:

It could be analyzed from the feedbacks of the alumuni of the college that 48.72% or 19 out of the total 39 participants **Strongly Agrees** to the fact that their department has provided adequate academic guidance which helped the alumuni to achieve a satisfactory academic performance. Additionally, another 30.77% or 12 out of total 39 participants **Agrees** to the viewpoint that the their department has provided adequate academic guidance which helped the alumuni to achieve a satisfactory academic performance.

In contrary to it 10.26% or 4 out of total 39 participants **Disagrees** to the fact that their department has provided adequate academic guidance which helped the alumuni to achieve a satisfactory academic performance. Additionally, another 5.13% or 2 out of total 39 participants **Strongly Disagrees** to the fact that their department has provided adequate academic guidance which helped the alumuni to achieve a satisfactory academic performance. 2 out of total 39 alumuni has provided a neutral viewpoint for this particular aspect.

2) The college provides adequate support to facilitate satisfactory academic performance:

Options	Frequency	Percentage (in %)
Strongly Agree	19	48.72
Agree	17	43.59
Neutral	0	0.00
Disagree	2	5.13
Strongly Disagree	1	2.56
Total	39	100
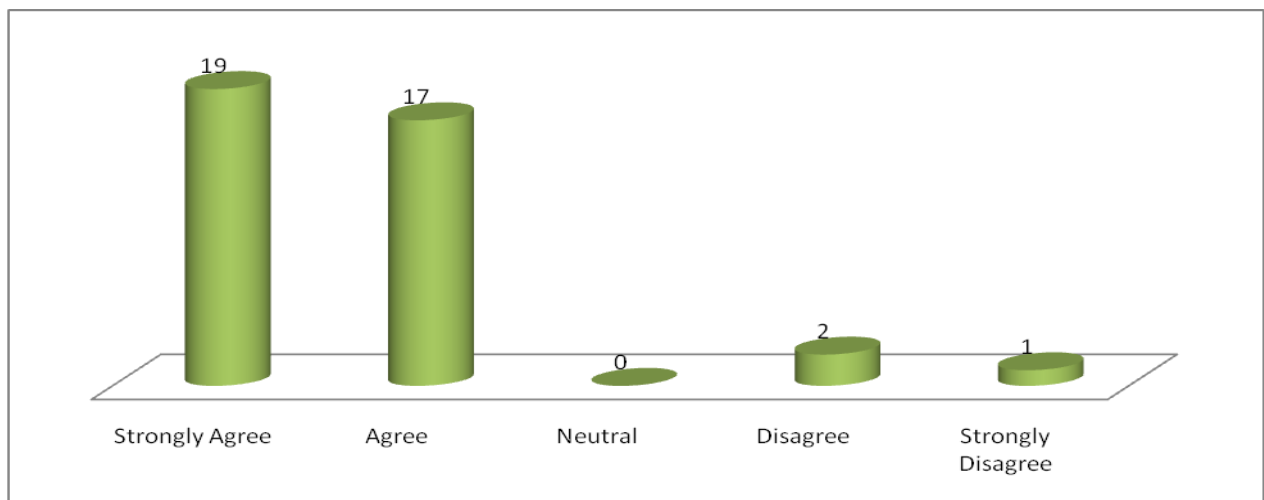
Analysis & Observation:

It could be analyzed from the feedbacks of the alumni of the college that 48.72% or 19 out of the total 39 participants **Strongly Agrees** to the fact that the college has provided adequate support which helped the alumuni to achieve a satisfactory academic performance. Additionally, another 43.59 % or 17 out of total 39 participants **Agrees** to the viewpoint that the college has provided adequate support which helped the alumni to achieve a satisfactory academic performance.

In contrary to it 5.13% or 2 out of total 39 participants **Disagrees** to the fact that college has provided adequate support which helped the alumni to achieve a satisfactory academic performance. Additionally, another 2.56% or 1 out of total 39 participants **Strongly Disagrees** to the fact that college has provided adequate support which helped the alumni to achieve a satisfactory academic performance. None of the alumni has provided a neutral viewpoint for this particular aspect.

3) The overall ambience of the campus fostered holistic personality development

| Options	Frequency	Percentage (in %)
Strongly Agree	15	38.462
Agree	19	48.718
Neutral	4	10.256
Disagree	0	0.000
Strongly Disagree	1	2.564
Total	39	100

Analysis & Observation:

It could be analyzed from the survey feedback that 38.46% or 15 out of total 39 alumni respondents of the survey **Strongly Agrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development. Another 48.71% or 19 out of total 39 alumni respondents of the survey **Agrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development.

In contrary, 2.56% or 1 out of total 39 alumni respondents of the survey **Strongly Disagrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development. None of the total 39 alumni respondents of the survey **Disagrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development. Remaining 10.25 or 4 out of total 39 alumni respondents kept a Neutral Viewpoint on the fact that the overall ambience of the college has helped to foster holistic personality development.

4) The college has contributed to making the right career choice

| Options	Frequency	Percentage (in %)
Strongly Agree	14	35.90
Agree	20	51.28
Neutral	2	5.13
Disagree	0	0.00
Strongly Disagree	3	7.69
Total	39	100
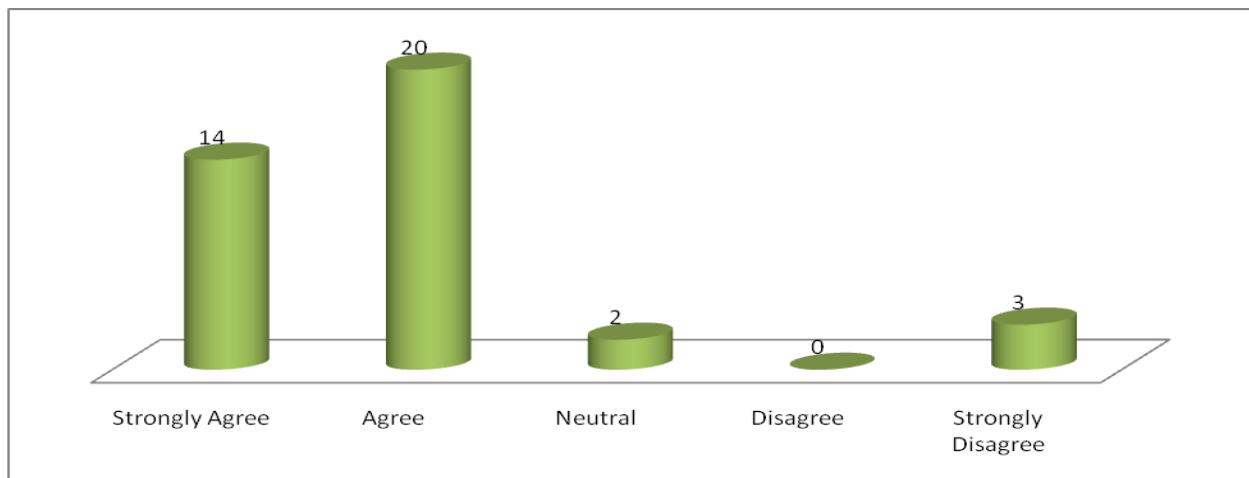
Analysis & Observation:

It is evident from the survey feedback analysis that 35.9% or 14 out of total 39 alumni respondents of the survey Strong Agrees to the viewpoint that the college has contributed immensely in making right career choice. Additionally, those 51.28% or 20 out of 39 alumni respondents of the survey Agrees to the viewpoint that the college has contributed immensely in making right career choice.

In contrary 3 out of the total 39 alumni respondents of the survey Strong Disagrees to the viewpoint that the college has contributed immensely in making right career choice. The remaining 2 out of the total 39 alumni participants of the college have a Neutral viewpoint towards the fact that the college has contributed immensely in making right career choice.

5) The College has fostered the inculcation of social values

Options	Frequency	Percentage (in %)
Strongly Agree	22	56.41
Agree	10	25.64
Neutral	4	10.26
Disagree	4	10.26
Strongly Disagree	0	0.00
Total	40	100
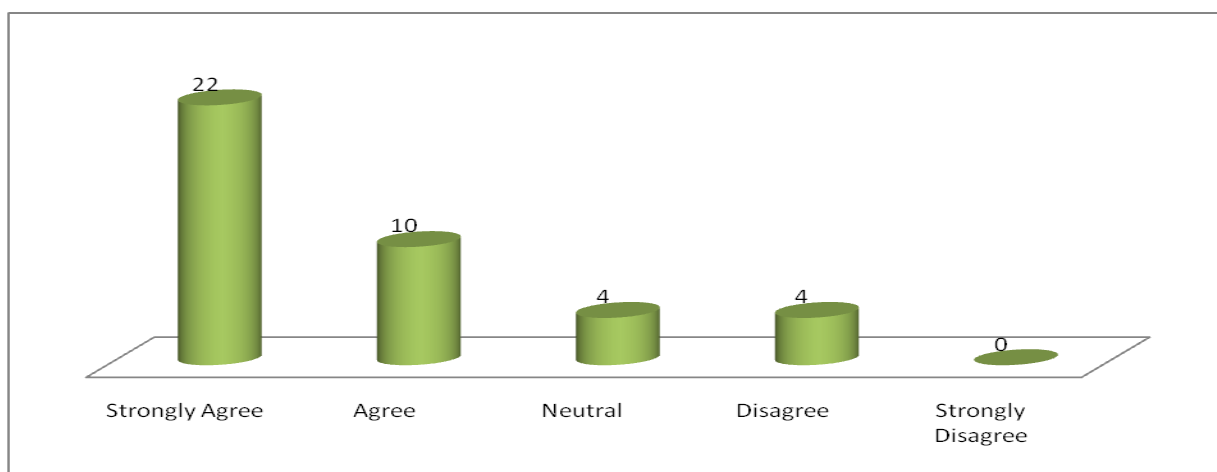
Analysis & Observation:

It is evident from the above table depicting the survey responses provided by alumni that 22 out of the total 39 alumni respondents of the survey strongly agrees to the fact that the college has been able to foster the inculcation of social values. Additionally, 10 out of total 39 participants which reflects 25.64% of the total 39 alumni participants only agrees to the viewpoint that the college has been able to foster the inculcation of social values. 4 out of total 39 alumni participants disagree to the fact that the college has fostered the inculcation of social values. Remaining 4 out of total 39 participants remained with a 'Neutral' to the viewpoint that the college has been able to foster the inculcation of social values.

6) How has the College contributed to career growth and development?

The library facilities of the college are especially very appreciable and effective towards the development of the career by letting the students gain additional knowledge in context of the specific subject area of focus. The teachers of the college provide utmost help to encourage the students to learn more and all the associated aspects of the college like the discipline, educational standard overall helps the students to progress further in their career development. With the help of the support from the teachers and following the standard of the quality of learning inside the college, it is effective enough in contributing towards the career development of all the students of the college.

7) How Alumni can contribute individually and as part of the association towards growth and development of college?

It is clear from the analysis of the feedback that the concept of alumni is very much progressive in nature and this has a positive influence on the growth and development of the college. By becoming an alumnus of the college, the students can remain attached with the college and therefore have the scope of participating in academic as well as social endeavors. Thus, with the help of individual contribution from the alumni of the college, the endeavors can be a total success which can again lead to the overall growth and the development of the college.

8) How can you contribute towards the growth and development of the College as member of the College Alumni Association?

Participating in community works done by Alumuni association, supporting the juniors of the college and providing monetary support to the college Alumuni association for development of the college are majority of the responses when the alumuni participants are asked pertaining to the ways that they could contribute towards the growth and development of the college as member of the College's Alumuni Association.

NON TEACHING STAFF FEEDBACK ANALYSIS

## 2019-2020

Non Teaching Staff's Feedback Analysis

The feedback analysis of the responses given by the non teaching staffs of the college for the various perspectives are given below in the subsequent section of the report.

1) Infrastructure Facilities for Conducting Work Efficiently:

Infrastructure Facilities for Conducting Work Efficiently		
Options	**Frequency**	**Percentage (in %)**
Very Good	10	41.67
Good	11	45.83
Needs Improvement	3	12.50
Total	24	100
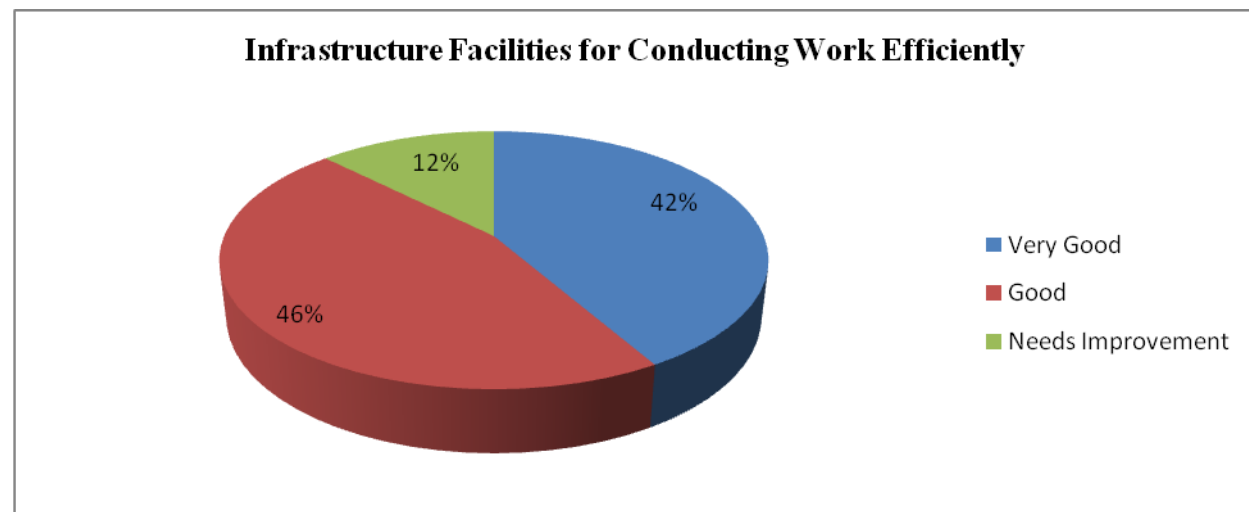
Infrastructure Facilities for Conducting Work Efficiently

- 12%
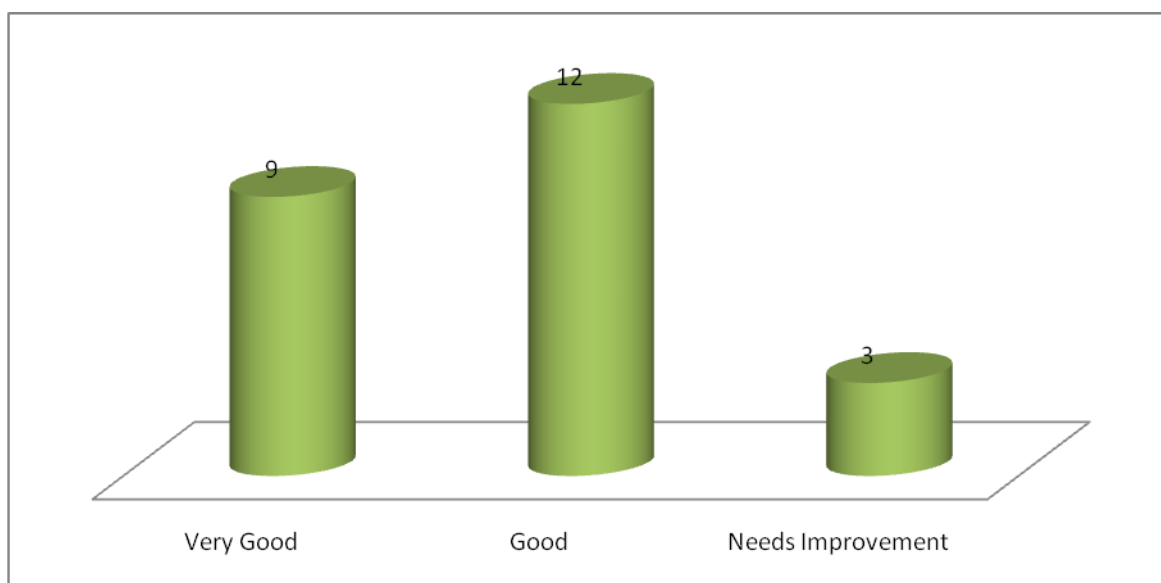- 42%
- 46%
- Very Good
- Good
- Needs Improvement

<u>**Observation and Analysis:**</u>

It can be observed from the above feedback analysis of the response obtained from the non-teaching staff of the college about the infrastructure facilities of the college, that 10 non-teaching staff out of 24 non-teaching staffs participating in the survey feels that the college possess a 'Very Good' infrastructural facilities for effective working. Moreover, another 11 non-

teaching staffs of the college feels that the infrastructural facilities for effective working is 'Good'. On the other hand, the remaining 3 or almost 12.5% of the non-teaching staffs feels that there is huge need for improvement of the infrastructural facilities for effective working.

2) Office Environment:

Office Environment		
Options	**Frequency**	**Percentage (in %)**
Very Good	9	37.5
Good	12	50
Needs Improvement	3	12.5
Total	24	100

Observation and Analysis:

It can be observed from the above feedback analysis from the response of the non teaching staff of the college about the infrastructure of the college, that 9 non teaching staffs out of 24 participating in the survey feels that that the college has 'Very Good' office environment for effective working. Another 12 participants also feels that the college has 'Good' office

environment. The remaining 3 non-teaching staffs of the college feels that there is a need for improvement of the office environment.

3) Timely Payment of Salaries and Other allowances:

Timely Payment of Salaries and Other allowances		
Options	**Frequency**	**Percentage (in %)**
Yes	24	100
No	0	0
Total	24	100

Observation and Analysis:

It is evident from the above feedback that 24 non-teaching staffs out of 24 or 100% of the respondent believes in timely payment of salaries and other allowances.

4) Number of Sufficient Non Teaching Staff

Sufficient Number Non Teaching Staff		
Options	**Frequency**	**Percentage (in %)**
Yes	19	79.17
No	5	20.83
Total	24	100
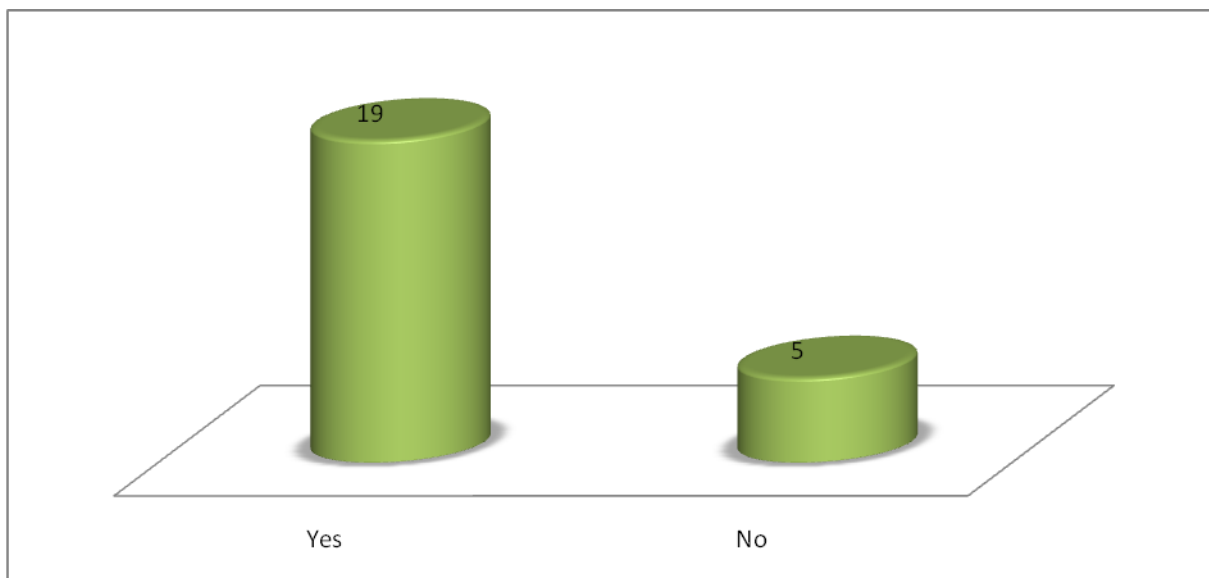
Observation and Analysis:

It can be observed from the above feedback analysis from the response obtained from the non teaching staff of the college, that 5 non teaching staff out of 24 participating in the feedback analysis has stated that the college does not have sufficient number of non teaching staffs for efficiently perform the workloads. . The remaining 19 non-teaching staffs of the college agrees that the college have sufficient number of non teaching staffs.

5) Involvement & Participation in College Activities:

Involvement & Participation in College Activities		
Options	**Frequency**	**Percentage (in %)**
Yes	17	70.83
No	7	33.33
Total	24	100

Observation and Analysis:

It is evident from the feedback analysis of the survey responses of the non teaching staffs of the college that out of 24 responses obtained from the no teaching staffs, 17of them feels that they get appropriate opportunities in participation in planning and other college activities. The remaining 7 respondents does not feel that they get adequate opportunities for participation.

6) Cordial relation With Teaching Staff and Students:

| Cordial relation with Teaching Staff And Students		
Options	**Frequency**	**Percentage (in %)**
Yes	24	100
No	0	0
Total	24	100

Observation and Analysis:

It can be observed from the above feedback analysis from the response of the non teaching staff of the college about the interaction and relation with the teaching staff and the students of the college, that 24 out of the 24 participants among the non teaching staffs feels that they possess a very cordial relation with the students and the teaching staffs of the college. None of the non-teaching staffs participants of the survey feels that they do not have cordial relation with students of teaching staffs.

7) Opinion About the College:

Opinion About College		
Options	**Frequency**	**Percentage (in%)**
Very Good	21	87.5
Good	2	8.3

Needs Improvement	1	4.2
Total	**24**	**100**
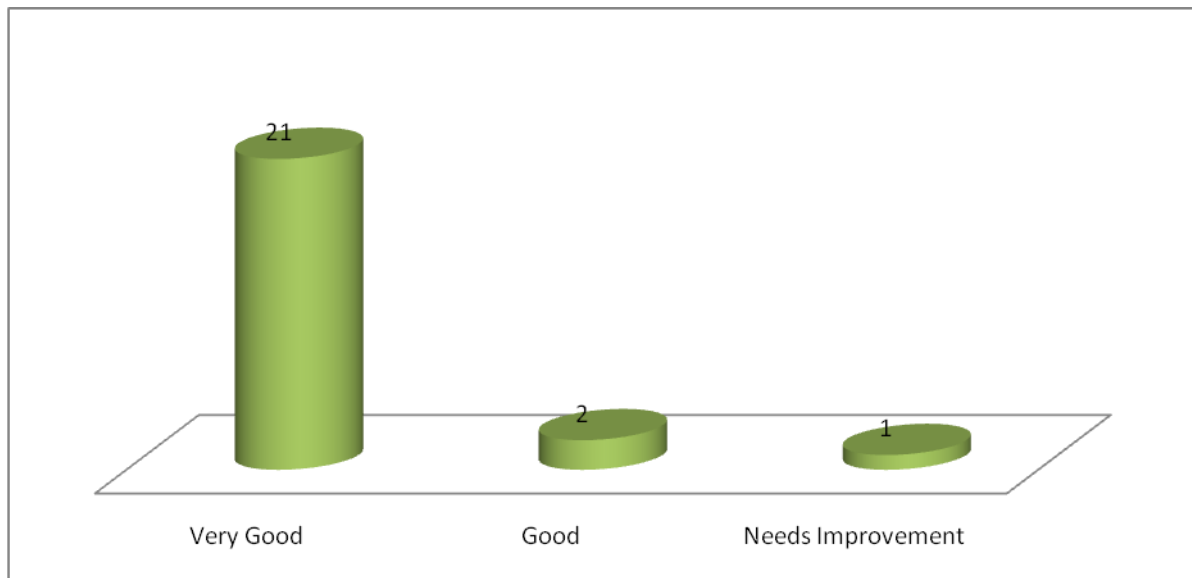
It can be observed from the above feedback analysis from the response of the non teaching staff of the college about the valuable opinion regarding the college that 21 non-teaching staff out of 24 participating in the feedback analysis has stated that the college has 'Very Good' opinion concerning the college. Even 3 participants also have a "Good" opinion about the college. The remaining 1 employee also responded with the answer of an "Needs Improvements" pertaining to the opinion for the college.