

# GOKHALE MEMORIAL GIRLS' COLLEGE

## Stakeholders' Feedback Analysis

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2021-2022



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## **Students' Satisfaction Survey Report**

**2021-2022**

# **I) Students' Satisfaction Survey Report**

## **Part A: Analysis of Students Feedback on 'Library Facilities' of the College**

### **A.1) Introduction**

In this particular report the feedback of the students who are pursuing various Honours and Major courses are analyzed for their respective views on the library facilities of the college. Therefore for a holistic analysis, the feedback for each of the library facilities of the college are taken and analyzed for a comprehensive analysis. So the facilities like availability of books, Library hours, Internet facility in library, photocopy facility, environment of reading room, capability of librarian, capability of library staff are considered as the facilities of library infrastructures in the analysis.

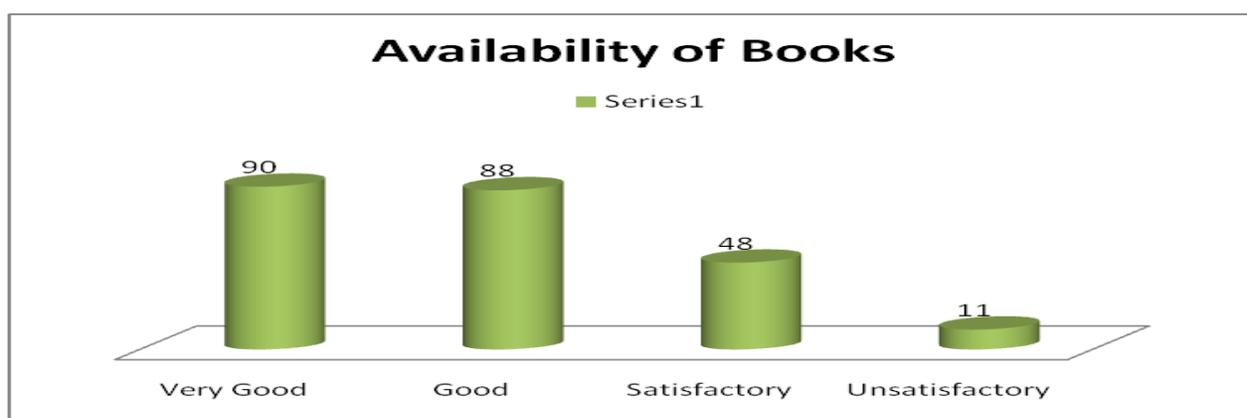
It is for the purpose of making an analysis from the quantitative aspect, the feedback received from students for each of the constructs are converted into valid data points; like the options of Very Good is considered as data point of 4, the responses for "Good" is converted into data points of 3, Satisfactory as the data point of 2 and unsatisfactory as data point of 1.

### **A.2) Analysis of Feedback for Library Facilities**

The frequency table along with the pie charts of the response feedback by the students is given for each of the infrastructural facilities.

### A.2.1) Availability of books

Availability of Books		
Options	Frequency	Percentage (in %)
Very Good	90	37.97
Good	88	37.13
Satisfactory	48	20.25
Unsatisfactory	11	4.64
<b>Total</b>	<b>237</b>	<b>100</b>



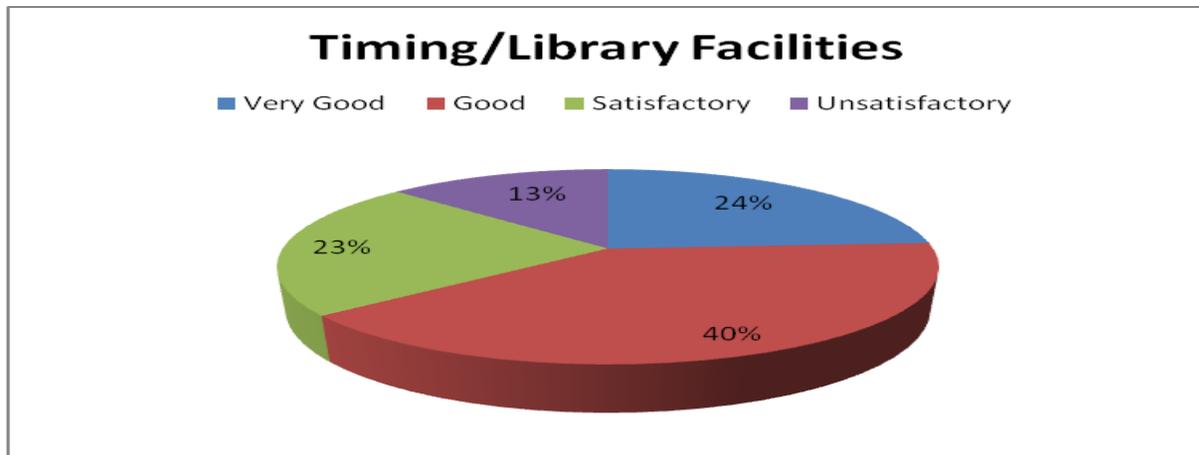
#### Analysis & Observation:

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 33.97% of the total 237 students who participated in the survey provided a 'very Good' response when they were asked regarding availability of books in the library. Another 88 of the total 237 respondents also feels that availability of books in the college library is 'Good'. Even 20.25% of the total 237 respondents are satisfied with the aspect of availability of their subject books in the college library. Only 11 out of 237 participants of the survey is unsatisfied with the aspect of availability of books in the library.

### A.2.2) Timing/library hours:

Timing/Library Hours		
Options	Frequency	Percentage (in %)

Very Good	57	24.05
Good	95	40.08
Satisfactory	54	22.78
Unsatisfactory	31	13.08
<b>Total</b>	<b>237</b>	<b>100</b>



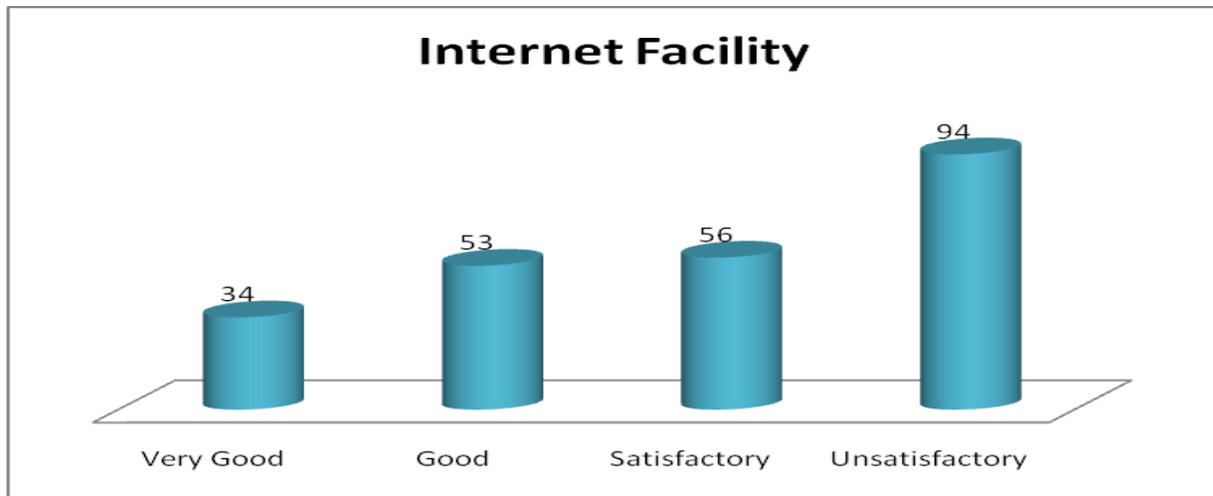
**Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 24.05% or 57 students of the total 237 students who participated in the survey provided a ‘very Good’ response when they were asked regarding timing of the library. Another 95 of the total 237 respondents also feels that timing of library of the college library is ‘Good’. Even another 22.78 % of the total 237 student respondents are satisfied with the timing of the library of the college. Only 31 out of 237 participants of the survey or 13.08% of the total student survey participants are unsatisfied with the timing of the library.

**A.2.3) Internet facility**

Internet Facility		
Options	Frequency	Percentage (in %)

Very Good	34	14.35
Good	53	22.36
Satisfactory	56	23.63
Unsatisfactory	94	39.66
<b>Total</b>	<b>237</b>	<b>100</b>



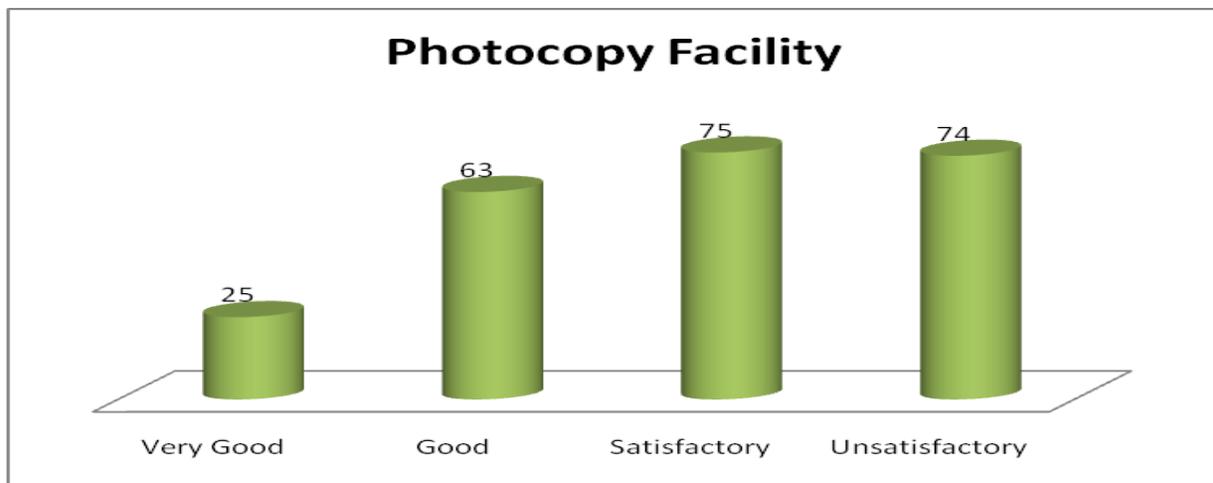
**Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 14.35 % or 34 students of the total 237 students who participated in the survey provided a ‘Very Good’ response when they were asked regarding internet facility in the library. Another 53 of the total 237 respondents also feels that internet facility of library is ‘Good’. Even another 23.63 % or 56 of the 237 student respondents are satisfied with the internet facility of the library. 94 out of 237 participants of the survey or 39.66% of the total student survey participants are unsatisfied with the internet facility of the library.

**A.2.4) Photocopy Facility:**

**Photocopy or Xerox Facility**

Options	Frequency	Percentage (in %)
Very Good	25	10.55
Good	63	26.58
Satisfactory	75	31.65
Unsatisfactory	74	31.22
Total	237	100

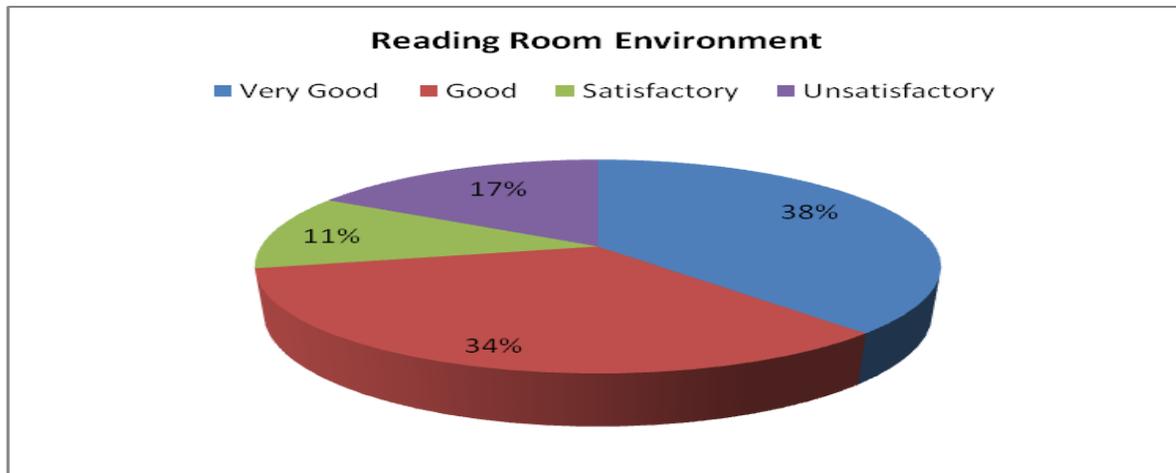


**Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that only 10.55% or 25 students of the total 237 students who participated in the survey provided a ‘Very Good’ response when they were asked regarding photocopy facility in the library. Another 63 of the total 237 respondents also feels that photocopy facility of library is ‘Good’. Even another 75 of the total 237 student respondents are satisfied with the photocopy facility of the library. Additionally, 74 out of 237 participants of the survey or 31.22 % of the total student survey participants are unsatisfied with the photocopy facility of the library.

**A.2.5) Reading Room Environment**

Reading Room Environment		
Options	Frequency	Percentage (in %)
Very Good	90	37.97
Good	80	33.76
Satisfactory	27	11.39
Unsatisfactory	40	16.88
<b>Total</b>	<b>237</b>	<b>100</b>

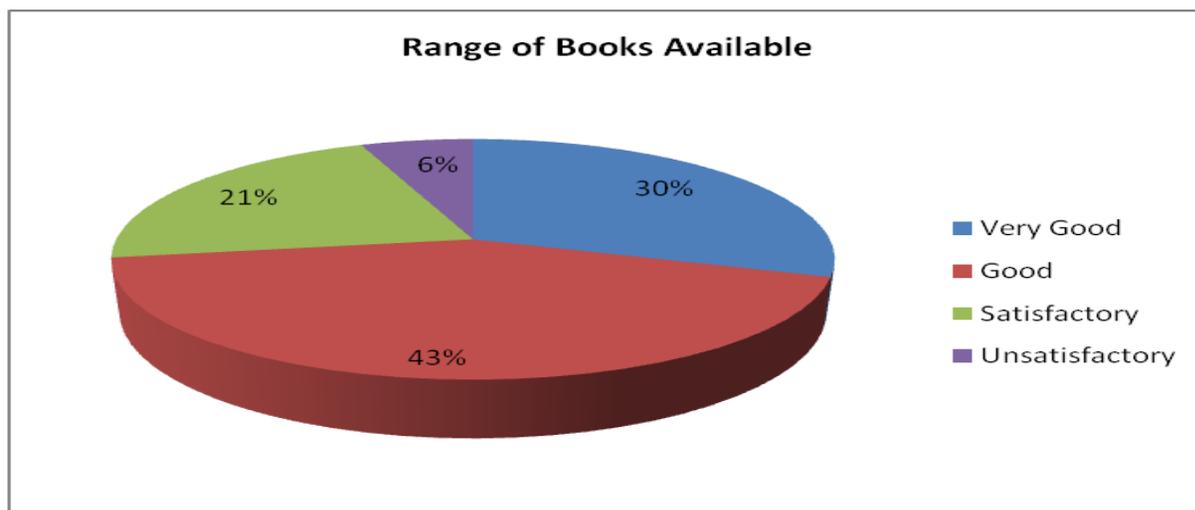


**Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 37.97% or 90 students of the total 237 students who participated in the survey provided a ‘Very Good’ response when they were asked regarding reading room environment of the library. Another 80 of the total 237 respondents also feels that reading room environment of the library is ‘Good’. Even another 11.39 % or 27 of the total 237 student respondents are satisfied with the reading room environment of the library. Additionally, 40 out of the survey or 16.88% of the total student survey participants are unsatisfied with the reading room environment of the library.

**A.2.6) Range of Books Available**

Range of Books Available		
Options	Frequency	Percentage (in %)
Very Good	71	29.96
Good	101	42.62
Satisfactory	51	21.52
Unsatisfactory	14	5.91
Total	237	100



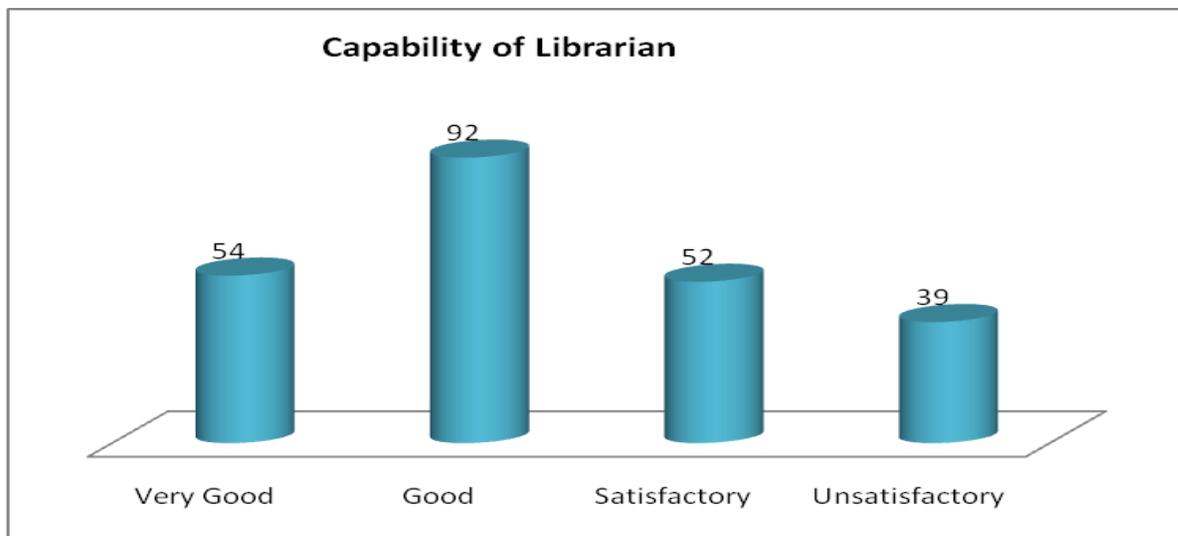
### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 29.96% or 71 students of the total 237 students who participated in the survey provided a 'Very Good' response when they were asked regarding range of books available in the library. Another 101 of the total 237 respondents also feels that range of books available in the library is 'Good'. Even another 21.52% or 51 of the total 237 student respondents are satisfied with the range of books available in the library. Furthermore, 14 out of 237 participants of the survey or 5.91% of the total student survey participants are unsatisfied with the range of books available in the library.

### **A.2.7) Capability of Librarian**

#### Capability of Librarian

Options	Frequency	Percentage (in %)
Very Good	54	22.78
Good	92	38.82
Satisfactory	52	21.94
Unsatisfactory	39	16.46
Total	237	100



### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 22.78 % or 54 students of the total 237 students who participated in the survey provided a 'Very Good' response when they were asked capability of the librarian of the college library. Another 92 of the total 237 respondents also feels that capability of the librarian of the college library is 'Good'. Even another 21.94 % or 52 of the total 237 student respondents are satisfied with the capability of the librarian of the college library. Furthermore, 39 out of 237 participants of the survey or 16.06 % of the total student survey participants are unsatisfied with the capability of the librarian of the college library.

### **A.2.8) Capability of Library Staff:**

#### **Capability of Library Staffs**

Options	Frequency	Percentage (in %)
Very Good	54	22.78
Good	80	33.76
Satisfactory	66	27.85
Unsatisfactory	37	15.61
<b>Total</b>	<b>237</b>	<b>100</b>



### **Analysis & Observation:**

It could be analyzed from the survey responses that obtained from the student pertaining to their viewpoint regarding various library facilities that 22.78 % or 54 students of the total 237 students who participated in the survey provided a 'Very Good' response when they were asked capability of the library staffs of the college library. Another 80 of the total 237 respondents also feels that capability of the library staffs of the college library is 'Good'. Even another 27.85 % or 66 of the total 237 student respondents are satisfied with the capability of the library staffs of the college library. Only 37 out of 237 participants of the survey or 15.61 % of the total student survey participants are unsatisfied with the capability of the library staffs of the college library.

## **Part B: Analysis of Students Feedback on Different 'Infrastructure' of the College**

### **B.1) Introduction:**

In this particular report the feedback of the students who are pursuing various Honours and Major courses are analyzed for their respective views on the infrastructural facilities of the college. Therefore for a holistic analysis, the feedback for each of the infrastructural facilities of the college are taken and analyzed for a comprehensive analysis. So the infrastructural facilities of rooms, lighting arrangements, ventilation, furniture, availability of teaching gadgets, notice boards, wash rooms, office support, security and auditorium are considered as the facilities of infrastructures in the analysis.

It is for the purpose of a making an analysis from the quantitative aspect, the feedback received for each of the options are converted into valid data points; like the options of ‘Very Good’ is considered as data point of 4, the responses for ‘Good’ is converted into data points of 3, Satisfactory as the data point of 3 and ‘Unsatisfactory’ as data point of 1.

## **B.2) Analysis of feedback for Infrastructural Facilities**

The frequency table along with the pie charts of the response feedback by the students is given for each of the infrastructural facilities.

### **B.2.1) Rooms**

Rooms		
Options	Frequency	Percentage (in %)
Very Good	15	6.33
Good	54	22.78
Satisfactory	78	32.91
Unsatisfactory	90	37.97
Total	237	100

It can be observed from the feedback response of the students on the infrastructural facilities of rooms that only 6.33% of the total 237 students who participated in the survey has given a answer of Very good for the facilities of the rooms at the college. Moreover 22.78 % and 32.91% of the total 358 students who participated in the survey has given a response of Good and Satisfactory respectively for the infrastructural facility of the Rooms. Furthermore, 37.97% of

the respondents has given an Unsatisfactory response for class rooms of the college. Thus it can be strongly inferred that the infrastructural facility of Class Rooms need improvement.

### B.2.2) Lighting Arrangement

Lighting Arrangements		
Options	Frequency	Percentage (in %)
Very Good	53	22.36
Good	96	40.51
Satisfactory	68	28.69
Unsatisfactory	20	8.44
Total	237	100

It can be observed from the feedback response of the students on the infrastructural facilities of lighting arrangements that 22.36 % of the students who participated in the survey has given a answer of Very good for it. Moreover 40.51 % and 28.69 % of the students respectively has given a response of Good and Satisfactory respectively for the infrastructural facility of the Lighting Arrangements. Additionally, 8.44% of the respondents has given an Unsatisfactory Response for lighting arrangements. Thus it can be strongly inferred that the infrastructural facility of lighting arrangements are well maintained.

### B.2.3) Ventilation

Ventilation		
Options	Frequency	Percentage (in %)
Very Good	29	12.24
Good	67	28.27
Satisfactory	51	21.52
Unsatisfactory	90	37.97
Total	237	100

### Analysis and Observation:

It can be observed from the feedback response of the students on the infrastructural facilities of ventilation that only 12.24 % of the students who participated in the survey has given a answer of Very good for it. Moreover 28.27 % and 21.52% of the students respectively has given a response of Good and Satisfactory for ventilation. Another, 37.97 % of the respondents has given an Unsatisfactory Response for ventilation. Thus it can be strongly inferred that college has an excellent ventilation system..college has an excellent ventilation system.

#### **B.2.4) Furniture**

Furniture		
Options	Frequency	Percentage (in %)
Very Good	45	18.99
Good	74	31.22
Satisfactory	75	31.65
Unsatisfactory	43	18.14
Total	237	100

#### **Analysis and Observation:**

It can be observed from the feedback response of the students on the infrastructural facilities of Furniture that only 18.99% of the students who participated in the survey has given a answer of Very good for it. Moreover 31.22 % and 31.65% of the students has given a response of Good and Satisfactory for the infrastructural facility of the adequate furniture. Additionally another 18.14 % of the total 237 respondents has given an Unsatisfactory response for furniture as a facility. Thus it can be strongly inferred that the infrastructural facility of furniture are is a good state and well maintained.

#### **B.2.5) Teaching gadgets**

Teaching Gadgets		
Options	Frequency	Percentage (in %)
Very Good	40	16.88
Good	65	27.43
Satisfactory	69	29.11

Unsatisfactory	63	26.58
Total	237	100

**Analysis and Observation:**

It can be observed from the feedback response of the students on the infrastructural facilities of adequate teaching gadgets that 16.88 % of the students who participated in the survey has given a answer of Very good for it. Moreover 27.43 % and 29.11% of the students has given a response of Good and Satisfactory respectively for the infrastructural facility of adequate teaching gadgets. Moreover, 26.58 % of the total 237 respondents has given an Unsatisfactory response for usage of teaching gadgets by teachers in taking classes. Thus it can be strongly inferred that the infrastructural facility of adequate teaching gadgets are widely available in the college.

**B.2.6) Notice Board**

Notice Boards		
Options	Frequency	Percentage (in %)
Very Good	69	29.11
Good	72	30.38
Satisfactory	75	31.65
Unsatisfactory	21	8.86
Total	237	100

**Analysis and Observation:**

It could be observed that 29.11 % of the students who participated in the survey stated that the notice boards are located in highly visible and accessible region within the college premises. On the other hand, 30.38 % of the students out of the total 237 student participants also believes that

notice board provide important information and located at prominent location of the college. Even 31.65 % of the respondents also feels that they are satisfied with the location of the notice board. But in contrast, 8.86 % of the total respondents which comes out to be 21 of the total 237 participants does not feel that notice board are located at a very accessible location and does not provide vital information.

### **B.2.7) Toilets/ Wash Room**

Toilets		
Options	Frequency	Percentage (in %)
Very Good	111	46.84
Good	88	37.13
Satisfactory	25	10.55
Unsatisfactory	13	5.49
Total	237	100

### **Analysis and Observation:**

The analysis of the survey response of the student of the college reveals that 111 out of 137 student participants feels that toilets and washrooms are very well maintained. Even 88 out of total 237 respondents agree that toilets are maintained at a good condition. Moreover, 25 of total 337 participants of the survey are also satisfied with the cleanliness of the toilets and washrooms. Only, 13 out of the total 237 participants does not feel that toilets of the colleges are clean and hygienic. So from the overall analysis of the responses, it is absolutely evident that students are considerably satisfied with the hygiene and cleanliness of the toilets.

### **B.2.8) Drinking Water**

Drinking Water		
Options	Frequency	Percentage (in %)
Very Good	128	54.01

Good	66	27.85
Satisfactory	24	10.13
Unsatisfactory	19	8.02
Total	237	100

**Analysis and Objectives:**

It is observed from the above analysis that almost 54.01 % of the student who participated in the feedback survey analysis are highly satisfied with the availability of the good drinking water adequately. Even 27.85 % and 10.13 % of the respondents feels that drinking water is good and satisfactory at the college. Only 19 participants or 8.02 % of the total students' participants of the survey feels that drinking water is of bad quality and unsatisfactory with this aspect. So it can be inferred that the facility of drinking water is adequate in the college and the students are highly satisfied with it.

**B.2.9) Auditorium**

Auditorium		
Options	Frequency	Percentage (in %)
Very Good	94	39.66
Good	50	21.10
Satisfactory	23	9.70
Unsatisfactory	70	29.54
Total	237	100

**Analysis and Observation:**

It is observed from the above analysis that almost 39.66 % of the student who participated in the feedback survey analysis are highly satisfied with the facility of the auditorium in the college. Even 21.10 % and 9.7 % of the students also feels that auditorium facility of the college is good and satisfactory respectively. Moreover, 29.54% of total participants does have a feelings that auditorium facility is unsatisfactory. Moreover according to them the benefits of having an auditorium as it acts as a facility for cultural activities, seminars and conferences.

**B.2.10) Office support**

Office support		
Options	Frequency	Percentage (in %)

Very Good	16	6.75
Good	64	27.00
Satisfactory	66	27.85
Unsatisfactory	91	38.40
Total	237	100

**Analysis and Observation:**

It is evident from the feedback analysis that the office support that has been provided to the student is excellent as all 61.6% of the student from various courses who participated in the feedback survey analysis has given a highly satisfactory feedback in this segment. On the other hand, 38.4% of the total student participants is not at all satisfied with the office support.

**B.2.11) Security Arrangements**

Security arrangements		
Options	Frequency	Percentage (in %)
Very Good	103	43.46
Good	85	35.86
Satisfactory	36	15.19
Unsatisfactory	13	5.49
Total	237	100

**Analysis and Observation:**

It is observed from the frequency table given above that the 94.5 % of the respondents feels that the security arrangement and the infrastructure available for adequate facilities are well enough for them and this is inferred from the satisfactory feedback given by the students. 5.5 % of the students feels that the security arrangements are unsatisfactory.

## **Part C: Student's Feedback Analysis for Assessment of Teaching Quality in Major/ Honours Subjects:**

### **C.1) Introduction**

A comprehensive methodology has been adopted for making an in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted into valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

In this section the teaching quality or indeed the teacher's feedback given by the student who have undertaken the various Honours/ Major subject at the college is given below. The students across 16 different department such as Advertising and Sales Promotion, Communicative English, Physics, Mathematics, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy, English, Clinical Nutrition and Dietetics and Chemistry participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the Honours paper and Major papers are depicted in the subsequent analysis.

A total of 1035 responses for the teachers teaching Honours /Major Subjects is provided by the students. The methodology for obtaining 1035 number of responses is further explained. For example if there are 5 teachers who take class for Honours or Major Courses; students provided feedback for all the 5 teachers who are teaching them Honours or Major Courses. It is in this way, 1035 responses are obtained.

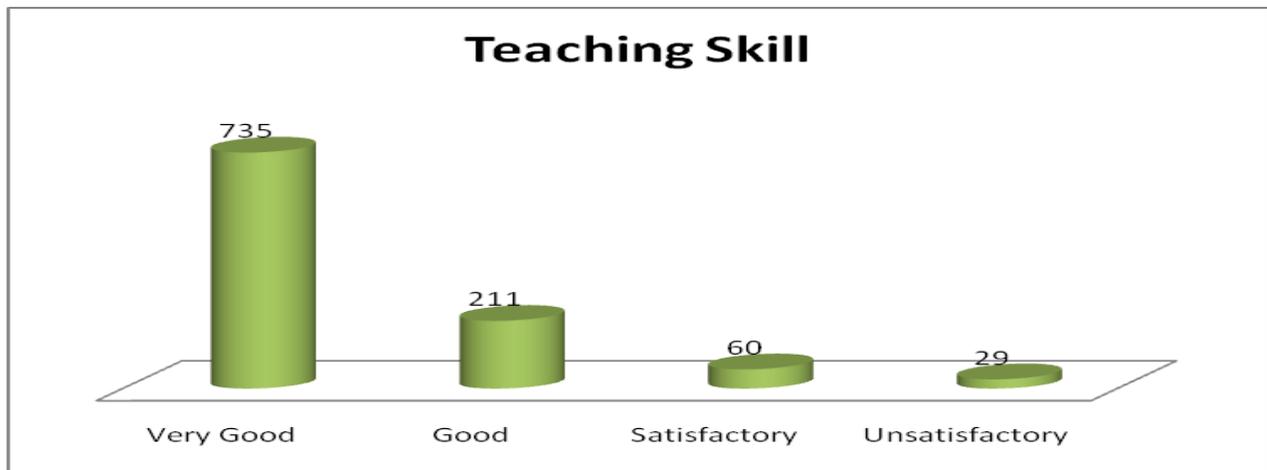
It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

### **C.2) Feedback Analysis of Various Construct for Adjudging Teaching Standard in Honours Paper:**

#### **C.2.1) Teaching Skills**

<b>Teaching Skills</b>
------------------------

Options	Frequency	Percentage (in %)
Very Good	735	71.01
Good	211	20.39
Satisfactory	60	5.80
Unsatisfactory	29	2.80
Total	1035	100.00



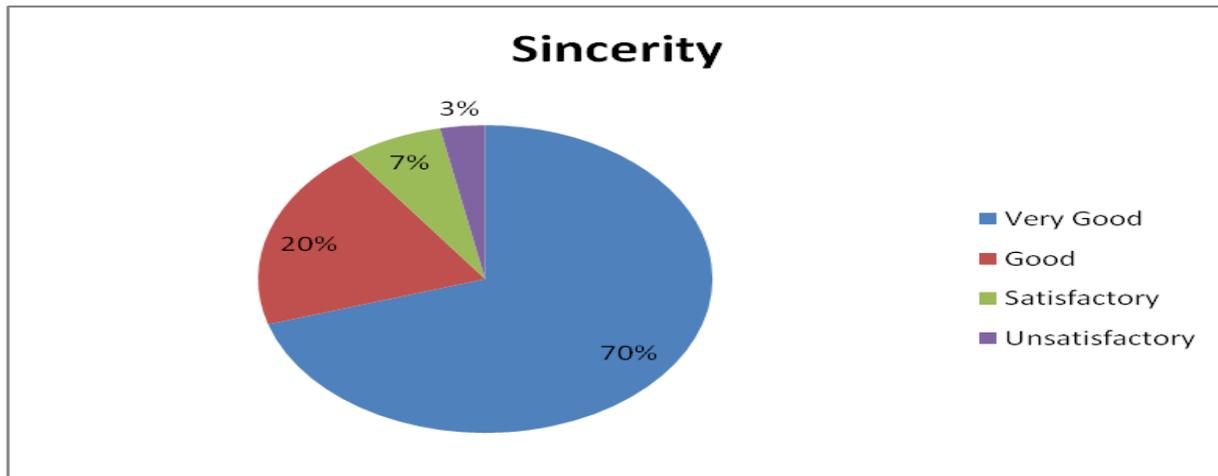
### **Analysis:**

It is observed that 1035 response obtained from the student for the feedback on teching skills of the professor who does take various honours paper and Major papers that almost 71.01% of the respondents said that the teachers posseses a Very Good teaching skills. Moreover 20.39% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 5.80% of the students of the various honours papers have given a satisfactory feedback for the teaching skills of the professors of the honours papers. Only 2.80 % of the 1035 responses has given a Unsatisfactory respose of the teaching quality of the professor and teachers of the Honours amd Major papers.

### **C.2.2) Sincerity**

Sincerity		
Options	Frequency	Percentage (in %)
Very Good	727	70.24

Good	204	19.71
Satisfactory	71	6.86
Unsatisfactory	33	3.19
Total	1035	100



**Analysis:**

It is observed that 1035 response obtained from the student for the feedback on sincerity of the professor who does take various Honours paper and Major papers that almost 70.24% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 19.71% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 6.86% of the students of the various honours papers have given a satisfactory feedback for the sincerity of the professors of the honours papers. Very few of them which is only 33 out of the total 1035 responses has given a Unsatisfactory response of the sincerity of the professor and teachers of the Honours and Major papers.

**C.2.3) Ability to generate interest in the subject:**

Ability to Generate Interest in the subject		
Options	Frequency	Percentage (in %)

Very Good	626	60.48
Good	274	26.47
Satisfactory	85	8.21
Unsatisfactory	50	4.83
Total	1035	100

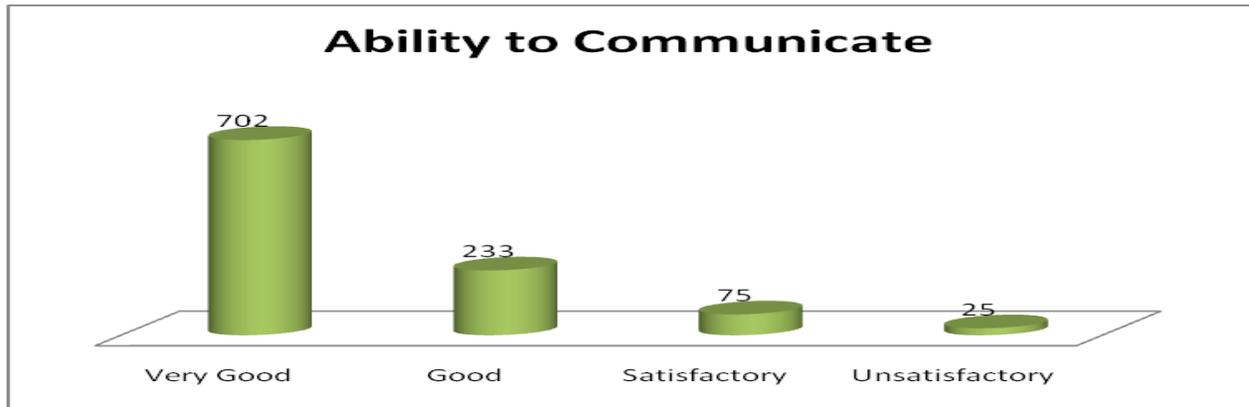
**Analysis:**

It is observed that 1035 response obtained from the student for the feedback on ability to generate interest in the subjects by the professor who does take various honours paper and Major papers that almost 60.48 % of the respondents said that the teachers possesses a Very Good ability in this regard. Moreover 26.47% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 38.21% of the students of the various honours papers have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the honours papers. Only 4.83% of the 1035 responses has given a Unsatisfactory response of this perspective of the professor and teachers of the Honours and Major papers.

**C.2.4) Ability to Communicate:**

Ability to Communicate		
Options	Frequency	Percentage (in %)
Very Good	702	67.83

Good	233	22.51
Satisfactory	75	7.25
Unsatisfactory	25	2.42
Total	1035	100



### **Analysis & Observation:**

It is observed from the 1035 response obtained from the student for the feedback on Ability of the professor or teachers to communicate well with the student who does take various honours paper and Major papers, that almost 67.83% of the respondents said that the teachers have a Very Good ability to complete the syllabus on timely manner . Moreover 22.51% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, it can be observed that 7.25% of the students of the various honours papers have given a satisfactory feedback for the professors ability to communicate. Only 2.42% of the 1035 responses given by the students for assessment of the teachers communication ability has given a Unsatisfactory response for the professor and teachers on this particular ability taking Honours and Major papers.

### **C.2.5) Accessibility:**

Accessibility		
Options	Frequency	Percentage (in %)

Very Good	680	65.70
Good	243	23.48
Satisfactory	76	7.34
Unsatisfactory	36	3.48
Total	1035	100



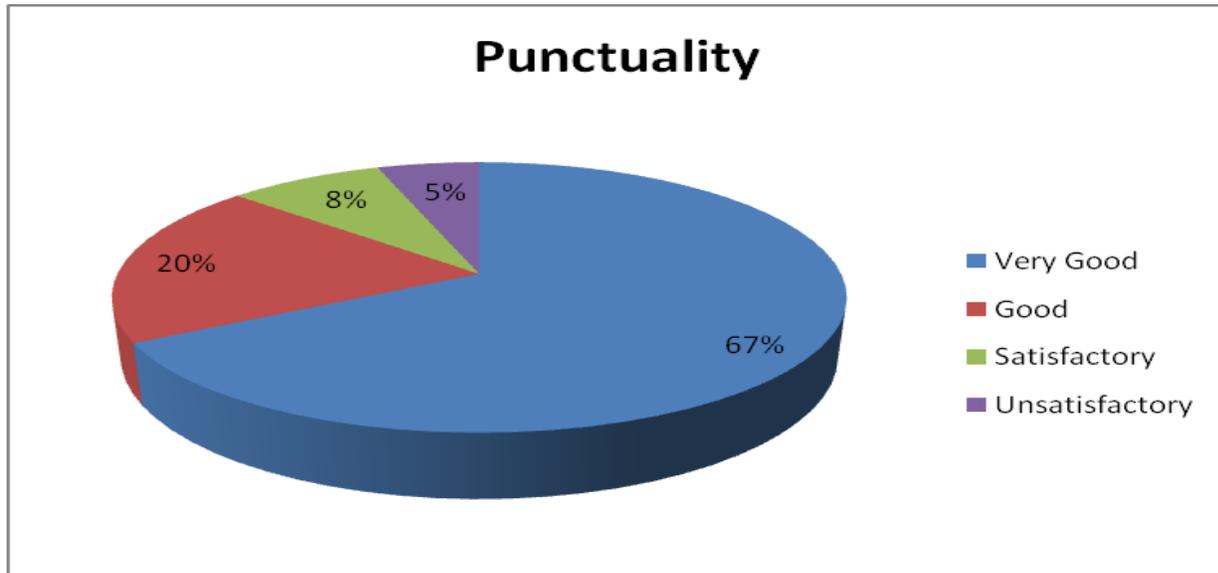
**Analysis:**

It is observed that 1035 response obtained from the student for the feedback on assessibility of the professor who does take various honours papar and Major papers that almost 65.7% of the respondents said that the assesibility to the teachers are Very Good . Moreover 23.48% of the students who participated in the survey also has given a Good feedback for this category. In addition to it,another 7.34% of the students of the various honours papers have given a satisfactory feedback for the assesibility to the professors of the honours papers. Only 3.48% of the 1035 responses has given a Unsatisfactory respore for the issue of assesibility to the professor and teachers of the Honours amd Major papers.

**C.2.6) Punctuality:**

Punctuality		
Options	Frequency	Percentage (in %)

Very Good	693	66.96
Good	203	19.61
Satisfactory	84	8.12
Unsatisfactory	55	5.31
Total	1035	100.00



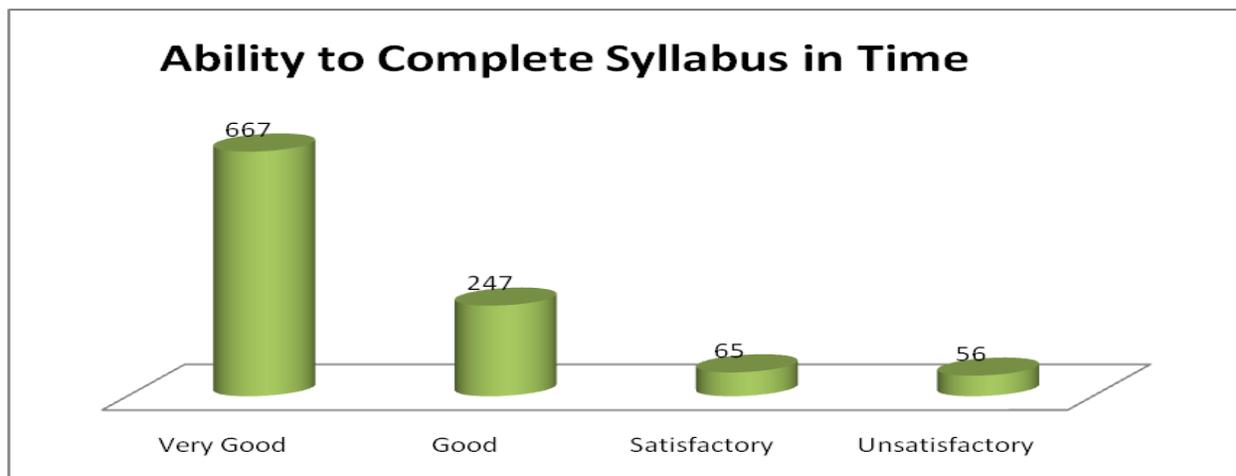
**Analysis:**

It is observed from the 1035 response obtained from the student for the feedback on Punctuality of the professor who does take various honours paper and Major papers that almost 66.96% of the respondents said that the teachers possess a Very Good punctuality. Moreover 19.61% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 8.12% of the students of the various honours papers have given a satisfactory feedback for the Punctuality of the professors of the honours papers. Only 5.31% of the 1035 responses given by the students has given a Unsatisfactory response for the punctuality of the professor and teachers of the Honours and Major papers.

**C.2.7) Ability to complete the syllabus in time:**

Ability to complete syllabus in times		
Options	Frequency	Percentage (in %)
Very Good	667	64.44

Good	247	23.86
Satisfactory	65	6.28
Unsatisfactory	56	5.41
Total	1035	100

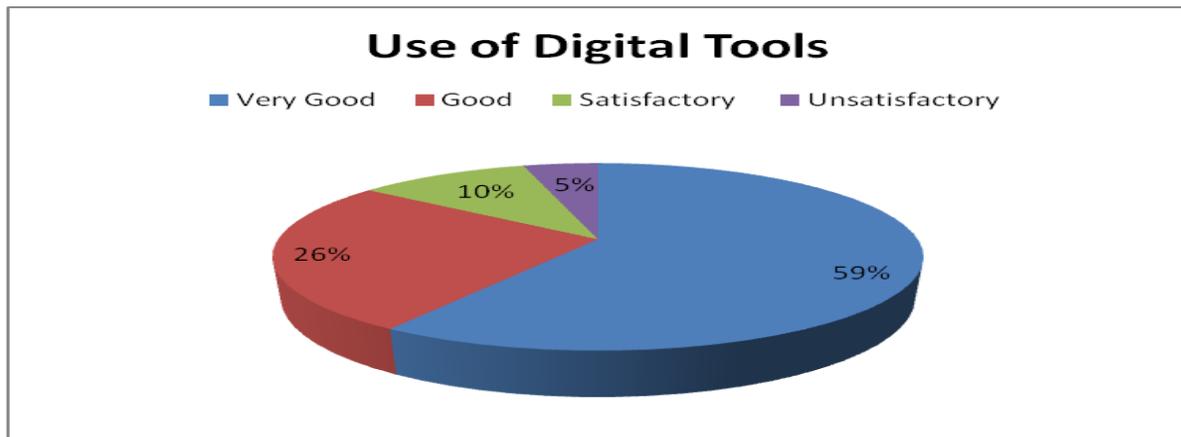


### **Analysis & Observation:**

It is observed from the 1035 response obtained from the student for the feedback on Ability of the professor to complete the syllabus who does take various honours paper and Major papers that almost 64.44% of the respondents said that the teachers have a Very Good ability to complete the syllabus on timely manner . Moreover 23.86% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 6.28% of the students of the various honours papers have given a satisfactory feedback for the professors ability to complete the syllabus on time of the honours papers. 5.41% of the 1035 responses given by the students has given a Unsatisfactory response for the professor and teachers ability of the Honours and Major papers to complete the syllabus in stipulated time.

### **C.2.8) Use of Digital Tools**

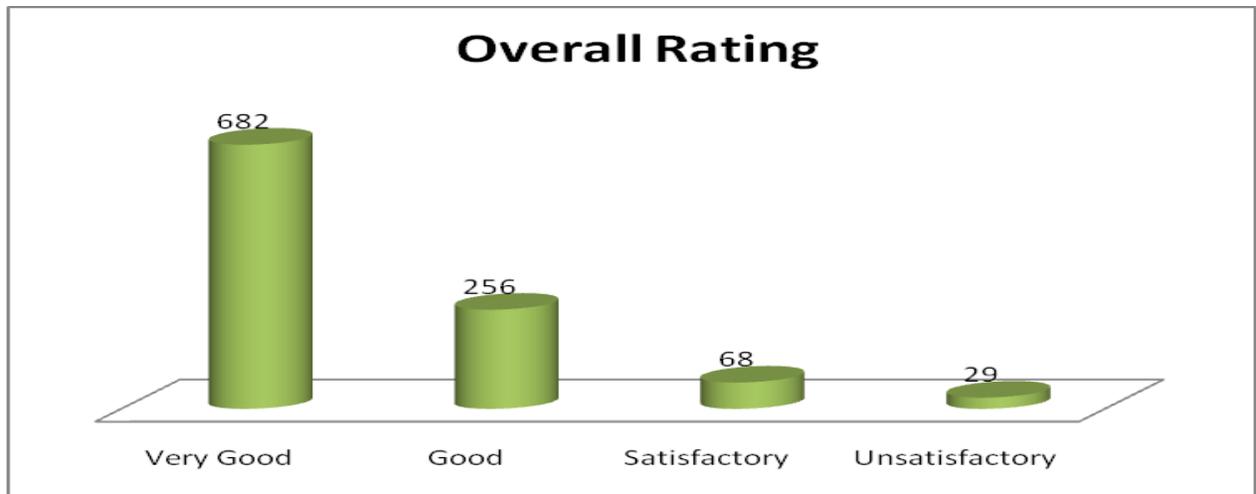
Use of Digital Tools		
Options	Frequency	Percentage (in %)
Very Good	613	59.23
Good	270	26.09
Satisfactory	106	10.24
Unsatisfactory	46	4.44



It is evident from the above frequency table that out of the total 1035 responses obtained for Honours or major Papers pertaining to digital tools used by teachers; it has been figured out that 613 of the total 1035 students responses has agreed that teachers teaching Honours or major papers have used various kinds of digital tools at a 'Very Good' level. It is also inferred that 26.09 out of the total 1035 responses have felt that teachers teaching Honours/Major subjects have used digital tools at a 'Good' level. Additionally, it could also be inferred from the responses that 10.24% out of the total 1035 responses have stated that teachers have used digital tools to a satisfactory level. In contrary to it, 4.44% of the total 1035 responses have stated the fact that teachers used digital tools at an unsatisfactory level.

### C.2.9) Overall Rating:

Overall Rating		
Options	Frequency	Percentage (in %)
Very Good	682	65.89
Good	256	24.73
Satisfactory	68	6.57
Unsatisfactory	29	2.80
Total	1035	100



### **Analysis & Observation:**

It is observed from the 1035 response obtained from the student for the feedback on overall Rating of the professors of the various honours paper and Major papers that almost 65.89% of the respondents responded with a Very Good Overall rating for the professors. Moreover 24.73% of the students who participated in the survey also has given a Good feedback for the Overall rating. In addition to it, 6.57% of the students of the various honours papers have given a satisfactory feedback for the Overall rating of the professors of the Honours paper. Only 2.8% of the 1035 responses given by the students has given a Unsatisfactory response for the professor and teacher's Overall Rating.

## **Part D: Student's Feedback Analysis for Assessment of Teaching Quality in General Subject 1.**

### **D.1) Introduction:**

A comprehensive methodology has been adopted for making an in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of

the college, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of “ Very Good” is converted into data point of 4, “Good” is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

In this section the teaching quality or indeed the feedback for teachers given by the student for the General 1 papers. The students across 16 students from different department such as Advertising and Sales Promotion, Communicative English, Clinical Nutrition & Dietetics, Physics, Mathematics, Chemistry, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the General 1 papers are depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through variety of factors such as the teaching skill of the professor, Sincerity, teacher’s ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

## **D.2) Response Analysis of Various Constructs for Adjudging Teaching Standard in General Paper 1.**

### **D.2.1) Teaching skills**

<b>Teaching Skills</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Very Good	526	56.38

Good	278	29.80
Satisfactory	97	10.40
Unsatisfactory	32	3.43
Total	933	100.00

**Analysis & Observation:**

It is observed that 933 response obtained from the student for the feedback on teaching skills of the professor who does take various General paper 1, that almost 56.38% of the respondents said that the teachers possesses a Very Good teaching skills. Moreover 29.8% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 10.4% of the students of the General Paper 1 have given a satisfactory feedback for the teaching skills of the professors of the General Paper 1. Only 3.43% of the 933 responses has given a Unsatisfactory response of the teaching quality of the professor and teachers of the General paper 1.

**D.2.2) Sincerity**

<b>Sincerity</b>		
Options	Frequency	Percentage (in %)
Very Good	544	58.31
Good	265	28.40
Satisfactory	104	11.15

Unsatisfactory	20	2.14
Total	933	100.00

**Analysis & Observation:**

It is observed that 933 response obtained from the student for the feedback on sincerity of the professor who does take various general Paper 1; that almost 58.31% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 28.4% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 11.15 % of the students have given a satisfactory feedback for the sincerity of the professors of the honours papers. Only 2.14 % of the 933 responses has given a Unsatisfactory response of the sincerity of the professor and teachers of the General paper 1.

**D.2.3) Ability to generate interest in subject:**

<b>Ability to Generate interest in the Subject</b>		
Options	Frequency	Percentage (in %)
Very Good	453	48.55
Good	279	29.90
Satisfactory	147	15.76
Unsatisfactory	54	5.79
Total	933	100.00

**Analysis & Observation:**

It is observed that 933 response obtained from the student for the feedback on ability to generate interest in the subjects by the professor who does take various General Paper 1 that almost 48.55% of the respondents said that the teachers possesses a Very Good ability in this regard. Moreover 29.9 % of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 15.76% of the students have given a satisfactory feedback for

the factor of generating interest in the subject by the professors of the General Paper 1. Only 5.79% of the 933 responses has given a Unsatisfactory response of this perspective of the professor and teachers of the General Paper 1.

#### **D.2.4) Ability to communicate:**

<b>Ability to Communicate</b>		
Options	Frequency	Percentage (in %)
Very Good	451	48.34
Good	296	31.73
Satisfactory	130	13.93
Unsatisfactory	56	6.00
Total	933	100.00

#### **Analysis & Observation:**

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skill of the students that 48.34% of the teacher have Very good communication skills to explain the subjects of General Paper 1 taking into the consideration of all the courses. Moreover, another 31.73% of the 933 response obtained feels that ability of the teacher go communicate well for teaching General Subject 1 is “Good”. In addition to it, 13.93% of students given the feedback on the communication ability of the teacher are satisfied with the communication ability of the teachers. Contrary to it, only 6% of the total 933 responses obtained from the survey are unsatisfied with the communication ability of the teachers while teaching General Subject 1.

#### **D.2.5) Accessibility**

<b>Accessibility</b>		
Options	Frequency	Percentage (in %)

Very Good	408	43.73
Good	310	33.23
Satisfactory	148	15.86
Unsatisfactory	67	7.18
Total	933	100.00

### **Analysis & Observation:**

It can be analyzed from the feedback of the student for teaching quality in General Paper 1 from the perspective of the accessibility to the teachers; that 92.82% of the teachers in General Paper 1 is assessable to the teachers . Therefore it can be particularly inferred that most of the teachers are always available to clarify the subject matter to the students apart from the class schedules.

### **D.2.6) Punctuality**

<b>Punctuality</b>		
Options	Frequency	Percentage (in %)
Very Good	483	51.77
Good	284	30.44
Satisfactory	121	12.97
Unsatisfactory	45	4.82
Total	933	100.00

### **Analysis & Observation:**

It is evident from the feedback of the students for teaching quality in General paper 1 that more than 95.18 % of the teachers are highly punctual about timing and coming to classes. This enables the fellow students to get sufficient time to get a good grasp of the General Paper 1. The fact that the high punctuality also inculcate the factor of discipline within the students.

### **D.2.7) Ability to complete syllabus in time**

<b>Ability to Complete Syllabus in time</b>		
Options	Frequency	Percentage (in %)
Very Good	493	52.84
Good	280	30.01
Satisfactory	102	10.93
Unsatisfactory	58	6.22
Total	933	100.00

### **Analysis and Observation:**

It is evident from the feedback of the students that almost 93.78% of the students highly agree to the fact that teachers are capable and certainly completes the syllabus and the curriculum of the general paper 1. Thus it is evident that the ability of the teachers of the General Subjects1 to complete the syllabus within stipulated time helps to provide sufficient knowledge regarding the subject to the students.

### **D.2.8) Use of Digital Tools**

<b>Use of Digital Tools</b>		
Options	Frequency	Percentage (in %)
Very Good	360	38.59
Good	342	36.66
Satisfactory	163	17.47
Unsatisfactory	68	7.29
Total	933	100.00

It is evident from the above frequency table that out of the total 933 responses obtained for General Paper 1 pertaining to digital tools used by teachers; it has been figured out that 360 or 38.59% of the total 933 students responses has agreed that teachers teaching General Paper 1 have used various kinds of digital tools at a 'Very Good' level. It is also inferred that 36.66% out of the total 933 responses have felt that teachers teaching General Paper 1 have used digital tools

at a 'Good' level. Additionally, it could also be inferred from the responses that 17.47% out of the total 933 responses have stated that teachers have used digital tools to a satisfactory level. In contrary to it, 7.29% of the total 933 responses have stated the fact that teachers used digital tools at an unsatisfactory level.

### **D.2.9) Overall Rating:**

<b>Overall Rating</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Very Good	445	47.70
Good	324	34.73
Satisfactory	122	13.08
Unsatisfactory	42	4.50
<b>Total</b>	<b>933</b>	<b>100.00</b>

### **Analysis & Observation:**

It is observed from the feedback analysis of overall ratings of the teachers by the students; that 95.5% of the students has given a high rating in overall to the teachers taking the General Subject 1 in all the courses. Thus it is evident that the students are highly satisfied with the teacher's performance who are taking General Subjects 1.

## **Part E: Feedback Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2**

## **E.1) Introduction:**

A comprehensive methodology has been adopted for making an in-depth analysis of the student's feedback who has been pursuing various education at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Students of the college, the response obtained is converted into valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of "Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Satisfactory is converted into data point of 2 and finally the option of unsatisfactory is converted into data point of 1. So a holistic analysis through quantitative analysis of the survey feedback questions is done through plotting of the data points as per the answers provided in each of the questions.

In this section the teaching quality or indeed the feedback for teachers given by the student for the General 2 papers. The students across 16 different departments namely, Advertising and Sales Promotion, Communicative English, Clinical Nutrition & Dietetics, Physics, Mathematics, Chemistry, Psychology, Hindi, Bengali, Political Science, Economics, Geography, Education, History, Philosophy and English participated in this particular survey analysis. So a holistic overall analysis is made for the teaching quality of the General 2 papers as depicted in the subsequent analysis.

It is also essential to mention that a teaching skill has been adjudged through a variety of factors such as the teaching skill of the professor, Sincerity, teacher's ability to generate interest in the subject, communication skill, accessibility of the professor for the students, punctuality and the ability to complete the entire curriculum of the university for the subjects.

## E.2) Response Analysis of Various Construct for Adjudging Teaching Standard in General Paper 2:

### E.2.1) Teaching skills

Teaching Skills		
Options	Frequency	Percentage (in %)
Very Good	517	61.55
Good	225	26.79
Satisfactory	59	7.02
Unsatisfactory	39	4.64
Total	840	100

#### Analysis & Observation:

It is observed from the 840 responses obtained from the student for the feedback on teaching skills of the professor who does take various General paper 2, that almost 61.55% of the respondents said that the teachers possesses a Very Good teaching skills. Moreover 26.79% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, another 7.02% of the students of the General Paper 2 have given a satisfactory feedback for the teaching skills of the professors of the General Paper 2. Only 4.64% of the 840 responses has given a Unsatisfactory respnose of the teaching quality of the professor and teachers of the General paper 2.

### E.2.2) Sincerity

<b>Sincerity</b>		
Options	Frequency	Percentage (in %)
Very Good	518	61.67
Good	232	27.62
Satisfactory	58	6.90
Unsatisfactory	32	3.81
Total	840	100

### **Analysis & Observation:**

It is observed that 840 response obtained from the student for the feedback on sincerity of the professor who does take various general Paper 2; that almost 61.67% of the respondents said that the teachers possesses a Very Good sincerity. Moreover 27.62% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 6.9% of the students have given a satisfactory feedback for the sincerity of the professors of the honours papers. Only 3.81% of the 840 responses has given a Unsatisfactory response of the sincerity of the professor and teachers of the General paper 2.

### **E.2.3) Ability to generate interest in the subject**

-

<b>Ability to Generate interest in the subject</b>		
Options	Frequency	Percentage (in %)
Very Good	435	51.79
Good	257	30.60
Satisfactory	100	11.90
Unsatisfactory	48	5.71
Total	840	100

### **Analysis & Observation:**

It is observed from the 840 responses obtained from the students for the feedback on ability to generate interest in the subjects by the professor who does take various General Paper 2, that almost 51.79% of the respondents said that the teachers possess a Very Good ability in this regard. Moreover 30.6% of the students who participated in the survey also has given a Good feedback for this category. In addition to it, 11.9% of the students have given a satisfactory feedback for the factor of generating interest in the subject by the professors of the General Paper 2. Only 5.71 % of the 840 responses has given a Unsatisfactory response of this perspective of the professor and teachers of the General Paper 2.

### **E.2.4) Ability to Communicate**

<b>Ability to Communicate</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Very Good	446	53.10
Good	244	29.05
Satisfactory	102	12.14
Unsatisfactory	48	5.71
Total	840	100

### **Analysis & Observation:**

It can be observed from the above feedback analysis of the student pertaining to the teaching quality on the basis of communication skill of the students that 53.1 % of the teacher have good communication skills to explain the subjects of General Paper 2 taking into the consideration of all the courses. On the other hand it is also evident that 29.05% of the total students' participants feel that communication skill of the teachers ' are good and it is also evident that 12.14% of the students feel that communication skills of the teachers teaching General Subject 2 is satisfactory. Only 5.71% out of total 840 responses feels that communication skill is unsatisfactory.

### E.2.5) Accessibility

Accessibility		
Options	Frequency	Percentage (in %)
Very Good	422	50.24
Good	267	31.79
Satisfactory	105	12.50
Unsatisfactory	46	5.48
Total	840	100

#### Analysis & Observation:

It can be analyzed from the feedback of the student for teaching quality in General Paper 2 from the perspective of the accessibility to the teachers; that 94.52% of the teachers in General Paper 2 is assessable. Therefore it can be particularly inferred that the teachers are always available to clarify the subject matter to the students apart from the class schedules.

### E.2.6) Punctuality

Punctuality		
Options	Frequency	Percentage (in %)
Very Good	453	53.93
Good	267	31.79
Satisfactory	77	9.17
Unsatisfactory	43	5.12
Total	840	100

#### Analysis & Observation:

It is evident from the feedback of the students for teaching quality in General paper 2 that more than 94.88% of the teachers are highly punctual about timing and coming to classes. This enables the fellow students to get sufficient time to get a good grasp of the General Paper 2. The fact that the high punctuality also inculcate the factor of discipline within the students.

### **E.2.7) Ability to complete syllabus**

<b>Ability to Complete Syllabus in time</b>		
Options	Frequency	Percentage (in %)
Very Good	479	57.02
Good	248	29.52
Satisfactory	75	8.93
Unsatisfactory	38	4.52
Total	840	100

#### **Analysis & Observation:**

It is evident from the feedback of the students that almost 95.48% of the students highly agree to the fact that teachers are capable and certainly completes the syllabus and the curriculum of the general paper 2. Thus it is evident that the ability of the teachers of the General Subjects2 helps to score good marks and also to gain sufficient knowledge.

### **E.2.8) Use of Digital Tools:**

<b>Use of Digital Tools</b>		
Options	Frequency	Percentage (in %)
Very Good	383	45.60
Good	274	32.62
Satisfactory	129	15.36
Unsatisfactory	54	6.43
Total	840	100

It is evident from the above frequency table that out of the total 840 responses obtained for General Paper 2 pertaining to digital tools used by teachers; it has been figured out that 383 or 45.6% of the total 840 students responses has agreed that teachers teaching General Paper 2 have used various kinds of digital tools at a 'Very Good' level. It is also inferred that 32.62% out of the total 840 responses have felt that teachers teaching General Paper 2 have used digital tools at a 'Good' level. Additionally, it could also be inferred from the responses that 15.36% out

of the total 840 responses have stated that teachers have used digital tools to a satisfactory level. In contrary to it, 6.43 % of the total 840 responses have stated the fact that teachers used digital tools at an unsatisfactory level.

### **E.2.9) Overall rating**

<b>Overall Rating</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Very Good	449	53.45
Good	264	31.43
Satisfactory	86	10.24
Unsatisfactory	41	4.88
Total	840	100

#### **Analysis & Observation:**

It is observed from the feedback analysis of overall ratings of the teachers by the students; that 95.12% of the students has given a high rating to the teachers taking the General Subject 1 in all the courses. Thus it is evident that the students are highly satisfied with the teacher's performance who are taking General Subjects 2.

## **F) Analysis of Other Special Comments provided by Students:**

### **F.1) Aspects of the college which are distinctively extraordinary:**

It is evident from overall analysis that the discipline of the peers under strict monitoring of the professors is indeed a extraordinary thing. Few some of the professors are always approachable to resolve any matters including for the purpose of seeking clarification in academic matters. The punctuality of the professors another distinctive extraordinary things that has been stated by the students studying in the college.

### **F.2) Aspects of the college which needs improvement:**

It is evident from analysis of the students' satisfaction survey form that internet facility, facilities at the classrooms such as air conditioners during summer months , playground and other infrastructure facilities such as washrooms are some of the areas which needs a massive improvements.

### **F.3) Campus Experience for development of Career:**

As per the responses obtained from 237 participants of the survey it is evident that the campus provides an amicable atmosphere where pupil could interact with peers during break session and special sessions. With brilliant and vibrant minds of the peers; students could essentially figure out their relevant path for future. On the other hand there has been limited opportunity on the behalf of the college to provide campus recruitment facility.

### **F.4) Campus Experience for development of Personality:**

It could be inferred from survey responses that most of the student could develop their personality as there has been significant exposure to meet peers and also for the reasons of professors of the college remain highly approachable. The particular aspect of high level of discipline which has been helped to create a good personality among the student.

# **TEACHERS' FEEDBACK ANALYSIS**

**2021-2022**

## II) TEACHERS' FEEDBACK ANALYSIS REPORT

**Introduction to Teachers' Feedback and Methodology for covering the options of the questions into data points for Analysis:**

It is for a comprehensive analysis based on the teacher's feedback, various approaches were adopted so that the holistic analysis could be done. It is for conducting the analysis in the comprehensive way, the feedbacks which were obtained from the teacher were converted into suitable data points. So it based on the answers given, data points were plotted either with a 2 point scale, 3 point scale and a 4 point scale. Moreover it is essential to state that the most positive answers was plotted with maximum of the 2 Point scale and the negative feedback were given the lowest scaling. Such as 2 for Yes and 1 for No in the questions which has an answer with the options with yes and No. Moreover for opinion feedback questions with four options, a 4 points scaling is done in such a way that most positive answer is given the highest scale of 4 and so on with the most negative answers as the lowest scale.

### A) Analysis of teacher's feedback for "Curriculum":

#### A.1) Sufficient Time to Finish the Curriculum

Options	Frequency	Percentage (in %)
Yes	43	72.88
No	16	27.12
Total	59	100

### **Analysis and Observation:**

It is when the teachers of the college were asked whether the teacher have sufficient time to complete the curriculum, it is observed that 43 out of total 59 teachers and professors respondent (ie, 72.88% of the teacher respondents) agree with the fact. Contrary to this, the remaining 16 respondents or 27.12% of the teachers do not agree with the fact. Therefore it is essential that college authority much allocate more time for the each subject so that the teacher gets sufficient time to cover the entire curriculum so that all the faculty member could finish off the courses with sufficient time.

### **A.2) The curriculum is keeping with the changing social structure:**

<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Agree	35	59.32
Neutral	23	38.98
Disagree	1	1.69
Strongly Disagree	0	0.00
Total	59	100

### **Analysis & Observation**

It is evident from feedbacks given by teachers that 59.32% of the teacher agrees with the fact that the curriculum is updated with the changing social structure. Contrary to the fact only 1.69% of the teachers has disagreed with the fact that the curriculum is updated with the changing social structure. The remaining 38.98% or 23 out of total 59 teacher respondent remained with a neutral viewpoint.

### A.3) The curriculum helps to equip students to pursue their careers of choice

Options	Frequency	Percentage (in %)
Agree	39	66.10
Neutral	17	28.81
Disagree	3	5.08
Strongly Disagree	0	0.00
Total	59	100

#### **Analysis & Observation**

It is evident from the analysis that 66.1% or 39 out of the total 59 respondents agree that the curriculum that is taught in the college to the students enable them to pursue career of their choice. Contrary to it, it is observed that as many as 3 and 5.08% of the total teacher respondents disagreed or strongly disagreed with the fact that the curriculum will help to equip students to pursue career of their choice. The remaining 28.81% of choose to be neutral while giving a feedback for this survey question. Therefore from the overall analysis it could rightly be inferred that according to the teachers' the present curriculum that is taught in the college will not certainly help the student to pursue career of their choice.

#### A.4) Curriculum Comprehensible to Weak Learners:

Options	Frequency	Percentage (in %)
Agree	0	0.00
Neutral	10	16.95
Disagree	44	74.58
Strongly Disagree	5	8.47
Total	59	100

#### Analysis & Observation

It is when the teachers' participants in the feedback survey analysis were asked about the compatibility of the curriculum to the considerable weak learners, it can be observed that none out of 59 teachers strongly agree with the fact that curriculum is conducive weak learners. Moreover, 49 out of the total 59 teacher participants of the survey respond that the curriculum is not comprehensible to weak learners. Additionally, 10 out of total 59 teacher participants remained with a neutral viewpoint. Thus it can be inferred that the curriculum is difficult to grasp for weak learners.

**A.5) Scope to provide feedback to the University regarding curriculum design and implementation**

Options	Frequency	Percentage (in %)
Yes	7	11.86
No	52	88.14
Total	59	100

**Analysis and Observation:**

It can be observed from the feedback given by the teacher's that only 11.86% of the teachers agree with the fact the management of the college gives them sufficient scope to provide feedback to the university for designing and implementation of curriculum. But 88.14% of the respondents provided the opinion that there is absolutely no scope to provide feedback to University regarding curriculum design and implementation. Therefore it is necessary that teacher must be given opportunity to give feedback to university to design and implement curriculum structure.

**A.6) Representation of the teacher in Board of Studies or in State Universities or Central Universities:**

Options	Frequency	Percentage (in %)
Yes	2	3.39
No	57	96.61
Total	59	100

**Analysis and Observation:**

It can be analyzed from the feedbacks provided by teachers that 3.39% or 2 teachers out of total 59 teachers who participated in the survey process represent in various state or central board of studies or curriculum development. Moreover, it could also be analyzed that 57 of the 59 members does not represent in any state level or central level board of studies.

**B) Analysis of Teacher's Feedback for "Department"**

**B.1) Are all the sanctioned posts in your department filled?**

Options	Frequency	Percentage (in %)
Yes	42	71.19
No	17	28.81
Total	59	100

**Analysis & Observation:**

It is evident from the analysis of the feedbacks' that as per as the opinion of the teachers in the college regarding fulfillment of all the sanctioned post, that 42 out of 59 teachers feels that departmental sanctioned posts for professor are fulfilled. Moreover, the remaining 17 of the 59

teacher participants feel that's all the sanctioned posts of the college in each and every department are not fulfilled.

**B.2) Conduciveness of teacher student ratio for effective learning:**

Options	Frequency	Percentage (in %)
Yes	53	89.83
No	6	10.17
Total	59	100

**Analysis & Observation:**

It is when the teachers' were asked about the fact of the teacher-student ratio, it is observed that only 10.17 % of the teacher who participated in the survey does agree with the fact that student teacher ratio is conducive to effective learning. On the other hand, 89.83 % or 53 out of total 59 teacher participants in the survey feels that the student teacher ratio is conducive for effective learning for the students.

**B.3) Flexibility in Teaching Methods:**

Options	Frequency	Percentage (in %)
Yes	50	84.75
No	9	15.25
Total	59	100

### **Analysis and Observations:**

It can be analyzed from the above depicted table that almost 50 out of 59 teacher participants feels that there is an high flexibility in teaching methods that can be adopted for disseminating the lectures. While the remaining 9 respondents feel that there has been no flexibility in their hands in teaching methods.

### **B.4) Provision for taking additional assignments or substitute classes:**

<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Yes	53	89.83
No	6	10.17
<b>Total</b>	<b>59</b>	<b>100</b>

### **Analysis and Observations:**

It is from the feedback analysis, it is evident that the teachers have adequate liberty and provision from the college authority to take assignments and extra classes. It is inferred from the fact that almost 89.83% of the teachers of different departments agree with the above fact that there is adequate liberty and provision from the college authority to take assignments and extra classes. In contrary to the fact, 10.17% of the teachers out of the 59 teachers who participated in the survey process feels that there is no adequate liberty and provision from the college authority to take assignments and extra classes. The provision for assignments and substitute classes helps to foster better learning among the students.

## B.5) Satisfaction level of the Teachers for the performance of the Students

### B.5.1) Academics:

Options	Frequency	Percentage (in %)
Excellent	21	35.59
Good	36	61.02
Fair	2	3.39
Needs Improvement	0	0
Total	59	100

### Analysis and Observations:

It is according to the response obtained from the teachers, it is evident that 35.59% of the total teacher respondents are highly satisfied with the academics of the students studying in the college. Moreover, 36 out of the total 59 respondents feels that the academics of the student is “good” and 3.39% of the total teacher respondents who participated in the survey feels that that the academics of the student is “fair”. Contrary to the above, none of the teacher participants feels that the student needs improvement in academics.

### B.5.2) Co-curricular Activities:

Options	Frequency	Percentage (in %)
Excellent	17	28.81
Good	35	59.32
Fair	7	11.86
Needs Improvement	0	0.00
Total	59	100

### Analysis and Observations:

It is according to the response obtained from the teachers, it is evident that 59.32% of the teachers who participated in the survey feel that the co-curricular activities of the students are “good”. In addition to it, 28.81% of the teacher feels that the co-curricular activities of students

are Excellent. Moreover, 11.86 % of the total teacher respondents who participated in the survey feels that that the co-curricular activities of the students are “fair”. Contrary to the above expressed viewpoints none of the teacher feels that the students need improvement in co-curricular activities.

**B.5.3 ) Attendance of Students :**

Options	Frequency	Percentage (in %)
Excellent	19	32.20
Good	33	55.93
Fair	7	11.86
Needs Improvement	0	0.00
<b>Total</b>	<b>59</b>	<b>100</b>

**Analysis and Observations:**

It is evident from the above depicted table which represents the feedbacks of the teachers that 32.2% of the teachers feels that the attendance of the student are Excellent. Moreover, another 55.93% of the total 59 teacher respondents feels that the attendance of the student is “good”. It is only 7 teachers out of the 59 teacher participants feels that attendance is just fair. None of the teacher participants out of total 50 teacher participants of this survey feels that there is no improvements required in terms of attendance of students. So, the overall feedback of the teachers participants pertaining to students’ attendance is good.

#### **B.5.4 ) Campus Conduct:**

<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Excellent	22	37.29
Good	32	54.24
Fair	3	5.08
Needs Improvement	2	3.39
<b>Total</b>	<b>59</b>	<b>100</b>

#### **Analysis and Observations:**

It is absolutely evident from the above depicted table that 37.29 % of the total teacher respondents are highly satisfied with the campus conduct of the students. In addition to it, another 54.24% of the teachers who has participated in the survey process are also satisfied with the campus conduct. Moreover, it is also evident that 5.08 % of the total teacher who participants in the survey feels that the campus conduct of the student are fair. In contrary, only 3.39% of the 59 teacher participants feel that the campus conduct of the students of the college needs improvement.

#### **B.6) Extent of Satisfaction with the learning resources to facilitate effective learning available to the department:**

<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Very Satisfied	7	11.86
Satisfied	35	59.32
Needs Improvement	17	28.81
<b>Total</b>	<b>59</b>	<b>100</b>

### **Analysis and Observation:**

It is evident from the feedback analysis for the analyzing whether the college has adequate learning resources in respective department, it can be observed that 11.86% of the teachers are Very Satisfied with the fact and 59.31% of the total 59 teacher who participated in the survey are “Satisfied” with the fact. Contrary to the above, 28.81% of the teacher who has participated in the survey process feels that the college requires much more resources in respective department for effective learning. Therefore it is recommended that the college authority must facilitate in providing those required learning resources for each department for effective learning facilities.

### **C ) Analysis of teacher’s feedback regarding “Infrastructure and Office Support” of the college:**

#### **C.1) Introduction:**

Infrastructural facility is indeed essential for the smooth operation and functioning of the college. Hence, in order to assess the current infrastructural position of the college a feedback has been taken from the teaching fraternity of the college. Various aspects like the classroom facilities, staffroom facilities, laboratory facilities, Washrooms and toilets, canteen facilities were adjudged so as to make holistic assessment of the college’s infrastructure.

It is for making an in-depth analysis, a quantitative analysis has been done for the response obtained from the teachers regarding the college’s infrastructural and office support facilities. It is for the analysis the response were coded in a 3 points scale with the highest code being the most positive answer and the lowest codes being the most negative response. Therefore in the similar pattern, the data point of 3 is coded for the feedback response of the very satisfied, 2 is coded for the feedback answer of the Satisfied and the code of 1 is given for Needs improvement.

## C.2) Teacher's Feedback Analysis for Infrastructure of the college:

### C.2.1) Classrooms:

The frequency table of the survey response of teachers and faculty members of the college regarding 'Classroom' facilities are provided below.

Classroom		
Options	Frequency	Percentage (in %)
Very Satisfied	9	15.25
Satisfied	18	30.51
Needs Improvement	32	54.24
Total	59	100

### Analysis and Observation:

Classrooms are one of the most important infrastructure that an academic institution must possess. It is indeed a duty of the management to upkeep the classrooms to a certain standard which helps the teacher to facilitate the teaching process. It is from the feedback analysis, it can be particularly evident that 15.25% of the teachers out of the total 59 teachers who participated in the survey are Very Satisfied with the classrooms. Even 30.51 or 18 teachers out of total 59 teacher participants is Satisfied with the infrastructures of classrooms. It is also important to mention that the remaining 54.24 % of the teacher or 32 out of the 59 teacher survey participants feels that there is an immediate need of improvement of the classrooms of the college.

### **C.2.2) Staffroom:**

The frequency table of the survey response of teachers and faculty members of the college regarding 'Staffroom' facilities are provided below.

<b>Staffroom</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Very Satisfied	9	15.25
Satisfied	27	45.76
Needs Improvement	23	38.98
<b>Total</b>	<b>59</b>	<b>100</b>

### **Analysis and Observations:**

It could be analyzed from the feedbacks given by teachers for the infrastructural facility of staffroom of the college that only 9 or 15.25% of the faculties are Very Satisfied with the staffroom. In addition to it, 27 out of total 59 respondents are satisfied with the staffroom. While contrary to this, 23 of the total 59 teacher participants of the survey feels that the staffroom needs improvement. Thus from the overall analysis, it is evident that staffroom needs a major overhaul as most of the teachers are not satisfied with it.

### C.2.3) Laboratory:

The frequency table of the survey response of teachers and faculty members of the college regarding 'laboratory' facilities are provided below

Laboratory		
Options	Frequency	Percentage (in %)
Very Satisfied	5	8.47
Satisfied	37	62.71
Needs Improvement	17	28.81
<b>Total</b>	<b>59</b>	<b>100</b>

#### Analysis and Observations:

It can be observed from the above frequency table containing the feedbacks for the laboratory facilities by the teachers of the college; that only 8.47% of the teachers out of total 59 teacher participants are Very Satisfied with the laboratory facilities and 62.71% of the teachers who participated in the survey are satisfied with the laboratory facilities of the college. In contrast to the above viewpoint, it can also be analyzed that only 28.81% of teacher respondent feels that the laboratory facilities needs a major improvements. So it can be inferred that the laboratory facilities of the college is not up to the mark and therefore the management of the college needs to take necessary action for the improvement of the laboratories of the college.

#### C.2.4) Library:

The frequency table of the survey response of teachers and faculty members of the college regarding 'library' facilities are provided below

Library		
Options	Frequency	Percentage (in %)
Very Satisfied	13	22.03
Satisfied	35	59.32
Needs Improvement	11	18.64
Total	59	100

#### Analysis and Observation:

It can be observed from the above frequency table containing the feedbacks for the library facilities by the teachers of the college; that 22.03% of the teachers are immensely satisfied with the library facilities. Moreover, in addition to it, another 59.32% of the teachers are also "Satisfied" with the library facilities of the college. In contrast to the above viewpoint, it can also be analyzed that 11 of total 59 teacher respondent feels that the library facilities needs a major improvements. So there has been indeed a mixed response for the library facilities.

#### C.2.5) Toilets:

The frequency table of the survey response of teachers regarding 'toilet and washroom' facilities is provided below.

Toilet		
Options	Frequency	Percentage (in %)
Very Satisfied	11	18.64
Satisfied	36	61.02
Needs Improvement	12	20.34
Total	59	100

#### Analysis and Observations:

It is observed from the above depicted pie chart and table that 18.64% of teachers who participated in the survey process are satisfied with the condition and hygiene of the college. Moreover, 61.02% of the teachers are also highly satisfied with the condition and hygiene of the

college. Contrary to the above viewpoints, 20.34% of the teachers feels that condition of the toilet and hygiene facilities needs improvements on urgent basis. So from the overall analysis, it is evident that the condition of the toilets needs to be improved a bit.

**C.2.6) Canteen:**

The frequency table of the survey response of teachers regarding ‘canteen’ facilities is provided below.

<b>Canteen</b>		
<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Very Satisfied	0	0
Satisfied	2	3.39
Needs Improvement	57	96.61
<b>Total</b>	<b>59</b>	<b>100</b>

**Analysis and Observations:**

It is observed from the above depicted pie chart and table that non of teachers who participated in the survey process are very satisfied with the condition of the canteen facilities of the college. Only 3.39 % of the teachers or only 2 teacher are also highly satisfied with the condition of the canteen facilities. Contrary to the above viewpoints, 96.61% of the teachers feels that condition of the canteen facilities needs improvements on urgent basis. So from the overall analysis, it is evident that the condition of the canteen needs to be improved substantially.

**C.3) Overall Maintenance and upkeep of the infrastructural facilities**

The frequency table of the survey response of teachers regarding ‘Overall Maintenance and upkeep of the infrastructural facilities’ facilities is provided below.

Options	Frequency	Percentage (in %)
Very Satisfied	3	5.08
Satisfied	38	64.41
Needs Improvement	18	30.51
Total	59	100

**Analysis and Observation:**

It is absolutely evident from the analysis of the feedbacks given by the teachers of the college that only 5.08% of the teachers are immensely satisfied with the overall maintenance and upkeep of the infrastructural facilities. Moreover, it is also observed that 64.41% of the teachers also agree that they are satisfied with the overall maintenance and upkeep of the infrastructural facilities. Contrary to this, it is also noticed that 30.51% of the teachers does not feel that the infrastructural facilities are not well kept.

**C.4) Proper logistics support for normal functioning by the office of the college:**

The frequency table of the survey response of teachers regarding ‘Proper logistics support for normal functioning by the office of the college’ facilities is provided below.

Options	Frequency	Percentage (in %)
Very Satisfied	13	22.03
Satisfied	41	69.49
Needs Improvement	5	8.47
Total	59	100

### **Analysis and Observation:**

It is evident from the feedbacks provided by the teachers that 22.03% of the teachers are very satisfied with the logistics support that is obtained by them from the college. Moreover, 69.49 % of the teachers has responded with a satisfactory response when they are asked about getting logistics support from the college. In contrast to the above feedbacks, it is evident that 8.47% of the teachers feels that logistics support that are provided by office of the college needs an urgent improvement.

# **GUARDIANS' FEEDBACK ANALYSIS**

**2021-2022**

# GUARDIANS' FEEDBACK ANALYSIS

## 1) Methodology adapted for data Analysis

A comprehensive methodology has been adopted for making a in-depth analysis of the guardians' feedback whose wards are enrolled in various subjects at Gokhale Memorial Girls' College. It is in order to make a sense from the obtained data collected through the feedback of the Guardian, the response obtained is converted in valid data points. It is to adopt the technique or methodology for analysis; the feedbacks are converted into valid data points. For example to explain the fact; the option of " Very Good" is converted into data point of 4, "Good" is converted into data point of 3, Average is converted into data point of 2 and finally the option of Needs improvement is converted into data point of 1.

## 2) ANALYSIS OF EACH SURVEY QUESTIONS:

### 2.1) SATISFACTION WITH WARDS PERFORMANCE:

Options	Frequency	Percentage (in %)
Very Good	104	37.28
Good	107	38.35
Average	15	5.38
Needs Improvement	53	19.00
Total	279	100

#### Observation and Analysis

It can be analyzed from the guardians' feedback regarding the satisfaction with their respective wards' performance that only 19% of the guardians' feels that their wards needs improvement. 5.38% of the guardians feel that their respective ward's performance was average. In contrast to the above figures, 37.28% and 38.35% of the guardians' are satisfied and highly satisfied respectively with their ward's performance. Therefore, it is evident from the response obtained from almost majority of the guardian are happy with the performance of their respective wards.

## 2.2) DEGREE OF IMPROVEMENT OF WARDS:

### 2.2.1) ACADEMIC PERFORMANCE:

<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Very Good	98	35.13
Good	112	40.14
Average	14	5.02
Needs Improvement	55	19.71
<b>Total</b>	<b>279</b>	<b>100</b>

#### **Observation and Analysis**

Analyzing the guardians' feedback for the academic performance of their respective wards; it can be observed that only 19.71% of the guardians' feels that their ward needs improvement in terms of academic performance. It is only 5.02% of the total 279 guardians who participated in the survey feels that their respective ward's academic performance is average. In contrast to the above figures, 40.14% of the total 279 guardian responses feels that they are satisfied with their ward's academic performance. Even 98 out of total 279 guardians who participated in the survey also thinks that their ward's academic performance is Very Good. So it is evident from survey feedback that majority of the guardians are happy with the academic performance of their wards.

### 2.2.2) PERSONALITY DEVELOPMENT:

<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
Very Good	94	33.69
Good	103	36.92
Average	12	4.30
Needs Improvement	70	25.09
<b>Total</b>	<b>279</b>	<b>100</b>

### **Observation and Analysis**

It can be observed from the guardians' feedback for the personality development of their respective wards; it can be observed that only 4.3% or 12 out of 279 guardian feels that their ward personality development's is average. 36.92% of the guardians feel that their respective ward's personality development after attending curriculum at the college is Good. In contrast to the above 33.69% the guardians' are highly satisfied respectively with their ward's personality development. It is only 25.09% of the total 279 guardians who have participated in the survey process feels that their wards personality development needs an drastic development and thus every guardian is more or less satisfied.

### **2.2.3) SOCIAL AWARENESS:**

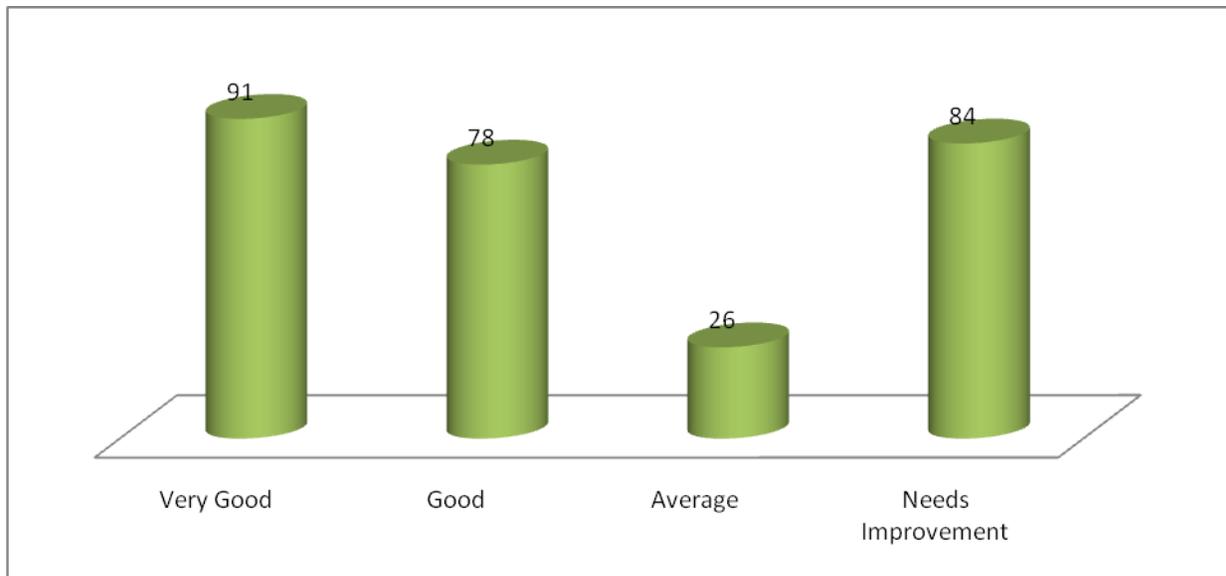
Options	Frequency	Percentage (in %)
Very Good	79	28.32
Good	85	30.47
Average	25	8.96
Needs Improvement	90	32.26
Total	279	100

### **Observation and Analysis**

It can be analyzed from the guardians' feedback that 28.32% of the guardian feels that their wards have improved excellently in the aspect of social awareness after studying in the college. It can also be observed that 30.47% or 85 of the total 279 guardian participated in the survey feels that their ward social awareness has improved decently. It is 8.96% of the guardians who feel that their respective ward's increase in social awareness is average. In contrast to the above figures, only 32.26% of guardians feels that their wards needs improvement in terms of social awareness.

## 2.2.4) RESPONSIBILITY:

Options	Frequency	Percentage (in %)
Very Good	91	32.62
Good	78	27.96
Average	26	9.32
Needs Improvement	84	30.11
Total	279	100

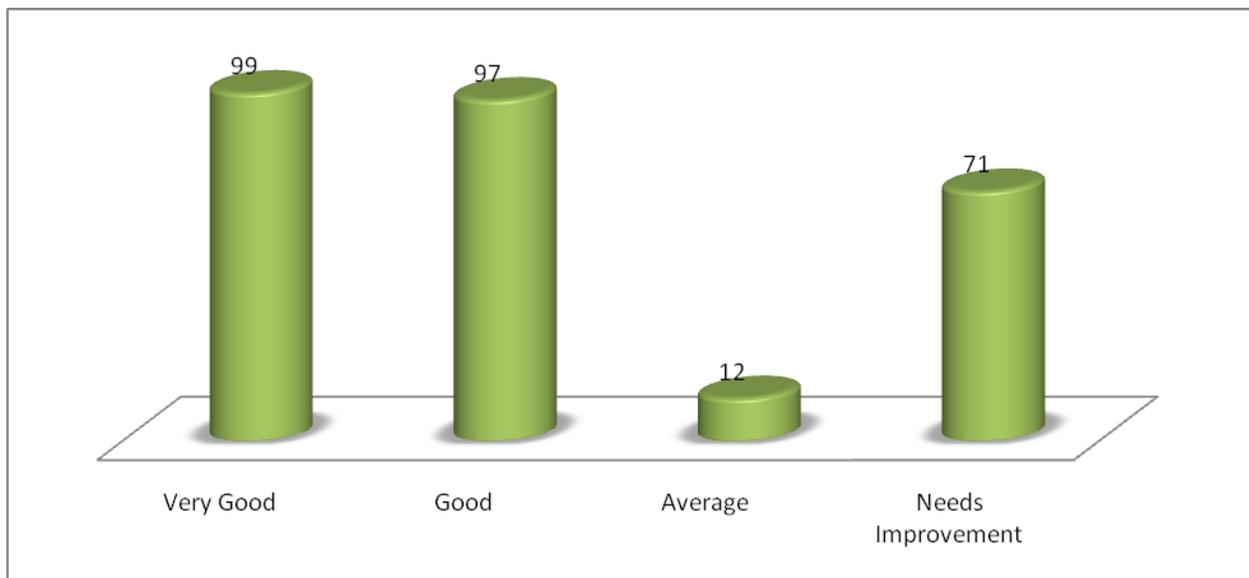


### Observation and Analysis

It can be analyzed from the guardians' feedback that 32.62% of the guardian feels that their ward's have improved excellently in the aspect of accepting responsibilities after studying in the college. It can be also observed that only 27.96% of the guardians' or 78out of total 279 guardians participated in the survey process feels that their wards responsibility has improved decently. It is only 9.32% of the guardians feel that their respective ward's increase in responsibility is average after studying in the college. 30.11% of the guardians who participated in the survey think that taking up of responsibility needs improvement.

### 2.2.5) INITIATIVE:

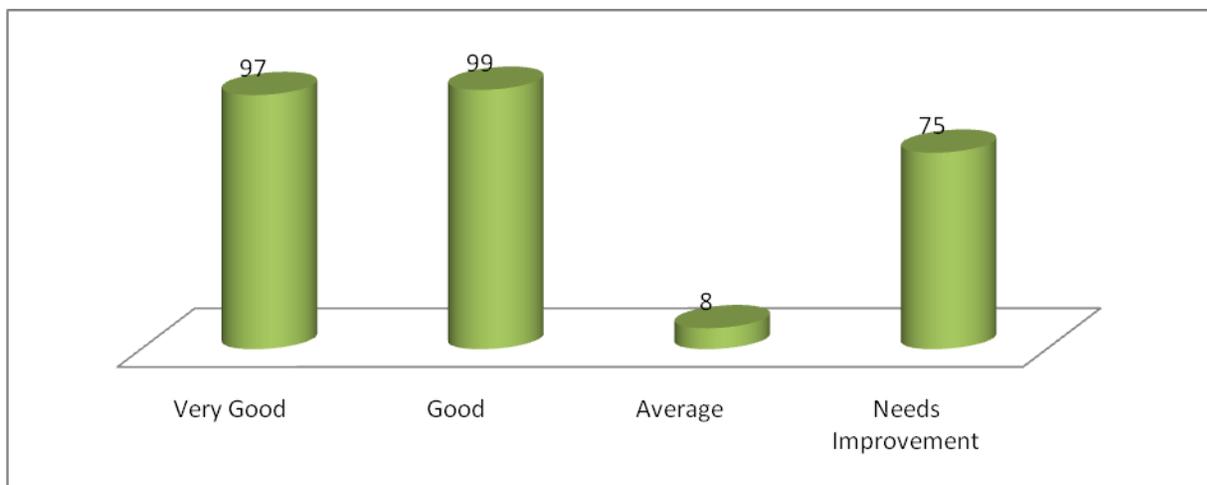
Options	Frequency	Percentage (in %)
Very Good	99	35.484
Good	97	34.767
Average	12	4.301
Needs Improvement	71	25.448
Total	279	100



It is evident from the survey findings that out of the total 279 guardians participated in the survey; 99 or 35.48% of the participants feels that the aspect of Taking Initiatives has been Very Good after completion of the course from the college. Even 97 or 34.76% of the total 279 guardian participants feels that their wards Initiative taking aspect has been Good. On the other hand only 4.3% of the total 279 guardian participants feel that initiative taking by their wards has only been Average after completion of the course. In contrary; 25.44% or 71 guardians out of the total 279 participants also feels that the aspect of Initiative taking Need Improvements.

### 2.2.6) OVERALL CONDUCT:

Options	Frequency	Percentage (in %)
Very Good	97	34.77
Good	99	35.48
Average	8	2.87
Needs Improvement	75	26.88
<b>Total</b>	<b>279</b>	<b>100</b>



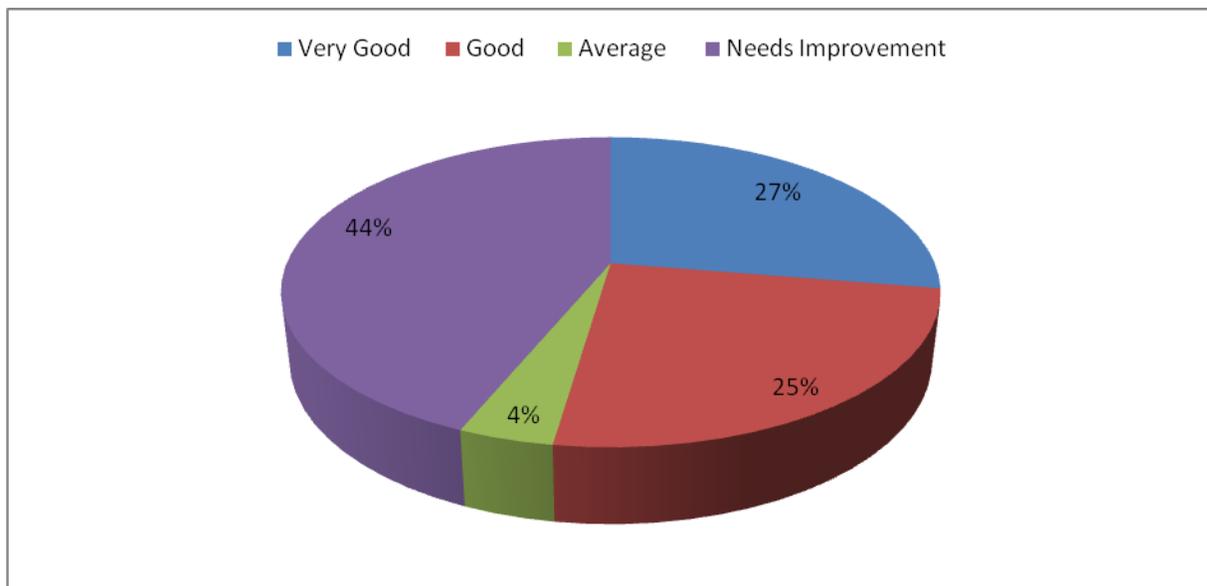
#### **Observation and Analysis**

It can be observed from the guardians' feedback that 34.77% of the guardian feels that their ward's have improved excellently in the aspect of Overall Conduct after studying in the college. It can be also observed that only 35.48% of total 279 guardians participated in the survey feels that their wards Conduct has improved decently. Only 2.87% of the guardians feel that their respective ward's conduct has improved on an average basis after studying in the college. Moreover, 75 of the total 279 guardians who participated in the survey process feels that overall conduct of their ward's needs improvement.

### 3) OPINION ABOUT VARIOUS ASPECT OF COLLEGE:

### 3.1) GUARDIANS' OPINION ABOUT DEPARTMENT TEACHING -LEARNING

Options	Frequency	Percentage (in %)
Very Good	77	27.60
Good	69	24.73
Average	11	3.94
Needs Improvement	122	43.73
<b>Total</b>	<b>279</b>	<b>100</b>



#### **Observation and Analysis**

It can be particularly observed that the guardians' feedback analysis that 27.6% of the total 279 guardians who participated in the survey process feels that the department in which their wards are studying is excellent. Moreover it can be observed from the feedbacks that 24.73% of the guardians feels that the department is good in which their wards are studying. It is only 3.94% of the guardians who participated in the feedback survey feels that the departments in which their wards are studying is average. On the other hand, 122 or 43.73% out of total 279 guardian participants also feels that Teaching –Learning department needs improvement. Thus it can be said that from the perspective of the guardian that the respective departments has tremendous positive impression on the guardians.

### 3.2) GUARDIANS' OPINION ABOUT INFRASTRUCTURE:

Options	Frequency	Percentage (in %)
Very Good	74	26.52
Good	91	32.62
Average	32	11.47
Needs Improvement	82	29.39
Total	279	100

#### Observation and Analysis

It can be particularly observed that the guardian. Moreover it can be observed that 26.52% of the guardians feels that the infrastructure of the college is Very Good. Even 32.62% or 91 participants out of total 279 guardian participants also feel that infrastructure of the college is Good. Only 11.47% of the guardians who participated in the fee 279 respondents participated in the survey process among the guardian feels that that the infrastructure of the college needs an mostly satisfied with the infrastructure of the college.

### 3.3) GUARDIANS' OPINION ABOUT OFFICE SUPPORT:

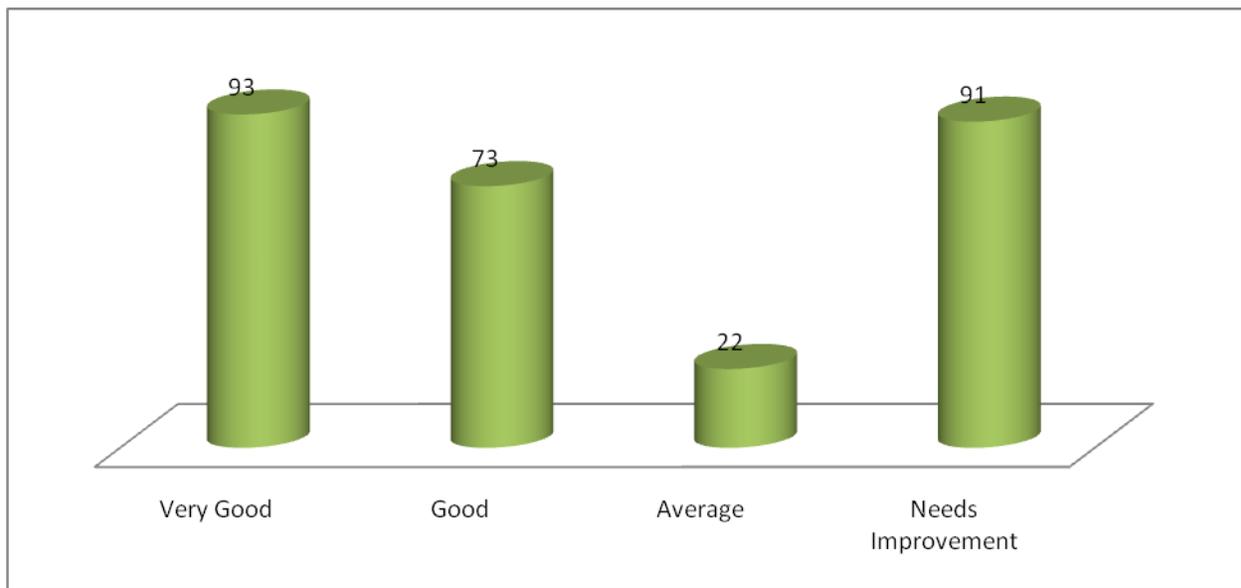
Options	Frequency	Percentage (in %)
Very Good	54	19.35
Good	99	35.48
Average	52	18.64
Needs Improvement	74	26.52
Total	279	100

#### Observation and Analysis:

It can be particularly observed from the guardians' feedback analysis that 19.35% of the total 279 guardians who participated in the survey process feels that the office support of the college is excellent. Moreover it can be observed that 35.48% of the guardians feels that the Office Support of the college is Good. 18.64% of the guardians who participated in the feedback survey feel that it is Average. Also 26.52 % of the total 279 guardians feel that that the Office Support of the college needs an overall improvement. Thus it can be said that from the perspective of the guardian that the guardians are quiet highly satisfied with the Office Support that the Gokhale Memorial Girls' College does provides to the students and to their guardians if required.

### 3.4) GUARDIANS' OPINION ABOUT COLLEGE ENVIRONMENT:

Options	Frequency	Percentage (in %)
Very Good	93	33.33
Good	73	26.16
Average	22	7.89
Needs Improvement	91	32.62
<b>Total</b>	<b>279</b>	<b>100</b>

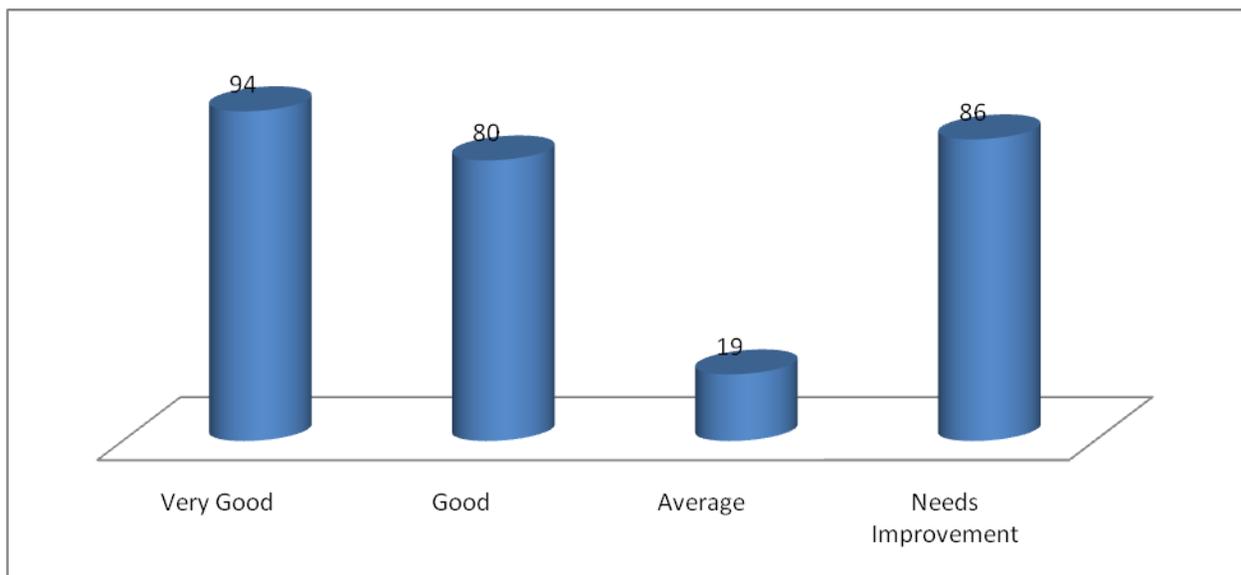


### Observation and Analysis:

It can be particularly observed from the guardians' feedback analysis that 33.33% of the guardians feel that the Environment of the college is Very Good and cordial in nature. Even 26.16% or 73 guardian participants out of total 279 guardian participants thinks that the college environment is Good. Contrary to this, 23 out of 279 guardian participants feels that college environment is Average and 91 out of total 279 participants feels that college environment Needs Improvement.

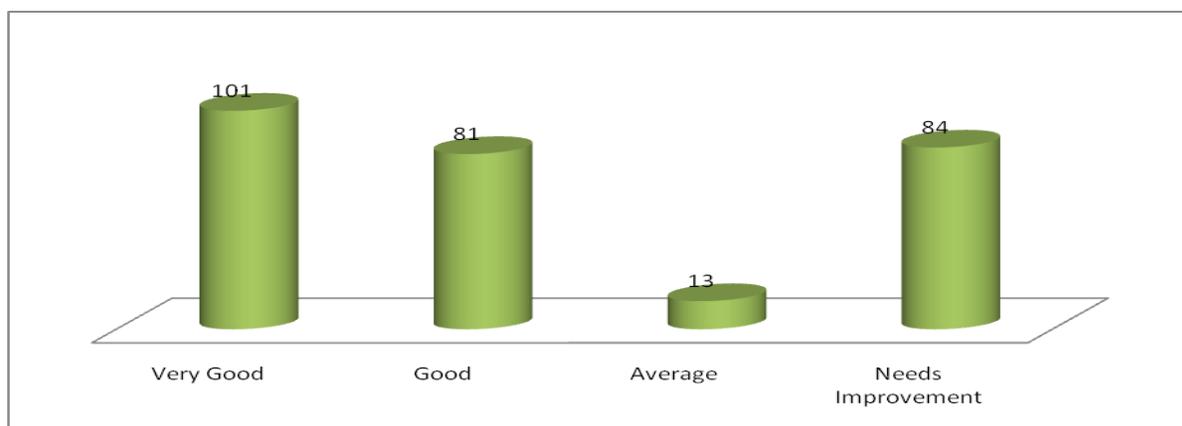
#### **4) Communication between the teachers and guardian in the matter of student's progress:**

Options	Frequency	Percentage (in %)
Very Good	94	33.69
Good	80	28.67
Average	19	6.81
Needs Improvement	86	30.82
Total	279	100



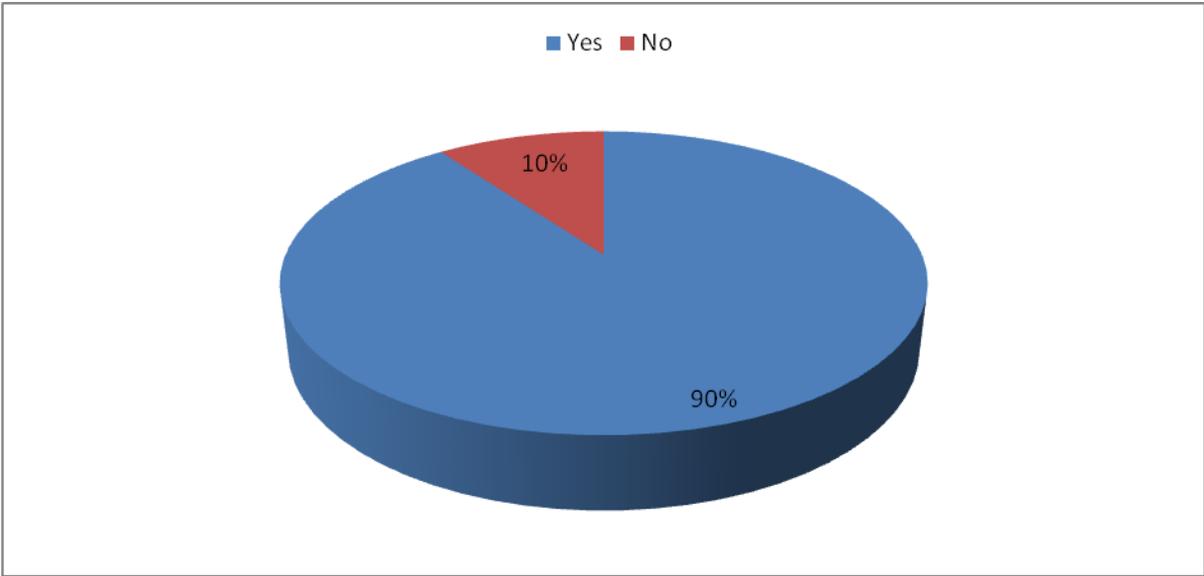
## 5) Encouragement of Moral and Ethical Values

Options	Frequency	Percentage (in %)
Very Good	101	36.20
Good	81	29.03
Average	13	4.66
Needs Improvement	84	30.11
<b>Total</b>	<b>279</b>	<b>100</b>



## 6) College facilitates financial support for deserving students (National/State Level Scholarships/ College Fee Waiver/ Financial Assistance)

Options	Frequency	Percentage (in %)
Yes	251	89.96
No	28	10.04
<b>Total</b>	<b>279</b>	<b>100</b>



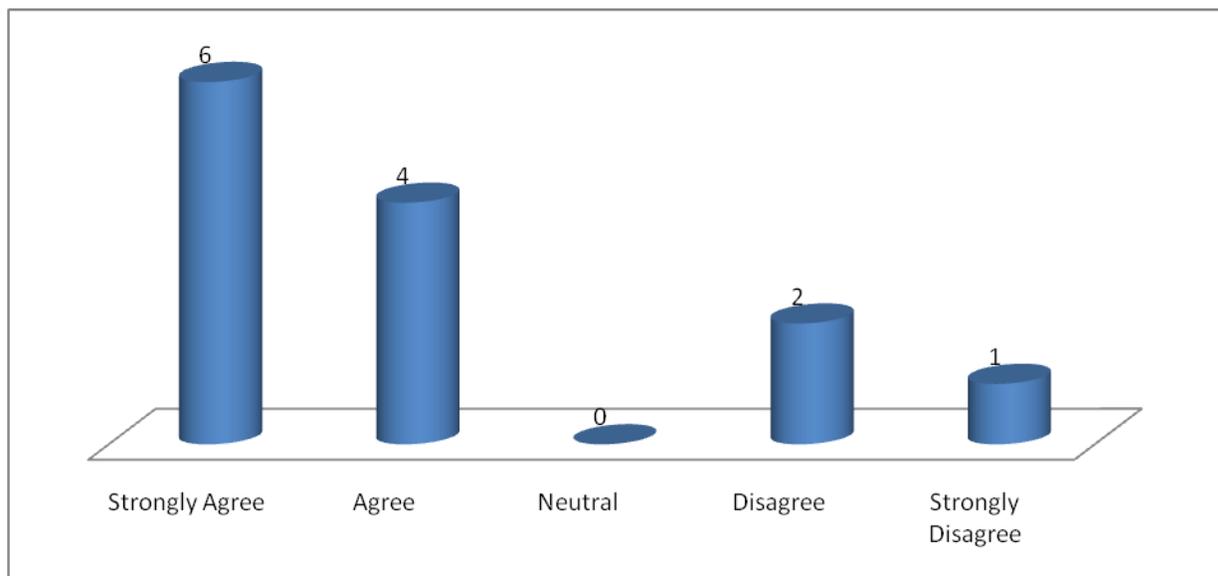
# **ALUMUNI FEEDBACK ANALYSIS**

**2021-2022**

## IV) Alumni Feedback Analysis

### 1) Department provided adequate academic guidance to achieve satisfactory Academic Performance

Options	Frequency	Percentage (in %)
Strongly Agree	6	46.15
Agree	4	30.77
Neutral	0	0.00
Disagree	2	15.38
Strongly Disagree	1	7.69
<b>Total</b>	<b>13</b>	<b>100</b>



#### Analysis & Observation:

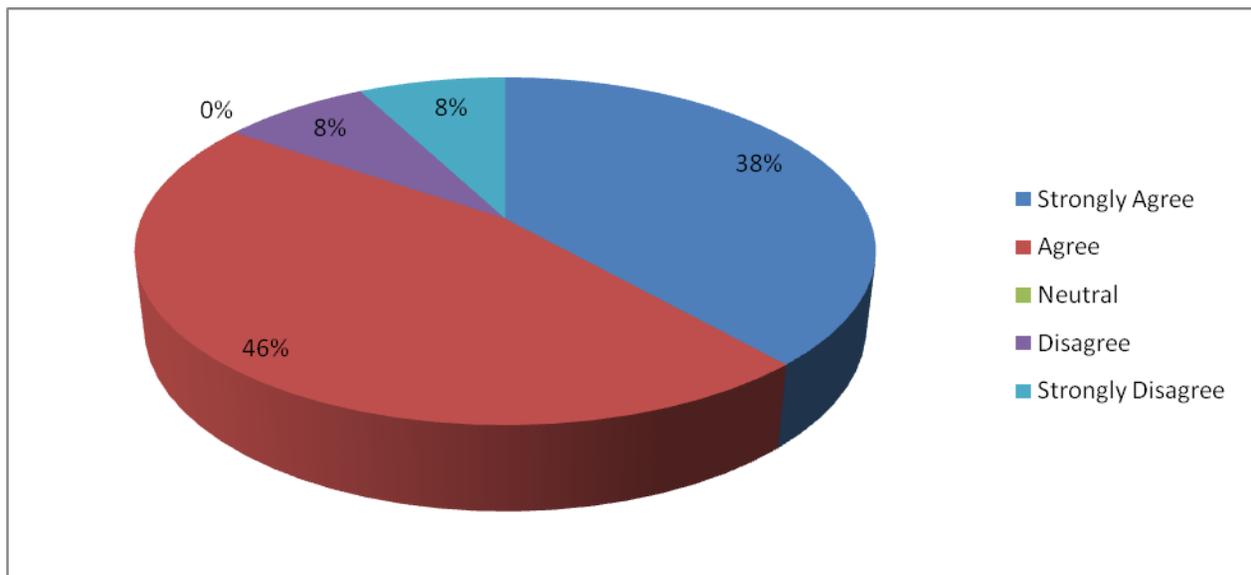
It could be analyzed from the feedbacks of the alumni of the college that 46.15% or 6 out of the total 12 participants **Strongly Agrees** to the fact that their department has provided adequate academic guidance which helped the alumni to achieve a satisfactory academic performance. Additionally, another 30.77% or 4 out of total 13 participants **Agrees** to the viewpoint that the

their department has provided adequate academic guidance which helped the alumuni to achieve a satisfactory academic performance.

In contrary to it 15.38% or 2 out of total 13 participants **Disagrees** to the fact that their department has provided adequate academic guidance which helped the alumuni to achieve a satisfactory academic performance. Additionally, another 7.69 % or 1 out of total 13 participants **Strongly Disagrees** to the fact that their department has provided adequate academic guidance which helped the alumuni to achieve a satisfactory academic performance. None of the alumuni has provided a neutral viewpoint for this particular aspect.

**2) The college provides adequate support to facilitate satisfactory academic performance:**

Options	Frequency	Percentage (in %)
Strongly Agree	5	38.46
Agree	6	46.15
Neutral	0	0.00
Disagree	1	7.69
Strongly Disagree	1	7.69
<b>Total</b>	<b>13</b>	<b>100</b>



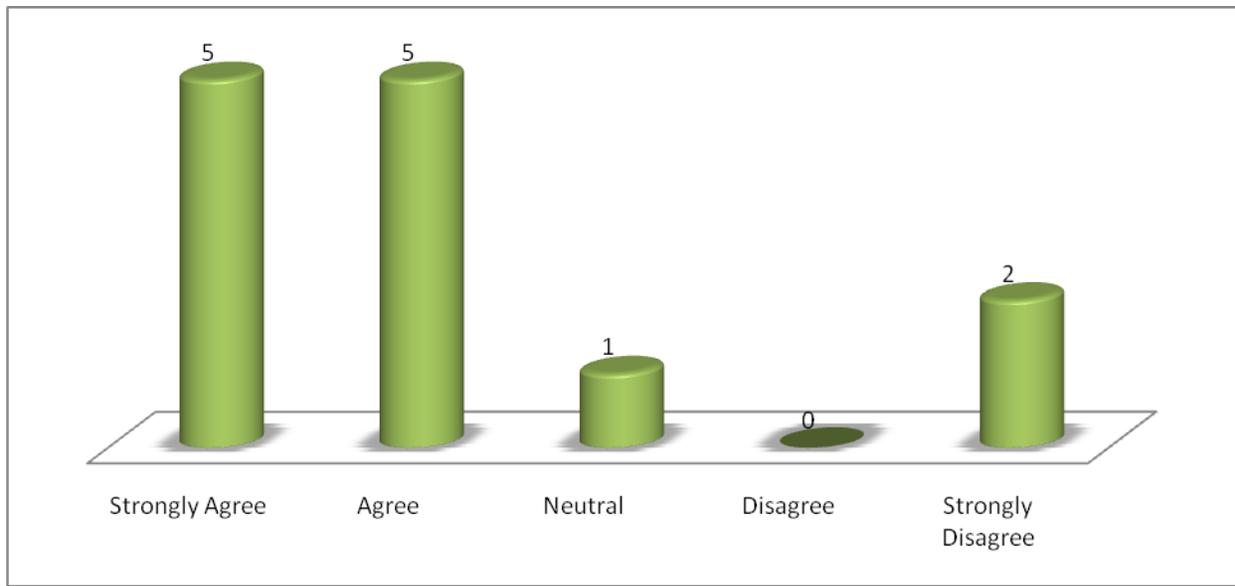
### **Analysis & Observation:**

It could be analyzed from the feedbacks of the alumuni of the college that 38.46% or 5 out of the total 13 participants **Strongly Agrees** to the fact that the college has provided adequate support which helped the alumni to achieve a satisfactory academic performance. Additionally, another 46.15 % or 6 out of total 13 participants **Agrees** to the viewpoint that the college has provided adequate support which helped the alumni to achieve a satisfactory academic performance.

In contrary to it 7.69% or 1 out of total 13 participants **Disagrees** to the fact that college has provided adequate support which helped the alumni to achieve a satisfactory academic performance. Additionally, another 7.69 % or 1 out of total 13 participants **Strongly Disagrees** to the fact that college has provided adequate support which helped the alumni to achieve a satisfactory academic performance. None of the alumni has provided a neutral viewpoint for this particular aspect.

### **3) The overall ambience of the campus fostered holistic personality development**

<b>Options</b>	<b>Frequency</b>	<b>Percentage (in %)</b>
<b>Strongly Agree</b>	5	38.46
<b>Agree</b>	5	38.46
<b>Neutral</b>	1	7.69
<b>Disagree</b>	0	0.00
<b>Strongly Disagree</b>	2	15.38
<b>Total</b>	13	100



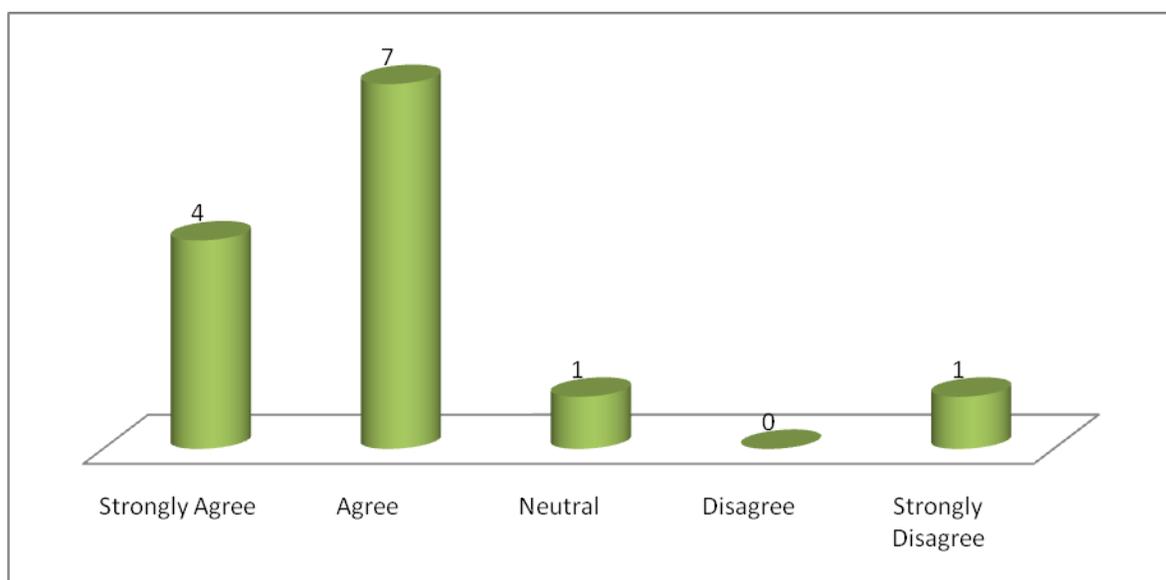
**Analysis & Observation:**

It could be analyzed from the survey feedback that 38.46% or 5 out of total 13 alumni respondents of the survey **Strongly Agrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development. Another 38.56% or 5 out of total 13 alumni respondents of the survey **Agrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development.

In contrary, 15.38% or 2 out of total 13 alumni respondents of the survey **Strongly Disagrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development. None of the total 27 alumni respondents of the survey **Disagrees** to the viewpoint that the overall ambience of the college has helped to foster holistic personality development. Remaining 7.69% or 1 out of total 13 alumni respondents kept a Neutral Viewpoint on the fact that the overall ambience of the college has helped to foster holistic personality development.

#### 4) The college has contributed to making the right career choice

Options	Frequency	Percentage (in %)
Strongly Agree	4	30.77
Agree	7	53.85
Neutral	1	7.69
Disagree	0	0.00
Strongly Disagree	1	7.69
<b>Total</b>	<b>13</b>	<b>100</b>



#### Analysis & Observation:

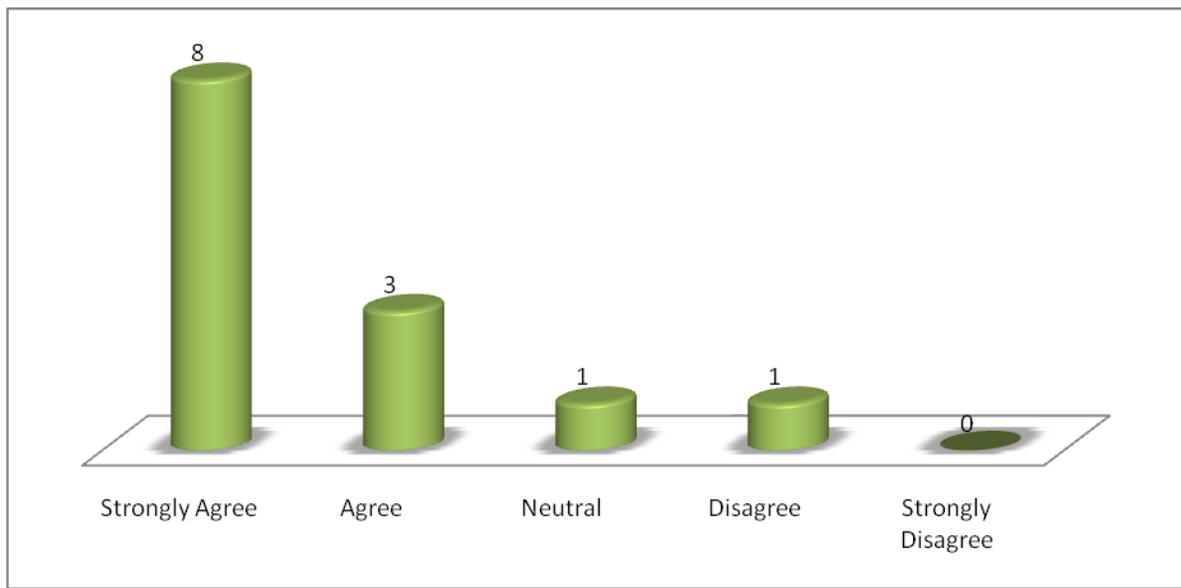
It is evident from the survey feedback analysis that 30.77% or 4 out of total 13 alumni respondents of the survey Strongly Agree to the viewpoint that the college has contributed immensely in making right career choice. Additionally, those 53.85% or 7 out of 13 alumni respondents of the survey Agree to the viewpoint that the college has contributed immensely in making right career choice.

In contrary 1 out of the total 13 alumni respondents of the survey either Strongly Disagree to the viewpoint that the college has contributed immensely in making right career choice. The

remaining 1 out of the total 13 alumni participants of the college have a Neutral viewpoint towards the fact that the college has contributed immensely in making right career choice.

### 5) The College has fostered the inculcation of social values

Options	Frequency	Percentage (in %)
Strongly Agree	8	61.54
Agree	3	23.08
Neutral	1	7.69
Disagree	1	7.69
Strongly Disagree	0	0.00
<b>Total</b>	<b>13</b>	<b>100</b>



#### **Analysis & Observation:**

It is evident from the above table depicting the survey responses provide by the 8 out of the total 13 alumni respondents of the survey strongly agrees to the fact that the college has been able to foster the inculcation of social values. Additionally, 3 out of total 13 participants which reflects

23.08% of the total 13 alumni participants only agrees to the viewpoint that the college has been able to foster the inculcation of social values. 1 out of total 13 alumni participants disagrees to the fact that the college has fostered the inculcation of social values. Remaining 1 out of total 13 participants remained 'Neutral' to the viewpoint that the college has been able to foster the inculcation of social values.

### **6) How has the College contributed to career growth and development?**

The library facilities of the college are especially very appreciable and effective towards the development of the career by letting the students gain additional knowledge in context of the specific subject area of focus. The teachers of the college provide utmost help to encourage the students to learn more and all the associated aspects of the college like the discipline, educational standard overall helps the students to progress further in their career development. With the help of the support from the teachers and following the standard of the quality of learning inside the college, it is effective enough in contributing towards the career development of all the students of the college.

### **7) How Alumni can contribute individually and as part of the association towards growth and development of college?**

It is clear from the analysis of the feedback that the concept of alumni is very much progressive in nature and this has a positive influence on the growth and development of the college. By becoming an alumnus of the college, the students can remain attached with the college and therefore have the scope of participating in academic as well as social endeavors. Thus, with the help of individual contribution from the alumni of the college, the endeavors can be a total success which can again lead to the overall growth and the development of the college.

### **8) How can you contribute towards the growth and development of the College as member of the College Alumni Association?**

Participating in community works done by Alumni association, supporting the juniors of the college and providing monetary support to the college Alumni association for development of the college are majority of the responses when the alumni participants are asked pertaining to the ways that they could contribute towards the growth and development of the college as member of the College's Alumni Association.

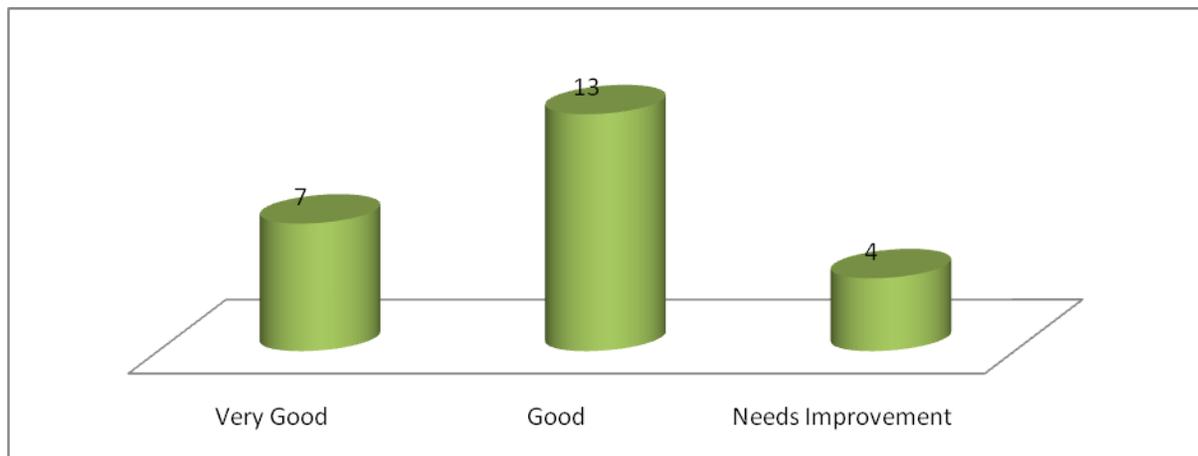
**NON TEACHING STAFF FEEDBACK ANALYSIS**  
**2021-2022**

## Non Teaching Staff's Feedback Analysis

The feedback analysis of the responses given by the non teaching staffs of the college for the various perspectives are given below in the subsequent section of the report.

### 1) Infrastructure Facilities for Conducting Work Efficiently:

Infrastructure Facilities for Conducting Work Efficiently		
<u>Options</u>	<u>Frequency</u>	<u>Percentage (in %)</u>
Very Good	7	29.17
Good	13	54.17
Needs Improvement	4	16.67
<b>Total</b>	<b>24</b>	<b>100</b>

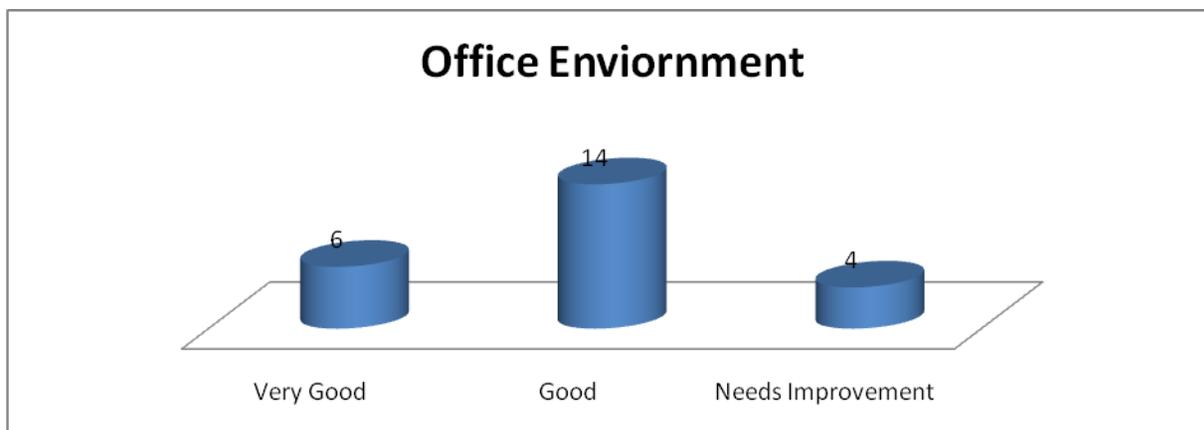


### Observation and Analysis:

It can be observed from the above feedback analysis of the response obtained from the non-teaching staff of the college about the infrastructure facilities of the college, that 7 non-teaching staff out of 24 non-teaching staffs participating in the survey feels that the college possess a ‘Very Good’ infrastructural facilities for effective working. Moreover, another 13 non-teaching staffs of the college feels that the infrastructural facilities for effective working is ‘Good’. On the other hand, the remaining 4 or almost 16.67% of the non-teaching staffs feels that there is huge need for improvement of the infrastructural facilities for effective working.

## 2) Office Environment:

Office Environment		
Options	Frequency	Percentage (in %)
Very Good	8	33.3
Good	13	54.2
Needs Improvement	3	12.5
<b>Total</b>	<b>24</b>	<b>100</b>



### Observation and Analysis:

It can be observed from the above feedback analysis from the response of the non teaching staff of the college about the infrastructure of the college, that 8 non teaching staffs out of 24 participating in the survey feels that that the college has ‘Very Good’ office environment for

effective working. Another 13 participants also feels that the college has ‘Good’ office environment. The remaining 3 non-teaching staffs of the college feels that there is a need for improvement of the office environment.

### 3) Timely Payment of Salaries and Other allowances:

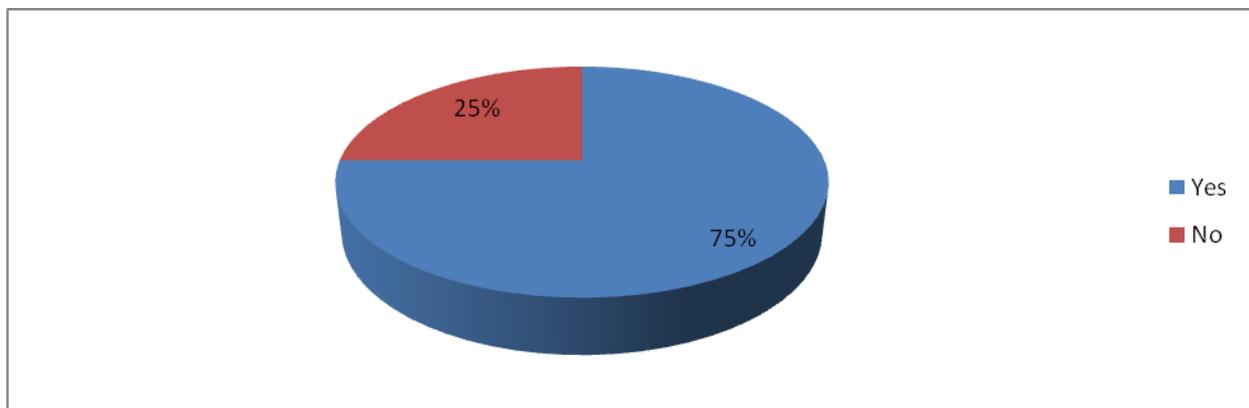
<b>Timely Payment of Salaries and Other allowances</b>		
<b><u>Options</u></b>	<b><u>Frequency</u></b>	<b><u>Percentage (in %)</u></b>
Yes	24	100
No	0	0
<b>Total</b>	24	100

#### **Observation and Analysis:**

It is evident from the above feedback that 24 non-teaching staffs out of 24 or 100% of the respondent believes in timely payment of salaries and other allowances.

### 4) Number of Sufficient Non Teaching Staff

<b><u>Sufficient Number Non Teaching Staff</u></b>		
<b><u>Options</u></b>	<b><u>Frequency</u></b>	<b><u>Percentage (in %)</u></b>
Yes	18	75
No	6	25
<b>Total</b>	24	100



**Observation and Analysis:**

It can be observed from the above feedback analysis from the response obtained from the non teaching staff of the college, that 6 non teaching staff out of 24 participating in the feedback analysis has stated that the college does not have sufficient number of non teaching staffs for efficiently perform the workloads. . The remaining 18 non-teaching staffs of the college agrees that the college have sufficient number of non teaching staffs.

**5) Involvement & Participation in College Activities:**

<b><u>Involvement &amp; Participation in College Activities</u></b>		
<b><u>Options</u></b>	<b><u>Frequency</u></b>	<b><u>Percentage (in %)</u></b>
Yes	17	70.83
No	8	33.33
Total	24	100

**Observation and Analysis:**

It is evident from the feedback analysis of the survey responses of the non teaching staffs of the college that out of 24 responses obtained from the no teaching staffs, 17of them feels that they get appropriate opportunities in participation in planning and other college activities. The remaining 8 respondents does not feel that they get adequate opportunities for participation.

## 6) Cordial relation With Teaching Staff and Students:

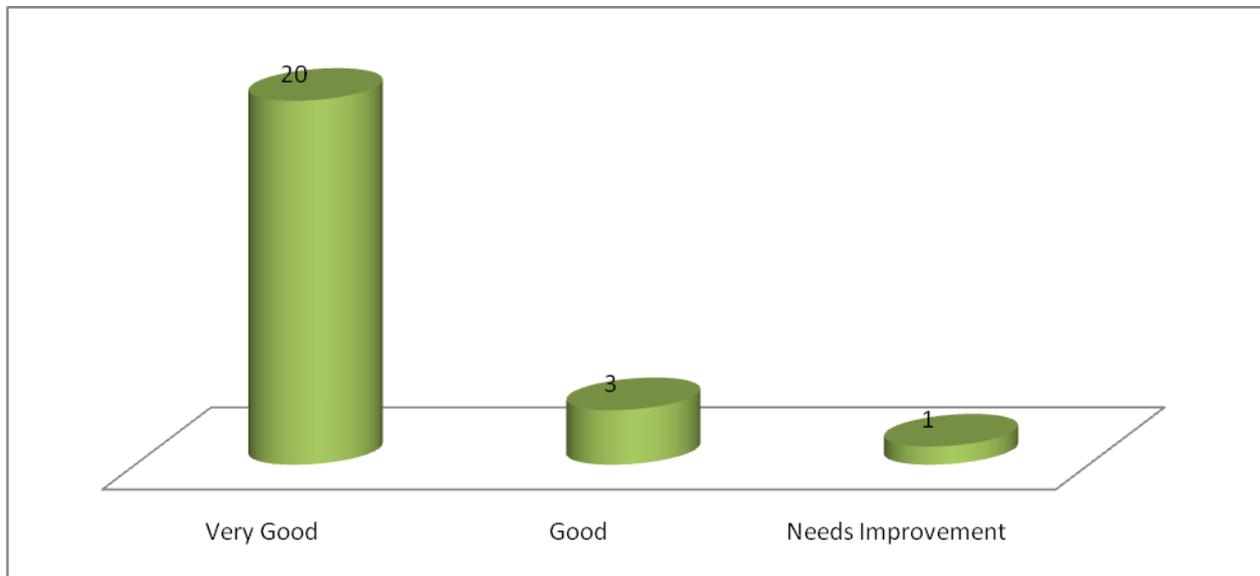
<b>Cordial relation with Teaching Staff And Students</b>		
<b><u>Options</u></b>	<b><u>Frequency</u></b>	<b><u>Percentage (in %)</u></b>
<b>Yes</b>	24	100
<b>No</b>	0	0
<b>Total</b>	24	100

### **Observation and Analysis:**

It can be observed from the above feedback analysis from the response of the non teaching staff of the college about the interaction and relation with the teaching staff and the students of the college, that 23 out of the 24 participants among the non teaching staffs feels that they possess a very cordial relation with the students and the teaching staffs of the college. None of the non-teaching staffs participants of the survey feels that they do not have cordial relation with students of teaching staffs.

## 7) Opinion About the College:

<b><u>Opinion About College</u></b>		
<b><u>Options</u></b>	<b><u>Frequency</u></b>	<b><u>Percentage (in%)</u></b>
<b>Very Good</b>	20	83.33
<b>Good</b>	3	12.50
<b>Needs Improvement</b>	1	4.17
<b>Total</b>	24	100



It can be observed from the above feedback analysis from the response of the non teaching staff of the college about the valuable opinion regarding the college that 20 non-teaching staff out of 24 participating in the feedback analysis has stated that the college has ‘Very Good’ opinion concerning the college. Even 3 participants also have a “Good” opinion about the college. The remaining 1 employee also responded with the answer of an “Needs Improvements” pertaining to the opinion for the college.