

# **GOKHALE MEMORIAL GIRLS' COLLEGE**

## **STAKEHOLDERS' FEEDBACK ANALYSIS REPORT**

**2020-2021**



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## **Declaration Statement**

I do hereby want to confirm that the Stakeholders' Feedback Analysis Report for the Academic year 2020-2021 of Gokhale Memorial Girls' College is based on the original and actual survey data given by the different stakeholder groups of the college.



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**(SUBHAJIT GHOSH)**

**Preparer of the Stakeholders' Feedback Analysis Report for Academic Year 2020-2021**



# **Students' Satisfaction Survey Report**

**2020-2021**

# **Students' Satisfaction Survey Report**

## **Part A: Analysis of Students Feedback on 'Library Facilities' of the College**

### **A.1) Introduction**

In this particular report the feedback of the students who are pursuing various Honours and Major courses are analyzed for their respective views on the library facilities of the college. Therefore for a holistic analysis, the feedback for each of the library facilities of the college are taken and analyzed for a comprehensive analysis. So the facilities like availability of books, Library hours, Internet facility in library, photocopy facility, environment of reading room, capability of librarian, capability of library staff are considered as the facilities of library infrastructures in the analysis.

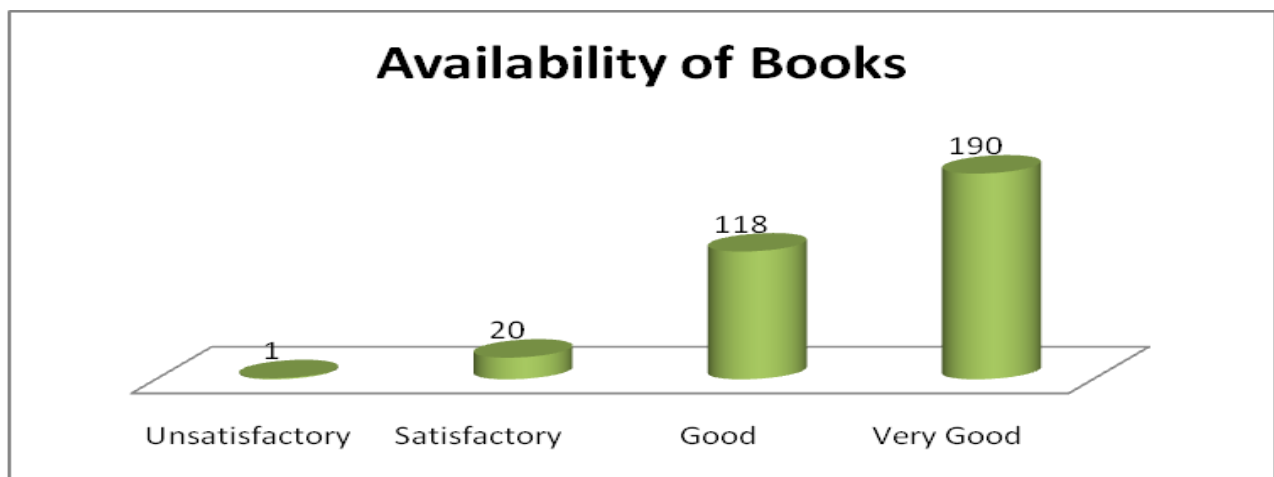
It is for the purpose of making an analysis from the quantitative aspect, the feedback received from students for each of the constructs are converted into valid data points; like the options of Very Good is considered as data point of 4, the responses for "Good" is converted into data points of 3, Satisfactory as the data point of 2 and unsatisfactory as data point of 1.

## A.2) Analysis of Feedback for Library Facilities

The frequency table along with the pie charts of the response feedback by the students is given for each of the infrastructural facilities.

### A.2.1) Availability of books

Availability of Books		
Options	Frequency	Percentage (in%)
Unsatisfactory	1	0.30
Satisfactory	20	6.08
Good	118	35.87
Very Good	190	57.75
Total	329	100



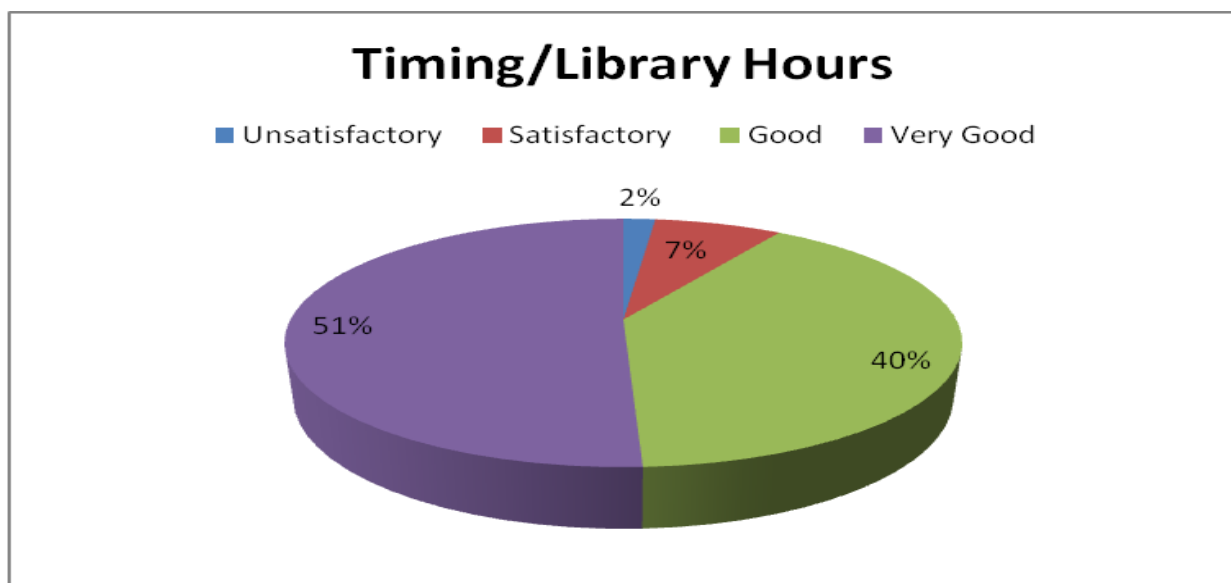
#### Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 57,75% of the total 329 students who participated in the survey provided a 'very Good' response when they were asked regarding

availability of books in the library. Another 118 of the total 329 respondents also feels that availability of books in the college library is 'Good'. Even 20 % of the total 329 respondents are satisfied with the aspect of availability of their subject books in the college library. Only 1 out of 329 participants of the survey is unsatisfied with the aspect of availability of books in the library.

### A.2.2) Timing/library hours:

Timing/Library Hours		
Options	Frequency	Percentage (in%)
Unsatisfactory	6	1.82
Satisfactory	24	7.29
Good	132	40.12
Very Good	167	50.76
Total	329	100



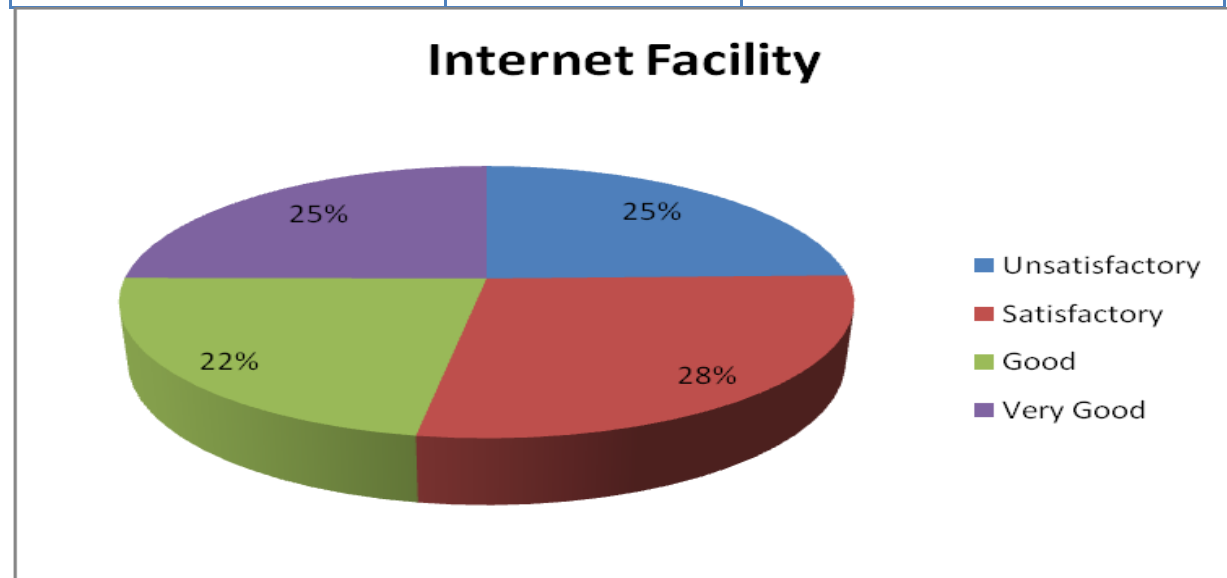
### Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 50.76% or 167 students of the total 329

students who participated in the survey provided a ‘very Good’ response when they were asked regarding timing of the library. Another 132 of the total 329 respondents also feels that timing of library of the college library is ‘Good’. Even another 7.29% of the total 329 student respondents are satisfied with the timing of the library of the college. Only 6 out of 329 participants of the survey or 1.82% of the total student survey participants are unsatisfied with the timing of the library.

### A.2.3) Internet facility

Internet Facility		
Options	Frequency	Percentage (in%)
Unsatisfactory	81	24.62
Satisfactory	92	27.96
Good	74	22.49
Very Good	82	24.92
Total	329	100

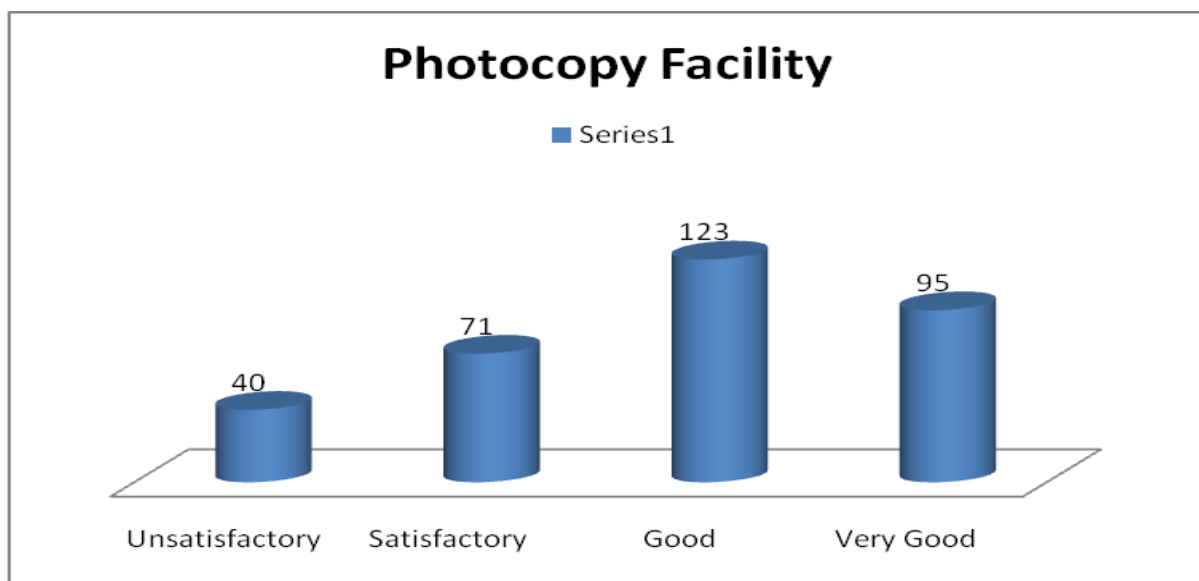


### Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 24.92% or 82 students of the total 329 students who participated in the survey provided a 'Very Good' response when they were asked regarding internet facility in the library. Another 74 of the total 329 respondents also feels that internet facility of library is 'Good'. Even another 27.96% or 92 of the 329 student respondents are satisfied with the internet facility of the library. 81 out of 329 participants of the survey or 24.62% of the total student survey participants are unsatisfied with the internet facility of the library.

#### A.2.4) Photocopy Facility:

Photocopy Facility		
Options	Frequency	Percentage (in%)
Unsatisfactory	40	14.25
Satisfactory	71	19.55
Good	123	37.15
Very Good	95	29.05
Total	329	100

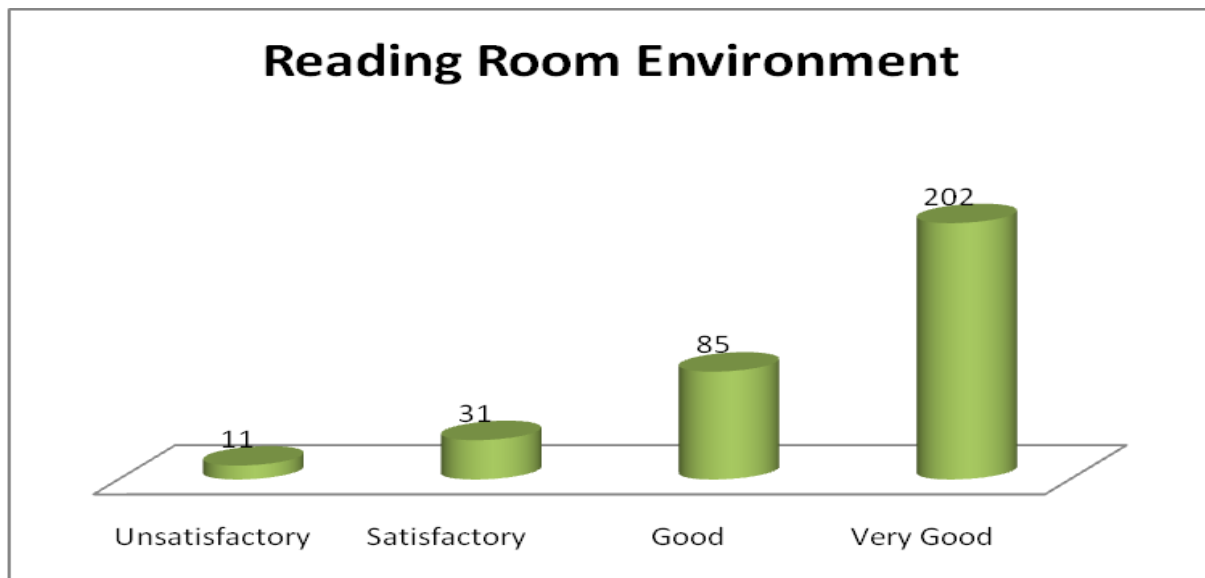


### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 28.88 % or 95 students of the total 329 students who participated in the survey provided a 'Very Good' response when they were asked regarding photocopy facility in the library. Another 123 of the total 329 respondents also feels that photocopy facility of library is 'Good'. Even another 21.58% or 71 of the total 329 student respondents are satisfied with the photocopy facility of the library. 40 out of 329 participants of the survey or 12.16% of the total student survey participants are unsatisfied with the photocopy facility of the library.

### **A.2.5) Reading Room Environment**

<b>Reading Room Environment</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in%)</b>
<b>Unsatisfactory</b>	11	3.34
<b>Satisfactory</b>	31	9.42
<b>Good</b>	85	25.84
<b>Very Good</b>	202	61.40
<b>Total</b>	329	100



#### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 61.4% or 202 students of the total 329 students who participated in the survey provided a 'Very Good' response when they were asked regarding reading room environment of the library. Another 85 of the total 329 respondents also feels that reading room environment of the library is 'Good'. Even another 9.42% or 31 of the total 329 student respondents are satisfied with the reading room environment of the library. Only 11 out of the survey or 3.34% of the total student survey participants are unsatisfied with the reading room environment of the library.



### A.2.6) Range of Books Available

Range of Books Available		
Options	Frequency	Percentage (in%)
Unsatisfactory	2	0.61
Satisfactory	36	10.94
Good	124	37.69
Very Good	167	50.76
Total	329	100

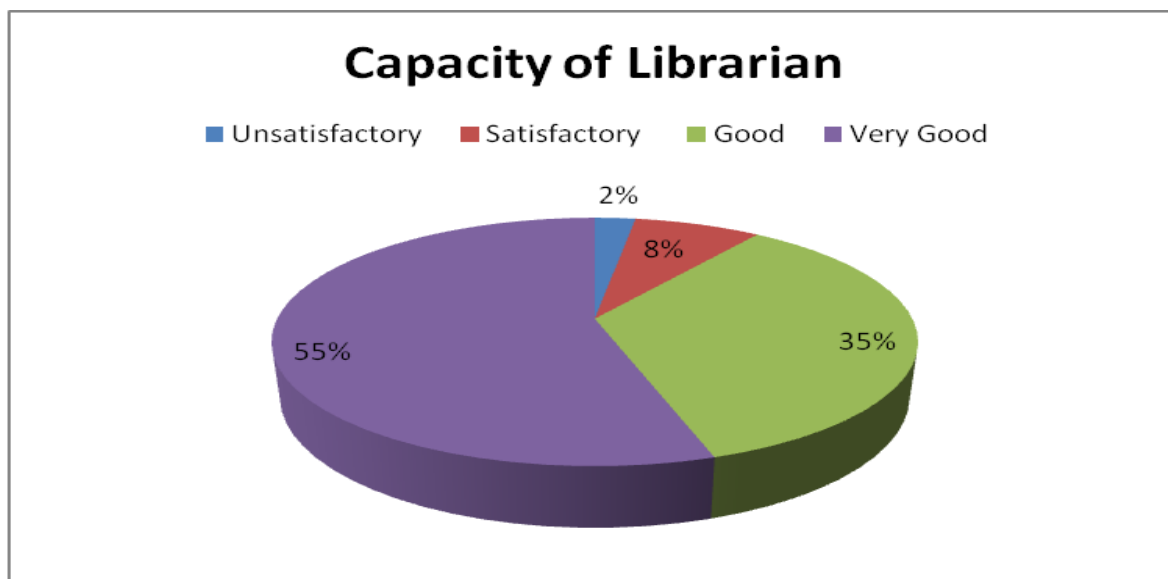


#### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 50.76% or 167 students of the total 329 students who participated in the survey provided a 'Very Good' response when they were asked regarding range of books available in the library. Another 124 of the total 329 respondents also feels that range of books available in the library is 'Good'. Even another 10.94% or 36 of the total 329 student respondents are satisfied with the range of books available in the library. Only 2 out of 329 participants of the survey or 0.61% of the total student survey participants are unsatisfied with the range of books available in the library.

### A.2.7) Capability of Librarian

Capability of Librarian		
Options	Frequency	Percentage (in%)
Unsatisfactory	8	2.43
Satisfactory	25	7.60
Good	115	34.95
Very Good	181	55.02
Total	329	100

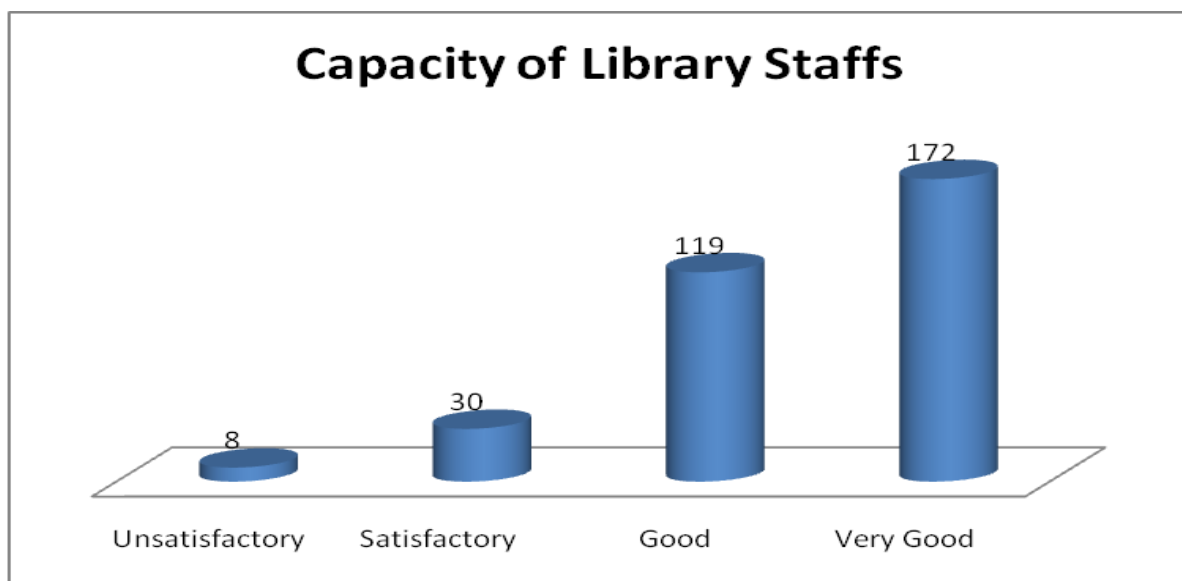


#### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 55.02% or 181 students of the total 329 students who participated in the survey provided a 'Very Good' response when they were asked capability of the librarian of the college library. Another 115 of the total 329 respondents also feels that capability of the librarian of the college library is 'Good'. Even another 7.6% or 25 of the total 329 student respondents are satisfied with the capability of the librarian of the college library. Only 8 out of 329 participants of the survey or 2.43% of the total student survey participants are unsatisfied with the capability of the librarian of the college library.

### A.2.8) Capability of Library Staff:

Capability of Library Staffs		
Options	Frequency	Percentage (in%)
Unsatisfactory	8	2.43
Satisfactory	30	9.12
Good	119	36.17
Very Good	172	52.28
Total	329	100



#### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 52.28% or 172 students of the total 329 students who participated in the survey provided a 'Very Good' response when they were asked capability of the library staffs of the college library. Another 119 of the total 329 respondents also feels that capability of the library staffs of the college library is 'Good'. Even another 9.12% or 30 of the total 329 student respondents are satisfied with the capability of the library staffs of the college library. Only 8 out of 329 participants of the survey or 2.43% of the total student survey participants are unsatisfied with the capability of the library staffs of the college library.

## **Part B: Analysis of Students Feedback on Different 'Infrastructure' of the College**

### **B.1) Introduction:**

In this particular report the feedback of the students who are pursuing various Honours and Major courses are analyzed for their respective views on the infrastructural facilities of the college. Therefore for a holistic analysis, the feedback for each of the infrastructural facilities of the college are taken and analyzed for a comprehensive analysis. So the infrastructural facilities of rooms, lighting arrangements, ventilation, furniture, availability of teaching gadgets, notice boards, wash rooms, office support, security and auditorium are considered as the facilities of infrastructures in the analysis.

It is for the purpose of a making an analysis from the quantitative aspect, the feedback received for each of the options are converted into valid data points; like the options of 'Very Good' is considered as data point of 4, the responses for 'Good' is converted into data points of 3, Satisfactory as the data point of 3 and 'Unsatisfactory' as data point of 1.

## B.2) Analysis of feedback for Infrastructural Facilities

The frequency table along with the pie charts of the response feedback by the students is given for each of the infrastructural facilities.

### B.2.1) Rooms

Rooms		
Options	Frequency	Percentage (in %)
Unsatisfactory	36	10.94
Satisfactory	83	25.23
Good	142	43.16
Very Good	68	20.67
Total	329	100

It can be observed from the feedback response of the students on the infrastructural facilities of rooms that 20.67% of the total 329 students who participated in the survey has given a answer of Very good for the facilities of the rooms at the college. Moreover 43.16% and 225.23% of the total 329 students who participated in the survey has given a response of Good and Satisfactory for the infrastructural facility of the Rooms. Only a marginal 10.94% of the respondents has given an Unsatisfactory response for class rooms of the college. Thus it can be strongly inferred that the infrastructural facility of Class Rooms are in a good state and well maintained in the college.

### B.2.2) Lighting Arrangement

Lighting Arrangements		
Options	Frequency	Percentage (in %)
Unsatisfactory	12	3.65
Satisfactory	44	13.37
Good	158	48.02
Very Good	115	34.95
<b>Total</b>	<b>329</b>	<b>100</b>

It can be observed from the feedback response of the students on the infrastructural facilities of lighting arrangements that 34.95% of the students who participated in the survey has given an answer of Very good for it. Moreover 48.02% and 13.37 % of the students respectively has given a response of Good and Satisfactory for the infrastructural facility of the Lighting Arrangements. Only a marginal 3.65% of the respondents has given an Unsatisfactory Response for lighting arrangements. Thus it can be strongly inferred that the infrastructural facility of lighting arrangements are well maintained.

### B.2.3) Ventilation

Ventilation		
Options	Frequency	Percentage (in %)
Unsatisfactory	18	5.47
Satisfactory	48	14.59
Good	134	40.73
Very Good	129	39.21
<b>Total</b>	<b>329</b>	<b>100</b>

**Analysis and Observation:**

It can be observed from the feedback response of the students on the infrastructural facilities of ventilation that 39.21% of the students who participated in the survey has given a answer of Very good for it. Moreover 40.73% and 14.59% of the students respectively has given a response of Good and Satisfactory for ventilation. It is only 5.47% of the respondents has given an Unsatisfactory Response for ventilation. Thus it can be strongly inferred that college has an excellent ventilation system..college has an excellent ventilation system.

**B.2.4) Furniture**

Furniture		
Options	Frequency	Percentage (in %)
Unsatisfactory	22	6.69
Satisfactory	60	18.24
Good	146	44.38
Very Good	101	30.70
Total	329	100

**Analysis and Observation:**

It can be observed from the feedback response of the students on the infrastructural facilities of Furniture that 30.70% of the students who participated in the survey has given a answer of Very good for it. Moreover 44.38% and 18.24% of the students has given a response of Good and Satisfactory for the infrastructural facility of the adequate furniture. Only a marginal 6.69% of the total 329 respondents has given an Unsatisfactory response for furniture as a facility. Thus it can be strongly inferred that the infrastructural facility of furniture are is a good state and well maintained.

### B.2.5) Teaching gadgets

Teaching Gadgets		
Options	Frequency	Percentage (in %)
Unsatisfactory	21	6.38
Satisfactory	82	24.92
Good	136	41.34
Very Good	90	27.36
Total	329	100

#### **Analysis and Observation:**

It can be observed from the feedback response of the students on the infrastructural facilities of adequate teaching gadgets that 27.36% of the students who participated in the survey has given a answer of Very good for it. Moreover 41.34% and 24.92% of the students has given a response of Good and Satisfactory respectively for the infrastructural facility of adequate teaching gadgets. Only a marginal 6.38% of the total 329 respondents has given an Unsatisfactory response for usage of teaching gadgets by teachers in taking classes. Thus it can be strongly inferred that the infrastructural facility of adequate teaching gadgets are widely available in the college.

### B.2.6) Notice Board

Notice Boards		
Options	Frequency	Percentage (in %)
Unsatisfactory	11	3.34
Satisfactory	51	15.50
Good	124	37.69
Very Good	143	43.47
Total	329	100



### **Analysis and Observation:**

It could be observed that 43.47% of the students who participated in the survey stated that the notice boards are located in highly visible and accessible region within the college premises. On the other hand, 37.69% of the students out of the total 329 student participants also believes that notice board provide important information and located at prominent location of the college. Even 15.5% of the respondents also feels that they are satisfied with the location of the notice board. But in contrast, 3.34% of the total respondents which comes out to be 15 of the total 358 participants does not feel that notice board are located at a very accessible location and does not provide vital information.

### **B.2.7) Toilets/ Wash Room**

Toilets or Washrooms		
Options	Frequency	Percentage (in %)
Unsatisfactory	12	3.65
Satisfactory	43	13.07
Good	126	38.30
Very Good	148	44.98
Total	329	100

### **Analysis and Observation:**

The analysis of the survey response of the student of the college reveals that 148 out of 329 student participants feels that toilets and washrooms are very well maintained. Even 126 out of total 329 respondents agree that toilets are maintained at a good condition. Moreover, 43 of total 329 participants of the survey are also satisfied with the cleanliness of the toilets and washrooms. Only, 12 out of the total 329 participants does not feel that toilets of the colleges are clean and hygienic. So from the overall analysis of the responses, it is absolutely evident that students are considerably satisfied with the hygiene and cleanliness of the toilets.

### B.2.8) Drinking Water

Drinking Water		
Options	Frequency	Percentage (in %)
Unsatisfactory	9	2.74
Satisfactory	16	4.86
Good	109	33.13
Very Good	195	59.27
Total	329	100

#### **Analysis and Objectives:**

It is observed from the above analysis that almost 59.27% of the student who participated in the feedback survey analysis are highly satisfied with the availability of the good drinking water adequately. Even 33.13% and 4.86% of the respondents feels that drinking water is good and satisfactory at the college. Only 9 participants or 2.74% of the total students' participants of the survey feels that drinking water is of bad quality and unsatisfactory with this aspect. So it can be inferred that the facility of drinking water is adequate in the college and the students are highly satisfied with it.

### B.2.9) Auditorium

Auditorium		
Options	Frequency	Percentage (in %)
Unsatisfactory	5	1.52
Satisfactory	12	3.65
Good	83	25.23
Very Good	237	72.04
Total	337	100

### **Analysis and Observation:**

It is observed from the above analysis that almost 72.04% of the student who participated in the feedback survey analysis are highly satisfied with the facility of the auditorium in the college. Even 25.23% and 3.65% of the students also feels that auditorium facility of the college is good and satisfactory respectively. It is only 1.52% of total participants does have a feelings that auditorium facility is unsatisfactory. Moreover according to them the benefits of having a auditorium as it acts as a facility for cultural activities, seminars and conferences.

### **B.2.10) Office support**

Office Support		
Options	Frequency	Percentage (in %)
Unsatisfactory	38	11.55
Satisfactory	46	13.98
Good	154	46.81
Very Good	91	27.66
Total	329	100

### **Analysis and Observation:**

It is evident from the feedback analysis that the office support that has been provided to the student is excellent as all 88.45% of the student from various courses who participated in the feedback survey analysis has given a highly satisfactory feedback in this segment. Only 11.55% of the total student participants is not at all satisfied with the office support.

### B.2.11) Security Arrangements

Security Arrangements		
Options	Frequency	Percentage (in %)
Unsatisfactory	4	1.22
Satisfactory	15	4.56
Good	121	36.78
Very Good	189	57.45
Total	329	100

#### **Analysis and Observation:**

It is observed from the frequency table given above that the 98.78% of the respondents feels that the security arrangement and the infrastructure available for adequate facilities are well enough for them and this is inferred from the satisfactory feedback given by the students. 1.22% of the students feels that the security arrangements are unsatisfactory.

## **Part C: Student's Feedback Analysis for Assessment of Teaching Quality in Major/ Honours Subjects:**

### **C.1) Introduction**

A comprehensive methodology has been adopted for making an in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

In this section the teaching quality or indeed the teacher's feedback given by the student who have undertaken the various Honours/ Major subject at the college is given below. The students across 16 different department such as ASPV, Communicative English, Physics, Mathematics, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy, English, Clinical Nutrition and Dietetics and Chemistry participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the Honours paper and Major papers are depicted in the subsequent analysis.

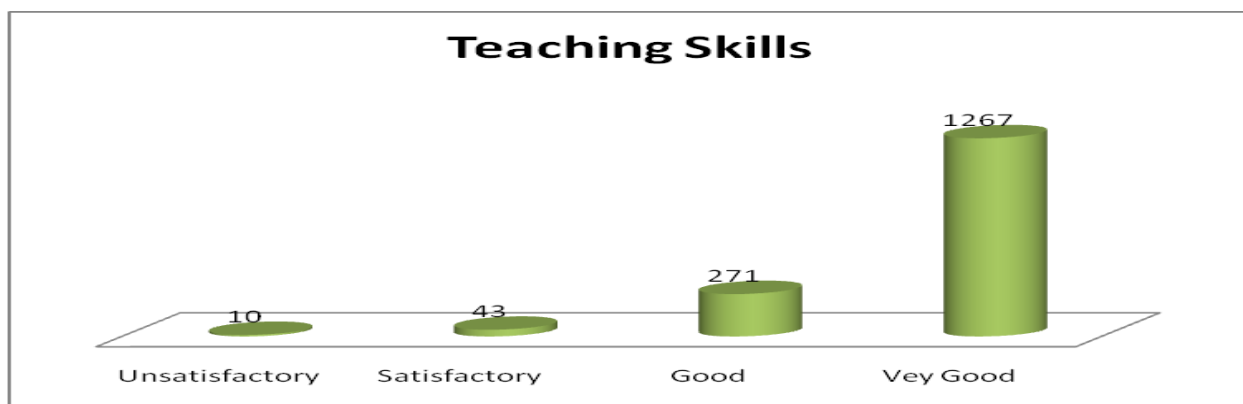
A total of 1591 responses for the teachers teaching Honours /Major Subjects is provided by the students. The methodology for obtaining 1591 number of responses is further explained. For example if there are 5 teachers who takes class for Honours or Major Courses; students provided feedback for all the 5 teachers who are teaching them Honours or Major Courses. It is in this way, 1591 responses are obtained.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

## C.2) Feedback Analysis of Various Construct for Adjudging Teaching Standard in Honours Paper:

### C.2.1) Teaching Skills

Teaching Skills		
Options	Frequency	Percentages (in%)
Unsatisfactory	10	0.62
Satisfactory	43	2.70
Good	271	17.03
Vey Good	1267	79.63
Total	1591	100

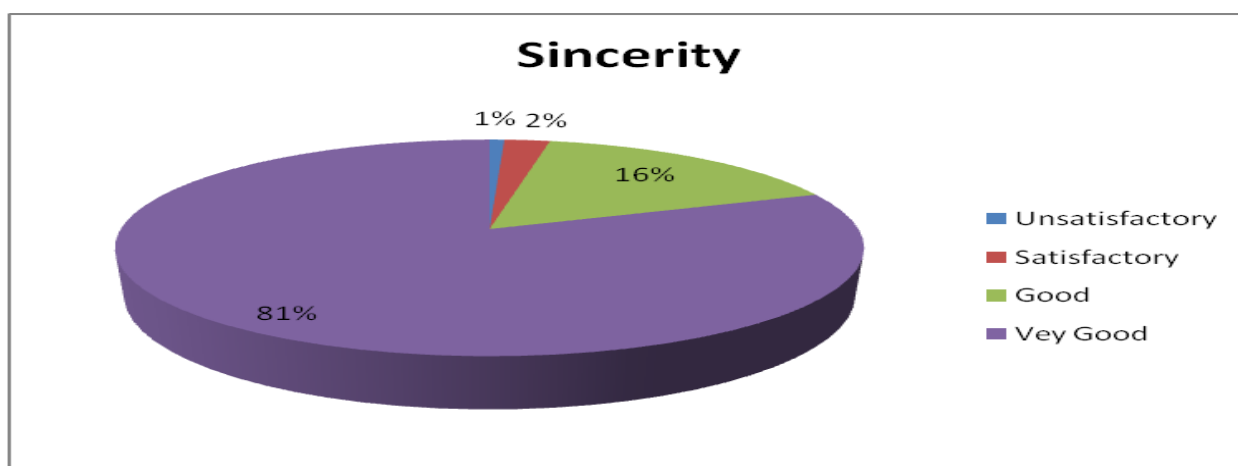


#### Analysis:

It is observed that 1591 response obtained from the student for the feedback on teching skills of the professor who does take various honours papar and Major papers that almost 79.63% of the respondents said that the teachers posseses a Very Good teaching skills. Moreover 17.03% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 2.70% of the students of the various honours papers have given a satisfactory feedback for the teaching skills of the professors of the honours papers. Only 0.62% of the 1591 responses has given a Unsatisfactory respnose of the teaching quality of the professor and teachers of the Honours amd Major papers.

### C.2.2) Sincerity

Sincerity		
Options	Frequency	Percentages (in%)
Unsatisfactory	12	0.75
Satisfactory	37	2.33
Good	259	16.28
Vey Good	1283	80.64
Total	1591	100

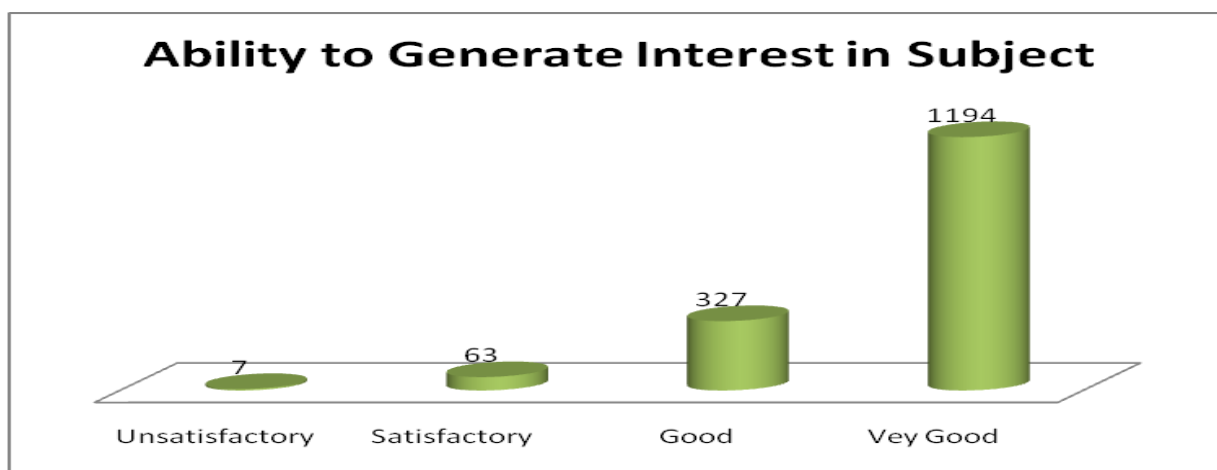


#### Analysis:

It is observed that 1591 response obtained from the student for the feedback on sincerity of the professor who does take various Honours paper and Major papers that almost 80.64% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 16.28% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 2.33% of the students of the various honours papers have given a satisfactory feedback for the sincerity of the professors of the honours papers. Very few of them out of the total 1591 responses has given a Unsatisfactory response of the sincerity of the professor and teachers of the Honours and Major papers.

### C.2.3) Ability to generate interest in the subject:

Ability to Generate Interest in Subject		
Options	Frequency	Percentages (in%)
Unsatisfactory	7	0.44
Satisfactory	63	3.96
Good	327	20.55
Vey Good	1194	75.05
Total	1591	100



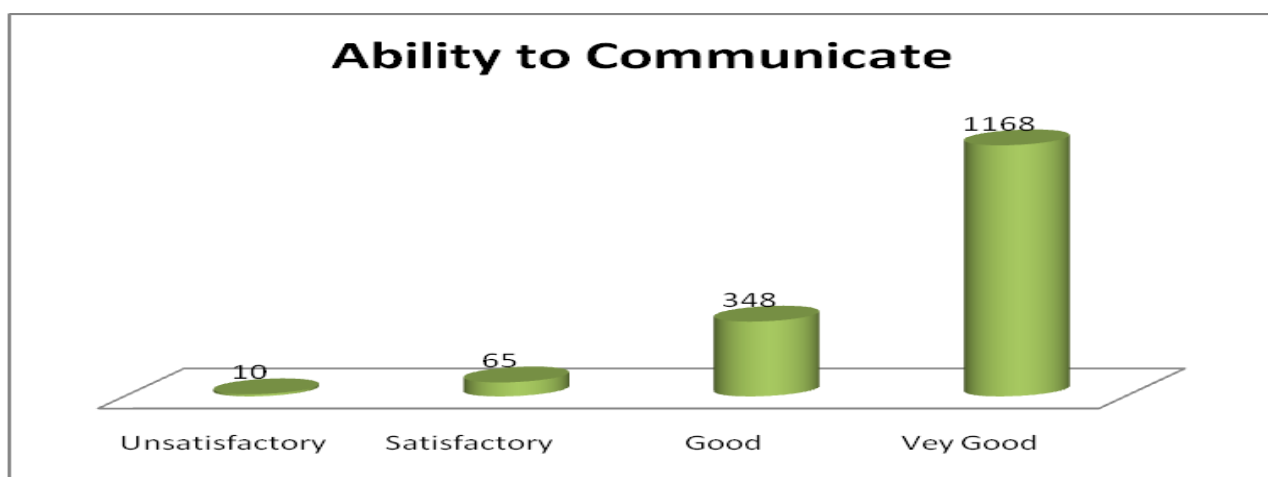
#### Analysis:

It is observed that 1591 response obtained from the student for the feedback on ability to generate interest in the subjects by the professor who does take various honours papar and Major papers that almost 75.05% of the respondents said that the teachers posseses a Very Good ability in this regard. Moreover 20.55% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 3.96% of the students of the various honours papers have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the honours papers. Only 0.44% of the 1591 responses has given a Unsatisfactory respose of this perspective of the professor and teachers of the Honours amd Major papers.



### C.2.4) Ability to Communicate:

Ability to Communicate		
Options	Frequency	Percentages (in%)
Unsatisfactory	10	0.63
Satisfactory	65	4.09
Good	348	21.87
Vey Good	1168	73.41
Total	1591	100

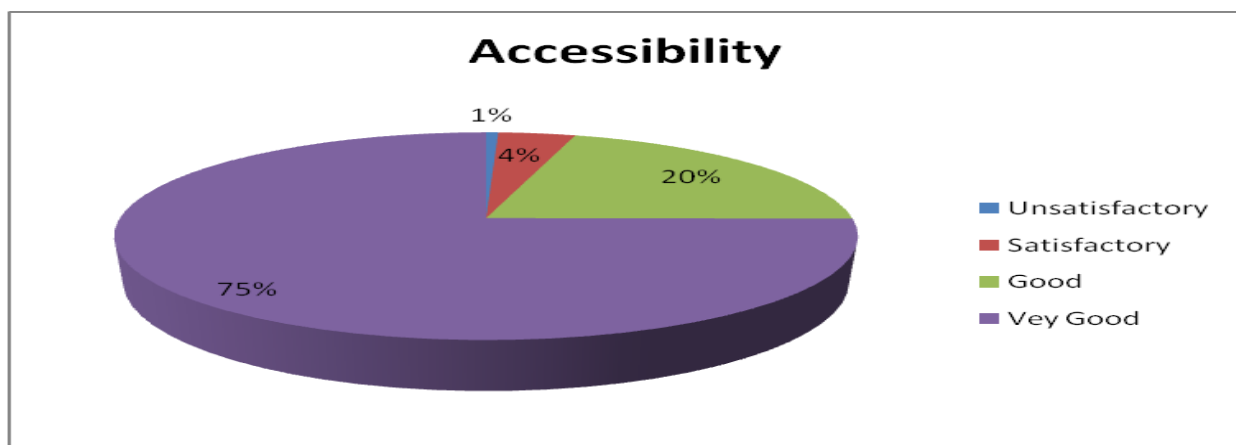


#### Analysis & Observation:

It is observed from the 1591 response obtained from the student for the feedback on Ability of the professor or teachers to communicate well with the student who does take various honours paper and Major papers, that almost 73.41% of the respondents said that the teachers have a Very Good ability to complete the syllabus on timely manner . Moreover 21.87% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, it can be observed that 4.09% of the students of the various honours papers have given a satisfactory feedback for the professors ability to communicate. Only 0.63% of the 1591 responses given by the students for assessment of the teachers communication ability has given a Unsatisfactory respose for the professor and teachers on this particular ability taking Honours and Major papers.

### C.2.5) Accessibility:

Accessibility		
Options	Frequency	Percentages (in%)
Unsatisfactory	10	0.63
Satisfactory	63	3.96
Good	326	20.49
Vey Good	1192	74.92
Total	1591	100

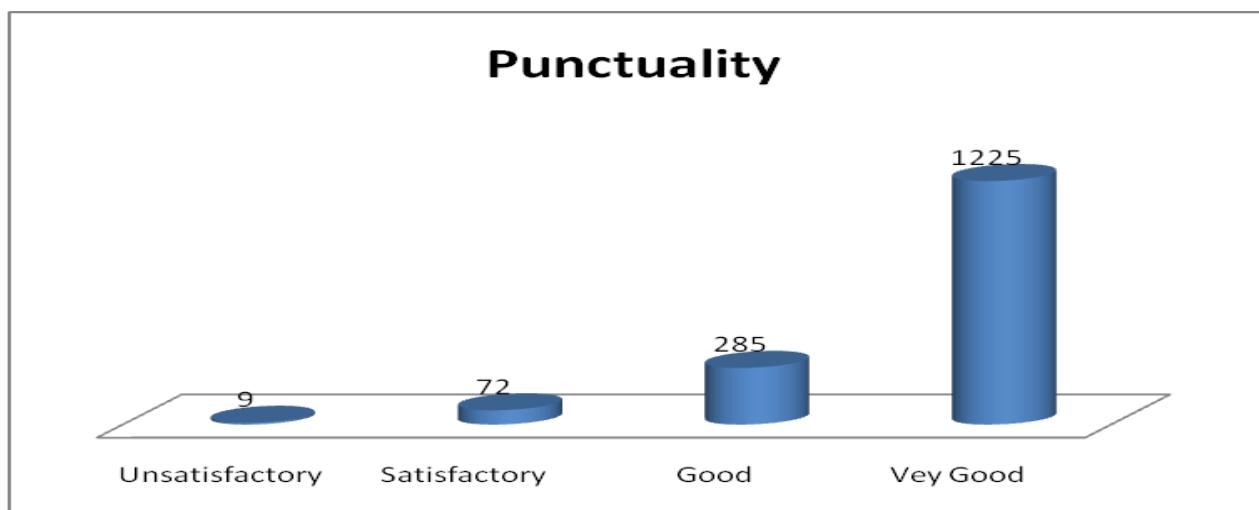


#### Analysis:

It is observed that 1591 response obtained from the student for the feedback on assessbility of the professor who does take various honours papar and Major papers that almost 74.92% of the respondents said that the assesibility to the teachers are Very Good . Moreover 20.49% of the students who participated in the survey also has given a Good feedback for this category. In addition to it,another 3.96% of the students of the various honours papers have given a satisfactory feedback for the assesibility to the professors of the honours papers. Only 0.63% of the 1591 responses has given a Unsatisfactory respore for the issue of assesibility to the professor and teachers of the Honours amd Major papers.

### C.2.6) Punctuality:

Punctuality		
Options	Frequency	Percentages (in%)
Unsatisfactory	9	0.57
Satisfactory	72	4.53
Good	285	17.91
Vey Good	1225	77.00
Total	1591	100

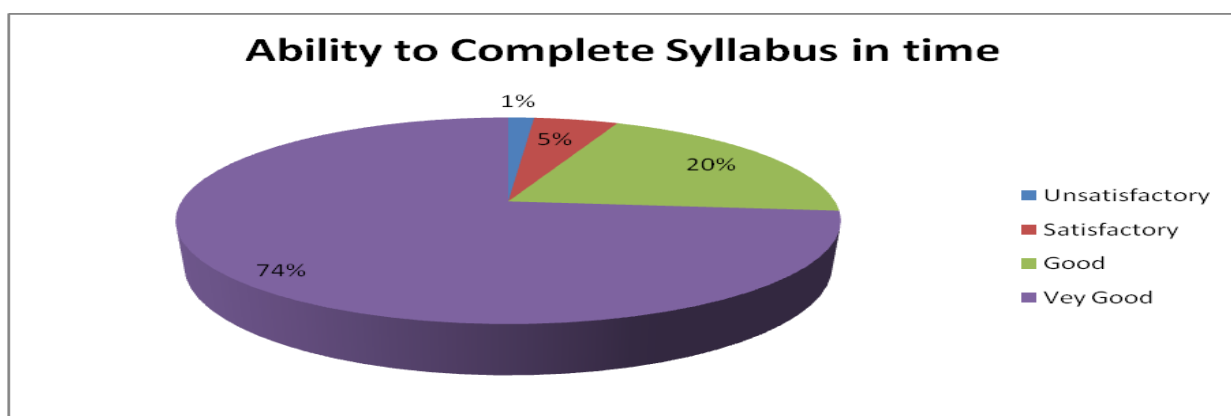


#### Analysis:

It is observed from the 1591 response obtained from the student for the feedback on Punctuatlity of the professor who does take various honours papar and Major papers that almost 77% of the respondents said that the teachers posseses a Very Good punctuality. Moreover 17.91% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4.53% of the students of the various honours papers have given a satisfactory feedback for the Punctuality of the professors of the honours papers. Only 0.57% of the 1591 responses given by the students has given a Unsatisfactory respore for the punctuality of the professor and teachers of the Honours amd Major papers.

### C.2.7) Ability to complete the syllabus in time:

Ability to Complete Syllabus in time		
Options	Frequency	Percentages (in%)
Unsatisfactory	24	1.51
Satisfactory	78	4.90
Good	319	20.05
Vey Good	1170	73.54
Total	1591	100

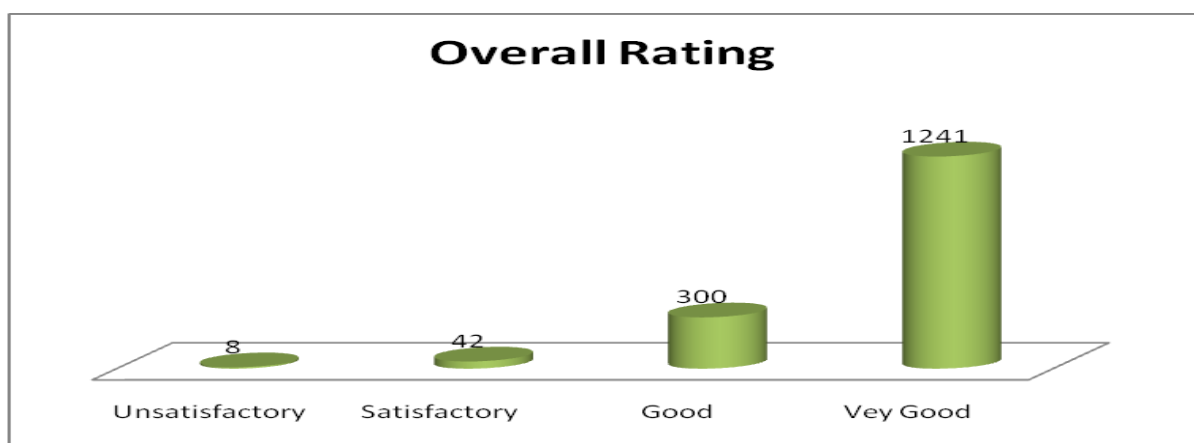


#### Analysis & Observation:

It is observed from the 1591 response obtained from the student for the feedback on Ability of the professor to complete the syllabus who does take various honours paper and Major papers that almost 73.54% of the respondents said that the teachers have a Very Good ability to complete the syllabus on timely manner . Moreover 20.05% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 4.90% of the students of the various honours papers have given a satisfactory feedback for the professors ability to complete the syllabus on time of the honours papers. Only 1.51% of the 1591 responses given by the students has given a Unsatisfactory response for the professor and teachers ability of the Honours and Major papers to complete the syllabus in stipulated time.

### C.2.8) Overall Rating:

Overall Rating		
Options	Frequency	Percentages (in%)
Unsatisfactory	8	0.50
Satisfactory	42	2.64
Good	300	18.86
Vey Good	1241	78.00
Total	1591	100



#### Analysis & Observation:

It is observed from the 1591 response obtained from the student for the feedback on overall Rating of the professors of the various honours paper and Major papers that almost 78% of the respondents responded with a Very Good Overall rating for the professors. Moreover 18.86% of the students who participated in the survey also has given a Good feedback for the Overall rating. In addition to it, 2.64% of the students of the various honours papers have given a satisfactory feedback for the Overall rating of the professors of the Honours paper. Only 0.50% of the 1591 responses given by the students has given a Unsatisfactory response for the professor and teacher's Overall Rating.

## **Part D: Student's Feedback Analysis for Assessment of Teaching Quality in General Subject 1.**

### **D.1) Introduction:**

A comprehensive methodology has been adopted for making an in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted into valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

In this section the teaching quality or indeed the feedback for teachers given by the student for the General 1 papers. The students across 16 students from different department such as Advertising and Sales Promotion, Communicative English, Clinical Nutrition & Dietetics, Physics, Mathematics, Chemistry, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the General 1 papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

## **D.2) Response Analysis of Various Constructs for Adjudging Teaching Standard in General Paper 1.**

### **D.2.1) Teaching skills**

<b>Teaching Skills</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentages (in%)</b>
<b>Unsatisfactory</b>	8	0.68
<b>Satisfactory</b>	39	3.31
<b>Good</b>	309	26.21
<b>Vey Good</b>	823	69.80
<b>Total</b>	1179	100

#### **Analysis & Observation:**

It is observed that 644 response obtained from the student for the feedback on teching skills of the professor who does take various General paper 1, that almost 69.80% of the respondents said that the teachers posseses a Very Good teaching skills. Moreover 26.21% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 3.31% of the students of the General Paper 1 have given a satisfactory feedback for the teaching skills of the professors of the General Paper 1. Only 0.68% of the 1179 responses has given a Unsatisfactory respose of the teaching quality of the professor and teachers of the General paper 1.

### D.2.2) Sincerity

Sincerity		
Options	Frequency	Percentages (in%)
Unsatisfactory	12	1.02
Satisfactory	35	2.97
Good	248	21.03
Vey Good	884	74.98
Total	1179	100

#### **Analysis & Observation:**

It is observed that 644 response obtained from the student for the feedback on sincerity of the professor who does take various general Paper 1; that almost 74.98% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 21.03% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 2.97% of the students have given a satisfactory feedback for the sincerity of the professors of the honours papers. Only 1.02% of the 1179 responses has given a Unsatisfactory respose of the sincerity of the professor and teachers of the General paper 1.



### D.2.3) Ability to generate interest in subject:

Ability to Generate Interest in Subject		
Options	Frequency	Percentages (in%)
Unsatisfactory	18	1.53
Satisfactory	69	5.85
Good	316	26.80
Vey Good	776	65.82
Total	1179	100

#### **Analysis & Observation:**

It is observed that 644 response obtained from the student for the feedback on ability to generate interest in the subjects by the professor who does take various General Paper 1 that almost 65.82% of the respondents said that the teachers possesses a Very Good ability in this regard. Moreover 26.8% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 5.85% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the General Paper 1. Only 1.53% of the 1179 responses has given a Unsatisfactory response of this perspective of the professor and teachers of the General Paper 1.

#### D.2.4) Ability to communicate:

Ability to Communicate		
Options	Frequency	Percentages (in%)
Unsatisfactory	18	1.53
Satisfactory	72	6.11
Good	315	26.72
Vey Good	774	65.65
Total	1179	100

#### **Analysis & Observation:**

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skill of the students that 65.65% of the teacher have good communication skills to explain the subjects of General Paper 1 taking into the consideration of all the courses. Moreover, another 26.72% of the 1179 response obtained feels that ability of the teacher go communicate well for teaching General Subject 1 is “Good”. In addition to it, 6.11% of students given the feedback on the communication ability of the teacher are satisfied with the communication ability of the teachers. Contrary to it, only 1.53% of the total 1179 responses obtained from the survey are unsatisfied with the communication ability of the teachers while teaching General Subject 1.

### D.2.5) Accessibility

Accessibility		
Options	Frequency	Percentages (in%)
Unsatisfactory	14	1.19
Satisfactory	64	5.43
Good	323	27.40
Vey Good	778	65.99
Total	1179	100

#### Analysis & Observation:

It can be analyzed from the feedback of the student for teaching quality in General Paper 1 from the perspective of the accessibility to the teachers; that 98.2% of the teachers in General Paper 1 is assessable to the teachers . Therefore it can be particularly inferred that most of the teachers are always available to clarify the subject matter to the students apart from the class schedules.

### D.2.6) Punctuality

Punctuality		
Options	Frequency	Percentages (in%)
Unsatisfactory	14	1.19
Satisfactory	55	4.66
Good	298	25.28
Vey Good	812	68.87
Total	1179	100

#### Analysis & Observation:

It is evident from the feedback of the students for teaching quality in General paper 1 that more than 98.2% of the teachers are highly punctual about timing and coming to classes. This enables the fellow students to get sufficient time to get a good grasp of the General Paper 1. The fact that the high punctuality also inculcate the factor of discipline within the students.

### D.2.7) Ability to complete syllabus in time

Ability to Complete Syllabus in time		
Options	Frequency	Percentages (in%)
Unsatisfactory	20	1.70
Satisfactory	65	5.51
Good	264	22.39
Vey Good	830	70.40
Total	1179	100

#### Analysis and Observation:

It is evident from the feedback of the students that almost 98.3% of the students highly agree to the fact that teachers are capable and certainly completes the syllabus and the curriculum of the general paper 1. Thus it is evident that the ability of the teachers of the General Subjects1 to complete the syllabus within stipulated time helps to provide sufficient knowledge regarding the subject to the students.

### D.2.8) Overall Rating:

Overall Rating		
Options	Frequency	Percentages (in%)
Unsatisfactory	7	0.59
Satisfactory	39	3.31
Good	321	27.23
Vey Good	812	68.87
Total	1179	100

#### Analysis & Observation:

It is observed from the feedback analysis of overall ratings of the teachers by the students; that 99.4 of the students has given a high rating in overall to the teachers taking the General Subject 1 in all the courses. Thus it is evident that the students are highly satisfied with the teacher's performance who are taking General Subjects 1.

## **Part E: Feedback Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2**

### **E.1) Introduction:**

A comprehensive methodology has been adopted for making a in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of " Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

In this section the teaching quality or indeed the feedback for teachers given by the student for the General 2 papers. The students across 16 different department namely, Advertising and Sales Promotion, Communicative English, Clinical Nutrition & Dietetics, Physics, Mathematics, Chemistry, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the General 2 papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

## **E.2) Response Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2:**

### **E.2.1) Teaching skills**

<b>Teaching Skills</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentages (in%)</b>
<b>Unsatisfactory</b>	12	1.11
<b>Satisfactory</b>	41	3.79
<b>Good</b>	254	23.48
<b>Vey Good</b>	775	71.63
<b>Total</b>	1082	100

#### **Analysis & Observation:**

It is observed from the 1082 responses obtained from the student for the feedback on teaching skills of the professor who does take various General paper 2, that almost 71.63% of the respondents said that the teachers possesses a Very Good teaching skills. Moreover 23.48% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, another 3.79% of the students of the General Paper 2 have given a satisfactory feedback for the teaching skills of the professors of the General Paper 2. Only 1.11% of the 1082 responses has given a Unsatisfactory response of the teaching quality of the professor and teachers of the General paper 2.

### **E.2.2) Sincerity**

<b>Sincerity</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentages (in%)</b>
<b>Unsatisfactory</b>	13	1.20
<b>Satisfactory</b>	39	3.60
<b>Good</b>	258	23.84
<b>Vey Good</b>	772	71.35
<b>Total</b>	1082	100

### **Analysis & Observation:**

It is observed that 1082 response obtained from the student for the feedback on sincerity of the professor who does take various general Paper 2; that almost 71.35% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 23.84% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 3.60% of the students have given a satisfactory feedback for the sincerity of the professors of the honours papers. Only 1.20% of the 1082 responses has given a Unsatisfactory response of the sincerity of the professor and teachers of the General paper 2.

### **E.2.3) Ability to generate interest in the subject**

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<b>Ability to Generate Interest in Subject</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentages (in%)</b>
<b>Unsatisfactory</b>	21	1.94
<b>Satisfactory</b>	95	8.78
<b>Good</b>	294	27.17
<b>Very Good</b>	672	62.11
<b>Total</b>	1082	100

### **Analysis & Observation:**

It is observed from the 1082 responses obtained from the students for the feedback on ability to generate interest in the subjects by the professor who does take various General Paper 2, that almost 62.11% of the respondents said that the teachers possesses a Very Good ability in this regard. Moreover 27.17% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 8.78% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the General Paper 2. Only 1.94 % of the 1082 responses has given a Unsatisfactory response of this perspective of the professor and teachers of the General Paper 2.

#### E.2.4) Ability to Communicate

Ability to Communicate		
Options	Frequency	Percentages (in%)
Unsatisfactory	25	2.31
Satisfactory	69	6.38
Good	273	25.23
Vey Good	715	66.08
Total	1082	100

##### Analysis & Observation:

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skill of the students that 66.08% of the teacher have good communication skills to explain the subjects of General Paper 2 taking into the consideration of all the courses. On the other hand it is also evident that 25.23% of the total students' participants feel that communication skill of the teachers ' are good and it is also evident that 6.38% of the students feel that communication skills of the teachers teaching General Subject 2 is satisfactory. Only 2.31% out of total 1082 responses feels that communication skill is unsatisfactory.

#### E.2.5) Accessibility

Accessibility		
Options	Frequency	Percentages (in%)
Unsatisfactory	21	1.94
Satisfactory	57	5.27
Good	305	28.19
Vey Good	699	64.60
Total	1082	100

##### Analysis & Observation:

It can be analyzed from the feedback of the student for teaching quality in General Paper 2 from the perspective of the accessibility to the teachers; that 98.06% of the teachers in General Paper 2 is assessable. Therefore it can be particularly inferred that the teachers are always available to clarify the subject matter to the students apart from the class schedules.



### E.2.6) Punctuality

Punctuality		
Options	Frequency	Percentages (in%)
Unsatisfactory	22	2.03
Satisfactory	75	6.93
Good	258	23.84
Vey Good	727	67.19
Total	1082	100

#### Analysis & Observation:

It is evident from the feedback of the students for teaching quality in General paper 2 that more than 97.97% of the teachers are highly punctual about timing and coming to classes. This enables the fellow students to get sufficient time to get a good grasp of the General Paper 2. The fact that the high punctuality also inculcate the factor of discipline within the students.

### E.2.7) Ability to complete syllabus

Ability to Complete Syllabus in time		
Options	Frequency	Percentages (in%)
Unsatisfactory	26	2.40
Satisfactory	68	6.28
Good	239	22.09
Vey Good	749	69.22
Total	1082	100

#### Analysis & Observation:

It is evident from the feedback of the students that almost 99% of the students highly agree to the fact that teachers are capable and certainly completes the syllabus and the curriculum of the general paper 2. Thus it is evident that the ability of the teachers of the General Subjects<sup>2</sup> helps to score good marks and also to gain sufficient knowledge.

### E.2.8) Overall rating

Overall Rating		
Options	Frequency	Percentages (in%)
Unsatisfactory	16	1.48
Satisfactory	42	3.88
Good	274	25.32
Vey Good	750	69.32
Total	1082	100

#### **Analysis & Observation:**

It is observed from the feedback analysis of overall ratings of the teachers by the students; that 98.52% of the students has given a high rating to the teachers taking the General Subject 1 in all the courses. Thus it is evident that the students are highly satisfies with the teacher's performance who are taking General Subjects 2

# **TEACHERS' FEEDBACK ANALYSIS REPORT**

## **2020-2021**

## TEACHERS' FEEDBACK ANALYSIS REPORT

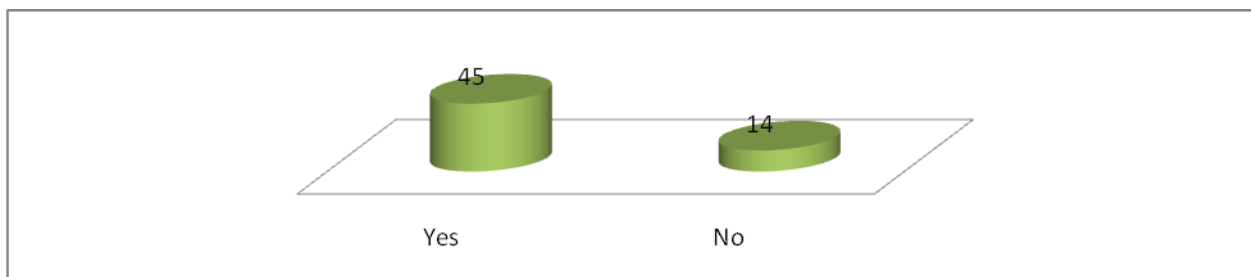
### Introduction to Teachers' Feedback and Methodology for covering the options of the questions into data points for Analysis:

It is for a comprehensive analysis based on the teacher's feedback, various approaches were adopted so that the holistic analysis could be done. It is for conducting the analysis in the comprehensive way, the feedbacks which were obtained from the teacher were converted into suitable data points. So it based on the answers given, data points were plotted either with a 2 point scale, 3 point scale and a 4 point scale. Moreover it is essential to state that the most positive answers was plotted with maximum of the 2 Point scale and the negative feedback were given the lowest scaling. Such as 2 for Yes and 1 for No in the questions which has an answer with the options with yes and No. Moreover for opinion feedback questions with four options, a 4 points scaling is done in such a way that most positive answer is given the highest scale of 4 and so on with the most negative answers as the lowest scale.

### A) Analysis of teacher's feedback for "Curriculum":

#### A.1) Sufficient Time to Finish the Curriculum

Options	Frequency	Percentage (in %)
Yes	45	76.27
No	14	23.73
Total	59	100



### Analysis and Observation:

It is when the teachers of the college were asked whether the teacher have sufficient time to complete the curriculum, it is observed that 45 out of total 59 teachers and professors respondent (ie, 76.27% of the teacher respondents) agree with the fact. Contrary to this, the remaining 14 respondents or 23.73% of the teachers do not agree with the fact. Therefore it is essential that college authority much allocate more time for the each subject so that the teacher gets sufficient time to cover the entire curriculum so that all the faculty member could finish off the courses with sufficient time.

### A.2) The curriculum is keeping with the changing social structure:

Options	Frequency	Percentage (in %)
Agree	32	54.24
Neutral	21	35.59
Disagree	5	8.47
Strongly Disagree	1	1.69
Total	59	100

### **Analysis & Observation**

It is evident from feedbacks given by teachers that 32 or 59.32% out of the total 59 teachers participants feels that curriculum is updated with the changing social structure. Even it could be observed from survey responses that 35.59% or 21 out of total 59 teacher respondent remained with a neutral viewpoint. Contrary to the fact only 8.47% of the teachers or 5 out of 59 teachers participants has disagreed with the fact that the curriculum is updated with the changing social structure. Furthermore, 1 out of 59 teachers participated in the survey strongly disagreed with the fact that curriculum is aligned with the changing social structure.

### **A.3) The curriculum helps to equip students to pursue their careers of choice**

Options	Frequency	Percentage (in %)
Agree	35	59.32
Neutral	14	23.73
Disagree	7	11.86
Strongly Disagree	3	5.08
Total	59	100

### **Analysis & Observation**

It is evident from the analysis that 59.32 % or 35 out of the total 59 respondents agree that the curriculum that is taught in the college to the students enable them to pursue career of their choice. Contrary to it, it is observed that as many as 7 35 out of the total 59 respondents disagreed with the fact that the curriculum will help to equip students to pursue career of their choice. Moreover, 3 participants out of total 59 participants also strongly disagreed with the fact that he curriculum will help to equip students to pursue career of their choice. The remaining 23.73 % or 14 of the total 59 participants choose to be neutral while giving a feedback for this survey question.

#### A.4) Curriculum Comprehensible to Weak Learners:

Options	Frequency	Percentage (in %)
Agree	1	1.69
Neutral	15	25.42
Disagree	38	64.41
Strongly Disagree	5	8.47
Total	59	100

#### Analysis & Observation

It is when the teachers' participants in the feedback survey analysis were asked about the compatibility of the curriculum to the considerable weak learners, it can be observed that 1 out of 59 teachers strongly agree with the fact that curriculum is conducive weak learners. Moreover, 38 out of the total 59 teacher participants of the survey disagrees with the above that the curriculum is comprehensible to weak learners. Also, 5 teachers who participated in the survey also strongly disagrees that the curriculum is conducive weak learners. Additionally, 15 out of total 59 teacher participants remained with a neutral viewpoint. Thus it can be inferred that the curriculum is not conducive to weak learners and thus every student with varying capabilities could not grasp the basic subject matter.

#### A.5) Scope to provide feedback to the University regarding curriculum design and implementation

Options	Frequency	Percentage (in %)
Yes	9	15.25
No	50	84.75
Total	59	100

### **Analysis and Observation:**

It can be observed from the feedback given by the teacher's that only 15.25% or 9 out of total 59 teachers participants who participated with the fact the management of the college gives them sufficient scope to provide feedback to the university for designing and implementation of curriculum. On the other hand 84.75% or 50 of the total 59 of the respondents provided the opinion that there is absolutely no scope to provide feedback to University regarding curriculum design and implementation. Therefore it is necessary that teacher must be given opportunity to give feedback to university to design and implement curriculum structure as there is lack of scope of teachers of the college to provide feedback regarding curriculum design and implementation.

### **A.6) Representation of the teacher in Board of Studies or in State Universities or Central Universities:**

Options	Frequency	Percentage (in %)
Yes	6	10.17
No	53	89.83
Total	59	100

### **Analysis and Observation:**

It can be analyzed from the feedbacks provided by teachers that 3.39 % or 2 teachers out of total 59 teachers who participated in the survey process represent in various state or central board of studies or curriculum development. Moreover, it could also be analyzed that 57 of the 59 members does not represent in any state level or central level board of studies.



## B) Analysis of Teacher's Feedback for "Department"

### B.1) Are all the sanctioned posts in your department filled?

Options	Frequency	Percentage (in %)
Yes	41	69.49
No	18	30.51
Total	59	100

#### Analysis & Observation:

It is evident from the analysis of the feedbacks' that as per as the opinion of the teachers in the college regarding fulfillment of all the sanctioned post, that 41 out of 59 teachers feels that departmental sanctioned posts for professor are fulfilled. Moreover, the remaining 18 of the 59 teacher participants feel that's all the sanctioned posts of the college in each and every department are not fulfilled.

### B.2) Conduciveness of teacher student ratio for effective learning:

Options	Frequency	Percentage (in %)
Yes	51	86.44
No	8	13.56
Total	59	100

#### Analysis & Observation:

It is when the teachers' were asked about the fact of the teacher-student ratio, it is observed that only 13.56 % or 8 out of total 59 teacher participants who participated in the survey does agree with the fact that student teacher ratio is conducive to effective learning. On the other hand,

86.44 % or 51 out of total 59 teacher participants in the survey feels that the student teacher ratio is conducive for effective learning for the students.

### **B.3) Flexibility in Teaching Methods:**

Options	Frequency	Percentage (in %)
Yes	52	88.14
No	7	11.86
Total	59	100

### **Analysis and Observations:**

It can be analyzed from the above depicted table that almost 52 out of total 59 teacher participants feels that there is a high flexibility in teaching methods that can be adopted for disseminating the lectures. While the remaining 7 respondents feel that there has been no flexibility in their hands in teaching methods.

### **B.4) Provision for taking additional assignments or substitute classes:**

Options	Frequency	Percentage (in %)
Yes	51	86.44
No	8	13.56
Total	59	100

### **Analysis and Observations:**

It is from the feedback analysis, it is evident that the teachers have adequate liberty and provision from the college authority to take assignments and extra classes. It is inferred from the fact that almost 86.44% of the teachers of different departments agree with the above fact that there is adequate liberty and provision from the college authority to take assignments and extra classes. In contrary to the fact, 13.56% of the teachers out of the 59 teachers who participated in the survey process feels that there is no adequate liberty and provision from the college authority to take assignments and extra classes. The provision for assignments and substitute classes helps to foster better learning among the students.

## **B.5) Satisfaction level of the Teachers for the performance of the Students**

### **B.5.1) Academics:**

Options	Frequency	Percentage (in %)
Excellent	20	33.90
Good	35	59.32
Fair	3	5.08
Needs Improvement	1	1.69
Total	59	100

### **Analysis and Observations:**

It is according to the response obtained from the teachers, it is evident that 33.90% or 20 out of 59 of the total teacher respondents feels that the academics of the students studying in the college is Excellent. Moreover, 365 out of the total 59 respondents feels that the academics of the student is “good” and 5.08 % of the total teacher respondents who participated in the survey feels that that the academics of the student is “fair”. Contrary to the above, 1 out of 59 teacher participants feels that the student needs improvement in academics.

### B.5.2) Co-curricular Activities:

Options	Frequency	Percentage (in %)
Excellent	14	23.73
Good	32	54.24
Fair	8	13.56
Needs Improvement	5	8.47
Total	59	100

### Analysis and Observations:

It is according to the response obtained from the teachers, it is evident that 54.24% of the teachers who participated in the survey feel that the co-curricular activities of the students are “good”. In addition to it, 23.73% of the teacher feels that the co-curricular activities of students are Excellent. Moreover, 13.56% of the total teacher respondents who participated in the survey feels that that the co-curricular activities of the students are “fair”. Contrary to the above expressed viewpoints 8.47% of the teacher participants feels that the students need improvement in co-curricular activities.

### B.5.3 ) Attendance of Students :

Options	Frequency	Percentage (in %)
Excellent	21	35.59
Good	32	54.24
Fair	6	10.17
Needs Improvement	0	0.00
Total	59	100

### **Analysis and Observations:**

It is evident from the above depicted table which represents the feedbacks of the teachers that 35.59% of the teachers feels that the attendance of the student are Excellent. Moreover, another 54.24% of the total 59 teacher respondents feels that the attendance of the student is “good”. It is only 6 teachers out of the 59 teacher participants feels that attendance is just fair. None of the teacher participants out of total 59 teacher participants of this survey feels that there are no improvements required in terms of attendance of students. So, the overall feedback of the teachers participants pertaining to students’ attendance is good.

### **B.5.4 ) Campus Conduct:**

Options	Frequency	Percentage (in %)
Excellent	18	30.51
Good	33	55.93
Fair	5	8.47
Needs Improvement	3	5.08
Total	59	100

### **Analysis and Observations:**

It is absolutely evident from the above depicted table that 30.51% or 18 out of 59 teacher respondents are highly satisfied with the campus conduct of the students. In addition to it, another 55.93% of the teachers who has participated in the survey process are also satisfied with the campus conduct. Moreover, it is also evident that 8.47% of the total teacher who participants in the survey feels that the campus conduct of the student are fair. In contrary, only 5.08% of the 59 teacher participants feel that the campus conduct of the students of the college needs improvement.

**B.5) Extent of Satisfaction with the learning resources to facilitate effective learning available to the department:**

Options	Frequency	Percentage (in %)
Very Satisfied	9	15.25
Satisfied	32	54.24
Needs Improvement	18	30.51
Total	59	100

**Analysis and Observation:**

It is evident from the feedback analysis for the analyzing whether the college has adequate learning resources in respective department, it can be observed that 15.25% of the teachers are Very Satisfied with the fact and 54.24% of the total 59 teacher who participated in the survey are “Satisfied” with the fact. Contrary to the above, 30.51% of the teacher who has participated in the survey process feels that the college requires much more resources in respective department for effective learning. Therefore it is recommended that the college authority must facilitate in providing those required learning resources for each department for effective learning facilities.

**C ) Analysis of teacher’s feedback regarding “Infrastructure and Office Support” of the college:**

**C.1) Introduction:**

Infrastructural facility is indeed essential for the smooth operation and functioning of the college. Hence, in order to assess the current infrastructural position of the college a feedback has been taken from the teaching fraternity of the college. Various aspects like the classroom facilities, staffroom facilities, laboratory facilities, Washrooms and toilets, canteen facilities were adjudged so as to make holistic assessment of the college’s infrastructure.

It is for making an in-depth analysis, a quantitative analysis has been done for the response obtained from the teachers regarding the college's infrastructural and office support facilities. It is for the analysis the response were coded in a 3 points scale with the highest code being the most positive answer and the lowest codes being the most negative response. Therefore in the similar pattern, the data point of 3 is coded for the feedback response of the very satisfied, 2 is coded for the feedback answer of the Satisfied and the code of 1 is given for Needs improvement.

## **C.2) Teacher's Feedback Analysis for Infrastructure of the college:**

### **C.2.1) Classrooms:**

The frequency table of the survey response of teachers and faculty members of the college regarding 'Classroom' facilities are provided below.

<b>Classroom</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Very Satisfied	7	11.86
Satisfied	22	37.29
Needs Improvement	30	50.85
<b>Total</b>	<b>59</b>	<b>100</b>

### **Analysis and Observation:**

Classrooms are one of the most important infrastructures that an academic institution must possess. It is indeed a duty of the management to upkeep the classrooms to a certain standard which helps the teacher to facilitate the teaching process. It is from the feedback analysis, it can be particularly evident that 11.86% of the teachers out of the total 59 teachers who participated in the survey are Very Satisfied with the classrooms. Even 37.29% or 22 teachers out of total 59 teacher participants is Satisfied with the infrastructures of classrooms. It is also important to mention that the remaining 50.85 % of the teacher or 30 out of the 59 teacher survey participants feels that there is an immediate need of improvement of the classrooms of the college.

### C.2.2) Staffroom:

Staffroom		
Options	Frequency	Percentage (in %)
Very Satisfied	5	8.47
Satisfied	22	37.29
Needs Improvement	32	54.24
Total	59	100

### Analysis and Observations:

It could be analyzed from the feedbacks given by teachers for the infrastructural facility of staffroom of the college that only 5 or 8.47% of the faculties are Very Satisfied with the staffroom. In addition to it, 22 out of total 59 respondents are satisfied with the staffroom. While contrary to this 32 of the total 59 teacher participants of the survey feels that the staffroom needs improvement. Thus from the overall analysis, it is evident that staffroom needs a major overhaul as most of the teachers are not satisfied with it.

### C.2.3) Laboratory:

Laboratory		
Options	Frequency	Percentage (in %)
Very Satisfied	4	6.78
Satisfied	37	62.71
Needs Improvement	18	30.51
Total	59	100



### **Analysis and Observations:**

It can be observed from the above frequency table containing the feedbacks for the laboratory facilities by the teachers of the college; that only 6.78% of the teachers out of total 59 teacher participants are Very Satisfied with the laboratory facilities and 62.71% of the teachers who participated in the survey are satisfied with the laboratory facilities of the college. In contrast to the above viewpoint, it can also be analyzed that only 30.51 % of teacher respondent out of total 59 teacher participants feels that the laboratory facilities needs a major improvements. So it can be inferred that the laboratory facilities of the college is not up to the mark and therefore the management of the college needs to take necessary action for the improvement of the laboratories of the college.

#### **C.2.4) Library:**

Library		
Options	Frequency	Percentage (in %)
Very Satisfied	14	23.73
Satisfied	34	57.63
Needs Improvement	11	18.64
Total	59	100

### **Analysis and Observation:**

It can be observed from the above frequency table containing the feedbacks for the library facilities by the teachers of the college; that 14 out of total 59 teachers participants or 22.03% of the teachers are immensely satisfied with the library facilities. Moreover, in addition to it, another 57.63% of the teachers are also “Satisfied” with the library facilities of the college. In contrast to the above viewpoint, it can also be analyzed that 11 of total 59 teacher respondent

feels that the library facilities needs a major improvements. So there has been indeed a mixed response for the library facilities.

#### **C.2.5) Toilets:**

<b>Toilet</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Very Satisfied	8	13.56
Satisfied	32	54.24
Needs Improvement	19	32.20
<b>Total</b>	<b>59</b>	<b>100</b>

#### **Analysis and Observations:**

It is observed from the above depicted table that 8 or 13.56 % out of total 59 teachers who participated in the survey process are satisfied with the condition and hygiene of the college. Moreover, 54.24% of the teachers are also highly satisfied with the condition and hygiene of the college. Contrary to the above viewpoints, 32.2% or 19 out of total 59 teachers participated in the survey feels that condition of the toilet and hygiene facilities needs improvements on urgent basis. So from the overall analysis, it is evident that the condition of the toilets needs to be improved a bit.

### C.2.6) Canteen:

Canteen		
Options	Frequency	Percentage (in %)
Very Satisfied	0	0
Satisfied	5	8.47
Needs Improvement	54	91.53
Total	59	100

### Analysis and Observations:

It is observed from the above depicted pie chart and table that none of teachers who participated in the survey process are very satisfied with the condition of the canteen facilities of the college. Only 8.47 % of the teachers or only 5 teacher are also highly satisfied with the condition of the canteen facilities. Contrary to the above viewpoints, 961.53 % or 54 out of total 59 teachers participated in the survey feels that condition of the canteen facilities needs improvements on urgent basis. So from the overall analysis, it is evident that the condition of the canteen needs to be improved substantially.

### C.3) Overall Maintenance and upkeep of the infrastructural facilities

Options	Frequency	Percentage (in %)
Very Satisfied	7	11.86
Satisfied	33	55.93
Needs Improvement	19	32.20
Total	59	100

### **Analysis and Observation:**

It is absolutely evident from the analysis of the feedbacks given by the teachers of the college that only 11.86% or 7 out of total 59 teacher participants are immensely satisfied with the overall maintenance and upkeep of the infrastructural facilities. Moreover, it is also observed that 55.93% or 33 out of total 59 teachers participants also agree that they are satisfied with the overall maintenance and upkeep of the infrastructural facilities. Contrary to this, it is also noticed that 32.2% of the teachers participants does not feel that the infrastructural facilities are not well kept.

#### **C.4) Proper logistics support for normal functioning by the office of the college:**

<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Very Satisfied	15	25.42
Satisfied	38	64.41
Needs Improvement	6	10.17
<b>Total</b>	<b>59</b>	<b>100</b>

### **Analysis and Observation:**

It is evident from the feedbacks provided by the teachers that 25.42.03% of the teachers are very satisfied with the logistics support that is obtained by them from the college. Moreover, 64.41 % of the teachers has responded with a satisfactory response when they are asked about getting logistics support from the college. In contrast to the above feedbacks, it is evident that 10.17% of the teachers feels that logistics support that are provided by office of the college needs an urgent improvement.

# **GUARDIANS' FEEDBACK ANALYSIS**

**2020-2021**

**Gokhale Memorial Girls' College, Kolkata**

## **GUARDIANS' FEEDBACK ANALYSIS**

### **1) Methodology adapted for data Analysis:**

A comprehensive methodology has been adopted for making a in-depth analysis of the guardians' feedback whose wards are enrolled in various subjects at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Guardian, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of “ Very Good” is converted into data point of 4, “Good” is converted into data point of 3, Average is converted into data point of 2 and finally the option of Needs improvement is converted into data point of 1.

### **2) ANALYSIS OF EACH SURVEY QUESTIONS:**

#### **2.1) SATISFACTION WITH WARDS PERFORMANCE:**

<b><u>Options</u></b>	<b><u>Frequency</u></b>	<b><u>Percentage (in %)</u></b>
Very Good	107	35.43
Good	117	38.74
Average	16	5.30
Needs Improvement	62	20.53
Total	302	100

#### **Observation and Analysis**

It can be analyzed from the guardians' feedback regarding the satisfaction with their respective wards' performance that only 20.53% of the guardians' feels that their wards needs improvement. 5.30% of the guardians feel that their respective ward's performance was average. In contrast to the above figures, 38.74% and 35.43% of the guardians' are satisfied and highly satisfied respectively with their ward's performance. Therefore, it is evident from the response

obtained from almost majority of the guardian are happy with the performance of their respective wards.

## **2.2) DEGREE OF IMPROVEMENT OF WARDS:**

### **2.2.1) ACADEMIC PERFORMANCE:**

<b><u>Options</u></b>	<b><u>Frequency</u></b>	<b><u>Percentage (in %)</u></b>
Very Good	109	36.09
Good	122	40.40
Average	13	4.30
Needs Improvement	58	19.21
Total	302	100

#### **Observation and Analysis**

Analyzing the guardians' feedback for the academic performance of their respective wards; it can be observed that only 19.21% of the guardians' feels that their ward needs improvement in terms of academic performance. It is only 4,30% of the total 302 guardians who participated in the survey feels that their respective ward's academic performance is average. In contrast to the above figures, 40.4% of the total 302 guardian responses feels that they are satisfied with their ward's academic performance. Even 109 out of total 302 guardians who participated in the survey also thinks that their ward's academic performance is Very Good. So it is evident from survey feedback that majority of the guardians are happy with the academic performance of their wards.

### 2.2.2) PERSONALITY DEVELOPMENT:

<b><u>Options</u></b>	<b><u>Frequency</u></b>	<b><u>Percentage (in %)</u></b>
Very Good	104	34.44
Good	101	33.44
Average	16	5.30
Needs Improvement	81	26.82
Total	302	100

#### **Observation and Analysis**

It can be observed from the guardians' feedback for the personality development of their respective wards; it can be observed that only 5.3% or 16 out of 302 guardian feels that their ward personality development's is average. 33.44% of the guardians feel that their respective ward's personality development after attending curriculum at the college is Good. In contrast to the above 34.44% the guardians' are highly satisfied respectively with their ward's personality development. It is only 26.82% of the total 302 guardians who have participated in the survey process feels that their wards personality development needs an drastic development and thus every guardian is more or less satisfied.

### 2.2.3) SOCIAL AWARENESS:

<b><u>Options</u></b>	<b><u>Frequency</u></b>	<b><u>Percentage (in %)</u></b>
Very Good	103	34.11
Good	97	32.12
Average	19	6.29
Needs Improvement	83	27.48
Total	302	100



### **Observation and Analysis**

It can be analyzed from the guardians' feedback that 34.11% of the guardian feels that their wards have improved excellently in the aspect of social awareness after studying in the college. It can also be observed that 32.12% or 97 of the total 302 guardian participated in the survey feels that their ward social awareness has improved decently. It is 6.29% of the guardians who feel that their respective ward's increase in social awareness is average. In contrast to the above figures, only 27.48% of guardians feels that their wards needs improvement in terms of social awareness.

#### **2.2.4) RESPONSIBILITY:**

Options	Frequency	Percentage (in %)
Very Good	108	35.76
Good	87	28.81
Average	17	5.63
Needs Improvement	90	29.80
Total	302	100

### **Observation and Analysis**

It can be analyzed from the guardians' feedback that 35.76% of the guardian feels that their ward's have improved excellently in the aspect of accepting responsibilities after studying in the college. It can be also observed that only 28.81% of the guardians' or 87 out of total 302 guardians participated in the survey process feels that their wards responsibility has improved decently. It is only 5.63% of the guardians feel that their respective ward's increase in responsibility is average after studying in the college. 29.8% of the guardians who participated in the survey think that taking up of responsibility needs improvement.

### 2.2.5) INITIATIVE:

Options	Frequency	Percentage (in %)
Very Good	104	34.44
Good	108	35.76
Average	14	4.64
Needs Improvement	76	25.17
Total	302	100

It is evident from the survey findings that out of the total 302 guardians participated in the survey; 104 or 34.44 of the participants feels that the aspect of Taking Initiatives has been Very Good after completion of the course from the college. Even 108 or 35.76% of the total 302 guardian participants feels that their wards Initiative taking aspect has been Good. On the other hand only 4.64% of the total 302 guardian participants feel that initiative taking by their wards has only been Average after completion of the course. In contrary; 25.17% or 76 guardian out of the total 302 participants also feels that the aspect of Initiative taking Need Improvements.

### 2.2.6) OVERALL CONDUCT:

Options	Frequency	Percentage (in %)
Very Good	103	34.11
Good	105	34.77
Average	13	4.30
Needs Improvement	81	26.82
Total	302	100

#### **Observation and Analysis**

It can be observed from the guardians' feedback that 34.11% of the guardian feels that their ward's have improved excellently in the aspect of Overall Conduct after studying in the college. It can be also observed that only 34.77 % of total 302 guardians participated in the survey feels

that their wards Conduct has improved decently. Only 4.30% of the guardians feel that their respective ward's conduct has improved on an average basis after studying in the college. Moreover, 81 of the total 302 guardians who participated in the survey process feels that overall conduct of their ward's needs improvement.

### **3) OPINION ABOUT VARIOUS ASPECT OF COLLEGE:**

#### **3.1) GUARDIANS' OPINION ABOUT DEPARTMENT TEACHING -LEARNING**

Options	Frequency	Percentage (in %)
Very Good	82	27.15
Good	77	25.50
Average	17	5.63
Needs Improvement	126	41.72
Total	302	100

#### **Observation and Analysis**

It can be particularly observed that the guardians' feedback analysis that 27.15% of the total 302 guardians who participated in the survey process feels that the department in which their wards are studying is excellent. Moreover it can be observed from the feedbacks that 25.5% of the guardians feels that the department is good in which their wards are studying. It is only 5.63% of the guardians who participated in the feedback survey feels that the departments in which their wards are studying is average. On the other hand, 126 or 41.72% out of total 302 guardian participants also feels that Teaching –Learning department needs improvement. Thus it can be said that from the perspective of the guardian that the respective departments has tremendous positive impression on the guardians.

### 3.2) GUARDIANS' OPINION ABOUT INFRASTRUCTURE:

Options	Frequency	Percentage (in %)
Very Good	83	27.48
Good	99	32.78
Average	39	12.91
Needs Improvement	81	26.82
Total	302	100

#### **Observation and Analysis**

It can be particularly observed that the guardian. Moreover it can be observed that 27.48% of the guardians feels that the infrastructure of the college is Very Good. Even 32.78% or 99 participants out of total 302 guardian participants also feel that infrastructure of the college is Good. Only 12.91% of the guardians who participated in the feedback survey feels that the infrastructure of the college is Average. Also, 26.82% of the total 302 respondents participated in the survey process among the guardian feels that that the infrastructure of the college needs an mostly satisfied with the infrastructure of the college.

### 3.3) GUARDIANS' OPINION ABOUT OFFICE SUPPORT:

Options	Frequency	Percentage (in %)
Very Good	61	20.20
Good	112	37.09
Average	53	17.55
Needs Improvement	76	25.17
Total	302	100

### **Observation and Analysis:**

It can be particularly observed from the guardians' feedback analysis that 20.2% of the total 302 guardians who participated in the survey process feels that the office support of the college is excellent. Moreover it can be observed that 37.09% of the guardians feels that the Office Support of the college is Good. 17.55% of the guardians who participated in the feedback survey feel that it is Average. Also 25.17% of the total 302 guardians feel that that the Office Support of the college needs an overall improvement. Thus it can be said that from the perspective of the guardian that the guardians are quiet highly satisfied with the Office Support that the Gokhale Memorial Girls' College does provides to the students and to their guardians if required.

### **3.4) GUARDIANS' OPINION ABOUT COLLEGE ENVIRONMENT:**

Options	Frequency	Percentage (in %)
Very Good	102	33.77
Good	80	26.49
Average	28	9.27
Needs Improvement	92	30.46
Total	302	100

### **Observation and Analysis:**

It can be particularly observed from the guardians' feedback analysis that 33.77% of the guardians feel that the Environment of the college is Very Good and cordial in nature. Even 26.49% or 80 guardian participants out of total 302 guardian participants thinks that the college environment is Good. Contrary to this, 28 out of 302 guardian participants feels that college environment is Average and 92 out of total 302 participants feels that college environment Needs Improvement.

**4) Communication between the teachers and guardian in the matter of student's progress:**

Options	Frequency	Percentage (in %)
Very Good	98	32.45
Good	83	27.48
Average	23	7.62
Needs Improvement	98	32.45
Total	302	100

**5) Encouragement of Moral and Ethical Values**

Options	Frequency	Percentage (in %)
Very Good	108	35.76
Good	88	29.14
Average	19	6.29
Needs Improvement	87	28.81
Total	302	100

**6) College facilitates financial support for deserving students (National/State Level Scholarships/ College Fee Waiver/ Financial Assistance)**

Options	Frequency	Percentage (in %)
Yes	264	87.42
No	38	12.58
Total	302	100

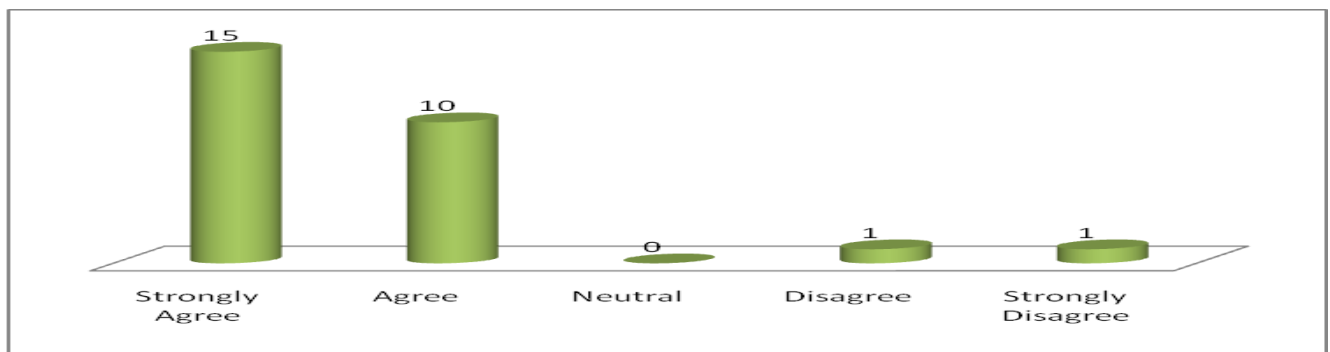
# **ALUMNI FEEDBACK ANALYSIS**

**Gokhale Memorial Girls' College, Kolkata**  
**2020-2021**

## Alumni Feedback Analysis

### 1) Department provided adequate academic guidance to achieve satisfactory Academic Performance

Options	Frequency	Percentage (in %)
Strongly Agree	15	55.56
Agree	10	37.04
Neutral	0	0.00
Disagree	1	3.70
Strongly Disagree	1	3.70
Total	27	100



#### Analysis & Observation:

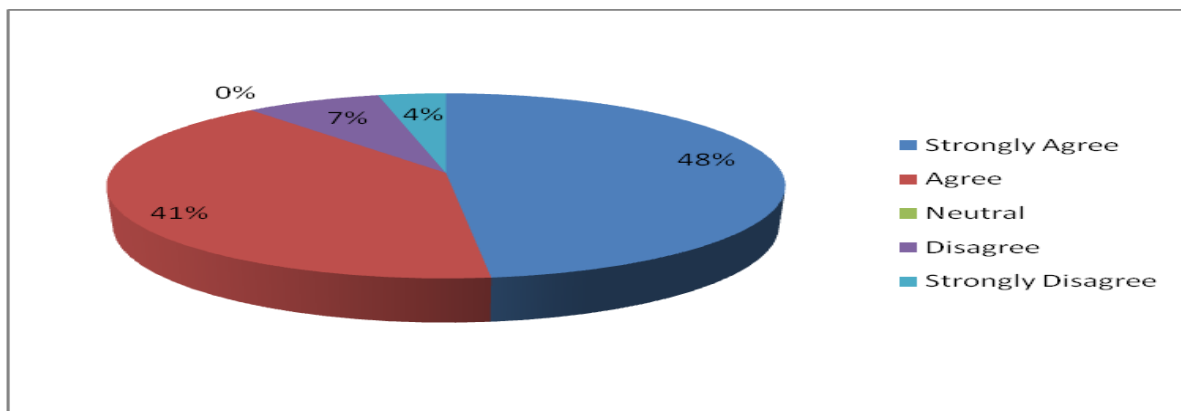
It could be analyzed from the feedbacks of the alumni of the college that 55.56% or 15 out of the total 27 participants **Strongly Agrees** to the fact that their department has provided adequate academic guidance which helped the alumni to achieve a satisfactory academic performance. Additionally, another 37.04% or 10 out of total 27 participants **Agrees** to the viewpoint that their department has provided adequate academic guidance which helped the alumni to achieve a satisfactory academic performance.

In contrary to it 3.70% or 1 out of total 27 participants **Disagrees** to the fact that their department has provided adequate academic guidance which helped the alumni to achieve a satisfactory academic performance. Additionally, another 3.70% or 1 out of total 27 participants **Strongly Disagrees** to the fact that their department has provided adequate academic guidance which helped the alumni to achieve a satisfactory academic performance. None of the alumni has provided a neutral viewpoint for this particular aspect.



2) The college provides adequate support to facilitate satisfactory academic performance:

Options	Frequency	Percentage (in %)
Strongly Agree	13	48.15
Agree	11	40.74
Neutral	0	0.00
Disagree	2	7.41
Strongly Disagree	1	3.70
Total	27	100



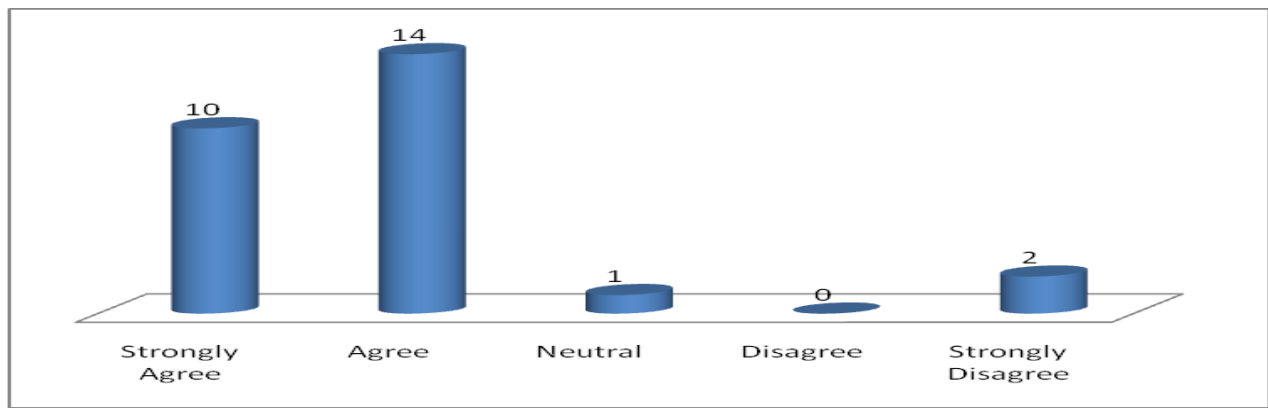
**Analysis & Observation:**

It could be analyzed from the feedbacks of the alumni of the college that 48.15% or 13 out of the total 27 participants **Strongly Agrees** to the fact that the college has provided adequate support which helped the alumni to achieve a satisfactory academic performance. Additionally, another 40.74% or 11 out of total 27 participants **Agrees** to the viewpoint that the college has provided adequate support which helped the alumni to achieve a satisfactory academic performance.

In contrary to it 7.41% or 2 out of total 27 participants **Disagrees** to the fact that college has provided adequate support which helped the alumni to achieve a satisfactory academic performance. Additionally, another 3.70% or 1 out of total 27 participants **Strongly Disagrees** to the fact that college has provided adequate support which helped the alumni to achieve a satisfactory academic performance. None of the alumni has provided a neutral viewpoint for this particular aspect.

### 3) The overall ambience of the campus fostered holistic personality development

Options	Frequency	Percentage (in %)
<b>Strongly Agree</b>	10	37.04
<b>Agree</b>	14	51.85
<b>Neutral</b>	1	3.70
<b>Disagree</b>	0	0.00
<b>Strongly Disagree</b>	2	7.41
<b>Total</b>	27	100



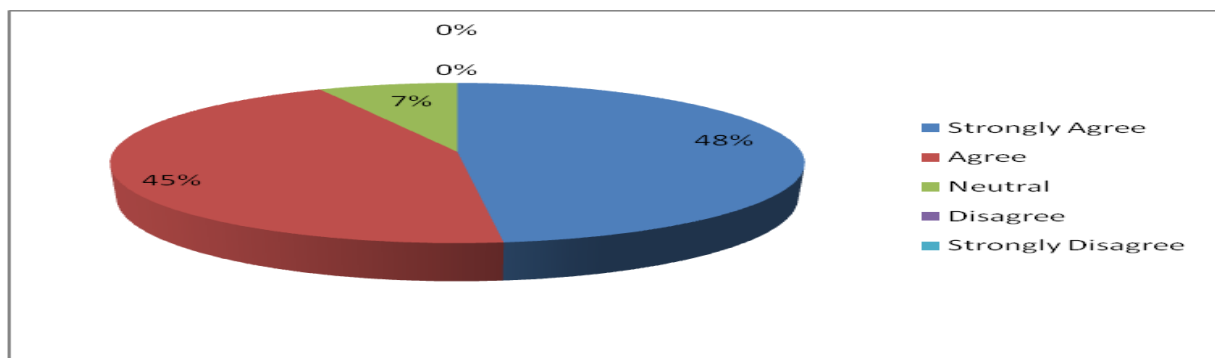
#### Analysis & Observation:

It could be analyzed from the survey feedback that 37.04% or 10 out of total 27 alumni respondents of the survey **Strongly Agrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development. Another 51.85% or 14 out of total 27 alumni respondents of the survey **Agrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development.

In contrary, 7.41% or 2 out of total 27 alumni respondents of the survey **Strongly Disagrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development. None of the total 27 alumni respondents of the survey **Disagrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development. Remaining 3.70% or 1 out of total 27 alumni respondents kept a Neutral Viewpoint on the fact that the overall ambience of the college has helped to foster holistic personality development.

#### 4) The college has contributed to making the right career choice

Options	Frequency	Percentage (in %)
Strongly Agree	13	48.15
Agree	12	44.44
Neutral	2	7.41
Disagree	0	0.00
Strongly Disagree	0	0.00
Total	27	100



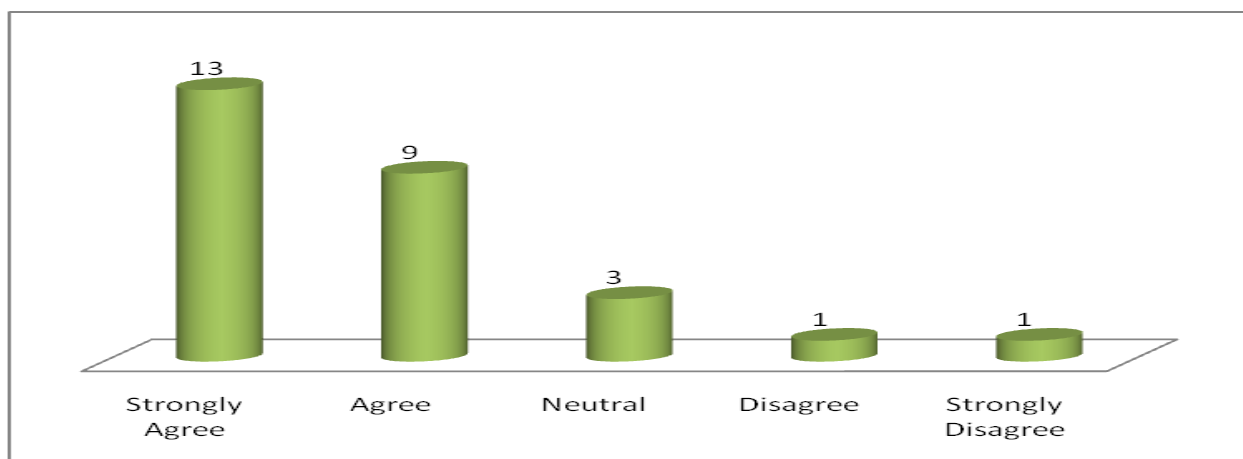
#### Analysis & Observation:

It is evident from the survey feedback analysis that 48.15% or 13 out of total 27 Alumni respondents of the survey Strong Agrees to the viewpoint that the college has contributed immensely in making right career choice. Additionally, that 44.44 % or 12 out of 27 Alumni respondents of the survey Agrees to the viewpoint that the college has contributed immensely in making right career choice.

In contrary None of the total 27 Alumni respondents of the survey either Disagrees or Strong Disagrees to the viewpoint that the college has contributed immensely in making right career choice. The remaining 2 out of total 27 alumni participants of the college have a Neutral viewpoint towards the fact that the college has contributed immensely in making right career choice.

## 5) The College has fostered the inculcation of social values

Options	Frequency	Percentage (in %)
Strongly Agree	13	48.15
Agree	9	33.33
Neutral	3	11.11
Disagree	1	3.70
Strongly Disagree	1	3.70
Total	27	100



### Analysis & Observation:

It is evident from the above table depicting the survey responses provide by the Alumni of the college that 13 or 48.15% of the total 27 alumni respondents of the survey strongly agrees to the fact that the college has been able to foster the inculcation of social values. Additionally, 9 out of total 27 participants which reflects 33.33% of the total 27 alumni participants only agrees to the viewpoint that the college has been able to foster the inculcation of social values. 1 out of total 27 alumni participants disagrees to the fact that the college has fostered the inculcation of social values. Moreover, another 1 of the total 27 alumni participants strongly disagrees to the fact that the college has been able to foster the inculcation of social values. Remaining 3 out of total 27 participants remained 'Neutral' to the viewpoint that the college has been able to foster the inculcation of social values.

**6) How has the College contributed to career growth and development?**

The library facilities of the college are especially very appreciable and effective towards the development of the career by letting the students gain additional knowledge in context of the specific subject area of focus. The teachers of the college provide utmost help to encourage the students to learn more and all the associated aspects of the college like the discipline, educational standard overall helps the students to progress further in their career development. With the help of the support from the teachers and following the standard of the quality of learning inside the college, it is effective enough in contributing towards the career development of all the students of the college.

**7) How Alumni can contribute individually and as part of the association towards growth and development of college?**

It is clear from the analysis of the feedback that the concept of alumni is very much progressive in nature and this has a positive influence on the growth and development of the college. By becoming an alumnus of the college, the students can remain attached with the college and therefore have the scope of participating in academic as well as social endeavors. Thus, with the help of individual contribution from the alumni of the college, the endeavors can be a total success which can again lead to the overall growth and the development of the college.

**8) How can you contribute towards the growth and development of the College as member of the College Alumni Association?**

Participating in community works done by Alumni association, supporting the juniors of the college and providing monetary support to the college Alumni association for development of the college are majority of the responses when the alumuni participants are asked pertaining to the ways that they could contribute towards the growth and development of the college as member of the College's Alumni Association.

# **NON-TEACHING STAFF FEEDBACK ANALYSIS**

## **2020-2021**

## Analysis of the Feedback of the Non Teaching Staffs of the College:

The feedback analysis of the responses given by the non teaching staffs of the college for the various perspectives are given below in the subsequent section of the report.

### 1) Infrastructure Facilities for Conducting Work Efficiently:

Infrastructure Facilities for Conducting Work Efficiently		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Very Good	5	29.412
Good	15	88.235
Needs Improvement	4	23.529
Total	24	100

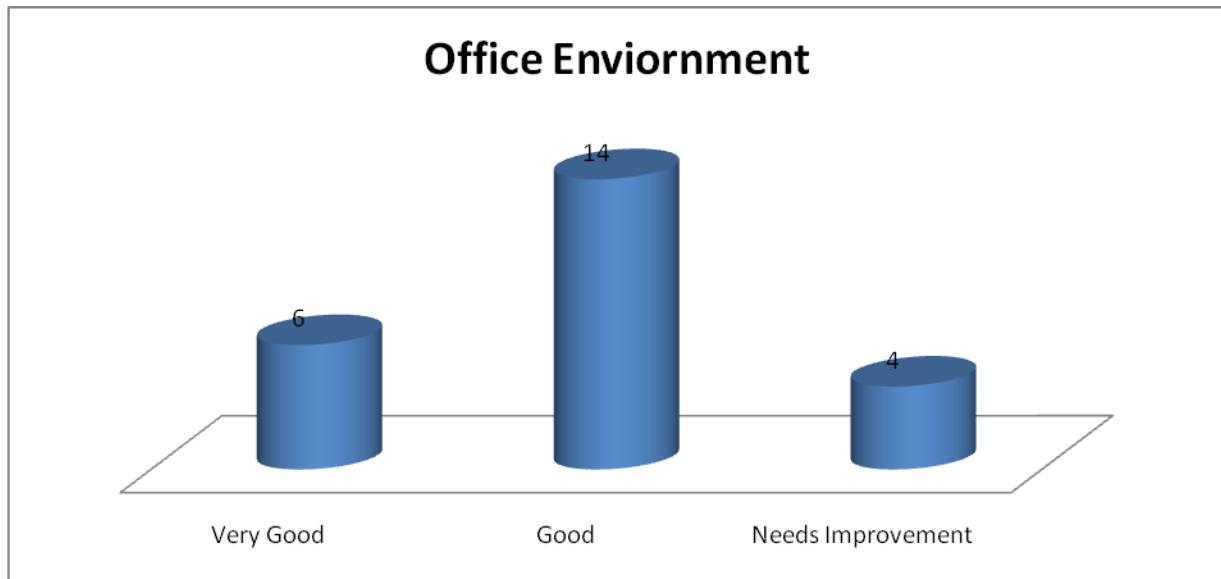


### Observation and Analysis:

It can be observed from the above feedback analysis of the response obtained from the non-teaching staff of the college about the infrastructure facilities of the college, that 5 non-teaching staff out of 24 non-teaching staffs participating in the survey feels that the college possess a 'Very Good' infrastructural facilities for effective working. Moreover, another 15 non-teaching staffs of the college feels that the infrastructural facilities for effective working is 'Good'. On the other hand, the remaining 4 or almost 23.52% of the non-teaching staffs feels that there is huge need for improvement of the infrastructural facilities for effective working.

## 2) Office Environment:

Office Environment		
Options	Frequency	Percentage (in %)
Very Good	6	35.29
Good	14	82.35
Needs Improvement	4	23.53
Total	24	100



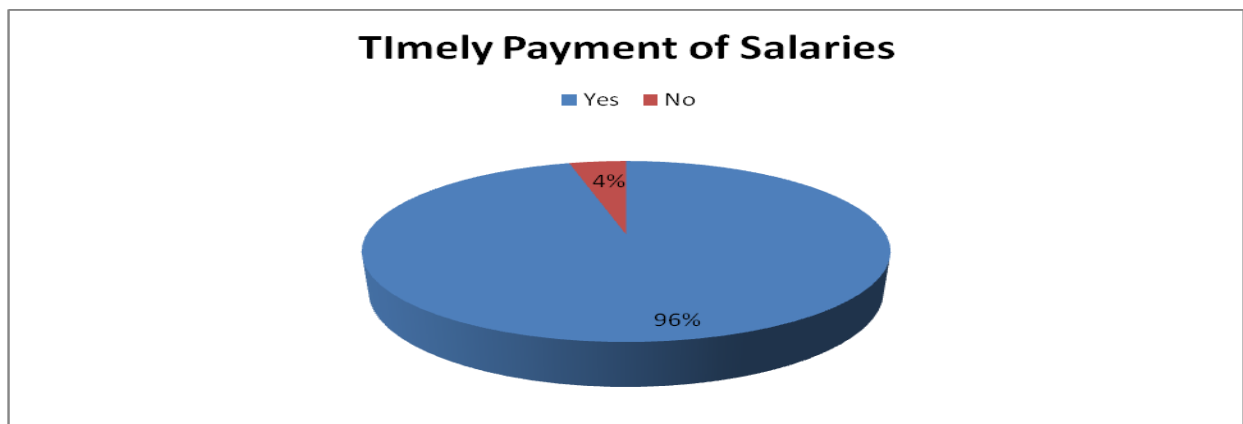
### Observation and Analysis:

It can be observed from the above feedback analysis from the response of the non teaching staff of the college about the infrastructure of the college, that 6 non teaching staffs out of 24 participating in the survey feels that that the college has 'Very Good' office environment for effective working. Another 14 participants also feels that the college has 'Good' office environment. The remaining 4 non-teaching staffs of the college feels that there is a need for improvement of the office environment.



### 3) Timely Payment of Salaries and Other allowances:

Timely Payment of Salaries and Other allowances		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Yes	23	96
No	1	4
Total	24	100



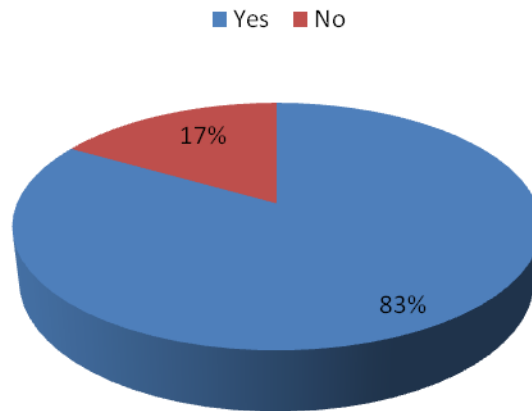
#### Observation and Analysis:

It is evident from the above feedback that 23 non-teaching staffs out of 24 or 96% of the respondent believes in timely payment of salaries and other allowances. The remaining 4% of non-teaching staffs does not believe about the above statement.

### 4) Number of Sufficient Non Teaching Staff

<u>Sufficient Number Non Teaching Staff</u>		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Yes	20	83.33
No	4	16.67
Total	24	100

### Sufficient Number of Non Teaching Staffs

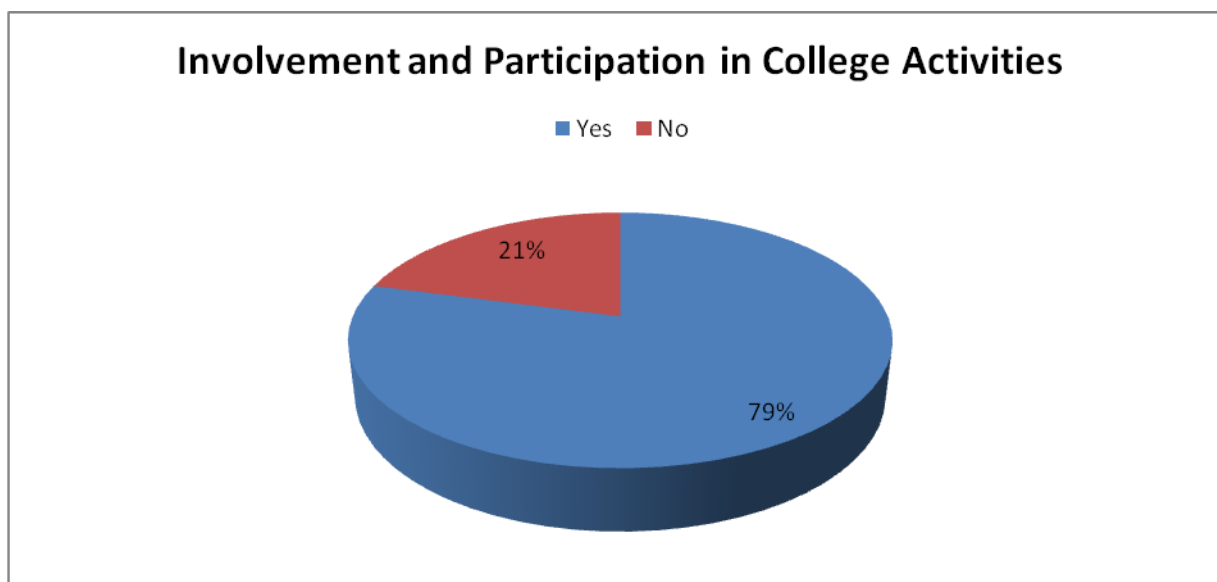


#### **Observation and Analysis:**

It can be observed from the above feedback analysis from the response obtained from the non teaching staff of the college, that 4 non teaching staff out of 24 participating in the feedback analysis has stated that the college does not have sufficient number of non teaching staffs for efficiently perform the workloads. . The remaining 20 non-teaching staffs of the college agrees that the college have sufficient number of non teaching staffs.

#### **5) Involvement & Participation in College Activities:**

<b><u>Involvement &amp; Participation in College Activities</u></b>		
<b><u>Options</u></b>	<b><u>Frequency</u></b>	<b><u>Percentage (in %)</u></b>
<b>Yes</b>	19	79.17
<b>No</b>	5	20.83
<b>Total</b>	24	100



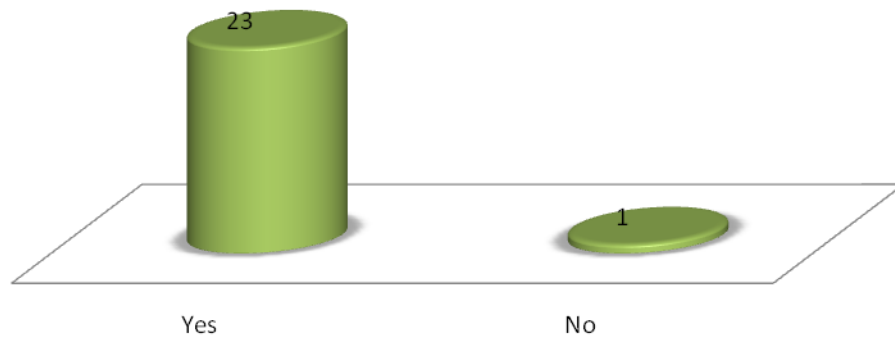
**Observation and Analysis:**

It is evident from the feedback analysis of the survey responses of the non teaching staffs of the college that out of 24 responses obtained from the no teaching staffs, 19 of them feels that they get appropriate opportunities in participation in planning and other college activities. The remaining 5 respondents does not feel that they get adequate opportunities for participation.

**6) Cordial relation With Teaching Staff and Students:**

Cordial relation with Teaching Staff And Students		
<u>Options</u>	<b>Frequency</b>	<b>Percentage (in %)</b>
<b>Yes</b>	23	95.83
<b>No</b>	1	4.17
<b>Total</b>	24	100

### Cordial relation with Teaching Staffs and students

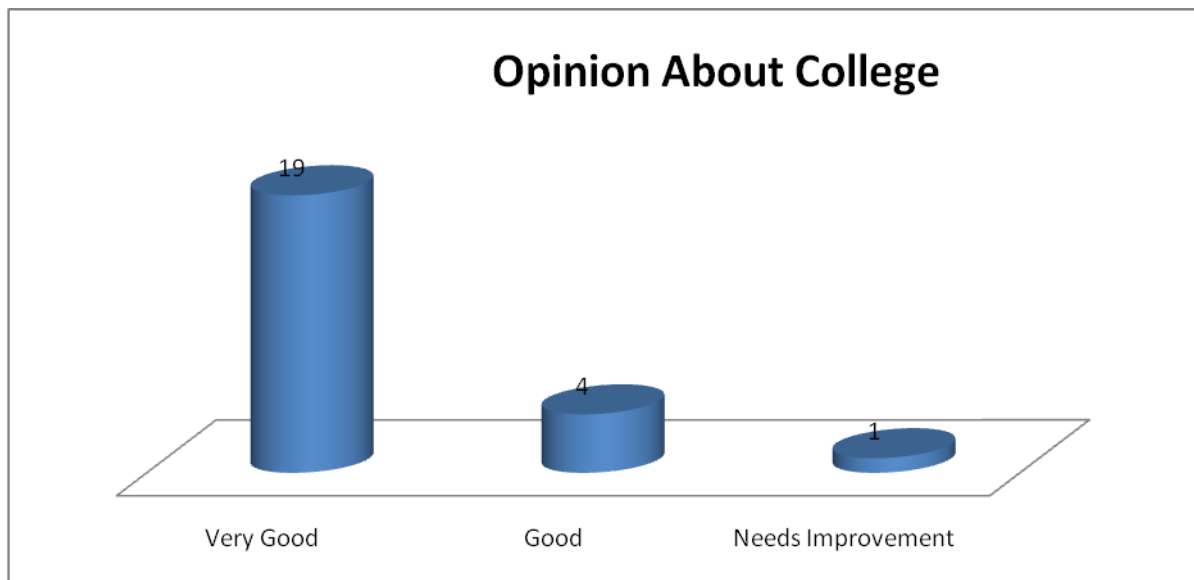


#### **Observation and Analysis:**

It can be observed from the above feedback analysis from the response of the non teaching staff of the college about the interaction and relation with the teaching staff and the students of the college, that 23 out of the 24 participants among the non teaching staffs feels that they possess a very cordial relation with the students and the teaching staffs of the college. Only 1 out of 24 non-teaching staffs participants of the survey feels that they do not have cordial relation with students of teaching staffs.

#### **7) Opinion About the College:**

<b><u>Opinion About College</u></b>		
<b><u>Options</u></b>	<b><u>Frequency</u></b>	<b><u>Percentage (in%)</u></b>
<b>Very Good</b>	19	79.17
<b>Good</b>	4	16.67
<b>Needs Improvement</b>	1	4.17
<b>Total</b>	24	100.00



It can be observed from the above feedback analysis from the response of the non teaching staff of the college about the valuable opinion regarding the college that 19 non-teaching staff out of 24 participating in the feedback analysis has stated that the college has ‘Very Good’ opinion concerning the college. Even 4 participants also have a “Good” opinion about the college. The remaining 1 employees have also responded with the answer of an “Needs Improvements” pertaining to the opinion for the college.